AMENDED EDUCATIONAL IMPACT STATEMENT:[1] The Proposed Expansion of the Co-location of Girls Preparatory Charter School (84M330) with Existing Schools P.S. 188 The Island School (01M188) and P94M@M188 (75M094) in Building M188

I. Summary of Proposal

Girls Preparatory Charter School (84M330, "Girls Prep") is an existing public charter school that serves 386 students in grades Kindergarten through six and that is currently split-sited between Building M188, located at 442 East Houston Street, New York, NY 10002, in Community School District 1 ("M188"), and private space. Girls Prep currently serves students in Kindergarten through fourth grade in M188, and students in grades five and six in private space. Girls Prep is co-located in M188 with P.S. 188 The Island School (01M188, "P.S. 188"), a District 1 choice school which serves students in Kindergarten through eighth grade and offers a Pre-Kindergarten program, and with P.S. 94, a District 75 school[2] with multiple locations (75M094, "P94M"), including a site at M188 ("P94M@M188"), which primarily serves students with Autism. A "co-location" means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

Girls Prep is authorized by SUNY Charter Schools Institute. Girls Prep was originally approved to enroll three class sections per grade. Due to space constraints at its initial location, Girls Prep has been limiting its enrollment to two sections per grade. As background to this proposal, on February 24, 2010, the Panel for Educational Policy approved a proposal for Girls Prep to expand the grades served to include middle school grades 6-8, and to expand enrollment to three sections per grade in grades five through eight in M188. At full scale, this proposed expansion would have increased enrollment in M188 to 790-950 students and result in a building utilization rate of 82-98%.[3] It would also have required P94M@M188 to reduce the number of class sections offered in this location. A lawsuit prevented the implementation of this proposal, and Girls Prep middle school grades five and six were instead relocated to private space for 2010-2011. In a separate Educational Impact Statement ("EIS") the New York City Department of Education ("DOE") is proposing to co-locate Girls Prep middle school grades five through eight in building M060, where it would co-locate with Eastside Community High School (01M450).

On February 23, 2011, the DOE published an EIS describing a proposal to allow Girls Prep to expand enrollment in M188 to three sections per grade in grades Kindergarten through four. The additional enrollment would be within the range allowed by its current charter, and would not require a charter revision. This amended EIS corrects formatting and typographical errors, includes a description of District 75, clarifies explanation of utilization rates, provides a more through explanation of the grades served at P94M@M188, and clarifies the impact of the proposal on space allocation at M188, but does not substantially revise the proposal itself.

If this proposal were approved, in 2011-2012, Girls Prep would admit three sections of Kindergarten and one additional section of first grade students; these students would then continue to the next grade each

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[1] Because this proposal does not involve a significant change in school utilization, as that term is used in the New York State Education Law, the DOE is not required to issue an Educational Impact Statement ("EIS") in order to proceed with this proposal. However, the Department of Education ("DOE") is voluntarily issuing this EIS in an effort to more fully inform and engage with the M188 community regarding the proposal. By doing so, the DOE is not establishing a policy or practice of issuing EISs in situations where they are not required to do so by law.

[2] District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, sensory impaired and/or multiply disabled. District 75 consists of 56 school organizations, home and hospital instruction and vision and hearing services. District 75 schools and programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island and Syosset, New York. For a complete list of District 75 organizations, please see the District 75 directory (http://schools.nyc.gov/documents/d75/schools/DIRECTORY_complete.pdf).

[3] Based on enrollment projections provided in EIS published for this proposal and 2009-2010 building capacity.

year, until there were three sections in all grades in 2014-2015. In future years, Girls Prep would admit three sections of Kindergarten, and would fill in any available seats in other grades due to attrition. In total, this expansion would increase enrollment in the M188 building by five class sections, for a total of approximately 125 additional students.

P.S. 188 is a District 1 choice school that serves 368 students in grades Kindergarten through eight. P.S. 188 also offers a Pre-Kindergarten program that enrolls 32 students. Girls Prep currently serves 262 students in grades Kindergarten through four in M188.[4] Current P94M@M188 enrollment at this location is 39 students in grades five through eight.[5] P94M@M188 would not be required to reduce class sections or change its programs in the M188 building as a result of this proposal. P94M's other locations would not be affected as a result of this proposal.

