



# Office of Portfolio Management

*Proposal for Rezoning  
presented to CEC 2*

**October 24, 2012**

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# Rationale for Rezoning

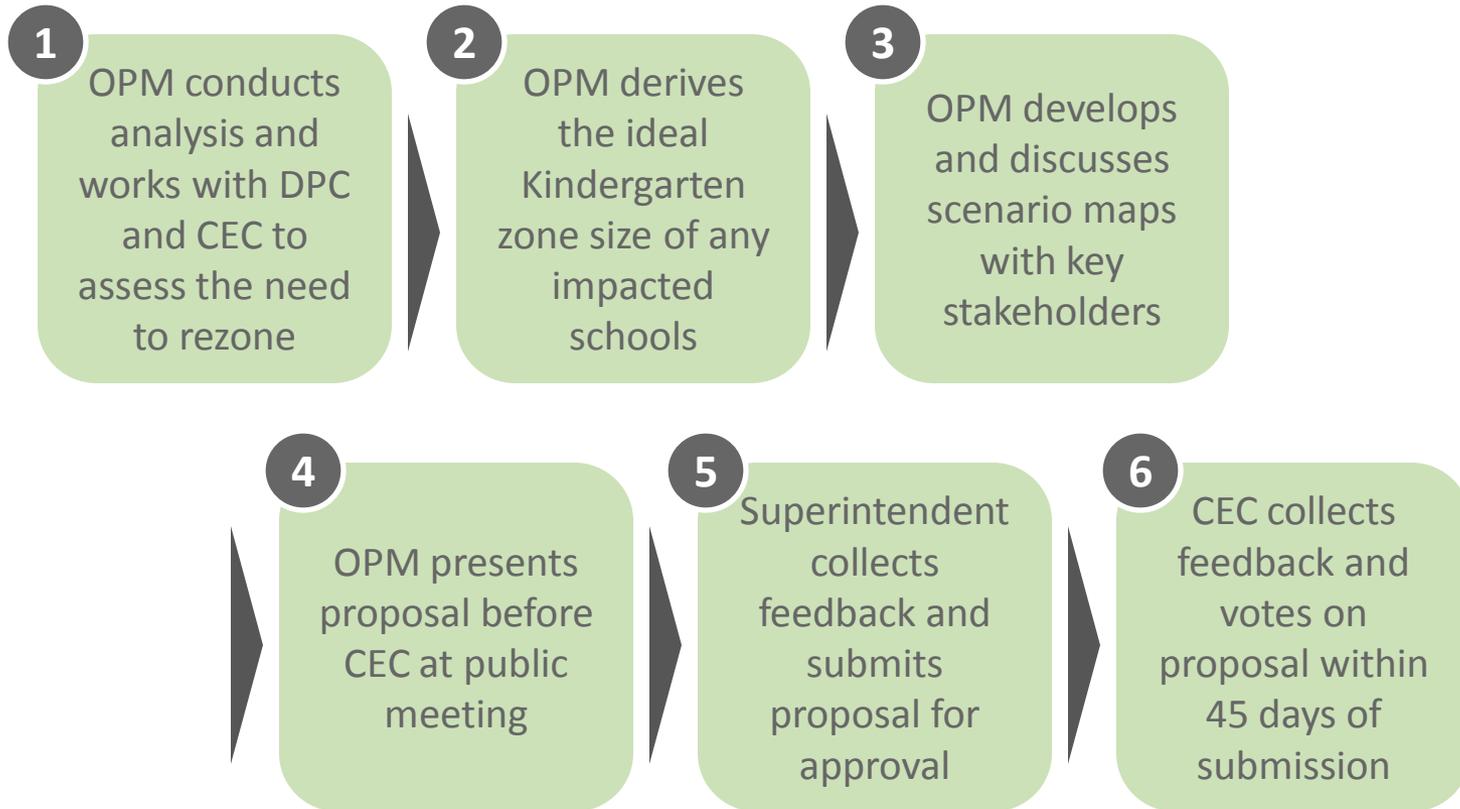
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- In September 2014 a new school will open in the shared P.S. 3/P.S. 41 elementary school zone. The new school will occupy the old Foundling Hospital building at 590 6<sup>th</sup> Avenue (between 16<sup>th</sup> and 17<sup>th</sup> Streets).
- The building has the capacity to serve over 500 students, and will serve students in Kindergarten through fifth grades at scale.
- This new capacity can be leveraged through re-zoning in order to most effectively address growing demand and reduce waitlists at nearby schools.
- The rezoning of this area will also provide principals with more flexibility in their school programming and may allow for smaller average class sizes in the short run.



