

REVISED EDUCATIONAL IMPACT STATEMENT:

The Proposed Co-location of the New Visions Charter High School for the Humanities (84X553) and the New Visions Charter High School for Advanced Math & Science (84X539) with John F. Kennedy High School (10X475), Bronx Engineering and Technology Academy (10X213), Bronx School for Law and Finance (10X284), E.L.L.I.S. Preparatory Academy (10X397), Marble Hill High School for International Studies (10X477), and Bronx Theatre High School (10X546) in School Building X475

I. Summary of Proposal

On January 15, 2011, the New York City Department of Education (“DOE”) issued an Educational Impact Statement (“EIS”) and Building Utilization Plan (“BUP”) describing a proposal to co-locate the New Visions Charter High School for the Humanities (84X553, “High School for the Humanities”) and the New Visions Charter High School for Advanced Math & Science (84X539, “High School for Advanced Math & Science”), two new charter high schools, in school building X475 (“X475” or the “John F. Kennedy Campus”). A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias. The Panel for Educational Policy (“PEP”) approved this proposal on March 1, 2011.

The DOE has now substantially revised this proposal. This EIS has been modified to include adjusted projected enrollment ranges for next year, updated estimated building utilization rates and clarified footnotes related to the same, enrollment data related to the 2010-2011 Audited Register, a further description of the impact of the co-location proposal on the community-based organizations (“CBOs”), the Young Adult Borough Center (“YABC”), the GED Plus (“GED Plus”) program, and the Learning to Work (“LTW”) programs, updated admissions information for the new charter high schools, the DBNs for the new charter high schools, updated information about the High School Admissions Process, clarified information about the proposed shared space schedule, and additional information on the other new high schools opening in the Bronx in September 2011.

The BUP has been modified to include additional information related to the use of shared spaces in X475, clarify the rationale for the Shared Space Plan and correct the Shared Space Plan accordingly. Specifically, the BUP has been revised in the following manner:

- The DOE has clarified the rationale for the amount of time that each school is allocated in each of the shared spaces during the 2011-2012 school year;
- the shared space schedule has been adjusted;
- additional tables have been inserted to clarify the total number of rooms in excess of each school’s baseline allocation;
- additional tables have been inserted to clarify the net change in rooms for each school from year to year;
- enrollment for the 2010-2011 school year is consistent with the 2010-2011 Audited Register;
- projected enrollment for the 2011-2012 school year is consistent with final enrollment projections for the same year;

- the number of sections/classes that each school is projected to serve in 2011-2012 and beyond has been included;
- the total number of indoor physical education spaces in X475 has been adjusted to include four gymnasiums, a weight room, an exercise/cardio room, and a dance room;
- the total number of student cafeterias in X475 has been adjusted to include the 4th floor cafeteria;
- the total number of half-size spaces occupied by community-based organizations in X475 has been adjusted to include F.E.G.S. Health & Human Services, which currently occupies 1 half-size space in the building;
- a typo, which incorrectly referenced the total number of half-size spaces in X475 as 28 instead of 31, has been corrected; and
- room allocations for each school have been adjusted in order to more accurately reflect the total full-size and half-size rooms in X475.

Building X475 is located at 99 Terrace View Avenue, Bronx, NY 10463, within the geographical confines of Community School District 10 (“District 10”). If this revised co-location proposal is approved, High School for the Humanities and High School for Advanced Math & Science will be co-located with the following six existing high schools: John F. Kennedy High School (10X475, “Kennedy”), Bronx Engineering and Technology Academy (10X213, “BETA”), Bronx School for Law and Finance (10X284, “BSLF”), E.L.L.I.S. Preparatory Academy (10X397, “E.L.L.I.S. Academy”), Marble Hill High School for International Studies (10X477, “Marble Hill”), and Bronx Theatre High School (10X546, “Bronx Theatre”). E.L.L.I.S. Academy opened in September 2008 and is still in the process of phasing in to the building. E.L.L.I.S. Academy will serve its full grade span of 9-12 next year though the school is not expected to achieve its intended enrollment of 300-350 students until 2012-2013. The other schools in the building have already reached full scale and currently enroll students in grades 9-12.

In addition, building X475 houses two evening programs: a GED Plus program and a Young Adult Borough Center.¹ Both the GED Plus program and the Young Adult Borough Center offer Learning to Work, a program that assists students in overcoming obstacles that impede their progress toward a high school or GED diploma by offering additional academic and student support, skills development, and career exploration and internship opportunities. Building X475 also provides space to two community-based organizations: F.E.G.S. Health & Human Services and Henkel & McCoy TechBridge. F.E.G.S. Health & Human Services is the CBO partner for the YABC and the GED Plus program under the Learning to Work initiative.² Henkel & McCoy TechBridge is a program that provides students with work-based learning, work readiness and occupational skills training.

In a separate EIS posted on December 20, 2010, the DOE proposed to gradually phase out and eventually close Kennedy after an extensive review of data and community feedback indicating that the school is unable to turn around despite numerous efforts to improve instruction and school organization. On January 27, 2011, that EIS was amended to correct typographical and formatting errors and a building utilization rate, explain the methodology for calculating such rates, clarify the “over-the-counter” enrollment process, and include certain room allocation totals. The Panel for Educational Policy approved the proposal to phase

¹ Young Adult Borough Centers are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC. To view a list of YABCs City-wide, please visit the DOE’s website at <http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/YoungAdult/default.htm#YABC>.

² The Learning to Work program brings a community-based organization partner to the part-time GED program. The goal of LTW is to assist students in overcoming obstacles that impede their progress toward a high school diploma and lead them toward rewarding employment and educational experiences after graduation. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships. To view a list of LTW programs, please visit the DOE’s website at <http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/LearningtoWork/default.htm#Learning%20to%20Work>.

out Kennedy on February 3, 2011. As a result, Kennedy will no longer admit new ninth grade students after the conclusion of the current school year. However, Kennedy will continue to serve students currently enrolled in the school. Students who are currently enrolled at Kennedy will have the opportunity to graduate from Kennedy if they continue to earn credits on time. Kennedy's enrollment will decrease gradually over the next three years and the school will complete phasing out in June 2014. For more details about the phase-out proposal, please visit the DOE's Website at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>.

The co-location of High School for the Humanities and High School for Advanced Math & Science in building X475 is part of the DOE's central goal to create new school options that will better serve future students and the community at large. If this revised proposal is approved, High School for the Humanities and High School for Advanced Math & Science will offer a rigorous academic program and prepare students for post-secondary work in the humanities, and math and science, respectively. The new charter high schools will admit students through a lottery application process. The new charter high schools will open in September 2011 and each is projected to serve approximately 100-150 students in the ninth grade. High School for the Humanities and High School for Advanced Math & Science will gradually phase in to X475 by adding one grade level every year until reaching full scale. The schools are expected to reach full scale in 2014-2015 and each will serve approximately 400-600 students in grades nine through twelve.

In 2009-2010, building X475 enrolled 3,111 students and the building had a target capacity to serve 3,992 students, yielding a target building utilization rate of 78%.³ In 2010-2011, building X475 serves 3,041 students, yielding an estimated building utilization rate of 76% of target capacity.^{4,5} This means that the building is "under-utilized" and has extra space to accommodate additional students. If this revised co-location proposal is approved, High School for the Humanities and High School for Advanced Math & Science will gradually phase in to X475 by adding one grade level every year until both schools reach their full grade span of 9-12 in the 2014-2015 school year, serving approximately 400-600 students each. High School for the Humanities and High School for Advanced Math & Science will be co-located with Kennedy as that school phases out. Long term, High School for the Humanities and High School for Advanced Math & Science will share space with BETA, BSLF, E.L.L.I.S. Academy, Marble Hill, Bronx Theatre, the GED Plus program, the YABC, and two CBOs. E.L.L.I.S. Academy will also continue to expand as planned. Once E.L.L.I.S. Academy, High School for the Humanities, and High School for Advanced Math & Science complete their expansions, and Kennedy completes its phase-out, the building will serve approximately 2,750-3,400 students in 2014-2015, yielding an estimated building utilization rate of approximately 85% of target capacity.^{6,7}

³ The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the "Blue Book") because the Blue Book enrollment includes Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31, 2009. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students estimated to be regularly attending the school, and thus does not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁴ The official target capacity and utilization rates for the 2010-2011 school year and beyond are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2009-2010 Blue Book. As discussed above, utilization rates referenced herein only include the number of students projected to actually attend the school and do not include Long Term Absences. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools.