The M188 building has the capacity to serve 968 students. In 2010-2011, the building only served 701 students,[6] yielding a utilization rate of 72%.[7] If this proposal were approved, once Girls Prep reached full scale, there would be approximately 780-860 students served in the building by Girls Prep, P.S. 188, and P94M@M188, yielding a building utilization rate of 81-89%.[8]

Allowing Girls Prep to expand by one section per grade in Kindergarten through fourth grades would increase access for girls residing in District 1 to a high quality elementary school option. While Girls Prep must enroll students through a lottery, as mandated by New York State charter law, its lottery provides preference for District 1 residents.

[4] 2010-2011 Audited Register Data.

[5] D75 unaudited register as of February 16, 2011.

[6] Enrollment data for P.S. 188 and Girls Prep comes from the 2010-2011 Audited Register. District 75 enrollment data for P94M comes from D75 unaudited register as of February 16, 2011. Figures include the pre-kindergarten program at P.S. 188.

[7] The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the "Blue Book") because the Blue Book enrollment includes Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31st, 2009. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students estimated to be regularly attending the school, and thus does not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

[8] The official target capacity and utilization rates for the 2010-2011 school year and beyond are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2009-10 Blue Book. As discussed above, utilization rates referenced herein only include the projected number of students who may actually attend the school and do not include Long Term Absences (LTAs).

II. Proposed or Potential Use of Building

M188 has the capacity to serve 968 students. In 2010-2011, the building only served 701 students,[9] yielding a utilization rate of 72%. If this proposal were approved and Girls Prep were to expand by one section per grade, when Girls Prep reaches full scale in 2014-2015, there would be approximately 780-860 students served in the building by Girls Prep, P.S. 188, and P94M@M188, yielding a building utilization rate of approximately 81-89%. Over the next four years, the proposed grade spans and projected enrollment for the schools in the building are as follows:

School Year	2010-11	2011-12	2012-2013	2013-2014	2014-2015
P.S. 188					
Grades	K-8	K-8	K-8	K-8	K-8
Projected Enrollment[10]	400[11]	390-435	390-435	390-435	390-435
Girls Prep					
Grades	K-4	K-4	K-4	K-4	K-4
Projected Enrollment	262[12]	290-315	310-335	330-355	350-375
P94M@M188					
Grades[13]	5-8	5-8	5-8	5-8	5-8
Projected Enrollment	39	40-50	40-50	40-50	40-50
Total Enrollment	701	720-800	740-820	760-840	780-860

As can be seen from the chart, P.S. 188 would continue to serve grades Kindergarten through eight and would continue to offer a pre-kindergarten program, based on available funding. P94M@M188 would continue to focus on students in grades five through eight. Girls Prep would continue to serve students in Kindergarten through fourth grade and would add one additional section each year until it reaches full scale in 2014-2015.

Once Girls Prep reaches full scale in 2014-2015, there would be approximately 780-860 students served in the building by Girls Prep, P.S. 188, and P94M@M188, yielding a building utilization rate of approximately 81-89%. Therefore, M188 has adequate capacity to accommodate P.S. 188, P94M@M188, and Girls Prep.

There are no proposed additional uses for the building.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual

[9] Current building figures include pre-kindergarten.
[10] Includes students enrolled in pre-kindergarten program at P.S. 188.
[11] 2010-2011 Audited Register Data.
[12] 2010-2011 Audited Register Data.
[13] In some prior years, P94M@M188 also served a limited number of fourth-grade students based on factors such as the demand for relevant fourth-grade services and the availability of space at P94M's other locations. While P94M@M188 will focus on grades five through eight in future years, depending on those same factors some fourth grade students might also be served in M188.

facilities survey, the DOE's goal classroom capacities (which are aspirational targets lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e. the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2009-2010. As described earlier in this EIS, the DOE's projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Girls Prep is an existing public charter school that opened in September 2005 and moved into M188 in 2008. Girls Prep currently serves Kindergarten through fourth grade at M188 and grades five and six in private space.[14] Although Girls Prep was originally approved to enroll three class sections per grade, due to space constraints at its initial location, Girls Prep has been limiting its enrollment to two sections per grade. If this proposal were approved, Girls Prep would expand to three sections per grade in Kindergarten through fourth grade in M188, adding approximately 125 high-quality kindergarten through fourth grade seats in District 1. The school provides an extended year schedule (August 24, 2010- June 24, 2011 for elementary school grades), and extended day programming (7:50 am - 3:00 pm for grades K- 4), an after-school program, and extracurricular activities including yoga, art, gym and music.

