

EDUCATIONAL IMPACT STATEMENT:

The Proposed Extension of the Co-location of VOICE Charter School of New York (84Q304) with Existing School P.S. 111 Jacob Blackwell (30Q111) in Building Q111

I. Summary of Proposal

VOICE Charter School of New York (84Q304, “VOICE”) is an existing public charter school that currently serves 214 students in kindergarten through third grade in Building Q111, at 37-15 13th Street, Long Island City, NY 11101 in Community School District 30, where it is co-located with an existing zoned elementary school, P.S. 111 Jacob Blackwell (30Q111, “P.S. 111”), which serves 423 students in grades kindergarten through eight and offers two sections of a full-day pre-kindergarten program.¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

VOICE has been co-located with P.S. 111 on a temporary basis since September 2008. The New York City Department of Education (“DOE”) is proposing to permanently site grades K-4 of VOICE in Q111 beginning in the 2011-2012 school year, where it will continue to be co-located with P.S. 111.

Consistent with its charter, VOICE will continue to expand in 2011-2012 to serve approximately 50 students in fourth grade in addition to the 214 students² already served in grades kindergarten through three for a total of 264 VOICE students at the Q111 location. VOICE will continue to expand to serve another 50 students in fifth grade in 2012-13, the final year of its expansion.³ At “full-scale,” it will serve approximately 300 students in kindergarten through fifth grade. In 2012-13, 258 of these students, representing grades kindergarten through four, will attend school in Q111. VOICE enrolls kindergarten students through a charter lottery application process which gives preference to students residing in District 30.⁴ Specifics about this process are detailed in Section III.A. Impact on Students.

Q111 has the capacity to serve 796 students. In 2009-2010, the building served only 589 students, including pre-kindergarten,⁵ yielding a utilization rate of just 74%.⁶ Current enrollment in building Q111 is 674,⁷

¹ 2010-2011 Audited Register

² 2010-2011 Audited Register

³ The DOE will work with VOICE in the coming year to determine whether its fifth grade can be sited in DOE space, and if so, where. VOICE has expressed interest in revising its charter to become a K-8 school. If its revised charter is approved, the DOE would work with VOICE to potentially site its fifth grade in a location which could also serve the school’s sixth, seventh, and eighth grades.

⁴ For more information about the charter school lottery application process, please consult the DOE’s Directory of NYC Charter Schools, which can be accessed on the DOE’s website: <http://schools.nyc.gov/community/planning/charters/For+Parents>. Applicants who reside in the district in which a charter is located receive preference for admission.

⁵ 2009-2010 Audited Register data

⁶ The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the “Blue Book”) because the Blue Book enrollment includes Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31st, 2009. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students estimated to be regularly attending the school, and thus does not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁷ 2010-2011 Audited Register data.

which is 85% of target capacity.⁸ This figure includes the enrollment of both P.S. 111, including its pre-kindergarten program, and VOICE. VOICE would continue to be co-located with P.S. 111 as it continues to expand to fourth grade. Once VOICE has added its fourth grade in 2011-2012, there will be approximately 754-759 students served in the building by both P.S. 111 and VOICE, yielding a projected building utilization rate of 95%.

P.S. 111 was one of seven District 30 schools that received a three-year federal magnet grant this year, intended to facilitate voluntary desegregation of schools in District 30. Each school receiving the magnet grant has proposed to develop new curriculum around a specific theme, with all students in the school participating in the new curriculum. The theme proposed by P.S. 111 is Multi-Media, Communication Arts, and Journalism. Through the strengthened curriculum and focused recruiting, each school is expected to reduce the concentration of specific ethnic groups in their schools by two percentage points per year.

In order to achieve this goal, P.S. 111 proposed to grow enrollment by an additional 100 students, taking enrollment from approximately 440 students in pre-kindergarten through eighth grade to approximately 540 students in pre-kindergarten through eighth grade.⁹ This growth is intended to increase diversity by bringing in out-of-zone District 30 students primarily in the school's "entry" grades (grades which begin a new level of education, like elementary or secondary). As a K-8 school, P.S. 111's entry grades are kindergarten and sixth grade.

