



Think Big! Think Bold!

*Capacity Building for
School-Parent Partnerships*

*Division of Family and
Community Engagement*

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INTRODUCTION

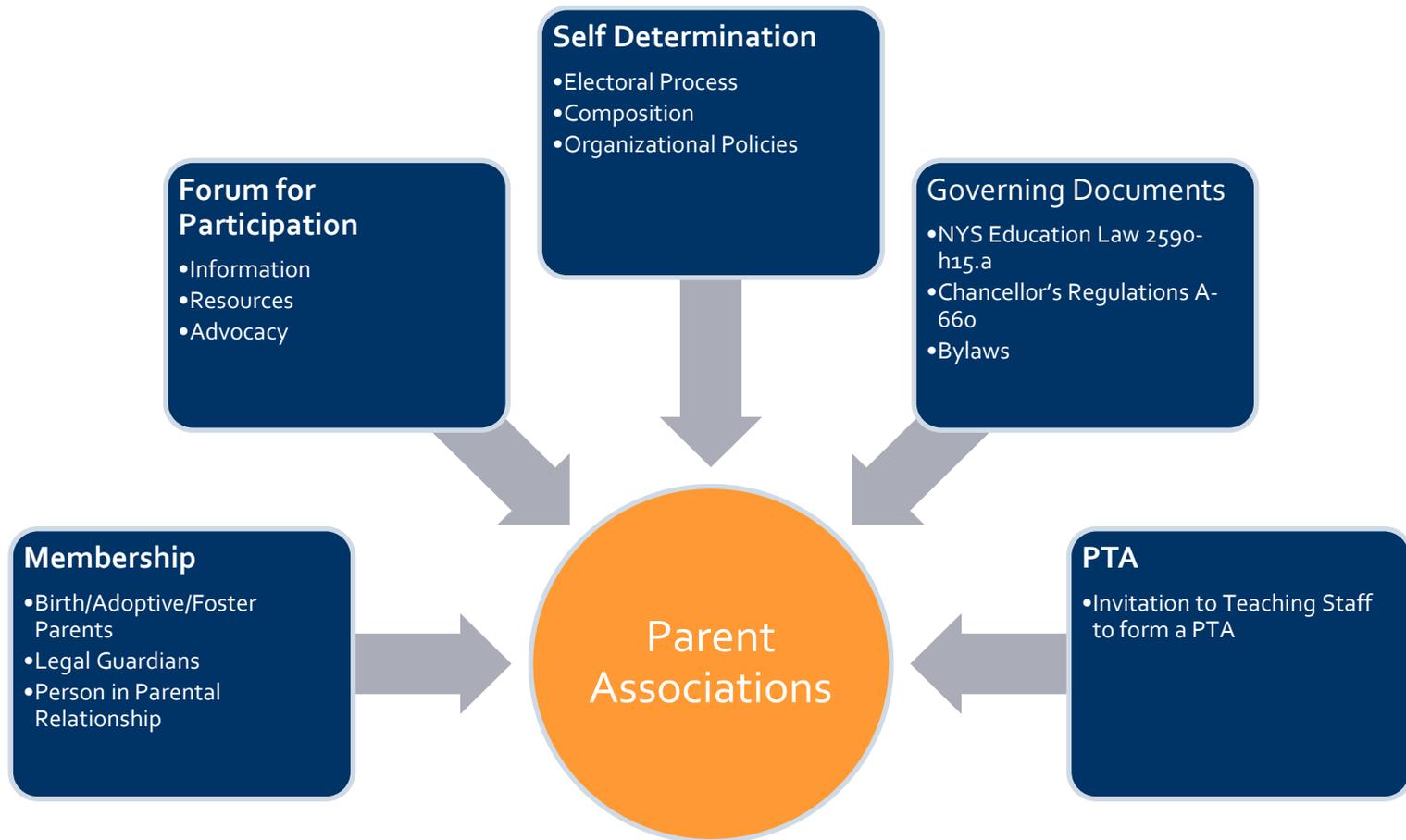
Review - PA/PTA & SLT Overview

What is Capacity Building?