⁵ Enrollment is based on the 2010-2011 Audited Register.

⁶ Enrollment reflects 2014-2015 Enrollment Projections and utilization compares this enrollment with the 2009-2010 Enrollment Capacity Utilization Report (the "Blue Book") capacity.

⁷ Enrollment numbers are subject to change pending finalized projections for the school years following 2011-2012.

Background on the DOE Decision-Making Process

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. Continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable. As detailed in the original EIS, posted on December 20, 2010 and amended on January 27, 2011, the DOE has concluded that phasing out Kennedy is appropriate due to the school's history of poor performance. The PEP approved this phase-out proposal on February 3, 2011.

As part of the replacement strategy for Kennedy, the DOE is proposing to recover the seats lost through the phase-out of Kennedy by adding two new high schools in the X475 building. High School for the Humanities and High School for Advanced Math & Science will offer rigorous, college-preparatory programs designed to equip students with the skills necessary to achieve post-secondary success. The new charter high schools will be managed by New Visions for Public Schools ("New Visions"), an organization committed to preparing students for high school graduation as well as for successful futures in careers or college.⁸ New Visions has created many new small high schools in New York City, including four of the schools in the John F. Kennedy Campus: BETA, BSLF, Marble Hill, and Bronx Theatre. BETA and Marble Hill earned A grades, BSLF earned a B grade, and Bronx Theatre earned a C grade on their respective 2009-2010 Progress Report. New Visions has demonstrated a track record of success since each of these schools opened in 2002. The DOE believes that co-locating two New Visions charter high schools in the John F. Kennedy Campus will create much needed additional high-quality educational options in the community. High School for Humanities and High School for Math & Science are the first charter high schools that New Visions has been approved to open.

II. Proposed or Potential Use of Building

In 2009-2010, X475 enrolled 3,111 students and the building had a target capacity to serve 3,992 students, yielding a target building utilization rate of 78%. With the exception of E.L.L.I.S. Academy, which is still phasing in, all schools in the building—Kennedy, BETA, BSLF, Marble Hill, and Bronx Theatre—are operating at full scale. The combined 2010-2011 current enrollment for all six schools in the building is 3,041 students, which yields an estimated building utilization rate of 76% of target capacity.⁹ This means that the building is "under-utilized" and has extra space to accommodate additional students.

If this revised co-location proposal is approved, High School for the Humanities and High School for Advanced Math & Science will gradually phase in to X475 by adding one grade level every year until reaching their full grade span of 9-12. High School for the Humanities and High School for Advanced Math & Science will each open in September 2011 with a cohort of approximately 100-150 9th grade students. High School for the Humanities and High School for Advanced Math & Science will each operate at full organizational capacity in the 2014-2015 school year, serving approximately 400-600 students in grades 9-12 each. The new charter high schools will be co-located with Kennedy as that school phases out. Long-term, High School for the Humanities and High School for Advanced Math & Science will share space with BETA, BSLF, E.L.L.I.S. Academy, Marble Hill, Bronx Theatre, the GED Plus program, the YABC, and two CBOs. E.L.L.I.S. Academy, which is currently in its third year of phase-in, will continue to expand to full scale as planned.

In 2011-2012, BETA and Bronx Theatre are each projected to serve approximately 400-450 students in

⁸ For more information about New Visions for Public Schools, please visit the organization's website at <http://www.newvisions.org>.

⁹ Enrollment is based on the 2010-2011 Audited Register.

grades 9-12.¹⁰ BSLF is projected to serve approximately 375-425 students in grades 9-12 next year. Marble Hill is projected to serve approximately 425-475 students in grades 9-12. E.L.L.I.S. Academy is projected to serve approximately 250-300 students in grades 9-12 next year. E.L.L.I.S. Academy will serve its full grade span of 9-12 next year though the school is expected to grow to its intended enrollment of 300-350 students in 2012-2013.

Over the next four years, the proposed grade spans for the schools in the building will be as follows:¹¹

School Name	DBN	2010-11	2011-12	2012-13	2013-14	2014-15
BETA	10X213	9-12	9-12	9-12	9-12	9-12
BSLF	10X284	9-12	9-12	9-12	9-12	9-12
E.L.L.I.S. Academy	10X397	9,10,11	9-12	9-12	9-12	9-12
Kennedy	10X475	9-12	10,11,12	11,12	12	N/A
Marble Hill	10X477	9-12	9-12	9-12	9-12	9-12
Bronx Theatre	10X546	9-12	9-12	9-12	9-12	9-12
HS for Advanced Math & Science	84X539	N/A	9	9,10	9,10,11	9-12
HS for the Humanities	84X553	N/A	9	9,10	9,10,11	9-12

There is adequate capacity in X475 to accommodate Kennedy as it phases out, E.L.L.I.S. Academy as it expands, High School for the Humanities as it phases in, High School for Advanced Math & Science as it phases in, and BETA, BSLF, Marble Hill, Bronx Theatre, the GED Plus program, and the YABC. Once E.L.L.I.S. Academy, High School for the Humanities, and High School for Advanced Math & Science complete their expansions, and Kennedy completes its phase-out, there will be approximately 2,750-3,400 students served in the building in 2014-2015.¹² This will yield an estimated building utilization rate of 85% of target capacity.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is

¹⁰ All references in this document to enrollment projections for the 2011-2012 school year are consistent with final enrollment projections for the same year.

¹¹ As Kennedy phases out, some students may technically be classified in grades "no longer served" at the school. This would occur in situations where current students were "held over" because they had not accumulated sufficient credits to be promoted to the next grade. For example, a current ninth-grade student who only earned four credits during the 2010-2011 school year would technically still be considered a ninth-grade student in 2011-2012. In those cases, students would still be served in Kennedy and would have access to appropriate courses to support their continued progress toward graduation.

¹² Enrollment numbers are subject to change pending finalized projections for the school years following 2011-2012.

calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goal classroom capacities (which are aspirational targets lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2009-2010. As described earlier in this revised EIS, the DOE's projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because high school administrative rooms are not assigned a capacity. In this example, holding enrollment constant will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity will increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

This proposal is not expected to impact the GED Plus program or the YABC currently housed in X475. Those programs take place during the evening hours and would not lose space as a result of this proposal. Additionally, the two CBOs currently located in the building are not expected to lose any space or reduce the services offered as a result of this proposal.

III. Impact of the Proposal on Affected Students, Schools, and the Community

A. Students

If this revised proposal is approved, in September 2011, High School for the Humanities and High School for Advanced Math & Science will be housed in the X475 building and will be open to prospective ninth grade students. As described in more detail below, current eighth graders who are interested in applying to High School for the Humanities or High School for Advanced Math & Science must participate in a lottery. Admissions applications were due by April 8, 2011. The lottery was held on April 15, 2011.

Impact on Students Currently Attending Schools in Building X475

As described in the EIS concerning the phase-out of Kennedy, all current Kennedy students will have the opportunity to graduate from Kennedy assuming that they continue to earn credits on schedule. If they wish, current Kennedy students enrolled in ninth grade for the first time during the 2010-2011 school year may opt to participate in the High School Admissions Process so that they can enroll in a different high school for tenth grade beginning in September 2011 (pending satisfactory completion of promotion criteria and grade 10 seat availability).

In New York City, the High School Admissions Process is a City-wide choice process. The High School Admissions Process permits the applicant to list up to 12 high school programs in order of preference on his/her application. High school admissions applications were due on December 3, 2010. Current ninth grade students at Kennedy who are interested in attending a different school for tenth grade may have already taken part in this process. A new high school application called the New High Schools Choice

Form was available to students in early February 2011 which gave current ninth graders an opportunity to apply to attend a different high school for tenth grade. Those interested in applying to attend a different school as a tenth grader next year should have submitted a New High Schools Choice Form to their guidance counselor by February 28, 2011. Students received the results of the Main Round of the admissions process on March 31, 2011. Any student who did not receive a match in the Main Round had to submit a Supplementary Round application by April 15, 2011. Students will be notified of the Supplementary Round results by May 31, 2011. For more information regarding the timeline and deadlines for the High School Admissions Process, please refer to the following Website: <http://schools.nyc.gov/ChoicesEnrollment/High/Calendar/default.htm>.

