

The State Education Department
The University of the State of New York

Office of School Improvement (Regional)
Public School Choice Programs
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2007 – 2008

Charter School Information and Cover Page

Name of Charter School SOUTH BRONX CLASSICAL CHARTER SCHOOL

Address 977 FOX STREET BRONX, NY 10459

Telephone (718) 860-4340 Fax (718) 860-4125

BEDS# 321200 860898

District/CSD of Location GEOGRAPHIC DISTRICT: DISTRICT 12

Charter Entity NYC DEPARTMENT OF EDUCATION

Head of School (Contact Person) LESTER LONG
(print name)

E-mail address of contact person LLONG@SOUTHBRONXCLASSICAL.ORG

President, Board of Trustees C. STEPHEN BALDWIN
(print name)

E-mail address and Phone Number of Board President:

csbaldwin@hotmail.com 917-501-6267

General Instructions

1. Please be sure to provide all requested information. Read and follow all instructions.
2. Questions regarding the completion of these forms should be directed to the appropriate program office.

For questions on the fiscal report, call the Office of Management Services, State Aid Unit, at 518-473-8364.

For questions relating to student assessment results, progress made towards stated goals, or student/teacher attrition rates, call the Public School Choice Programs office at 518-474-1762.

For assistance with the audit forms, call the Office of Audit Services at 518-473-4516.

All audits for the 2007-08 school year are due to the Department by **November 1, 2008**.

3. Each person who was a member of a charter school's Board of Trustees during the 2007-08 school year must complete and submit the Disclosure of Financial Interest questionnaire.

4. Submit **all other forms** with the original copy (i.e., that with original signatures) and five copies to the Public School Choice Programs office by **5:00 p.m. August 1, 2008** at the above address. ***Fax or electronic versions will not be accepted.*** For all charter schools in New York City, please also provide one copy to:

Dr. Lisa Long
New York State Education Department
Room 400
55 Hanson Place
Brooklyn, New York 11217

Section I

Student Assessment Data

This section refers to the academic achievement of your students on all standardized tests, including all State exams. For the State Assessment results in grades 3 - 8, please provide the percent of students scoring at Levels 1 – 4 on each State Assessment in English Language Arts and Mathematics. For those years in which assessments were not administered in grades 3 and 5 – 7, please leave those cells blank. Longitudinal data are being requested back through the 2005-06 school year. If the school was not in operation during any of the previous years, or if it did not serve students in grades for which there was a State exam, please leave those rows blank or enter “NA.”.

You must also provide data for grades 9-12 as well (as applicable).

For all other standardized assessment results, provide the following information for each assessment, by grade, using the chart provided. Complete a separate chart for each subtest. This should also be used to report portfolio assessment data. Please provide:

1. the full name of each assessment (not an acronym). Include portfolios and any performance-based assessment as well;
2. the name of each sub-test that was given (if applicable);
3. the grade of the students being tested;
4. the date the assessment(s) was/were given;
5. the number of students enrolled in the grade on the date the assessment(s) was/were given;
6. the number of students who were absent on the date that the assessment(s) were administered;
7. the number of students who were exempted from such assessment(s) per their IEP;
8. the number of students who were exempted from such assessment(s) as a result of their ELL/LEP status;
9. the number of students who were actually assessed (this figure must equal the number of students in the grade on the date the test was given minus those who were absent or exempted);
10. the score obtained for each grade level (be sure to indicate the type of score being reported, e.g., percentile, normal curve equivalent, percent passing);
11. if applicable, include the qualitative levels of the scores (e.g. percent passing with distinction, percent achieving mastery); and,
12. any other evaluative data that describe the performance of your students on the assessments given.

Progress Toward Goal Attainment

Using the table provided below, state each goal as listed in your approved charter, and provide a narrative that describes the type and amount of progress made toward attaining that goal. Provide specific examples, and indicate the measures that were used to determine such progress. These measures must also be the same as those listed in your approved charter. If the goal has not been met, describe why you think it was not met, and the efforts that you will undertake in the following year to attain it.

