

Amended Educational Impact Statement

Re-Siting of Hamilton Heights School (06M368) to School Building M153 and Co-location with P.S. 153M in School Building M153

I. Summary of Proposal

In the 2010-2011 school year, Hamilton Heights School (06M368, “Hamilton Heights”), an existing school that serves students in grades K-5, will move from its current location in school buildings M028 and M380 in Community School District 6 (“District 6”) to school building M153 (hereinafter referred to as “M153”), located at 1750 Amsterdam Avenue, also in District 6. M153 currently houses P.S. 153 Adam Clayton Powell (06M153, “P.S. 153”), an existing school that serves grades PK-5. The 2008-2009 target utilization rate of M153 was 79% and its target capacity is 1,267.¹

Hamilton Heights is currently split-sited across two locations in District 6. Grades Kindergarten through 3 are housed in a leased facility, M380, located at 508 West 153 Street, and grades 4 and 5 are housed in school building M028, located at 475 West 155 Street. There are no other schools currently co-located with Hamilton Heights in M380. In M028, Hamilton Heights is co-located with P.S. 28 Wright Brothers (06M028, “P.S. 28”), an existing elementary school serving grades Pre-Kindergarten-5. No plan is in place for the space made available once Hamilton Heights moves out of M380. After Hamilton Heights moves out of M028, the space will be used to serve the zoned students at P.S. 28.

In 2010-2011, Hamilton Heights will move its entire school, grades K-5, to M153. Hamilton Heights currently serves 2 sections per grade in M028 and M380 and will continue to serve 2 sections per grade in M153, where it will be co-located with P.S. 153. P.S. 153 is a zoned elementary school that currently offers 3 sections of district-wide Pre-Kindergarten students, 1 section per grade of district-wide Gifted and Talented (“G&T”) students, approximately 5 sections per grade of zoned students, and approximately 1 section of students per grade who reside outside the zone.

To ensure that there continues to be sufficient space in M153 for both Hamilton Heights and P.S. 153, beginning in 2010-2011, P.S. 153 will need to monitor its kindergarten enrollment to ensure that it only enrolls students residing in the zone. By doing so, P.S. 153 will gradually reduce in size by approximately 1 section per grade, or approximately 125 students, which will allow Hamilton Heights to be fully housed in M153. M153 has sufficient space to accommodate

¹ The target capacity and utilization rate reflects an aspirational goal for a school building, making different assumptions about how classrooms are used. For example, one of the DOE’s goals is for all Kindergarten through third grade classrooms to have twenty or fewer students. That goal is figured into the target capacity for a building that houses a school serving those grade levels. M153’s 2008-2009 historical capacity and utilization rate, which are based on the DOE’s standard methodology for determining the maximum physical capacity of a building, were 1,419 and 71 percent, respectively. The maximum physical capacity of a building reflects the total number of students the building should accommodate.

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Hamilton Heights; however, in 2010-2011, as P.S. 153 reduces its enrollment to only zoned students, Hamilton Heights will likely not have access to dedicated cluster rooms. Once P.S. 153's enrollment is gradually reduced to only zoned students, Hamilton Heights and P.S. 153 will be able to operate at full organizational capacity in M153 and Hamilton Heights will have access to dedicated cluster rooms in 2011-2012. The 2008-09 target capacity for M153 was 1,267 students. The 2009-10 combined current enrollment of P.S. 153 and Hamilton Heights is 1,227 students. The projected enrollment of both schools after P.S. 153's enrollment has been reduced to only zoned students is approximately 1,140-1,215 students.

No current P.S 153 students will be displaced as a result of this proposal. Students currently attending P.S. 153 from outside of the zone may remain enrolled until graduation. P.S. 153 will maintain its district-wide Pre-K and G&T programs.

The move of Hamilton Heights to M153 will allow Hamilton Heights, which is currently split-sited across two buildings, to be fully housed in one building. This move will allow Hamilton Heights to build a cohesive school culture and community that will better serve their students, and will continue to offer high-quality elementary school options in District 6.