Students who are repeating the ninth grade will complete high school at Kennedy if they earn credits on schedule. As the school becomes smaller, these students will receive more individualized attention to ensure they are receiving the support they need to succeed and graduate. Students will also be encouraged to meet with their guidance counselor to review their progress toward graduation and, in appropriate cases, to consider applying to a Transfer High School or enrolling in a YABC.¹³

The high schools located in building X475 serve general education students and students requiring special education services, including students currently enrolled in Collaborative Team Teaching (“CTT”) classes, Self-Contained (“SC”) classes, and receiving Special Education Teacher Support Services (“SETSS”). Upon admission, the schools work with parents of students requiring special education services to develop an individualized program that reflects the resources that the schools will offer as mandated for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year.

In addition, students classified as English Language Learners (“ELL”) enrolled in the schools in the John F. Kennedy Campus are receiving English as a Second Language (“ESL”). ELL students or students with Individualized Education Plans (“IEPs”) enrolled in building X475 will continue to receive all mandated services if this revised co-location proposal is approved.

Impact on Extracurricular Offerings and Partnerships in Building X475

The DOE does not anticipate that this proposal will impact the partnerships of the schools currently co-located in the X475 building. Similarly, all school organizations in the building will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The co-location of High School for the Humanities and High School for Advanced Math & Science in X475 will not impact those opportunities, but may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. The specific programs offered at a given school are always subject to change. In other words, students will continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources. Multiple schools may collaborate to offer joint extracurricular programs across the campus as appropriate.

This revised co-location proposal is not anticipated to impact Kennedy’s offerings; however, the EIS, posted on December 20, 2010 and amended on January 27, 2011, describes the potential impact of the

¹³ Transfer High Schools are small, academically rigorous, full-time high schools designed to re-engage students who are behind in high school or have dropped out. The essential elements of Transfer High Schools include a personalized learning environment, rigorous academic standards, student-centered pedagogy, support to meet instructional and developmental goals, and a focus on connections to college. To view a list of Transfer High Schools, please visit the DOE’s website at <http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/TransferHS/default.htm>.

proposed phase-out. This EIS also includes a detailed description of the special academic programs, extracurricular activities, sports and partnerships offered by Kennedy. For more information about the phase-out proposal, please visit the DOE's Website at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>.

According to the High School Directory, the schools in the X475 building currently offer the following programs:

BETA serves grades 9-12 and offers courses in the Engineering interest area. It admits students through the High School Admissions Process and exercises a Limited Unscreened admissions method.

BETA offers the following extracurricular activities:

- Leadership & Support: Society of Hispanic Engineers, National Society of Black Engineers
- Academic: National Honor Society
- Clubs: Robotics, Pretty in Pink, Boys 2 Men, Chess, Dance, Precious, Extraordinary & Exceptional, Articulate, Lady, Scholars (PEARLS)

BETA offers the following sports:¹⁴

- PSAL Boys: Baseball & JV Baseball, Basketball & JV Basketball, Bowling, Football, Golf, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
- PSAL Girls: Basketball, Bowling, Cross Country, Golf, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

BETA has partnerships with the following organizations:

- Community-Based Organizations: Riverdale Mental Health Center
- Higher Education Institutions: Manhattan College School of Engineering, The City College of New York, Lehman College
- Cultural/Arts Organizations: The Center For Architecture Foundation
- Not-for-Profit: New Visions for Public Schools, College Summit, Upward Bound/Talent Search, Anti-Defamation League
- Other: Institute for the Advancement of Mathematics, Turner Construction, Transatlantic Partnership

BSLF serves grades 9-12 and offers courses in the Law and Government interest area. It admits students through the High School Admissions Process and exercises a Limited Unscreened admissions method.

BSLF offers the following extracurricular activities:

- Leadership & Support: Tutoring, Internships, Student Council
- Academic: Federal Reserve Challenge, Mock Trial, Moot Court, Bronx 12 Quiz Bowl, Film
- Artistic: Step Team, Dance Team
- Clubs: Investment, Latin, Chess, Art, Film, Poetry, Community Service Volunteer Work

BSLF offers the following sports:

- PSAL Boys: Baseball & JV Baseball, Basketball & JV Basketball, Bowling, Cross Country,

¹⁴ PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development and socialization skills through an athletic program that fosters teamwork, discipline and sportsmanship.

Football & JV Football, Golf, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball

- PSAL Girls: Basketball & JV Basketball, Bowling, Cross Country, Golf, Gymnastics, Handball, Indoor Track, Soccer, Softball, Tennis, Volleyball & JV Volleyball

BSLF has partnerships with the following organizations:

- Community-Based Organizations: Justice Resource Center, Career Explorers
- Higher Education Institutions: Barnard College, Lehman College, Baruch College
- Not-for-Profit: National Academy Foundation, New Visions for Public Schools

Marble Hill serves grades 9-12 and offers two programs in the Humanities and Interdisciplinary interest area through the High School Admissions Process: 1) International Studies, which is open to English speakers only, and focuses on the study of international connections, cultural exchanges, world languages, world art and music, humanities studies and technology seminars; and 2) International Academy, which offers an ESL immersion academy for recently arrived immigrant students with fewer than 4 years in this country, and which focuses on international connections, cultural exchanges, world languages, world art and music, and humanities. Both of these programs exercise a Screened admissions method.

Marble Hill offers the following extracurricular activities:

- Leadership & Support: Student Council, Peer Mediation, Model United Nations (UN), Principal's Admissions Committee, Yearbook Committee
- Academic: National Honor Society, Peer Tutoring, Study Hall, ESL Immersion Tutoring, Saturday Academy
- Artistic: Lincoln Center Open Stage & LEAD Program, Theatre Development Fund Stage Doors & RAP Program, Carnegie Hall Global Encounters Program, DreamYard Prep - Studio Art, World Dance, Filmmaking, Drama
- Clubs: Environmental, buildOn (formerly Building with Books), Math, Japanese, Chess

Marble Hill offers the following sports:

- PSAL Boys: Baseball & JV Baseball, Basketball & JV Basketball, Bowling, Cross Country, Football & JV Football, Golf, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
- PSAL Girls: Basketball & JV Basketball, Bowling, Cross Country, Golf, Gymnastics, Handball, Indoor Track, Soccer, Softball, Tennis, Volleyball & JV Volleyball
- School Sports: Cardio, Basketball, Tae-Bo, Track and Field, Calisthenics

Marble Hill has partnerships with the following organizations:

- Community-Based Organizations: buildOn, Riverdale Neighborhood House, Inwood Park
- Higher Education Institutions: Teachers College/Columbia University, Lehman College (College Now), Barnard College
- Cultural/Arts Organizations: DreamYard Project, Lincoln Center for the Performing Arts, Theatre Development Fund, Carnegie Hall (Global Encounters)
- Not-for-Profit: Minds Matter, Commission on Human Rights, Peace Corps Fellows
- Financial Institutions: Citibank

Bronx Theatre serves grades 9-12 and offers two programs in the Performance Arts interest area through the High School Admissions Process: 1) Theatre Design and Technology Set design, which provides instruction in costume design and construction, sound and light design and technology; and 2) Performance

and Production Acting, which provides instruction in stage movement, dance, improvisation, stage and production management, and theatre administration. Both of these programs exercise a Limited Unscreened admissions method.

