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**NEW YORK CITY DEPARTMENT OF  
EDUCATION  
DIVISION OF PORTFOLIO  
PLANNING  
New ES and Explore Exceed @ K022 -  
2/15/12**

1 [START RECORDING]

2 MR. RECY DUNN: - - . Good evening. This is  
3 a town public hearing - - the Department of  
4 Education - - communication council - - for the  
5 proposed co-location - - restore - - P.S. 22  
6 building - - two, two - - . My name is Recy  
7 Dunn. I'm the Executive Director of the Austin  
8 Turner School - - Department of Education - - .  
9 In regards to this proposal CEC - - public  
10 hearing - - I'm going to - - CEC. We're also -  
11 - and - - . This - - is being recorded. The  
12 purpose of this - - is for you to - - proposal -  
13 - and reassure all - - . All those who - - sign  
14 up - - sign up. - - this proposal for 15 weeks.  
15 Speakers will be given the floor in the order  
16 that they sign up. All comments will be limited  
17 to two minutes. - - meeting - - proceed - -  
18 best of - - first - - to be - - . Those who are  
19 here - - contact - - . All - - will be limited  
20 in - - of - - time - - policy - - before - -  
21 policy - - . - - 2012 at - - angle, located at  
22 21 - - Place - - . In addition to the public  
23 meeting - - proposals - - proposals - - at  
24 schools - - . Or you can call (212) 374-0208,  
25 that's (212) 374-0278. - - education public - -

1 seven, five, public article - - article number  
 2 two, located at 413 - - Avenue - - . - -  
 3 education policy - - proposal - - 2012. - -  
 4 will be - - with PS 22 for two years and at - -  
 5 PS 22 - - . - - and we'll offer a full day - -  
 6 . - - PS 22. The score I see will be - -  
 7 charter school, and will start February 5<sup>th</sup>, - -  
 8 application process - - . 17A - - will open in  
 9 2012 and - - third grade - - not be - - . 17A -  
 10 - to comply with - - grade each year and - -  
 11 full scale in 2014/15 - - . - - kindergarten to  
 12 - - policy describes in greater detail - - .  
 13 This - - table - - back in February - - 17 - -  
 14 one grade each year, until we reach full scale  
 15 in 2014/15 - - . The courses for 2010/11 - -  
 16 capacity - - 2011 - - school year, - - temporary  
 17 students - - students - - . This - - . - -  
 18 family - - . Now I'm going to hand over to - -  
 19 CEC - - .

20 MS. BUFFIE SUMMONS: Good evening, the  
 21 charter school we're discussing today is - -  
 22 Charter School, - - . The education - -  
 23 requires a - - public hearing to discuss the  
 24 proposed location of our school - - school - -  
 25 authorized proposed - - charter school - - now -

1 - as - - parents and guardians - - relocation.  
2 However - - estimates - - case. - - until after  
3 the - - . - - this evening - - 13207 - -  
4 84276590 - - or by email - - @suny.edu. - -  
5 testimony - - on March 8<sup>th</sup>, thank you.

6 FEMALE VOICE 1: Good evening guests, I'm a  
7 parent. My - - . I have a first grader in  
8 PS22. My question is, I'm really saddened to  
9 see that we only have - - because - - is a good  
10 school. Minus the data that they have - -  
11 successful - - PS22 - - . We have - - . She  
12 gave us computers. She gave us - - and I  
13 understand why - - PS22. To those who - -  
14 reason why algorithms are utilized. Algorithms  
15 are utilized because the DOE has been sending  
16 out letters to parents - - that the school was  
17 closing, or in the process of being phased out,  
18 and - - parents stating that you can pull your  
19 kids out of PS22, because other schools - - 249  
20 - - fifth grade - - but also - - 249 - - fifth  
21 grade. So parents are pulling their kids out of  
22 PS22. This is - - . I - - PS22 and these two  
23 schools will come - - function, probably to - -  
24 as far as our students. How many kids are they  
25 willing to take in the charter school? How many

1 slots are available to our children? What are  
2 the requirements of getting into the charter  
3 school? We have a lot of kids with special  
4 needs in PS22 that has - - and if they do take  
5 children with the - - , will they provide a - -  
6 ? The - - needed is required for the - - . We  
7 ask that you work with PS22 - - transition of  
8 our children, going into this new school. - -  
9 to be very - - to them, the transition, because  
10 they have new teachers, and they have new staff.  
11 How would you transition them? Are you going to  
12 help us transition the kids before this new  
13 school comes into place? What choices are - -  
14 our kids? They're not in a pre-school - - no -  
15 - at the time.

