

The State Education Department
The University of the State of New York

Office of Instructional Support and Development
Public School Choice Programs
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2008 - 2009

Charter School Information and Cover Page

Name of Charter School The Williamsburg Charter High School

Address 424 Leonard Street

Brooklyn NY 11222

Telephone (718) 782-9830 Fax (718) 782-9834

BEDS # 331400860865

District/CSD of Location District 14

Charter Entity Chancellor Authorized – State of New York

Head of School (Contact Person) Eddie Calderon-Melendez
(print name)

E-mail address of contact person ecm@thewcs.org

President, Board of Trustees Lourdes Putz
(print name)

E-mail address and Phone Number of Board President uwsofny@aol.com (917) 295-6088

New York State Assessment Results

Regents Exam	Year	All Students					General Education Students					Students with Disabilities				
		Total Tested	% Scoring:				Total Tested	% Scoring:				Total Tested	% Scoring at or above:			
			<54	55- 64	65-84	>85		<54	55-64	65-84	>85		<54	55-64	65-84	≥ 85
Comprehensive English	2008-09	135	21.48	25.19	49.63	3.70	125	20	24	52	4	10	40	40	20	0
	2007-08	254	28.35	24.02	44.49	3.15	232	23.28	25.43	48.84	3.45	22	81.81	9.09	9.09	0
	2006-07	166	3.61	13.25	63.86	16.27	152	4.61	13.16	64.47	17.76	14	28.57	14.28	57.14	0
	2005-06	29	0	0	34.48	65.52	28	0	0	35.71	64.29	1	0	0	0	100
Math A	2008-09	20	25	40	30	5	20	25	40	30	5	0	0	0	0	0
	2007-08	172	16.86	18.02	58.14	6.98	157	14.65	17.83	59.87	7.64	15	40	20	40	0
	2006-07	132	3.03	4.55	84.85	7.58	126	0.79	4.76	86.51	9.52	6	50	0	50	0
	2005-06	116	2.59	13.79	73.28	10.34	102	1.96	9.80	76.47	11.76	14	7.14	42.86	50	0
Math B	2008-09	58	34.48	17.24	48.28	3.45	57	33.33q	17.54	45.61	3.51	1	100	0	0	0
	2007-08	92	68.48	14.13	15.22	2.17	89	67.42	14.61	15.73	2.25	3	100	0	0	0
	2006-07	15	6.67	6.67	66.67	20	14	7.14	0	71.43	21.43	1	0	100	0	0
	2005-06	9	11.11	11.11	77.78	0	9	11.11	11.11	77.78	0	0	0	0	0	0
Global History & Geography	2008-09	211	28.44	23.22	38.86	9.48	198	27.27	24.24	39.39	9.09	13	46.15	7.69	30.77	15.38
	2007-08	187	36.36	17.11	37.97	8.56	175	34.29	17.71	38.86	9.14	12	66.67	8.33	25	0
	2006-07	125	11.2	17.6	59.2	12	113	7.08	18.58	61.06	13.27	12	50	8.33	41.67	0
	2005-06	129	6.98	11.63	57.36	24.03	117	3.42	11.97	59.83	24.77	12	41.67	8.33	33.33	16.77
US History & Gov't.	2008-09	140	21.43	11.43	48.57	18.57	124	16.94	12.10	50	20.97	16	56.25	6.25	37.50	0
	2007-08	22	13.64	50	31.82	4.55	22	13.64	50	31.82	4.55	0	0	0	0	0
	2006-07	74	9.46	12.16	66.22	12.16	65	4.62	13.85	96.23	12.31	9	44.44	0	44.44	11.11
	2005-06	1	0	0	0	100	0	1	0	0	100	0	0	0	0	0
Living Environ.	2008-09	285	16.84	10.18	56.84	16.14	251	14.74	9.96	57.37	17.93	34	32.35	11.76	52.94	2.94
	2007-08	175	16.57	22.86	57.14	3.43	157	14.65	21.66	59.87	3.82	18	33.33	33.33	33.33	0
	2006-07	134	7.46	17.91	68.67	5.97	126	6.35	18.25	69.05	6.35	8	25	12.5	62.5	0
	2005-06	138	6.52	13.77	70.29	9.42	125	3.2	12.8	73.6	10.4	13	38.46	23.08	38.46	0

New York State Assessment Results

<i>NYS English as a Second Language Achievement Test</i>	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>						
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>			
			<i><54</i>	<i>55- 64</i>	<i>65-84</i>	<i>>85</i>		<i><54</i>	<i>55-64</i>	<i>65-84</i>	<i>>85</i>		<i><54</i>	<i>55-64</i>	<i>65-84</i>	<i>> 85</i>
Listening & Speaking (Gr. K-1)	2008-09															
	2007-08															
	2006-07															
	2005-06															
Reading & Writing (Gr. K-1)	2008-09															
	2007-08															
	2006-07															
	2005-06															
Listening & Speaking (Gr. 2-4)	2008-09															
	2007-08															
	2006-07															
	2005-06															
Reading & Writing (Gr. 2-4)	2008-09															
	2007-08															
	2006-07															
	2005-06															
Listening & Speaking (Gr. 5-6)	2008-09															
	2007-08															
	2006-07															
	2005-06															
Reading & Writing (Gr. 5-6)	2008-09															
	2007-08															
	2006-07															
	2005-06															

New York State Alternate Assessment Results

<i>NYS Alternate Assessments</i>	<i>Year</i>	<i>All Students</i>				
		<i>Total Tested</i>	<i>% Scoring:</i>			
			<i>L1</i>	<i>L2</i>	<i>L3</i>	<i>L4</i>
Elementary Social Studies	2008-09					
	2007-08					
	2006-07					
	2005-06					
Middle Level Social Studies	2008-09					
	2007-08					
	2006-07					
	2005-06					
Secondary Level Social Studies	2008-09					
	2007-08					
	2006-07					
	2005-06					
Secondary Level Science	2008-09					
	2007-08					
	2006-07					
	2005-06					