II. Enrollment, Admissions, and School Performance Information

A. Hamilton Heights

1. Enrollment

Current Grades Served: K-5

Current Enrollment (As of
10/31/2009 ATS
Audited Register): 233

Grades Served 2010-2011: K-5

Projected 2010-2011
Enrollment: 225-250

2. Admissions

Hamilton Heights is a district choice elementary school. Students apply directly to Hamilton Heights through its school-based application process. Admission is open to all students residing in District 6 and siblings of current students. Students are chosen via lottery. Priority is currently given to students residing in the M028 zone; however, priority will possibly change to students residing in the M153 zone under this proposal. Any decision on changing the zoning priority will be made in consultation with the leadership of P.S. 153 and Hamilton Heights. Should the PEP approve the co-location of Hamilton Heights and P.S. 153, the DOE expects that a decision on zoning priority would be reached before the start of the 2011-2012 school year, and that the transition to switch

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zone priority would take place in two phases: 1) in 2010-2011, priority would be given to both the M153 and M028 zone; and 2) in 2011-2012, priority would be give to only the M153 zone.

3. School Performance

Progress Report Grades

2008-2009: A

Math Score
(2008-2009): 85.2% of students scored at Level 3 or 4

English Language Arts
Score (2008-2009): 72.2% of students scored at Level 3 or 4

Quality Review Scores

2008-2009: Proficient

The 2007-2008 Progress Report and Quality Review data are not available because Hamilton Heights began as a program within P.S. 28 and was not granted full school status by the Office of New Schools until 2007.

Accountability Status

Overall Federal
Status (2008-2009): In Good Standing

Overall State Status
(2008-2009): In Good Standing

Status with
Differentiated
Accountability
(2009-2010): In Good Standing

To access school performance and accountability information for Hamilton Heights, please visit <http://schools.nyc.gov/SchoolPortals/06/M368/AboutUs/Statistics>.

Average Attendance
(2008-2009): 93.0%

To access a copy of the 2008-2009 Attendance Report for Hamilton Heights, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

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B. P.S. 153

1. Enrollment

Current Grades Served: PreK-5

Current Enrollment (As of
10/31/2009 ATS
Audited Register): 994

Grades Served 2010-2011: PreK-5

Projected 2010-2011
Enrollment: 925-975

2. Admissions

Admissions to the pre-K programs at P.S. 153 are determined through the citywide process. P.S. 153 is a zoned school, and K-5 admissions are determined by zoning.

3. School Performance

Progress Report Grades

2007-2008: A
2008-2009: A

Math Score (2008-2009): 89.4% of students scored at Level 3 or 4

English Language Arts
Score (2008-2009): 69.8% of students scored at Level 3 or 4

Quality Review Scores

2007-2008: Outstanding
2008-2009: Well developed

Accountability Status

Overall Federal
Status (2008-2009): In Good Standing

Overall State Status
(2008-2009): In Good Standing

Status with
Differentiated
Accountability

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(2009-2010):

In Good Standing

To access school performance and accountability information for P.S. 153, please visit <http://schools.nyc.gov/SchoolPortals/06/M153/AboutUs/Statistics>.

Average Attendance
(2008-2009):

92.4%

To access copies of the Attendance Reports for P.S. 153, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

III. Proposed or Potential Use of M153, M028, and M380

M153 will be used to house P.S. 153 and Hamilton Heights. P.S. 153 will continue to serve grades PK-5, will maintain its district-wide G&T and Pre-Kindergarten programs, and will have a projected enrollment of 925-975. P.S. 153 also currently offers a dual Spanish/English language program and an Arts Intensive Institute. Admissions to the Art Intensive Institute is determined by student auditions. Admission to the dual language program is based on parental choice, and participants will be selected from the incoming body of students. These programs will continue to be offered at the school, provided that sufficient interest exists in the zoned population to support these two school-based programs. Hamilton Heights will continue to serve grades K-5 in M153, and will have a projected enrollment of 225-250.

After Hamilton Heights moves out of M028, the space will be used to serve the zoned students at P.S. 28, and P.S. 28 will continue to serve grades Pre-Kindergarten to 5 at M028. At this time, there is no plan for the use of space in the leased facility M380. The DOE is currently engaging the community to determine how best to use the space available in M380.

