One-to-One Instruction

- One to One Instruction

It is clear where one to one instruction takes place

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The area is labeled to meet the developmental level of the children in the class

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For shared spaces, the label is displayed prior to the student's arrival at one to one

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Each student has a clearly coded one to one folder or bin that is positioned in the one to one area prior to the student's arrival

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One to One Instruction

Each student receives one to one instruction at least one time per day

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One to one appears on student's schedule and is coded separately from workstation

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One to one tasks are appropriate to the child's attentional needs

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Each student receives one to one instruction every day

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Teachers, teaching assistants and related service providers all plan and provide one to one instruction

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Clearly identified I.E.P. goals are being addressed

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System established to ensure I.E.P. goals are reflected in one to one tasks

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One to one is used to teach the use of the work system

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One to One objectives are being taught in varying formats utilizing a variety of materials

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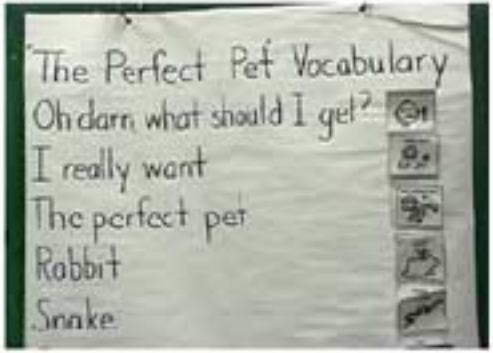
The same goal is addressed using multiple sets of materials to address generalization and memorization issues

- One to One Instruction
  - One to One objectives are being taught in varying formats utilizing a variety of materials
  - The same goal is addressed using multiple sets of materials to address generalization and memorization issues