If this proposal is approved, P.S. 111 could meet these goals by maintaining its existing class sections, rather than creating additional sections. Over the next three years, P.S. 111 is projected to have 59 available seats in the existing class sections of its entry grades. These seats are available because the classes can accommodate significantly more students than are currently enrolled in them; similarly, only 41% of kindergarten through 8th grade students who have zoned priority at the school have, in the past, chosen to attend.¹⁰ In order to accommodate new students in existing class sections, average class size at P.S. 111 will increase. However, given the small class sizes that the school currently experiences, the increase is not expected to meet or exceed UFT contractual class size limits. Over the next three years, the school is projected to have 221 available seats among the nine grades it serves (K-8). Thus, the school can meet its proposed enrollment growth of 100 students without adding sections of students, or in other words, without additional classrooms beyond those which are necessary for P.S. 111's separate plan to increase its middle school enrollment (discussed further in Section II).

⁸ The official target capacity and utilization rates for the 2010-2011 school year and beyond are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2009-10 Blue Book. As discussed above, utilization rates referenced herein only include the number of students who actually projected to attend the school and do not include Long Term Absences (LTAs).

⁹ 2009-2010 Audited Register data

¹⁰ 2010-2011 Audited Register data.

II. Proposed or Potential Use of Building

Q111 has the capacity to serve 796 students. In 2009-2010, the building served only 589 students, including pre-kindergarten,¹¹ yielding a utilization rate of just 74%. In 2010-2011 the building served only 674 students,¹² yielding a utilization rate of 85%. Under this proposal, the kindergarten through fourth grades of VOICE would remain co-located with P.S. 111 on a permanent basis. Once VOICE has expanded to fourth grade in 2011-2012, there would be approximately 754-759 students served in the building by both P.S. 111 and VOICE, yielding a building utilization rate of 95%.¹³ The current and proposed grade spans for the schools in the building are as follows:

	2010-11 (Current)	2011-12 (Proposed)
VOICE Charter School	K-3	K-4
P.S. 111	K-8*	K-8*

*Will continue to offer pre-K based on available funding

VOICE will serve approximately 264 kindergarten through fourth grade students in 2011-2012. P.S. 111 would continue to serve grades kindergarten through eight and to offer 2 sections of its pre-kindergarten program, based on continued available funding. In previous years, P.S. 111 served approximately two sections per grade in kindergarten through fifth grades and one section per grade in sixth through eighth grades. Though all students attending P.S. 111 for fifth grade have the right to remain for middle school, only 69% of 2009-2010 fifth grade students chose to continue at the school for grade six in 2010-2011. However, P.S. 111 has recently made efforts to retain more of its students between elementary school and middle school. This year's sixth grade has two sections of students, and the DOE assumes that this enrollment trend will continue in the coming years. This growth in the number of middle school sections is independent of the magnet grant. Thus, in 2010-2011, P.S. 111 has four sections of middle school students (two sixth, one seventh, and one eighth), in 2011-2012 it will have five sections of middle school students (two sixth, two seventh, and one eighth), and in 2012-2013 and beyond it will have six sections of middle school students. This anticipated growth means that P.S. 111 will eventually require more rooms in Building Q111 than it currently uses, as indicated in the attached Building Utilization Plan.

All schools in DOE space are allocated a certain number of rooms, or a "baseline allocation," based on the space needs of the school as calculated pursuant to the Citywide Instructional Footprint (the "Footprint"), the standard formula used for room allocation in all New York City public school buildings. (To access the Footprint, please visit the DOE website at: http://schools.nyc.gov/NR/ronlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Fingerprint_Final9210TNT.pdf.)

