

Revised Educational Impact Statement

Temporary Co-location of a New School, P.S. 290 (24Q290), with I.S. 73 in Q873 through the 2013-2014 School Year

I. Summary of Proposal

Beginning in the 2010-2011 school year, P.S. 290 (24Q290, “P.S. 290”)¹ a new school that will serve grades K-5, will open and be temporarily housed in school building Q873 (hereinafter referred to as “Q873”), an annex to school building Q073, located at 70-02 54 Avenue, Queens in Community School District 24 (“District 24”). While it is housed in Q873, P.S. 290 will be an elementary school option open to students residing in the P.S. 153 Maspeth Elem (24Q153, “P.S. 153”) and P.S. 071 Forest (24Q071, “P.S. 71”) zones.² P.S. 290 will open with approximately 50-75 Kindergarten students in 2010-2011, and will phase-in one new grade per year until it grows to its full scale with approximately 270-350 students in grades Kindergarten-5 in 2015-2016. P.S. 290 will be temporarily co-located in Q873 with I.S. 73 - The Frank Sansivieri Intermediate School (24Q073, “I.S. 73”), an existing school currently serving grades 6-8. The 2008-2009 target utilization rate of Q873 was 82%, and its target capacity is 425.

While there is space in Q873 for P.S. 290 to serve students at its full K-5 grade scale, P.S. 290 will not remain in Q873 for the long-term. On behalf of the Department of Education (“DOE”), the School Construction Authority has proposed the acquisition and construction of a new public school facility on a site located at 55-20 Metropolitan Avenue, less than 2 miles away from Q873. Should that proposed site receive all necessary public approvals and once the building occupancy date has been determined, the DOE will propose the re-siting of P.S. 290 to the new facility in an Educational Impact Statement and submit the proposal to the Panel for Educational Policy for its approval. If P.S. 290 is not able to move to the new facility by the 2014-2015 school year for any reason, the DOE will propose any extension of the co-location of P.S. 290 and I.S. 73 in an Educational Impact Statement and submit the proposal to the Panel for Educational Policy for its approval.

¹ The original Educational Impact Statement posted on March 5, 2010 referred to the new school as P.S. 873 (24Q873, “P.S. 873”). The original school name and DBN was assigned to the new school to align with the building code, Q873. However, since the new school will not remain in Q873 permanently, a new school name and DBN was given to the school – P.S. 290 (24Q290, “P.S. 290”). This revised name and DBN aligns with the building code the new construction facility on Metropolitan Avenue would likely be assigned.

² The original Educational Impact Statement posted on March 5, 2010 stated that P.S. 290 would be housed in the long-term at Q873 and that there would be a local zone created for the school. After receiving feedback from the community and the District 24 Community Education Council, the Department of Education (“DOE”) has decided to revise the proposal. Rather than remain in Q873 for the long-term, P.S. 290 will be housed temporarily in Q873 and, should that proposed site receive all necessary public approvals, eventually move to a new construction facility on Metropolitan Avenue. The DOE has determined that the proposed new site on Metropolitan Avenue is better positioned to reduce overcrowding in the high-need areas of District 24.

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Once P.S. 290 is housed in its permanent site, P.S. 290 will become a zoned elementary school, which will require the creation of a new zone. Zoning decisions require a separate public process and are under the purview of the Community Education Council. The DOE will propose a zone for P.S. 290 to be discussed in public meetings and voted on by the District 24 Community Education Council. The zone for P.S. 290 will be determined the year prior to the scheduled occupancy date of the new building. In addition, P.S. 290 will grow to serve approximately 600 students once housed in its permanent site. Once rezoned, P.S. 290 will accept 100-125 students per year.

I.S. 73 currently houses its grade 6 students in Q873 and its grade 7 and 8 students in its main building, Q073. The 2008-2009 target utilization rate of Q073 was 86%, and its target capacity is 1,554. There are no other schools housed in Q073. The enrollment of I.S. 73 has been steadily decreasing over the past several years. I.S. 73 enrolls students in both 6th and 7th grade, as it has K-5 and K-6 feeder elementary schools. Two of I.S. 73's feeder elementary schools, P.S. 049 Dorothy Bonawit Kole (24Q049, "P.S. 49") and P.S. 102 Bayview (24Q102, "P.S. 102") are currently expanding to K-8, which is contributing to the decline in I.S. 73's enrollment. In fact, I.S. 73's current 7th grade class is much smaller than its current 8th grade class. This year, I.S. 73 will graduate approximately 715 grade 8 students, while grade 7 contains approximately 590 students. Due to the matriculation of this large 8th grade class and I.S. 73's lower enrollment trends, particularly in the 7th grade, there will be space in Q073 for I.S. 73 to begin gradually transferring back some of the 6th grade sections that are currently served at Q873 to Q073 in order to create space in Q873 for P.S. 290. Eventually, all of I.S. 73's 6th grade sections will be served in the main building.