Charter schools authorized by the Trustees of the State University of New York may attach a copy of their Accountability Plan and a report of the progress made towards meeting the goals and objectives described in the Plan.

Student Assessment Data
New York State Assessment Results
And
High School Completion Rates
2007-08 Annual Report

NOT APPLICABLE

South Bronx Classical Charter School is currently educating Kindergarten through Second Grade students.

Therefore, New York State Assessment Results are not available, or apply.

**Other Student Assessment Data
2007-08**

Name of Charter School: SOUTH BRONX CLASSICAL CHARTER SCHOOL

Name of Test: DIBELS (Dynamic Indicators of Basic Early Literacy Skills) Subtest: _____

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score <i>(Indicate Type of Score, e.g., NCE)</i>	Qualitative Level and Percent Attaining*	Other **
K	June 4-5, 2008	61	0	0	0	61	Passing, At Grade Level	93%	
First Grade	June 4-5, 2008	65	0	0	0	65	Passing, At Grade Level	95%	
Second Grade	June 4-5, 2008	59	0	0	0	59	Passing, At Grade Level	64%	

*If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Other Student Assessment Data
2007-08**

Name of Charter School: SOUTH BRONX CLASSICAL CHARTER SCHOOL

Name of Test: TERRANOVA Subtest: READING

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score <i>(Indicate Type of Score, e.g., NCE)</i>	Qualitative Level and Percent Attaining*	Other **
K	June 11-13, 2008	61	0	0	0	61	Passing, On Grade Level	92%	
First Grade	June 11-13, 2008	65	0	0	0	65	Passing, On Grade Level	82%	
Second Grade	June 11-13, 2008	59	0	0	0	59	Passing, On Grade Level	58%	

*If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Other Student Assessment Data
2007-08**

Name of Charter School: SOUTH BRONX CLASSICAL CHARTER SCHOOL

Name of Test: TERRANOVA Subtest: LANGUAGE ARTS

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score <i>(Indicate Type of Score, e.g., NCE)</i>	Qualitative Level and Percent Attaining*	Other **
K	June 11-13, 2008	61	0	0	0	61	Passing, On Grade Level	85%	
First Grade	June 11-13, 2008	65	0	0	0	65	Passing, On Grade Level	94%	
Second Grade	June 11-13, 2008	59	0	0	0	59	Passing, On Grade Level	81%	

*If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Other Student Assessment Data
2007-08**

Name of Charter School: __SOUTH BRONX CLASSICAL CHARTER SCHOOL__

Name of Test: __TERRANOVA__ Subtest: __MATH__

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score <i>(Indicate Type of Score, e.g., NCE)</i>	Qualitative Level and Percent Attaining*	Other **
K	June 11-13, 2008	61	0	0	0	61	Passing, On Grade Level	93%	
First Grade	June 11-13, 2008	65	0	0	0	65	Passing, On Grade Level	95%	
Second Grade	June 11-13, 2008	59	0	0	0	59	Passing, On Grade Level	71%	

*If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Progress Toward Goals
2007-08**

Charter School Name: SOUTH BRONX CLASSICAL CHARTER SCHOOL

School Year: 07-08

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<p>(a) 80% of all SBCCS students will score at Level 3 or higher on the State English Language Arts Test (ELA);</p> <p>(b) 80% of all third grade SBCCS students will score at Level 3 or higher on the City-Wide ELA Test;</p> <p>(c) the SBCCS average score on the State ELA will exceed the average score of District 7 and District 9, of Region 1, and of the City as a whole; and</p> <p>(d) beginning in grade 2, each cohort of SBCCS students will improve their literacy scores by an average of 4 percentiles per year, as measured by the Stanford-10 exam.</p>	<p align="center">TERRANOVA COMBINED READING AND LANGUAGE ARTS: 82%</p> <p align="center">DIBELS: 85%</p>	<p align="center">Because SBCCS has no third grade yet, we have used the TerraNova and DIBELS assessments as proxies.</p>	<p align="center">YES</p> <p align="center">YES</p>	
<p>a. 80% of all SBCCS students will score at Level 3 or higher on the State Mathematics Test;</p> <p>b. 80% of all third grade SBCCS students will score at Level 3 or higher on the City-Wide Math Test;</p> <p>c. the SBCCS average score on the State Mathematics Test</p>	<p align="center">TERRANOVA MATH: 87%</p>	<p align="center">Because SBCCS has no third grade yet, we have used the TerraNova as a proxy.</p>	<p align="center">YES</p>	

