



P.S. 206 Q

The Horace Harding School

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May/June

A Message from the Principal

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It is amazing how fast a school year goes! We are heading into the final two months of the year. As I look back, I have many wonderful memories. From the first day of school to all our school wide-events: Grandparent's Read Aloud, Reading by Twilight, School Spirit Week, Educational Fun Day, Winter Concert, Football Jersey Day, Wear Red Day, Wear Green Day, Math Games Night, Sports Night and of course who can forget Ice Cream Cone Day! What I really treasure is walking into the classrooms and observing the children engaged in their work, learning and most importantly helping each other. What I keep seeing, vividly, are smiles on the faces of the children. Those smiles are what drive me. Those smiles are what separate my job from all other jobs. Those smiles are all the rewards I need.

Looking forward, we still have

may school-wide events to look forward to: Field Day, Wicked, Club Getaway, Literacy and Art Fair, Spring Concert, Stepping-up Ceremonies and our infamous Dance Festival, which promises to be the best yet! As you know, school can't be all about the fun. Everyday my staff does all they can for your children to experience success in all academic areas. We set high standards for the children and expect them to be reached. We are constantly discussing ways to improve the educational process and we hope that you see the difference. In the four years that we have been together as a family. I hope that you see the gradual changes in the school that are now in place. I hope that you believe in these changes and feel that the school has improved in the education provided for your child.

We were an A school and we want to be an A school again.

Not only do we want to be an A school but we want to be the best A school in New York City. We will not stop until

"Those smiles are what drive me. Those smiles are what separate my job from all other jobs. Those smiles are all the rewards I need."

we succeed. As long as we all work together, as one, we can! That is why our logo says it all: Students + Parents + Teachers = Success. I live by that vision!

I wish you all a healthy, safe, and happy summer!

Your principal,

Nicholas A. Bologna

Next Issue
September

Dates to Remember!



3-5 NYS ELA Exam: Grades 3, 4, & 5

11-12 NYS Math Exam: Grades 3, 4, & 5

13 PTA Meeting 7:00 p.m.

16 NYSESLAT: Listening, Reading, Writing. May 16-May 24

18 Parent Workshop: *Your Child's Move to Kindergarten*

9:00-10:15 a.m.

19 Sports Night: Grades 4 & 5

5:00-7:00 p.m.

27 Educational Fun Day

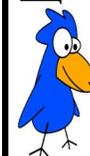
30 Memorial Day-No School

31 NYS Science Performance Test Grade 4. May 31-June 3

MAY



JUNE



1 Field Day: Grades K & 1

6 NYS Science Written Exam-Grade 4

7 Half-Day of School. Dismissal 11:50 a.m.
Dance Festival

8 Field Day: Grades 2 & 3

9 Chancellor's Conference Day-No School

10 PTA Meeting 9:00 a.m.

13 Half-Day of School. Dismissal 11:50 a.m.

14 Grade 5 Senior Trip to Club Getaway

15 Spring Concert & Literacy-Artist Fair
5:00-8:30 p.m.

16 Field Day: Grades 4 & 5 (tentative)

22 Pre-K Stepping-Up Ceremony

23 Kindergarten Stepping-Up Ceremony

24 Grade 5 Stepping-Up Ceremony



"Children will not remember you for the material things you provided but for the feeling that you cherished them."

Richard L. Evans

Schoolwide Events

Stop! Listen! Do You Hear It? It's the Ice Cream Man...and Woman



On Friday, April 8, 2011, students in all grades were served ice cream by their principal, Mr. Bologna and assistant principal, Ms. Simon. Children were treated to a delicious hand-scooped ice cream cone, either chocolate or vanilla, topped with either rainbow or chocolate sprinkles. This, without doubt, was a highlight for the children. They came in swarms!!! 470 ice cream cones were served. Interestingly enough, the favorite combination was vanilla ice cream with rainbow sprinkles. Not only did the children have fun but Mr. Bologna and Ms. Simon had a blast serving the children and experiencing lots of laughs with them. Wait, do I hear the Ice Cream Man and Woman coming again...

We Celebrated Dr. Seuss' Birthday!

Do you like green eggs and ham? No, I do not like green eggs and ham. Did you enjoy making a Dr. Seuss Poster? We enjoyed viewing them. On March 2nd, children in grades K-2 were invited to celebrate Dr. Seuss' birthday by creating a poster based on a Dr. Seuss book. They were to show a scene from their favorite book, describe the scene, and write why they think people will want to read the book after seeing their poster. Congratulations to our winners! Janet Borukhov in K-T2 and Kehnaz Maureen in I-202.