Bronx Theatre offers the following extracurricular activities:

- Leadership & Support: Student Government, Student Council, Peer Mediation, Senior Council, Senior Committee, Penny Harvest, Canned Food Drive, Blood Drive, Breast Cancer Walk, AIDS Awareness Day
- Academic: English Language Arts (ELA) Enrichment Program, Academic Intervention Services, PM School-Extended Day, Summer Program
- Artistic: Chorus, Dance Company, Video Production Workshop, Fashion Show, Poetry Slam
- Clubs: Student Producers, Stage Crew, School Newspaper, Yearbook, Global Citizen Corps, Enchanted Garden, Math, Art, Guitar

Bronx Theatre offers the following sports:

- PSAL Boys: Baseball & JV Baseball, Basketball & JV Basketball, Bowling, Cross Country, Football & JV Football, Golf, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
- PSAL Girls: Basketball & JV Basketball, Bowling, Cross Country, Golf, Gymnastics, Handball, Indoor Track, Soccer, Softball, Tennis, Volleyball & JV Volleyball

Bronx Theatre has partnerships with the following organizations:

- Community-Based Organizations: Roundabout Theatre Company, Riverdale Mental Health Center, Kingsbridge Community Center
- Higher Education Institutions: Lehman College
- Cultural/Arts Organizations: Roundabout Theatre Company, New Victory Theater, City Center
- Not-for-Profit: New Visions for Public Schools

E.L.L.I.S. Academy is currently in its third year of phase-in and is expected to serve grades 9-12 next year. E.L.L.I.S. Academy is a school designed to serve students identified as having an Interrupted Formal Education (“SIFE”) and who are over-age. E.L.L.I.S. Academy is one of the twelve New York City schools that are part of the Internationals Network for Public Schools.¹⁵ The school has partnerships with the Institute for Student Achievement (ISA), YMCA, Bronx Arts Ensemble, High Performing Learning Institute at City College of New York (CUNY), and Project SEED of the American Chemical Society.¹⁶

Impact on the GED Plus Program

The DOE does not anticipate that this proposal will impact the District 79 GED Plus program currently housed in building X475. District 79 provides diverse and innovative educational opportunities that combine rigorous academic instruction with meaningful youth development. District 79 has developed programs and partnerships that strive to ensure secondary and post-secondary success for even the most

¹⁵ Internationals Network for Public Schools is an organization that works to ensure all recently arrived immigrant students have access to a quality high school education that prepares them for college and careers. International schools provide a unique educational model for recently arrived immigrant students. For more information, please visit the organization’s website at <http://www.internationalsnps.org/>.

¹⁶ For more information about E.L.L.I.S. Preparatory Academy, please visit the Internationals Network for Public Schools’ website at <http://www.internationalsnps.org/our-schools/ellis-prep-academy.html>.

struggling students.¹⁷ GED Plus is a City-wide program that provides full-time and part-time GED services as well as support in transitioning to a college and/or career to New York City students who are 18 to 21 years old. The GED Plus program in X475 offers part-time evening classes Monday through Friday from 4:30 pm to 8:30 pm.

Impact on the Young Adult Borough Center

The DOE does not anticipate that this proposal will impact the Young Adult Borough Center currently housed in building X475. Young Adult Borough Centers are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC. The YABC in X475 runs Monday through Friday from 3:00 pm to 9:00 pm.

Impact on the Learning to Work Program

Both the GED Plus program and the YABC in building X475 offer Learning to Work (“LTW”) programs. Learning to Work is an in-depth job readiness and career exploration program designed to enhance the academic experience of students enrolled at select Young Adult Borough Centers, transfer schools, and GED programs. The goal of LTW is to assist students in overcoming obstacles that impede their progress toward a high school or GED diploma. LTW programs are operated jointly by DOE staff and a community-based organization with staff located at the program site. The program staff works with all students to set and achieve individual academic, workplace and personal goals.

The Learning to Work program is a major component of the GED Plus program and the YABC in building X475. F.E.G.S. Health & Human Services is the CBO partner for the YABC and the GED Plus program under the LTW initiative. F.E.G.S. Health & Human Services provides LTW and youth development services to YABC and GED Plus students from 9:00 am to 9:00 pm.

There is no anticipated impact on the LTW programs in building X475 as a result of this proposal.

Impact on Community-based Organizations

Building X475 provides space to two community-based organizations: F.E.G.S. Health & Human Services and Henkel & McCoy TechBridge. F.E.G.S. Health and Human Services, the Learning to Work partner for the YABC and the GED Plus program, is a broad-based health and social service organization that offers programs to help at-risk youth achieve their educational, professional and personal goals.¹⁸ Henkel & McCoy TechBridge is a program that provides students with work-based learning, work readiness and occupational skills training.¹⁹

F.E.G.S. Health & Human Services and Henkel & McCoy TechBridge are not expected to lose any space or reduce the services offered as a result of this proposal. These CBOs will continue to operate in the X475 building.

¹⁷ For additional information about District 79 programs, please visit the DOE’s website at <http://schools.nyc.gov/Offices/District79/default.htm>.

¹⁸ For additional information about F.E.G.S. Health and Human Services and their educational programs, please visit the organization’s website at <http://www.fegs.org>.

¹⁹ For additional information about Henkel and McCoy TechBridge, please visit the organization’s website at <http://www.henkels.com>.

Impact on Future Students

Students who are in the eighth grade and who are interested in applying for a ninth grade seat for the 2011-2012 school year at High School for the Humanities or High School for Advanced Math & Science must participate in a lottery. Admissions applications were due by April 8, 2011. The lottery was held on April 15, 2011. Although the 2011-2012 lottery has been held, interested students still have the opportunity to submit a waitlist application.

Admissions preference for the 2011-2012 school year has been given in the following order:

- Students who reside in District 10 in the Bronx.
- Applicants whose sibling is successfully selected in the lottery.
- New York City residents.

In the 2012-2013 school year and beyond, admissions preference will be given in the following order:

- Returning students.
- Siblings of students already enrolled in the charter school.
- Students who reside in District 10 in the Bronx.
- New York City residents.

Students with disabilities and English Language Learners will be treated the same as any other charter lottery applicant and, if admitted to either High School for the Humanities or High School for Advanced Math & Science, will receive all mandated special education and ELL services.

Detailed information about charter schools in general and the charter lottery application process is available on the DOE's Website at http://schools.nyc.gov/NR/rdonlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory_English.pdf.

High School for the Humanities and High School for Advanced Math & Science are not included in the Directory for the upcoming school year, though they will be included in the future. For additional information regarding the proposed schools' model and partnerships or to download a waitlist application for 2011-2012 admission, students should refer to the New Visions' Website at www.newvisions.org/charter.

This proposal is not anticipated to impact the City-wide High School Admissions Process or the admissions processes of the schools currently located in building X475. With the exception of E.L.L.I.S. Academy, a school designed to serve students identified as SIFE and who are over-age, all of the other schools in the X475 building admit students as part of the High School Admissions Process. Detailed information about the High School Admissions Process is published annually in the High School Directory, available in print at DOE middle schools and Borough Enrollment Centers or on the DOE's Website at <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm>. For more information regarding the timeline and deadlines for the High School Admissions Process, please refer to the following Website: <http://schools.nyc.gov/ChoicesEnrollment/High/Calendar/default.htm>.

Schools

The opening of High School for the Humanities and High School for Advanced Math & Science in building X475 is intended to offer additional high-quality seats at the high school level in both District 10 and the Bronx in general. Building X475 will continue to house E.L.L.I.S. Academy, BETA, BSLF, Marble Hill, Bronx Theatre, Kennedy as it phases out, the GED Plus program, the YABC, and two CBOs. Building

X475 has the capacity to accommodate all schools currently located there as Kennedy phases out, as well as High School for the Humanities and High School for Advanced Math & Science as they each phase in. Collectively, the seven schools serving students in the John F. Kennedy Campus in 2014-2015 are projected to enroll approximately 2,750-3,400 students, when Kennedy has completed its phase-out. By the 2014-2015 school year, High School for the Humanities and High School for Advanced Math & Science will have completed their phase in, and the target building utilization rate for X475 at that point will be 85%.