# Overview of Rezoning Process



# Guiding Policies and Principles

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- Pending approval by the CEC, **the proposed changes would take effect for the 2014-2015 academic year.**
- Pending approval by the CEC, the proposed changes would only impact incoming Kindergarten or new students to the system. **All currently enrolled students may remain in their school until graduation, irrespective of whether their zoned elementary school changes as a result of the proposal.**
- **Sibling enrollment policies would remain in effect.** Children currently living in the affected zones who would be zoned to another school as a result of this proposal would retain their enrollment status as an in-zone sibling as long as they have an older sibling attending the school in grades 1-5 during the year in which the student would enroll in kindergarten. (See Appendix A for the admissions process as outlined in Chancellor's regulation A-101.)



# Methodology – Determining the Target K Zone Size

## Seat Supply: What is the capacity of each school?

Specifically, how many instructional sections can each building accommodate?

We assess capacity based on:

- The number of full-size classrooms available in the building;
- The number of cluster rooms to which a school is entitled; and
- Historical enrollment increases and decreases at each grade level.

## Seat Demand: How many students do we anticipate?

We assess demand – both from inside and outside the zone – based on:

- The historical number of Kindergarten students living in the zone;
- Historical Kindergarten waitlists and capping activity;
- Historical average class sizes;
- Historical zone retention rates (the percent of students who live in the zone and attend their zoned school);
- Historical zone enrollment rates (the percent of enrolled students who are also zoned to that school); and
- Anticipated Kindergarten growth, based on current/future housing developments.



# Methodology – Determining the Zone Lines

To the extent possible, we draw zone lines in a way that:

- Achieves the targeted Kindergarten zone size for all affected schools;
- Addresses concerns of the local community;
- Accounts for residential construction and population growth within the affected areas;
- Avoids forcing students to cross geographic barriers (e.g. highways , district lines, etc.);
- Centrally locates the school within the zone;
- Minimizes the distance students must travel to attend their zoned school; and
- Maintains the diversity of schools.



# Schools Affected by Rezoning

DBN	School Name	2012-2013 Grade Span	Grade Span at Scale	2012-2013 Total Enrollment <sup>1</sup>	Total Capacity <sup>2</sup>	Utilization %
02MTBD	New School	-	K – 5	-	518	-
02M003	P.S. 3 Charrette School	K – 5	K – 5	766	755	101%
02M041	P.S. 41 Greenwich Village	K – 5	K – 5	786	618	127%
02M130	P.S. 130 Hernando De Soto	K – 5	K – 5	973	895	109%
02M011	P.S. 11 William T. Harris	K – 5	K – 5	753	842	89%

(1) Based on school enrollment registers as of October 22, 2012. Enrollment figures represent the full day equivalency Pre-Kindergarten. All schools currently offer Pre-Kindergarten and are expected to continue to offer Pre-Kindergarten at scale. The New School is also expected to offer a Pre-Kindergarten program.

(2) All capacity figures are based on 2011 Blue Book Capacity. With the exception of the capacity for the New School, which is based on the School Construction Authority's Program of Requirements.

# Impact of Rezoning – Kindergarten Zone Size

School Name	Current K Zone Size <sup>1</sup>	Planned K Zone Size <sup>2</sup>	Change in K Zone Size
New School	-	70 – 80	-
P.S. 3 Charrette School	318	140 – 150	↓
P.S. 41 Greenwich Village		110 – 120	
P.S. 130 Hernando De Soto	139	135 – 145	-
P.S. 11 William T. Harris	100	115 – 125	↑



(1) The current zone size is based on 2011 Audited Register data.

(2) The planned zone size accounts for population growth and new residential construction within the proposed zone configurations.

