

## **EDUCATIONAL IMPACT STATEMENT:**

### **Proposed Temporary Re-siting of P.S. 51 (02M051) in Building M816 Beginning in the 2011-2012 School Year**

#### **I. Summary of Proposal**

On September 8, 2011, the New York City Department of Education (“DOE”) issued an Emergency Declaration temporarily re-siting P.S. 51 Elias Howe (02M051, “P.S. 51”), an existing zoned elementary school,<sup>1</sup> from building M051, which is located at 525 West 44<sup>th</sup> Street in Manhattan’s District 2, to leased space at 323 East 91<sup>st</sup> Street also in Manhattan’s District 2, known as “Our Lady of Good Counsel,” or building M816. The emergency re-siting took effect on September 8, 2011 and will be effective for six months. The DOE is now proposing to extend the temporary re-siting of P.S. 51 until September 2013, at which point P.S. 51 would move to its new building, which is currently being constructed on property adjacent to the school’s former site.

As stated in the Emergency Declaration, the re-siting is necessary for the health, safety, and general welfare of students. Currently, three major construction projects are taking place at sites adjacent to M051 property. Among these is a multi-year project to create a platform over the Hudson Rail lines adjacent to the school, on which a high-rise building will subsequently be built. Another nearby major construction project is the construction of a new facility for P.S. 51, which is taking place adjacent to the current building M051. In combination, the projects are expected to increase the noise levels surrounding the school building, affect air quality, and make the operation of P.S. 51 impractical in building M051 during the current and the 2012-2013 school year.

After extensive discussions with the school community and local elected officials, and efforts to mitigate the concerns while remaining in the M051 building, the DOE began to explore various ways to accommodate P.S. 51 in an alternate location until the construction of its new facility is completed. Building M816 is located approximately four miles from building M051 and was scheduled to be unused during the 2011-12 school year. While M816 is not in the immediate neighborhood of P.S. 51, it is located in District 2, and is the only building in District 2 with sufficient space to accommodate all grades of P.S. 51 in one location. Other sites closer to the P.S. 51 building would have required split-siting the school in two locations, with both pieces co-located with other schools.

The DOE anticipates completion of P.S. 51’s new facility by September 2013, though construction on the other projects adjacent to the school is expected to continue beyond that time. Nonetheless, P.S. 51 will move to its new building upon its completion in September 2013 because a large part of the increase to noise levels and impact on air quality will subside with the completion of the new P.S. 51 facility.

P.S. 51 is a zoned district elementary school that serves 334 students in kindergarten through fifth grade.<sup>2</sup> While P.S. 51 had offered a pre-kindergarten program in its former location, it will not offer a pre-kindergarten program while it is located in building M816.

In a separate Educational Impact Statement (“EIS”) published on October 3, 2011, the DOE proposes to open a new zoned district elementary school (02MTBD, “New School”) beginning in September 2012, in

---

<sup>1</sup> A student’s zoned school is determined by his or her home address. For more information about school zoning and admissions processes for zoned elementary schools, please visit the DOE website’s School Search function <http://schools.nyc.gov/schoolsearch>.

<sup>2</sup> Based on 2011-2012 Budget Register Projections

building M816. If that EIS is approved, New School would offer a kindergarten class at M816 in 2012-2013, and would eventually expand to serve kindergarten through fifth grade.

If these two proposals are approved, New School would be temporarily co-located in M816 with P.S. 51 during the 2012-2013 school year. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias. If these proposals are approved, the combined enrollment in 2012-2013 of New School and P.S. 51 at M816 would be approximately 340-445 students, yielding a building utilization rate of 89-117%.<sup>3</sup> (The concept of “utilization rate” is explained below.)

As noted, currently, the DOE plans to move P.S. 51 from M816 to its new permanent site adjacent to its former site in building M051 after the 2012-13 school year. If P.S. 51’s new site is not ready at that time, the DOE would issue a separate EIS describing alternate siting plans for P.S. 51.

M816 is a leased facility with one year remaining on the lease. The lease on this facility expires August 31, 2012. The DOE is in active discussions with the Archdiocese of New York to obtain a long-term lease on this facility. If the DOE is not successful in obtaining a long-term lease on M816, future plans for New School and P.S. 51 would be proposed in a separate EIS.

