

REVISED EDUCATIONAL IMPACT STATEMENT¹: The Proposed Expansion and Extension of the Co-location of Democracy Prep Charter School (84M350) with Existing School P.S. 197 (05M197) John B. Russwurm in Building M197

I. Summary of Proposal

On February 18, 2011, the New York City Department of Education (“DOE”) proposed to extend and expand the co-location of Democracy Prep Charter School (84M350, “Democracy Prep”), an existing public charter school that serves 495 students in grades six through ten and which is currently split-sited between Building M197, located at 2230 5th Avenue, New York, NY 10037 in Community School District 5 (“M197”), and private space located at 207 West 133rd Street, New York, NY, 10030, also in Community School District 5. In M197, Democracy Prep is co-located with P.S. 197 John B. Russwurm (“P.S. 197”), an existing DOE zoned elementary school serving grades kindergarten through five, which also offers a pre-kindergarten program. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

The DOE has now published a revised Building Utilization Plan (“BUP”), which is annexed to this revised EIS. The revised BUP makes the following changes:

- The proposed shared space schedule on page 8 has been adjusted and the DOE has clarified the rationale for the amount of time that each co-located school is allocated in the shared spaces under this proposal.
- The EIS and BUP reflect the potential for facility upgrades to the basement of M197 in order to provide Democracy Prep with its full baseline allocation of space.

When Democracy Prep began its co-location in M197 in 2009-2010 with sixth grade, the DOE committed to re-evaluate the space available in M197 annually to determine if there was sufficient space to enable Democracy Prep to continue co-locating in M197. Democracy Prep currently serves sixth and seventh grades in M197. Under this proposal Democracy Prep would also serve eighth grade in M197 and its grades 6-8 would remain permanently in M197.

P.S. 197 is a zoned district elementary school that serves 357 students in kindergarten through fifth grade, and also offers a pre-kindergarten program that enrolls 18 students.²

Democracy Prep is an existing public charter school that currently serves students in the sixth through tenth grades across two sites. Democracy Prep will add one grade each year until it serves sixth through twelfth grades. If this proposal is approved, Democracy Prep’s current seventh grade students would remain in M197 as eighth graders in 2011-2012, and in the future all Democracy Prep students in grades six through eight would be co-located in M197. Democracy Prep’s grades nine through twelve would be located in the private space on West 133rd Street. Democracy Prep admits students at all grade levels through a lottery and gives preference to students residing in District 5. In 2009-2010, Democracy Prep was the highest rated middle school in New York City on the annual Progress Report.

¹ While the DOE is not legally required to issue an EIS in connection with Democracy Prep serving grades 6-8 at M197, the DOE is issuing this EIS in an effort to better notify and inform the M197 community about the use of the M197 building.

² 2010-2011 Audited Register

The M197 building has the capacity to serve 875 students. In 2010-2011, the building only served 594 students, yielding a utilization rate of 68%.^{3,4} Once Democracy Prep has completed its expansion to eighth grade in M197, there would be approximately 645-735 students served in the building by both P.S. 197 and Democracy Prep, yielding a building utilization rate of 74-84%.⁵

II. Proposed or Potential Use of Building

M197 has the capacity to serve 875 students. In 2010-2011 the building only served 594 students, yielding a utilization rate of just 68%. Democracy Prep, which currently serves sixth and seventh grades in M197, would add eighth grade in 2011-2012. Democracy Prep would then serve approximately 300-330 sixth through eighth grade students when it completes its expansion in M197 in 2011-2012, and would remain co-located in M197 with P.S. 197 on a permanent basis. P.S. 197 is a zoned district elementary school that serves 357 students in kindergarten through fifth grade, and also offers a pre-kindergarten program that enrolls 18 students.⁶

Once Democracy Prep has completed its expansion to eighth grade, there will be approximately 645-735^{7,8} students served in the building by both P.S. 197 and Democracy Prep, yielding a building utilization rate of 74-84%. Over the next year, the proposed grade spans and projected enrollment for the schools in the building are as follows:

School Year	2010-11	2011-12
Democracy Prep		
Grades	6,7	6,7,8
Projected Enrollment	219	300-330
P.S. 197		
Grades	K-5*	K-5*
Projected Enrollment ⁹	375	345-405
Total Enrollment in Building	594	645-735

*P.S. 197 will continue to offer pre-kindergarten, based on continued funding.