16 MALE VOICE: - - .

17 FEMALE VOICE: At the charter school, you  
18 know, how many, how many classes - - you know,  
19 does the, the community is still - - . It's  
20 still growing. It's still got a lot of kids  
21 that's small , that - - need to - - . And then  
22 that school phase out is not taking in any - -  
23 school - - . So what happens to those students?  
24 What happens to our children? So we want to  
25 know, how did the transition - - to take place

1 under the coming to see to the parents to how  
2 the transition will take place for our, our  
3 students. How is it that - - ? So these are  
4 the things that we want to know about with the  
5 new charter school that's coming in - - .

6 MALE VOICE: We - - some of the questions  
7 for you - - some of the questions as well. Just  
8 so folks are aware, the charter school - -  
9 you're - - it will be two sections. - - is laid  
10 out in the educational package - - outside - -  
11 school - - take place - - , and we'll try to  
12 answer - - the parents - - .

13 FEMALE VOICE: Okay, you have the plan right  
14 here, but when everything is said - - that's not  
15 how it's going to be, because just is just the  
16 paperwork. There is a lot of things that was  
17 said in the paperwork that was not being done.  
18 You know, there's a lot of things that might be,  
19 and this paperwork that we have is - - which  
20 will not happen. So I'm, are you going to  
21 guarantee us that? 'Can you stand there today,  
22 or sit today, and guarantee us that our children  
23 wont - - PS 22 - - charter school - - built this  
24 - - . Are we going to be - - ? That's what the  
25 parents want to know.

1 MR. DUNN: - - we're going to get more - -

2 .

3 MS. CHARMAINE GRIFFITH: Hello, good evening  
4 everyone. My name is Charmaine Griffith. - -  
5 education process. I - - PS 22 is really a good  
6 school. It - - at PS22. And for the - - is one  
7 of the - - of phasing out PS22. Instead of  
8 phasing, phasing out PS22, CEC favors the  
9 reconstruction of PS22, and supports every child  
10 right to have a - - education and a fair  
11 education as well. CEC is not in favor of  
12 phasing out PS22, support the destruction of  
13 PS22 and keeping PS22 in - - in district 17.

14 MR. DUNN: Thank you, okay, at this time - -  
15 . I would like to ask - - from - - to make a  
16 brief presentation, and - - after that - - .

17 [Background Noise]

18 CURTIS: Good evening everyone. My name is  
19 Curtis - - the principal of the - - Charter  
20 School, and I'm very excited to be here this  
21 evening. I'd just like to welcome you to - -  
22 been very gracious to welcome me - - . I'm a  
23 product of the New York City public school  
24 system. I also - - to be a teacher in the  
25 public school system in the South Bronx and also

1 in Washington Heights. I've been - - and  
2 Assistant Principal for five years, and also the  
3 Principal. And tonight, I'm here and I'm very  
4 excited to talk a little bit about the school.  
5 At - - our mission is really focused. Our  
6 mission is to ensure that our - - have the  
7 academic skills and - - capabilities, - -  
8 capabilities to be successful in the college - -  
9 . And we know that to achieve that, that takes  
10 a lot of hard work. And as an organization we  
11 have some methods that we'll employ to make sure  
12 that we achieve these goals. The first, and I'm  
13 glad to see some of them here, are these amazing  
14 teachers. We know that teachers make the  
15 difference, and we know that teachers, when  
16 given the opportunity to work with scholars in  
17 small groups, they can do a world of a  
18 difference. They - - scholars to high levels.  
19 They also target some they're not doing well.  
20 And in every single classroom K through fifth  
21 grade, we will have two certified teachers in -  
22 - . In addition to that, coupled with that, we  
23 also have a standards based curriculum from - -  
24 for math that allows us to also do checks on  
25 scholars to see where our scholars are at. So

