

**Amended Educational Impact Statement**

**Grade Expansion of Queens Gateway to Health Sciences Secondary School (28Q680)**

**I. Summary of Proposal**

In the 2010-2011 school year, Queens Gateway to Health Sciences Secondary School (28Q680, “Queens Gateway”), an existing school that serves grades 7-12, will implement a grade reconfiguration plan to expand its current grade configuration to 6-12. Queens Gateway is currently located in school building Q680, located at 150-91 87 Road, Queens in Community School District 28 (“District 28”). However, prior to the start of the school year, construction of Queens Gateway’s new facility will be completed and the school will move to a new facility, school building Q695 (hereinafter referred to as “Q695”), which is located at 160-20 Goethals Avenue, Queens in District 28. A District 75 program, P752Q @ Q695 (75Q752, “P752Q”), will be co-located with Queens Gateway in Q695.<sup>1</sup> P752Q is an existing District 75 School serving a total of 398 students in grades 9-12 in 5 sites in District 24 and 28 in Queens, as outlined below:

Site	Name	Address	City
28Q752	P752Q @ Queens School For Career Dev.	142-10 Linden Blvd.	Jamaica
28Q690	P752Q @ H.S. Law Enforcement & P.S.	116-26 Guy Brewer Blvd	Jamaica
24Q744	P752Q @ P744 East Elmhurst Campus	45-10 94th Street	Queens
28Q620	P752Q @ Thomas Edison H.S.	165-65 84th Avenue	Jamaica
24Q293	P752Q @ Civil Leadership Academy	45-10 94th Street	Queens

P752Q will be sited in Q695 beginning in 2010-2011 and will serve new and existing students in grades 9-12 classified as emotionally disturbed or developmentally delayed on their Individualized Education Program. New construction sites, like Q695, designate specific space in their construction plans for District 75 programs. P752Q has been allocated 7 full size rooms in the Q695 building that will be used to serve approximately 40-75 students. Next year, P752Q @ Q695 will serve 42 students, consisting of 5 sections of 6:1:1 high school autistic students and one section of alternate assessment 12:1:1 high school students. The 6:1:1 sections will be populated by 23 students that are already on the P752Q register and will be moving to Q695 from the P752Q main site at Q752, and 7 students that are District 75 students within other Queens organizations articulating to high school aged programs. The 12:1:1 section will be made up of students that are from other District 75 organizations and are articulating to Q695 for their high school program.

<sup>1</sup> In the original Educational Impact Statement posted on 3/5/2010, it was not known which District 75 program would be co-located with Queens Gateway in Q695. These decisions are made based on the number and type of District 75 referrals, and since the original posting, it has been determined that P752Q will open a new site at Q695 in the space identified for District 75 in the new building .

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The Q695 building has a capacity of 805,<sup>2</sup> no target utilization rate is available because the building has not been completed and is not currently occupied by a school. Q695 has sufficient space for Queens Gateway and P752Q to operate at full organizational capacity with the grade expansion of Queens Gateway. The projected at scale enrollment of Queens Gateway and P752Q is approximately 800 students.

Beginning in 2010-2011, Queens Gateway will add grade 6 and will serve grades 6-12. The grade expansion of Queens Gateway will create approximately 80-110 new grade 6 seats in District 28.

This proposal addresses the need to create grade alignment and to increase access to high quality middle school options in District 28.

**II. Enrollment, Admissions, and School Performance Information**

**A. Queens Gateway**

**1. Enrollment**

Current Grades Served: 7-12

Current Enrollment (As of  
10/31/2009 ATS  
Unaudited Register): 641

Grades Served 2010-2011: 6-12

Projected 2010-2011  
Enrollment: 720-750

**2. Admissions**

For the 2010-2011 school year, current grade 5 and 6 students from other schools in Districts 28 and 29 may apply to Queens Gateway through the middle school choice process and may be enrolled at Queens Gateway beginning September 2010, subject to seat availability.<sup>3</sup> Beginning in 2011, however, only 5<sup>th</sup> grade students will be able to apply for entry into Queens Gateway for the middle school grades.

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<sup>2</sup> In the original Educational Impact Statement posted on 3/5/2010, the capacity of the Q695 building was stated as 805. This figure came from the original new construction report, and was revised to 891 in the amended Educational Impact Statement posted on 4/9/2010 based on a revised construction report. However, this revised construction report was not accurate, and the original report is correct. The capacity of the Q695 building is 805.

