

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

**NEW YORK CITY DEPARTMENT OF
EDUCATION
DIVISION OF PORTFOLIO
PLANNING
SI D75 re-siting to R058 - 03/14/12**

1 [START 285716.MP3]

2 SUPERINTENDENT ARMENIA CLAUDIO: Good

3 evening. This is a joint public hearing of the
4 Department of Education Community Council School
5 Leadership Team for the post re-siting of P373R
6 at R65 to buildings R58 and R861, consolidation
7 with P373 at R58 and P373 at R861, and co-
8 location with PS58 the Space Shuttle School
9 Columbia 31R58 and PSIS861 Staten Island.

10 Staten Island School of Civic Leadership, which
11 is 31R861. I am the District 31 Superintendent,
12 Armenia Claudio [phonetic]. We have asked the
13 District 31 Community Education Council and the
14 School Leadership Team of PSIS861 and PS373R to
15 participate in this joint public hearing. I am
16 joined tonight by the School Leadership Team
17 members Steven Beck [phonetic], John Harkins
18 [phonetic], and Mike Riley [phonetic] didn't
19 make it, and the School Leadership Team members
20 from P373R, Maria Cathario [phonetic], Analia
21 Gerard [phonetic], as well as Donna Nielson
22 [phonetic] and Sandy Lippe [phonetic] and Bedrie
23 Tallie [phonetic].

24 [crosstalk]

25 SUPERINTENDENT CLAUDIO: I think I did the

1 whole thing. Which part?

2 MALE VOICE: You don't have to do anything
3 over. You can keep going. That's fine. They
4 can take care of it at --

5 SUPERINTENDENT CLAUDIO: [Interposing]
6 You're sure I didn't mention them in the right
7 order.

8 MALE VOICE: It's okay.

9 SUPERINTENDENT CLAUDIO: Okay. I'm going to
10 have to mention the principal. So let me just
11 do this paragraph over again. Okay? Alright.
12 Ready? We have asked the District 31 Community
13 Education Council and the School Leadership Team
14 of PSIS861 and P373R to participate in this
15 joint public hearing. I am joined tonight by
16 the School Leadership Team members from PS373R,
17 Maria Cathario, Sandy Lippe, and Beldrie Tallie.
18 Analia Gerard and Donna Nielsen from the 861 and
19 from the Principal Kerr [phonetic] and Principal
20 Goldstein Harnett [phonetic]. From the CEC,
21 Steven Beck, John Harkins, and Mike Riley. The
22 purpose of this hearing is for you to provide
23 comments about the proposal. Before I describe
24 the proposal, I want to make sure you are aware
25 of the opportunity to provide your input. All

1 those who wish to speak must sign up at the
2 speaker sign up area located just outside the
3 auditorium. The sign up list will be closed in
4 15 minutes. Speakers will be given the floor in
5 order that they signed up. All comments are
6 limited to two minutes. There may be elected
7 officials who arrive at different times
8 throughout the evening. If they wish to speak,
9 we will do our best to accommodate them at the
10 first opportune moment. Those who are here at
11 the start of the public comment segment will be
12 asked to speak first. All comments will be
13 mentioned in the Analysis of Public Comment to
14 be published and provided to the Panel for
15 Educational Policy the evening before the panel
16 votes. The vote is scheduled for Wednesday,
17 March 21, 2012. In addition, we welcome any
18 comments and feedback you may have at any time
19 before the panel votes on both proposals. The
20 e-mail address and phone numbers where comments
21 may be made are
22 district31proposal@schools.nyc.gov and the phone
23 number is 212-374-7621. The proposal summary,
24 on February 3, 2012, the New York City
25 Department of Education issued a proposal to re-

1 site P373R, an existing District 75 school,
2 serving students in grades K to 5 at six
3 different sites in Staten Island. P373R at R65
4 is one of these sites and serves students with
5 individualized educational programs in grades K
6 through 5 at 98 Grand Street, Staten Island, New
7 York 10301, in Community School District 31 in
8 building R829. If this proposal is approved,
9 beginning in the 2012-2013 school year P373R at
10 R65's two 6 to 1 to 1 programs, which are six
11 students are assigned to one teacher and one
12 paraprofessional, would be served in the R58
13 building where the school would be consolidated
14 with another P373 site, P373 at R58. P373 at
15 R58 also serves students in grades K through 5
16 with IEP classifications of autistic,
17 cognitively delayed, intellectually disabled, or
18 speech impaired. The consolidated P373 at R65
19 and 373 at R58 programs would be co-located with
20 PS58 Space Shuttle School Columbia PS58, an
21 existing zoned elementary school serving grades
22 K to 5 which also offers two sections of half
23 day pre-kindergarten. The R58 building is
24 approximately 7.5 miles from R829 building.
25 Additionally, P373 at R65's 8 to 1 to 1 program,

