

## Amended Educational Impact Statement

### Co-location of Two Grade Levels of Bronx Success Academy 1 with P.S. 30 in School Building X030

#### I. Summary of Proposal

In the 2010-2011 school year, Bronx Success Academy 1 (“BSA 1”), a new charter school that will serve grades K-8 at scale, will open in school building X030 (hereinafter referred to as “X030”), located at 510 East 141st Street, Bronx in Community School District 7 (“District 7”). BSA 1 will open with approximately 180 kindergarten and grade 1 students in 2010-2011 and, pending renewal of its charter in 2015, will grow to its full grade K-8 scale with approximately 800-811 students in 2017-2018. BSA 1’s grades K and 1 will be co-located with P.S. 30 Wilton (“P.S. 30”), which serves grades Pre-K-5.

X030 has sufficient space for two grade levels of BSA 1 and P.S. 30 to operate at full organizational capacity. The 2008-2009 target utilization rate of X030 was 72% and its target capacity is 710.<sup>1</sup> The October 31, 2009 Audited Register at P.S. 30 was 494 students, which indicates that there are approximately 216 available seats in the X030 building. The projected building utilization in 2010-2011 with both BSA 1 and P.S. 30 in the X030 building is only 94%.

Before the start of the 2011-2012 school year the Department of Education (“DOE”) will assess the available space in X030 to determine whether BSA 1 can continue to add one grade per year in the X030 building. Enrollment trends in the two schools may allow for BSA 1’s continued phase-in of additional grades in X030. If the DOE determines that there is sufficient space in X030 for BSA 1 to continue its phase-in, the DOE will propose any continued expansion of BSA 1 in X030 in another educational impact statement. If sufficient space for BSA 1’s continued phase-in does not exist in the X030 building, alternative siting options for BSA 1’s six additional grade levels will be explored and the DOE will propose a location in another educational impact statement.

The New York Charter Schools Act enables the creation of charter schools, which are independently run and publicly funded. The Charter Schools Act states that charter schools shall be held to “performance-based” accountability systems and must meet measurable student achievement results. The DOE, the New York State Education

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<sup>1</sup> The target capacity and utilization rate reflects an aspirational goal for a school building, making different assumptions about how classrooms are used. For example, one of the DOE’s goals is for all Kindergarten through third grade classrooms to have twenty or fewer students. That goal is figured into the target capacity for a building that houses a school serving those grade levels. X030’s 2008-2009 historical capacity and utilization rate, which are based on the DOE’s standard methodology for determining the maximum physical capacity of a building, was 809 and 63 percent, respectively. The maximum physical capacity of a building reflects the total number of students the building should accommodate.

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Department, and the State University of New York hold schools they authorize to a minimum standard of 75% of students achieving proficiency.

The siting of Bronx Success Academy in X030 will expand access to high quality elementary and middle school options for students residing in District 7.

**II. Enrollment, Admissions, and School Performance for P.S. 30**

**A. Enrollment**

Current Grades Served:	Pre-K-5
Current Enrollment (As of 10/31/2009 ATS Audited Register):	494
Grades Served 2010-2011:	Pre-K-5
Projected 2010-2011 Enrollment:	480-520

**B. Admissions**

Pre-K admissions are administered through the citywide process.  
K-5 admissions are zoned.

**C. School Performance**

Progress Report Grades	
2007-2008:	C
2008-2009:	A
Math Score (2008-2009):	66.7% of students scored at Level 3 or 4
English Language Arts Score (2008-2009):	41.0% of students scored at Level 3 or 4
Quality Review Scores	
2007-2008:	Well Developed
2008-2009:	Proficient
Accountability Status	
Overall Federal Status (2008-2009):	Planning for Restructuring

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Overall State Status

(2008-2009):

Requiring Academic Progress - Year  
4

Status with  
Differentiated  
Accountability  
(2009-2010):

Restructuring (year 1) - Focused

To access school performance and accountability information for P.S. 30,  
please visit

<http://schools.nyc.gov/SchoolPortals/07/X030/AboutUs/Statistics>.

Average Attendance  
(2008-2009):

91.47%

To access copies of the Attendance Reports for P.S. 30, please visit

<http://schools.nyc.gov/AboutUs/data/stats/attendance>.

**III. Proposed or Potential Use of X030**

In the 2010-2011 school year, X030 will house P.S. 30 and BSA 1. BSA 1 will open in X030 in the 2010-2011 school year. X030 has sufficient space for two grade levels of BSA 1 and P.S. 30 to operate at full organizational capacity through the end of the 2010-2011 school year. Enrollment trends in the two schools may allow for BSA 1's continued phase-in of additional grades in X030. Before the 2011-2012 school year, the DOE will determine if there is sufficient space in X030 for BSA 1 to continue its phase-in. If it is determined that there is sufficient space the DOE will propose any continued expansion of BSA 1 in X030 in another educational impact statement. If sufficient space for BSA 1's continued phase-in does not exist in the X030 building, alternative siting options for BSA's six remaining grade levels will be explored.