<sup>3</sup> Since the release of the original Educational Impact Statement posted on 3/5/2010, the application period for the new middle school seats has closed. All current 5<sup>th</sup> grade students in Districts 28 and 29 received a new middle school application for the proposed 6<sup>th</sup> grade and the 7<sup>th</sup> grade process was executed according to the main round timeline at Queens Gateway. The applications were due on March 23, 2010. If the

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Once the grade expansion is implemented, all current 5<sup>th</sup> grade students in District 28 or 29 interested in attending Gateway will have the opportunity to apply to the school even if they are enrolled in a school where 5<sup>th</sup> grade is not the terminal grade. If 7<sup>th</sup> and 8<sup>th</sup> grade seats become available as a result of attrition, students interested in attending Queens Gateway may request a transfer through the Borough Enrollment Office.

Queens Gateway is a screened school (Selection Criteria: Levels 3-4 Standardized Exams; Levels 3-4 in all subjects).

Students in Grades 9-12 apply for a seat at Queens Gateway through the citywide high school admissions process. Priority is given to continuing Queens Gateway 8th grade students.

**3. School Performance**

Progress Report Grades

2007-2008: Middle school: B; High school: A  
2008-2009: Middle school: B; High school: A

High School  
Graduation Rate  
(2008-2009): 93.8%

Math Score  
(2008-2009): 97.8% of students scored at Level 3 or 4

English Language Arts  
Score (2008-2009): 99.5% of students scored at Level 3 or 4

Quality Review Scores

2007-2008: Proficient  
2008-2009: No Quality Review conducted as per  
Division of Accountability and Achievement  
Resources review cycle criteria

Accountability Status

Overall Federal  
Status (2008-2009): Has No Status - No Title I Funding

Overall State Status  
(2008-2009): In Good Standing

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proposal is approved by the Panel for Educational Policy, 6th grade and 7th grade seat offers to Queens Gateway will be made in May 2010.

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Status with  
Differentiated  
Accountability  
(2009-2010):            In Good Standing

To access school performance and accountability information for Queens Gateway, please visit <http://schools.nyc.gov/SchoolPortals/28/Q680/AboutUs/Statistics>.

Average Attendance  
(2008-2009):            96.3%

To access a copy of the 2008-2009 Attendance Report for Queens Gateway, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

**III. Proposed or Potential Use of Q695**

Q695 will be used to house Queens Gateway grades 6-12 with a projected enrollment of 720-750 students, and a new site for an existing D 75 school, P752Q. P752Q will serve new and existing students in grades 9-12 classified as emotionally disturbed or developmentally delayed on their Individualized Education Program. New construction sites, like Q695, designate specific space in their construction plans for District 75 programs. P752Q has been allocated 7 full size rooms in the Q695 building that will be used to serve approximately 40-75 students. Next year, P752Q @ Q695 will serve 42 students, consisting of 5 sections of 6:1:1 high school autistic students and one section of alternate assessment 12:1:1 high school students. The 6:1:1 sections will be populated by 23 students that are already on the P752Q register and will be moving to Q695 from the P752Q main site at Q752, and 7 students that are District 75 students within other Queens organizations articulating to high school aged programs. The 12:1:1 section will be made up of students that are from other District 75 organizations and are articulating to Q695 for their high school program.

**IV. Impact of the Proposed Grade Reconfiguration on the Community, Existing Schools and Students**

**A. Community Ramifications**

The creation of additional grade 6 seats to be served by Queens Gateway will help align middle school entry grades and ensure that all students in Districts 28 and 29 have access to high quality middle school options.

**B. Existing Schools**

The addition of a sixth grade at Queens Gateway may result in some District 28 and District 29 schools experiencing a slight decrease in enrollment as students choose to transition out of K-6 schools at the end of fifth grade, or attend Queens Gateway for grade

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6 instead of their zoned middle school or another choice middle school. However, this possibility is unlikely to result in a significant enrollment change for any individual school. A complete list of K-6 elementary schools, zoned middle schools, and choice middle schools (aside from Queens Gateway) in Districts 28 and 29 is set forth below.