Impact on Students Currently Attending Schools in the M188 Building

The proposed expansion of the co-location of Girls Prep is not expected to impact current or future student enrollment or instructional programming at P.S. 188 or P94M@M188.

P.S. 188 is a District 1 choice school that serves 368 students in grades Kindergarten through eight and offers two sections of pre-kindergarten that enroll 32 students.[15]

- P.S. 188 implements Renzulli's Schoolwide Enrichment Model ("SEM"), and has been designated as an SEM training site for New York City educators (teachers, principals, superintendents).
- P.S. 188 partners with the Ryan-Nena Health Center (on-site medical clinic/served by nurse practitioner); Jewish Board of C.F.S. (on-site mental health screening and individual, small group, and family counseling provided by four clinical social workers); Counseling In Schools, Inc. (on-site and off-site individual, small group and family counseling); NYC Department of Health (on-site dental screenings); Borough of Manhattan Community College (on-site adult ESL program);

[14] In a separate EIS, the DOE is proposing to co-locate Girls Prep middle school grades five through eight in building M060.
[15] 2010-2011 Audited Register data.

Third Street Music School (K-8 music program culminating with specialization in violin, chorus or percussion); LEAP (arts-infused ELA instruction); Arts Connection (arts-infused ESL instruction); Bard High School Early College (Early College Saturday Academy "high school prep" program for Level 3 and 4 students in Grades 5-8); and NYU America Reads (classroom tutors).

The DOE does not anticipate that this proposal would impact the academic or extracurricular programs or partnerships of P.S. 188. P.S. 188 would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities as Girls Prep provides its own after-school programs. Students would continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

P.S. 188 currently offers Collaborative Team Teaching ("CTT") classes, Self-Contained classes ("SC"), and Special Education Teacher Support Services ("SETSS"). The existing CTT and SC classes and SETSS services will continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their IEPs. Similarly, current and future students with IEPs will continue to receive mandated services at P.S. 188 and Girls Prep.

In accordance with DOE policy, English Language Learner ("ELL") students are admitted to elementary schools in the same manner as their peers who are not ELLs. Current and future ELL students at P.S. 188 and Girls Prep would continue to receive mandated services.

P94M is a District 75 school serving students in grades K-8 at several sites. It serves students with autism, mental retardation, and who are emotionally disturbed. The programs at M188 are primarily for students with autism. This proposal will not impact the P94M programs in other locations. P94M@M188 enrolls 39 students in grades five through eight. P94M@M188 students are served in one class with an 8:1:1 ratio (ratio of students: teachers: paraprofessionals) and six classes with a 6:1:1 ratio. Specific class programs may be adjusted annually based upon the IEPs of students. Programs at P94M@M188 include an inclusion class, in which three P94M@M188 students learn alongside their general education peers at P.S. 188. Students are admitted through referrals from the District 75 Placement Office and are offered a placement based on geographic location of where the student lives, disability outlined in the IEP, and seat availability. The following variables are taken into account when considering the best placement: whether the students needs a barrier free site, whether the student requires nursing services, the student's home district, and whether the student has siblings in the school location. The proposed expansion of Girls Prep would not impact the programs or admissions of P94M@M188. P94M@M188 will continue to offer the same number of classes and serve approximately the same number of students. Formerly, P94M@M188 had a program for emotionally disturbed students in M188. This program was relocated in 2009; however, the space allocation for P94M was never adjusted to reflect this change. This has resulted in P94M occupying more space in M188 than necessary to serve its current students and programs. If this proposal is approved, some of the excess space currently allocated to P94@M188 would be reallocated to Girls Prep. For more details, please consult the attached Building Utilization Plan ("BUP") that accompanies this EIS.