Based on current enrollment trends, Q873 will have sufficient space for the phase-in of P.S. 290 and for some of I.S. 73's 6th grade sections. Q073 has sufficient space for I.S. 73 to eventually serve all of its grades in the building. The combined projected enrollment in 2010-2011 for P.S. 290 and I.S. 73 is approximately 1,650, and the combined capacity of Q073 and Q873 is 1,979. At scale, the projected enrollment of I.S. 73 is 1,500-1,550 and the capacity of Q073 is 1,554; the projected enrollment of P.S. 290 is 270-350 and the capacity of Q873 is 425.

The co-location of P.S. 290 in Q873 addresses the need to immediately begin to relieve elementary school overcrowding in District 24. Specifically, the Metropolitan Avenue site for P.S. 290 is in close proximity to P.S. 153 and P.S. 71, which will position P.S. 290 to most effectively relieve the overcrowding at these two elementary schools.

II. Enrollment, Admissions, and School Performance for I.S. 73

A. Enrollment

Current Grades Served:	6-8
Current Enrollment (As of 10/31/2009 ATS Audited Register):	1,660

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Grades Served 2010-2011:	6-8
Projected 2010-2011 Enrollment:	1,550-1,600

B. Admissions

Q073 is a zoned middle school. In addition, 5th grade students in the P.S. 16, P.S. 19, and P.S. 143 elementary school zone have the opportunity to apply to attend Q073.

C. School Performance

Progress Report Grades

2007-2008:	B
2008-2009:	A

Math Score (2008-2009): 89.9% of students scored at Level 3 or 4

English Language Arts Score (2008-2009): 73.2% of students scored at Level 3 or 4

Quality Review Scores

2007-2008:	Proficient
2008-2009:	No Quality Review conducted as per Division of Accountability and Achievement Resources review cycle criteria

Accountability Status

Overall Federal Status (2008-2009): Restructuring - Year 1

Overall State Status (2008-2009): Requiring Academic Progress - Year 5

Status with Differentiated Accountability (2009-2010): In Good Standing

To access school performance and accountability information for I.S. 73, please visit <http://schools.nyc.gov/SchoolPortals/24/Q073/AboutUs/Statistics>.

Average Attendance (2008-2009):	94.3%
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To access copies of the Attendance Reports for I.S. 73, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

III. Proposed or Potential Use of Q873

Q873 will be used to house some grade 6 sections of I.S. 73 and a new school, P.S. 290, that will open in 2010-2011 and gradually phase-in one grade per year until it reaches its full grade scale of K-5. In 2010-2011, P.S. 290 will serve kindergarten with an enrollment of approximately 50-75 students. P.S. 290 will have two General Education sections and one district-wide Gifted and Talented section. While located in Q873, P.S. 290's projected at scale enrollment will be 270-350 students. As P.S. 290 phases in, I.S. 73 will transfer all grade 6 sections back to its main building, Q073. Based on current enrollment trends, Q873 will have sufficient space for the phase-in of P.S. 290 and for some of I.S. 73's 6th grade sections.

While there is space in Q873 and Q073 for P.S. 290 to serve students at its full K-5 grade scale and for I.S. 73 to operate in Q073 at full organizational capacity, P.S. 290 will not remain in Q873 for the long-term. On behalf of the Department of Education, the School Construction Authority has proposed the acquisition and construction of a new public school facility on a site located at 55-20 Metropolitan Avenue, less than 2 miles away from Q873. Should that proposed site receive all necessary public approvals and once the building occupancy date has been determined, the DOE will propose the re-siting of P.S. 290 to the new facility in an Educational Impact Statement and submit the proposal to the Panel for Educational Policy for its approval. If P.S. 290 is not able to move to the new facility by the 2014-2015 school year for any reason, the DOE will propose any extension of the co-location of P.S. 290 and I.S. 73 in an Educational Impact Statement and submit the proposal to the Panel for Educational Policy for its approval.