<b>K-6 ELEMENTARY SCHOOLS</b>			
<b>District</b>	<b>2009 School DBN Code</b>	<b>School Name</b>	<b>Grade Span as of 2010-2011</b>
28	28Q040	P.S. 040 Samuel Huntington	PK-6
28	28Q140	P.S. 140 Edward K Ellington	PK-6
28	28Q160	P.S. 160 Walter Francis Bishop	PK-6
28	28Q121	P.S. 121 Queens	PK-6
28	28Q050	P.S. 050 Talfourd Lawn Elementary Sc	PK-6
28	28Q117	P.S. 117 J. Keld / Briarwood School	PK-6
28	28Q086	P.S. Q086	3-6
28	28Q099	P.S. 099 Kew Gardens	K-6
28	28Q101	P.S. 101 School in the Gardens	PK-6
28	28Q139	P.S. 139 Rego Park	K-6
28	28Q144	P.S. 144 Col Jeromus Remsen	PK-6
28	28Q174	P.S. 174 William Sidney Mount	PK-6
28	28Q055	P.S. 055 Maure	PK-6
28	28Q161	P.S. 161 Arthur Ashe School	PK-6
<b>ZONED MIDDLE SCHOOLS</b>			
<b>District</b>	<b>2009 School DBN Code</b>	<b>School Name</b>	<b>Grade Span as of 2010-2011</b>
28	28Q008	J.H.S. 008 Richard S. Grossley	6-8
28	28Q217	JH S 217 Robert A Van Wyck	6-8
28	28Q190	J.H.S. 190 Russell Sage	6-8
28	28Q072	Catherine & Count Basie Middle Scho	6-8
28	28Q157	J.H.S. 157 Stephen A. Halsey	6-9
29	29Q059	I.S. 059 Springfield Gardens	6-8
29	29Q109	Jean Nuzzi Intermediate School	6-8
29	29Q192	I.S. 192 The Linden	6-8
29	29Q231	I.S. 231 Magnetech 2000	6-8
29	29Q238	I.S. 238 Susan B Anthony	6-8

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<b>D 28 and D 29 CHOICE MIDDLE SCHOOLS</b>			
<b>District</b>	<b>2009 School DBN Code</b>	<b>School Name</b>	<b>Grade Span as of 2010-2011</b>
28	28Q310	Queens Collegiate	6, 9-11
28	28Q284	York Early College Academy	6-9
28	28Q896	Young Women's Leadership School	6-12
28	28Q167	Metropolitan Expeditionary Academy	6,7
29	29Q327	Eagle Academy For Young Men III	6
29	29Q259	Pathways College Preparatory School	6-12
29	29Q283	Preparatory Academy for Writers	6-12

With Queens Gateway’s grade reconfiguration, Queens Gateway and P752Q will have sufficient space to operate at full organization capacity as per the citywide instructional footprint (the “Footprint”).<sup>4</sup> According to the construction plans, Q695 has a total of 31 full size rooms, 4 half size rooms and 19 administrative rooms.

New construction sites designate specific space in their construction plans for District 75 programs. All of these District 75 rooms are clustered on the first floor or stacked on the 1st and 2nd floor in new construction buildings. In 2010-2011, the minimum number of classrooms required for P752Q @ Q695 to serve students at its projected enrollment of approximately 42 students is 6 full size classrooms according to the Footprint. This assumes students will be served in 6 sections, consisting of 5 sections of 6:1:1 high school autistic students and one section of alternate assessment 12:1:1 high school students. The construction plans for Q695 show that the following rooms have been designated for the District 75 program, P752Q: 7 full size rooms (including 1 daily living classroom), 2 half size rooms<sup>5</sup> that have been built for speech and Occupational/Physical Therapy, and 3 administrative spaces.

The minimum number of classrooms required for Queens Gateway to serve students at its projected enrollment of 720-750 students in 2010-2011 is 22 full size classrooms according to the Footprint. This allocation assumes 22 general education sections/collaborative team teaching classes being served in 22 full size classrooms. In addition to the District 75 space described above, there are 24 full size rooms in Q695, including rooms that were built as a physical science lab, a bio-science lab, a DNA/microbiology lab, a cardiovascular room, a medical room, an art studio, and a music room.

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<sup>4</sup> The Footprint is a tool used in the analysis and assessment of space usage in DOE buildings. In co-location arrangements, the Footprint should be used as a guideline for making decisions about the allocation of space, while empowering building leaders to make programming decisions that best meet the needs of all students in the building. The Footprint represents a minimum space allocation based on a school’s grade levels and number of sections per grade. To access the citywide instructional footprint, please visit the DOE’s Web site at [http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE\\_Instructional\\_Footprint\\_revisedMay2009\\_noco.pdf](http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf)

<sup>5</sup> School leaders can use a half size classroom to serve a self-contained special education class or as a resource room to serve special education students who may require Special Education Teacher Support Services (SETSS) or related services such as speech therapy, occupational therapy, etc.

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There are also 16 additional administrative spaces and 2 half size rooms in Q695 that will be allocated to Queens Gateway.

Q695 also has the following rooms, which will be shared by P752Q and Queens Gateway: an auditorium, a cafeteria, a gymnasium, and a library.

