



Office of Portfolio Management

Proposal for middle school rezoning presented to CEC 24 by the Community School District Superintendent

November 13, 2013

Table of Contents

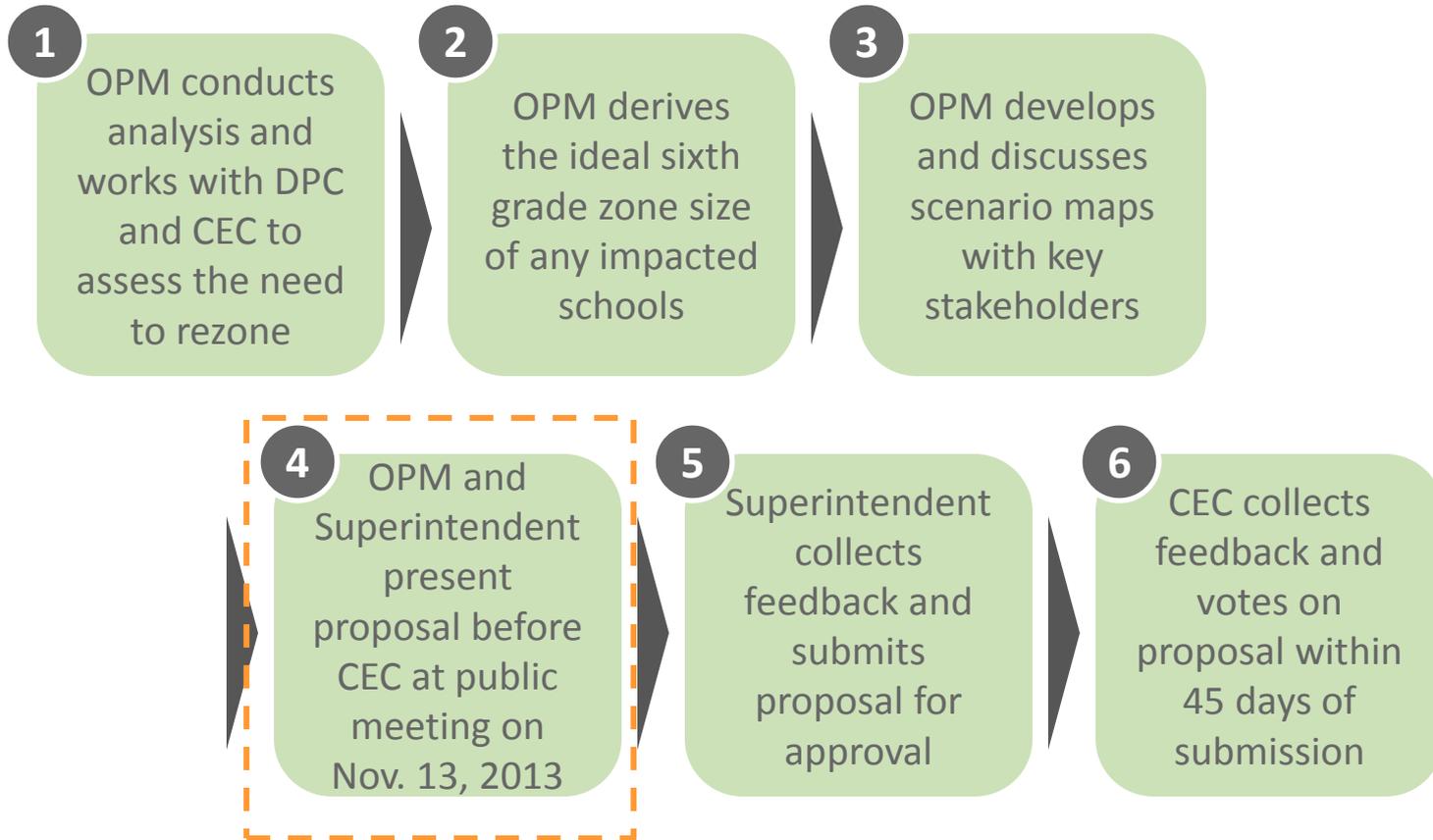
	Slide #
I. Rationale for Rezoning	3
II. Overview of the Rezoning Process	4
III. Guiding Policies and Principles	5
IV. Methodology	6-7
a. Determining the Target 6 th Grade Zone Size	
b. Determining the Zone Lines	
V. Schools Affected by Rezoning	8
VI. Impact of Rezoning	9-10
VII. Proposed Zone Lines	11-13
VIII. Contact Information for Comments	14
IX. Appendices	15-19
a. Admissions Process	
b. Planned Section Counts	
c. Planned Average Class Sizes	
d. Zoned Percentage Rates	
e. Demographic Changes	