High School Completion Rates*

High School Completion	Year	All Students		General Education Students		Students with Disabilities	
		Number Of Students	Percent Of Graduates	Number Of Students	Percent Of Graduates	Number Of Students	Percent of Graduates
Total Graduates	2008-09	86		82	95.35	4	4.65
	2007-08	80		73	91.25	7	8.75
	2006-07						
	2005-06						
Rec'd. a Regents Diploma	2008-09	50	58.14	48	55.81	2	2.33
	2007-08	38	47.5	35	43.75	3	3.75
	2006-07						
	2005-06						
Rec'd. a Regents Diploma w/Adv. Designation	2008-09	8	9.3	8	9.3	0	0
	2007-08	21	26.25	21	26.25	0	0
	2006-07						
	2005-06						
Rec'd. IEP Diploma	2008-09	0	0	0	0	0	0
	2007-08	0	0	0	0	0	0
	2006-07						
	2005-06						
To 4-Year College	2008-09	61	70.93	58	67.44	3	3.49
	2007-08	49	61.25	45	56.25	4	5
	2006-07						
	2005-06						
To 2-Year College	2008-09	21	24.42	20	23.26	1	1.16
	2007-08	26	32.5	23	28.75	3	3.75
	2006-07						
	2005-06						

*These two tables were created irrespective of cohort, to see this information delineated by cohort please see the tables under Goal 1.

<i>High School Completion</i>	<i>Year</i>	<i>All Students</i>		<i>General Education Students</i>		<i>Students with Disabilities</i>	
		<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent of Graduates</i>
To Other Post-Secondary	2008-09	4	4.65	4	4.65	0	0
	2007-08	5	6.25	5	6.25	0	0
	2006-07						
	2005-06						
Dropped Out	2008-09	0	N/A	0	N/A	0	N/A
	2007-08	2	N/A	1	N/A	1	N/A
	2006-07						
	2005-06						
Entered Approved HS Equivalency Prep Program	2008-09	0	N/A	0	N/A	0	N/A
	2007-08	1	N/A	1	N/A	0	N/A
	2006-07						
	2005-06						
Total Non-Completers	2008-09	53	N/A	47	N/A	6	N/A
	2007-08	44	N/A	39	N/A	5	N/A
	2006-07						
	2005-06						

**Other Student Assessment Data
2008-09**

Name of Charter School: _____

Name of Test: _____

Subtest: _____

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining* *	Other ***

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

Progress Toward Goal Attainment

Using the table provided below, state each goal as listed in your approved charter, and provide a narrative that describes the type and amount of progress made toward attaining that goal. Provide specific examples, and indicate the measures that were used to determine such progress. These measures must also be the same as those listed in your approved charter. If the goal has not been met, describe why you think it was not met, and the efforts that you will undertake in the following year to attain it.

Charter schools authorized by the Trustees of the State University of New York may attach a copy of their Accountability Plan and a report of the progress made towards meeting the goals and objectives described in the Plan.

**Progress Toward Goals
2008-09**

Charter School Name: Williamsburg Charter High School
School Year: 2008 - 2009

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
See Below				

Goals will be analyzed below. Our reporting format will offer readers more in-depth information than can be captured on the chart above including data tables and analysis.

Goals [Ed. L. §2851(2)(b)] - The Williamsburg Charter High School has articulated specific educational and organizational goals in five standard-expectation statements:

<p>Standard 1: High Academic Attainment and Improvement Expectation: Students’ academic performance meets or exceeds local, state, and national standards</p>

High School and Post-Secondary Success Goals

For the purposes of responding to this set of goals, the following data table will be cited:

2008 Cohort including transfer students					
General Education Students					
	Math A	English	Global Studies	U.S. History	Science
Total Cohort	124	124	124	124	124
Total test takers	123	122	121	120	121
Total >65	113	108	100	84	107
% of total Cohort >65	91.13	87.10	80.65	67.74	86.29
% of test takers >65	91.87	88.52	82.64	70.00	88.43
Special Education Students					
	Math A	English	Global Studies	U.S. History	Science
Total Cohort	16	16	16	16	16
Total test takers	16	16	15	16	15
Total >65	9	7	9	9	7
% of total Cohort >65	56.25	43.75	56.25	56.25	43.75
% of test takers >65	56.25	43.75	60.00	56.25	46.67
All Students					
	Math A	English	Global Studies	U.S. History	Science
Total Cohort	140	140	140	140	140
Total test takers	139	138	136	136	136
Total >65	122	115	109	93	114
% of total Cohort >65	87.14	82.14	77.86	66.43	81.43
% of test takers >65	87.77	83.33	80.15	68.38	83.82
2008 Cohort not including transfers					
General Education Students					
	Math A	English	Global Studies	U.S. History	Science
Total Cohort	116	116	116	116	116
Total test takers	115	114	114	113	114
Total >65	106	104	94	81	103
% of total Cohort >65	91.38	89.66	81.03	69.83	88.79
% of test takers >65	92.17	91.23	82.46	71.68	90.35
Special Education Students					
	Math A	English	Global Studies	U.S. History	Science
Total Cohort	15	15	15	15	15
Total test takers	15	15	14	15	14
Total >65	8	7	9	9	7

% of total Cohort >65	53.33	46.67	60.00	60.00	46.67
% of test takers >65	53.33	46.67	64.29	60.00	50.00
All Students					
	Math A	English	Global Studies	U.S. History	Science
Total Cohort	131	131	131	131	131
Total test takers	130	129	128	128	128
Total >65	114	111	103	90	110
% of total Cohort >65	87.02	84.73	78.63	68.70	83.97
% of test takers >65	87.69	86.05	80.47	70.31	85.94

By the end of year 4 in the charter, 75 percent of the first cohort will have scored at least 65 on the New York State Regents examinations in ELA.