1 on a term basis, on a monthly basis, on a  
2 weekly basis and even on a daily basis, we'll  
3 be, we'll be able to check where our scholars  
4 are at. And our teachers - - from - - doing  
5 that work, and from the other schools are doing  
6 that work as well. Now, - - we also know that  
7 for our scholars to achieve these standards and  
8 to - - these standards it takes time. And as a  
9 network, we believe that our scholars need more  
10 time. So our scholars have received, or  
11 actually receive about 25% more time than  
12 traditional public schools. And that means that  
13 they're going to have a longer school year, a  
14 longer school day. And then also, throughout  
15 the day, they'll have two 45-minute blocks of  
16 math, and then at least two 45-minute blocks of  
17 literacy every single day. Now this is going to  
18 be hard work, and we want to do this work. And  
19 we want to do this work especially for the  
20 families at PS22. So our first preference is  
21 our families at PS22 - - . They - - . Our  
22 second preference is for families in District  
23 17. I'll be around for the remainder of the  
24 evening. I look forward to talking to families  
25 and - - and again, my name is Curtis - - , the

1 Principal of the - - Charter. Thank you.

2 [Applause]

3 FEMALE VOICE: Good evening, my - - is to  
4 the Principal of the charter school. What makes  
5 your school better than PS22?

6 CURTIS: I honestly don't think that I can  
7 compare the - - Charter School to Public School  
8 22. And I think, respectfully to the leadership  
9 that - - teachers - - we don't claim to have all  
10 of the answers as an organization. I believe  
11 that we're going to be one of the public school  
12 options for the parents in - - school year . So  
13 I can't make that comparison.

14 FEMALE VOICE: My question is, there's  
15 children in - - 22 that might have - - that - -  
16 of - - how do you address that - - charter  
17 school? If you have children with special  
18 needs, if you have children who have behavioral  
19 issues, how do you - - in the charter school?

20 CUTRIS: So, my team and - - has really  
21 taken a hard look some of the - - in 22, and not  
22 just the test results, we've also taken a look  
23 at the different backgrounds of scholars in the  
24 school. And we know that there are those who -  
25 - excuse my - - , but there are - - . And we're

1 looking - - as a network, we have a school - -  
2 Brooklyn, that when they have all the scholars -  
3 - they realize that they get to do something  
4 different and the Principal of the school here  
5 decided to build this team to create a 12 to one  
6 class that - - with scholars - - with their - -  
7 . And it seems - - also willing to, and will  
8 ensure that we have scholars that - - been in -  
9 - that have IPs, we will make sure that their  
10 needs are met. In terms of the question about  
11 the behavioral problems, we, as an organization,  
12 we do believe that culture, school culture is  
13 very important. And we will take a very  
14 concerted effort in the first couple of weeks of  
15 school, and also throughout the year, but in the  
16 first couple of weeks of school, to assure that  
17 our scholars understand the, what respect means,  
18 and our scholars understand what it means to act  
19 as a student in the class room, and to focus on  
20 the lesson. And we're going to take a very  
21 concerted effort to do that with our scholars.  
22 And I can definitely - - after to talk to you in  
23 more detail of what that would, what that will  
24 look like.

25 FEMALE VOICE: How many seats do you have

1 available - - ?

2 CURTIS: So the school at full capacity in  
3 year one will be 240 scholars.

4 FEMALE VOICE: - - with you and - - PS22 or-  
5 -

6 CURTIS: [Interposing] So as, yeah, as far  
7 as I said earlier, we want to do this hard work  
8 with the families of Public School 22. And so,  
9 we are not - - any scholars - - . The scholars  
10 will be, I'm hoping will be the scholars that -  
11 - . But it's all - - and they, that's, that's  
12 just how it happened. There is no - - . This -  
13 - .

14 MR. DUNN: So the, this long term - - more -  
15 - this - - the school. - - this point we - - .  
16 We're going to open the floor to public  
17 comments. Speakers will be given the floor in  
18 the order in which they signed up. All  
19 speakers, all - - comments will be limited to  
20 two minutes and - - , and - - .