In 2010-2011, BSA 1 will serve grades Kindergarten and grade 1 with an enrollment of approximately 180 students in the X030 building.

**IV. Impact of the Proposed Co-Location on the Community, Existing Schools and Students**

**A. Community Ramifications**

The opening and eventual full phase-in of BSA 1 will create approximately 800-811 elementary and middle school seats in District 7. The creation of additional elementary and middle school seats will expand access to high quality elementary and middle school options for students in District 7. Although BSA 1 will admit its students via lottery, District 7 residents will be given preference in the lottery.

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### B. Existing Schools

BSA 1 (two grade levels – K-1 in 2010-2011) and P.S. 30 will have sufficient instructional space to serve students in X030 as per the citywide Instructional Footprint (the “Footprint”).<sup>2</sup> BSA 1 grades K-1 and P.S. 30 will have sufficient space to operate at full organizational capacity in X030. The October 31, 2009 Audited Register at P.S. 30 was 494 students, which indicates that there are approximately 216 available seats in the X030 building. The projected building utilization in 2010-2011 with both BSA 1 and P.S. 30 in the X030 building is only 94%.

The X030 building has 41 full size rooms and 10 half size rooms<sup>3</sup> based on the facilities room survey. Currently, P.S. 30 occupies the entire X030 building.. P.S. 30 has 25 sections, including 2 PreK, 18 general education, 4 self-contained classes, and 1 CTT class. According to the Footprint, P.S. 30 should be allocated a minimum of 25 full size classrooms, 3 cluster rooms, and 2 resource rooms for a total of 30 rooms. P.S. 30 also has use of a main office. The minimum number of classrooms required for BSA 1 to serve students at its projected enrollment of 180 students is 12, according to the Footprint. This allocation would assume 9 sections of students being served in 9 full size classrooms, 2 cluster rooms, and one office for a total of 12 rooms. This is based on projected enrollment and will be verified with a survey of the building.

X030 also has the following rooms, which will be shared by both schools: cafeteria, auditorium, gymnasium, and library.

P.S. 30 is currently using 12 more full size classrooms than the minimum number allocated to the school by the Footprint. If this proposal is approved, rooms will need to be reallocated and P.S. 30 will need to operate closer to the Footprint allocation. However, there is more than adequate space in the building for both schools to serve their students, including Pre-K students and those students who require special education and related services. In allocating space, self-contained classrooms and Pre-K classrooms are allocated according to the number of classes that the school serves. While self-contained classes could be served in half size rooms, P.S. 30 will continue to be able to serve their self-contained sections in full size classrooms.

To the extent that P.S. 30 is currently using the additional 12 rooms to provide additional programming for students, such as arts and enrichment programming, and providing additional non-mandated services for students through partnerships with outside

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<sup>2</sup> The Footprint is a tool used in the analysis and assessment of space usage in DOE buildings. In co-location arrangements, the Footprint should be used as a guideline for making decisions about the allocation of space, while empowering building leaders to make programming decisions that best meet the needs of all students in the building. The Footprint represents a minimum space allocation based on a school’s grade levels and number of sections per grade. To access the citywide instructional footprint, please visit the DOE’s web site at [http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE\\_Instructional\\_Footprint\\_revisedMay2009\\_noco.pdf](http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf)

<sup>3</sup> School leaders can use a half size classroom to serve a self-contained special education class or as a resource room to serve special education students who may require Special Education Teacher Support Services (SETSS) or related services such as speech therapy, occupational therapy, etc.

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organizations, the continued co-location may impact how the school provides and accommodates such programs. P.S. 30 may have to make changes as to where and how these enrichment programs and non-mandated services are delivered. However, P.S. 30 will continue to have a sufficient amount of space in the building to serve its students.

The impact of the continued co-location on additional enrichment programs and non-mandated services should not be significant. While the DOE does not anticipate any significant impact, any decision to make changes to these non-mandated programs or services or to discontinue certain programming or extra services for students is at the discretion of the school's principal.

P.S. 30 offers its students the following special programs and extracurricular activities:

- Asphalt Green Recreation Enhancement Program
- Shiloh Volunteers
- Student Council
- Service Learning - Pennies for Patients, Common Cents, Haiti Relief Fund
- St Mary's Recreational Center - Learn to Swim Program
- Studio in the School
- Leadership Program - Basketball & Drama
- Girls/Boys Scouts
- Glee Club Chorus
- Music Enrichment
- Track
- School Garden
- Core Knowledge Reading Pilot
- Reading Reform Foundation
- Project KIM Technology Grant
- TUNEIn to Reading
- Project Wisdom
- AUSSIE Literacy and Math
- Cambridge Education
- Coordinated Early Intervening Services - Literacy Extended Time
- Saturday Program
- Supplemental Education Services – afterschool
- PACT - playwriting and photography
- Brook Park

The DOE does not anticipate that the co-location of P.S. 30 and BSA 1 will impact P.S. 30's ability to continue offering these programs and activities for its students.

