

Amended Educational Impact Statement

Co-location of a District 75 Program, P186X@X840 (75X186), with P.S. 140 in School Buildings X140 and X840

I. Summary of Proposal

Beginning in the 2010-2011 school year, P186X (75X186), an existing District 75 School that currently serves Kindergarten through grade 12, will open a new site in school building X840 (hereinafter referred to as “X840”), located at 916 Eagle Avenue, Bronx in Community School District 8 (“District 8”). X840 is a separate minischool building on the same campus as the X140 school building. P186X is an existing District 75 School serving students in multiple sites.

District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, sensory impaired and/or multiply disabled. District 75 consists of 56 school organizations, home and hospital instruction and vision and hearing services. District 75 schools and programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island and Syosset, New York.

X840 will be a new site for P186X and will serve new and existing students in grades K-5 classified as emotionally disturbed on their Individualized Education Program. P186X@840 will open in 2010-2011 with approximately 48-60 students at X840. P186X@X840 will be co-located with P.S. 140 The Eagle School (08X140, “P.S. 140”) at X840 and X140. The 2008-2009 target utilization rate of X840 was 63%, and its target capacity is 165. The 2008-2009 target utilization rate of X140 was 73%, and its target capacity is 800¹.

P.S. 140 is currently co-located with Bronx Haven High School (08X381, “Bronx Haven”) in X840 and X140. P.S. 140 uses the X140 school building and Bronx Haven uses the X840 school building. The schools operate in separate buildings and do not share any common spaces. They are however, located on the same school campus. The DOE proposed that Bronx Haven be re-sited to school building X600 prior to the start of the 2010-2011 school year. That proposal was addressed in another Educational Impact Statement and was passed in a resolution voted on by the Panel for Educational Policy at its March 23, 2010 meeting. With the move of

¹ The target capacity and utilization rate reflects an aspirational goal for a school building, making different assumptions about how classrooms are used. For example, one of the DOE’s goals is for all Kindergarten through third grade classrooms to have twenty or fewer students. That goal is figured into the target capacity for a building that houses a school serving those grade levels. X140’s 2008-2009 historical capacity and utilization rate, which are based on the DOE’s standard methodology for determining the maximum physical capacity of a building, was 888 and 65 percent, respectively. X840’s 2008-2009 historical capacity and utilization rate, which are based on the DOE’s standard methodology for determining the maximum physical capacity of a building, was 181 and 57 percent, respectively. The maximum physical capacity of a building reflects the total number of students the building should accommodate.

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Amendment date: 4/9/2010

Bronx Haven, there will be sufficient space in X840 and X140 for both the District 75 Program and P.S. 140 to operate at full organizational capacity. All classroom instruction at the D75 school will take place in minischool building X840 and all classroom instruction for P.S. 140 will take place in X140. Some common spaces in X140, such as the cafeteria, library, gym and auditorium will be shared by both schools.

The opening of P186X@X840 in X840 will create approximately 48-60 grades K-5 elementary seats for emotionally disturbed students. The creation of these additional elementary seats to be served by P186X@X840 will help meet the increasing demand for District 75 services in the Bronx. The co-location of P186X@X840 addresses the need to accommodate the special education needs of additional students in the Bronx.

II. Enrollment, Admissions, and School Performance for P.S. 140

P.S. 140 The Eagle School

A. Enrollment

Current Grades Served: PreK-5

Current Enrollment (As of
10/31/2009 ATS
Unaudited Register): 599

Grades Served 2010-2011: Pre-K-5

Projected 2010-2011
Enrollment: 575-625

B. Admissions

P.S. 140 is a zoned school.

C. School Performance

Progress Report Grades

2007-2008: B
2008-2009: A

Math Score (2008-2009): 85.1% of students scored at Level 3 or 4

English Language Arts
Score (2008-2009): 62.4% of students scored at Level 3 or 4

Quality Review Scores

2007-2008: Well Developed

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2008-2009: No Quality Review conducted as per
Division of Accountability and Achievement
Resources review cycle criteria

Accountability Status

Overall Federal
Status (2008-2009): Restructuring - Year 3

Overall State Status
(2008-2009): Requiring Academic Progress - Year 7

Status with
Differentiated
Accountability
(2009-2010): In Good Standing

To access school performance and accountability information for P.S. 140, please visit <http://schools.nyc.gov/SchoolPortals/08/X140/AboutUs/Statistics>.

Average Attendance
(2008-2009): 88.79%

To access copies of the Attendance Reports for P.S. 140, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

III. Proposed or Potential Use of X840 and X140

Beginning in the 2010-2011 school year, X840 will be used to house P186X@X840. X840 will be a new site for P186X, an existing District 75 School, and it will be used to serve emotionally disturbed students in the elementary grades. The class size at P186X@X840 will be 12:1:1 (students to paraprofessional to teacher ratio). P186 will open the site at X840 with 48-60 students in 2010-2011.

P.S. 140 will continue to be entirely housed in X140. Some common spaces in the building, such as the cafeteria, will be shared by both P.S. 140 and P186X@X840.

IV. Impact of the Proposed Co-Location on the Community, Existing Schools and Students

A. Community Ramifications

The opening of P186X@X840 will create approximately 48-60 grades K-5 seats for emotionally disturbed students in the Bronx.

The creation of additional elementary seats to be served by P186X@X840 will help meet the increasing demand for District 75 services in the Bronx. There has been a consistent rise in the

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number of students requesting D75 services at the elementary school and middle school level over the past several years in the Bronx. Currently, there is a short-fall of approximately 150 seats projected for the 2010-2011 school year at the elementary school and middle school level in the Bronx.

