

Free Opportunity: Work Sampling System

The Office of Early Childhood (OECE) is committed to developing and promoting high quality educational programs to enable our youngest learners to succeed academically and in life. OECE is offering Work Sampling System® (WSS) Kindergarten through Grade 3 classroom kits. To learn more about the WSS initiative please [click here](#).

Professional Development in Emotionally Responsive Practice (ERP) for Early Elementary Schools (K-3)!

In partnership with the Center for Emotionally Responsive Practice at Bank Street College, the Office of Early Childhood Education (OECE) expanded its **free** professional development opportunities for teachers, administrators, counselors and school support staff in SY 2010-11. Please [click here](#) for more information.

Work Sampling System for Early Elementary Classrooms

The Office of Early Childhood (OECE) is committed to developing and promoting high quality educational programs that actively engage our youngest students, enabling them to succeed academically and in life. As we enhance the quality of our programs, we will continue to focus on childhood developmental milestones and transitions between the early childhood grades, Pre-K through Grade 3. With this in mind, OECE will continue to offer the Work Sampling System® (WSS) **free of charge** to eligible public schools with Kindergarten through Grade 3 classes.

For more information on WSS please review [Frequently Asked Questions](#).

For a printable flyer on WSS, [please click here](#).

Work Sampling System® ENROLLMENT for SY 2011-12

If your school is interested in receiving free WSS classroom kits and professional development next school year, please review the following requirements and email earlychildhood@schools.nyc.gov for more information. **Free** WSS grade-level kits are available for kindergarten, first, second, and third grades.

Enrollment for the WSS 2010-11 pilot is now closed.

School Requirements for Work Sampling

- ✓ I believe that formative, authentic assessments provide powerful insight on student learning and knowledge.
- ✓ I'm familiar with the WSS tools and processes and I believe they have the ability to improve pedagogy practices.
- ✓ I'll support my teachers and staff as they learn this new tool; I'll learn alongside them.
- ✓ I will plan ongoing school-based meetings to review the WSS tools,

processes, and low-stakes data.