Based on the Footprint's baseline allocations, Building Q111 can support both schools, P.S. 111 as a K-8 with pre-kindergarten and VOICE as a K-4, in 2011-2012. Because of P.S. 111's plan to increase the number of middle school sections it serves, for the co-location to continue to be feasible in 2012-2013 and beyond, certain spaces in the basement which are currently used for storage purposes are to be converted to classrooms. Once these rooms are converted into functioning full-size classrooms, which would occur before the 2012-2013 school year, the target building capacity of Q111 would be increased, and Q111 would be able to support both schools, P.S. 111 and VOICE as a K-4, at or above their respective baseline Footprint allocations, for the foreseeable future. If the described facilities modifications cannot be

¹¹ 2009-2010 Audited Register data

¹² 2010-2011 Audited Register data

¹³ Estimate based on projected enrollment at VOICE and projected kindergarten through eighth enrollment at P.S. 111, with the current kindergarten class size (2010-2011 Audited Register), used to project the size of future incoming kindergarten classes.

completed prior to the 2012-2013 school year, the DOE may limit the scope of VOICE's co-location. Any such proposal would be the subject of a subsequent EIS. Any changes to the building would be funded according to the charter matching process as described in detail in Section V. Initial Costs and Savings, as applicable.

A more detailed explanation of the allocation of rooms between the two schools according to the Footprint is provided in the attached Building Utilization Plan.

In 2012-2013, approximately 783-788 students will be served in Q111, yielding a utilization rate of 99%. However, prior to the 2012-2013 school year, the DOE plans to expand the capacity of Building Q111, as described above. Thus, the 99% target building utilization rate described here does not include this increased capacity. After the construction, the target building utilization rate will be less than 99%. At the conclusion of P.S. 111's magnet grant enrollment expansion, in 2013-2014, 798-803 students will be served in Q111. Although this level of enrollment would yield a 101% utilization rate based on Q111's current design, as discussed, the modifications planned for the building will increase Q111's target capacity and result in a utilization rate below 100%. This means that the building has adequate capacity to accommodate the two schools that would be located in Q111.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goals for classroom capacities (which are aspirational targets that are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2009-2010. As described earlier in this EIS, the DOE's projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Students Currently Attending Schools in the Q111 Building

VOICE is an existing public charter school that opened in September 2008, at which time it was sited in Building Q111 on a temporary basis. VOICE currently serves 214 students in kindergarten through third

grade. If this proposal is approved, VOICE would continue to offer kindergarten through third grade seats and add 50 seats in fourth grade at Q111.¹⁴ As noted above, the DOE is in discussion with VOICE about possible locations for its fifth grade, which will serve another 50 students. The fifth grade is not within the scope of the proposal which the Panel for Educational Policy (“PEP”) will be considering at this time.

VOICE would continue to admit kindergarten students through the charter lottery application process, with a preference for residents of District 30. The school offers the following admissions preferences, in the order listed:

- Siblings of current students;
- District 30 students who qualify for free or reduced lunch;
- District 30 students; and
- Other students.

The proposed permanent co-location of VOICE is not expected to impact current student enrollment or instructional programming at P.S. 111. All upcoming changes to P.S. 111’s enrollment, driven by both the expansion at the middle school level and the federal magnet grant, will continue as anticipated.

P.S. 111 has several school-based programs and programs conducted in partnership with community-based organizations (“CBOs”).¹⁵

School-based programs:

- The school’s Super Start Program works to build home-school relationships and encourages parent and community involvement in the school.

Partnership programs with CBOs:

- P.S. 111 students receive dance instruction in the dance studio (constructed in 2005 with funding from Councilman Eric Goia) through dance residencies conducted by Danza Fiesta and Alvin Ailey Dance Kids;
- City Year New York (C.Y.N.Y.)¹⁶ works with P.S. 111 students to support literacy instruction;
- P.S. 111 students have access to guidance services through an on-site guidance counselor affiliated with Project Share;
- Partnership with Children also provides counseling services to at-risk students; and
- Citicards, a division of Citigroup, organizes volunteer projects at P.S. 111.

The DOE does not anticipate that this proposal would impact P.S. 111’s school-based programs or community partnerships. Similarly, P.S. 111 would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

P.S. 111 currently offers Collaborative Team Teaching (“CTT”) classes, Self-Contained classes (“SC”), and Special Education Teacher Support Services (“SETSS”). The existing CTT, SC and SETSS classes

¹⁴ The DOE will work with VOICE in the coming year to determine whether its fifth grade can be sited in DOE space, and if so, where. VOICE has expressed interest in revising its charter to become a K-8 school. If its revised charter is approved, the DOE would work with VOICE to potentially site its fifth grade in a location which could also serve the school’s sixth, seventh, and eighth grades.