The chart below provides projected enrollment at each school in X475 for the next four years:²⁰

School Name	Enrollment					Admissions Method
	2010-11 ²¹	2011-12 ²²	2012-13	2013-14	2014-15	
BETA	421	400-450	400-450	400-450	400-450	Limited Unscreened
BSLF	407	375-425	400-450	400-450	400-450	Limited Unscreened
E.L.L.I.S. Academy	235	250-300	300-350	300-350	300-350	Over-the-counter (OTC) ²³
Kennedy	1,110	700-750	500-600	225-325	N/A	Limited Unscreened
Marble Hill	446	425-475	450-500	450-500	450-500	Screened
Bronx Theatre	422	400-450	400-450	400-450	400-450	Limited Unscreened
HS for Advanced Math & Science	N/A	100-150	250-300	300-400	400-600	Charter Lottery; preference to District 10 residents
HS for the Humanities	N/A	100-150	250-300	300-400	400-600	Charter Lottery; preference to District 10 residents
Total Enrollment	3,041	2,750-3,150	2,950-3,400	2,775-3,325	2,750-3,400	N/A
Projected Bldg. Utilization	76%	79%	85%	83%	85%	N/A

As detailed in the attached revised Building Utilization Plan, if this revised co-location proposal is approved, there will be sufficient space in X475, pursuant to the City-wide Instructional Footprint (the “Footprint”), to serve students at Kennedy as it phases out, as well as BETA, BSLF, E.L.L.I.S. Academy,

²⁰ The enrollment estimates are based on a standard phase-in plan. Enrollment numbers are subject to change pending finalized projections for the school years following 2011-2012.

²¹ Enrollment is based on the 2010-2011 Audited Register.

²² This number is consistent with final enrollment projections for 2011-2012.

²³ E.L.L.I.S. Preparatory Academy does not participate in the High School Admissions Process. The school serves students who have an Interrupted Formal Education (“SIFE”) and who are over-age and admits them through the Over the Counter (“OTC”) process.

Marble Hill, Bronx Theatre, High School for the Humanities, and High School for Advanced Math & Science. As described earlier in this document, the GED Plus program, the YABC, and the two CBOs in building X475 are not expected to lose any space or reduce services offered as a result of this proposal. Please visit the DOE's Website to access the Footprint, which guides space allocation and use in City schools at http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal. For grades 6-12 the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint allocates one full-size classroom for each general education or Collaborative Team Teaching section and a full-size or half-size classroom to accommodate each Self-Contained special education section served by the school. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

All schools receive a baseline of the approximate equivalent of 2 full-size classrooms for student support services and resource rooms.²⁴ Additionally, all schools receive a baseline of the approximate equivalent of 1 full-size classroom and 1 half-size classroom for administrative services.

Half-size classrooms can be used as Self-Contained special education classrooms, as resource rooms, or as office space. They will be allocated to schools pursuant to the Footprint. When there are insufficient half-size rooms or rooms designed for administrative use in the building to satisfy a school's Footprint allocation, the DOE may allocate additional full-size rooms to compensate a school. Similarly, full-size rooms may be allocated where there are insufficient half-size rooms for use as resource rooms or Self-Contained special education classrooms.

Any space not allocated pursuant to the Footprint shall be allocated equitably among the co-located schools in conjunction with the Building Council and the Office of Space Planning. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools in X475 will need to share large common and specialty rooms, namely the 5th floor cafeteria, the 8th floor cafeteria, four gymnasiums, a dance room, a weight room, an exercise/cardio room, a library, an auditorium, a football field, and tennis courts. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE Office of Space Planning. A Shared Space Committee will also meet a minimum of four times a year and report back to the Building Council regarding shared space questions. Additionally, as noted in this document, the Building Council will address requests to use any shared spaces after school hours. As discussed in more detail in the annexed revised BUP, the proposed shared space schedule contained therein reflects the plan collaboratively drafted by the Building Council, except that, to the extent that the Building Council did not allocate time to any school in a particular shared space, the DOE has allocated that time amongst the schools.

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her

²⁴ Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of 2 full-size classrooms for student support services or resource rooms which could be equal to 4 half-size classrooms or 1 full-size classroom and 2 half-size classrooms, etc.

designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. Currently, the DOE plans to replace the blacktop paved area at X475 during the summer of 2011, but because this project is not related to the co-location of the charter high schools, it does not trigger the above described matching provisions.

Building Safety and Security

The DOE makes available the following supports to schools around safety and security:

- Best Practices Standards for Creating and Sustaining a Safe and Supportive School as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD);
- Technical assistance when incidents occur via the Borough Safety Directors;
- Professional development and support to Children’s First Network (“CFN”) Safety Liaisons;
- Professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

B. Community

The DOE strives to ensure that all families have access to high-quality schools that meet their children’s needs. The co-location of High School for the Humanities and High School for Advanced Math & Science is intended to increase the number of high-quality educational options for all students across the City, and specifically in the Bronx.

As noted elsewhere in this document, and taken collectively with ongoing utilization changes in building X475, the proposal to phase out Kennedy is not expected to yield a net loss of seats in building X475. The DOE is currently phasing in one new school into the John F. Kennedy Campus, E.L.L.I.S. Academy, and is proposing to phase in two new charter high schools into the facility beginning in 2011-2012. The approximately 1,110 seats that will be lost by Kennedy’s phase-out will be recovered through the phase-in of High School for the Humanities and High School for Advanced Math & Science, which will offer between 800-1,200 combined seats once they operate at full scale in 2014-2015.²⁵ Kennedy’s phase-out will result in 286 fewer 9th grade seats next year, but these seats will be recovered through the 200-300 collective 9th grade seats to be added through the phase-in of High School for the Humanities and High School for Advanced Math & Science during the first year of implementation.

The DOE assesses the impact of school utilization changes on high school admissions from a borough-wide perspective, rather than a district or individual building basis.

This year, the DOE proposed to phase out eight high schools in the Bronx:²⁶

²⁵ Each new school is projected to enroll between 400-600 students at full grade scale. If the schools each reach their maximum projected enrollment of 600 students, which the DOE anticipates, all seats lost by Kennedy’s phase-out will be recovered. However, if the two new schools do not reach their maximum enrollments, there will be slightly fewer new seats created than will be lost as Kennedy phases out.

²⁶ Last winter, the PEP voted to gradually phase out School for Community Research and Learning, New Day Academy, Christopher Columbus High School, Global Enterprise High School, and Monroe Academy for Business and Law. A lawsuit prevented the DOE from following through with those plans.

School Name	DBN	Address	Zip Code	Admissions Method
School for Community Research and Learning	08X540	1980 Lafayette Avenue	10473	Limited Unscreened
Urban Assembly Academy for History and Citizenship for Young Men	09X239	240 East 172 nd Street	10457	Limited Unscreened
John F. Kennedy High School	10X475	99 Terrace View Avenue	10463	Limited Unscreened
Christopher Columbus High School	11X415	925 Astor Avenue	10469	Zoned
Global Enterprise High School	11X541	925 Astor Avenue	10469	Limited Unscreened
New Day Academy	12X245	800 Home Street	10456	Limited Unscreened
Performance Conservatory High School	12X262	1619 Boston Road	10460	Limited Unscreened
Monroe Academy for Business and Law	12X690	1300 Boynton Avenue	10472	Educational Option

The Panel for Educational Policy approved all eight phase-out proposals at its February 1 and February 3, 2011 meetings. Based on the 2010-2011 Audited Register, these eight schools are serving a total of 759 new 9th grade students.²⁷ However, these seats will be recovered through seats at new schools in the borough.

The DOE proposed seven new high schools (including the two new charter high schools that are the subject of this proposal) to open in September 2011 that will also provide additional seats to Bronx students—some of these schools will open in campuses of the proposed phased-out schools while others will open on other campuses. Each of these new high schools is the subject of an EIS, which can be found on the DOE’s Website at <http://schools.nyc.gov/community/planning/changes/default.htm>. These seven new high schools will provide seats that are not screened and are expected to serve approximately 830 new ninth grade students in 2011-2012.

²⁷ Enrollment register of new ninth graders is from the 2010-2011 Audited Register for the following schools: School for Community Research and Learning, New Day Academy, Urban Assembly Academy for History and Citizenship for Young Men, John F. Kennedy High School, Christopher Columbus High School, Global Enterprise High School, Performance Conservatory High School, and Monroe Academy for Business and Law.