IV. Impact of the Proposed Co-Location on the Community, Existing Schools and Students

A. Community Ramifications

The opening and eventual full phase-in of P.S. 290 in Q873 will create approximately 270-350 elementary level seats in District 24, which will help alleviate overcrowding in nearby District 24 elementary schools, specifically, P.S. 153 and P.S. 71. P.S. 290 will accommodate students currently zoned for P.S. 153 and P.S. 71, two elementary schools that may need to cap their incoming kindergarten classes for 2010-2011. P.S. 290 will also house one section of approximately 25 Gifted and Talented students that qualify for this program in District 24. In the short-term, students enrolled in P.S. 290 will be bussed to Q873 from the P.S. 153 and P.S. 71 zone, pursuant to Chancellor's Regulation A-801. In the long-term, once P.S. 290 is housed in its permanent site, P.S. 290 will become a zoned elementary school, which will require the creation of a new zone. Zoning decisions require a separate public process and are under the purview of the Community Education Council. The DOE will propose a zone for P.S. 290 to be discussed in public meetings and voted on by the District 24 Community Education Council. In addition, P.S. 290 will grow to serve approximately 600 students once housed in its permanent site. Once rezoned, P.S. 290 will accept 100-125 students per year.

B. Existing Schools

P.S. 153 and P.S. 71 are elementary schools in District 24 with severe overcrowding. The 2008-2009 target utilization rate of Q153 was 122%, and the 2008-2009 target utilization rate of Q071 was 95%. Kindergarten enrollment has steadily increased over the past few years, and that increase is expected to continue in 2010-2011. The incoming Kindergarten class at P.S. 153 rose by 15 students from 181 students in 2008-2009 to 196 students in 2009-2010; and the incoming Kindergarten class at P.S. 71 rose by 32 students from 155 students in 2008-2009 to 187 students in 2009-2010. P.S. 153 and P.S. 71 are not expected to be able to accommodate all zoned incoming Kindergarten students, and will likely have to cap their Kindergarten enrollment in 2010-2011. The opening of P.S. 290 in Q873 will alleviate overcrowding at P.S. 153 and P.S. 71 and will provide an additional option for Kindergarten students zoned to these schools.

The enrollment of I.S. 73 has been steadily decreasing over the past several years because its two feeder elementary schools, P.S. 49 and P.S. 102 are currently expanding to K-8. As a result, I.S. 73's current 7th grade class is much smaller than its current 8th grade class. This year, I.S. 73 will graduate approximately 715 grade 8 students, while its grade 7 only contains approximately 590 students. Due to the matriculation of this large 8th grade class and I.S. 73's lower enrollment trends, particularly in the 7th grade, beginning in 2010-2011, I.S. 73 will begin gradually transferring some of its 6th grade sections that are currently served at Q873 to Q073 in order to create space in Q873 for P.S. 290. Eventually, all of I.S. 73's 6th grade sections will be served in the main building.

Q873 has 16 full size rooms and Q073 has 60 full size rooms, based on the facilities room survey. The minimum number of classrooms currently required for I.S. 73 to serve its 1,660 students is 64 full size classrooms according to the citywide instructional footprint (the "Footprint").³ This allocation is based on current enrollment and assumes 73 sections, including 16 self-contained special education classes and 57 general education/collaborative team teaching classes.⁴ This will be verified with a survey of the building.

The minimum number of classrooms required for P.S. 290 to serve students in 2010-2011 at its projected enrollment of 50-75 students is 4 full size rooms according to the Footprint. This allocation assumes 2 general education/collaborative team teaching sections and 1 district-wide Gifted and Talented section being served in 3 full size classrooms and 1 cluster room.

³ The Footprint is a tool used in the analysis and assessment of space usage in DOE buildings. In co-location arrangements, the Footprint should be used as a guideline for making decisions about the allocation of space, while empowering building leaders to make programming decisions that best meet the needs of all students in the building. The Footprint represents a minimum space allocation based on a school's grade levels and number of sections per grade. To access the citywide instructional footprint, please visit the DOE's web site at http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf.

⁴ This allocation is based on the 10/31/2009 Audited Enrollment at I.S. 73 and assumes 27 students per general education/collaborative team teaching class and 8 students per self-contained special education class. While self-contained classes can generally be held in half-size rooms, Q073 has only 9 half-size classrooms. Therefore, I.S. 73 must serve some self-contained special education classes in full size rooms.

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The minimum number of classrooms required for P.S. 290 to serve students in 2011-2012 at its projected enrollment of 100-125 students is 6 full size rooms according to the Footprint. This allocation assumes 3 general education/collaborative team teaching sections and 2 district-wide Gifted and Talented sections being served in 5 full size classrooms and 1 cluster room.

