

Khalil Gibran International Academy Course of Study 2007-08

Course Title	Description	Curriculum Package/Materials	State Learning Standards	Partner/Related Information
<i>Humanities</i>	This course meets daily for a double-period block and includes both literacy instruction and history content. History content for the 6th grade year includes studies of ancient Egypt, Greece, Rome, India, China, and the fertile crescent as well as the Middle Ages. Students will work on writing all year as they develop skills for writing essays and other research-based non-fiction.	Core Curriculum library for 6th grade social studies. Curriculum: http://www.emsc.nysed.gov/ciai/socst/pub/ssisr6.pdf Materials http://schools.nyc.gov/NR/rdonlyres/6242DA25-5DDE-4A58-88AD-74FEFA2411BF/10274/BookstoSupportMiddleSchoolSocialStudiesThematic1.doc	http://www.emsc.nysed.gov/ciai/socst/pub/ssisr6.pdf	Khalil Gibran International Academy is working with the Brooklyn Museum to develop a curricular connection that will provide several staff trainings and student visits to the Museum.
<i>Math</i>	This course meets daily for a double period and explores numeracy skills related to patterns, fractions/decimals, percents, introductory geometry, variables, and probability.	Impact Math: http://www.glencoe.com/sec/math/impact/course1_03/index.php/ny	http://www.emsc.nysed.gov/ciai/mst/math.html	N/A
<i>Science</i>	This course meets daily, including one block period that can be used for laboratory work. The curriculum is built from the NY State 6th grade science curriculum using Glencoe-FOSS science kits. The course is designed to introduce students to literacy skills related to science study and basic concepts for scientific thinking by exploring like simple and complex machines, weather, diversity of life, etc.	Science Option C: (Textbooks published by Harcourt and Glencoe Foss) Curriculum http://schools.nyc.gov/NR/rdonlyres/C17923F6-91D9-4B19-AC89-B96160F12F99/24139/K8SSScience1.pdf Materials http://schools.nyc.gov/NR/rdonlyres/C17923F6-91D9-4B19-AC89-B96160F12F99/21418/AlignmentDoc1.pdf	http://www.emsc.nysed.gov/ciai/mst/sci.html	N/A
<i>Reading/Portfolio</i>	All 6th graders at Khalil Gibran International Academy will meet weekly in a small group. This will begin as a book club and expand into a portfolio development class. All 6th graders at Khalil Gibran International Academy will complete an exit portfolio.	Scholastic Guided Reading Libraries for guided and independent reading. http://teacher.scholastic.com/products/guidedreading/index.htm	http://www.emsc.nysed.gov/ciai/ela.html	
<i>Advisory</i>	Khalil Gibran International Academy advisory meets twice a week and the curriculum is designed to develop students team-building and leadership skills. Units include goal-setting, problem-solving, relationship building, etc.	N/A	N/A	Khalil Gibran International Academy was developed as part of the New Visions for Public Schools New Century School Initiative (http://newvisions.org/). As part of the initiative, Khalil Gibran International Academy is committed to creating a personalized learning environment for all students. One strategy for achieving a sense of personalization for each student and family is Advisory.
<i>Elective</i>	All 6th grade students at Khalil Gibran International Academy will take several electives. This year's offerings include drama, creative writing, music-instrumental, and a literacy-based elective that blends several expressive reading and writing genres.	N/A	N/A	Drama will be taught in partnership with the NY Theater Workshop. Creative Writing will be taught in partnership with the NYC Writers' Coalition, Music- Instrumental will be taught in partnership with the Brooklyn-Queens Conservatory of Music. The literacy-based elective is designed by Khalil Gibran staff and will draw strategies and materials from Scholastic's Reader's Theater
<i>Arabic</i>	All students will take a basic introductory Arabic language course that meets 3 times a week and is supplemented by small group instruction 2 additional periods a week. This is an introductory course designed primarily for non-native speakers and differentiated based on student experience with Arabic and other language study. It will begin with alphabet, phonetics, basic introduction to the language framework, and will continue to include reading, writing, speaking and listening in Arabic.	There is no NYC 6th grade curriculum for the introduction to Arabic. Teachers who were trained at STARTALK, a federally funded professional development program at Michigan State University, are designing the curriculum. In the initial phase, materials will be created by curriculum teachers based on samples and resources provided by the Arabic Language Instruction Professional Development Program at Michigan State University. As students develop proficiency, they will begin to use the Scholastic My Arabic Library (http://www.scholastic.com/aboutscholastic/worldwide/mepi/english.htm). The library is a set of translations of English language stories into Arabic.	http://www.emsc.nysed.gov/ciai/lote/ (NYS Learning Standards for Modern Languages other than English)	http://www.msu.edu/~linglang/STARTALK/