The WCHS was successful in reaching this goal as 82% of the total June 2008 cohort scored over a 65 on the English Regents Examination (see green box).

By the end of year 4 in the charter, 75 percent of the first cohort will have scored at least 65 on the New York State Regents examinations in Math.

The WCHS was successful in reaching this goal as 87% of the total June 2008 cohort scored over a 65 on the Math A Regents Examination (see blue box).

By the end of year 4, 75 percent of the initial cohort will have scored at least 65 on the New York State Regents examinations in Science (Living Environment, Chemistry, or other).

The WCHS was successful in reaching this goal as 81% of the total June 2008 cohort scored over a 65 on the English Regents Examination (see orange box).

By the end of year 4, 75 percent of the initial cohort will have scored at least 65 on the New York State Regents examinations in History (Global Studies or U.S. History).

The WCHS was successful in reaching this goal for Global Studies as 78% of the total June 2008 cohort scored over a 65 on the Global Regents Examination. The WCHS did not reach this goal in US History as 66% of the June 2008 cohort scored above a 65% on this exam (see lavender boxes).

Additional Reflection on High School and Post-Secondary Success Goals

When transfer students are taken out of the data analysis, numbers for each Regents exam pass rate either remains the same or improves by 1-3 percentage points (see pink line).

Regents Diploma Attainment

For the purpose of evaluating Regents Diploma Attainment goals and Graduation Rate goals the distinction of *total 2008 cohort* as opposed to *correct 2008 cohort* will be made. *Total*

cohort, 143 students, includes 9 students who transferred to other diploma-granting institutions before year 5, James Dudzic, a 9th grader who never showed up at the WCHS, Colston Nelson, a student who transferred to Garner Magnet High School in Garner, North Carolina, and Tyrone Hart, who transferred to North Atlanta Middle School in Atlanta, Georgia. *Correct 2008 cohort*, 131 students, omits these students.

GOAL 1: By the end of year 4 in the charter, 20% of each cohort will graduate with an Advanced Regents Diploma.

For the purpose of evaluating this goal, the following data tables will be cited:

2008 Cohort Diploma Distribution	Total	Percent
Total Cohort	140	
Total Graduates with Regents Diplomas	53	37.86
Total Eligible for Regents Diplomas	57	40.71
Total Graduates with Advanced Regents Diplomas	23	16.43
Total Eligible for Honors Regents Diplomas	1	0.71
Total Graduates with Honors Advanced Regents Diplomas	2	1.43
Total Eligible for Honors Advanced Regents Diplomas	2	1.43
Percent of Graduates with Regents Diplomas		47.32
Percent of Graduates with Advanced Regents Diplomas		20.54

2008 Correct Cohort Diploma Distribution	Total	Percent
Total Cohort	131	
Total Graduates with Regents Diplomas	51	38.93
Total Eligible for Regents Diplomas	55	41.98
Total Graduates with Advanced Regents Diplomas	23	17.56
Total Eligible for Honors Regents Diplomas	1	0.76
Total Graduates with Honors Advanced Regents Diplomas	2	1.53
Total Eligible for Honors Advanced Regents Diplomas	2	1.53
Percent of Graduates with Regents Diplomas		47.22
Percent of Graduates with Advanced Regents Diplomas		21.30

There are two different ways of analyzing this information. If the percentage of *graduates* who received an Advanced Regents diploma is evaluated, the WCHS met its goal. Whether the total cohort group or the correct cohort group is analyzed, the WCHS has met its goal of having over 20% of its graduates receive Advanced Regents Diplomas. Of the total cohort group and the correct cohort group, 21% received Advanced Regents diplomas (see orange box for total cohort and blue box for correct cohort).

If the percentage of *cohort members* is analyzed, 18% of the correct cohort students graduated with an Advanced Regents diploma (see green box). Of the total cohort, 16% of students graduated with an Advanced Regents diploma. If these percentages are analyzed, then the WCHS did not meet its goal.

Note: this data was at the end of year 5, not year four as specified in the goal. For more effective future reflection, we would like to modify this goal to “By the end of its fifth year, 20% of each cohort will graduate with an Advanced Regents Diploma.”

In order to analyze this goal for our 2009 cohort, the following table will be cited:

2009 Cohort Diploma Distribution	Total	Percent
Total Cohort	124	
Total Graduates with Regents Diplomas	34	27.42
Total Eligible for Regents Diplomas	55	44.35
Total Graduates with Advanced Regents Diplomas	7	5.65
Total Eligible for Advanced Regents Diplomas	8	6.45
Total Graduates with Honors Regents Diplomas	1	0.81
Total Eligible for Honors Regents Diplomas	3	2.42
Total Graduates with Honors Advanced Regents Diplomas	1	0.81
Percent of Graduates with Regents Diplomas		59.65
Percent of Graduates with Advanced Regents Diplomas		12.28

At present, of the WCHS's 2009 cohort, 12% of graduates have received Advanced Regents diplomas (see green box). This number is 6% of the cohort (see blue box). Although the school would not have met its goal using the fourth year standards, this number may increase as more cohort members receive diplomas in August, January, and June.

GOAL 2: By the end of year 4 in the charter, 5% of each cohort will graduate with an Honors Regents Diploma.

The WCHS did not meet this goal for its 2008 cohort. Using the correct cohort data, 2 out of 131 students met the goal (see pink boxes in middle table) This is 1.53 % of the correct cohort.

