



SPOTLIGHT on Adult Education

Rose-Marie Mills, Superintendent

An Exciting Summer for OACE

This summer, over 275 classes are being offered across 60 sites in all five boroughs. To accommodate our students' varied schedules, class times include 125 morning classes, 8 afternoon classes, and 150 evening classes.

We are also excited to welcome these new sites into the OACE family:

Region 2, Queens

- Flushing High School: 4 ESL classes
- I.S. 230: 4 ESL classes
- St. Matthias Parish School: 2 ESL classes

Region 3, Queens

- P.S. 182: 5 ESL classes, 5 BE classes, and 1 HSE class

Region 6, Brooklyn

- P.S. 184: 1 ESL class and 1 BE class
- P.S. 366: 3 ESL classes

Region 7, Brooklyn

- Franklyn K. Lane: 4 ESL classes
- M.S. 2: 4 ESL classes and 1 HSE class

Assessment Trainings

Over 50 assessment trainings in BEST Plus Test Administration, BEST Plus Scoring Refresher, BEST Literacy, and TABE were held for OACE staff between June 16 and July 22. Trainings were held at the Mid-Manhattan, Queens, Bronx, and Brooklyn Adult Learning Centers, as well as the Alternate Education Complex and locations in Region 6.

During the last month, 150 teachers, site supervisors, and intake staff have attended TABE assessment training to comply with the New York State Education Department requirement that ABE/ASE staff be trained in TABE every 3 years.

In addition, over 250 ESL teachers, site supervisors, and intake staff have attended BEST Plus and/or BEST Literacy assessment training. Superintendent Mills set a goal for all OACE ESL teachers and support staff to be trained in both BEST Plus and BEST Literacy, the latter to support a commitment to fully integrate writing into all aspects of ESL instruction.

Kudos to the following CAL-certified trainers who provided central-based trainings! Betsy Hill (*Reg 1*), Rebecca Samuels-Guillen (*Reg 3*), Monette Russell-Tracy and Kathleen Gomez (*Reg 4*), Nancy Fernandez and Diana Raissis (*Reg 5*), Sandra Tullock (*reg 6*), Victoria Capeci (*Reg 7*), Lloydia Braham, and Katie Naplatarski (*Reg 8*), and Lavern Nelson and Luckisha Amankwah (*Central Team*).



Rebecca Samuels-Guillen, Victoria Capeci, Betsy Hill, & Sarah Shapiro review BEST Plus materials

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Professional Development with the

Chancellor's Day, June 5, 2014: an OACE-wide Focus on Curriculum Mapping

OACE teachers experienced a day of curriculum mapping activities at the June 5th 2014 Chancellor's Professional Development Day. Kevin Smith, Deputy Commissioner for ACCES, the NYS Office of Adult Career and Continuing Education Services and Dr. Dorita Gibson, the NYC DOE Deputy Chancellor for Equity and Access, addressed approximately 200 OACE staff members at the Mid-Manhattan Adult Learning Center. After a welcome by Superintendent Rose-marie Mills, and opening remarks by both guests, the microphones were opened for a 30 minute question-and-answer session.

Smith, who has lead ACCES for the past three years, discussed New York State's vision for adult education.



Superintendent Mills welcomes the combined OACE staff at the Mid-Manhattan Adult Learning Center.



Kevin Smith, NYSED Deputy Commissioner for ACCES, addresses the assembled OACE staff.

Drawing from his lengthy career in adult education as well as his son's recent career choice as an adult education teacher, Smith acknowledged the challenges that adult educators face and expressed his willingness to collaborate to find solutions.

He discussed changes to the high school equivalency test (TASC-Test Assessing Secondary Completion) and the new issues that our educators and students now face.

Dr. Gibson also highlighted the challenges adult educators face and praised the hard work and commitment OACE staff have shown to adult ed. students.

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Dr. Gibson is greeted by OACE Administrators. From left to right, Dolores Jefferson, Superintendent Rose-marie Mills, Principal Yvonne Neal, Carine Davis, Principal Anne Barnard, Dr. Dorita Gibson, and Principal Barbara Kendall

CTE, and Nursing). Each group was led by an adult education facilitator from SpezCo, with an OACE staff member co-facilitating.

OACE staff were then introduced to the student-centered, collaborative, interdependent, data-driven, and standards-based nature of curriculum mapping.