Rationale for Rezoning

- To utilize additional capacity at I.S. 73
- To relieve overcrowding at I.S. 61
- To modify the incubation zone for M.S. 311 to account for an extended incubation period and increased zone demand

Overview of Rezoning Process



Guiding Policies and Principles

- Pending approval by the CEC, the proposed changes would take effect for the 2014-2015 academic year.
- Pending approval by the CEC, the proposed changes would only impact incoming sixth grade or new students to the system. All currently enrolled students may remain in their school until graduation.
- See Appendix A for the admissions process as outlined in the Chancellor's regulation A-101.
- The Office of Pupil Transportation (OPT) will follow standard procedure to determine bus service eligibility of general education students, as outlined by Chancellor's regulation A-801.
- Current 5th grade students impacted by this rezoning proposal will have already received middle school applications for the 2014-2015 school year, before CEC 24 votes on the proposed rezoning. This includes some students currently zoned to Corona Arts and Sciences Academy that will be rezoned to I.S. 61 and some students currently zoned to I.S. 61 that will be rezoned to I.S. 73. For these impacted students, their new zoned middle school will not have been listed on their middle school application forms. If this rezoning is approved by the CEC, the Department of Education will work with elementary schools to notify impacted families.



Methodology – Determining the Target 6th Grade Zone Size

Seat Supply: What is the capacity of each school?

Specifically, how many instructional sections can each building accommodate?

We assess capacity based on:

- The number of full-size classrooms available in the building;
- The number of cluster rooms to which a school is entitled; and
- Historical enrollment increases and decreases at each grade level.

Seat Demand: How many students do we anticipate?

We assess demand – both from inside and outside the zone – based on:

- The historical number of sixth grade students living in the zone;
- Historical average class sizes;
- Historical zone retention rates (the percent of students who live in the zone and attend their zoned school);
- Historical zone enrollment rates (the percent of enrolled students who are also zoned to that school); and
- Anticipated sixth grade growth, based on current/future housing developments.



Methodology – Determining the Zone Lines

To the extent possible, we draw zone lines in a way that:

- Achieves the targeted sixth grade zone size for all affected schools;
- Addresses concerns of the local community;
- Accounts for residential construction and population growth within the affected areas;
- Accounts for geographic barriers (e.g. highways , district lines, etc.);
- Centrally locates the school within the zone, where possible;
- Minimizes the distance students must travel to attend their zoned school; and
- Maintains the diversity of schools.



Schools Affected by Rezoning

In the year prior to implementation:

DBN	School Name	Grade Span	Total Enrollment ¹	Total Org Capacity ²	Utilization %
24Q073	I.S. 73 - The Frank Sansivieri Intermediate School	6-8	1,694	1,618	105% ³
24Q061	I.S. 061 Leonardo Da Vinci	6-8	2,309	2,003	115%
24Q311	Corona Arts and Sciences Academy	6	81	N/A ⁴	N/A

(1) Based on 2013-2014 budget projections;

(2) Based on 2012-2013 Blue Book Capacity.

(3) This utilization rate does not account for 24Q073's mini-building currently occupied by 24Q290

(4) 24Q311 is expected to move into its permanent space in building Q311 in the 2016-2017 school year. According to the School Construction Authority's building completion report, total organization capacity will be 725. Anticipated organization capacity is subject to change.