Impact for Future Elementary School Students in District 1

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. If the proposal to allow Girls Prep to expand to three sections per grade in grades Kindergarten through four were approved, Girls Prep would add approximately 125 high-quality kindergarten through fourth grade seats for female elementary school students in District 1 by 2014-2015. The school provides an extended year schedule (August 24, 2010 - June 24, 2011 for elementary school grades), and extended day programming (7:50 am - 3:00 pm for grades K-4), an after-school program, and extracurricular activities including yoga, art, gym and music. In 2010, Girls Prep students scored in the top

22% of all schools city-wide on the State ELA and the top 10% of all schools city-wide on the State math test. Among District 1 schools, Girls Prep scores were third highest on both the ELA and math State tests.[16] The only schools scoring higher than Girls Prep were a city-wide gifted and talented school (NEST+M, 01M539), and P.S. 184 Shuang Wen (01M184).

Girls Prep admits female elementary school students in kindergarten via lottery, with a preference for District 1 residents. Girls Prep also conducts a lottery for available seats in other grades. Girls Prep's lottery preferences are as follows:

- Continuing students;
- Siblings of currently attending students;
- Other applicants who reside in District 1;
- Other applicants who reside outside of District 1.

Detailed information about charter schools and the charter lottery application process is published annually and is available in print or on the DOE website here: http://schools.nyc.gov/community/planning/charters/For+Parentshttp://schools.nyc.gov/community/planning/charters/For+Parents.

There are currently 17 district elementary schools in District 1. In addition, Manhattan Charter School is located in District 1, serves students in grades Kindergarten through five, and provides a preference to District 1 students.[17]

Students in District 1 enroll in elementary school through a District-wide choice process. This enables all schools to maintain a planned number of class sections per grade, adjusting only as required by the overall demand in the District, and provides some ability to assign students requiring special education services equitably across District 1 schools. The proposed expansion of Girls Prep will not impact the District 1 elementary school choice process.

P.S. 188 is located near temporary housing, and typically its enrollment increases over the course of the year. As of January 2011, 418 students attended P.S. 188, which was an increase of 18 students or 5% from enrollment reported in the 2010-2011 Audited Register.[18] This proposal is not expected to impact the ability of P.S. 188 to continue admitting students living in temporary housing. The enrollment projections for P.S. 188 are sufficient to accommodate these mid-year changes in enrollment.

P.S. 188 Enrollment

Date	Enrollment	% Change from the Audited Register
October 31, 2010 (Audited Register)	400	-
November 2010	404	1%
December 2010	411	3%
January 2011	418	5%
February 2011	416	4%

[16] 2009-2010 Division of Performance and Accountability.
[17] Ross Global Academy Charter School (84M355) currently serves grades Kindergarten through eight and is located in District 1, but its charter expires this year and it will not serve students in 2011-2012.
[18] 2010-2011 Audited Register data.

Because Girls Prep only admits female students, there may be a small impact on other District 1 schools' gender balance. However, this enrollment impact is expected to be minimal. In 2010-2011, female students as a percentage of total students in District 1 schools are as follows:[19]

Grade Level	Female	Male	Grand Total	% Female
K	493	532	1025	48%
1	508	506	1014	50%
2	447	455	902	50%
3	436	422	858	51%
4	430	475	905	48%
5	434	458	892	49%
6	404	467	871	46%
7	397	419	816	49%
8	467	472	939	50%
Grand Total	4016	4206	8222	49%

If this proposal were approved, Girls Prep would expand its elementary grades by approximately 25 students per grade in Kindergarten through fourth grade. By 2014-2015, Girls Prep would serve approximately 125 additional students in Kindergarten through fourth grade. If 100% of those students were from District 1, the gender balance would be as follows (using 2010-2011 enrollment as illustrative of future impact):

Grade Level	Adjusted Females attending D1 schools	Males attending D1 schools	Adjusted Total in D1 schools, assuming all additional Girls Prep students from D1	% Female
K	468	532	1000	47%
1	483	506	989	49%
2	422	455	877	48%
3	411	422	833	49%
4	405	475	880	46%

In 2010-2011, 68% of Girls Prep lower school students are residents of District 1.[20]

Impact on Future Pre-kindergarten Students

P.S. 188 currently offers two sections of pre-kindergarten that serve 32 students.[21] Barring any changes in available funding or student enrollment, the pre-kindergarten program at P.S. 188 would continue to exist and should not be adversely affected by this proposal.[22] The enrollment policy for pre-kindergarten admissions would also remain the same. Younger siblings of District 1 students already enrolled in P.S. 188 would get first preference for admission, followed by other District 1 residents.