## II. Proposed or Potential Use of Building

According to the 2010-2011 Enrollment, Capacity, and Utilization Report (the “Blue Book”), building M816 has a target capacity of 115 students. In 2010-2011, P.S. 151 Yorkville Community School (02M151, “P.S. 151”) served 177 students in M816, yielding a building utilization rate of 154% (the concepts of “capacity” and “utilization rate” are further explained below).<sup>4,5</sup> However, these capacity and utilization figures are based only on the rooms that were in use during the 2010-2011 school year. Six additional full-size classrooms on the fifth floor are available for use during the current school year; these additional rooms together have a target capacity of 140 students. Therefore, in 2011-2012, building M816 has a target capacity of 255 students.<sup>6</sup> Currently, the building serves 334 students, yielding a utilization rate of 131%.

Before the beginning of the 2012-2013 school year, the DOE plans to renovate the sixth floor of M816 to create additional classroom capacity to accommodate approximately 126 additional students. With this additional capacity in 2012-2013, building M816 will have a target capacity of approximately 381 students. If this proposal and the proposal to open New School described above (“the New School proposal”) are

---

<sup>3</sup> Enrollment reflects 2011-2012 enrollment projections, and utilization compares this enrollment with the 2010-2011 capacity. Please note that building capacity and utilization figures are not always a precise indicator of whether a school is under or over-utilized. Where appropriate, the Office of Space Planning will conduct a detailed walk-through of the building in order to assess the amount of available space in the building.

<sup>4</sup> The utilization rate reported here may differ from that published in the 2010-2011 Enrollment Capacity Utilization Report (the “Blue Book”) because the Blue Book enrollment includes Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2010. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the projected number of students who are actually projected to attend the school and do not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>5</sup> P.S. 151 was re-siting to building M066 at the beginning of the 2011-2012 school year.

<sup>6</sup> The official target capacity and utilization rates for the 2011-2012 school year and beyond are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2010-11 Blue Book. As discussed above, utilization rates referenced herein only include the projected number of students who may actually attend the school and do not include Long Term Absences (LTAs).

approved, during the 2012-2013 school year, when New School is co-located with P.S. 51, there will be approximately 340-445 students served in M816, yielding a building utilization rate of 89-117%. New School would be co-located with P.S. 51 for one year, until P.S. 51 moves into its own facility in September 2013.

Over the next two years, the proposed grade spans for the schools in building M816 are as follows:

Grade Spans			
DBN	School Name	2011-12	2012-13
02MTBD	New School	N/A	K
02M051	P.S. 051 Elias Howe	K-5	K-5

Over the next two years, the proposed enrollment and building utilization rates for the schools in building M816 are as follows:

School Name	2011-2012 Projected Enrollment <sup>7</sup>	2012-2013 Projected Enrollment <sup>8</sup>
New School	N/A	60 - 75
P.S. 051 Elias Howe	334	280 - 370
<b>Utilization</b>	131%	89% - 117%

P.S. 51 would continue to serve kindergarten through fifth grade during the 2012-2013 school year, and will not offer pre-kindergarten while it is located in building M816. The school is expected to resume offering pre-kindergarten once it moves to its new facility in September 2013. While P.S. 51 is located in M816, there will continue to be a school-based health clinic operated by Bellevue Hospital, which provides health services to all students in the building and their families. After P.S. 51 moves to its new facility, the school-based health clinic will move with P.S. 51, and there would no longer be a school-based health clinic in building M816.

If the New School proposal is approved, New School would open in M816, serving 60-75 kindergarten students in the 2012-13 school year and adding another grade each subsequent year until it serves kindergarten through fifth grade. Under the New School proposal, New School would serve 390-480 kindergarten through fifth grade students when it completes its expansion and achieves full scale in 2017-2018.

As noted, if these two proposals are approved, during the 2012-2013 school year, when New School is co-located with P.S. 51, the schools together will serve 340-445 students in M816, yielding a building utilization rate of 89-117%. While the utilization rate may be above 100%, as further explained below, M816 has adequate capacity to accommodate both P.S. 51 and one grade (kindergarten) of New School in 2012-2013. If P.S. 51's new site is not ready in time for the school to move from building M816 after the 2012-2013 school year, then a separate EIS will be issued describing siting plans for P.S. 51.

<sup>7</sup> 2011-2012 Budget Register Projections

<sup>8</sup> Based on 2011-2012 Budget Register Projections

As described in more detail in the Blue Book, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. As described earlier in this EIS, the DOE’s projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high school administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or overcrowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above. Section III.B. sets forth the baseline number of rooms to be allocated to each school in M816 (if this proposal and the New School proposal are approved) pursuant to the Citywide Instructional Footprint, as well as the total number of rooms in the building, providing a more complete picture of the availability of space in M816 for New School and P.S. 51 during the 2012-2013 school year.