³ The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the “Blue Book”) because the Blue Book enrollment includes Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31st, 2009. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students estimated to be regularly attending the school, and thus does not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁴ This utilization figure differs from the 2009-2010 Blue Book report because the Blue Book incorrectly reports that in 2009-2010, Democracy Prep grades six through nine were sited at M197. In fact, in 2009-2010, Democracy Prep’s sixth grade was sited at M197, but Democracy Prep’s seventh through ninth grades attended school in the private space on West 133rd Street.

⁵ The official target capacity and utilization rates for the 2010-2011 school year and beyond are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2009-10 Blue Book. As discussed above, utilization rates referenced herein only include the projected number of students who may actually attend the school and do not include Long Term Absences (LTAs).

⁶ 2010-2011 Audited Register data.

⁷ Estimate based on projected enrollment at Democracy Prep.

⁸ Total projection for P.S. 197 is consistent with budget register projections for 2011-2012. Current kindergarten class size from the 2010-2011 Audited Register is used to project the size of future incoming kindergarten classes.

⁹ Includes students attending the pre-Kindergarten program hosted by P.S. 197.

As can be seen from the chart, P.S. 197 would continue to serve grades kindergarten through fifth grade, and would continue to offer a pre-kindergarten program, based on continued available funding. The number of class sections, and thus the maximum enrollment, at P.S. 197 would not be affected by this co-location.

In addition to the schools, one Community Based Organization (“CBO”) has been allocated space in M197: Harlem Children’s Zone. Harlem Children’s Zone’s programs and space allocation would not be affected by this proposal.

There are no other proposed uses for this building.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for classroom capacities (which are aspirational targets lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2009-2010. As described earlier in this EIS, the DOE’s projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Democracy Prep is an existing public charter school that opened in September 2006. Democracy Prep currently serves sixth and seventh grade students at M197 and eighth, ninth and tenth grade students at a separate site on 133rd Street, and is expanding by one grade per year until it serves sixth through twelfth grades. The school admits students at all grade levels via lottery, with a preference for District 5 residents. In 2009-2010, Democracy Prep was the highest rated middle school in New York City on the annual Progress Report.

There is not enough space in the 133rd Street location for Democracy Prep to serve grades eight through twelve. If this proposal were approved, Democracy Prep seventh graders would remain in M197 for eighth grade, and all future sixth through eighth grade students would be served in M197.

Impact on Students Currently Attending Schools in the M197 Building

The proposed co-location of Democracy Prep is not expected to impact current or future student enrollment or instructional programming at P.S. 197. P.S. 197 offers the following special programs and partnerships:

Basketball Team, Cheerleading Squad, Saturday Learning Academy, ELL Saturday Academy, Peer Mediation, Touro College/Project Aspire, College for Every Student (CFES), The Links, Inc., Boys & Girls Mentoring Circle, Carmel Hill Foundation (Reading Renaissance), Dress for Success, Adopt-A-Class, Eat Well - Play Hard Program, The Palette Fund/Health Education Program, Swimming.

Afterschool programs include Harlem Children's Zone, ESS Playschool, and Reading Renaissance. The DOE does not anticipate that this proposal would impact the academic or extracurricular programs, or partnerships of P.S. 197. Similarly, both school organizations in the building would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources. P.S. 197 may need to combine, repurpose, or more efficiently use its allocated space in M197, and will have the support of its Network to accommodate its programming to the reduced classroom allocation anticipated by this proposal.