Impact of Rezoning – Sixth Grade Zone Size

School Name	Current 6 th Grade Zone Size ¹	Planned 6 th Grade Zone Size	Change in 6 th Grade Zone Size
I.S. 73 - The Frank Sansivieri Intermediate School	768	850-870 ²	↑
I.S. 061 Leonardo Da Vinci	1,374	1,140-1,160	↓
Corona Arts and Sciences Academy	164	65-85	↓



Department of Education

Dennis M. Walcott, Chancellor

(1) The current zone size is based on 2012-2013 Audited Register data as of October 26, 2012

(2) Accounts for rezoning proposal approved by the CEC on October 22, 2013

Impact of Rezoning – Total Enrollment & Utilization

School Name	Current		Planned			Change
	Total Enrollment ¹	Utilization Rate	2014-2015 Grade Span	Total Enrollment	Utilization Rate	
I.S. 73 - The Frank Sansivieri Intermediate School	1,694	105% ²	6-8	1,925-2,025	95%-105% ³	—
I.S. 061 Leonardo Da Vinci	2,309	115%	6-8	2,200-2,300 ⁴	105%-115%	↓
Corona Arts and Sciences Academy ⁵	81	N/A	6-7	150-170	N/A	—

(1) The current total enrollment is based on 2013-2014 budget register projections.

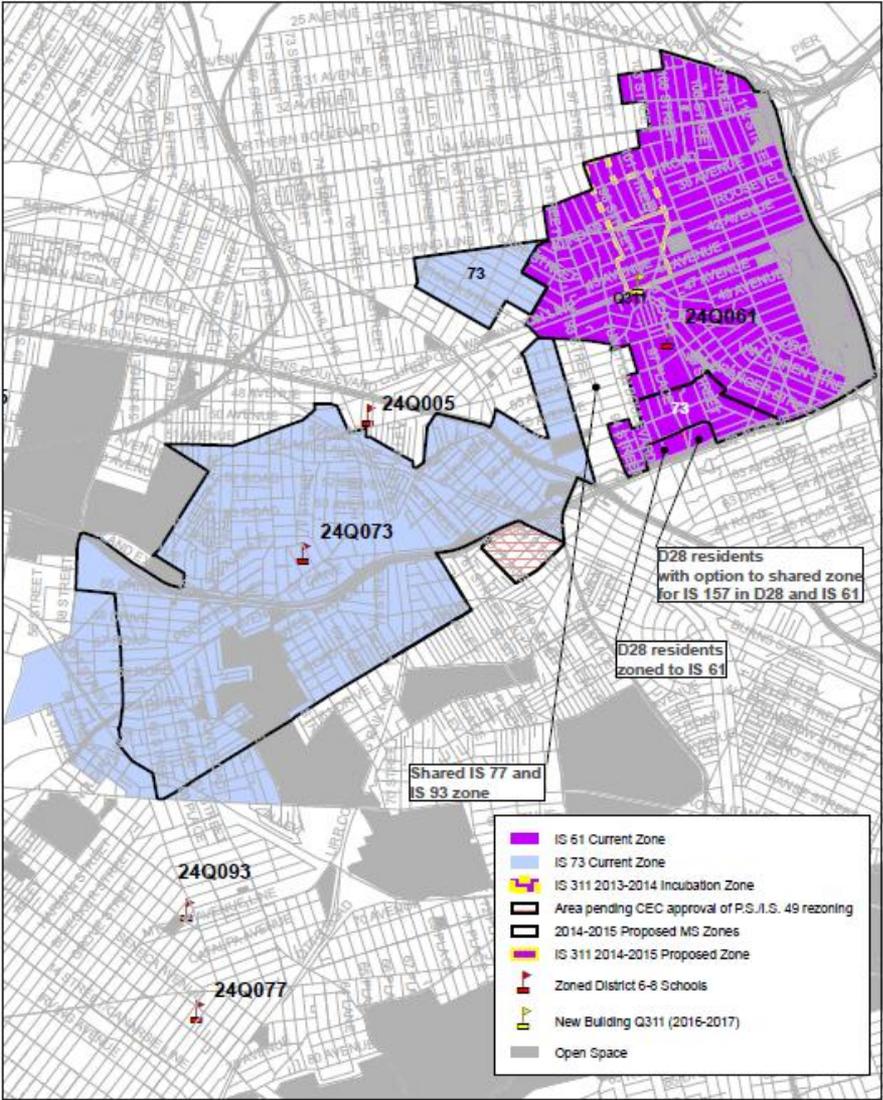
(2) This utilization rate does not account for 24Q073's mini-building currently occupied by 24Q290

