

**Amended Educational Impact Statement**

**Co-location of a District 75 Program, P352X (75X352), with P.S. 134 in School Buildings X134 and X834**

**I. Summary of Proposal**

Beginning in the 2010-2011 school year, P352X (75X352), an existing District 75 School that currently serves Kindergarten through grade 8, will open a new site in school building X834 (hereinafter referred to as “X834”), located at 1330 Bristow Street, Bronx in Community School District 12 (“District 12”). X834 is a separate minischool building on the same campus as the X134 school building. P352X is an existing District 75 School serving students in multiple sites.

District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, sensory impaired and/or multiply disabled. District 75 consists of 56 school organizations, home and hospital instruction and vision and hearing services. District 75 schools and programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island and Syosset, New York.

X834 will be a new site for P352X and will serve new and existing autistic students in grades K-2. The new site for P352X will open with approximately 60-90 students in 2010-2011. P352X@X834 will be co-located in X834 and X134 with P.S. 134 George F. Bristow (12X134, “P.S. 134”). The 2008-2009 target utilization rate of X834 was 55%, and its target capacity is 132. The 2008-2009 target utilization rate of X134 was 87%, and its target capacity is 753.<sup>1</sup>

P.S. 134 is currently co-located in X134 and X834 with Emolior Academy (12X383, “Emolior”). P.S. 134 uses the X134 school building and Emolior uses the X834 school building. The schools operate in separate buildings but share some common spaces in X134. Emolior, however, is moving out of X834 prior to the start of the 2010-2011 school year. At its February 24, 2010 meeting, the Panel for Educational Policy approved the DOE’s proposal to co-locate Emolior with P.S. 214 in school building X167. Accordingly, prior to the start of the 2010-2011 school year, Emolior will vacate the X834 building. There will, therefore, be sufficient space in X834 and X134 for both the District 75 Program and P.S. 134 to operate at full organizational

---

<sup>1</sup> The target capacity and utilization rate reflects an aspirational goal for a school building, making different assumptions about how classrooms are used. For example, one of the DOE’s goals is for all Kindergarten through third grade classrooms to have twenty or fewer students. That goal is figured into the target capacity for a building that houses a school serving those grade levels. X134’s 2008-2009 historical capacity and utilization rate, which are based on the DOE’s standard methodology for determining the maximum physical capacity of a building, was 824 and 79 percent, respectively. X834’s 2008-2009 historical capacity and utilization rate, which are based on the DOE’s standard methodology for determining the maximum physical capacity of a building, was 200 and 37 percent, respectively. The maximum physical capacity of a building reflects the total number of students the building should accommodate.

**Proposal for a Significant Change in the Utilization of School Building X834**

**Release date: 3/5/2010**

**Amendment date: 4/9/2010**

capacity. All classroom instruction at the D75 school will take place in minischool building X834 and all classroom instruction for P.S. 134 will take place in X134. Some common spaces in X134 will be shared.

The opening of P352X@X834 in X834 will create approximately 60-90 grades K-2 early childhood seats for District 75 students with autism. The creation of these additional early childhood seats to be served by P352X@X834 will help meet the increasing demand for District 75 services in the Bronx. The siting of 75X352 in X834 addresses the need to accommodate the special education needs of additional students in the Bronx.

**II. Enrollment, Admissions, and School Performance for P.S. 134**

**A. Enrollment**

Current Grades Served:	Pre-K-5
Current Enrollment (As of 10/31/2009 ATS Unaudited Register):	673
Grades Served 2010-2011:	Pre-K-5
Projected 2010-2011 Enrollment:	650-700

**B. Admissions**

P.S. 134 is a zoned school.

**C. School Performance**

Progress Report Grades	
2007-2008:	C
2008-2009:	A
Math Score (2008-2009):	79.8% of students scored at Level 3 or 4
English Language Arts Score (2008-2009):	52.9% of students scored at Level 3 or 4
Quality Review Scores	
2007-2008:	Proficient
2008-2009:	Proficient

Progress Report and Quality Review data are not available because P.S. 134 opened in 2008-2009.

