

**Amended Educational Impact Statement**

**Co-location of a New School, P.S. 452 (03M452), with Existing Schools in M044**

**I. Summary of Proposal**

In the 2010-2011 school year, 03M452 (hereinafter referred to as “P.S. 452”), a new school that will serve grades Kindergarten-5, will open in school building M044 (“M044”), located at 100 West 77 Street, Manhattan in Community School District 3 (“District 3”). P.S. 452 will open with approximately 60-75 Kindergarten students in 2010-2011 and add one grade each year. At scale, P.S. 452 will serve approximately 400-450 students in 2015-2016. The opening of P.S. 452 addresses the growth in demand for zoned elementary school capacity on the Upper West Side in District 3.

In 2010-2011, PS 452 will be co-located with I.S. 44 William O’Shea (03M044, “I.S. 44”), The Computer School, (03M425, “The Computer School”), The Anderson School (03M334, “Anderson”) and West Prep Academy (03M421, “West Prep”) in M044.

I.S. 44 is a District 3 middle school that began phasing out in 2009-2010. In 2009-2010, it serves grades 7-8. In 2010-2011, it will serve grade 8; in June 2011, the phase-out of I.S. 44 will be complete.

The Computer School is a District 3 middle school choice school serving grades 6-8. It is currently at scale and will continue operations at the same scale in M044.

Anderson is a city-wide Gifted and Talented (“G&T”) program serving grades K-8. In 2009-2010, it moved to M044 from M009. When Anderson moved to the M044 building in 2009, the DOE had planned to expand the school from two sections per grade in grades K to 5 to three sections per grade and, in fact, added a third section to the kindergarten and first grades in 2009-2010. However, in order to accommodate P.S. 452 in M044, Anderson can no longer continue this growth plan. Going forward, Anderson will admit just two sections of Kindergarten students each year rather than three. All students currently enrolled at Anderson will be able to remain at the school through grade 8.

West Prep is a new District 3 middle school that began operations in 2009-2010, and it currently serves grade 6. In 2010-2011, it will serve grades 6-7. In 2011-2012, it will serve grades 6-8.

In the long-term, P.S. 452 will be co-located with The Computer School and Anderson. I.S. 44 will complete its phase out in school year 2010-2011. In order to accommodate the growth of P.S. 452, West Prep will eventually relocate in 2011 or 2012; however, the school’s future site has not yet been determined. West Prep’s relocation will be proposed in a separate educational impact statement at a future date.

**Proposal for a Significant Change in the Utilization of School Building M044**

**Release date: 03/05/10**

**Amendment date: 04/13/10**

The 2008-2009 target capacity<sup>1</sup> of M044 was 1,253 students. Future enrollment at M044 is projected as follows:

School	2009-10	2010-11 Projected	2015-16 Projected
<b>IS 44</b>	165	60	0
<b>The Computer School</b>	395	395	395
<b>Anderson</b>	563	563	563
<b>West Prep</b>	74	140	0
<b>PS 452</b>	0	75	425
<b>Total</b>	1,197	1,233	1,383

After Anderson’s current three sections of Kindergarten and grade 1 students graduate in 2018 and 2017, respectively, Anderson’s enrollment will be approximately 522 students, and the total enrollment across the three remaining schools will be 1,342.

Additional capacity required in M044 for P.S. 452 will be created by combining adjacent pairs of half-size classrooms to create full-size rooms. Target capacity of the building may change due to changes in room configurations or function. P.S. 452 will open on the second floor of M044, which is currently occupied by I.S. 44 and West Prep.

The co-location of P.S. 452 in M044 addresses the need to relieve overcrowding in neighboring zoned elementary schools, such as P.S. 87. P.S. 87 currently has a waiting list of 110 zoned Kindergarten applicants. Neighboring schools, such as P.S. 9 (03M009) and P.S. 199 (03M199) do not have the capacity to handle all of P.S. 87’s excess demand. It is imperative that capacity be made available at M044 to meet this demand.

**II. Enrollment, Admissions, and School Performance for Existing Schools in M044**

**A. I.S. 44**

**1. Enrollment**

Current Grades Served: 7-8

Current Enrollment (As of  
10/31/2009 ATS  
Audited Register): 165

<sup>1</sup> The target capacity and utilization rate reflects an aspirational goal for a school building, making different assumptions about how classrooms are used. For example, one of the DOE’s goals is for all Kindergarten through third grade classrooms to have twenty or fewer students. That goal is figured into the target capacity for a building that houses a school serving those grade levels. M044’s 2008-2009 historical capacity and utilization rate, which are based on the DOE’s standard methodology for determining the maximum physical capacity of a building, was 1,246 and 52 percent, respectively. The maximum physical capacity of a building reflects the total number of students the building should accommodate.

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Grades Served 2010-2011:	8
Projected 2010-2011 Enrollment:	55-65

**2. Admissions**

Because I.S. 44 is undergoing phase-out, it is no longer accepting students.

**3. School Performance**

Progress Report Grades

2007-2008:	D
2008-2009:	Schools undergoing phase-out do not receive Progress Reports.

Math Score (2008-2009): 59.6% of students scored at Level 3 or 4

English Language Arts Score (2008-2009): 39.8% of students scored at Level 3 or 4

Quality Review Scores

2007-2008:	Proficient
2008-2009:	No Quality Review conducted as per Division of Accountability and Achievement Resources review cycle criteria.