# Impact of Rezoning – Kindergarten Sections

School Name	Current <sup>1</sup>		Planned		Change in K Enrollment
	# of GE/ICT K Sections	K Enrollment	# of GE/ICT K Sections	K Enrollment	
New School	-	-	3	70 – 75	-
P.S. 3 Charrette School	9	129 <sup>2</sup>	6	135 – 150	↑
P.S. 41 Greenwich Village	5	125	5	115 – 125	↓
P.S. 130 Hernando De Soto	7	176	7	160 – 175	↓
P.S. 11 William T. Harris	7	157 <sup>3</sup>	6	135 – 150	↓

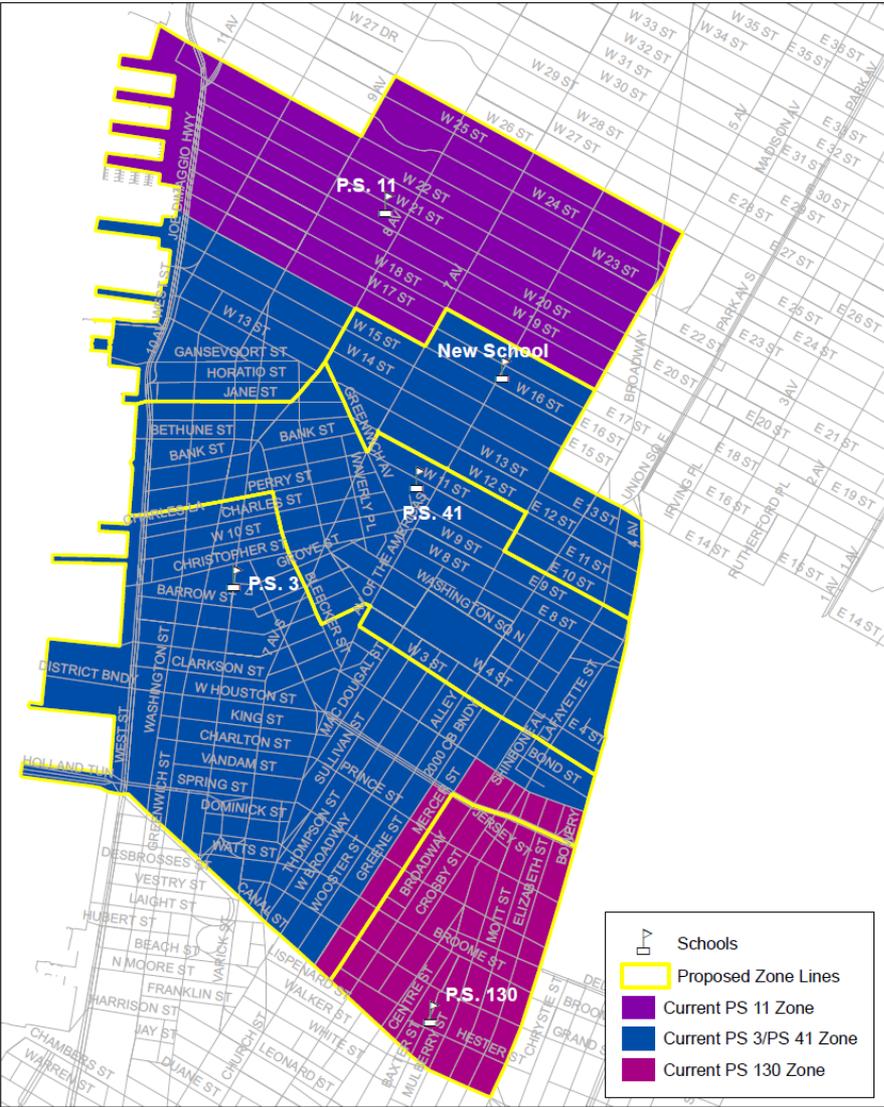
- (1) Current Kindergarten section counts and enrollment are based on school registers as of October 22, 2012.
- (2) The instructional model at P.S. 3 involves the use of bridged classes. Thus, many sections contain both Kindergarten and first grade students. Seven sections at P.S. 3 are Kindergarten/first grade sections.
- (3) P.S. 11 has historically served fewer Kindergarten students. The planned Kindergarten enrollment is above the three-year average Kindergarten enrollment at P.S. 11.

# Impact of Rezoning – Total Enrollment & Utilization

School Name	Current		Planned		Change
	Total Enrollment <sup>1</sup>	Utilization Rate	Total Enrollment <sup>2</sup>	Utilization Rate	
New School	-	-	455 – 495	88% - 96%	-
P.S. 3 Charrette School	766	101%	735 – 785	97% - 104%	-
P.S. 41 Greenwich Village	786	127%	625 – 665	101% - 108%	↓
P.S. 130 Hernando De Soto	973	109%	930 – 980	104% - 109%	-
P.S. 11 William T. Harris	753	89%	775 – 815	92% - 97%	↑

- (1) The current total enrollment is based on school enrollment registers as of October 22, 2012. Projection figures represent the full day equivalency Pre-Kindergarten. All schools currently offer a Pre-Kindergarten program and all schools are expected to offer a Pre-Kindergarten program at scale.
- (2) See appendix for planned number of sections and average class sizes used to derive total enrollment.