The WCHS did not meet this goal for its 2009 cohort. At present, 1 student has graduated with an Honors Regents diploma and 2 additional students are eligible (3 in total). A maximum of 2.42% of the 2009 could receive Honors Regents Diplomas.

Graduation Rates

GOAL 1: Each year, at least 80% of each student cohort (as defined by the New York State Education Department) graduates within five years.

For the purposes of responding to this goal, the following data table will be cited:

2008 Cohort Graduation Rates	
WCHS Graduates	108
Other Graduates	4
total graduates	112
total cohort	143
correct 5 year cohort*	131
5 year rate total cohort	78.32
5 year rate correct cohort	82.44

Using the total cohort numbers, the WCHS would not have met its goal as 78% of the students graduated (see orange box). Using the correct cohort numbers, the WCHS has met its goal of having over 80% of its cohort graduating within five years as 82% of students graduated (see blue box).

Comparative Performance

Data from peer schools' Accountability and Overview Reports (Overview of School Performance Section) was analyzed in order to do a comparative study of the WCHS and its peer schools, which are other high schools in the same community that were cited in the NYCDOE's 2009 Renewal Report. The following table will be cited in the analysis of the next two goals:

Name of Peer School	Percent of 2008 cohort with a 65% or higher on the English Regents	Percent of 2008 cohort with a 65% or higher on the Math A Regents
Williamsburg Charter High School	77	82
Enterprise Business and Technology High School	80	82
Progress High School for Professional Careers	73	62
School for Legal Studies	60	67
Brooklyn Preparatory High School	89	87
Williamsburg High School for Architecture and Design	64	67
Williamsburg Preparatory High School	89	88
Automotive High School	58	45
El Puente Academy for Peace and Justice	57	13
Juan Morel Campos Secondary School	45	61
Average of Peer Group NOT including WCHS	68.33	63.56

GOAL 1: Each year, the percent of students in the high school accountability cohort passing an English Regents exam with a score of 65 or above by the end of their fourth year will exceed that of students in the high school accountability cohort from a group of similar schools.

The WCHS met this goal because 77% of its students passed the English Regents with a 65% or higher. This is higher than the average of its group of peer schools, which was 68%.

GOAL 2: Each year, the percent of students in the high school accountability cohort passing a Math Regents exam with a score of 65 or above by the end of their fourth year will exceed that of students in the high school accountability cohort from a group of similar schools.

The WCHS met this goal because 82% of its students passed the Math A Regents with a 65% or higher. This is higher than the average of its group of peer schools, which was 64%.

AYP Status

Each year, the school will be deemed “In Good Standing.”

The WCHS met this goal because it was deemed In Good Standing.

Standard 2: Responsive Educational Program and Environment
Expectation: A quality educational program enables all students to achieve academically and socially.

Student Engagement

- **Each year, the school will have a daily student attendance rate of at least 90 percent.**

The WCHS attendance for the 2008-2009 school year was as follows by grade:

Grade	Average Attendance
9 th	92%
10 th	91%
11 th	89%
12 th	89%
Average:	90.45%

The WCHS met the goal as its’ daily average attendance was 90.45%.

- **Each year, 95 percent of all students enrolled during the course of the year return the following September.**

Out of 567 students enrolled who did not graduate, 501 students plan to return. This percentage is 88.35% which would show that the WCHS did not reach its goal. However, during the course of the year, 8 students were expelled and 50 students withdrew before the end of the school year (before June 24, 2009). This would reduce the numerator to 509. This would change the percentage of returning students to 98.4%.

Parent, Staff, and Student Satisfaction Goals

The NYCDOE Learning Environment Survey did not differentiate its “Score out of 10” data for Parents, Staff, and Students. It only listed a composite score for all three groups as follows:

Academic Expectations	7.8
Communication	6.8
Engagement	6.9
Safety & Respect	7.4

For the purposes of the Annual Report, we will only be able to analyze this composite information. Each of the goals listed below was a 7.5 or higher in each of the four survey domains. Therefore, the WCHS met *general survey goals* for Academic Expectations (7.8) only. It did not meet its Communication goal (6.8), its Engagement goal (6.9), or its Safety and Respect goal (7.4).

Parent Satisfaction

Each year, parents will express satisfaction with the school's program, based on the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more parents participate in the survey.

***Only 19% of WCHS parents completed the parent survey, thereby disqualifying the school from meeting this goal.

Staff Satisfaction

Each year, teachers will express satisfaction with school leadership and professional development opportunities as determined by the teacher section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more teachers participate in the survey.

***Only 49% of WCHS teachers completed the parent survey, thereby disqualifying the school from meeting this goal.

Student Satisfaction

Each year, students will express satisfaction with the school as determined by the student section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more students enrolled participate in the survey.

***81% of WCHS students completed the parent survey, thereby meeting the participation goal.

**Charter School Student Attrition Rates
2008-09**

	2008-09	2007-08	2006-07	2005-06
Number of students leaving for lack of transportation	1	0	0	0
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	14	11	7	10
Number of students leaving for more restrictive special education setting	0	2	2	0
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	36	38	29	27
Number leaving for other reasons (undetermined)	10	0	0	0
Total number of students leaving.	61	51	48	37
Highest Number Enrolled <i>(July 1 – June 30)</i>	706	646	517	331
Total Percent Attrition	8.64	7.89	9.47	11.18

**Charter School Teacher Attrition Rates
2008-09**

	2008-09	2007-08	2006-07	2005-06
Number of Classroom Teachers	55	41	33	21
Number of Special Area Teachers	6	8	2	0
Total Number of Teachers	61	49	35	21
Total Number of Teachers Leaving	13	15	5	4
Total Percent Attrition	21.31	31.25	14.29	19.05

*** Please note: Seven of the 13 teachers listed in the 2008-2009 column who are listed as leaving the WCHS are transitioning to work at schools that are expected to be within the same Charter Management Organization as the WCHS. Adjusting for these staff, the percentage of staff attrition would be 8.2%.

THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT
OFFICE OF ELEMENTARY, MIDDLE,
SECONDARY AND CONTINUING EDUCATION
CHOICE PROGRAMS
 ROOM 462, EDUCATION BUILDING ANNEX
 ALBANY, NEW YORK 12234

**CHARTER SCHOOL ANNUAL
 REPORT OF FISCAL PERFORMANCE
 FOR THE SCHOOL YEAR ENDED 6/30/09**

Charter School Code:

3	3	1	4	0	0	8	6	0	8	6	5
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Charter School Name: Williamsburg Charter High School	
Contact Person: Matthew Ainley	Phone: 718 782 9830

REVENUES

A. STATE SOURCES	_____
B. FEDERAL SOURCES	_____
C. PUBLIC SCHOOL DISTRICTS	
1. BASIC OPERATING REVENUES	<u>8,613,651</u>
2. STATE AID-PUPILS WITH DISABILITIES	<u>57,497</u>
3. FED. AID-PUPILS WITH DISABILITIES	<u>439,526</u>
4. OTHER REV FROM PUB SCH DISTRICTS	_____
D. ALL OTHER REVENUES	<u>300,697</u>
E. TOTAL REVENUES FROM ALL SOURCES	<u><u>9,411,371</u></u>
S. ENROLLMENT	<u>637</u>
T. EXPENDITURES PER PUPIL	<u>12,733</u> (R/S)

EXPENDITURES

	<u>SALARIES</u>	<u>OTHER</u>	<u>TOTAL</u>
F. GENERAL ADMINISTRATION	<u>642,993</u>	<u>271,757</u>	<u>914,750</u>
G. INSTRUCTIONAL SUPERVISION	<u>165,355</u>	<u>1,632</u>	<u>166,987</u>
H. ALL OTHER INSTRUCTION	<u>3,740,206</u>	<u>779,025</u>	<u>4,519,231</u>
I. PUPIL SERVICES	<u>770,371</u>	<u>86,647</u>	<u>837,018</u>
J. PUPILS WITH DISABILITIES	<u>384,730</u>	<u>15,282</u>	<u>400,012</u>
K. TRANSPORTATION	_____	<u>12,500</u>	<u>12,500</u>
L. COMMUNITY SERVICE	_____	_____	_____
M. OPERATION & MAINTENANCE	<u>362,000</u>	<u>10,066</u>	<u>372,066</u>
N. EMPLOYEE BENEFITS	_____	_____	<u>888,165</u>
O. DEBT SERVICE	_____	_____	_____
P. SCHOOL LUNCH	_____	_____	<u>701</u>
Q. CAPITAL EXPENSE	_____	_____	_____
R. GRAND TOTAL EXPENDITURES	_____	_____	<u><u>8,111,430</u></u>

**COMPLETED FORM MUST BE RETURNED
 NO LATER THAN AUGUST 3, 2009**

Signature: _____
Chief School Office

Date: _____

THE UNIVERSITY OF THE STATE OF NEW YORK
 THE STATE EDUCATION DEPARTMENT
 OFFICE OF ELEMENTARY, MIDDLE,
 SECONDARY AND CONTINUING EDUCATION
 CHOICE PROGRAMS
 ROOM 462, EDUCATION BUILDING ANNEX
 ALBANY, NEW YORK 12234

CHARTER SCHOOL ANNUAL
 REPORT OF FISCAL PERFORMANCE
 FOR THE SCHOOL YEAR ENDED 6/30/09

Charter School Code:

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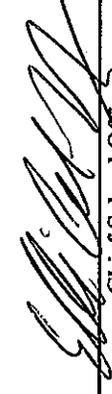
Charter School Name: Williamsburg Charter High School	Phone: 718 782 9830
Contact Person: Matthew Ainley	

	<u>REVENUES</u>		<u>EXPENDITURES</u>	
			<u>OTHER</u>	<u>TOTAL</u>
A. STATE SOURCES			271,757	914,750
B. FEDERAL SOURCES			1,632	166,987
C. PUBLIC SCHOOL DISTRICTS			779,025	4,519,231
1. BASIC OPERATING REVENUES	8,613,651		86,647	837,018
2. STATE AID-PUPILS WITH DISABILITIES	57,497		15,282	400,012
3. FED. AID-PUPILS WITH DISABILITIES	439,526		12,500	12,500
4. OTHER REV FROM PUB SCH DISTRICTS				
D. ALL OTHER REVENUES	300,697			
E. TOTAL REVENUES FROM ALL SOURCES	9,411,371		10,066	372,066
S. ENROLLMENT	637			888,165
T. EXPENDITURES PER PUPIL	12,733			701
	(R/S)			
				8,111,430

- N. EMPLOYEE BENEFITS
- O. DEBT SERVICE
- P. SCHOOL LUNCH
- Q. CAPITAL EXPENSE
- R. GRAND TOTAL EXPENDITURES

7/6/09

COMPLETED FORM MUST BE RETURNED
 NO LATER THAN AUGUST 3, 2009


 Chief School Officer

Signature: _____ Date: _____

Section V

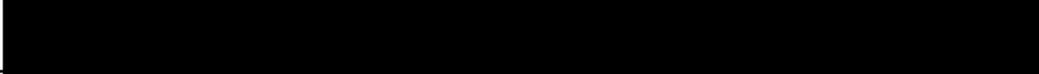
NEW YORK STATE EDUCATION DEPARTMENT

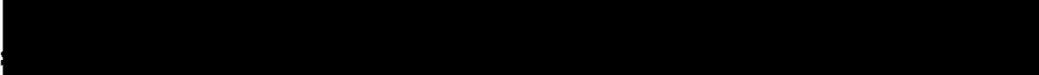
Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

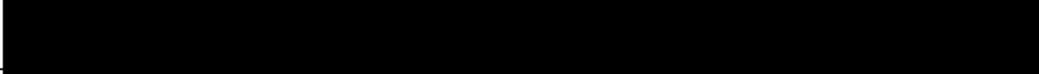
Name (print) Louder Putz

Name of Charter School Williamsburg Charter HS.