(3) Accounts for mini-building capacity at 24Q073 and the rezoning proposal approved by CEC 24 on October 22, 2013, which brings I.S. 73's building utilization down to 85%-95% in the 2014-2015 school year.

(4) Accounts for expected growth of approximately 1,100 students in the I.S. 61 zone, based on residential construction and historic growth patterns.

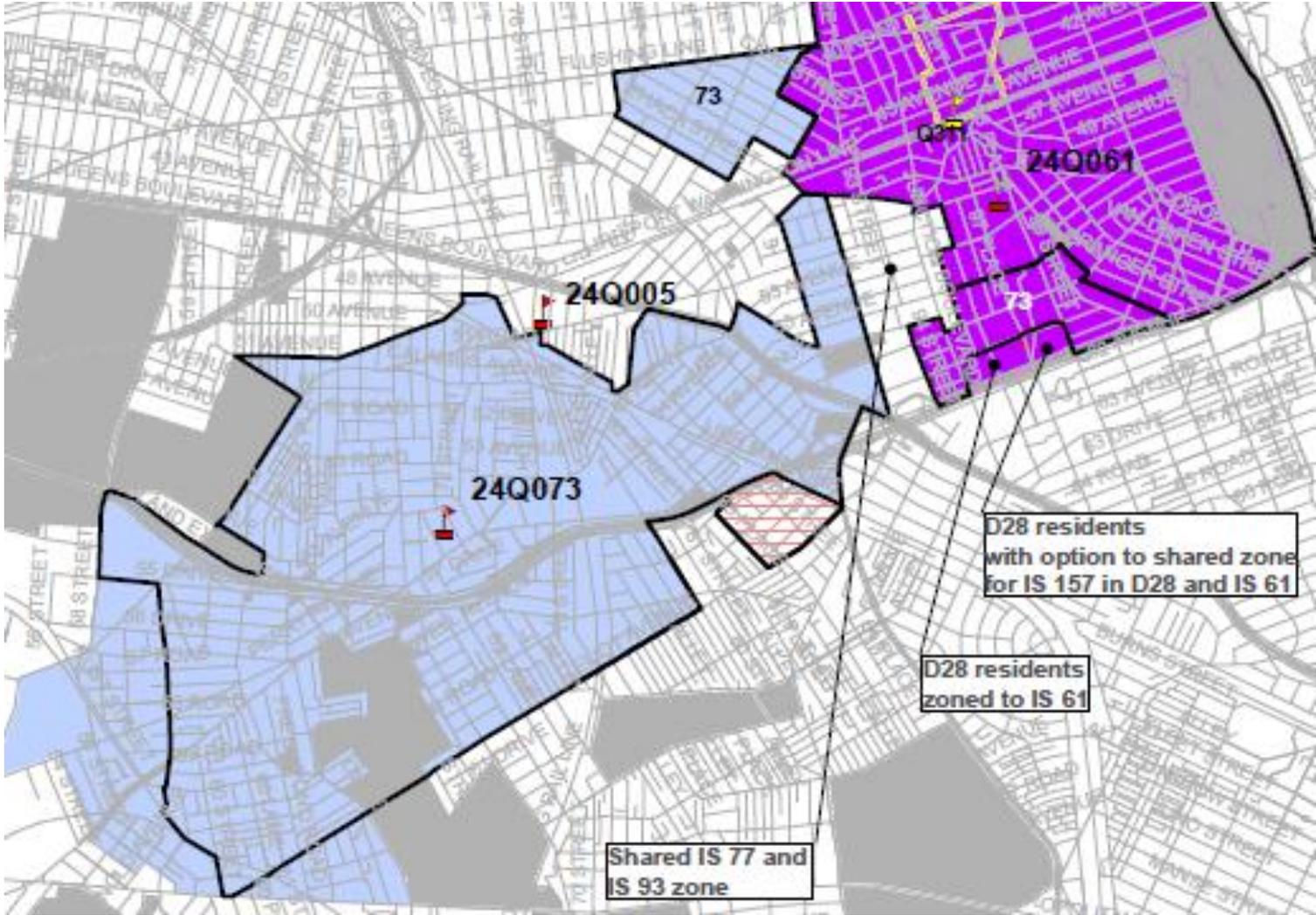
(5) The DOE anticipates presenting a rezoning for the 2016-2017 school year, when Corona Arts and Sciences Academy is expected to move into its permanent space in building Q311.