Fun with Math

Mathematics is an essential part of our daily lives. Wherever we go we are surrounded by math. Just telling time, going shopping, and sharing a dessert involves some form of math. Math games are incorporated into the curriculum to build computational skills. Children are introduced to a variety of games to reinforce the skills learned during the daily lessons. During Math Games Night, we bring these games to you. Families from all grades are invited to participate in this event. You are exposed to a variety of games such as Top-It, Name That Number, Baseball Multiplication, and Factor Bingo, just to name a few. Another highlight of the night is the estimation game where children were asked to estimate the amount of Teddy Graham Cookies in a jar. Congratulations to Malika Panjabi of class 4-219! She estimated 740 which was the actual amount. The fun continued with grade level problems to solve where students with the correct answers had the chance to win a gift basket. Look out for next year! New games will be played! Thank you to Ms. Simon and Ms. Bilewich for organizing this event and to all the teachers who helped and participated.



Is There a Mouse in the House?



Pre-K, Kindergarten, and Grade 1 experienced our Annual Sports Night on March 24th. The night was kicked off with a game of Cat and Mouse. First, children form a circle. One child is selected to be the mouse and stands inside the circle, another child is selected to be the cat and stands outside the circle. The object is for the cat to catch the mouse. The fun doesn't stop there. The remaining children who form the circle have an important part. As the mouse and the cat run between two children they then hold hands and lock the door. Look out mouse, here comes the cat! From there the children played a series of relay races and then an all time favorite, Garbage. Garbage is a game where the students try to get all the garbage (balls, chickens, etc.) out of their backyard and onto the other side of the fence into their neighbor's yard. Wow! What a mess!



Grades 2 and 3 also had the joy of Sports Night. They too played various relay races, Garbage, and Line Soccer. Line Soccer is a game modeled after soccer and Steal-the Bacon. Two separate lines are formed. Each partnership receives a number. The people on the line try to prevent the other team from scoring. Yes, everyone on the line becomes the goalie for their team. When your number is called, you race to the center where the soccer ball is placed and with your partner, try to score a goal. One would think that the parents had more fun with the energy they displayed.

Soon, Grades 4 and 5 will also have the opportunity to participate in this exciting and thrilling event. Thank you to our Physical Education teacher, Ms. O'Connor, for organizing our Sports Nights and to all the teachers who helped support the event.

P.S. 206 Goes Green!

On Thursday, March 17, 2011, P.S. 206 went green. The entire school population was encouraged to wear green on this day showing unity and school spirit. This has been a tradition at P.S. 206 for four years and is kicked off with a five day School Spirit Week in October and continues with Jersey Day and Wear Red Day in February. So, if you saw something green walking toward you, it was not a monster or an alien...it was probably a group of P.S.206ers—we hope!



Keep on Reading!



Research consistently shows that struggling readers lose ground over the summer. Of even greater concern is the fact that these losses are cumulative, creating a wider gap each year between more proficient and less proficient students. By the time a struggling reader reaches middle school, summer reading loss has accumulated to a two-year lag in reading achievement. Also, on average, students spend pitifully little time reading outside of school – about 10 minutes (Anderson, Wilson, & Fielding). While the statistics on summer reading loss seem discouraging, there are answers. Studies suggest that children who read as few as six books over the summer maintain the level of reading skills they achieved during the preceding school year. Reading more books leads to even greater success. When children are provided with 10 to 20 self-selected children's books at the end of the regular school year, as many as 50 percent not only maintain their skills, but actually make reading gains.

What can be done by families to curb summer reading loss? The value placed on reading in the home, time spent reading with children, and the availability and use of reading materials have been identified as important elements in children's reading success (Snow, Burns, & Griffin, 1998). Supporting reading development over the summer months can be done in ways that tap into children's own interests such as sports, animals, or nature. In addition, children's magazines may link to a child's interest or hobby. While reasonable limits should be set for television viewing, television programs and age-appropriate movies that are based on books can help promote reading.

"By the time a struggling reader reaches middle school, summer reading loss has accumulated to a two-year lag in reading achievement."