21 MALE VOICE: - - and then after that - - and  
22 - - and so the - - . - - .

23 FEMALE VOICE: Hello, my name is - - , and  
24 I'm - - which is the first - - . - - the - -  
25 section - - test - - . There was no - - . Also

1 because - - law school - - . - - .

2 [Applause]

3 MALE VOICE: - - .

4 Javier: - - my name is Javier [phonetic].

5 I'm in the eight grade at the - - . - - is

6 challenging and - - at the same time. - - and

7 those helped me learn a lot and build some

8 confidence. And - - should be - - because - -

9 should - - motivation.

10 [Applause]

11 MALE VOICE: Good evening everyone - - and I

12 - - here in the PS22 building and - - . I

13 believe that all the students in this school and

14 all the students in New York city deserve access

15 to a higher quality of - - and - - it seems - -

16 all of these students, no matter what, uh, what

17 they're bringing to the table, what are their

18 academic needs and social - - needs and - - . I

19 am currently - - this school - - school, which

20 is the - - school in this - - network. Last

21 year - - and - - people and talking to community

22 members about - - . And our school has been

23 open for, um, just about seven months. We 240

24 students - - . So - - here, and in, or just

25 like, just - - we had the preference in our - -

1 to bring - - , uh, bring in students to our -  
2 - schools - - community. So the only way our  
3 PS22 families can actually get turned away from  
4 - - is if more families apply than are spots.  
5 So those are the students and the families who  
6 get access first to our - - Charter School. - -  
7 , so in the - - you can openly see some really  
8 clever transformations. We've seen third  
9 graders make two year - - in just six months.  
10 We see - - coming to school everyday, get  
11 through - - our school - - everyday - - . We  
12 also build some really exciting partnerships in  
13 the community with the families that we work  
14 with. I know that - - wants to bring all of  
15 these things to the - - community and - -  
16 dedicated to - - this school. - - I really - -  
17 PS22 because all of - - .

18 [Applause]

19 MR. DUNN: Next we hear Darren [phonetic] -  
20 - followed by - - and - - , Darren.

21 DARREN: So my name is Darren - - and I am a  
22 third grade teacher at - - Charter School - - .  
23 I've been with this school for a couple years  
24 and I, I'm thinking back to - - a good year. I  
25 - - last year. I'm thinking back to the

1 beginning of the year, because I - - all of  
2 the data that we have. And it's, and we share  
3 - - at our school - - at other schools in our  
4 network. And I was thinking back to the - -  
5 school in the beginning of the year. - - it was  
6 much, much lower than - - to start - - the year.  
7 - - became very adamant that, that the school -  
8 - the first year there - - prepare to do that  
9 grade work. And we have been - - part of this  
10 network to see that - - come up and up and up.  
11 And I think my finest day was when I saw them  
12 there - - was essentially - - you know, they  
13 were doing - - and they were over doing the gaps  
14 that had been there for - - school and have - -  
15 craft. - - to me as a teacher, and I, I think  
16 it's completely evident from what I see would  
17 exceed that switching the school here next year,  
18 - - here next year, and they will immediately  
19 give the family a better educational option that  
20 this will - - . I'm very proud of, of being  
21 part of the - - , thank you.

22 [Applause]

23 MALE VOICE: - - .

24 FEMALE VOICE: Good evening everyone. I am  
25 a parent of - - in - - Charter School over in -

1 - , and as a first time parent - - and - - be  
2 - - by - - . Let me tell you, from day one,  
3 once my - - grew and I went - - in, I am so at  
4 ease, that I have confidence that, I don't even  
5 carry around my personal phone. I have two  
6 phones - - my personal phone on me just waiting  
7 for something to happen just in case. But it's  
8 all - - the staff. I'm so confident that my  
9 child would be okay that I don't even walk  
10 around with my personal phone anymore. I just  
11 walk around with my work phone, which may - -  
12 parent - - . Also, communication is  
13 unbelievable - - school, that I can count on my  
14 child's teacher in the morning. I get a reply -  
15 - . As a matter of fact - - happens no later  
16 than at 6:00, 7:00 in the afternoon. It's  
17 amazing. And I also feel that if I don't get a  
18 response, I know who I can go to. I know the  
19 Principal. I know everyone else. It's - - so  
20 easy, it's - - . I am also a, I went to public  
21 school, and my experience was totally different  
22 as a student. My son never ever comes home  
23 crying. He never, ever is upset. Every day he  
24 wants to go to school. He runs into school  
25 smiling; he's skipping. He just, it's just