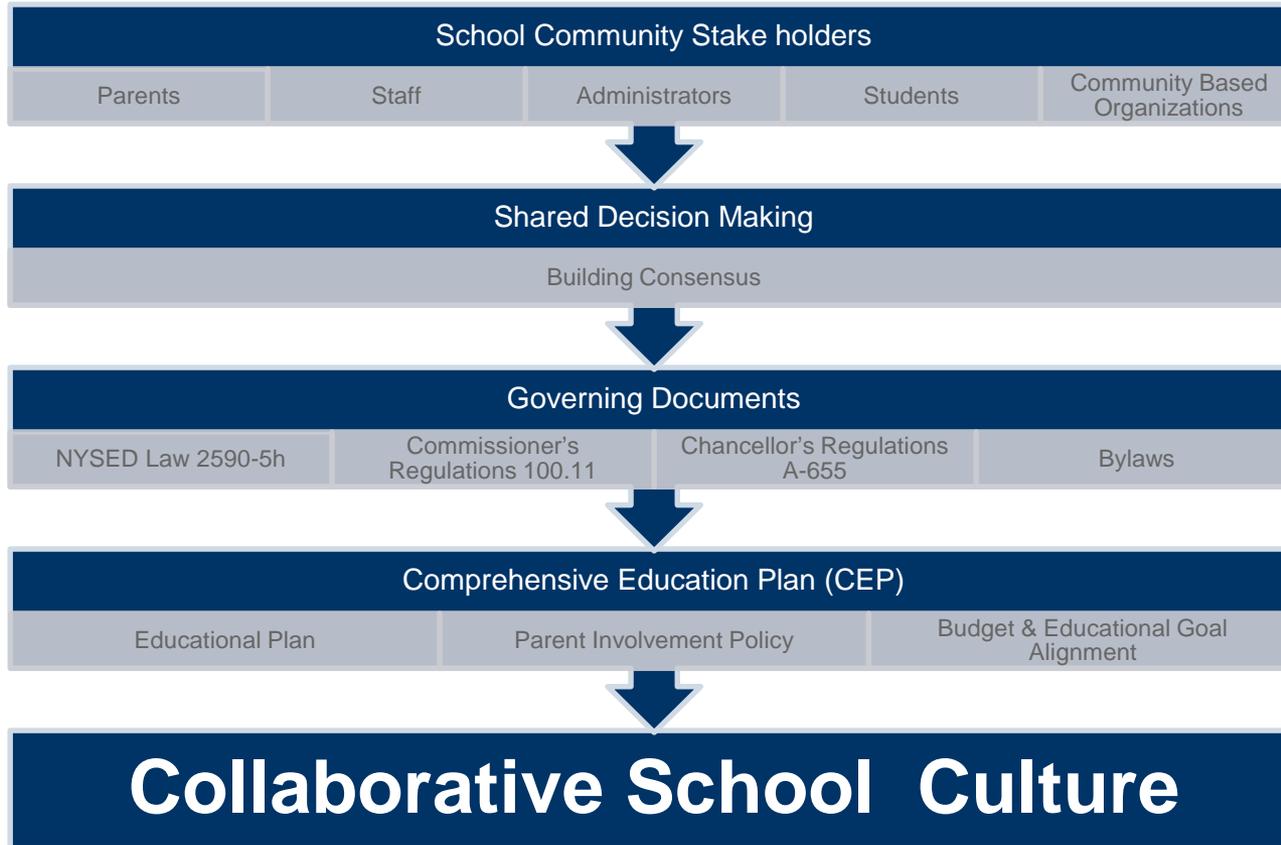
Models of Support – The Role of the PC, FLC, and FACE

Benefits of Capacity Building

Review – PA/PTA Overview



Review – SLT Overview



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Benefits of Capacity Building



Give someone a fish and they eat for a day.