It is important to remember to create a positive climate for reading so that children look forward to it. Show your children that you read for pleasure as well as to gain information and then extend this to include their interests. Refrain from sending the message to children that reading is a chore or something that must be finished prior to allowing them to participate in an activity that they may view as more enjoyable. Books and other reading materials can be made available during transition times. Children can read on the way to a destination, at the park, at the beach, or while waiting for an appointment. The important thing to remember is to have your child read,

P.S. 206 and Your Local Library are a Team!



Here at P.S. 206, we are aware of all that is stated in the article above—reading skills can diminish during the summer months if children are not engaged in consistent reading. In knowing this, we have reached out to the local libraries: LeFrak and Rego Park, and have joined hands in providing the children with a fun-filled summer reading journey. We have created a leveled book lists as well as incentives for reading.

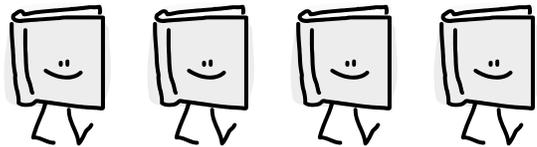
Before sending our students off to a summer vacation, a representative from the public library will provide us with the information that will allow your child to obtain a library card, if they do not already own one. You should expect to receive, from your child, this library packet. Throughout the summer visit the library and stop by the children's librarian

| Library Hours | |
|-----------------------------|------------|
| Monday & Thursday | 1:00– 8:00 |
| Tuesday | 1:00-6:00 |
| Wednesday & Friday | 10:00-6:00 |
| Closed on Saturday & Sunday | |

for our book list and P.S. 206Q Passport to Success Reading Journey. The librarian can also assist by suggesting reading materials. They can offer suggestions that might be a good match for a child's interests which coordinates with their reading level. So, please make regular trips to the library and allow children to explore different reading materials.

Sample of "Just Right" Books by Level

| | | |
|---|--------------------------------|------------------------|
| A | Dig, Dig | Wood, Leslie |
| A | In My Garden | McLean, Moria |
| B | Have you Seen My Cat? | Carle, Eric |
| B | Who Lives in the Arctic? | Canizares, Susan et al |
| C | Jump Frog | Salem, Lynn |
| C | Pancakes for Breakfast | dePaloa, Tomie |
| D | Wake Up, Wake Up! | Wildsmith, Brain |
| E | All By Myself | Mayer, Mercer |
| E | Big Egg | Cox, Molly |
| F | Who Will Be My Friends? | Hoff, Syd |
| F | Yellow Boat, the | Hillert, Margaret |
| G | Andi's Wool | Cox, Rhonda |
| G | Big Fat Worm, The | Van Laan, Nancy |
| H | Goodnight Moon | Brown, Margaret Wise |
| H | Hanna's Butterfly | Vinje, Marie |
| H | Seasons of Arnold's Apple Tree | Gibbons, Gail |
| I | Big Dog, Little Dog | Eastman, Philip D. |
| I | Hattie and the Fox | Fox, Mem |
| J | Busy Year, A | Lionni, Leo |
| J | Detective Dinosaur | Skofield, James |
| K | Bargain For Francis | Hoban, Russell |
| K | Frog and Toad | Lobel, Arnold |
| L | George and Martha (series) | Marshall, James |
| L | Judy Moody | McDonald, Megan |
| M | Afternoon on the Amazon | Osborne, Mary Pope |
| M | Junie B. Jones... Series | Park, Barbara |