¹⁵ School-based and CBO partnership programming information is based on P.S. 111’s 2010-2011 Comprehensive Education Plan (“CEP”).

¹⁶ C.Y.N.Y. is currently allocated one half-size room in Building Q111. As discussed in the attached Building Utilization Plan, C.Y.N.Y. will continue to receive this room allocation in the coming years.

would continue to be provided and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Plans (“IEPs”).

In accordance with DOE policy, English Language Learner (“ELL”) students are admitted to elementary schools in the same manner as their peers who are not ELLs. Current and future ELL students at P.S. 111 would continue to receive mandated services.

As described above, P.S. 111 is receiving funds from a federal magnet grant. The goal of the federal magnet grant is to reduce minority group isolation at six District 30 schools by at least two percentage points each year for three years (a seventh school is to increase minority enrollment). The specific goal for P.S. 111 is to reduce the concentration of Black students in the school by six percentage points over a three-year period. This goal can be achieved either by attracting different representation from within the P.S. 111 zone, by attracting a more diverse applicant pool from outside of the P.S. 111 zone, or a combination of both. In conjunction with a diverse applicant pool, P.S. 111 must also be able to offer a sufficient number of seats, placement offers, and placement acceptances in order to impact enrollment percentages.

P.S. 111 is expected to grow enrollment to achieve its magnet grant goals. As explained above, the school can more than meet this goal by increasing enrollment in its existing sections, which will remain within contractual class size limits. In order to achieve this goal, P.S. 111 proposed to grow enrollment by an additional 100 students, taking enrollment from approximately 440 students in pre-kindergarten through eighth grade to 540 students in pre-kindergarten through eighth grade.¹⁷ This growth is intended to support the goal of increased diversity by bringing in out-of-zone District 30 students primarily in the school’s entry grades. As a K-8 school, P.S. 111’s entry grades are kindergarten and sixth grades. If this proposal were to be implemented, P.S. 111 would meet these goals with its existing class sections, rather than create new sections. Over the next three years, P.S. 111 is projected to have 59 available seats in the existing class sections of its entry grades. These seats are available because the classes can accommodate significantly more students than are currently enrolled in them. In order to accommodate new students in existing class sections, average class size at P.S. 111 will increase. However, given the small class sizes that the school currently experiences, the increase is not expected to meet or exceed UFT contractual class size limits. Over the next three years in all of its nine grades served, the school is projected to have 221 available seats. Thus, the school can meet its proposed enrollment growth without adding sections of students, or in other words, without additional classrooms beyond those necessary for P.S. 111’s independent plan to increase middle school enrollment (as discussed in Section II. Proposed or Potential Use of Building).

As an additional way to attract a more diverse student body and reduce the concentration of Black students enrolled at the school, and in accordance with the magnet grant proposal, P.S. 111 plans to develop new curriculum on the topic of Multimedia, Communication Arts, and Journalism, which will leverage its partnership with the Lincoln Center Institute for the Arts in Education at Lincoln Center. Regardless of whether or not this proposal is approved, P.S. 111 is expected to continue developing this curriculum and providing it to all students in P.S. 111.

Impact for Future Elementary School Students in District 30

VOICE only accepts applications via the kindergarten lottery. However, the school may admit students in other grades from the school’s waitlist if seats become available.

Students with IEPs may participate in the VOICE lottery in the same manner as their non-disabled peers. The DOE supports schools by reviewing students’ IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. The school to which a student gains admission will

¹⁷ 2009-2010 Audited Register data.

develop a program to meet the student's needs. This process would apply to students with IEPs attending a charter school or their local zoned elementary school.

In accordance with DOE policy, ELLs may participate in charter school lotteries in the same manner as their peers who are not ELLs. Students who are ELLs are placed according to the same criteria as their English-speaking peers.

