

EDUCATIONAL IMPACT STATEMENT:

The Proposed Re-Siting of Eagle Academy for Young Men III (29Q327) to a Newly Leased Building (Q633)

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to re-site Eagle Academy for Young Men III (29Q327, “Eagle Academy”), which is currently located in building Q059 (“Q059”) at 132-55 Ridgedale Street, Springfield Gardens, NY 11413 in Community School District 29, to a new building located at 110-31 Merrick Blvd, Jamaica, NY 11433 in Community School District 29. Eagle Academy opened in September 2010 and currently serves 164 male students in grades six and seven, and will serve grades six through twelve when it reaches full-scale in the 2016-2017 school year. A “re-siting” means a school will be located in a different building than the building it is located in currently.

This Eagle Academy is the third Eagle Academy in a network of schools located in various locations throughout New York City.¹ It is currently co-located in Q059 with I.S. 59 Springfield Gardens (29Q059, “I.S. 59”), an existing zoned middle school that serves sixth through eighth grades. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias. In a separate EIS, the DOE is proposing to co-locate Cambria Heights Academy (Q326) with I.S. 59 in building Q059 beginning in September 2012 once Eagle Academy is re-sited.²

The opening of Eagle Academy to serve grades six through twelve, and the co-location with I.S. 59, were proposed in an Educational Impact Statement (“EIS”) published on January 8, 2010 and approved by the Panel for Educational Policy (“PEP”) on March 23, 2010.³

Building Q633 was most recently occupied by The Allen Christian School, which will cease operations at the end of the 2011-2012 school year. The DOE is currently negotiating the terms of the lease for this site.

Eagle Academy is expected to serve sixth through eighth grades in 2012-2013, and then add an additional grade each year until it reaches full scale in the 2016-2017 school year, when it would serve students in sixth through twelfth grades. If this proposal is approved, Eagle Academy’s current sixth and seventh grade students will be re-sited to building Q633 for the 2012-2013 school year, where they would become Eagle Academy’s seventh and eighth grade classes, respectively. Eagle Academy would also expand to serve approximately 75-85 new sixth grade students. In 2016-2017, when Eagle Academy completes its expansion and achieves full scale, it will serve approximately 530-600⁴ students in sixth through twelfth grades.

II. Proposed or Potential Use of Building

The only proposed use of building Q633 is to house Eagle Academy, and the estimated capacity of building Q633 is 557 students.⁵ Eagle Academy would be re-sited to Q633 building prior to the start of the 2012-2013 school year. In 2012-2013, Eagle Academy would serve 230-260 students, yielding an estimated building utilization rate of 41-47% target capacity. Once Eagle Academy has reached full scale in 2016-

¹ Eagle Academy For Young Men is located at 4143 Third Avenue Bronx, NY 10547 and Eagle Academy for Young Men II is located at 1137 Herkimer Street Brooklyn, NY 11233. More information can be found at: <http://eagleacademyfoundation.com/schools.htm>.

² <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/April2012Proposals.htm>

³ The EIS is available at: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/Proposals_March_Vote.htm.

⁴ All projections referenced for the 2012-2013 school year and beyond reflect the forward promotion of cohorts by grade using the audited October 31, 2011 register for the base year.

⁵ Reported by School Construction Authority (“SCA”)

2017, there will be approximately 530-600 students served in the building by Eagle Academy, yielding an estimated building utilization rate of 95-108%.⁶

If this proposal to re-site Eagle Academy for the 2012-2013 school year is approved, the grade span for the current year and for the next five years is reflected in the table below.

Grades Spans							
DBN	School Name	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
29Q327	EAGLE ACADEMY FOR YOUNG MEN III	06-07	06-08	06-09	06-10	06-11	06-12

Building Q633 has the capacity to serve 557 students.⁷ In 2011-2012, Eagle Academy served 164 students in building Q059. If this proposal to re-site Eagle Academy is approved, Eagle Academy will serve 230-260 students, yielding a projected building utilization rate for building Q633 of approximately 41-47%.⁸ The projected enrollment and building utilization rates for building Q633 between 2011-2012 and 2016-2017 are listed in the table below.

School Name	2011-2012 Audited Enrollment	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment
Eagle Academy For Young Men III	-	230-260	305-345	380-430	455-515	530-600
Total Building Enrollment	-	230 - 260	305 - 345	380 - 430	455 - 515	530 - 600
Utilization	-	41% - 47%	55% - 62%	68% - 77%	82% - 92%	95% - 108%

As described in more detail in the Blue Book, which is available at: <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. The calculation of each school organization’s “target capacity” is based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

⁶ Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation.