Proposed Zone Lines



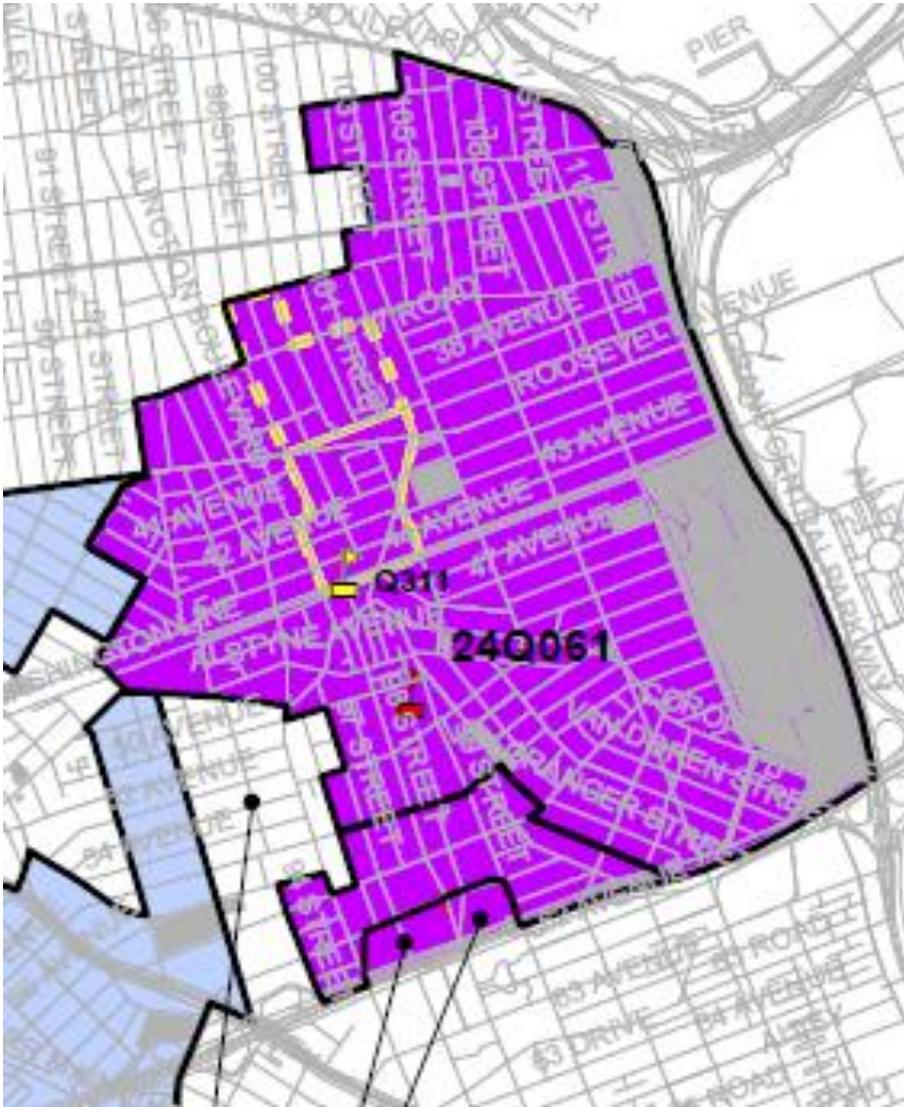
(1) All zone lines run down the center of the street unless otherwise specified.