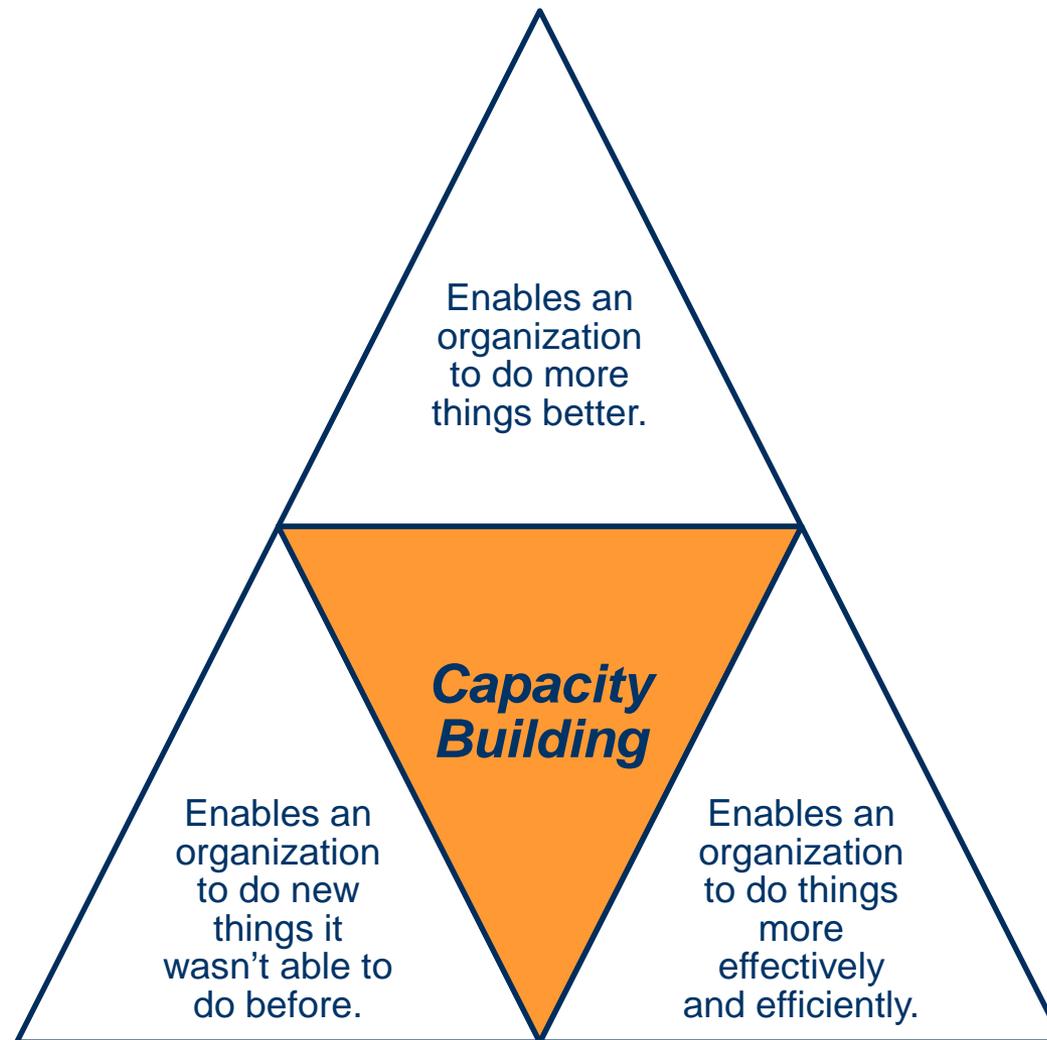
Teach someone to fish and they eat for a lifetime.