⁷ The source of the building capacity information for building Q633 is the SCA.

⁸ Future enrollment numbers reflect 2011-2012 enrollment projections, and utilization is generated by dividing enrollment by the 2010-2011 target capacity. Please note that building capacity and utilization figures are not always a precise indicator of whether a school is under- or over-utilized. Where appropriate, the Office of Space Planning will conduct a detailed walk-through of the building in order to assess the amount of available space in the building.

The School Construction Authority (“SCA”) calculated the target capacity for the building Q633 for 2012-2013. The DOE projects utilization rates for the 2012-2013 school year and beyond based on the past target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because high school administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above. Section III.B. sets forth the baseline number of rooms to be allocated to the school pursuant to the DOE’S Instructional Footprint as well as the total number rooms in a building to provide a more complete picture of the availability of space in the building. By the time Eagle Academy has reached full scale, it will receive at least its baseline allocation of rooms pursuant to the Footprint. Thus, building Q633 has sufficient capacity to accommodate this proposal.

There are no proposed additional uses for the Q633 building.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Eagle Academy is a choice secondary school that opened in September 2010 in building Q059. Eagle Academy currently serves sixth through seventh grade male students, admitted through a Limited Unscreened application process, with preference given to students who demonstrate an interest by signing in at one or several of the following events: an information session, school tour, open house or middle school fair.

Impact on Current Students at Eagle Academy

If this proposal is approved, all students currently enrolled in Eagle Academy could continue in Eagle Academy at its new location. The new location is approximately 2.12 miles from the current location. The proposed re-siting of Eagle Academy in a newly acquired DOE site is expected to have a positive impact on the community by providing additional seats with a high quality option for students in Queens.

Eagle Academy is an all boys school open to students and residents of Queens. The proposed re-siting is not expected to impact the educational options of students currently attending Eagle Academy. Eagle Academy serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”) classes and students receiving Special Education Teacher Support Services (“SETSS”). Students with disabilities will continue to receive services in accordance with their Individualized Education Programs (“IEPs”). Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, students classified as English Language Learners (“ELLs”) who are enrolled at Eagle Academy receive English as a Second Language (“ESL”) or transitional

bilingual services. All current and future students enrolled at Eagle Academy will continue to receive all their mandated special education and/or ELL services if this proposal is approved.

Impact on Future Students at Eagle Academy

Eagle Academy admits students through the Middle School enrollment process, where fifth grade students rank in order their middle school preferences on a centralized application and are matched to schools through a computer-based matching process. The school maintains a Limited Unscreened application process, with priority given to students who have attended a school information session. Through the Middle School enrollment process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Choice Directory which can be found at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Queens/default.htm>. Please note that this directory is updated yearly.

When Eagle Academy expands to serve high school grades, starting in the 2013-2014 school year, it will admit students through the citywide High School Admissions Process. The school will maintain a Limited Unscreened application process, with priority given to students who have attended a high school information session and priority given to continuing eighth grade students. For more information about the High School Admissions Process, please visit: <http://schools.nyc.gov/ChoicesEnrollment/High>.

Students with IEPs (with the exception of those recommended for a District 75 or a non-public school placement) will participate in the middle school and high school admissions process in the same manner as their non-disabled peers. The DOE will support schools by reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education environment to the greatest extent possible. Any students with IEPs will continue to receive appropriate services at the zoned middle school or the choice school to which they are matched, including any future students with disabilities at Eagle Academy.

In accordance with DOE policy, ELL students participate in the middle school and high school admissions processes in the same manner as their peers who are not ELL students. ELL students are placed according to the same criteria as their English-speaking peers. Any students requiring ELL services will continue to receive appropriate services at the school to which they are matched, including any future ELL students at Eagle Academy.

Admissions Impact for Future Eagle Academy Students—Over-the-Counter Process

In addition to the High School Admissions Process, some students receive a High School match through the over-the-counter ("OTC") process. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101),⁹ or
- Did not submit a high school application for some other reason.

⁹ Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

When a student needs an OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he or she will meet with a counselor who will review options that meet the student's needs.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed for high school students, the number of seats available are reviewed and—if space allows—adjusted in those schools where the admissions methods are Limited Unscreened, Educational Option or Unscreened.¹⁰

Screened programs (those that admit students based on academic criteria) that have a two year track record of not filling projected enrollment targets through the High School Admissions Process are “de-screened” for OTC students in order to increase the number of options for students. In addition, screened and audition schools, transfer schools, international schools, and alternative programs are offered to OTC students through referral.¹¹ In this way, the DOE is able to offer individual OTC students the widest breadth of options across a large number of schools. This proposal is not expected to impact the OTC process at Eagle Academy.