School Name	DBN	Address	Zip Code	2011-12 Projected Enrollment ²⁸	Admissions Method
Bronx Design and Construction Academy	07X522	333 East 151 st Street	10451	150-175	Limited Unscreened
Bronxdale High School	11X508	925 Astor Avenue	10469	100-125	Limited Unscreened
Pelham High School for Language and Innovation	11X509	925 Astor Avenue	10469	100-125	Limited Unscreened
Bronx Envision Academy	12X511	1619 Boston Road	10460	75-100	Limited Unscreened
The Metropolitan Soundview High School	12X521	1300 Boynton Avenue	10472	100-125	Limited Unscreened
New Visions Charter High School for Advanced Math & Science	84X539	99 Terrace View Ave.	10463	100-150	Charter Lottery; preference to District 10 residents
New Visions Charter High School for the Humanities	84X553	99 Terrace View Ave.	10463	100-150	Charter Lottery; preference to District 10 residents

All of the schools in the chart above have been approved by the Panel for Educational Policy.

Additionally, given that Monroe Academy for Business and Law, New Day Academy, Christopher Columbus High School, Global Enterprise High School, and School for Community Research and Learning were proposed to be phased out last year, in January 2010, the DOE received PEP approval to open replacements for some of these schools. Specifically, at New Day Academy, the Dr. Richard Izquierdo Health and Science Charter School (84X482, “Dr. Izquierdo”) opened in September 2010 serving students in grades 6 and will grow to ultimately enroll students in grades 6-12 at scale, with capacity to serve approximately 80 new 9th graders in 2013-2014. And on the Stevenson Campus (X450), the DOE opened the Bronx Bridges High School (08X432, “Bronx Bridges”) in anticipation of the phase-out of School for Community Research and Learning. Bronx Bridges currently serves 78 new 9th grade students:

²⁸ This number is consistent with final enrollment projections for 2011-2012.

School Name	DBN	Address	Zip Code	2010-11 Enrollment ²⁹	Admissions Method
Bronx Bridges High School	08X432	1980 Lafayette Ave.	10473	78	Limited Unscreened
Dr. Richard Izquierdo Health and Science Charter School	84X482	800 Home Street	10456	97 ³⁰	Charter Lottery; preference to District 12 residents

Some schools on the Morris Campus (X400) and the new Mott Haven Campus (X790) were able to increase their seat capacity due to the addition of available space when Bronx Leadership Academy II High School (07X527, “BLA II”) moved from the Morris Campus to the new Mott Haven construction. Of these ten schools that have increased capacity this year, seven have Limited Unscreened admissions methods (meaning all students are eligible with priority given to those that attend an Information Session or Open House event) while three schools have a Screened admissions method for Bronx students who have lived in the U.S. fewer than 4 years and have limited English proficiency. In total, there is an anticipated increase of approximately 520 new 9th grade seats within these ten schools.

With the opening of replacement schools last year and the seven approved replacement schools this year the DOE will have created the capacity for approximately 990 new 9th grade seats in the Bronx, which is more than enough to offset the 759 seats anticipated to be lost by the eight proposed phase-outs. Factoring in new 9th grade seats that were made available by expanding capacity in existing schools this year, there will be capacity for approximately 1,510 9th grade seats in 2011-2012, not including new seats for ELL students in X660.

In addition, in a separate EIS posted on March 2, 2011, the DOE proposed to open a new high school, Crotona International High School (10X524, “Crotona International”), in school building X660 (“X660”), which will phase-in as Grace Dodge Career and Technical Education High School (10X660, “Grace Dodge”) downsizes (i.e., decreases its enrollment). As Grace Dodge downsizes its enrollment, the seats lost will be recovered through the phase in of Crotona International, so there will not be a net reduction of seats in the building.³¹ That proposal was approved by the Panel for Educational Policy on April 28, 2011.

Information regarding the new district schools approved to open in September 2011 was provided in the winter for students interested in applying to these schools as part of the High Schools Admissions Process. Detailed information about all City high schools is published annually in the High School Directory, available in print at DOE middle schools and Borough Enrollment Offices or on the DOE’s Website at <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm>. For detailed information about NYC charter schools, please visit the DOE’s Website at <http://schools.nyc.gov/community/planning/charters/Schools/default.htm>.

The EIS posted on December 20, 2010 and amended on January 27, 2011 describing the phase-out of Kennedy includes more detailed information about the availability of programs in interest areas similar to those that are currently offered at Kennedy. For more information, please refer to this EIS at

²⁹ Enrollment is based on the 2010-2011 Audited Register.

³⁰ Dr. Izquierdo will serve approximately 80 new 9th graders in 2013-2014.

³¹ Crotona International High School will serve “newcomers” or students who are new immigrants to the country by admitting them through the over-the-counter (“OTC”) process in 2011-2012. In 2012-2013 and beyond, however, the school will be open to students through the City-wide High School Admissions Process, and will have a Screened admissions method. Please refer to the EIS for more information about the school’s programs and admissions at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Apr282011Proposals.htm>.

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>.

This proposal is not expected to affect the ability of community members and organizations to obtain school building use permits in building X475.

IV. Enrollment, Admissions and School Performance Information

The schools affected by this proposal are John F. Kennedy High School, Bronx Engineering and Technology Academy, Bronx School for Law and Finance, Marble Hill High School for International Studies, E.L.L.I.S. Preparatory Academy, and Bronx Theatre High School. All of these schools are located in building X475.

John F. Kennedy High School

Admissions Data

Current Admissions	9-12: High School Admissions Process; Admissions Method: Limited Unscreened
Admissions after Phase-out Proposal in 2011-2012³²	N/A

Enrollment Data

Current Grades Served	9-12
2010-2011 Enrollment	1,110
Grades Served after Phase-Out Proposal in 2011-2012	10-12
Projected 2011-2012 Enrollment³³	700-750
Grades Served after Phase-Out Proposal in 2012-2013	11-12
Projected 2012-2013 Enrollment³⁴	500-600
Grades Served after Phase-Out Proposal in 2013-2014	12
Projected 2013-2014 Enrollment	225-325
Grades Served after Phase-Out Proposal in 2014-2015	N/A
Projected 2014-2015 Enrollment	N/A
Projected Enrollment at Scale	N/A

³² The Panel for Educational Policy approved the proposal to phase-out Kennedy on February 3, 2011. Details about that proposal can be found on the DOE's website at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>.

³³ This number is consistent with final enrollment projections for 2011-2012.

³⁴ Enrollment numbers are subject to change pending finalized projections for the school years following 2011-2012.

Demographic Data

Percentage Students Receiving CTT or SC services ³⁵	14%
Percentage Students with Individual Education Plan ³⁶	22%
Percentage English Language Learner Students ³⁷	23%
Percentage of Students Eligible for Free or Reduced Lunch ³⁸	91%

School Performance Data

John F. Kennedy High School	2007-2008	2008-2009	2009-2010
School Performance and Progress			
Overall Progress Report Grade	C	C	D
Quality Review Score	WD	P	P
Graduation Data³⁹			
Four-Year Graduation Rate ⁴⁰	63%	44%	46%
Four-Year Regents Diploma Rate ⁴¹	16%	17%	25%
Six-Year Graduation Rate	47%	49%	57%
Other Key Indicators⁴²			
Percent of First-Year Students Earning 10+ Credits	49%	64%	52%
Attendance Rate	82%	81%	81%
2010-2011 State Accountability Status	Restructuring (advanced) - Comprehensive		

³⁵ Students Receiving CTT and SC services as percentage of total students from the 2010-11 Audited Register.

³⁶ Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

³⁷ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

³⁸ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

³⁹ Source: 2009-2010 Progress Report.

⁴⁰ The graduation rate cited here for 2009 represents the State's calculation of the four-year graduation rate. In the case of Kennedy, there was a significant discrepancy between the State and City graduation calculation, and their data from 2008-2009 is currently under investigation.

⁴¹ The graduation rate cited here for 2009 represents the State's calculation of the four-year graduation rate. In the case of Kennedy, there was a significant discrepancy between the State and City graduation calculation, and their data from 2008-2009 is currently under investigation.

⁴² Source: 2009-2010 Progress Report.