IV. Impact of the Proposed Grade Reconfiguration on the Community, Existing Schools and Students

A. Community Ramifications

The move of Hamilton Heights to M153 will allow for a District 6 elementary school that is currently split-sited across two buildings to be fully housed in one building. This move will enable Hamilton Heights to build a cohesive school culture and community that will better serve their students, and will continue to offer high-quality elementary school options in District 6.

P.S. 153 will continue to be able to accommodate students in the M153 zone, and will continue to offer district-wide Pre-K and G&T programs. Students from outside of the M153 zone who in the past would have been able to enroll in P.S. 153 will likely no longer be able to gain admission. Rather, these families will attend their zoned school or apply to one of the district choice programs in District 6. A complete list of the District 6 zoned schools and choice programs is set forth below.

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Zoned District 6 Elementary Schools

2009 School DBN Code	School Name	Grade span as of 2010-2011	Unique Instructional Programming
06M004	P.S. 004 Duke Ellington	PK-5	
06M005	P.S. 005 Ellen Lurie	K-5	
06M008	P.S. 008 Luis Belliard	K-5	Dual Language
06M018	P.S. 018 Park Terrace	K-8	
06M028	P.S. 028 Wright Brothers	PK-5	Dual Language
06M048	P.S. 048 P.O. Michael J. Buczek	PK-5	Dual Language
06M098	P.S. 098 Shorac Kappock	PK-5	
06M115	P.S. 115 Alexander Humboldt	K-5	Dual Language
06M128	P.S. 128 Audubon	PK-5	
06M132	P.S. 132 Juan Pablo Duarte	K-5	Dual Language
06M152	P.S. 152 Dyckman Valley	PK-5	
06M153	P.S. 153 Adam Clayton Powell	PK-5	Dual Language
06M173	P.S. 173	PK-5	
06M178	Professor Juan Bosch Public School	K-2	
06M187	P.S. 187 Hudson Cliffs	PK-8	
06M189	P.S. 189	PK-5	
06M192	P.S. 192 Jacob H. Schiff	PK-5	Dual Language
06M210	P.S. 210 - 21st Century Academy	PK-8	
06M278	P.S./I.S. 278	K-8	
06M325	P.S. 325	K-5	

For more information about District 6 elementary school zoning and to locate the zoned school for a particular address, please refer to the School & Zone Finder on the DOE's Web site at <http://maps.nycboe.net/>.

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Choice District 6 Elementary Schools

2009 School DBN Code	School Name	Grade span as of 2010-2011	Admissions Process	Unique Instructional Programming
06M311	Amistad Dual Language School	K-08	Screened by application; lottery if applications exceed number of available seats; sibling priority	Dual Language
06M314	Muscota	K-05	Screened by application; lottery if applications exceed number of available seats; sibling priority	
06M366	Washington Heights Academy	K-05	Screened by application; lottery if applications exceed number of available seats; sibling priority	
06M368	Hamilton Heights School	K-05	Screened by application; lottery if applications exceed number of available seats; sibling priority	

B. Existing Schools

P.S. 28 will no longer co-locate with Hamilton Heights in M028. After Hamilton Heights moves out of M028, P.S. 28 will use the space to continue to serve students zoned to it. P.S. 28's enrollment will not change.

In order to accommodate Hamilton Heights in the building, beginning in 2010-2011, P.S. 153 will need to monitor their kindergarten enrollment to ensure that only zoned students are enrolling in P.S. 153. This will gradually reduce the size of P.S. 153 over time by approximately 1 section per grade, to a total of 5 zoned sections per grade. P.S. 153 will maintain its district-wide PreK and G&T programs under this proposal and will continue to serve zoned students.

As P.S. 153 reduces its enrollment to only zoned students, other schools in District 6 may experience a slight increase in Kindergarten enrollment as out of zone students who would have tried to enroll in P.S. 153 in Kindergarten will have to enroll in their zoned schools or apply to a District 6 choice elementary school. This is unlikely to result in a significant enrollment change for any individual school.