Proposed Zone Lines – 24Q073



(1) All zone lines run down the center of the street unless otherwise specified.

Proposed Zone Lines – 24Q061, 24Q311



(1) All zone lines run down the center of the street unless otherwise specified.

Contact Information for Comments

Community
Superintendent

Phone: (718) 592-3357
Email: MChan2@schools.nyc.gov
Subject: D24 MS Zoning

CEC
Community
Education Council

Email: CEC24@schools.nyc.gov
Subject: D24 MS Zoning

OPM
Office of Portfolio
Management

Email: Queenszoning@schools.nyc.gov
Subject: D24 MS Rezoning



Appendix A – Admissions Process¹

Students will be enrolled in New York City middle schools by the following priority:

1. Students with a zoned middle school have a priority to attend that school if they rank it on their middle school application. During the middle school admissions process, available seats (determined by OSE) at zoned schools will be available for non-zoned students who apply once all of the zoned students have been accommodated in the application process. Zoned students who do not apply to their zoned school will be accommodated before non-zoned students on appeal as space is available.
2. Fifth-grade students attending a K-8 school maintain a priority for the 6th grade middle school admissions process if they rank the continuing K-8 school on their middle school choice application. During the middle school admissions process, available seats (determined by OSE) at K-8 schools will be available for non-continuing students who apply once all of the continuing students have been accommodated in the application process. Continuing students will be accommodated before non-continuing students on appeal as space is available.
3. When students receive a non-zoned or non-continuing school placement as a part of the middle school choice process, the students no longer have any entitlement to return to their zoned or K-8 school for the duration of middle school. Any requests for the zoned or K-8 school must be expressed through the PER or transfer process.

(1) Please refer to Chancellor's Regulation A-101 for further information.

Appendix B – Planned Section Counts

GE/ICT

School Name	Grade 6	Grade 7	Grade 8	Self-Contained
I.S. 73 - The Frank Sansivieri Intermediate School	18	24	24	6
I.S. 061 Leonardo Da Vinci	24	24	24	14
Corona Arts and Sciences Academy	3	3	N/A	N/A-

Appendix C – Planned Average Class Sizes

GE/ICT

School Name	Grade 6	Grade 7	Grade 8	Self-Contained
I.S. 73 - The Frank Sansivieri Intermediate School	29	29	29	12
I.S. 061 Leonardo Da Vinci	29	29	29	12
Corona Arts and Sciences Academy	30	30	N/A	N/A

Appendix D – Zone Retention and Enrollment Rates

School Name	Zone Retention Rate for Sixth Grade ¹		Zone Enrollment Rate for Sixth Grade ¹	
	Current ²	Planned	Current	Planned ³
I.S. 73 - The Frank Sansivieri Intermediate School	31%	45%-55%	70%	75%-85%
I.S. 061 Leonardo Da Vinci	58%	70%-80%	96%	90%-100%
Corona Arts and Sciences Academy	N/A	70%-80%	N/A	90%-100%

- (1) Due to nearby K-6 schools, planned zone retention and zone enrollment rates are based on both 6th and 7th grade.
- (2) The current rates (both zone retention and zone enrollment) are based on a three-year average of zone enrollment and zone retention from the 2010-2011 school year to the 2012-2013 school year.
- (3) Planned enrollment rates are based on the assumed reduction in out-of-zoned enrollment.

Appendix E – Demographic Changes

School Name	Zone Percent Minority ¹	
	Current	Planned
I.S. 73 - The Frank Sansivieri Intermediate School	78%	80%
I.S. 061 Leonardo Da Vinci	97%	98%
Corona Arts and Sciences Academy	N/A	98%

(1) Zone Percent Minority figures are based on the ethnicity of zoned 6th grade students as of the 2012 Audited Register. Students identified as “White – not of Hispanic origin” are not counted as minority.