The minimum number of classrooms required for P.S. 290 to serve students in 2012-2013 at its projected enrollment of 150-175 students is 9 full size rooms according to the Footprint. This allocation assumes 4 general education/collaborative team teaching sections and 3 district-wide Gifted and Talented sections being served in 7 full size classrooms and 2 cluster rooms.

The minimum number of classrooms required for P.S. 290 to serve students in 2013-2014 at its projected enrollment of 200-225 students is 11 full size rooms according to the Footprint. This allocation assumes 5 general education/collaborative team teaching sections and 4 district-wide Gifted and Talented sections being served in 9 full size classrooms and 2 cluster rooms.

These allocations are based on projected enrollment only. Actual space allocation may change from year to year as the schools' enrollment changes.

Considering enrollment projections for both schools, the DOE has determined that there will be enough rooms in both Q873 and Q073 for P.S. 290 to serve all its students in Q873 and for I.S. 73 to eventually move its 6th grade sections from Q873 and serve all its students in Q073. Based on current enrollment trends, the minimum number of classrooms required for I.S. 73 to serve its projected 1,500-1,550 students at scale is 59 full size classrooms according to the Footprint (this assumes some self-contained special education classes will be served in full size rooms due to a lower amount of half size rooms in Q073). This allocation assumes approximately 68 sections, including 16 self-contained special education classes and 52 general education/collaborative team teaching classes. However, as previously mentioned, P.S. 290 will not remain in Q873 in the long-term. Should the proposed new site for P.S. 290 receive all necessary public approvals and once the building occupancy date has been determined, P.S. 290 will move to this new construction site upon completion of the building.

Administrative space and space for additional services will be allocated during the space planning process. There are 28 administrative spaces in Q073 and 3 administrative spaces in Q873. P.S. 290 will be allocated administrative space only in Q873. I.S. 73 will retain all of the administrative space currently allocated to it in Q073. Furthermore, there are 9 half size rooms in Q073 and 3 half size rooms in Q873. P.S. 290 will be allocated half size rooms in Q873 based on its incoming special education population. I.S. 73 will retain all of the half size rooms currently allocated to it in Q073.

Q073 also has the following rooms, which will be shared by both schools: cafeteria, gymnasium, and auditorium. Should this temporary co-location be approved by the PEP, the I.S. 73 and P.S. 290 principals will meet with DOE space planners to work out a shared space plan and the allocation of specific rooms. While the Footprint sets forth a minimum space allocation and DOE space planners will work with the schools to determine exactly how the rooms in the building will be allocated, school leaders are empowered to make decisions about how to utilize the space allocated to each school. Each principal, therefore, must make decisions about how and

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where students will be served within the space allocated to the school. The DOE, however, will provide support to the schools to ensure that the schools use the space efficiently in order to maximize capacity to support student needs and maintain appropriate delivery of special education and related services to students. In particular, school leaders will have an opportunity to draw upon the expertise and guidance of the Office of Special Education, which is dedicated to promoting positive educational outcomes for students with disabilities. Given that there is more than adequate space in Q873 and Q073 for both schools to operate through the 2013-2014 school year, the DOE does not anticipate this co-location will adversely impact the ability of I.S. 73 or P.S. 290 to serve students who require special education and related services.

Finally, I.S. 73 is currently using 12 more full size classrooms than the minimum number allocated to the school by the Footprint, based on the facilities room survey. As P.S. 290 phases in and the enrollment at I.S. 73 continues to decrease, I.S. 73 will need to operate closer to the allocation set forth by the Footprint. To the extent that I.S. 73 is currently using extra space to provide additional programming for students, such as using extra rooms as dedicated cluster rooms for art and music, the temporary co-location may impact how the school provides and accommodates such programs. As the number of rooms it is currently using decreases as P.S. 290 phases in and I.S. 73's enrollment decreases, I.S. 73 may have to make changes as to where and how such programming and services are delivered. However, even at the end of the 2013-2014 school year, I.S. 73 will continue to have a sufficient amount of space in the building to serve its students. Moreover, throughout the duration of the temporary co-location, there will continue to be extra rooms in Q873 and Q073. I.S. 73, therefore, will likely be able to continue operating over the minimum allocation set forth in the Footprint. Based on I.S. 73's current enrollment, in 2010-2011, there will be at least 8 available full-size rooms in either Q873 or Q073; 6 in 2011-2012; and 3 in 2012-2013. Since IS 73's enrollment will decrease over time, there will likely be more available full size rooms between Q873 and Q073. IS 73's current need according to the Footprint is 64 full-size rooms. The school may choose to use all 60 full size rooms in Q073 and only 4 in Q873, or may choose make a slower transition and use more rooms in Q873.