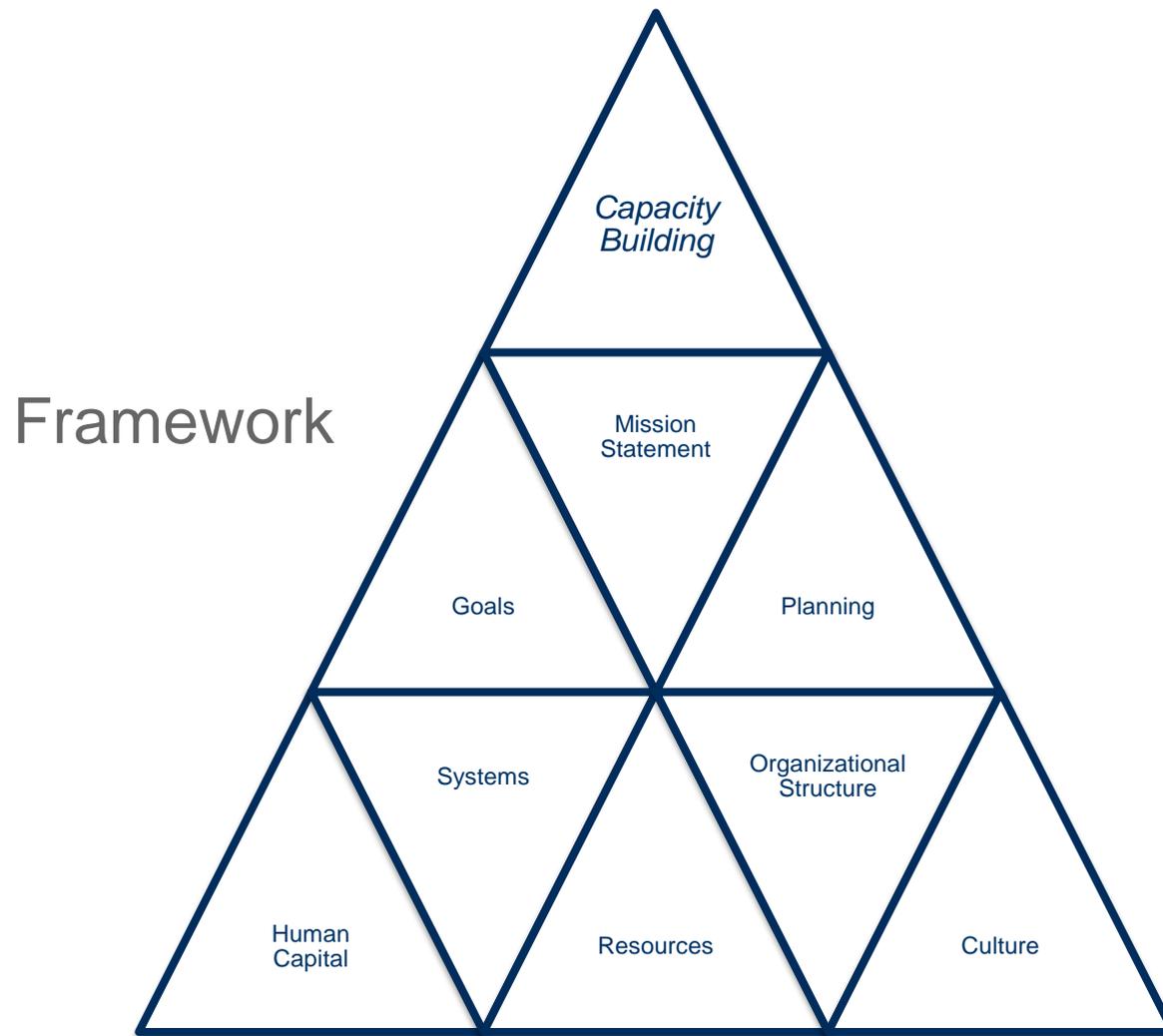
What is Capacity Building for School-Parent Partnerships ?

Capacity Building for School-Parent Partnerships is a relationship and organizational process of developing and strengthening the skills, abilities, and resources of an association to better assess and service the needs of its members and the members of the larger school community.