B. Existing Schools

P.S. 140 will continue to be housed in X140 and will have sufficient instructional space to serve its students as per the citywide instructional footprint. P186X@X840 will be housed in X840 and will also have sufficient instructional space to serve its students as per the citywide Instructional Footprint (the "Footprint").² All classroom instruction at the D75 school will take place in minischool building X840 and all classroom instruction for P.S. 140 will take place in X140. P.S. 140 will not lose any classrooms in X140 to P186X@X840. Thus, the DOE does not anticipate that this co-location will adversely impact any of the instructional programming or delivery of services at P.S. 140.

Some common spaces in X140, such as the cafeteria, library, gymnasium and auditorium, will be shared by P.S. 140 and P186X@X840. Decisions regarding the programming of shared spaces in X140 will be made by school leaders.

As explained above, Bronx Haven is currently located in X840. Bronx Haven does not utilize any of the common spaces in X140. P.S. 140, however, will now share those common spaces with P186X@X840.

Should the proposal be approved by the PEP, school leaders will work together to develop a plan for the programming of shared spaces in the building. The DOE, however, will provide support to the schools to ensure that the schools use the space efficiently in order to maximize capacity to support student needs and maintain appropriate delivery of special education and related services to students.³

C. Students

P186X@X840 will serve new and existing emotionally disturbed students in grades K-5. Given that P.S. 140 will be housed in X140 and P186X@X840 will be housed in X840, the schools will operate separately, with the exception of the use of shared space in X140. Classroom instruction will be separate for each school. P186X will have classroom instruction in X840 only and P.S. 140 will have classroom instruction in X140 only.

² The Footprint is a tool used in the analysis and assessment of space usage in DOE buildings. In co-location arrangements, the Footprint should be used as a guideline for making decisions about the allocation of space, while empowering building leaders to make programming decisions that best meet the needs of all students in the building. The Footprint represents a minimum space allocation based on a school's grade levels and number of sections per grade. To access the citywide instructional footprint, please visit the DOE's web site at http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf

³ School leaders can use a half size classroom to serve a self-contained special education class or as a resource room to serve special education students who may require Special Education Teacher Support Services (SETSS) or related services such as speech therapy, occupational therapy, etc.

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The creation of a new site for P186X at X840 will provide additional District 75 seats in the Bronx to service the growing population of students classified as emotionally disturbed on their Individualized Education Plans. Admissions to District 75 schools and programs are based on service needs specified in students' Individualized Educational Programs (IEPs). Individual students are referred to the District 75 schools that offer the specific services mandated in their IEPs and are closest to their homes.

V. Initial Costs and Savings

The DOE anticipates that some costs will be incurred with the purchase of new computers, occupational therapy equipment, physical therapy equipment, and furniture for the new P186X site. Actual costs incurred will be determined by multiple factors at the time of the site opening.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel

P186X@X840 will hire new staff and teachers to serve students at its new site in X840. New administrative staff and non-pedagogical positions will also be created as needed.

The siting of P186X in X840 will not impact personnel needs at P.S. 140.

B. Costs of Instruction

The siting of P186X in X840 and its co-location with P.S. 140 in X140 will not impact the costs of instruction at either school. P.S. 140 and P186X@X840 will continue to receive annual funding as per standard allocations.

C. Administration

P186X@X840 is expected to hire school supervisors and/or administrator personnel for the new site at X840 as needed. No impact on the administrator and/or personnel needs at P.S. 140 is expected as a result of this proposal. The P.S. 140 principal, however, will coordinate the programming of shared spaces in the building with the P186X@X840 administration.

D. Transportation

Throughout the course of proposal implementation, transportation will continue to be provided pursuant to Chancellor's Regulation A-801. To access Chancellor's Regulation A-801, please visit the DOE's Web site at

<http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations>.

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E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

A. Building Type, Age and Physical Condition

X140 and X840 are elementary school buildings that were built in 1972. The buildings received an overall rating of 2.67 out of 5 on the 2008-2009 Building Condition Assessment Survey (“BCAS”). To view the key for BCAS ratings, please visit <http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>.

To view the 2008-2009 BCAS Report for X140 and X840, please visit <http://schools.nyc.gov/community/facilities/BFIS>.

<u>X140</u>	
2008-2009 Target capacity:	800
2008-2009 Target utilization rate:	73%
<u>X840</u>	
2008-2009 Target capacity:	165
2008-2009 Target utilization rate:	63%

X140 and its minischool X840 are contained within the same campus so the building cost information is calculated for both buildings. The utilization and capacity information is from the Enrollment, Capacity and Utilization Report which is the standard by which the DOE measures the maximum capacity of the building compared to the enrollment. To access the Enrollment, Capacity and Utilization Report, please visit <http://schools.nyc.gov/Offices/SCA/Reports/CapPlan>.

B. Fiscal Year 2009 Maintenance Costs

Labor:	\$19,056.99
Materials:	\$12,474.60
Maintenance and Repair Contracts:	\$28,606.28
Service Contracts:	Not applicable
Custodial Operations	
Materials:	\$6,503.49

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Custodial Allocation: \$260,577.02

C. Fiscal Year 2009 Energy Costs

Electric: \$86,832.00

Gas: \$7,820.00

Oil: \$45,017.00

D. Recent and Planned Improvements

There have been no recent improvements to X140 and X840.

No improvements to X140 and X840 are planned.

E. Special Features

Building X140 has a cafeteria, library, gym and auditorium.

The X140 and X840 are not fully accessible. Students who require fully accessible facilities will not be assigned to this site.