<p>will exceed the average score of District 7 and District 9, and of Region 1, and of the City as a whole; and</p> <p>d. beginning in grade 2, each cohort of SBCCS students will improve their math scores by an average of 4 percentiles per year, as measured by the Stanford-10 exam.</p>				
<p>SCIENCE: 60% of all 4th students will score at Level 3 or higher on the State Science Test.</p>	N/A		N/A	Not Applicable; South Bronx Classical enrolls no fourth grade students.
<p>SOCIAL STUDIES: 60% of all 5th grade students will score at Level 3 or higher on the State Social Studies Test.</p>	N/A		N/A	Not Applicable; South Bronx Classical enrolls no fifth grade students.
<p>100% of SBCCS students will perform community service 4 hours per month</p>	100%	Direct and indirect instruction by teachers and Dean of Students	YES	The Dean of Students provides one hour of weekly Community Service instruction to all students. This instruction takes the form of class trips, visits to Senior Citizen homes, cleaning up both the interior and exterior of the school, and adherence to the school's character skills rubric.
<p>The average daily attendance rate will meet or exceed 95% each year.</p>	92%	Student Attendance Database	NO	Although overall attendance improved since last year, from 91% to 92%, our Kindergarten continues to lag.
<p>SBCCS' waiting list will exceed 1.5 applications per available seat</p>	2.0	Waitlist length	YES	Overall, SBCCS has a waitlist of approximately 178, with total available seats of 87, equating to a ratio of 2.05.
<p>SBCCS will retain its students at an annual rate of 90% or more during the term of its</p>	92%	(1 - percent of disenrolled students over	YES	SBCCS has retained more than 90% of its students this year.

charter.		year)		
SBCCS will use GAAP independently verified through an annual external audit.	Audit Letter stating accordance with GAAP	Audit Letter	YES	South Bronx Classical received a clean audit letter, evidencing the use of GAAP, by an independent auditor.
SBCCS will produce financial reports demonstrating fiscal transparency and sound financial standing.	Audited Financial Reports	Financial Reports	YES	South Bronx Classical has produced audited financial reports.
85% of SBCCS parents through an annual anonymous survey will consider SBCCS a “safe” school. Measured between 1 (unsafe) to 4 (very safe), a “safe” school will average 3 or better.	92%	Learning Environment Survey (“LES”)	YES	According to the LES, an annual anonymous survey, 49% strongly agree and 43% agree with the statement “My child is safe at school.” This sums to 92%.
85% of SBCCS parents through an annual anonymous survey will indicate strong communication between school and home regarding student achievement. Measured communication between 1 (poor) to 4 (very strong), “strong” communication will average 3 or better.	92%	Learning Environment Survey (“LES”)	YES	According to the LES, an annual anonymous survey, 52% of SBCCS parents are very satisfied, and 40% of SBCCS parents are satisfied, with how well their child’s school communicated with them. This sums to 92%

Section II

Charter School Student and Teacher Attrition Rates

Instructions

Separate tables are included for students and teachers. For students, please provide the total **number** who left for the reasons identified in the table. Then provide the highest number of students enrolled during the course. Using that enrollment figure and the total number of students who left during the year (July 1 – June 30), calculate the percent of students who left the school each year (2005-06 through 2007-08). Do not provide averages or FTEs.

For teachers, provide the total number of classroom teachers (e.g., grades K-6, or secondary subject matter classroom teachers). Do not provide FTEs. A part-time teacher is counted as one teacher. If one person teaches more than one subject area, count them once. Also provide the number of special area teachers (e.g., music, technology). Again, count each such teacher only once. Then, provide the total number of teachers who were retained at the end of each school year. For example, if you had seven classroom teachers (e.g., one each K-6) and three special area teachers (for a total of ten teachers), and three were let go (or otherwise decided to not return in 2008-09) at the end of the 2007-08 school year, your teacher attrition rate would be 30 percent.