In addition, elementary schools in the Upper East Side neighborhood of District 2 typically have enrollments that exceed target capacity, and building utilization rates above 100%. The DOE anticipates that the enrollment and corresponding building utilization rate in M816 while P.S. 51 and New School are housed there during the 2012-2013 school year will be comparable to or lower than those at neighboring schools. Data about enrollment and utilization rates of other zoned schools in the area are in the chart below:

DBN	School	2010-11 Enrollment	2010-11 Building Utilization (%) <sup>9</sup>
02M290	P.S. 290 Manhattan New School	637	147%
02M059	P.S. 059 Beekman Hill International	502	146%
02M183	P.S. 183 Robert L. Stevenson	646	144%

<sup>9</sup> 2010-2011 Enrollment Capacity Utilization Report

02M006	P.S. 006 Lillie D. Blake	807	139%
--------	--------------------------	-----	------

Other than the New School proposal, the DOE has no additional future plans for the use of M816. Any additional significant change in the use of the building would be proposed in a separate EIS.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

##### *Impact on P.S. 51 Students*

Building M816 is approximately four miles from the M051 building, outside of P.S. 51’s current zone. Throughout the temporary re-siting, students at P.S. 51 will continue to receive busing services in accordance with Chancellor’s Regulation A-801. Parents should consult that regulation for a full explanation of the DOE’s busing practices. Briefly, general education students in grades K-2 will continue to receive busing if they live more than one half mile from M816. General education students in grades 3-5 will continue to receive busing if they live more than one mile from M816. Special Education students will continue to receive busing services in accordance with their Individualized Education Programs.

P.S. 51 is a zoned district elementary school that serves 334 students in kindergarten through fifth grade.<sup>10</sup> As noted, P.S. 51 is being temporarily housed in M816 during construction of its own new facility and will move into its new building in September 2013.

Though the DOE made the decision to re-site P.S. 51 to building M816 in accordance with community input and feedback from P.S. 51 families, P.S. 51 families of students enrolled in the school during the 2010-2011 school year who planned to attend P.S. 51 again in the 2011-2012 school year were permitted to submit a Placement Exception Request (“PER”) for admission to a different school in 2011-2012. PERs are requests made for admission to a school other than the student’s zoned or assigned school due to a hardship, such as the distance of building M816 from building M051. PERs are granted depending on space availability at the requested alternative locations. PERs were submitted for 25 students across all grade levels, 24 of which were granted.

The re-siting of P.S. 51 is not expected to have any impact on P.S. 51 admissions or academic or extra-curricular programs offered at P.S. 51. In addition, if the New School proposal is approved, the opening and co-location of New School with P.S. 51 during the 2012-2013 school year is not expected to have any impact on P.S. 51 admissions or academic or extra-curricular programs offered at P.S. 51.

Special programs and extracurricular activities at P.S. 51 include:

- curriculum-integrated arts and dance programs through SoFit Tap Dancing, Carnegie Hall – Music Explorers, Striking Vikings Story Pirates, Orchestra of St. Luke’s, Rosie’s Theater Kids, and Dancing Classrooms.
- a partnership with the Community-Based Organization (“CBO”) Abundant Waters After-School Program, a non-profit after-school program that offers homework assistance, one-on-one tutoring, various sports activities, arts and crafts, knitting, chess, and writing activities. This CBO will be located at building M058, located at 317 West 52nd Street in Manhattan’s District 2, while P.S. 51

<sup>10</sup> Based on 2011-2012 Budget Register Projections

is temporarily re-sited in building M816. Once P.S. 51 moves back to its own facility in September 2013, the DOE expects the CBO will move to the new facility as well.

The DOE does not anticipate that this proposal would impact P.S. 51's extracurricular or community partnership programs. Similarly, P.S. 51 would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are subject to annual change based on student demand and available resources.

The DOE does not anticipate that this proposal will affect the ability of P.S. 51 to meet the needs of its current or future students with disabilities. P.S. 51 currently offers Special Education Teacher Support Services ("SETSS") and Integrated Co-Teaching ("ICT") classes. These existing SETSS and ICT classes and services would continue to be provided if this proposal is approved, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs ("IEPs"). Similarly, future students with IEPs will continue to receive mandated services at P.S. 51. Students with IEPs are admitted to elementary schools in the same manner as their non-disabled peers. The DOE will support elementary schools by reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. Any students with IEPs will continue to receive appropriate services at the elementary school in which they are enrolled.