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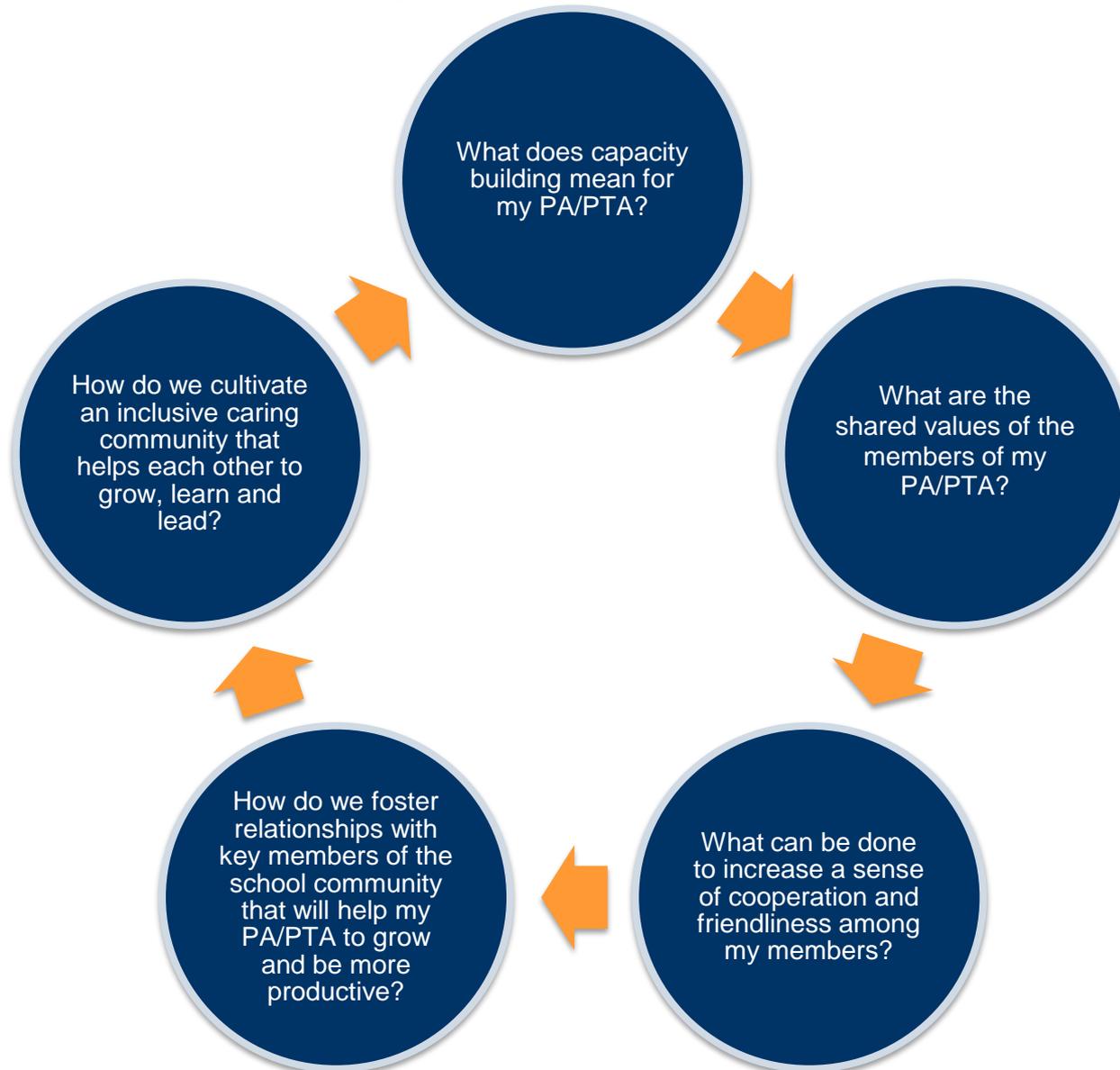
| Types... | Centers... | Capacity... |
|------------------------------------|---|---|
| Network and Advocacy | Key Stakeholders and Community Members | Building new relevant relationships and strengthening old ones |
| Financial Resources | Fiscal Responsibility and Accountability | Knowing how to acquire financial resources and be better stewards of existing resources |
| Operations & Governance | Strategic Planning and Leadership Development | Developing organizational accountability, culture and team dynamics |
| Human Capital | Membership - Recruitment and Retention | Best practices for active participation |
| Programs & Planning | Membership - Programs and Events | Assessing the needs of parents, students and school |
| Marketing | Effective Communication | Identifying target audience to communicate and enhance the association's visibility |
| Information Technology | Technology | Using available technology to advance the mission of the association. |