As P.S. 153's enrollment is gradually reduced to only zoned students, P.S. 153 and Hamilton Heights will have sufficient space to operate at full organizational capacity as per the citywide instructional footprint (the "Footprint").² The 2008-09 target capacity for M153 was 1,267

² The Footprint is a tool used in the analysis and assessment of space usage in DOE buildings. In co-location arrangements, the Footprint should be used as a guideline for making decisions about the allocation of space, while empowering building leaders to make programming decisions that best meet the needs of all students in the building. The Footprint represents a minimum space allocation based on a school's grade levels and number of sections per grade. To access the citywide instructional footprint, please visit the DOE's Web site at

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students. The 2009-10 combined current enrollment of P.S. 153 and Hamilton Heights is 1,227 students. The projected enrollment of both schools after P.S. 153's enrollment has been reduced to only zoned students is approximately 1,150-1,225 students. P.S. 153 will reduce its enrollment to only zoned students by the 2014-2015 school year.

Hamilton Heights's current average general education class size is 21.3, and P.S. 153's current average general education class size is 23.6.³ The class size at P.S. 153 is expected to remain the same with the move of Hamilton Heights into M153. Hamilton Heights' class size will increase slightly as its sections will now be housed in full-sized rooms in M153, as opposed to the smaller rooms found in M380. It is our expectation that in the long-term Hamilton Heights will have class sizes similar to P.S. 153.

M153 has 59 full size rooms based on a recent building survey. P.S. 153 is currently operating over the minimum space allocation set forth in the Footprint and using all of these rooms. P.S. 153 currently serves a total of 994 students in 46 sections, including 4 self-contained special education classes and 42 Pre-K, Gifted and Talented, and general education/collaborative team teaching classes. Once P.S. 153 reduces its enrollment to only zoned students, P.S. 153 will likely continue to serve 4 self-contained special education classes, but it will serve 39 Pre-K and general education/collaborative team teaching classes. According to the Footprint, at that point, P.S. 153 should be allocated 39 full size classrooms and 4 cluster rooms for self-contained special education classes, equaling a total of 43 full size rooms at scale.

The minimum number of classrooms required for Hamilton Heights to serve students at its projected enrollment of 225-250 students in 2010-2011 is 14 full size classrooms according to the citywide instructional footprint. This allocation assumes 12 general education sections/collaborative team teaching classes being served in 12 full size classrooms and 2 cluster rooms. In 2010-2011, as P.S. 153 reduces its enrollment to only zoned students, Hamilton Heights will likely not have access to dedicated cluster rooms. By 2011-2012, Hamilton Heights will have access to dedicated cluster rooms once P.S. 153 has stopped enrolling students residing outside of the zone.

With respect to administrative space, the 21 total administrative spaces in M153 will be allocated to P.S. 153 and to Hamilton Heights based on the enrollment of each school. Furthermore, there are 10 half size rooms in M153.⁴ These rooms are allocated based on the incoming special education population and enrollment of each school. Based on current special education population, it is likely that P.S. 153 will be allocated 8 half size rooms, and Hamilton Heights will be allocated 2 half size rooms. This may change slightly based on the incoming special education population.

http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf

³ 2009-10 Updated Class Size Report (updated on 02/16/10)

⁴ School leaders can use a half size classroom to serve a self-contained special education class or as a resource room to serve special education students who may require Special Education Teacher Support Services (SETSS) or related services such as speech therapy, occupational therapy, etc.

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M153 also has the following rooms, which will be shared by Hamilton Heights and P.S. 153: an auditorium, a cafeteria, a gymnasium, and a library.

Should the proposal be approved by the PEP, all school leaders will meet with DOE space planners to work out a shared space plan and the allocation of specific rooms. School leaders are responsible for deciding how to utilize the space allocated to the school under the instructional footprint. They also must work together to develop a plan for the programming of shared spaces in the building.