In accordance with DOE policy, English Language Learner ("ELL") students are admitted to schools in the same manner as their non-ELL peers. Current and future ELL students at P.S. 51 would continue to receive mandated services.

#### *Impact for Future Elementary School Students in District 2*

P.S. 51 is a zoned elementary school. Community residents may apply to P.S. 51 as they would apply to other zoned district schools. P.S. 51 accepts—in priority order—zoned students, out-of-zone siblings of current students, out-of-district siblings of current students, students zoned for other District 2 schools, and finally, students residing in other districts, in accordance with Chancellor's Regulation A-101 regarding elementary school admissions.

If this proposal is approved and P.S. 51 remains in M816 during the 2012-2013 school year, some families zoned for P.S. 51 might choose to apply to other schools in the district. This could slightly increase enrollment at those schools. The DOE cannot precisely predict the how many families might apply to other schools.

#### *Impact on Future Pre-Kindergarten Students*

During the 2010-11 school year, P.S. 51 offered a pre-kindergarten program that served 18 students. While P.S. 51 is located in building M816, it will not offer pre-kindergarten. Barring any changes in available funding or student enrollment, the pre-kindergarten program previously offered at P.S. 51 would resume in September 2013, when P.S. 51 moves to its new facility.<sup>11</sup> The enrollment policy for pre-kindergarten admissions would remain the same as in 2010-2011: younger siblings of zoned students already enrolled in P.S. 51 would get first preference for pre-kindergarten admissions, and siblings from outside the zone would receive second preference.

---

<sup>11</sup> The DOE's pre-kindergarten programs are maintained based on available funding and student enrollment.

## B. Schools

As stated in the Emergency Declaration and as previously discussed above, the re-siting of P.S. 51 is necessary for the health, safety, and general welfare of students. Currently, three major construction projects are taking place at sites adjacent to M051 property. Among these is a multi-year project to create a platform over the Hudson Rail lines adjacent to the school, on which a high-rise building will subsequently be built. In combination, the projects are expected to increase the noise levels surrounding the school building, affect air quality, and make the operation of P.S. 51 impractical in building M051 during the current and the 2012-2013 school year. While building M816 is not in the immediate neighborhood of building M051, it is located in District 2, and is the only building in District 2 with sufficient space to accommodate all grades of P.S. 51 in one location.

The estimated enrollments for New School and P.S. 51 in building M816 while P.S. 51 is located at that site (if this proposal and the New School proposal are approved) are shown in the tables below:

P.S. 51	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-12 (proj.)	42	57	61	64	59	51	334
2012-13 (proj.)	35 - 50	35 - 50	50 - 65	55 - 70	55 - 70	50 - 65	280-370

New School	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-13 (proj.)	60-75	-	-	-	-	-	60-75

If this proposal is approved, there will be sufficient space to accommodate P.S. 51 and New School, pursuant to the Citywide Instructional Footprint (the “Footprint”), this year and during the one-year proposed co-location of P.S. 51 and New School in 2012-2013. Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools:

[http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE\\_Instructional\\_Footprint\\_Final9210TNT.pdf](http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school’s principal. For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or Integrated Co-Teaching (“ICT”) section and a full-size or half-size classroom to accommodate each Self-Contained (“SC”) special education section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty classrooms

proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

All schools receive a baseline of the approximate equivalent of two full-size classrooms for administrative services, student support services, and resource rooms.<sup>12</sup> Additional resource rooms and administrative rooms are allocated based on grade level and enrollment scale of each school. Any space remaining beyond the baseline is allocated equitably among any co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

M816 is currently used by elementary students and will not require renovations to accommodate elementary students.

The two schools are projected to enroll a total of 340-445 students in 2012-2013, yielding a projected building utilization rate for M816 of 89-117% (after the renovation). According to a walkthrough of building M816 conducted on September 19, 2011, M816 currently has 14 full-size classrooms, two half-size rooms, and 10 quarter-size administrative spaces. In addition, the building has a "gymnasium," a cafeteria, and a library. Upon the completion of the renovation of M816's sixth floor, which is expected to add five to six classrooms for a total of 18-19 full-size rooms, adding about 126 seats to the building's target capacity, the building will have adequate capacity to accommodate P.S. 51 and the proposed opening and co-location of New School. After New School and P.S. 51 have received the baseline allocation of full-size classrooms according to the Footprint, one full-size room may remain in the M816 building, depending upon the number of rooms created on the sixth floor. If there is an excess full-size classroom, it would be allocated as administrative space. There is not sufficient administrative space for both schools to receive their full baseline allocation of administrative space during the one year of their co-location. If the schools require additional resource or administrative space during that year, potential adjustments could include using the library for resource, administrative, or classroom space, or removing the school-based health clinic.