Charter Entity Dept of Ed (NYC)

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative): Chair

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

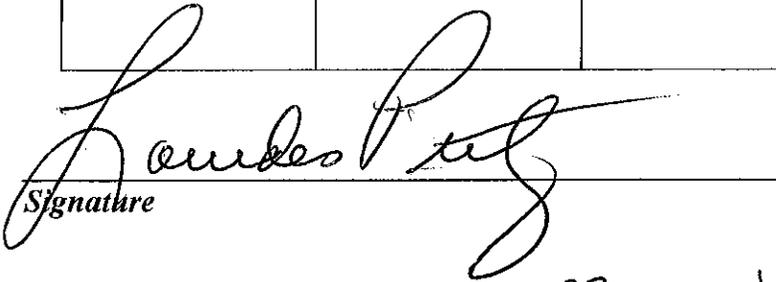
5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest

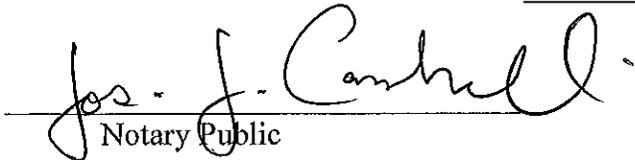


Signature

6/23/09

Date

Subscribed and sworn to before me this 23 day of June, 2009



 Notary Public

JOSEPH J. CARDARELLI
 Notary Public, State of New York
 No. 01CA6186710
 Qualified in Kings County
 Commission Expires May 5, 2012

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Sabrina Wilson
Name of Charter School Williamsburg Charter High School
Charter Entity NYC DOE
Home Address _____
Business Address _____
Daytime Phone _____
E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative): Treasurer / finance + Audit Committee
Chairperson

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

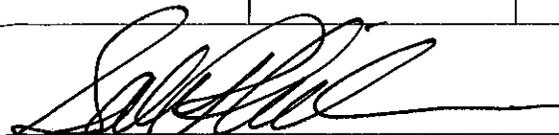
5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
N/A			

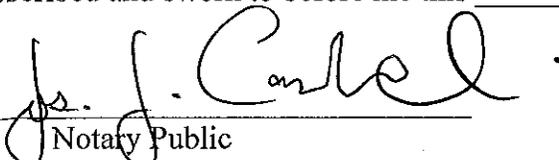


 Signature

6/23/09

 Date

Subscribed and sworn to before me this 23 day of June, 2009



 Notary Public

JOSEPH J. CARDARELLI
 Notary Public, State of New York
 No. 01CA6186710
 Qualified in Kings County
 Commission Expires May 5, 2012

Section V

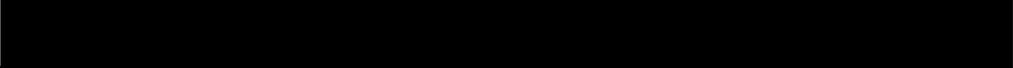
NEW YORK STATE EDUCATION DEPARTMENT

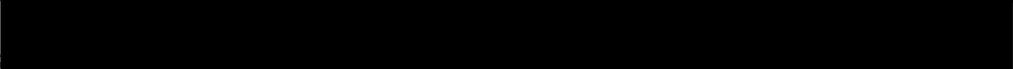
Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

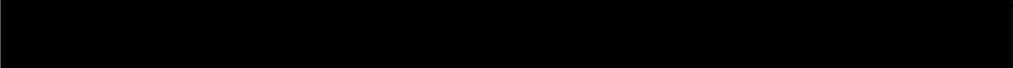
Name (print) FLORENCE A ADU

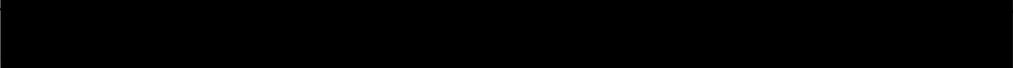
Name of Charter School WILLIAMSBURG CHARTER HIGH SCHOOL

Charter Entity ~~SAME AS ABOVE~~ NYC DOE

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative): SECRETARY

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.
NA

4. Is the trustee an employee or agent of the management company? ___ Yes No

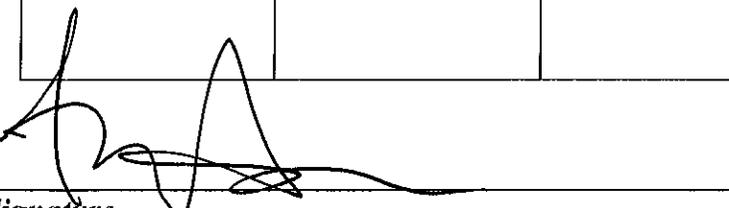
5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			

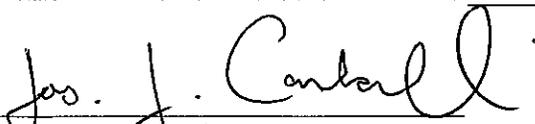


 Signature

6/23/09

 Date

Subscribed and sworn to before me this 23 day of June, 2009.