1       amazing, absolutely amazing. Also - - to  
2       network, I'm - - a lot of other parents - -  
3       network, and they were very welcoming, and their  
4       experience was awesome - - best thing ever. Mr.  
5       Mitnik [phonetic] stands out there every morning  
6       and he greets the students, every single  
7       morning. And from day one - - Mr. Mitnik who -  
8       - . - - he told my son - - well guess what, I -  
9       - everybody - - excel - - good work for me - - .

10               [Applause]

11               MALE VOICE: - - .

12               MS. ANNE BOLO: Good evening family. My  
13       name is Anne [phonetic] Bolo, and I was born and  
14       raised right here in Brooklyn New York. I went  
15       to PS33, in District 18. I went to - - in  
16       District 32. And now I'm the - - Director at -  
17       - Charter School in - - Brooklyn. If you are  
18       familiar with - - culture, I - - and still can.  
19       As you can see, my passion for Brooklyn, and my  
20       passion for education, education - - whole - -  
21       socially, academically and behaviorally is - - .  
22       And at - - Charter School, we - - in all  
23       capacities. - - we talked earlier about - - and  
24       students with behavioral issues, and we  
25       definitely take our time at - - Charter School

1 and at - - Charter School we and all  
2 throughout our network, we love our children,  
3 and we know our children very well. If you walk  
4 up to us, we can tell you what your son or  
5 daughter got in their Math mid-term exam last  
6 week. We use data all of the time to inform how  
7 we're instructing our students. Whether it's in  
8 a whole class, or whether we have a - - small  
9 group, we pay very, very close attention to what  
10 our students need. And so that - - meets  
11 academically, and then if they have any other  
12 issues, if we know your child does not like to  
13 be pulled out in front of the class, we have a  
14 strategy for them. And so we - - very, a lot of  
15 time, day in, day out in the week daily to make  
16 sure that we can meet the needs of all of our  
17 students. And so, parents who are apprehensive,  
18 or wondering if they should choose a charter  
19 school, or whether they should go to a different  
20 school, what we're offering to you are people  
21 who are dedicated and love your children - - in  
22 the past and - - history in the - - afford - -  
23 for our - - and using the education, rigorous  
24 curriculum, scholarships to college, and  
25 sometimes it's not actually the case anymore in

1 schools. But right now - - Charter School,  
2 that's our mission, is to make sure that our  
3 students get to college. And so you are - - to  
4 get your child to college, because they have a  
5 self-interest - - society, then you should  
6 choose - - Charter School.

7 [Applause]

8 MALE VOICE: - - .

9 FEMALE VOICE: Hi, good evening everyone.  
10 My name is - - . I am here as - - Charter  
11 School, because the school is - - open up. I am  
12 also here - - Charter School, which means that I  
13 am a voting member of the school board. I'm a  
14 part of the decision making. I'm a part of the  
15 - - . So when you say why would - - come to  
16 PS22, not just because we have this great  
17 curriculum, we have - - teachers in our class  
18 who also - - . When you walk into the building,  
19 you know that you can contact your principal,  
20 you can contact your - - , you can contact a  
21 board member - - every single day. - - is a  
22 community school. We are about community.  
23 That's what we live for, that's what we - - .  
24 Our model is that every - - possible to help  
25 every child's decision, grade, their culture,

1 and when they look at what we've done, I think  
2 the track record speaks for itself in - - , in  
3 Brooklyn empower, excel - - that we're - - .  
4 That we know what we're doing and - - , thank  
5 you.