In 2011-2012, P.S. 51's projected enrollment is 334 students (including students with disabilities). Per the Footprint, P.S. 51 would be allocated a baseline space allocation of 15 full-size classrooms. P.S. 51 would also be allocated administrative and resource room space in accordance with the Footprint. Although there are only 14 full-size classrooms available in building M816 in 2011-2012, there are also two half-size rooms and 10 quarter-size spaces. P.S. 51 leadership toured the building prior to re-siting and indicated that there is sufficient space to accommodate P.S. 51 in building M816 during the 2011-2012 school year.

If this proposal is approved, P.S. 51 will move to its new facility after the 2012-2013 school year, at which point the space vacated by P.S. 51 will be available for use by New School for its proposed grade expansion. As noted, if P.S. 51's new site is not ready in time for the school to move from building M816 after the 2012-2013 school year, then a separate EIS will be issued describing alternate siting plans for P.S. 51.

As in other situations where schools are co-located, during the 2012-2013 school year (if this proposal and the New School proposal are approved), P.S. 51 and New School will share large common rooms in the building, namely the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE Office of Space Planning.

---

<sup>12</sup> Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of two full-size classrooms for student support services resource rooms, which could be equal to one full-size classroom and two half-size classrooms or zero full-size classrooms and four half-size classrooms, etc.

### Community

The proposed re-siting of P.S. 51 in building M816 provides the school with an alternate location during construction around building M051, which is necessary for the health, safety, and general welfare of students. After construction is completed, and before September 2013, P.S. 51 will move out of building M816 into its own facility. The decision to re-site P.S. 51 to building M816 was made after extensive discussions with and in accordance with input from the school community and local elected officials.

While P.S. 51 is located in M816, there will continue to be a school-based health clinic operated by Bellevue Hospital, which provides health services to all students in the building and their families. After P.S. 51 moves to its new facility, the school-based health clinic will move with P.S. 51, and there will no longer be a school-based health clinic in building M816.

P.S. 51 will continue to admit students in accordance with Chancellor’s Regulation A-101 regarding elementary school admissions. The full details of A-101 can be found at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M816.

## IV. Enrollment, Admissions and School Performance Information

### P.S. 51

#### Admissions Data

<b>Current Admissions</b>	<b>Grades K-5: Zoned</b>
---------------------------	--------------------------

#### Enrollment Data

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-12 (proj.)	42	57	61	64	59	51	334
2012-13 (proj.)	35 - 50	35 - 50	50 - 65	55 - 70	55 - 70	50 - 65	280-370

#### Demographic Data

Percentage of Students Receiving ICT or SC Services <sup>13</sup>	9%
Percentage of Students with Individual Education Plans <sup>14</sup>	18%
Percentage of English Language Learner Students <sup>15</sup>	15%
Percentage of Students Eligible for Free or Reduced Lunch <sup>16</sup>	81%

**School Performance Data**

P.S. 051 Elias Howe	2008-2009	2009-2010 <sup>17</sup>	2010-2011
<b>School Performance and Progress</b>			
Overall Progress Report Grade	A	B	B
Progress Report Progress Grade	A	B	B
Progress Report Performance Grade	A	B	B
Progress Report Environment Grade	A	A	A
Quality Review Score	0	0	P
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	80%	59%	54%
Math % Proficient (Levels 3 and 4)	96%	76%	70%
<b>Other Key Performance Indicators</b>			
Attendance Rate	95.2%	95.2%	94.3%
<b>2010-2011 State Accountability Status</b>			
In Good Standing			

<sup>13</sup> Students Receiving ICT and SC services as percentage of total students from the 2010-2011 Audited Register.

<sup>14</sup> Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

<sup>15</sup> English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

<sup>16</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

<sup>17</sup> In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City’s students’ raw scores on the tests remained largely unchanged relative to the prior year.