P.S. 111 is a zoned elementary school. A student's zoned school is determined by his or her home address. For more information about school zoning and admissions processes to enroll in a zoned elementary school, please visit the DOE website's School Search function <http://schools.nyc.gov/schoolsearch>. The DOE does not anticipate that this proposal will prevent any zoned students from attending P.S. 111.

Other P.S. 111 students may be admitted by over-the-counter (OTC) placement, which is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101);¹⁸ or
- Did not participate in the admissions process for some other reason.

When a student eligible for elementary school needs an over-the-counter placement, his or her school assignment is determined by his or her interest, home address and which schools have available seats, and where applicable, transfer guidelines. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned elementary school at the start of the year.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted. Students seeking placement who are zoned to an elementary school seeking an over-the-counter placement are guaranteed a seat at that zoned school. Should a zoned school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district elementary school. Should sufficient space open at the capped school, the student has the right to return if they so choose.

Additionally, there is one new district elementary school and one new charter elementary school currently expanding to full scale in District 30. P.S. 280, located at 34-20 94th Street, Jackson Heights, NY 11372, currently serves kindergarten students and will gradually expand to serve students in grades K-5. Growing Up Green Charter School, located at 39-37 28th Street, Long Island City, NY 11101, currently serves students in grades K-2 and will gradually expand to serve students in grades K-5.

Impact on Future Pre-kindergarten Students

P.S. 111 currently offers two sections of full-day pre-kindergarten. Barring any changes in available funding or student enrollment, the pre-kindergarten program at P.S. 111 would continue to exist and should not be adversely affected by this proposal.¹⁹ The enrollment policy for pre-kindergarten admissions would also remain the same. Younger siblings of zoned students already enrolled in P.S. 111 would get first preference into pre-kindergarten admissions. Siblings from outside the zone would receive second

¹⁸ Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

¹⁹ The DOE's pre-kindergarten programs are maintained based on available funding and student enrollment.

preference. Students residing in the zone who do not have older siblings in P.S. 111 receive third preference. Any remaining seats are offered to non-zoned District 30 students.

B. Schools

Q111 has adequate capacity to accommodate P.S. 111 at full scale and VOICE as a K-4 school. Collectively, they are projected to enroll 754-759 students in 2011-2012. At that point the projected utilization for Q111 would be approximately 95%. At the conclusion of P.S. 111’s middle school expansion in 2012-2013, approximately 783-788 students will be served in Q111, yielding a utilization rate of 99%. However, prior to the 2012-2013 school year, the DOE plans to expand the capacity of Building Q111, as described above in Section II. Proposed or Potential Use of Building. Thus, the 99% target building utilization rate described here does not account for this increased capacity. After the construction, the target building utilization rate will be less than 99%. At the conclusion of P.S. 111’s magnet grant enrollment expansion, in 2013-2014, 798-803 students will be served in Q111. Although this level of enrollment would yield a 101% utilization rate based on Q111’s current design, as discussed, the modifications planned for the building will increase Q111’s target capacity and result in a utilization rate below 100%. This means that the building has adequate capacity to accommodate the two schools that would be located in Q111.

The estimated enrollment for the two organizations in Q111 over a four year period are shown in the below tables.

VOICE’s and P.S. 111 estimated enrollment, over a period of 4 years:

School Year	2010-11 ²⁰	2011-12	2012-13	2013-2014
VOICE				
Grades	K-3	K-4	K-4	K-4
Projected Enrollment	214	264	258	253
P.S. 111				
Grades	PK, K-8	PK, K-8	PK, K-8	PK, K-8
Projected Enrollment	460	490-495	525-530	545-550
Total Enrollment	674	754-759	783-788	798-803

In 2011-2012, the DOE projects that P.S. 111 will serve between 754-759 students (including pre-kindergarten students and students with disabilities) and would have 19 classes. VOICE will serve up to 264 students in grade(s) kindergarten through fourth grade, in 10 classes (including students with disabilities) in the 2011-2012 school year. As the attached Building Utilization Plan details, if this proposal is approved, there will be sufficient space to accommodate P.S. 111 and VOICE pursuant to the Footprint in 2011-2012 and beyond assuming the previously mentioned modifications to the building are made.