6 [Applause]

7 MALE VOICE: - - .

8 FEMALE VOICE: Good afternoon everyone. I'm  
9 here as a parent of a first grader at PS22. I  
10 want to say first that I favor the  
11 reconstruction of PS22, and I'm here to support  
12 PS22, which is already here. I'm going to ask  
13 you a question. Why can't there be two teachers  
14 in the classroom at PS22 right now? What has  
15 DOE done to help make our school a better school  
16 for our children? Don't get me wrong. Charter  
17 schools are great. They are wonderful. They  
18 are beautiful for our children. But how is a  
19 charter school going to help the students who  
20 are already here. Some of the students who come  
21 from low income houses, how is a charter school  
22 going to be affordable for him? If there is no  
23 public school, where will the children of the  
24 community go? Do you have a seat for every  
25 child who is already here? I ask you to - -

1 that question. Is there a seat guaranteed for  
2 every child who is already in PS 22? I'm very  
3 sad about the decision. However, the new  
4 schools that are coming, I hope that it helps  
5 our children. We need help. The DOE is  
6 concentrating on this building. All of children  
7 in this community deserve the right to have a  
8 chance to have a quality education, in a  
9 wonderful building well-trained educators filled  
10 with love. Thank you very much.

11 [Applause]

12 MALE VOICE: - - .

13 FEMALE VOICE: I just have a question. This  
14 is about the - - . I know that now that the  
15 students are spaced out, there is no quality - -  
16 . There is no - - . So - - the kids are still  
17 here. How could these, how do we make sure that  
18 they are still going to get quality education,  
19 because up to this point how do you - - ? How  
20 do you - - for the students that are still here?  
21 And my biggest fear for the students that are  
22 still here, I don't want them to feel that, oh -  
23 - both are failures, you know, - - and that's  
24 it. - - I don't want them to feel a certain  
25 way, to feel ashamed to even be here. Because,

1 believe it or not, they might - - just be  
2 fitting to say, oh now you go to PS22. You  
3 school is, you failed. Your school got a, you,  
4 they're closing your school. You're a loser. -  
5 - happened, 'cause there's, adults speak in  
6 front of the children all the time. There's  
7 going to be that one teacher who is speaking in  
8 front of a group of students, and they're going  
9 to hear it, and it's going to be a problem. So  
10 how do you, how do you ensure - - ? What  
11 accountability is there for the teachers who - -  
12 administration is still here. How do you know  
13 that they are still going to provide our  
14 children with the best education? Because  
15 whether you want to say that the - - is  
16 interested in providing a quarter to the DOE, -  
17 - the DOE, our students are provided with the  
18 best education - - . What accountability is  
19 there since there is no - - and there is no - -  
20 ? Since the - - based on the grades. Let's -  
21 - the grades, what are we going to do? That's  
22 my question. Thank you.

23 MR. DUNN: Thank you.

24 [Applause]

25 MR. DUNN: All right, Cassandra [phonetic]

1 Thompson [phonetic] - - .

2 FEMALE VOICE: - - good evening. This is a  
3 hard process for everyone. The day that the new  
4 Superintendent - - public - - public hearing  
5 from District 17, and I sat in my - -  
6 overwhelmed by the response of the - - District  
7 17 without progress - - their children and their  
8 future in District 17. And I sit here - - this  
9 to tell you that this is something that we are  
10 working on passionately, that we want to make  
11 sure that you have quality school in all of New  
12 York City, but particularly in District 17. We  
13 want to make sure that all of the students in  
14 the elementary schools, middle schools, high  
15 schools, are afforded the same opportunity as  
16 those students across the country that receive  
17 so many resources, that many students do not  
18 receive here in New York City. So we want to  
19 make sure that all students have the opportunity  
20 to - - college readiness, to get different  
21 opportunities that many other students do not  
22 have. But also, they're going to have a dream,  
23 and a dream that is going to be realized in a  
24 few years. It's very important right now for us  
25 to get together to figure out what all students

1 in the District 17 need, based on if they want  
2 to be a doctor, a lawyer, an engineer, if they  
3 to work in the civil service, they want to be a  
4 civil service engineer or a teacher. It is  
5 very, very important for us to recognize the  
6 goals of our students, and have - - speak very  
7 clearly in this - - . I - - right now. - -  
8 parents of the kids and I'm hearing - - about  
9 pairing the students that they feel that this is  
10 something that they want, hearing from many  
11 educators in the audience, as I have heard in  
12 many other forums before hand. But both forums,  
13 - - this audience - - audience that I - - after  
14 - - who are not here. They say the same thing.  
15 They want a quality education and they care  
16 about the children of District 17. That means  
17 that we were forced together to make a pact that  
18 from here on forward, what we're going to do is  
19 to bring - - goals of those students and realize  
20 the dreams and aspirations of the parents who -  
21 - the community, and work together to make sure  
22 that all of the schools in District 17 are doing  
23 well, be it a public school, a charter school,  
24 or any other entity. And that's all I can for  
25 this particular forum right now. But I'm very

1 pleased to hear what I've heard today, thank  
2 you.