If you have any questions, please call the Office of Public School Choice Programs at 518-474-1762.

**Charter School Student Attrition Rates
2007-08**

Student Attrition Rates			
	2007-2008	2006-2007	2005-2006
Number of students leaving for lack of transportation	2	4	N/A
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	9	4	N/A
Number of students leaving for more restrictive special education setting	0	2	N/A
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	4	3	N/A
Number leaving for other reasons (undetermined)	0	0	N/A
Total number of students leaving.	15	13	N/A
Highest Number Enrolled <i>(July 1 – June 30)</i>	201	143	N/A
Total Percent Attrition	7.5%	9%	N/A

**Charter School Teacher Attrition Rates
2007-08**

	2007-2008	2006-2007	2005-2006
Number of Classroom Teachers	12	9	N/A
Number of Special Area Teachers	1	1	N/A
Total Number of Teachers	13	10	N/A
Total Number of Teachers Leaving	3	2	N/A
Total Percent Attrition	23%	20%	N/A

Section IV

Guidelines for Audits of the Financial Statements of Charter Schools

The New York charter schools act of nineteen hundred ninety-eight requires that a charter school “shall be subject to the financial audits, the audit procedures, and the audit requirements set forth in the charter. Such procedures and standards shall be applied consistent with generally accepted accounting and audit standards. Independent fiscal audits shall be required at least once annually.” These guidelines are provided to assist charter schools in New York State and their auditors through the annual audit process. The guidelines are also intended to provide some uniformity in the reporting by charter schools and to assist the Board of Regents in meeting its responsibilities for ensuring accountability over public funds and for reporting annually to the Governor and Legislature on the status of charter schools. Each audit should meet the following minimum standards:

Audit Requirements:

- ❑ An independent and licensed Certified Public Accountant or Public Accountant should perform the audit.
- ❑ The audits should be conducted in accordance with generally accepted auditing standards and Government Auditing Standards, issued by the Comptroller General of the United States.
- ❑ If the charter school spends **\$500,000** or more in federal awards during the fiscal year, an independent audit as prescribed in the federal Office of Management and Budget Circular A-133 must also be completed and filed with the federal government and the State Education Department.

Reporting Requirements:

- ❑ The sample format for the financial statements is provided in accordance with Section 2851 of the Education Law.
- ❑ The financial statements should be prepared on the accrual basis of accounting in accordance with generally accepted accounting principles for not-for-profit organizations.
- ❑ All statements required by Financial Accounting Standards Board (FASB) Statement No. 117, *Financial Statements of Not-for-Profit Organizations*, should be presented including a Statement of Financial Position, Statement of Activities and Statement of Cash Flows. Required note disclosures and others that are deemed appropriate should be included.
- ❑ A supplemental schedule of functional expenses, in a format consistent with the attached, should be included and subject to the auditing procedures applied in the audit of the general purpose financial statements. Such supplemental schedule is not a required part of the general purpose financial statements and should be included for the purposes of additional analysis.
- ❑ When applicable, the auditor should prepare and submit a management letter. A copy of the management letter should be submitted with the financial statements along with the school’s corrective action plan to address any weaknesses identified in the report or the management letter.
- ❑ Reports (the independent auditor’s report on the financial statements, report on compliance, report on internal control over financial reporting, management letter, and federal Single Audit, if applicable) must be submitted within 120 days of the end of the charter school fiscal year to the following addresses:

State Education Department
Office of Audit Services
89 Washington Avenue Room 524 EB
Albany, New York 12234

State Education Department
Public School Choice Programs
89 Washington Avenue Room 462 EBA
Albany, New York 12234

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Print Name, Head of Charter School

Signature and Date

Notary Public Signature and Seal

Print Name, President, Board of Trustees

Signature and Date

Notary Public, Signature and Seal