While the Footprint sets forth a minimum space allocation and DOE space planners will work with the schools to determine exactly how the rooms in the building will be allocated, school leaders are empowered to make decisions about how to utilize the space allocated to the school. Each principal, therefore, must make decisions about how and where students will be served within the space allocated to the school. The DOE, however, will provide support to the schools to ensure that the schools use the space efficiently in order to maximize capacity to support student needs and maintain appropriate delivery of special education and related services to students. In particular, school leaders will have an opportunity to draw upon the expertise and guidance of the Chief Achievement Office, which is dedicated to promoting positive educational outcomes for students with disabilities.

P.S. 153 offers its students special programs and extracurricular activities:

- Gifted and Talented (G&T) Program
- School Enrichment Model (SEM)
- Small group tutoring after school
- Saturday reading and math enrichment
- Teachers College science
- Math and Technology
- AUSSIE mathematics consultant
- Homework Help
- Club Programs: Glee, Multicultural Dance, Chess, String Ensemble, Suzuki Violin, Vocal, and Drama

The DOE does not anticipate that the co-location of P.S. 153 and Hamilton Heights will impact P.S. 153's ability to continue offering these programs and activities for its students.

Finally, as indicated above, P.S. 153 is currently using 13 more full size classrooms than the minimum number allocated to the school by the Footprint, based on the building walkthrough. With the move of Hamilton Heights into M153, P.S. 153 will need to operate closer to the allocation set forth by the Footprint. To the extent that P.S. 153 is currently using extra space to provide additional programming for students, such as using extra rooms as dedicated cluster rooms for multiple art, dance, and music rooms, the co-location may impact how the school

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provides and accommodates such programs. As the number of rooms it is currently using decreases with the move of Hamilton Heights and as P.S. 153's enrollment is adjusted to take in only zoned students, P.S. 153 may have to make changes as to where and how such programming and services are delivered. However, P.S. 153 will continue to have a sufficient amount of space in the building to serve its students and to continue providing additional programming for students. P.S. 153 will maintain its district-wide G&T and Pre-Kindergarten programs. P.S. 153 also currently offers a dual Spanish/English language and Arts Intensive programs. These programs will continue to be offered at the school, provided that sufficient interest exists in the zoned population to support these two school-based programs. Moreover, by 2014-2015 at the latest, PS 153 will be allocated two additional cluster rooms above the minimum of four rooms required under the Footprint, although it is likely that PS 153 will be allocated at least one additional cluster room by 2012-2013. The P.S. 153 principal will decide how to utilize these cluster rooms. For example, these cluster rooms could be used for the Arts Intensive Initiative, should the school leadership choose to continue the program.

C. Students

No students will be displaced as a result of this proposal. Rather, Hamilton Heights students will no longer be served at the school's two current locations and will instead be served in one building, M153. Hamilton Heights is a District 6 choice school, and students currently travel from all over the district to attend this school. The students will continue to travel to the new location, which is only approximately 1 mile away from the current location, and transportation will continue to be provided to all students pursuant to Chancellor's Regulation A-801.

Students currently attending P.S. 153 from outside of the zone may remain enrolled until graduation. P.S. 153 will maintain its district-wide Pre-K and G&T programs. Students who live outside of the P.S. 153 zone may enroll in their zoned elementary schools or apply for admission to one of the district-choice elementary schools, as detailed in the chart above.

After Hamilton Heights is sited in M153, P.S. 153 will be able to continue offering its district-wide G&T and Pre-Kindergarten programs at M153. P.S. 153 also currently offers a dual Spanish/English language program and an Arts Intensive Institute, the latter of which partners with several organizations, such as the Harlem School of Arts and the Dance Theatre of Harlem. Admissions to the Art Intensive Institute is determined by student auditions. Admission to the dual language program is based on parental choice, and participants will be selected from the incoming body of students. These programs will continue to be offered at the school, provided that any outside partnerships necessary for programming continue and sufficient interest exists in the zoned population to support these two school-based programs. As explained above, there will be sufficient space in the building for all schools to serve their students, including those requiring special education and other related services. According to P.S. 153's 10/31/2009 ATS Audited Register, P.S. 153 has 106 special education students. Of these 106, 71 students require least restrictive environments, while 35 require more restrictive environments.⁵ P.S. 153 will have sufficient space to continue to serve 4 self-contained special education classes with its half

⁵ Students with disabilities who are educated alongside their nondisabled peers for the majority of their school day are classified as least restrictive environment students. Students who are educated in a self-contained special education class are classified as more restrictive environment students.