3 MALE VOICE: Thank you - - . So - - as much  
4 as possible, so - - Principal - - we have two  
5 full day - - classes - - that school. - - that  
6 school - - for students that are in the, the - -  
7 . And exploring some - - District 17, students  
8 who are at risk - - of PS22 will be a bit more -  
9 - . - - exploring - - process and also - - .  
10 State application, that - - location plan, - -  
11 on our website. Our new website is schools - -  
12 .gov. We're also - - possible - - any building  
13 when there is co-locations. There's currently  
14 close to 800 co-locations in schools across the  
15 state, so the process is set up - - same - - .  
16 And - - a little bit - - school - - PS22. So  
17 we, uh, - - public school - - different, but  
18 they are public schools even though the students  
19 who attend - - associated with attending a  
20 public charter school. The current - - issues -  
21 - by - - the - - the charter school - - and  
22 essentially between the charter association and  
23 the - - school - - to accommodate the - - from  
24 PS22. So - - and - - there will be no support -  
25 - PS22 - - as well. - - support - - as well - -

1 . - - . - - nobody - - schools - - we hope  
2 that those co-locations are - - . There are - -  
3 in place - - any issues with the, any issues  
4 between two of the staff teachers after the co-  
5 location - - so - - but it is not working out,  
6 and there are - - office and - - as well. - - .

7 FEMALE VOICE: - - application form, also -  
8 - application process. - - .

9 MALE VOICE: We could take your names and we  
10 could mail an application for you, or we could  
11 absolutely - - applications. So we could - -  
12 applications for you.

13 [Applause]

14 FEMALE VOICE: - - I just wanted to know for  
15 the parents that - - that - - .

16 FEMALE VOICE: Those parents that - - so - -  
17 early - - know - - but - - outside of family  
18 that - - . So - - space for our children - -  
19 are available.

20 MALE VOICE: - - third grade. - - to all  
21 the parents - - information session - - school  
22 group - - and we did - - despite all that's  
23 happened.

24 FEMALE VOICE: And the station, how does  
25 that work? Where would, like where would you

1 put 24 - - students? Where, where would you  
2 go? How is the building going to be split?  
3 Where would you move them? How - - going to be?  
4 How is the - - going to be? - - this building.

5 MALE VOICE: - - .

6 MR. TIM WONG: Hi, good evening. My name is  
7 Tim Wong [phonetic]. I - - office of - - , and I  
8 can - - the question about space would be  
9 allocated to - - organizations - - . What we  
10 provide, and for those of you who - - is just a  
11 proposed allocation space between PS22, 17 - -  
12 five and it's - - . If this proposal is  
13 approved by the town educational policy, the  
14 Director of Space Finding, and the Office of  
15 Space Finding will come gather - - schools  
16 together and then help them figure out the best  
17 - - schools getting - - so that each school has  
18 access to the space that it requires and - -  
19 think - - will pass. There is also something  
20 that will be formed by - - school leadership - -  
21 schools called Space Committee, and that  
22 committee will be composed of the Principals of  
23 the three schools. They will do the, figure out  
24 a schedule that will work for sharing space of  
25 library, the auditorium, the gymnasium, the

1 cafeteria, and other shared spaces in this  
2 building. And so if the schools - - we do need  
3 a lot of - - responsibility and to help our  
4 Principals to figure out how that relationship  
5 and collaboration would work with the - - the  
6 Office of Space Finding. If there are more  
7 specific questions, I'd be happy to answer those  
8 at either, here or - - , thank you.