**New School**

**Admissions Data**

<b>Current Admissions</b>	N/A
<b>Proposed Admissions</b>	Grade K-5: Zoned

**Enrollment Data**

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-13 (proj.)	60-75	-	-	-	-	-	60-75
2013-14 (proj.)	60-75	60-75	-	-	-	-	120-150
2014-15 (proj.)	60-75	60-75	60-75	-	-	-	180-225
2015-16 (proj.)	60-75	60-75	60-75	60-75	-	-	240-300
2016-17 (proj.)	60-75	60-75	60-75	60-75	75-90	-	315-390
2017-18 (proj.)	60-75	60-75	60-75	60-75	75-90	75-90	390-480

**Demographic Data**

New School does not yet have enrollment. Therefore there is no demographic data for the school.

**School Performance Data**

New School does not yet have enrollment. Therefore there is no performance data for the school.

**V. Initial Costs and Savings**

The estimated cost of relocating P.S. 51 to M816 is \$62,691. This cost includes moving all existing materials and furniture from the current site.

The DOE intends to renovate the top floor of M816 to create additional classroom capacity to accommodate approximately 126 additional students. The estimated cost for this work is \$3,750,000, though the actual cost is subject to change

## VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

### A. Personnel Needs

The proposed re-siting of P.S. 51 to building M861 is not expected to change the number of personnel positions assigned to P.S. 51, nor is it expected to significantly alter the duties of current staff at P.S. 51.

If the New School proposal is approved, New School would need to hire additional teachers, administrative staff, and non-pedagogical (school support) staff during each year of its proposed expansion as the total number of students enrolled in the school increases, and would do so consistently with the procedures set forth in the collective bargaining agreement between the DOE and UFT. The proposed re-siting of P.S. 51 is not expected to impact personnel needs at New School.

### B. Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at P.S. 51 or New School. The basic operating budgets for P.S. 51 and New School are determined by the same Fair Student Funding (FSF) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per-pupil basis based on the grade level of the student. FSF entitlements are subject to annual variation, but for 2011-2012, the base per-pupil entitlement for elementary schools is \$4085.30.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

In addition, FSF awards supplemental entitlements on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, elementary schools received an additional \$1,633.71 per pupil for each English Language Learner they enrolled. Supplemental funds are awarded for each student who requires special education services or who is eligible for free or reduced-price lunch. When students fall into more than one of these categories, schools are awarded supplemental funding to meet all of those students' needs.

As with all other schools citywide, P.S. 51 and New School may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. P.S. 51 and New School are not currently eligible for Title I funding.

While schools do receive supplemental support for special education students through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. If this proposal and the New School proposal are approved, P.S. 51 and New School would receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on

FY12 entitlements and are subject to variation based on adjustments to the DOE’s overall operating budget.

If this proposal and the New School proposal are approved, re-siting P.S. 51 in M816 would not affect the costs of instruction at P.S. 51 or New School.

**C. Administration**

As noted above, the proposed temporary re-siting of P.S. 51 to building M861 is not expected to change the number of personnel positions assigned to P.S. 51, nor is it expected to significantly alter the duties of current staff at P.S. 51.

If the New School proposal is approved, New School may hire additional administrative staff as it expands enrollment.

**D. Transportation**

Transportation would continue to be provided according to Chancellor’s Regulation A-801:  
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

Building M816 is approximately four miles from the M051 building, outside of P.S. 51’s current zone. Throughout the temporary re-siting, students at P.S. 51 will continue to receive busing services in accordance with Chancellor’s Regulation A-801.

**E. Other Support Services**

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy.

**VII. Building Information**

<b>Building</b>		M816
<b>Type of Building</b>		Elementary
<b>Year Built</b>		leased in '08
<b>Overall BCAS rating</b>		N/A
<b>2010-2011 Target Building Utilization</b>		154%
<b>2010-2011 Target Building Capacity</b>		115
<b>FY 2011 Maintenance Costs</b>	<b>Labor</b>	\$2,795
	<b>Materials</b>	\$8,626

	<b>Maintenance and repair contracts</b>	\$1,499,853
	<b>Service contracts</b>	\$0
	<b>Custodial operations costs— Materials</b>	\$0
	<b>Custodial operations costs— Custodial Allocation</b>	\$158,799
<b>Energy Costs</b>	<b>FY2011 Electric</b>	Energy Costs included in Lease Data
	<b>FY2011 Gas</b>	\$0
	<b>FY2010 Oil</b>	\$0
<b>Projects completed during the current or prior school year</b>		completed phase II - created 9 CRs on the 4/5 Floors.
<b>Projects proposed in the capital plan</b>		0
<b>Accessibility of the building</b>		Building is not functionally accessible
<b>Building attributes</b>		Cafeteria, Multipurpose room & Library