 Notary Public

JOSEPH J. CARDARELLI
 Notary Public, State of New York
 No. 01CA6186710
 Qualified in Kings County
 Commission Expires May 5, 2012

Section V

NEW YORK STATE EDUCATION DEPARTMENT

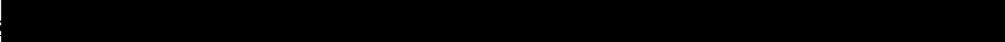
Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

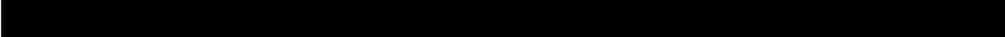
Name (print) Michael Crook

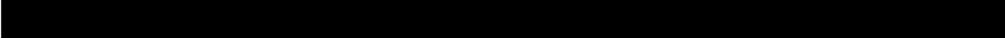
Name of Charter School Williamsburg Charter High School

Charter Entity Williamsburg Charter High School, DOE

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative):

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			

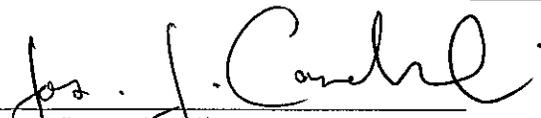


 Signature

June 23, 2009

 Date

Subscribed and sworn to before me this 23 day of June, 2009



 Notary Public

JOSEPH J. CARDARELLI
 Notary Public, State of New York
 No. 01CA6186710
 Qualified in Kings County
 Commission Expires May 5, 2012

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Antonio Serrano

Name of Charter School Williamsburg Charter High School

Charter Entity _____

Home Address _____

Business Address _____

Daytime Phone _____

E-Mail Address _____



1. List all positions held on board (e.g., chair, treasurer, parent representative):

Secretary

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

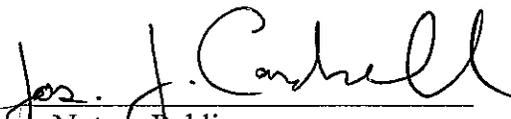
Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest



 Signature

_____ 6/23/09
 Date

Subscribed and sworn to before me this 23 day of June, 2009.



 Notary Public

JOSEPH J. CARDARELLI
 Notary Public, State of New York
 No. 01CA6186710
 Qualified in Kings County
 Commission Expires May 5, 2012

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Marcenia Y. Johnson
Name of Charter School Williamsburg Charter High School
Charter Entity NYCDOE
Home Address _____
Business Address _____
Daytime Phone _____
E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative): Trustee

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

NONE

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

NONE

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest

Marcenia G. Johnson

 Signature

6-24-09

 Date

Subscribed and sworn to before me this 24 day of June, 2009

Joseph J. Cardarelli

 Notary Public

JOSEPH J. CARDARELLI
 Notary Public, State of New York
 No. 01CA6186710
 Qualified in Kings County
 Commission Expires May 5, 2012

Section V

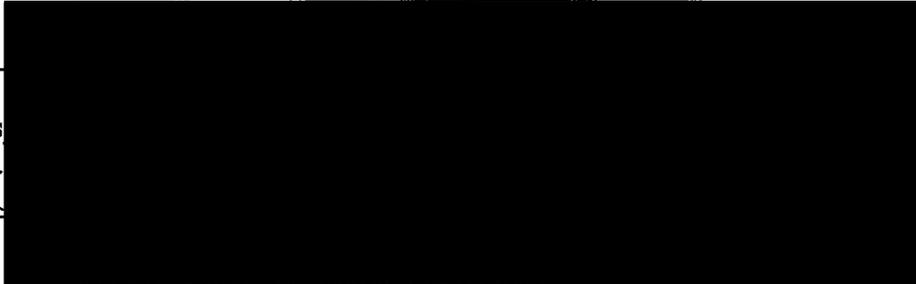
NEW YORK STATE EDUCATION DEPARTMENT

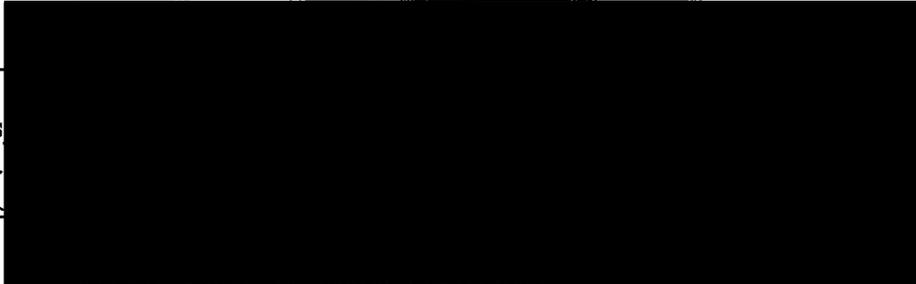
Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

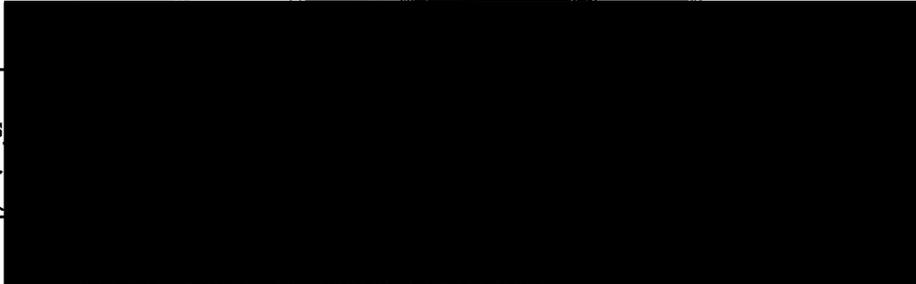
Name (print) Andrew Cobo

Name of Charter School Williamsburg Charter High School

Charter Entity D.O.E

Home Address 

Business Address 

Daytime Phone 

E-Mail Address jcobo@jshs.k12.ny.us

1. List all positions held on board (e.g., chair, treasurer, parent representative):

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.
AED

4. Is the trustee an employee or agent of the management company? Yes No

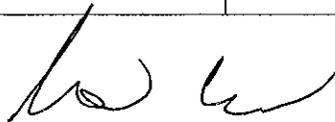
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NONE	NONE	