Should the proposal be approved by the PEP, all school leaders will meet with DOE space planners to work out a shared space plan and the allocation of specific rooms. School leaders are responsible for deciding how to utilize the space allocated to the school under the instructional footprint. They also must work together to develop a plan for the programming of shared spaces in the building.

While the Footprint sets forth a minimum space allocation and DOE space planners will work with the schools to determine exactly how the rooms in the building will be allocated, school leaders are empowered to make decisions about how to utilize the space allocated to the school. Each principal, therefore, must make decisions about how and where students will be served within the space allocated to the school. The DOE, however, will provide support to the schools to ensure that the schools use the space efficiently in order to maximize capacity to support student needs and maintain appropriate delivery of special education and related services to students.

### **C. Students**

For the 2010-2011 school year, current grade 5 and 6 students from other schools in Districts 28 and 29 may apply to Queens Gateway through the middle school choice process and may be enrolled beginning September 2010, subject to seat availability.<sup>6</sup> Starting in 2011, students will be able to apply for sixth grade entry only. This will allow all District 28 and 29 students to have the opportunity to apply to Queens Gateway.

All current 5<sup>th</sup> grade students in District 28 or 29 interested in attending Gateway have the opportunity to apply to attend the school even if they are enrolled in a school where 5<sup>th</sup> grade is not the terminal grade. If 7<sup>th</sup> and 8<sup>th</sup> grade seats become available as a result of attrition, students interested in attending Queens Gateway may request a transfer through the Borough Enrollment Office.

Zoned middle schools will continue to be available for those students in Districts 28 and 29 who attend elementary schools that terminate with the sixth grade and choose to stay in these schools through the sixth grade. These students, however, are free to apply in the 5<sup>th</sup> grade for a 6<sup>th</sup> grade seat at Queens Gateway or any other 6-8 choice middle schools in the

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<sup>6</sup> Since the release of the original Educational Impact Statement posted on 3/5/2010, the application period for the new middle school seats has closed. All current 5th grade students in Districts 28 and 29 received a new middle school application for the proposed 6th grade and the 7th grade process was executed according to the main round timeline at Queens Gateway. The applications were due on March 23, 2010. If the proposal is approved by the Panel for Educational Policy, 6th grade and 7th grade seat offers to Queens Gateway will be made in May 2010.

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districts. The zoned middle school options and choice middle schools in Districts 28 and 29 are listed in Section IV.B.

Queens Gateway is a screened school (Selection Criteria: Levels 3-4 Standardized Exams; Levels 3-4 in all subjects).

Current 8th grade students will continue to apply for a seat at Queens Gateway through the citywide high school admissions process. Priority is given to continuing Queens Gateway 8th grade students.

**V. Initial Costs and Savings**

Based on current one-time allocations for grade expansions, Queens Gateway will receive approximately \$8,800 during implementation of the grade reconfiguration to help offset the cost of materials needed to support the additional grade.

**VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services**

**A. Personnel**

No additional administrative staff and non-pedagogical positions at Queens Gateway are expected over the course of the grade reconfiguration.

Queens Gateway expects to hire additional teachers with the addition of grade 6; the number of positions added will be based on the release of annual enrollment projections in the spring.

**B. Costs of Instruction**

Once the grade expansion is fully implemented, Queens Gateway is expected to receive approximately \$453,537 in additional per capita funding each year as a result of the increased enrollment.

This estimate is based on current Fair Student Funding (FSF) per capita allocations of grade level weights. Student achievement and need-based allocations were not taken into account in this estimate because incoming students' achievement levels and needs cannot be predicted. FSF covers basic instructional needs and is allocated to each school based on the number and need-level of students at the school. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

**C. Administration**

No additional school supervisor and/or non-pedagogical personnel are expected as a result of Queens Gateway's grade expansion.

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**D. Transportation**

The grade expansion of Queens Gateway will not impact the transportation services provided to students. Transportation will continue to be provided pursuant to Chancellor's Regulation A-801. To access Chancellor's Regulation A-801, please visit the DOE's Web site at

<http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations>.

**E. Other Support Services**

Other support services will continue to be provided consistent with citywide policy.

**VII. Building Information**

**A. Building Type, Age and Physical Condition**

Q695 is a newly constructed high school building that was built in 2009. It will open in September 2010. Accordingly, maintenance and energy costs for the building are not available.

2010-2011	Target capacity:	805
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**B. Special Features**

The building is fully programmatic accessible.

Building Q695 has science labs, a gym, a café, and auditorium, and a library.