# Proposed Zone Lines



Department of Education

Dennis M. Walcott, Chancellor

# Contact Information for Comments

## Public Sessions:

- October 30, 2012 – Public Feedback Session #2

## Contact:

Community  
Superintendent

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Email: [mguzman16@schools.nyc.gov](mailto:mguzman16@schools.nyc.gov)  
Subject: D2 Manhattan Zoning

CEC  
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Subject: D2 Manhattan Zoning

OPM  
Office of Portfolio  
Management

Email: [manhattanzoning@schools.nyc.gov](mailto:manhattanzoning@schools.nyc.gov)  
Subject: D2 Manhattan Zoning



# Appendix A – Admissions Process<sup>1</sup>

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Students are (and would continue to be) enrolled in New York City elementary schools by the following priority:

- 1** - Zoned students with verified siblings who will be enrolled in grades 1-5 in the school as of September 2013
  
- 2** - Zoned students without siblings applying to the zoned school
  
- 3** - Non-zoned students with verified siblings, who will be enrolled in grades 1-5 in the school as of September 2013,
  - a. Within District first, then
  - b. Out of District
  
- 4** - Non-zoned students without siblings:
  - a. Within District first, then
  - b. Out of District

(1) The admissions process is outlined in the Chancellor's regulation A-101.

# Appendix B – Planned Section Counts

## GE/ICT

School Name	Pre-K <sup>1</sup>	Kindergarten	Grades 1-5	Self-Contained
New School	3	3	2 – 3	1
P.S. 3 Charrette School	2	6	4 – 5	2
P.S. 41 Greenwich Village	1	5	4	1
P.S. 130 Hernando De Soto	1	7	6	2
P.S. 11 William T. Harris	1	6	5	1

(1) Pre-Kindergarten is a program that can be offered both half-day and full-day. Planned section counts represent the full day equivalency.

# Appendix C – Planned Average Class Sizes

GE/ICT

School Name	Pre-K	Kindergarten	Grades 1-5	Self-Contained
New School	18	23	25	12
P.S. 3 Charrette School	18	23	25	12
P.S. 41 Greenwich Village	18	23	25	12
P.S. 130 Hernando De Soto	18	23	25	12
P.S. 11 William T. Harris	18	23	25	12

# Appendix D – Zone Retention and Enrollment Rates

School Name	Capped	K-Waitlist	Zone Retention Rate for Kindergarten		Zone Enrollment Rate for Kindergarten	
			Current <sup>1</sup>	Planned <sup>2</sup>	Current	Planned <sup>3</sup>
New School	NO	NO	-	90%	-	95%
P.S. 3 Charrette School	YES	NO	88%	85%	87%	90%
P.S. 41 Greenwich Village	YES	YES		95%	98%	95%
P.S. 130 Hernando De Soto	NO	YES	85%	85%	67%	75%
P.S. 11 William T. Harris	NO	NO	74%	85%	53%	75%

- (1) The current rates (both zone retention and zone enrollment) are based on 2011 Audited Register data.
- (2) Planned retention rates are based on various factors, including but not limited to the historical number of zoned Kindergarten students that were waitlisted or overflowed due to capping.
- (3) Planned enrollment rates are based on the assumed reduction in out-of-zoned enrollment.

# Appendix E – Projections Methodology

- Zoned to PS XX and attends.
- Zoned to PS XX but does not attend.
- Not zoned to PS XX but attends.

Metric	Definition	Value
<b>Zone Size:</b>	# of students that live in PS XX zone	<span style="color: orange;">●</span> +
<b>Zone Retention Rate:</b>	% of zoned students that attend PS XX	$\frac{\text{●}}{\text{(●+○)}}$
<b>Zoned Enrollment Rate:</b>	% of total enrollment that resides in zone	$\frac{\text{●}}{\text{(●+○)}}$



**Example, Part I:** There are currently 100 kindergarten students living in the P.S. XX zone. Due to the lack of a Gifted & Talented program, about 10 students on average have chosen to attend P.S. YY instead. What is the Zoned Retention Rate for P.S. XX?

$$\text{Zoned Retention Rate} = \text{Zoned Students that Attend} \div \text{Zone Size} = (100-10) \div 100 = 90\%$$

Zone Size: 100  
 Zoned Enrollment Rate: 90%  
 Total Zoned Enrollment: 90