Bronx Engineering and Technology Academy

Admissions Data

Current Admissions	9-12: High School Admissions Process Admissions Method: Limited Unscreened
Admissions in 2011-2012	9-12: High School Admissions Process Admissions Method: Limited Unscreened

Enrollment Data

Current Grades Served	9-12
2010-2011 Enrollment	421
Grades Served in 2011-2012	9-12
Projected 2011-2012 Enrollment⁴³	400-450
Grades Served in 2012-2013	9-12
Projected 2012-2013 Enrollment⁴⁴	400-450
Grades Served in 2013-2014	9-12
Projected 2013-2014 Enrollment	400-450
Grades Served in 2014-2015	9-12
Projected 2014-2015 Enrollment	400-450
Projected Enrollment at Scale	400-450

Demographic Data

Percentage Students Receiving CTT or SC services⁴⁵	17%
Percentage Students with Individual Education Plan⁴⁶	19%
Percentage English Language Learner Students⁴⁷	20%
Percentage of Students Eligible for Free or Reduced Lunch⁴⁸	89%

⁴³ This number is consistent with final enrollment projections for 2011-2012.

⁴⁴ Enrollment numbers are subject to change pending finalized projections for the school years following 2011-2012.

⁴⁵ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

⁴⁶ Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

⁴⁷ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

⁴⁸ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

School Performance Data

Bronx Engineering and Technology Academy	2007-2008	2008-2009	2009-2010
School Performance and Progress			
Overall Progress Report Grade	A	B	A
Quality Review Score	WD		P
Graduation Data⁴⁹			
Four-Year Graduation Rate	90%	75%	85%
Four-Year Regents Diploma Rate	90%	59%	66%
Six-Year Graduation Rate			90%
Other Key Indicators⁵⁰			
Percent of First-Year Students Earning 10+ Credits	59%	77%	78%
Attendance Rate	87%	84%	84%
2010-2011 State Accountability Status		In Good Standing	

Bronx School for Law and Finance

Admissions Data

Current Admissions	9-12: High School Admissions Process Admissions Method: Limited Unscreened
Admissions in 2011-2012	9-12: High School Admissions Process Admissions Method: Limited Unscreened

⁴⁹ Source: 2009-2010 Progress Report.

⁵⁰ Source: 2009-2010 Progress Report.

Enrollment Data

Current Grades Served	9-12
2010-2011 Enrollment	407
Grades Served in 2011-2012	9-12
Projected 2011-2012 Enrollment⁵¹	375-425
Grades Served in 2012-2013	9-12
Projected 2012-2013 Enrollment⁵²	400-450
Grades Served in 2013-2014	9-12
Projected 2013-2014 Enrollment	400-450
Grades Served in 2014-2015	9-12
Projected 2014-2015 Enrollment	400-450
Projected Enrollment at Scale	400-450

Demographic Data

Percentage Students Receiving CTT or SC services⁵³	13%
Percentage Students with Individual Education Plan⁵⁴	13%
Percentage English Language Learner Students⁵⁵	7%
Percentage of Students Eligible for Free or Reduced Lunch⁵⁶	87%

⁵¹ This number is consistent with final enrollment projections for 2011-2012.

⁵² Enrollment numbers are subject to change pending finalized projections for the school years following 2011-2012.

⁵³ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

⁵⁴ Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

⁵⁵ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

⁵⁶ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

School Performance Data

Bronx School of Law and Finance	2007-2008	2008-2009	2009-2010
School Performance and Progress			
Overall Progress Report Grade	A	B	B
Quality Review Score	WD		P
Graduation Data⁵⁷			
Four-Year Graduation Rate	76%	70%	68%
Four-Year Regents Diploma Rate	58%	56%	56%
Six-Year Graduation Rate		81%	79%
Other Key Indicators⁵⁸			
Percent of First-Year Students Earning 10+ Credits	69%	64%	60%
Attendance Rate	84%	83%	81%

2010-2011 State Accountability Status	In Good Standing
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Marble Hill High School for International Studies

Admissions Data

Current Admissions	9-12: High School Admissions Process Admissions Method: Screened
Admissions in 2011-2012	9-12: High School Admissions Process Admissions Method: Screened

⁵⁷ Source: 2009-2010 Progress Report.

⁵⁸ Source: 2009-2010 Progress Report.

Enrollment Data

Current Grades Served	9-12
2010-2011 Enrollment	446
Grades Served in 2011-2012	9-12
Projected 2011-2012 Enrollment⁵⁹	425-475
Grades Served in 2012-2013	9-12
Projected 2012-2013 Enrollment⁶⁰	450-500
Grades Served in 2013-2014	9-12
Projected 2013-2014 Enrollment	450-500
Grades Served in 2014-2015	9-12
Projected 2014-2015 Enrollment	450-500
Projected Enrollment at Scale	450-500

Demographic Data

Percentage Students Receiving CTT or SC services⁶¹	7%
Percentage Students with Individual Education Plan⁶²	8%
Percentage English Language Learner Students⁶³	31%
Percentage of Students Eligible for Free or Reduced Lunch⁶⁴	95%

⁵⁹ This number is consistent with final enrollment projections for 2011-2012.

⁶⁰ Enrollment numbers are subject to change pending finalized projections for the school years following 2011-2012.

⁶¹ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

⁶² Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

⁶³ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

⁶⁴ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

School Performance Data

Marble Hill High School for International Studies	2007-2008	2008-2009	2009-2010
School Performance and Progress			
Overall Progress Report Grade	A	A	A
Quality Review Score	O		
Graduation Data⁶⁵			
Four-Year Graduation Rate	91%	90%	90%
Four-Year Regents Diploma Rate	76%	82%	87%
Six-Year Graduation Rate	89%	96%	95%
Other Key Indicators⁶⁶			
Percent of First-Year Students Earning 10+ Credits	96%	97%	97%
Attendance Rate	93%	93%	92%
2010-2011 State Accountability Status			
In Good Standing			

E.L.L.I.S. Preparatory Academy

Admissions Data

Current Admissions	9-11: OTC process for Students with Interrupted Formal Education (SIFE)
Admissions in 2011-2012	9-12: OTC process for Students with Interrupted Formal Education (SIFE)

⁶⁵ Source: 2009-2010 Progress Report.

⁶⁶ Source: 2009-2010 Progress Report.

Enrollment Data

Current Grades Served	9-11
2010-2011 Enrollment	235
Grades Served in 2011-2012	9-12
Projected 2011-2012 Enrollment⁶⁷	250-300
Grades Served in 2012-2013	9-12
Projected 2012-2013 Enrollment⁶⁸	300-350
Grades Served in 2013-2014	9-12
Projected 2013-2014 Enrollment	300-350
Grades Served in 2014-2015	9-12
Projected 2014-2015 Enrollment	300-350
Projected Enrollment at Scale	300-350

Demographic Data

Percentage Students Receiving CTT or SC services⁶⁹	0%
Percentage Students with Individual Education Plan⁷⁰	0%
Percentage English Language Learner Students⁷¹	89%
Percentage of Students Eligible for Free or Reduced Lunch⁷²	98%

School Performance Data

E.L.L.I.S. Preparatory Academy opened in September 2008 and, therefore, there is no performance data for the school.

⁶⁷ This number is consistent with final enrollment projections for 2011-2012.

⁶⁸ Enrollment numbers are subject to change pending finalized projections for the school years following 2011-2012.

⁶⁹ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

⁷⁰ Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

⁷¹ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

⁷² Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

Bronx Theatre High School

Admissions Data

Current Admissions	9-12: High School Admissions Process Admissions Method: Limited Unscreened
Admissions in 2011-2012	9-12: High School Admissions Process Admissions Method: Limited Unscreened

Enrollment Data

Current Grades Served	9-12
2010-2011 Enrollment	422
Grades Served in 2011-2012	9-12
Projected 2011-2012 Enrollment⁷³	400-450
Grades Served in 2012-2013	9-12
Projected 2012-2013 Enrollment⁷⁴	400-450
Grades Served in 2013-2014	9-12
Projected 2013-2014 Enrollment	400-450
Grades Served in 2014-2015	9-12
Projected 2014-2015 Enrollment	400-450
Projected Enrollment at Scale	400-450

Demographic Data

Percentage Students Receiving CTT or SC services⁷⁵	9%
Percentage Students with Individual Education Plan⁷⁶	13%
Percentage English Language Learner Students⁷⁷	9%
Percentage of Students Eligible for Free or Reduced Lunch⁷⁸	90%

⁷³ This number is consistent with final enrollment projections for 2011-2012.

⁷⁴ Enrollment numbers are subject to change pending finalized projections for the school years following 2011-2012.