What is Capacity Building for School-Parent Partnerships ?

| Four Keys | |
|-------------------------------------|--|
| Assessment: | Determine needs, which may vary according to Circumstance and identify resources to address needs |
| Evaluate Mission Statement & Goals: | Mission statement and goals are aligned to one another. Clear statement of purpose, values and alignment of goals and actions. |
| Leadership and Management: | Executive Board promotes cooperation among other board members; and seeks active participation and development of future leadership from the general membership. |
| Patience & Perseverance: | Think long-term, establish a course of action that is steady and adaptable as necessary. There will be very few quick fixes, and demanding immediate results will be counter-productive. |



What is Capacity Building for School-Parent Partnerships ?



What is Capacity Building for School-Parent Partnerships ?

1. Improves relationships with members and other key stakeholders
2. Increases member participation
3. Improves member services
4. Improves the way the association conducts business
5. Improves communication with key stakeholders

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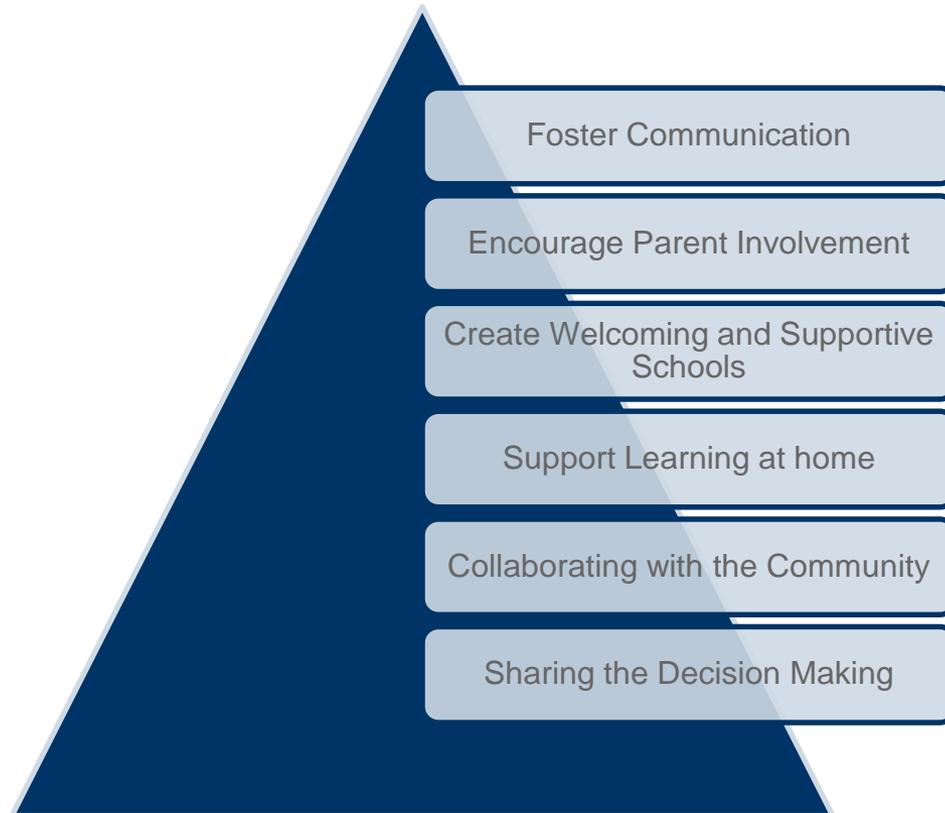
Benefits of Capacity Building

Models of Support

1. Rigorous Instruction
2. Supportive Environment
3. Collaborative Teachers
4. Effective School Leadership
5. **Strong Family-Community Ties**
6. Trust



Models of Support



Schools create welcoming environments for families and take advantage of community resources to enrich the civic life of the school. The staff of a school welcomes, values, and incorporates families and the larger community into inclusive schools and classrooms. Schools have a commitment to build strong partnerships with business and community-based organizations that enrich the school and the entire school community.

Framework of Great Schools



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FOR MORE INFORMATION

Division of Family and Community Engagement

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