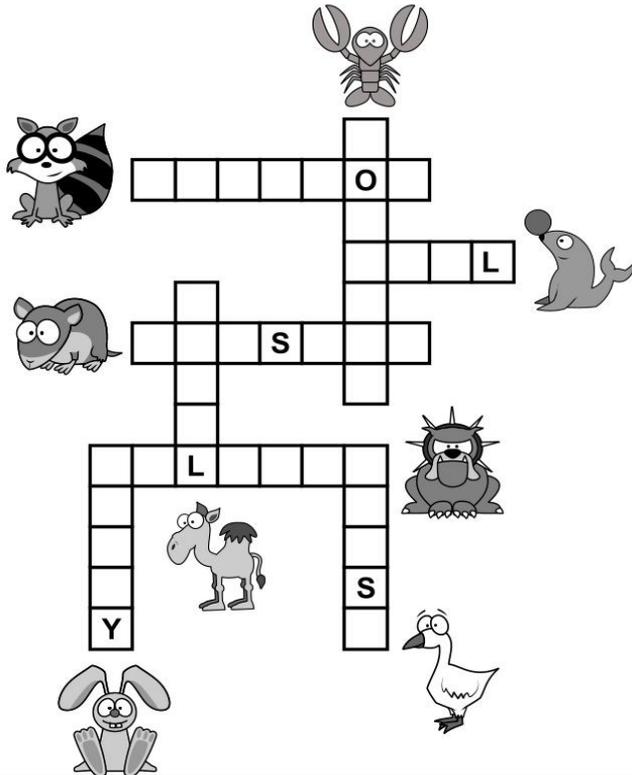


| | | |
|---|---------------------------|------------------------|
| N | Chocolate Touch | Catling, Patrick Skene |
| N | Julian's Glorious Summer | Cameron, Ann |
| O | Box Car Children (series) | Warner, Gertrude |
| O | Blossom Promise, A | Byars, Betsy |
| P | Fantastic Mr. Fox | Dahl, Roald |
| P | Horton Hears a Who | Seuss, Dr. |
| Q | Bunnica | Howe, James |
| Q | Dragon Quest | Koller, Jackie French |
| R | Brian's Winter | Paulsen, Gary |
| R | Charlotte's Web | White, E. B. |
| S | Matilda | Dahl, Roald |
| S | War With Grandpa, The | Kimmel Smith, Robert |
| T | S.O.S. Titanic | Bunting, Eve |
| T | Wanted: Mud Blossom | Byars, Betsy |
| U | Fledgling, The | Langton, Jane |
| U | Midnight Magic | Avi |
| V | Harry Potter (series) | Rowling, J. K. |
| V | House of Dies Drear | Hamilton, Virginia |
| V | Walk Two Moons | Creech, Sharon |
| W | Dacey's Song | Voigt, Cynthia |
| W | Orphan Train Adventures: | Nixon, Joan Lowery |
| X | Hoops | Myers, Walter Dean |
| X | Tuck Everlasting | Babbitt, Natalie |
| Y | Giver, The | Lowry, Lois |
| Y | White Fang | London, Jack |
| Z | Of Mice and Men | Steinbeck, John |
| Z | Rabbit Hill | Lawson, Robert |

Visit the P.S. 206 website for up-to-date information, pictures, events, links to teacher created portals at <http://schools.nyc.gov/schoolportals/28/Q206/default.htm>



Use the pictures to fill in the puzzle



Fun and More

Make-It at Home Corner

Photo in a Box



Family members always love to get photos. Nice frames can be expensive to buy and impersonal too. So instead you can make one and personalize it. Enjoy making your own Photo in a Box!

You will need:

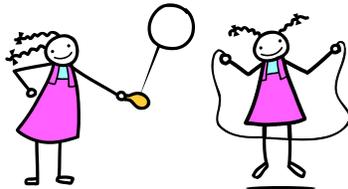
- Empty CD boxes
- Scissors and glue
- Craft supplies and household bits and pieces

Instructions:

1. Open CD box. Take out molded plastic piece which CD fits into.
2. Cut your photo to just smaller than the box. Tape the photo against the plastic.
3. Find a nice piece of cardboard, gift wrap or fun foam which complement your design. Cut this to fit snugly behind the photo.
4. When your frame is finished you will open the box out to stand it up.
5. Now all you need to do is draw a line of glue on the outside edges of the front of the CD box and start decorating!

It's Just a Joke!

Knock, Knock
Who's there?
Canoe
Canoe who?
Canoe come out and play!



Knock, Knock
Who's there?
Ketchup
Ketchup who?
Ketchup to me and I'll tell you

What is it? _____

Solve the equations. Color or shade in with a pencil the areas that have an odd number for the product (answer).

| | | | | | |
|---------------|---------------|---------------|---------------|-----------------|--------------|
| 8×2 | 7×4 | 6×4 | 6×5 | $8 \times 12 =$ | 8 |
| 6×2 | 7×9 | 7×6 | 7×7 | $7 \times 2 =$ | 8 |
| 6×3 | 8×9 | 7×3 | 6×10 | $6 \times 6 =$ | 8 |
| 6×11 | 6×11 | 6×12 | 8×4 | $5 \times 5 =$ | 8 |
| 6×9 | 7×8 | 8×3 | 5×9 | 8×7 | 7×5 |
| 8×11 | 6×7 | 6×8 | 7×11 | 5×11 | 8 |
| 8×10 | 7×10 | 8×6 | | | |