P.S. 197 currently offers Collaborative Team Teaching ("CTT") classes, Self-Contained classes ("SC"), and Special Education Teacher Support Services ("SETSS"). The existing CTT and SC classes and SETSS services would continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their IEPs. Similarly, current and future students with IEPs will continue to receive mandated services at P.S. 197.

In accordance with DOE policy, English Language Learner ("ELL") students are admitted to elementary schools in the same manner as their peers who are not ELLs. Current and future ELL students at P.S. 197 would continue to receive mandated services.

The M197 building will now serve Kindergarten through eighth grade students. Serving grades K-8 in one building is common in District 5. Seven of the sixteen middle schools listed in the 2010-2011 District 5 middle school directory share their buildings with elementary school grades, leading the DOE to conclude that the proposed co-location of K-8 students in one building can be successfully managed.

Impact on Future Pre-kindergarten Students

P.S. 197 currently offers one full-day section of pre-kindergarten that serves 18 students.¹⁰ Barring any changes in available funding or student enrollment, the pre-kindergarten program at P.S. 197 would continue to exist and should not be adversely affected by this proposal.¹¹ The enrollment policy for pre-kindergarten admissions would also remain the same. Younger siblings of zoned students already enrolled in P.S. 197 would get first preference for admission.¹²

¹⁰ 2010-2011 Audited Register data.

¹¹ The DOE's pre-kindergarten programs are maintained based on available funding and student enrollment.

¹² Full details of Pre-Kindergarten application process and priorities are available at <http://schools.nyc.gov/ChoicesEnrollment/PreK/default.htm>. The Pre-Kindergarten Directory is updated annually.

B. Schools

The proposed expansion of the co-location of Democracy Prep middle school would provide the school with a permanent location for its middle school grades and would enable continued access to a high-quality middle school option in District 5.

M197 has adequate capacity to accommodate P.S. 197 and Democracy Prep at proposed full scale. Collectively, both schools are projected to enroll 645-735 students in 2011-2012 and beyond. The projected utilization for M197 would be approximately 74-84%. This means that M197 has adequate capacity to accommodate P.S. 197 and Democracy Prep.

The estimated enrollments for the two organizations in M197 during 2011-12 and beyond are shown in the tables below.

Democracy Prep's estimated enrollment, over a period of 1 year:

	Grade 6	Grade 7	Grade 8	Total Estimated Enrollment
2010-11 ¹³	112	107	N/A	219
2011-12 and beyond	100-110	100-110	100-110	300-330

P.S. 197's estimated enrollment, over a period of 1 year¹⁴:

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Estimated Enrollment
2010-11 ¹⁵	54	63	53	50	74	63	357
2011-12 ¹⁶	50-60	50-60	60-70	50-60	45-55	70-80	325-385

If this proposal were approved, there would be sufficient classroom space to accommodate P.S. 197 and Democracy Prep in M197, pursuant to the Citywide Instructional Footprint (the "Footprint"). Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal. For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or CTT section and a full-size or half-size classroom to accommodate each SC

¹³ 2010-2011 Audited Register

¹⁴ Excludes pre-Kindergarten.

¹⁵ 2010-2011 Audited Register

¹⁶ Total projection for P.S. 197 is consistent with budget register projections for 2011-2012.

special education section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades 6-12 the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint allocates one full-size classroom for each general education or Collaborative Team Teaching section and a full-size or half-size classroom to accommodate each Self-Contained special education section served by the school. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. All schools receive a baseline of the approximate equivalent of 3.5 full-size classrooms¹⁷ for administrative services, student support services and resource rooms. Additional resource rooms and administrative rooms are allocated based on grade level and enrollment scale of each school. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the attached Building Utilization Plan ("BUP") that accompanies this EIS, there will be sufficient instructional space in M197 for P.S. 197 and for Democracy Prep to expand to eighth grade, although Democracy Prep would not receive its complete allocation of administrative space. As a charter school that is part of a network of schools run by the same Charter Management Organization, Democracy Prep Public Schools, some of Democracy Prep's administrative functions can be performed by Democracy Prep Public Schools in their private space on West 133rd Street. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, namely the cafeteria, the two gymnasiums, and the library. Although these common spaces would be shared by approximately 100 more students than they are currently, these spaces will be scheduled so that all schools receive equitable access, as detailed in the BUP. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE Office of Space Planning. A Shared Space Committee will also meet a minimum of 4 times a year and report back to the Building Council regarding the implementation of the BUP. Any unallocated space would be equitably distributed among the schools based on a number of factors, including but not limited to student enrollment.