**Proposal for a Significant Change in the Utilization of School Building X840**

**Release date: 3/5/2010**

**Amendment date: 4/9/2010**

Accountability Status

Overall Federal  
Status (2008-2009):                    In Good Standing

Overall State Status  
(2008-2009):                            In Good Standing

Status with  
Differentiated  
Accountability  
(2009-2010):                            In Good Standing

To access school performance and accountability information for P.S. 134, please visit <http://schools.nyc.gov/SchoolPortals/12/X134/AboutUs/Statistics>.

Average Attendance  
(2008-2009):                            89.75%

To access copies of the Attendance Reports for P.S. 134, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

**III. Proposed or Potential Use of X834**

Beginning in the 2010-2011 school year, X834 will be used to house P352X@X834. X834 will be a new site for P352X, an existing District 75 School, and it will be used to serve autistic students in early childhood grades. The class size at P352X@X834 will be 6:1:1 (students to paraprofessional to teacher ratio). P352X@X834 will open in X834 with 60-90 students in 2010-2011.

**IV. Impact of the Proposed Co-Location on the Community, Existing Schools and Students**

**A. Community Ramifications**

The opening of P352X@X834 in X834 will create approximately 60-90 grades K-2 District 75 seats for autistic students in the Bronx.

The creation of additional early childhood seats to be served by P352X@X834 will help meet the increasing demand for D75 services in the Bronx. There has been a consistent rise in the number of students requesting D75 services at the elementary school and middle school level over the past several years in the Bronx. Currently, there is a short-fall of approximately 150 seats projected for the 2010-2011 school year at the elementary school and middle school level in the Bronx.

## Proposal for a Significant Change in the Utilization of School Building X834

Release date: 3/5/2010

Amendment date: 4/9/2010

### B. Existing Schools

P.S. 134 will continue to be housed in X134 and will have sufficient instructional space to serve its students as per the citywide Instructional Footprint (the “Footprint”).<sup>2</sup> P352X@X834 will be housed in X834 and will also have sufficient instructional space to serve its students as per the Footprint. All classroom instruction at the District 75 School will take place in minischool building X834 and all classroom instruction for P.S. 134 will take place in X134. P.S. 134 will not lose any classrooms in X134 to P352X@X834. Thus, the DOE does not anticipate that this co-location will adversely impact any of the instructional programming or delivery of services at P.S. 134.

Some common spaces in X134 will be used by students from both schools. X134 has a cafeteria, gymnasium, and auditorium. These spaces are currently shared by P.S. 134 and Emolior Academy and P.S. 134 may continue to share these spaces with P352X@X834. Decisions regarding the programming of shared spaces in X134 will be made by school leaders. The co-location with P352X@X834 will not significantly impact P.S. 134.

Should the proposal be approved by the PEP, school leaders will work together to develop a plan for the programming of shared spaces in the building. The DOE, however, will provide support to the schools to ensure that the schools use the space efficiently in order to maximize capacity to support student needs and maintain appropriate delivery of special education and related services to students.<sup>3</sup>

### C. Students

P352X@X834 will serve new and existing autistic students in grades K-2. Given that P.S. 134 will be housed in X134 and P352X@X834 will be housed in X834, the schools will operate separately, with the exception of the use of shared space in X134 as outlined above. Classroom instruction will be separate for each school. P352X will have classroom instruction in X834 only and P.S. 134 will have classroom instruction in X134 only.

The creation of a new site for P352X will provide additional District 75 seats to serve the growing population of autistic students in the Bronx. Admissions to District 75 schools and programs are based on service needs specified in students’ Individualized Educational Programs (IEPs). Individual students are referred to the District 75 schools that offer the specific services mandated in their IEPs and are closest to their homes.