[19] 2010-2011 Audited Register data
[20] 2010-2011 Audited Register.
[21] 2010-2011 Audited Register data.
[22] The DOE's pre-kindergarten programs are maintained based on available funding and student enrollment.

B. Schools

The proposed expansion of the co-location of Girls Prep would allow the school to expand to three sections per grade in Kindergarten through fourth grade and add approximately 125 new high-quality elementary school seats in District 1.

M188 has adequate capacity to accommodate P.S. 188, P94M@M188, and Girls Prep at proposed full scale. Once Girls Prep reaches full scale in 2014-2015, there would be approximately 780-860 students served in the building by Girls Prep, P.S. 188, and P94M@M188, yielding a building utilization rate of approximately 81-89%.

The estimated enrollments for P.S. 188 and Girls Prep over a 4 year period are shown in the tables below. The estimated annual enrollment of P94M@M188 over that same period is 40-50 students per year. Individual class sections at P94M can span several grade and age levels, and the relationship between age levels and grade levels is more flexible for District 75 classes than is typical in a general education setting. For these reasons, it is more difficult to project specific enrollment by grade level for P94M@M188 than for P.S. 188 or Girls Prep, and thus P94M@M188's enrollment cannot be captured by a table like the ones below.

P.S. 188's current enrollment and estimated enrollment, over a period of 4 years:[23]

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Estimated Enrollment
2010-2011[24]	29	30	34	34	31	48	51	60	51	368
2011-2012	30-35	30-35	30-35	35-40	35-40	30-35	55-60	55-60	55-60	355-400
2012-2013	30-35	30-35	30-35	30-35	35-40	35-40	55-60	55-60	55-60	355-400
2013-2014	30-35	30-35	30-35	30-35	35-40	35-40	55-60	55-60	55-60	355-400
2014-2015	30-35	30-35	30-35	30-35	35-40	35-40	55-60	55-60	55-60	355-400

Girls Prep's current enrollment and estimated enrollment in M188, over a period of 4 years:

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Total Estimated Enrollment
2010-2011[25]	52	53	53	52	52	262
2011-2012	70-75	70-75	50-55	50-55	50-55	290-315
2012-2013	70-75	70-75	70-75	50-55	50-55	310-335
2013-2014	70-75	70-75	70-75	70-75	50-55	330-355
2014-2015	70-75	70-75	70-75	70-75	70-75	350-375

[23] Excludes the pre-kindergarten program, which is expected to continue dependent upon funding availability.
[24] 2010-2011 Audited Register
[25] 2010-2011 Audited Register

P94M@M188 currently serves approximately 40 students in grades 5-8 in M188. In some prior years, P94M@M188 also served students in grade 4, depending on the demand for fourth grade services and the space available at P94M's elementary grade-focused locations. In 2010-2011, P94M opened a new site for early childhood grades in the M276 building located at 55 Battery Place in Community School District 2. In 2011-2012, P94M will open an additional early childhood site in the M397 building located at 12 Spruce Street, also in Community School District 2. With the addition of these early childhood sites, existing P94M early childhood sites in District 1 are able to retain their rising fourth grade students, which allows P94M@M188 to further focus on serving students in grades 5-8. However, depending upon the specific needs of the students and space availability, P94M reserves the right to offer a seat at M188 to a rising fourth grader from one of its elementary sites or to a new student entering the school in fourth grade. Regardless of whether fourth grade students are served in the building, the DOE projects that P94M@M188's enrollment will be between 40-50 students in future years.