1 eight students are assigned to one teacher and
2 one paraprofessional, would be served in the
3 R861 building where the school will be
4 consolidated with another P373 site, P373 at
5 861. P373 at 861 serves students in grades K
6 through 8 with IEP classifications of
7 cognitively delayed or speech impaired. The
8 consolidated P373 at R65 and R373 at R861
9 programs would be co-located with PSIS861, the
10 Staten School of Civic Leadership 31R861, an
11 existing zoned school currently serving K to 3
12 and 6 to 8 that also offers two sections of full
13 day pre-kindergarten. PSIS861 will serve grades
14 K to 8 when it reaches its full scale in the
15 2013-2014 school year. The R861 building is
16 approximately six miles from the R829 building.
17 A re-siting means a school will be located in
18 different buildings than the building it is
19 located currently. A co-location means that two
20 or more schools' organizations will be located
21 in the same building and may share common spaces
22 such as auditoriums, gymnasiums and cafeterias.
23 The 2011-2012 total enrollment of R58 is 830
24 students, and the utilization rate of the
25 building is approximately 106%. If this

1 proposal is approved, in the 2012-2013 school
2 year, once P373R at R65 is consolidated with
3 R373 at R58 in Building R58, the enrollment will
4 be approximately 830 to 900 students and the
5 utilization rate of the building would be
6 approximately 106 to 115%. If this approval is
7 approved in the 2013-2014 school year, once R373
8 at R65 is consolidated with 373 at R58 in
9 Building R58, the enrollment will be
10 approximately 835 to 905 students and the
11 utilization rate of the building would be
12 approximately 107 to 118%. In 2011-2012 R861
13 had a capacity of 681 students and the schools
14 and the building enrolled at a total of 763
15 students yielding a building utilization rate of
16 112%. If this proposal is approved in the 2012-
17 2013 school year, once P373 at R65 is
18 consolidated with R373 at R861 in building R861,
19 the enrollment will be approximately 769 to 859
20 and the utilization rate of the building would
21 be approximately 113 to 126%. If this proposal
22 is approved in the 2013-2014 school year, once
23 P73 at R65 is consolidated with R373 at R861 in
24 building R861, the enrollment will be
25 approximately 804 to 904 students and the

1 utilization rate of the building would be
2 approximately 118 to 133%. The amended
3 Educational Impact Statement, EIS, that was
4 posted on February 7, 2012, corrected a
5 typographical error in the zip code of building
6 R829 in Section 1. Thank you and if anybody has
7 any public comments. We have concluded the
8 formal presentations. We will now open the
9 floor for public comments. Speakers will be
10 given the floor and since there are no public
11 comments, we'll be ending.

12 [END 285716.MP3]

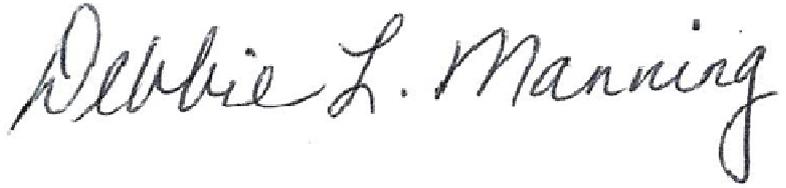
13
14
15
16
17
18
19
20
21
22
23
24
25

1
2
3
4
5
6
7
8
9

C E R T I F I C A T E

The prior proceedings were transcribed from audio files and have been transcribed to the best of my ability.

Signature:

A handwritten signature in cursive script that reads "Debbie L. Manning". The signature is written in black ink on a white background. The first name "Debbie" is written in a large, flowing cursive, followed by "L." in a smaller, simpler cursive, and "Manning" in a large, flowing cursive.

Date: March 15, 2012