

# PBIS NEWSLETTER

FALL 2008

## ANOTHER SUCCESSFUL THREE “BE” YEAR IS OFF TO A GREAT START!

### PBIS GRADE LIASONS

JILL LEAKEY	PRE-K, K
VICKI SCHWARTZ	1ST GRADE
JACKIE OWENS	2ND GRADE
LUISA GHIOZZI	3RD&4TH GRADE
CAROLYN GRIMANDO	5TH GRADE
MICHELE WOLF	PROGRAMS
PAT TROCCHIA	CLUSTERS
HEATHER FEFFERMAN	AIDES & PARAS
NANCY PORTERFIELD MARGE SCHLAFFER	PARENTS AND COMMUNITY

### PBIS THOUGHT

**Positive thoughts lead to positive actions, positive actions lead to positive feelings about ourselves, and positive feelings lead to more positive thoughts.**

After a restful summer the PBIS Committee came back a day early to plan for a successful year. After all, success doesn't happen by itself. It takes planning and dedication.

This year we will be stepping PBIS up a notch by focusing on the secondary tier. We created the behavior chart organizer which teachers and staff are using to determine whether a student's behavior should be managed in the classroom, by the teacher or in the office by a guidance counselor

or administrator. This brought some consistency to the ODR process. We also are developing a better way of recording the data we receive from the ODR's.

In January, we will be trained on the School Wide Information System also known as SWIS. This program will allow us to input all the data from the ODR's and keep track of our problem areas.

We had our first ever Three "Be" contest. Several students entered either posters or poems.

The winning poster will be hung in the halls throughout the building.

This year is also starting off with some old fan favorites. Commendation cards are flowing freely in the cafeteria and Three "Be" Notes are being distributed all over the place. Kudos to everyone who has embraced the individual reward program. The students still love to get those coupons. Keep up the great work.

### SECONDARY COMMITTEE CREATED

A committee made up mostly of special education teachers and SBST staff was formed at the beginning of the year to work towards helping those children who fall within the yellow area of the pyramid. They are officially known as the Secondary Committee

with Vicki Schwartz at the helm. Their first mission is to come up with an organized plan to implement Check-in / Check-out, the next phase in positive behavior reinforcement. We mentioned it at the end of last year. The secondary committee will be sending out

more information in the weeks to come.

If you are interested in becoming a PBIS Check-In/Check-out liaison please contact Vicki Schwartz at [vschwartz@schools.nyc.gov](mailto:vschwartz@schools.nyc.gov) or Heather Fefferman at [hposnac@schools.nyc.gov](mailto:hposnac@schools.nyc.gov).



# PBIS Committee Meeting Minutes



September	October	December
<ul style="list-style-type: none"> <li>Welcome to the new members of the team: Carolyn Grimando and Jackie Owens</li> <li>Team Implementation Checklist was completed to see what we have implemented and what we need to improve upon, where we are and where we want to be this year (goal setting)</li> <li>The faculty will continue to be informed about what is going on in PBIS through the monthly PBIS newsletter</li> <li>Families are informed of behavioral expectations at P.S. 21 in the School Newsletter, the P.S. 21 website and at parent meetings</li> <li>PBIS goes hand in hand with the Chancellor's Rules and Regulations - the Discipline Code</li> <li>We will begin to use SWIS, a component of PBIS, which graphs and charts information that we input into the system.</li> <li>The secondary PBIS team met with Vicki Schwartz</li> <li>Commendation Rewards – children will complete a survey indicating which rewards they would like and then the committee will decide the value of each item.</li> <li>Student Kick-off – A contest will be held for students in Grades 3-5 where they can write a poem, create a slogan, make a poster or banner about the 3 B's. These will be shared with lower grade students as well as upper grade students. Carolyn Grimando, Heather Fefferman and Pat Trocchia will spearhead this committee.</li> </ul> 	<ul style="list-style-type: none"> <li>A child who has 3-5 ODRs should be recommended for the second level of intervention which is Check-in / Check-out.</li> <li>Vicki Schwartz suggested that a pilot group of 20-30 children be identified for secondary intervention (bypassing the ODRs) and targeted for the Check-in / Check-out system. Debbie Buszko, Jill Leakey and Lisa Liatto will be asked to help identify the neediest students who would benefit from this program. These students will receive mega doses of positive reinforcement throughout the day and lots of "Be" coupons.</li> <li>The secondary team is finalizing a CICO (Check-in / Check-out) chart that will be used for the children who are not responding to the Universals. The team is in the process of creating an Informal Functional Behavior Assessment to gather data on the children who are going to be on this behavior intervention plan.</li> <li><u>P.S 21 Has Talent Contest</u> - There was a poor initial response to this contest. The committee decided that two 3<sup>rd</sup> grade students in Janet Schneidmesser's class were the winners of the contest. Color copies of the winners' entries will be displayed for all to see.</li> <li>Commendation Rewards – For 60 commendations classes will receive a glow ball reward and for 40 commendations classes will receive an extra computer period.</li> <li>The PBIS Newsletter will be emailed to teachers and placed on the P.S. 21 website for parents to access.</li> </ul>	<ul style="list-style-type: none"> <li>We got word that SWIS training will be paid for by PBIS National. The training will be held during the first week of January. Heather Fefferman, Pat Trocchia, Vicki Schwartz and Michele Wolf will attend the training.</li> <li>Posters will be put up in the hallways, stairwells, and in the gym (where the students line up for the bus,) to remind children of appropriate behaviors in those places. Visuals will be added to the words on the posters to show kids what the desired behaviors look like. Vicki Schwartz and Pat Trocchia will create the posters.</li> <li>Heather Fefferman and Pat Trocchia will meet with the bus children on Fridays to explain the expectations for walking into the gym and staying in their own area while waiting for the bus. In addition, they will hand out "Be" coupons to students.</li> <li>The secondary PBIS team made lower and upper grade charts for children who aren't responding to the universals. These will be used when Check-in / Check-out is implemented.</li> <li>The PBIS committee will discuss a system to help teachers identify children who need the Check-in / Check-out protocol. The primary PBIS team will work on developing a plan for the different criteria that will be used to identify these children.</li> <li>Coaches, cluster teachers, parent coordinator, and assistant principals will be asked to volunteer as check-in, check-out teachers. The cycle lasts 6-8 weeks for each child. This program is going to be called "The Be Buddies Club".</li> </ul>