

SOCIAL WORKER VACANCY CIRCULAR

School Name: P.S. 361

District: 30

School Site: 39-07 57th Street, Woodside, NY 11377

Send Cover Letter and Resume to: ps361q@gmail.com

POSITIONS

Social Worker

DESCRIPTION

The mission of P.S.361Q is to provide rigorous instruction that supports each individual child's strengths, interests, and needs. At our school, we recognize the unique gifts that each child brings to the community and believe that children learn best when they are motivated. We encourage our children to explore their curiosities, ask questions, work through real-life challenges, and collaborate with others to solve problems.

Through our work together, children will think critically, demonstrate effective problem solving skills, and communicate powerfully and compellingly with a wide-range of audiences. As a school community, we celebrate the unique gift in each child and support each child to become successful: academically, socially and emotionally in an environment of trust, safety and academic rigor that will prepare them for an ever changing global society.

We seek staff members who are passionate and committed in supporting the whole child. Candidates must have a strong commitment to positive behavior intervention approach, experience in implementing data driven student supports, knowledge of Universal Design for Learning strategies, and enthusiasm to engage in collaborative inquiry and on-going professional feedback. Maintaining a growth mind-set with a strong commitment for on-going learning is also crucial.

Being that P.S. 361Q is a culturally diverse school, we also expect all our staff members to “recognize and appreciate cultural variance, actively tune in to culturally influenced learning patterns, and be able to look beyond cultural patterns to see individuals” and the gifts they bring to our school community. (Four Steps to Cultural Competence)

A 9-day summer planning institute will offer an essential opportunity for staff to be involved in developing the school's culture and instructional program.

Because we believe that all staff members play an important role in the education of our students, the school will offer opportunities for social workers to assist with or participate in activities like:

- After-school and/or Saturday tutoring, enrichment, sports, arts, and family programs
- In-house school committees and/or special programs.
- Inquiry work with teachers and other staff members and collaborative conversation among all staff members.

Advance notice of dates will be supplied, and those who participate will be compensated according to the terms of the UFT contract. Staff participation in these activities is voluntary, although strongly encouraged, as they are very important to the development of the school.

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ELIGIBILITY REQUIREMENTS

New York State Certified Social Worker, bilingual in Spanish and/or Bengali preferred, with satisfactory ratings and attendance.

DUTIES AND RESPONSIBILITIES

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to commit to the school's mission and core beliefs and to become involved in these essential aspects:

- Counseling to facilitate professional growth and collaboration that supports overall learning environment for students
- Collaborating with staff members on the development of the socio-emotional developing based Advisory curriculum and provide support to teacher-advisors to develop the Advisory program and their skills as advisors
- Serving as a faculty-advisor to a small "advisory group" of students throughout their duration in school, and attending professional meetings to support this work
- Participating in regular faculty development, reflective practice, professional organizations, peer coaching and Critical Friends Group work
- Counseling students, individually and in groups, regarding discipline, social and emotional development, substance abuse, conflict mediation, and making appropriate referrals
- Organizing orientations, workshops (PTA/at risk students, etc.) and other public speaking events
- Providing strategies and work with teachers to promote social and emotional competence in the classroom
- Providing support to teachers to assess and address students' social and emotional needs
- Working collaboratively with staff and families to address attendance issues and help improve students' attendance
- Participating in community outreach events that foster healthy family

SELECTION CRITERIA

The successful candidate will demonstrate:

- Willingness to carry out the above duties and responsibilities
- Success in collaborating on AIS (Academic Intervention Services) team
- Success in forming successful partnerships with community-based organizations and other organizations that offer social and emotional supports to students
- Knowledge of or ability to make referrals for students in need of additional services or alternative placements
- Evidence of successful counseling strategies with regard to discipline, social and emotional development, substance abuse, and conflict mediation
- Experience collaborating on an interdisciplinary grade level team
- Ability and/or willingness to use or learn to use Google Apps
- Ability or willingness to develop conflict resolution programs including, but not limited to, restorative justice and peer mediation
- Ability to provide strategies to staff in promoting social and emotional competence throughout the school
- Commitment to continuous professional growth (e.g. professional development, formal education, professional literature)

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In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

WORK SCHEDULE & SALARY

As per Collective Bargaining Agreement