In addition to the regular school day, Democracy Prep has a required afterschool program Mondays through Thursdays until 7:30 pm, and Saturday school.

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

Democracy Prep would likely propose wiring its room allocation for internet and wireless network through the federally reimbursed e-rate wiring program. Democracy Prep may also propose upgrades to the bathrooms allocated to its students.

¹⁷ Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of 3 full size classrooms for student support services and one half-size resource room, which could be equal to 2 full size classrooms and 3 half size classrooms or 1 full size classrooms and 5 half size classrooms, etc.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The proposed expansion of Democracy Prep to serve eighth grade in M197 is intended to meet those goals by maintaining a high-quality middle school choice for students in District 5.

Democracy Prep Public Schools currently manages 2 public charter schools¹⁸, both located in District 5, and has received a charter for a third school in District 5. In a separate Educational Impact Statement (“EIS”) also posted on February 18, 2011, the DOE proposed to site the new Democracy Prep charter school, Democracy Prep 3 Charter School, in Building M154, located at 250 West 127th Street. In 2009-2010, Democracy Prep was the highest rated middle school in New York City on the annual Progress Report. The DOE believes in Democracy Prep’s record of success and supports the permanent placement of Democracy Prep middle school grades in order to continue providing excellent educational opportunities for students and families. Democracy Prep’s admissions lottery provides an absolute preference for District 5 students.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M197. In addition, all students zoned to attend P.S. 197 will continue to be entitled to a seat at P.S. 197. If the demand for zoned seats at P.S. 197 increases dramatically, the Chancellor has the right to seek alternative space for Democracy Prep.

IV. Enrollment, Admissions and School Performance Information

P.S. 197

Admissions Data

Current Admissions	<p>Pre-kindergarten: Standard Universal Pre-K Admissions Process</p> <p>Grades K-5: Zoned</p>
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Enrollment Data¹⁹

Current Grades Served	K-5
2010-2011 Enrollment	357
Grades Served 2011-2012	K-5
2011-2012 Projected Enrollment	325-385

¹⁸ In addition to Democracy Prep, Democracy Prep Public Schools manages Democracy Prep Harlem (84M481), located at 222 West 134th Street.

¹⁹ Excludes Pre-Kindergarten

Demographic Data

Percentage of Students Receiving CTT or SC Services ²⁰	16%
Percentage of Students with an Individual Education Plan ²¹	22%
Percentage of English Language Learner Students ²²	7%
Percentage of Students Eligible for Free or Reduced Lunch ²³	79%

School Performance Data

P.S. 197 John B. Russwurm	2007-2008	2008-2009	2009-2010 ²⁴
School Performance and Progress			
Overall Progress Report Grade	C	A	B
Quality Review Score	WD	UPF	P
Performance Data²⁵			
English Language Arts % Proficient (Levels 3 and 4)	50%	68%	44%
Math % Proficient (Levels 3 and 4)	63%	85%	50%
Other Key Performance Indicators²⁶			
Attendance Rate	89%	89%	91%
2010-2011 State Accountability Status			
In Good Standing			

²⁰ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

²¹ Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

²² English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

²³ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

²⁴ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City’s students’ raw scores on the tests remained largely unchanged relative to the prior year.