If this proposal were approved, there would be sufficient classroom space to accommodate P.S. 188, P94M@M188, and Girls Prep in M188, pursuant to the Citywide Instructional Footprint (the "Footprint"). Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal. For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or CTT section and a full-size or half-size classroom to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades 6-12 the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint allocates one full-size classroom for each general education or Collaborative Team Teaching section and a full-size or half-size classroom to accommodate each Self-Contained special education section served by the school. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. All schools receive a baseline of the approximate equivalent of 3.5 full-size classrooms[26] for administrative services, student support services and resource rooms. Additional resource rooms and administrative rooms are allocated based on grade level and enrollment scale of each school. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the attached BUP that accompanies this EIS, there will be sufficient instructional space in M188 for Girls Prep to expand to three sections per grade in grades Kindergarten

[26] Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of 3 full size classrooms for student support services and one half-size resource room, which could be equal to 2 full size classrooms and 3 half size classrooms or 1full size classrooms and 5 half size classrooms, etc.

through four. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, namely the cafeteria, the two gymnasiums, and the library.

Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE Office of Space Planning. A Shared Space Committee will also meet a minimum of 4 times a year and report back to the Building Council regarding the implementation of the BUP. Any unallocated space would be equitably distributed among the schools based on a number of factors, including but not limited to student enrollment.

P.S. 188 currently has four full-size rooms, one half-size room, and the equivalent of .75 admin spaces above its baseline allocation. P94M@M188 currently has eight full-size rooms and four half-size rooms above its baseline allocation. When Girls Prep has completed its enrollment expansion, it will require a total of six additional full-size rooms and one half-size administrative room above its current space allocation. These additional rooms would come from primarily from the excess space currently allocated to P94M@M188. As noted above, P94M@M188 formerly offered a program for emotionally disturbed students in M188. This program was relocated in 2009, resulting in P94M@M188 having excess space. Although P94M@M188 will be allocated fewer rooms going forward than it currently is allocated, the proposed expansion of Girls Prep will not require P94M@M188 to reduce the number of class sections or grades served in M188.

Once Girls Prep finishes its proposed enrollment increase in 2014-15, P.S. 188 would have two full-size rooms less than its 2010-11 allocation, and P94M@M188 would have approximately six full-size and three half-size rooms less than its current allocation. As discussed above, P94M@188's current space allocation includes excess space which formerly housed a program for disturbed students which was relocated in 2009. All three schools would be allocated rooms above their baseline allocations in the M188 building.

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. Some reconfiguration of classrooms and administrative space on the fifth floor was completed for the 2010-2011 school year, in anticipation of the siting of Girls Prep Middle School grades in M188. There are no additional upgrades planned at this time.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. The Department of Education supports expanding Girls Prep elementary enrollment in order to expand a high quality option for District 1 female students. In 2009-2010, Girls Prep students scored in the top quartile of all schools city-wide on the State ELA and the top 10% of all schools city-wide on the State math test. Among District 1 schools, Girls Prep scores were third highest on both the ELA and math State tests.[27] The only schools scoring higher than Girls Prep were a city-wide gifted and talented school (NEST+M, 01M539), and P.S. 184 Shuang Wen (01M184).

M188 has the capacity to serve 968 students. In 2010-2011, the building only served 701 students, yielding a utilization rate of 72%. If this proposal were approved, once Girls Prep reached full scale, there would be approximately 780-860 students served in the building by Girls Prep, P.S. 188, and P94M@M188, yielding a building utilization rate of 81-89%. Therefore, M188 has adequate capacity to accommodate P.S. 188, P94M@M188, and the expansion of Girls Prep. Neither P.S. 188 nor P94M@M188 will be required to

[27] 2009-2010 Division of Performance and Accountability.

reduce enrollment as a result of this proposal. There would be no impact on the District 1 Elementary School choice process.

There are no other district or public charter schools phasing in elementary school grades in District 1.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M188.