Impact on Extracurricular Programs and Partnerships at Eagle Academy

According to the 2010-2011 Middle School Directory, Eagle Academy currently offers the following extracurricular activities and partnerships:¹²

- **Leadership and Support:** Saturday Academy, Summer Bridge Program, Mentoring Program
- **Academic:** Tutorial and Enrichment classes
- **Artistic:** Studio Art, Violin, Drumline
- **Clubs:** Character Development, Wii Club, Matial Arts, Robotics Club
- **Athletics:** Basketball, Track, Football
- **Partnerships:** Noel Pointer Foundation, One Hundred Black Men, Eagle Foundation, Nu Visions Performing Arts Programs, Elite Prototype Athletics

There are no proposed changes to the extracurricular programs currently offered at Eagle Academy. If this re-siting proposal is approved, Eagle Academy could continue to offer these extracurricular programs. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available

¹⁰ Unscreened schools admit all students who are eligible to apply to the school. Limited-unscreened schools admit students on the same basis as unscreened schools with the exception that they give preference to students who have attended a school information session. Screened schools admit students based on specific criteria they designate for admission.

¹¹ International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model. Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out or who have fallen behind and now have fewer credits than they should for their age (these students are called "over age and under-credited").

¹² <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>

resources. The DOE does not anticipate that this proposal will impact Eagle Academy’s current partnerships.

Impact on Current and Future Students in Building Q059

Eagle Academy is currently co-located in building Q059 with I.S. 59. Collectively, those schools serve 825 students. Building Q059 has a target capacity of 1,295 students, which means that the building’s current utilization rate is 64%. If this proposal is approved, Eagle Academy will leave Q059 at the end of the current school year. In a separate EIS the DOE is proposing to co-locate Cambria Heights Academy (Q326) in Q059 with I.S. 59 in building Q059.¹³

B. Schools

The proposed re-siting of Eagle Academy would provide the school with a long-term location that is within District 29 and in close proximity (approximately 2.12 miles) to their current location in building Q059.

Eagle Academy would develop a safety and security plan for building Q633 prior to the first day of school in September.

The DOE makes available the following supports to schools around safety and security:

- Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD)
- Technical assistance when incidents occur via the Borough Safety Directors
- Professional development and support to CFN Safety Liaisons
- Professional development and kits for Building Response Teams
- Monitoring and certifying School Safety Plans annually

The estimated enrollment for Eagle Academy over a five year period is shown in the table below.¹⁴

	Grade 6	Grade 7	Grade 8	Grades 9-12	Total Enrollment
2011-12 (audited)	78	86	-	-	164
2012-13 (proj.)	75 - 85	75 - 85	80 - 90	-	230 - 260
2013-14 (proj.)	75 - 85	75 - 85	75 - 85	80 - 90	305 - 345
2014-15 (proj.)	75 - 85	75 - 85	75 - 85	155-175	380 - 430
2015-16 (proj.)	75 - 85	75 - 85	75 - 85	230-260	455 - 515

¹³ <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/April2012Proposals.htm>

¹⁴ All projections referenced for the 2012-2013 school year and beyond reflect the forward promotion of cohorts by grade using the October 31, 2011 Audited Register for the base year.

2016-17 (proj.)	75 - 85	75 - 85	75 - 85	305-345	530 - 600
--------------------	---------	---------	---------	---------	-----------

Once Eagle Academy has reached full scale, there will be approximately 530-600 students served in the building yielding a building utilization rate of 95-108%. As previously noted in section II, a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. Some upgrades to the facility may be necessary and the scope of work will be determined by SCA.

C. Community

This proposal addresses the needs of the community by providing additional seats in high quality schools in District 29.

Students currently enrolled in Eagle Academy were enrolled according to the admissions process described in Section III (A). If this proposal is approved, all students currently enrolled in Eagle Academy could continue to attend Eagle Academy at its new location.

Eagle Academy will continue to admit students in accordance with Chancellor’s Regulation A-101 regarding middle and high school admissions. The full details of A-101 can be found at: <http://docs.nycenet.edu/docushare/dsweb/Get/Document-11/A-101%20Final.pdf>.

If this proposal is approved, community members and organizations will be able to obtain school building use permits at Q633 building.