Rich discussions followed on the rationale for curriculum mapping: how it helps us prioritize what we want learners to know, provide a “roadmap” for meeting education standards, facilitate day-to-day planning, and improve student perfor-

After the opening remarks and Q&A, OACE staff began planning for the year ahead by engaging in curriculum mapping. Staff were organized into groups structured by type and level (i.e., BE 1-3, BE 4-6, ESL 1-3, ESL 4-6,

mance.

OACE educators spent the remainder of the day collaborating in teams to construct maps. This work entered its second phase in July (see page 7) and will result in a repository of maps that teachers across OACE can use.



The SpezCo team of Adult Education facilitators, Mary F. Carpenter, Cille K. Longshaw, Amanda Roth, Pat Romandetto, Roni Messer, Anne Beitlers, Shelley Serin, and Frank Pignatosi.



Superintendent Mills thanks Dr. Gibson for her strong support of Adult Education initiatives.

Professional Development with the

OACE Staff Present to New York State Adult Educators at the Central/ Southern Tier RAEN, June 9, 2014

Rosemary Matt, NYS Director of Accountability and Rose-marie Mills, Superintendent NYC-OACE present a session on Strategically Using NRS Data for Teacher Development



Following up on the very successful collaboration from April this year, members of the OACE Instructional team traveled to the Central/Southern Tier RAEN to present workshops to Adult Education colleagues across the state.

Workshops presented by OACE staff included:

- Tools, Tips, and Tasks for TASC Writing; Luckisha Amankwah
- Preparing Students for the TASC Reading Assessment: Content and Strategies; Lavern Nelson
- Earth, Wind, and Fire: Digging deep into the Core Ideas of Earth/Space Science, Life Science and Physical Science for the TASC; Thomas Trocco
- TASC and Common Core State Standards for Mathematics; Patrick Cravillion
- Strategically Using NRS Data for Teacher Development; Rosemary Matt, NYS Director of Accountability & Rose-marie Mills, Superintendent NYC-OACE
- Preparing for the NYS TASC Assessment: Websites that promote interdisciplinary teaching in the Content Areas; Marvin Superville
- Writing in the Adult-ESL Classroom: A Picture Is Worth a Thousand Words; Victoria Capeci

This provided our colleagues in the Central/Southern Tier RAEN valuable professional development while, at the same time, enabling OACE staff to understand the different perspectives our upstate colleagues bring to our common mission.



Victoria Capeci, Instructional Facilitator, presents a hands-on workshop on Writing in the Adult ESL Classroom.

Office of Adult and Continuing Ed.



Patrick Cravillon, Assistant Principal at Region 8, facilitating a group at his Math workshop.



Lavern Nelson, Assistant Principal at OACE Central, facilitating a group at Patrick's Math workshop.



Marvin Superville, Assistant Principal at OACE Central, leading a group in examining web sites that promote interdisciplinary instruction.



Tom Trocco, Director of Program Support for OACE, leading teachers through a session on Earth, Wind, and Fire: Digging deep into the Core Ideas of Earth/Space Science, Life Science and Physical Science for the TASC



Superintendent Mills and Robert Purga, NYSED Supervisor of ACES-Adult Ed.

The Nursing Corner:

Class of 2014 Nursing Assistant Ceremony, June 20, at Mid-Manhattan Adult Learning Center
Class of 2014 Practical Nursing Ceremony, June 24, at Mid-Manhattan Adult Learning Center

CNA Ceremony: Senior Superintendent Dr. Laura Feijoo spoke on the day's theme of "This is Not The End: This is the Beginning." Superintendent Mills greeted the assembled students and faculty from both MMALC and BALC and their family members. Michael Drozdowski, NYSED ACCES AEPP NYC RAEN Liaison represented Adult Ed. Programs and Policy. Gladys Byrd, AP for CTE and Nursing, presented all 21 BALC and 32 MMALC students individually as lead teachers Melodee Armstrong and Patricia Murray, along with all nursing faculty and staff, pinned the students. Daisy Torres, Principal of Region 8, gave the closing remarks for this, her last CNA ceremony before retirement.

LPN Ceremony: Deputy Chancellor Dr. Dorita Gibson gave the keynote address, and acknowledged the students' journey through this rigorous program and the opportunities before them as they get ready to take the state boards. The entire faculty of both MMALC and BALC were there to pin each of the 100 graduates as each was individually presented to the audience as a Practical Nurse.



Nursing Students transition to being Practical Nurses at the Practical Nursing Ceremony.



Senior Superintendent Dr. Laura Feijoo speaks on the theme of "This is Not The End: This is the Beginning," at the Nursing Assistant Ceremony.