---

<sup>2</sup> The Footprint is a tool used in the analysis and assessment of space usage in DOE buildings. In co-location arrangements, the Footprint should be used as a guideline for making decisions about the allocation of space, while empowering building leaders to make programming decisions that best meet the needs of all students in the building. The Footprint represents a minimum space allocation based on a school’s grade levels and number of sections per grade. To access the citywide instructional footprint, please visit the DOE’s web site at [http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE\\_Instructional\\_Footprint\\_revisedMay2009\\_noco.pdf](http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf)

<sup>3</sup> School leaders can use a half size classroom to serve a self-contained special education class or as a resource room to serve special education students who may require Special Education Teacher Support Services (SETSS) or related services such as speech therapy, occupational therapy, etc.

**V. Initial Costs and Savings**

The DOE anticipates that some costs will be incurred with the purchase of new computers, occupational therapy equipment, physical therapy equipment, and furniture for P352X's new site. Actual costs incurred will be determined by multiple factors at the time of the site opening.

**VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services**

**A. Personnel**

P352X@X834 will hire new staff and teachers to serve students at the new X834 site. New administrative staff and non-pedagogical positions will also be created, as needed.

The siting of 75X352 in X834 will not impact the personnel needs at P.S. 134.

**B. Costs of Instruction**

The siting of P352X in X834 and its co-location with P.S. 134 in X134 will not impact the costs of instruction at either school. P352X@X834 and P.S. 134 will continue to receive funding as per standard allocations.

**C. Administration**

75X352 is expected to hire school supervisors and/or administrator personnel for the new site at X834 as needed. No impact on the administrator and/or personnel needs at P.S. 134 is expected as a result of this proposal. The P.S. 134 principal, however, will need to coordinate the programming of shared spaces in the building with the P352X@X834 administration.

**D. Transportation**

Throughout the course of proposal implementation, transportation will continue to be provided pursuant to Chancellor's Regulation A-801. To access Chancellor's Regulation A-801, please visit the DOE's Web site at

<http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations>.

**E. Other Support Services**

Other support services will continue to be provided consistent with citywide policy.

**VII. Building Information**

**B. Building Type, Age and Physical Condition**

X134 and X834 are elementary school buildings that were built in 1971. The buildings received an overall rating of 2.75 out of 5 on the 2008-2009 Building Condition Assessment Survey

**Proposal for a Significant Change in the Utilization of School Building X834**

**Release date: 3/5/2010**

**Amendment date: 4/9/2010**

("BCAS"). To view the key for BCAS ratings, please visit <http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>.

To view the 2008-2009 BCAS Report for X134 and X834, please visit <http://schools.nyc.gov/community/facilities/BFIS>.

<u>X134</u>	
2008-2009 Target capacity:	753
2008-2009 Target utilization rate:	87%
<u>X834</u>	
2008-2009 Target capacity:	132
2008-2009 Target utilization rate:	55 %

X134 and its minischool X834 are contained within the same campus so the building cost information is calculated for both buildings. The utilization and capacity information is from the Enrollment, Capacity and Utilization Report which is the standard by which the DOE measures the maximum capacity of the building compared to the enrollment. To access the Enrollment, Capacity and Utilization Report, please visit <http://schools.nyc.gov/Offices/SCA/Reports/CapPlan>.

**C. Fiscal Year 2009 Maintenance Costs**

Labor:	\$5,670.46
Materials:	\$8,272.59
Maintenance and Repair Contracts:	\$11,688.12
Service Contracts:	Not applicable
Custodial Operations	
Materials:	\$6,433.56
Custodial Allocation:	\$372,736.00

**C. Fiscal Year 2009 Energy Costs**

Electric:	\$121,717.00
Gas:	\$12,051.00
Oil:	\$56,997

**D. Recent and Planned Improvements**

**Proposal for a Significant Change in the Utilization of School Building X840**

**Release date: 3/5/2010**

**Amendment date: 4/9/2010**

There have been no recent improvements to X834.  
No improvements are planned.

**E. Special Features**

X134 has a cafeteria, a gymnasium and an auditorium.

The X134 and X834 buildings are not fully accessible. Students who require fully accessible facilities will not be assigned to this site.