IV. IV. Enrollment, Admissions and School Performance Information

Eagle Academy

Admissions Data

Current Admissions	Grade 6-7: Limited Unscreened, Eligibility open to all male students who are residents of Queens
Admissions after Re-siting and Grade Expansion	Grades 6-12: Limited Unscreened, Eligibility open to all male students priority to continuing eighth graders

Enrollment Data

	Grade 6	Grade 7	Grade 8	Grades 9-12	Total Enrollment
2011-12 (audited)	78	86	-	-	164
2012-13 (proj.)	75 - 85	75 - 85	80 - 90	-	230 - 260
2013-14 (proj.)	75 - 85	75 - 85	75 - 85	80 - 90	305 - 345
2014-15 (proj.)	75 - 85	75 - 85	75 - 85	155-175	380 - 430
2015-16 (proj.)	75 - 85	75 - 85	75 - 85	230-260	455 - 515
2016-17 (proj.)	75 - 85	75 - 85	75 - 85	305-345	530 - 600

Demographic Data

Percentage of Students Receiving ICT or SC Services ¹⁵	7%
Percentage of Students with Individual Education Programs ¹⁶	17%
Percentage of English Language Learner Students ¹⁷	1%
Percentage of Students Eligible for Free or Reduced Lunch ¹⁸	70%

School Performance Data

Eagle Academy opened in September 2010, and therefore, there is no performance data available for the school at this time.

V. Initial Costs and Savings

The estimated cost to re-site Eagle Academy to building Q633 is \$44,919-50,778. This cost will include moving all existing materials and furniture from the current site. Additionally there will be costs associated with the lease of building Q633. The terms of the lease are currently being negotiated.

¹⁵ Students Receiving ICT and SC services as percentage of total students from the 2011 Audited Register as of October 31, 2011.

¹⁶ Students with IEPs as percentage of total students from the 2011 Audited Register as of October 31, 2011.

¹⁷ ELL students as percentage of total students from the 2011 Audited Register as of October 31, 2011.

¹⁸ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed re-siting is not expected to change the number of personnel positions assigned to Eagle Academy, nor is it expected to alter the duties of current staff at Eagle Academy.

Although the DOE does not anticipate that the proposed re-siting will affect personnel needs, Eagle Academy will need to hire additional teachers, administrative staff, and non-pedagogical (school support) staff as result of and during the course of its phase-in. The precise number of positions needed for the 2012-2013 school year and subsequent school years will be determined once annual enrollment projections are released in the spring of the preceding school year.

B. Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at Eagle Academy. The basic operating budget for Eagle Academy is determined by the same Fair Student Funding (“FSF”) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student. FSF allocations are subject to annual variation, but for 2011-2012, the base per-pupil entitlement for middle and high schools is \$4,412.45 and \$4,207.47, respectively.

FSF covers basic instructional expenses and FSF funds may, at the school’s discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. During Eagle Academy’s phase-in, funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

In addition, FSF awards supplemental entitlements on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, middle and high schools received an additional \$2,043.69 per pupil for each ELL student they enrolled. Supplemental funds are also awarded for students who require special education services, or who are eligible for free or reduced-price lunch. When students fall into more than one of these categories, schools are awarded supplemental funding to meet all of those students’ needs.

While schools do receive supplemental support for special education students through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. Eagle Academy will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

As with all other schools Citywide, Eagle Academy may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. If the schools meets Title I criteria, their Title I funding award will adjust as the size of the school population changes.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY12 entitlements and are subject to variation based on adjustments to the DOE’s overall operating budget.

C. Administration

No change in school supervisory or administrator positions at Eagle Academy is expected as a result of the proposed re-siting. However, as noted above, Eagle Academy may hire additional administrative staff as it expands enrollment.

D. Transportation

Eagle Academy would be moving approximately 2.12 miles from its current location. Transportation would continue to be provided according to Chancellor’s Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with Citywide policy.

VII. Building Information¹⁹

Building		Q633
Type of Building		Junior High-Intermediate-Middle
Year Built		1983 with an addition constructed in 2003
Overall BCAS		N/A
2010-2011 Target Building Utilization		N/A
2010-2011 Target Building Capacity		N/A
FY 2011 Maintenance Costs	Labor	N/A
	Materials	N/A
	Maintenance and repair contracts	N/A
	Service contracts	N/A
	Custodial operations costs—Materials	N/A
	Custodial operations costs—Custodial Allocation	N/A
FY 2011 Energy Costs	Electric	N/A

¹⁹ Some building information for Q633 is not available due to the fact that this is a new DOE building and the DOE is still negotiating the terms of the lease.

	Gas	N/A
	Oil	N/A
Projects completed during the current or prior school year		TBD by SCA
Projects proposed in the capital plan		TBD by SCA
Accessibility of the building		TBD
Building attributes		Gymnasium/ auditorium, Science lab, cafeteria, music room, classrooms, offices