As described above, in Section III.B. Schools, for the co-location to continue to be feasible in 2012-2013 and beyond, certain spaces in the basement and first floor which are currently used for storage purposes are to be converted to classrooms. Once these rooms are converted into functioning full-size classrooms, which would occur before the 2012-2013 school year, Q111 would be able to support both schools, P.S. 111 and VOICE as a K-4, at or above their respective baseline Footprint allocations for the foreseeable

20 2010-2011 Audited Register data

future. Any changes to the building would be funded according to the charter matching process as described in detail in Section V. Initial Costs and Savings, as applicable.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. The proposed permanent co-location of grades K-4 of VOICE is intended to meet those goals by securing the location of another elementary school option for students in District 30 and throughout the city. The school also addresses the overall demand for elementary seats in District 30, whose elementary schools are, on average, 106% utilized. VOICE gives preference to District 30 students in its lottery, and currently, 95% of students attending the school live in District 30.²¹ Additionally, the school has a waitlist for open seats, which demonstrates that District 30 parents desire this charter school option for their children.

As discussed earlier, there is one new District 30 elementary school in the process of phasing in to serve kindergarten through fifth grade and one charter school phasing in elementary grades to serve kindergarten through fifth grade. There are also two other charter schools in District 30 that serve elementary students. These schools are listed in the below table.

School Name (DBN)	Address	K-5 Enrollment ²²	Admissions Criteria	Grades Served
P.S. 280	34-20 94th Street, Jackson Heights, NY 11372	107	Zoned Admissions	K*
Growing up Green Charter School (84Q321)	39-37 28th Street, Long Island City, NY 11101	251	Charter Lottery Process	K-2*
The Renaissance Charter School (84Q705)	35-59 81st Street, Jackson Heights, NY 11372	547	Charter Lottery Process	K-12
Our World Neighborhood Charter School (84Q706)	Grades K-5: 36-12 35th Avenue, Astoria, NY 11106	706	Charter Lottery Process	K-8

* These schools are in the process of phasing in one additional grade each year until they reach their full grade spans of K-5.

Detailed information about charter schools will also be published annually and would be available in print or on the DOE website here: <http://schools.nyc.gov/community/planning/charters>.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at Q111.

²¹ 2010-2011 Audited Register data.

²² 2010-2011 Audited Register data.

IV. Enrollment, Admissions and School Performance Information

P.S. 111

Admissions Data

<u>Current Admissions</u>	<p>Pre-kindergarten: Standard Universal Pre-K Admissions Process</p> <p>Grades K-8: Zoned</p>
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Enrollment Data²³

Current Grades Served	K-8
2010-2011 Enrollment ²⁴	423
Grades Served 2011-2012	K-8
2011-2012 Projected Enrollment	455-460
Grades Served 2012-2013	K-8
2012-2013 Projected Enrollment	490-495
Grades Served 2013-2014	K-8
2013-2014 Projected Enrollment	475-480

Demographic Data

Percentage of Students Receiving CTT or SC Services ²⁵	19%
Percentage of Students with an Individual Education Plan ²⁶	22%
Percentage of English Language Learner Students ²⁷	18%
Percentage of Students Eligible for Free or Reduced Lunch ²⁸	87%

²³ Excludes pre-kindergarten enrollment

²⁴ 2010-2011 Audited Register

²⁵ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

²⁶ Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

²⁷ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

²⁸ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

School Performance Data

P.S. 111 Jacob Blackwell ²⁹	2007-2008	2008-2009	2009-2010 ³⁰
School Performance and Progress			
Overall Progress Report Grade	A	A	C
Quality Review Score	Proficient		
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	43%	55%	20%
Math % Proficient (Levels 3 and 4)	64%	72%	25.0%
Other Key Performance Indicators			
Attendance Rate	90%	90%	91%
2010-2011 State Accountability Status			
In Good Standing			

VOICE³¹

Admissions Data

Current Admissions	Grades K-3: Charter Lottery
Admissions after Full Phase-In	Grades K-5: Charter Lottery ³²

²⁹ Source: Progress Report

³⁰ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students’ raw scores on the tests remained largely unchanged relative to the prior year.