IV. Enrollment, Admissions and School Performance Information

P.S. 188

Admissions Data

Current Admissions	**Pre-Kindergarten**: Standard Universal Pre-K Admissions **Grades K-5**: District 1 Elementary School Choice **Grades 6-8**: District 1 Middle School Choice, with priority to continuing 5th graders

Enrollment Data[28]

Current Grades Served	K–8
Current Enrollment	368
Grades Served in 2011-2012	K-8
Projected 2011-2012 Enrollment	355-400
Grades Served in 2012-2013	K-8
Projected Enrollment 2012-2012	355-400
Grades Served in 2013-2014	K-8
Projected Enrollment 2013-2014	355-400
Grades Served in 2014-2015	K-8
Projected Enrollment 2014-2015	355-400

[28] Excludes students enrolled in pre-kindergarten program at P.S. 188.

Demographic Data

Percentage Students Receiving CTT or SC services[29] with Disabilities[30]	20%
Percentage Students with Individual Education Plan[31]	21%
Percentage English Language Learner Students[32]	14%
Percentage of Students Eligible for Free/ or Reduced Lunch[33]	93%

School Performance Data

P.S. 188 The Island School	2007-2008	2008-2009	2009-2010[34]
School Performance and Progress			
Overall Progress Report Grade	A	A	C
Quality Review Score	WD		WD
Performance Data[35]			
English Language Arts % Proficient (Levels 3 and 4)	50%	63%	19%
Math % Proficient (Levels 3 and 4)	72%	77%	30%
Other Key Performance Indicators[36]			
Attendance Rate	89%	89%	90%

2010-2011 State Accountability Status	In Good Standing

[29] Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.
[30] Students with disabilities as percentage of total students from the 2010-2011 Audited Register. Students with disabilities count does not include Special Education Teacher Support Services ("SETSS") or students receiving speech or language services.
[31] Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.
[32] English Language Learner students as percentage of total students from the 2010-2011 Audited Register.
[33] Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010
[34] In 2010, the New York State Education Department adjusted the "cut scores" on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students' raw scores on the tests remained largely unchanged relative to the prior year.
[35] Source: Progress Report Data
[36] Source: Progress Report Data

Girls Prep at M188

Admissions Data

Current Admissions	K-4: Lottery

Enrollment Data

Current Grades Served	K–4
Current Enrollment[37]	262
Grades Served in 2011-2012	K–4
Projected 2011-2012 Enrollment	290-315
Grades Served in 2012-2013	K-4
Projected 2012-2013 Enrollment	310-335
Grades Served in 2013-2014	K-4
Projected 2013-2014 Enrollment	330-355
Grades Served in 2014-2015	K-4
Projected 2014-2015 Enrollment	350-375

Demographic Data

Percentage Students Receiving CTT or SC services[38]	19%
Percentage Students with Individual Education Plan[39]	9%
Percentage English Language Learner Students[40]	5%
Percentage of Students Eligible for Free or Reduced Lunch[41]	41%

[37] 2010-2011 Audited Register.
[38] Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.
[39] Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.
[40] English Language Learner students as percentage of total students from the 2010-2011 Audited Register.
[41] Percentage of Students Eligible for Free or Reduced Lunch from the 2010-2011 Audited Register.

School Performance Data[42]

Girls Preparatory Charter School	2007-2008	2008-2009	2009-2010[43]
School Performance and Progress			
Overall Progress Report Grade		A	C
Quality Review Score			
Performance Data[44]			
English Language Arts % Proficient (Levels 3 and 4)		96%	61%
Math % Proficient (Levels 3 and 4)		100%	84%
Other Key Performance Indicators[45]			
Attendance Rate			93%
2010-2011 State Accountability Status	In Good Standing		

[42] School Performance Data is based on total enrollment at Girls Prep, at M188 and in the private space.
[43] In 2010, the New York State Education Department adjusted the "cut scores" on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students' raw scores on the tests remained largely unchanged relative to the prior year.
[44] Source: Progress Report Data
[45] Source: Progress Report Data

P94M@M188

Admissions Data

Current Admissions	Placement based on individual student needs/recommended special education services

Enrollment Data

Current Grades Served	5-8
Current Enrollment	39
Grades Served in 2011-2012[46]	5-8
Projected 2011-2012 Enrollment	40-50
Grades Served in 2012-2013	5-8
Projected 2012-2013 Enrollment	40-50
Grades Served in 2013-2014	5-8
Projected 2013-2014 Enrollment	40-50
Grades Served in 2014-2015	5-8
Projected 2014-2015 Enrollment	40-50