Should the proposal be approved by the PEP, all school leaders will meet with DOE space planners to work out a shared space plan and the allocation of specific rooms. School leaders are responsible for deciding how to utilize the space allocated to the school under the instructional footprint. They also must work together to develop a plan

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for the programming of shared spaces in the building. The DOE, however, will provide support to the schools to ensure that the schools use the space efficiently in order to maximize capacity to support student needs and maintain appropriate delivery of special education and related services to students.

### **C. Students**

Pursuant to New York State Education Law, BSA 1 admits students via lottery. All students eligible for grades Kindergarten and 1 in the fall of 2010 will have the opportunity to apply to BSA 1 for an August 2010 seat through the school's lottery process. The deadline to submit an application to HSA 5's lottery was April 5, 2010 at 5:00 p.m. Applications received after April 5, 2010, will be added to the waitlist. In accordance with State law, District 7 residents will be given priority in the charter school lottery process. The DOE worked with BSA 1 to ensure that the lottery applications make clear that co-location of BSA 1 and P.S. 30 in building X030 is subject to Panel for Educational Policy approval on April 20, 2010. Students with Individualized Education Plans and students who require English Language Learner services will be served at BSA 1.

P.S. 30 students will not be displaced as a result of the BSA 1 co-location with P.S. 30 in X030. While the two schools will have to share certain common spaces, such as the cafeteria, auditorium, gymnasium, and library in the building, there will continue to be sufficient space in X030 to serve all P.S. 30 students. As noted above, before the start of the 2010-2011 school year, a space plan for the building will be created and building leaders will determine the programming of shared spaces. There will continue to be sufficient space in X030 for P.S. 30 to serve all its students, including those requiring special education and other related services.

### **V. Initial Costs and Savings**

No initial costs and savings are anticipated as a result of this proposal.

### **VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services**

#### **A. Personnel**

No impacts on the personnel needs at P.S. 30 are anticipated as a result of this proposal.

New administrative staff and non-pedagogical positions will be created at BSA 1 over the course of the school's phase-in.

BSA 1 is expected to hire additional teachers as each new grade is added.

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**B. Costs of Instruction**

To cover the costs of instruction, BSA 1, like all charter schools, will receive a share of state foundation aid appropriated to New York City based upon New York State Per Pupil Allocation (PPA) rate.

The costs of instruction at P.S. 30 will not be impacted as a result of its co-location with BSA 1 in X030. P.S. 30 will continue to receive annual per capita funding based on Fair Student Funding per capita allocations.

**C. Administration**

No impacts on P.S. 30 school supervisor and/or administrator needs are anticipated as a result of this proposal. As a school leader, the principal of P.S. 30 will work with the BSA 1 school leader and the DOE's Office of Space Planning in determining the allocation of rooms and the programming of shared spaces in X030.

Throughout the course of its phase-in, BSA 1 is expected to hire school supervisors and/or administrators as needed.

**D. Transportation**

The co-location of BSA 1 and P.S. 30 will have no effect on transportation services offered to students at P.S. 30. Transportation to students at P.S. 30 will continue to be provided pursuant to Chancellor's Regulation A-801. To access Chancellor's Regulation A-801, please visit the DOE's Web site at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations>.

**E. Other Support Services**

The co-location of BSA 1 and P.S. 30 will have no effect on other support services offered to students at P.S. 30. Other support services will continue to be provided consistent with citywide policy.

**VII. Building Information**

**A. Building Type, Age and Physical Condition**

X030 is an elementary school building that was built in 1924 (a new wing was added in 1963). The building received an overall rating of 2.51 out of 5 on the 2008-2009 Building Condition Assessment Survey ("BCAS"). To view the key for BCAS ratings, please visit <http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>.

To view the 2008-2009 BCAS Report for X030, please visit <http://schools.nyc.gov/community/facilities/BFIS>.

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2008-2009 Target capacity: 710

2008-2009 Target utilization rate: 72%

The utilization and capacity information is from the Enrollment, Capacity and Utilization Report which is the standard by which the DOE measures the maximum capacity of the building compared to the enrollment. To access the Enrollment, Capacity and Utilization Report, please visit <http://schools.nyc.gov/Offices/SCA/Reports/CapPlan>.

**B. Fiscal Year 2009 Maintenance Costs**

Labor:	\$37,338.17
Materials:	\$32,203.08
Maintenance and Repair Contracts:	\$51,703.11
Service Contracts:	Not Applicable
Custodial Operations	
Materials:	\$5,874.12
Custodial Allocation:	\$244,079.31

**C. Fiscal Year 2009 Energy Costs**

Electric:	\$86,927.00
Gas:	\$1,412.00
Oil:	\$51,920.00

**D. Recent and Planned Improvements**

No improvement projects to X030 are currently planned.

**E. Special Features**

The building has an auditorium, a cafeteria, two computer rooms/class rooms, a gymnasium, and a library.