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE	NONE	NONE	



 Signature

6/23/09

 Date

Subscribed and sworn to before me this 23 day of June, 2009



 Notary Public

JOSEPH J. CARDARELLI
 Notary Public, State of New York
 No. 01CA6186710
 Qualified in Kings County
 Commission Expires May 5, 2012

Section V

NEW YORK STATE EDUCATION DEPARTMENT

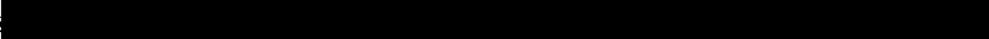
Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

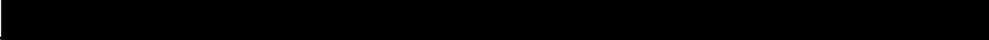
Name (print) Eddie Calderon-Melendez

Name of Charter School Williamsburg Charter High School

Charter Entity NYC DOE

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative): Member

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.
Chief Executive Officer, \$175,000, July '04

4. Is the trustee an employee or agent of the management company? Yes No

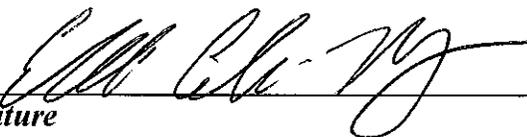
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>none</i>			

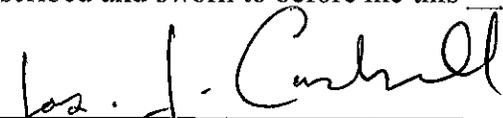
Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			


Signature

6/23/09
Date

Subscribed and sworn to before me this 23 day of June, 2009


Notary Public

JOSEPH J. CARDARELLI
Notary Public, State of New York
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NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Matthew Ainley

Name of Charter School Williamsburg Charter High School

Charter Entity NYC DOE

Home Address 

Business Address 

Daytime Phone 

E-Mail Address maainley@nycdoe.org

1. List all positions held on board (e.g., chair, treasurer, parent representative): EX-OFFICIO - non voting

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Chief operating officer, \$110,000, July '06

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
none			

ant Birley
Signature

6/23/09
Date

Subscribed and sworn to before me this 23 day of June, 2009

Joseph J. Cardarelli
Notary Public

JOSEPH J. CARDARELLI
Notary Public, State of New York
No. 01CA6186710
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NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Diana Morone

Name of Charter School The Williamsburg Charter High School

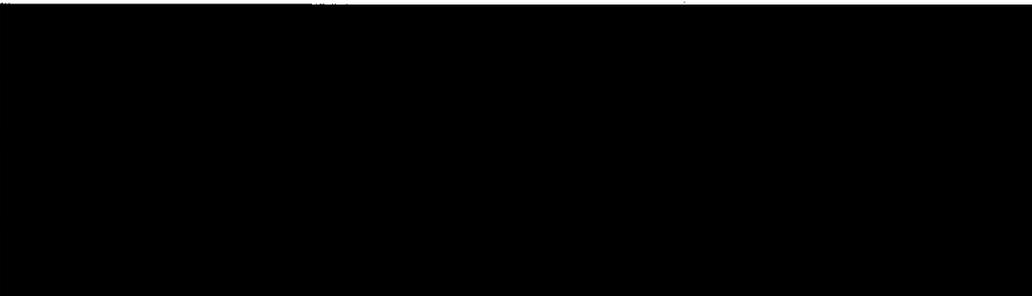
Charter Entity _____

Home Address _____

Business Address _____

Daytime Phone _____

E-Mail Address _____



1. List all positions held on board (e.g., chair, treasurer, parent representative): EX-OFFICIO -

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Director of Finance, \$75,000.- 7/1/07

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
N/A			

[Signature]
Signature

6/23/09
Date

Subscribed and sworn to before me this 23 day of June, 2009

[Signature]
Notary Public

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NEW YORK STATE EDUCATION DEPARTMENT

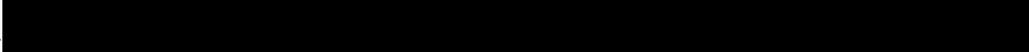
Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

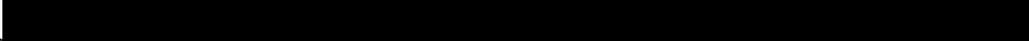
Name (print) RALPH SCOTT PEREZ

Name of Charter School WILLIAMSBURG CHARTER HIGH SCHOOL

Charter Entity NYCDOE

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative): CHIEF OF STAFF STAFF TRUSTEE NON-VOTING MEMBER

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.
CHIEF OF STAFF, 82,000, JULY 1, 2008

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

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Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			

Signature

6/23/09
Date

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Joseph J. Cardarelli
Notary Public

JOSEPH J. CARDARELLI
Notary Public, State of New York
No. 01CA6186710
Qualified in Kings County
Commission Expires May 5, 2012

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Eddie Calderon-Melendez
Print Name, Head of Charter School

Eddie Calderon-Melendez 7/29/09
Signature and Date

Joseph J. Cardarelli
Notary Public Signature and Seal

JOSEPH J. CARDARELLI
Notary Public, State of New York
No. 01CA6186710
Qualified in Kings County
Commission Expires May 5, 2012

Lourdes Rivera-Putz
Print Name, President, Board of Trustees

Lourdes Rivera-Putz 7/29/09
Signature and Date

Joseph J. Cardarelli
Notary Public, Signature and Seal

JOSEPH J. CARDARELLI
Notary Public, State of New York
No. 01CA6186710
Qualified in Kings County
Commission Expires May 5, 2012