Demographic Data[47]

Percentage Students Receiving CTT or SC services[48]	100%
Percentage Students with Individual Education Plan[49]	100%
Percentage English Language Learner Students[50]	19%
Percentage of Students Eligible for Free or Reduced Lunch[51]	56%

[46] In some prior years, P94M@M188 also served a limited number of fourth-grade students based on factors such as the demand for relevant fourth-grade services and the availability of space at P94M's other locations. While P94M@M188 will focus on grades five through eight in future years, some fourth grade students might also be served based on these same factors.
[47] Demographic data is for P94M as a whole, not P94M at M188.
[48] Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.
[49] Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.
[50] English Language Learner students as percentage of total students from the 2010-2011 Audited Register.
[51] Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

School Performance Data[52]

P94M	2007-2008	2008-2009	2009-2010
School Performance and Progress			
Overall Progress Report Grade			C
Quality Review Score		P	
Performance Data[53]			
English Language Arts % Proficient (Levels 3 and 4)			0%
English Language Arts % Proficient on the Alternate Assessment (Levels 3 or 4)			89%
Math % Proficient (Levels 3 and 4)			6%
Math % Proficient on the Alternate Assessment (Levels 3 or 4)			98%
Other Key Performance Indicators[54]			
Attendance Rate	88%	86%	88%

2010-2011 State Accountability Status	In Good Standing

V. Initial Costs and Savings

There are no initial costs or savings associated with this proposal.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed expansion of the co-location is not expected to change the number of personnel positions assigned to P.S. 188 or P94M@M188, nor is it expected to significantly alter the duties of current staff at P.S. 188 or P94M@M188, although Girls Prep may hire additional personnel to support its expansion.

B. Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at P.S. 188. The basic operating budget for those schools is determined by the same Fair Student Funding ("FSF") formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per

[52] Report Cards for D75 programs first implemented in 2009-2010. School performance data is for P94M as a whole, not P94M at M188.
[53] Source: Progress Report Data
[54] Unaudited Period Attendance Report (PAR)

pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2010-2011, the base per-pupil allocation for elementary schools was $4059.71 and for middle schools was $4,384.81. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, elementary and middle schools respectively received an additional $ 1623.00 and $2,031.00 per pupil for each English Language Learner they enrolled. At the elementary level, supplemental funds are awarded for each student who is an English Language Learner, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an English Language Learner, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, P.S. 188 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. P.S. 188 is currently eligible for Title I funding. Assuming it continues to meet Title I criteria, the size of its Title I funding award would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their Individualized Education Plans (IEPs). P.S. 188 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

The General Education Charter School per-pupil rate is determined by the New York State Education Department ("NYSED"), and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures ("AOE") by Total Allowable Pupil Units ("TAPU"). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

C. Administration

No change in school supervisory or administrator positions at P.S. 188 or P94M@M188 are expected as a result of this proposal. Girls Prep may hire school supervisors and/or administrative personnel on an as needed basis.

D. Transportation

There would be no change to existing transportation practices at P.S. 188, P94M@M188 or Girls Prep due to this proposal. Transportation would be provided according to Chancellor's Regulation A-801: http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf.

E. Other Support Services

The provision of certain support services is described above.

VII. Building Information

M188

Type of Building	PS
Year Built	1904
Overall BCAS rating	2.6 out of 5
Target Utilization	71%
Target Capacity	968
FY 2009 Maintenance Costs	Labor: $45,169.89 Materials: $36,845.45 Maintenance and repair contracts: $41,239.7 Custodial operations costs—Materials: $9,440.55 Custodial operations costs—Custodial Allocation: $291,142.48
FY 2009 Energy Costs	Electric: $112,394 Gas: $23,425 Oil: $3,110
Projects completed during the current or prior school year	Accessibility, CTF room conversion, exterior masonry/roofs/parapets/windows. IEH PO18- 5th floor corridor
Projects proposed in the capital plan	Educational enhancements- Accessibility
Accessibility of the building	Building is not functionally programmatic accessible
Building attributes	Art rooms (CR's), Auditorium, Cafeteria, Computer rooms(CR's), Gymnasium, Library, Multi-purpose room (south & north wings) Science Lab