Alyssa Cain gives an emotional and moving performance on her steel pan at the Practical Nursing Ceremony.

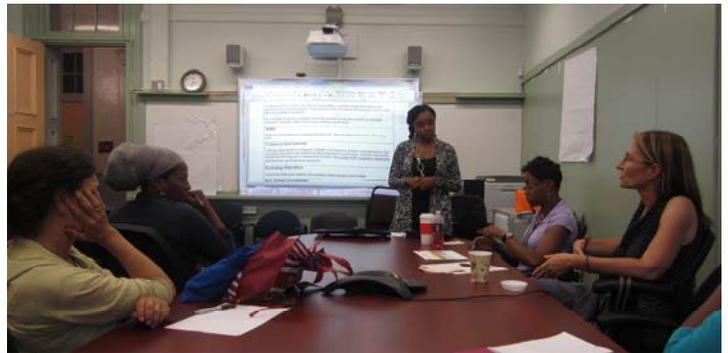


Michael Drozdowski, NYSED ACCES Liaison, representing Adult Ed. Programs and Policy in NYS addresses the Nursing Assistant graduates.

The ACE/Met Life Grant and Curriculum Mapping

In June, D79 and OACE began a Curriculum Mapping project funded by the American Council On Education. This initial gathering brought educators from both sides of D79 (under-21 and OACE) together to plan, create timelines, and set goals. Since then, the two teams have been pursuing separate but parallel tracks to create curriculum maps. OACE's work is being facilitated by Nyasha George, from Curriculum 21, founded by Heidi Hayes Jacobs.

Team members from across OACE, led by Lavern Nelson, include Carlisa Vanable, Charmain Edwards,



Nyasha George of Curriculum 21 facilitates a session on Essential Questions. In attendance, left-to-right, are Karen Wald, Charmain Edwards, Carlisa Vanable, and Katherine Naplatarski



At our joint D79-OACE launch, Tom Trocco, Victoria Capeci, Patrick Cravillion, and Ronald Nicolas collaborate.

Debbie Crump-Barnes, Ebony Toomer, Gillian Lord, Jolanta Olechowski, Karen Wald, Lavern Nelson, Luckisha Amankwah, Marvin Superville, Patrick Cravillion, Ronald Nicolas, Thomas Trocco, and Victoria Capeci.

Curriculum Maps will be created in Atlas Rubicon, an online Curriculum Mapping repository with a template based on Grant Wiggins' *Understanding by Design*. This work is aligned to the *College and Career Readiness Standards for Adult learners*, the *Next Generation Science Standards*, and the McGraw Hill pacing guides. These maps will be shared with OACE teachers during September PD so they can modify them for their students.

A Year of Targeted Professional Development

Between October 2013 and May 30, 2014, 135 professional development sessions were provided to full-time OACE teachers to fulfill their 12 hours of professional development for the academic year. This represents a total of 2,180 hours of professional development experienced by 200 teachers. Sessions—for teachers of Basic Education, English as a Second Language, CTE, and Nursing as well as for case managers—have included TASC—specific content for math, science, social studies, reading, and writing; integration of the Common Core Standards for Adult Ed.; the MicroSoft Office Suite for both beginning and intermediate users; the Danielson Framework, strategies for differentiation, and more.



Teachers and Case Managers engaged in a professional development session at the Brooklyn Adult Learning Center.

Bittersweet Farewells

OACE has nurtured a community of strong, innovative leaders. This year, three veteran OACE school leaders have decided to embark on a new journey: Daisy Torres (Region 8 Principal), Gordon Duncan (Region 6 Principal), and Jennifer Boone (Region 3 Principal) have each



served from 10 to 25 years in adult education. Superintendent Mills, fellow principals, central staff, and members of the Region 3, 6, and 8 staff surprised the three principals with a retirement celebration in June.

Welcome New Staff!

Superintendent Mills and OACE are excited to welcome (left to right then down) Joan Mosely, Executive Director of Assessment and Operations, Darryl Williams, in his new role as Region 6 Interim Acting Principal, Sabrina Fleming, Region 3 Interim Acting Principal, Keshia Harris, Region 8 Principal, and Yvonne Tingman, HR Manager.



The OACE Spotlight on Adult Education is on the Web: <http://www.oaceny.org/>

Step into the Spotlight!

If you would like to contribute articles or photos to the O.A.C.E. Spotlight on Adult Education, please contact:

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