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size room allocation, as described above. According to Hamilton Heights' 10/31/2009 ATS Audited Register, Hamilton Heights' has 16 special education students, all of which require least restrictive environments. Given that there is more than adequate space in M153 for P.S. 153 and Hamilton Heights to serve the self-contained special education population and a sufficient amount of resource rooms and other spaces to serve students who require related services, the DOE does not anticipate that this co-location will adversely impact the ability of the school to serve students who require special education and related services.

V. Initial Costs and Savings

The estimated cost of moving supplies and materials to relocate Hamilton Heights is \$23,300. This estimate is based on previous school relocations. Actual costs incurred will be determined by multiple factors at the time of the move.

VI. Effect on Personnel Needs and Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel

Hamilton Heights does not expect to hire additional teachers despite the move of Hamilton Heights to M153.

At P.S. 153, some current staff positions may be excessed due to the slight decrease in enrollment by approximately 1 section per grade. However, anticipated annual teacher attrition is likely to account for the potential loss of staff.

B. Costs of Instruction

In FY 2010-11 P.S. 153 is expected to lose approximately \$100,083 in operating per capita funds from its budget as of result of projected reduced enrollment of 25 students.

This estimate is based on current Fair Student Funding (FSF) per capita allocations of grade level weights. Student achievement and need-based allocations were not taken into account in this estimate because incoming students' achievement levels and needs cannot be predicted. Please note that per capita funds no longer allocated to the school as a result of this proposal do not represent a reduction in total system costs. FSF covers basic instructional needs and is allocated to each school based on the number and need-level of students at the school. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

The re-siting of Hamilton Heights to M153 will not impact the school's instruction costs.

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C. Administration

No additional school supervisor and/or administrator positions are expected at either Hamilton Heights or P.S. 153 as a result of the move of Hamilton Heights into M153. The principals of both schools, however, will be expected to work together with the DOE's Office of Space Planning in determining the allocation of space in the building and the programming of shared spaces.

D. Transportation

Throughout the course of proposal implementation, transportation will continue to be provided to all students pursuant to Chancellor's Regulation A-801. To access Chancellor's Regulation A-801, please visit the DOE's Web site at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations>.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

A. Building Type, Age and Physical Condition

M153 is an elementary school building that was built in 1975. The building received an overall rating of 2.47 out of 5 on the 2008-2009 Building Condition Assessment Survey ("BCAS"). To view the key for BCAS ratings, please visit <http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>.

To view the 2008-2009 BCAS Report for M153, please visit <http://schools.nyc.gov/community/facilities/BFIS>.

2008-2009 Target utilization rate: 79%

2008-2009 Target capacity: 1,267

The utilization and capacity information is from the Enrollment, Capacity and Utilization Report which is the standard by which the DOE measures the maximum capacity of the building compared to the enrollment. To access the Enrollment, Capacity and Utilization Report, please visit <http://schools.nyc.gov/Offices/SCA/Reports/CapPlan>.

B. Fiscal Year 2009 Maintenance Costs

Labor: \$19,362.18

Materials: \$6,479.29

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Maintenance and Repair Contracts:	\$74,232.28
Service Contracts:	\$24,300.00
Custodial Operations	
Materials:	\$9,441.55
Custodial Allocation:	\$304,858.68

C. Fiscal Year 2009 Energy Costs

Electric:	\$213,739.00
Gas:	\$77,696.00
Oil:	\$18,201.00

D. Recent and Planned Improvements

Recent improvements to M153 include replacing defective masonry, doors, and parapets in fiscal year 2009.

No improvement projects currently planned.

E. Special Features

The building has an art room, an auditorium, a cafeteria, a computer room, a gymnasium, and a library.

Building M153 is fully accessible.