³¹ School performance data is not available because VOICE has not yet expanded to include testing grades.

³² The admissions and enrollment data project VOICE enrollment at Q111 for grades kindergarten through 4 only.

Enrollment Data

Current Grades Served	K-3
2010-2011 Enrollment ³³	214
Grades Served 2011-2012	K-4 ³⁴
2011-2012 Projected Enrollment	264
Grades Served 2012-2013	K-4
2012-2013 Projected Enrollment	258
Grades Served 2013-2014	K-4
2013-2014 Projected Enrollment	253

Demographic Data

Percentage of Students Receiving CTT or SC Services ³⁵	0%
Percentage of Students with an Individual Education Plan ³⁶	13%
Percentage of English Language Learner Students ³⁷	14%
Percentage of Students Eligible for Free or Reduced Lunch ³⁸	70%

School Performance Data

VOICE opened in September 2008 and has not yet expanded to include testing grades. Therefore, there is no audited school performance data for the school.

V. Initial Costs and Savings

In accordance with New York State Charter Schools Act of 1998 (as amended May 2010), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

As noted above, P.S. 111 currently participates in a federal magnet grant program. If the co-location is approved, the DOE would work with P.S. 111 and the U.S. Department of Education in an effort to address any impact the co-location might have on the magnet grant. As explained above, the DOE currently believes the co-location will not affect the ability of P.S. 111 to achieve the goals of the magnet grant.

³³ 2010-2011 Audited Register data.

³⁴ Only grades K-4 will be served in building Q111.

³⁵ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register

³⁶ Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register

³⁷ English Language Learner students as percentage of total students from the 2010-2011 Audited Register

³⁸ Percentage of Students Eligible for Free or Reduced Lunch from the 2010-2011 Audited Register

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

VOICE may hire additional personnel to support its continued grade expansion.

There will be no impact on existing P.S. 111 personnel as a result of this proposal, although it may hire additional staff in connection with its planned expansion of the middle school grades.

B. Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at P.S. 111. The basic operating budget for those schools is determined by the same Fair Student Funding (FSF) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2010-2011, the base per-pupil allocation for elementary schools was \$4059.71. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, elementary schools received an additional \$1623.00 per pupil for each English Language Learner they enrolled. At the elementary level, supplemental funds are awarded for each student who is an English Language Learner, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an English Language Learner, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, P.S. 111 and VOICE may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. P.S. 111 and VOICE are both currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their Individualized Education Plans (IEPs). P.S. 111 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

This proposal also should not impact the budget or operating costs for VOICE. The General Education Charter School per-pupil rate is determined by the New York State Education Department (NYSED), and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures (AOE) by Total Allowable Pupil Units (TAPU). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

C. Administration

There will be no impact on school supervisory or administrator positions at P.S. 111 as a result of this proposal.

VOICE may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

D. Transportation

There will be no change to existing transportation policies as a result of this proposal. Transportation will be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

Other support services will continue to be provided consistent with Citywide policy.

VI. Building Information

Type of Building	P.S.
Year Built	1950
Overall BCAS rating	2.65 out of 5
Target Utilization	74%
Target Capacity	796
FY 2009 Maintenance Costs	Labor: \$16316.79 Materials: \$4760.76 Maintenance and repair contracts: \$45728.75 Custodial operations costs—Materials: \$6083.91 Custodial operations costs—Custodial Allocation: \$249945.36
FY 2009 Energy Costs	Electric: \$89345 Gas: \$2266 Oil: \$80143
Projects completed during the current or prior school year	CIP- Heating plant upgrade/climate control. IP surveillance cameras
Projects proposed in the capital plan	Building upgrade- climate control. IP surveillance camera installation
Accessibility of the building	Building is not functionally programmatic accessible
Building attributes	Art room, Auditorium, Cafeteria, Computer room, Gymnasium & Library