⁷⁵ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

⁷⁶ Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

⁷⁷ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

⁷⁸ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

School Performance Data

Bronx Theatre High School	2007-2008	2008-2009	2009-2010
School Performance and Progress			
Overall Progress Report Grade	B	B	C
Quality Review Score	WD		P
Graduation Data⁷⁹			
Four-Year Graduation Rate	61%	70%	67%
Four-Year Regents Diploma Rate	31%	40%	38%
Six-Year Graduation Rate		85%	69%
Other Key Indicators⁸⁰			
Percent of First-Year Students Earning 10+ Credits	74%	66%	68%
Attendance Rate	82%	83%	84%
2010-2011 State Accountability Status		In Good Standing	

New Visions Charter High School for the Humanities

Admissions Data

Current Admissions	N/A
Admissions in 2011-2012	Grade 9: Charter School Lottery; preference to District 10 residents

⁷⁹ Source: 2009-2010 Progress Report.

⁸⁰ Source: 2009-2010 Progress Report.

Enrollment Data

Current Grades Served	N/A
2010-2011 Enrollment	N/A
Grades Served in 2011-2012	9
Projected 2011-2012 Enrollment	100-150
Grades Served in 2012-2013	9, 10
Projected 2012-2013 Enrollment⁸¹	250-300
Grades Served in 2013-2014	9, 10, 11
Projected 2013-2014 Enrollment	300-400
Grades Served in 2014-2015	9-12
Projected 2014-2015 Enrollment	400-600
Projected Enrollment at Scale	400-600

Demographic Data

The New Visions Charter High School for the Humanities has not yet opened; therefore, there is no demographic data for the school.

School Performance Data

The New Visions Charter High School for the Humanities has not yet opened; therefore, there is no performance data for the school.

New Visions Charter High School for Advanced Math & Science

Admissions Data

Current Admissions	N/A
Admissions in 2011-2012	Grade 9: Charter School Lottery; preference to District 10 residents

⁸¹ Enrollment numbers are subject to change pending finalized projections for the school years following 2011-2012.

Enrollment Data

Current Grades Served	N/A
2010-2011 Enrollment	N/A
Grades Served in 2011-2012	9
Projected 2011-2012 Enrollment	100-150
Grades Served in 2012-2013	9, 10
Projected 2012-2013 Enrollment⁸²	250-300
Grades Served in 2013-2014	9, 10, 11
Projected 2013-2014 Enrollment	300-400
Grades Served in 2014-2015	9-12
Projected 2014-2015 Enrollment	400-600
Projected Enrollment at Scale	400-600

Demographic Data

The New Visions Charter High School for Advanced Math & Science has not yet opened; therefore, there is no demographic data for the school.

School Performance Data

The New Visions Charter High School for Advanced Math & Science has not yet opened; therefore, there is no performance data for the school.

V. Initial Costs and Savings

Once the phase-out of Kennedy is fully implemented, the DOE will cease to allocate funds to Kennedy, and repurpose all remaining funds previously allocated to the school.

Most funding in school budgets is allocated on a per-pupil basis. For each student no longer on the Kennedy roster as the phase-out is implemented, the school is expected to receive approximately \$4,181 less per pupil funding annually for high school students. These estimates are based on current Fair Student Funding (“FSF”) per capita allocation levels and are subject to annual variation. FSF covers basic instructional expenses and FSF funds may, at the school’s discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs.

As a result of the phase-out, the total number of students enrolled at Kennedy will decline each year, meaning that the school will need fewer teachers and fewer supplies to meet the needs of its smaller student population. If for some reason the overall school enrollment grows again, the overall budget will increase accordingly. In any case, funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets increasing or decreasing as enrollment fluctuates from year to year.

⁸² Enrollment numbers are subject to change pending finalized projections for the school years following 2011-2012.

Please note that increased or reduced per capita funds allocated to the school as a result of this revised proposal do not represent net/incremental operational costs. Potential additional costs to the system may occur, however, if teachers and other school staff, no longer needed at the school due to declining enrollments, are unsuccessful in finding other employment opportunities in the department and revert to the Absent Teacher Reserve (“ATR”). Additionally, as pupil enrollment declines, the school may face below average class sizes due to the inability to fill every seat in each classroom. Under pupil-based funding, empty classroom seats result in fewer funds available to support the cost of classroom operations.

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

Charter schools receive a share of State foundation aid appropriated to the DOE based upon the New York State per pupil allocation (“PPA”) rate.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

All teachers, administrative and non-pedagogical staff at Kennedy will be excessed over the course of the phase-out.⁸³ This process will take place gradually as student enrollment declines with each successive graduating class. With fewer students, the school’s staffing needs will be reduced.

All excessing will be conducted in accordance with existing labor contracts. For example, the current United Federation of Teachers (“UFT”) contract requires excessing to take place in reverse seniority order within each given teaching license area.

Barring system-wide layoffs, excessed teachers will be eligible to apply for other City positions, and any teacher who did not find a permanent position will be placed in the ATR pool, meaning that they will continue to earn their salary while serving in the capacity of a substitute teacher in other City schools. Should there be a vacancy in the school in a teacher’s license area within one year of the teacher being excessed, the teacher will have a right of return to the school, consistent with applicable contractual provisions and law regarding teachers’ seniority.

It is also important to understand that the students who would otherwise have enrolled in Kennedy will now be enrolled in the new schools phasing in on the campus and other new schools opening borough-wide, and those schools might need to hire additional staff. New staff positions will also be created due to the phase-in of new or replacement schools City-wide. Consequently, this revised proposal will not necessarily result in an overall loss of teaching positions within the City-wide system.

The proposed co-location will not impact the hiring of staff at other schools co-located in the building.

B. Cost of Instruction

As a result of the phase-out, the total number of students enrolled at Kennedy will decline each year, meaning that the school will need fewer teachers and fewer supplies to meet the needs of its smaller student population. Funding will be provided in accordance with enrollment levels, allowing the school to meet the

⁸³ Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets increasing or decreasing as enrollment fluctuates from year to year.

In addition, FSF awards supplemental allocations on a per pupil basis to students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, high schools received an additional \$2,031 per pupil for each English Language Learner (“ELL”) they enrolled.

As with all other schools City-wide, Kennedy may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. Kennedy is currently a Title I school. Assuming that the school continues to meet Title I criteria, the school’s Title I funding award will adjust as the size of the school population changes.

While schools do receive supplemental support for students with disabilities through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their students with disabilities as defined by their Individual Education Plans (“IEP”). Even as Kennedy is phased out, funding will continue to be provided to meet the needs of all students with disabilities in accordance with their IEPs.

The General Education Charter School per-pupil rate is determined by the New York State Education Department (“NYSED”), and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures (“AOE”) by Total Allowable Pupil Units (“TAPU”). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

The proposed co-location is not anticipated to impact the costs of instruction at the other schools located in X475.

C. Administration

The New Visions High School for the Humanities and the New Visions High School for Advanced Math & Science are each expected to hire school supervisors and/or administrative personnel as needed throughout the course of the schools’ phase-in.

D. Transportation

Transportation will be provided according to Chancellor’s Regulation A-801:
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

The provision of certain support services is described above. Other support services will be provided consistent with City-wide policy as the New Visions High School for the Humanities and the New Visions High School for Advanced Math & Science phase in.

VII. Building Information

Type of Building	High School
Year Built	1972
Overall BCAS rating	2.59
2009-2010 Target Utilization	79%
2009-2010 Target Capacity	3,992
FY 2009 Maintenance Costs	Labor: \$48, 201.42 Materials: \$18,301.51 Maintenance and Repair Contracts: \$130,068.07 Custodial Operations Costs—Materials: \$85,200.00 Custodial Operations Costs—Custodial Allocation: \$34,598.72
FY 2009 Energy Costs	Electric: \$494,239.00 Gas: \$8,888.00 Oil: \$364,675.00
Projects completed during the current or prior school year	FY09 final C of O for multi-campus. Paved areas-blacktop. FY10 Reso A Smartboards & desktop computers
Projects proposed in the capital plan	System Replacements- Paved area-blacktop
Accessibility of the building	Fully programmatic accessible
Building attributes	Art rooms (CR's), Auditorium, Cafeteria, Computer room, Gymnasium(2), Library, & Science labs (CR's)