9 FEMALE VOICE: - - here - - you know, - -  
10 how - - are they coming to tell the truth? So,  
11 I want to know what you all are here. - - if  
12 you're supposed to be a part of this, this  
13 evening, and you're supposed to be coming here -  
14 - and you - - the charter school that's going to  
15 be here on our - - , because they're not here.  
16 They're not even here to represent themselves or  
17 - - our students of PS22 - - . So how is that  
18 supposed to work? And what are we going to have  
19 the opportunity to speak to that Principal?

20 MALE VOICE: So the Principal - - 17 - - we  
21 do have plans to bring that person - - right now  
22 they're designing what that school would look  
23 like. And it'll be - - as of September 2012.  
24 And so, they're - - right now. - - got to find  
25 - - two the, our president, elected officials

1 and of course the CEC - - as a, once the  
2 proposal has been approved. But right now,  
3 since the proposal hasn't been approved, we  
4 don't feel like it's, it's - - , but once, once  
5 the - - has an opportunity to - - on that  
6 proposal, it - - to be - - .

7 FEMALE VOICE: - - . If the proposal has  
8 been approved, okay - - it's going to happen.  
9 It's not, if you don't, this is just a - - pause  
10 for PS22. It is. It's just a - - pause. And  
11 we all - - and - - . If they're still in the  
12 workshop - - we need to know what's going on.  
13 We can't wait until January or the time to come  
14 and then we have to figure out a plan on how to  
15 help our kids. If this is, this is already in  
16 the works already. - - we all - - doing - - and  
17 regarding - - everybody - - . And we knew that.  
18 This is one of the ones - - . They should - -  
19 right now formulating a plan for our schools  
20 when they come in September, or when they're  
21 supposed to come - - , because the money is - -  
22 already send out - - the parents - - the  
23 children, saying that if you're taking the kids  
24 out of PS22 - - they're coming too, and there  
25 will be - - . So I just need to hear - -

1 they're coming. They will be here. So all  
2 that time that you say that they're going to  
3 take, they'll probably - - pulling their kids  
4 out of school because - - opportunity to pull  
5 the kids out of school because - - the DOE is  
6 giving them the opportunity to pull the kids out  
7 of school. So they might not - - PS22, so - -  
8 supposed to come, and they need to be here.  
9 They need to talk to the parents - - . So we  
10 need to know what's going on. So--

11 MALE VOICE: [Interposing] We appreciate  
12 that feedback, and we'll contact our office - -  
13 school - - and the Principal in case - - we can  
14 arrange an earlier meeting, since there is  
15 obviously - - to meet this Principal here - -  
16 plan for the school is. - - coordinate - - the  
17 two events - - .

18 FEMALE VOICE: But, how much, the - - of the  
19 school Principal? Is this a new Principal? Is  
20 this a Principal that has some type of  
21 background or - - ? - - . Where - - is this  
22 Principal? Who is she? Who is he?

23 FEMALE VOICE: - - .

24 MALE VOICE: Sure, so I unfortunately - - .

25 FEMALE VOICE: Well we had - - a report done

1 in '05 - - until after March - - .

2 MALE VOICE: - - .

3 FEMALE VOICE: - - before - - after the time  
4 period of that initial proposal for this meeting  
5 - - before - - really important - - that to set  
6 up the meetings, you know, - - . But I do hear  
7 - - Principal - - as - - very interested in  
8 meeting the parents and - - they were - - .

9 MALE VOICE: Again, they want to, they want  
10 to meet the community after the proposal has  
11 been approved. As far as how the Principal will  
12 sort it, I think in the interest of time - -  
13 hearing I can say that you have to talk to - - .

14 FEMALE VOICE: - - the CEC, they like to  
15 meet Principals of - - parent - - the CEC - - as  
16 well. - - approving - - .

17 MALE VOICE: Okay, so again, we welcome any  
18 comments and feedback, and we appreciate - -  
19 this evening to share all their comments and  
20 information. We - - have - - time education  
21 policy - - proposal on - - and - - Brooklyn - -  
22 at PS22 proposal at schools that you might see  
23 that - - or you can all - - to - - period - - is  
24 closed.

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C E R T I F I C A T E

The prior proceedings were transcribed from audio files and have been transcribed to the best of my ability.

Signature *Mausha A. Brand*

Date: February 20<sup>th</sup>, 2012