C. Students

P.S. 290 will begin to serve Kindergarten students from the P.S. 153 and P.S. 71 zone at Q873 in 2010-2011. P.S. 290 will also house one section of district-wide Gifted and Talented (G&T) program, and students who qualify for G&T will have the option to attend P.S. 290. Through the 2013-2014 school year, students enrolled at P.S. 290 from the P.S. 153 and P.S. 71 zone and in the G&T program will be bussed to Q873, pursuant to Chancellor's Regulation A-801. P.S. 290 will be an overflow site for P.S. 153 and P.S. 71. Once the schools have to cap their Kindergarten enrollment, the over-the-counter students will be enrolled in P.S. 290. No current I.S. 73 students will be displaced as a result of this proposal. Beginning in 2010-2011, some students entering grade 6 at I.S. 73 will be served at Q873 and some entering grade 6 students will be served at the main building, Q073. In the long-term, all I.S. 73 grade 6 students will be served in the main building, Q073. As explained above, there is sufficient space in both Q073 and Q873 for I.S. 73 and P.S. 290 to serve all students, including those requiring special education and other related services.

V. Initial Costs and Savings

New district schools are provided with a fixed per school allocation and a variable per pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, P.S. 290 will receive a fixed allocation of \$80,000 in 2010–2011. In addition, the school will receive approximately \$29,325.00 in per pupil allocations.

Beginning in 2010-2011, P.S. 290 will receive approximately \$225,000 in annual fixed Fair Student Funding foundation allocations to fund administrative costs and an additional \$85,000 in Children First supplemental funding.

All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel

No impacts on I.S. 73 personnel needs are anticipated as a result of this proposal.

New administrative staff and non-pedagogical positions will be created at the P.S. 290 over the course of the phase-in.

P.S. 290 is expected to hire additional teachers as each new grade is added.

B. Costs of Instruction

Once the phase-in is fully implemented, P.S. 290 is expected to receive approximately \$1,800,000 in annual per capita funding. This estimate is based on current Fair Student Funding (FSF) per capita allocations of grade level weights. Student achievement and need-based allocations were not taken into account in this estimate because incoming students' achievement levels and needs cannot be predicted. Please note that per capita funds no longer allocated to the school as a result of this proposal do not represent a reduction in total system costs. FSF covers basic instructional needs and is allocated to each school based on the number and need-level of students at the school. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

The co-location of I.S. 73 and P.S. 290 in Q873 will not impact the costs of instruction at I.S. 73.

C. Administration

No changes in I.S. 73 administrative staff positions are expected as a result of the co-location. P.S. 290 is expected to hire school supervisors and/or administrator personnel as needed. Both

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principals will work with the DOE's Office of Space Planning to determine the allocation of space in the building and the programming of shared spaces.

D. Transportation

Throughout the course of proposal implementation, transportation will continue to be provided to all students pursuant to Chancellor's Regulation A-801. As stated above, students residing in the zones for P.S. 153 and P.S. 71 who enroll at P.S. 290 will be bussed to the Q873 building, pursuant to Chancellor's Regulation A-801, during the time that P.S. 290 is housed in Q873. To access Chancellor's Regulation A-801, please visit the DOE's Web site at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations>.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

A. Building Type, Age and Physical Condition

Q873 is a middle school annex building that was built in 1992. The building received an overall rating of 2.32 out of 5 on the 2008-2009 Building Condition Assessment Survey ("BCAS"). To view the key for BCAS ratings, please visit <http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>.

To view the 2008-2009 BCAS Report for Q873, please visit <http://schools.nyc.gov/community/facilities/BFIS>.

2008-2009 Target capacity:	425
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2008-2009 Target utilization rate:	82%
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The utilization and capacity information is from the Enrollment, Capacity and Utilization Report which is the standard by which the DOE measures the maximum capacity of the building compared to the enrollment. To access the Enrollment, Capacity and Utilization Report, please visit <http://schools.nyc.gov/Offices/SCA/Reports/CapPlan>.

B. Fiscal Year 2009 Maintenance Costs

Labor:	\$48,483.42
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Materials:	\$30,873.19
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Maintenance and Repair Contracts:	\$85,421.27
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Service Contracts:	\$3,786.00
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Custodial Operations	
Materials:	\$11,119.24
Custodial Allocation:	\$343,003.07

C. Fiscal Year 2009 Energy Costs

Electric:	\$135,576.00
Gas:	\$6,416.00
Oil:	\$81,097.00

D. Recent and Planned Improvements

There have been no recent improvements to Q873. No improvements are planned.

E. Special Features

Building Q873 is fully accessible.