²⁵ Source: Progress Report Data

²⁶ Source: Progress Report Data

Democracy Prep at M197

Admissions Data

Current Admissions	Grades 6-7: Lottery
Future Admissions	Grades 6-8: Lottery

Enrollment Data

Current Grades Served	6,7
2010-2011 Enrollment	219
Grades Served 2011-2012	6-8
Projected Enrollment at Scale	300-330

Demographic Data²⁷

Percentage of Students Receiving CTT or SC Services ²⁸	3%
Percentage of Students with an Individual Education Plan ²⁹	14%
Percentage of English Language Learner Students ³⁰	10%
Percentage of Students Eligible for Free or Reduced Lunch ³¹	81%

School Performance Data

Democracy Prep Charter School	2007-2008	2008-2009	2009-2010 ³²
School Performance and Progress			
Overall Progress Report Grade	A	A	A
Quality Review Score ³³	N/A	N/A	N/A

²⁷ Demographic data is based on grades 6 and 7, which are currently located in building M197.

²⁸ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

²⁹ Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

³⁰ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

³¹ Percentage of Students Eligible for Free or Reduced Lunch from 2010-2011 Audited Register.

³² In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City’s students’ raw scores on the tests remained largely unchanged relative to the prior year.

³³ Public Charter Schools do not receive Quality Reviews

Performance Data ³⁴			
English Language Arts % Proficient (Levels 3 and 4)	58%	70%	34%
Math % Proficient (Levels 3 and 4)	77%	89%	76%
Other Key Performance Indicators ³⁵			
Attendance Rate	95%	95%	99%
2010-2011 State Accountability Status	In Good Standing		

V. Initial Costs and Savings

Per the attached BUP, the DOE will investigate the potential to provide additional space to Democracy Prep in the basement of the M197 building in order to provide the baseline allocation of space for administrative and student support services. This space may require facility upgrades to make it suitable for these purposes. Any such facilities upgrades will have no impact on any other space as there are not any capacity generating rooms currently located in the basement.

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed expansion of the co-location is not expected to change the number of personnel positions assigned to P.S. 197, nor is it expected to significantly alter the duties of current staff at P.S. 197, although Democracy Prep may hire additional personnel to support its grade expansion.

B. Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at P.S. 197. The basic operating budget for those schools is determined by the same Fair Student Funding (“FSF”) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per

³⁴ Source: Progress Report Data

³⁵ Source: Progress Report Data

pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2010-2011, the base per-pupil allocation for elementary schools was \$4,059.71 and for middle schools was \$4,384.81. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, elementary and middle schools respectively received an additional \$ 1,623.00 and \$2,031 per pupil for each English Language Learner they enrolled. At the elementary level, supplemental funds are awarded for each student who is an English Language Learner, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an English Language Learner, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, P.S. 197 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. P.S. 197 is currently eligible for Title I funding. Assuming that it continues to meet Title I criteria, the size of its Title I funding award would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their Individualized Education Plans (IEPs). P.S. 197 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

The General Education Charter School per-pupil rate is determined by the New York State Education Department ("NYSED"), and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures ("AOE") by Total Allowable Pupil Units ("TAPU"). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

C. Administration

No change in school supervisory or administrator positions at P.S. 197 is expected as a result of this proposal. Democracy Prep may hire school supervisors and/or administrator personnel on an as needed basis.

D. Transportation

Transportation will be provided according to Chancellor’s Regulation A-801:
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.
 There will be no change to existing transportation practices at P.S. 197.

E. Other Support Services

The provision of certain support services is described above.

VII. Building Information

Type of Building	P.S
Year Built	1956
Overall BCAS rating	2.84 out of 5
Target Utilization	89%
Target Capacity	875
FY 2009 Maintenance Costs	Labor: \$35557.89 Materials: \$28570.82 Maintenance and repair contracts: \$59260.42 Custodial operations costs—Materials: \$0 Custodial operations costs—Custodial Allocation: \$228528.77
FY 2009 Energy Costs	Electric: \$96626 Gas: \$45489 Oil: \$0
Projects completed during the current or prior school year	IEH PO18- General Office, Student cafeteria
Projects proposed in the capital plan	No projects identified
Accessibility of the building	Building is not functionally programmatic accessible
Building attributes	Art rooms (CR's), Auditorium, Cafeteria, Computer room, Gymnasium & Library.