Accountability Status

Overall Federal Status (2008-2009): Restructuring - Year 4

Overall State Status (2008-2009): Requiring Academic Progress – Year 8

Status with Differentiated Accountability (2009-2010): Restructuring (Advanced) – Focused

To access school performance and accountability information for I.S.44, please visit <http://schools.nyc.gov/SchoolPortals/03/M044/AboutUs/Statistics>.

Average Attendance (2008-2009):	87.4%
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To access copies of the Attendance Reports for I.S. 44, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

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**B. The Computer School**

**1. Enrollment**

Current Grades Served:	6-8
Current Enrollment (As of 10/31/2009 ATS Audited Register):	395
Grades Served 2010-2011:	6-8
Projected 2010-2011 Enrollment:	375-400

**2. Admissions**

Students apply to The Computer School through the District 3 middle school choice process.

**3. School Performance**

Progress Report Grades

2007-2008:	A
2008-2009:	A

Math Score (2008-2009): 88.6% of students scored at Level 3 or 4

English Language Arts  
Score (2008-2009): 91.3% of students scored at Level 3 or 4

Quality Review Scores

2007-2008:	Well developed
2008-2009:	No Quality Review conducted as per Division of Accountability and Achievement Resources review cycle criteria.

Accountability Status

Overall Federal  
Status (2008-2009): No Status - No Title I Funding

Overall State Status  
(2008-2009): In Good Standing

Status with

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Differentiated  
Accountability  
(2009-2010):

In Good Standing

To access school performance and accountability information for The Computer School, please visit <http://schools.nyc.gov/SchoolPortals/03/M245/AboutUs/Statistics>.

Average Attendance  
(2008-2009):

96.1%

To access copies of the Attendance Reports for The Computer School, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

**C. Anderson**

**1. Enrollment**

Current Grades Served: K-8

Current Enrollment (As of  
10/31/2009 ATS

Audited Register): 563

Grades Served 2010-2011: K-8

Projected 2010-2011  
Enrollment:

555-575

**2. Admissions**

Students apply to Anderson through the citywide G&T admissions process.

**3. School Performance**

Progress Report Grades

2007-2008: A

2008-2009: A

Math Score (2008-2009): 100.0% of students scored at Level 3 or 4

English Language Arts  
Score (2008-2009): 100.0% of students scored at Level 3 or 4

Quality Review Scores

2007-2008: Well developed

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2008-2009: No Quality Review conducted as per Division of Accountability and Achievement Resources review cycle criteria.

Accountability Status

Overall Federal Status (2008-2009): No Status - No Title I Funding

Overall State Status (2008-2009): In Good Standing

Status with Differentiated Accountability (2009-2010): In Good Standing

To access school performance and accountability information for Anderson, please visit <http://schools.nyc.gov/SchoolPortals/03/M334/AboutUs/Statistics>.

Average Attendance (2008-2009): 96.1%

To access copies of the Attendance Reports for Anderson, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

**D. West Prep**

**1. Enrollment**

Current Grades Served: 6  
Current Enrollment (As of 10/31/2009 ATS Audited Register): 74

Grades Served 2010-2011: 6-7

Projected 2010-2011 Enrollment: 120-160

**2. Admissions**

Students apply to West Prep through the District 3 middle school choice process.

**3. School Performance**

Progress Report Quality Review, New York State accountability and federal accountability data are not available because West Prep opened in 2009-2010.

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West Prep's 2008-2009 attendance data is not available because West Prep opened in 2009-2010.

### **III. Proposed or Potential Use of M044**

P.S. 452 will open serving Kindergarten in M044 and will gradually phase-in one grade per year until it reaches its full grade scale of Kindergarten to 5. In 2010-2011, P.S. 452 will serve Kindergarten with an enrollment of approximately 60-75 students; at scale, the school's projected enrollment will be 400-450 students. P.S. 452 will be a District 3 school.

In 2010-2011, there will be five schools operating in M044. I.S. 44 will be in its final year of phase out. P.S. 452 will occupy space made available by the phase out of I.S. 44. West Prep, which is also occupying space made available as a result of the phase out of I.S. 44, will relocate to another District 3 location in 2011 or 2012 in order to make room for P.S. 452 as it phases in to its full K-5 grade scale.

Anderson and The Computer School will continue in the building and co-locate with P.S. 452 long-term.

### **IV. Impact of the Proposed Co-Location on the Community, Existing Schools and Students**

#### **A. Community Ramifications**

The opening and eventual full phase-in of P.S. 452 in M044 will create approximately 400-450 elementary seats in District 3 by the 2015-2016 school year; this represents a maximum of three sections per grade. In 2010, the school will serve primarily the P.S. 87 zone; some general education and Collaborative Team Teaching ("CTT") seats will be offered to P.S. 199 zoned students. The Department of Education will propose rezoning to create a zone for P.S. 452 for the 2011-2012 school year.

The creation of additional elementary seats will help alleviate overcrowding at P.S. 87 and at P.S. 199.

To make room for P.S. 452, Anderson will accept two citywide G&T Kindergarten sections per year instead of three, which is consistent with the number of citywide G&T Kindergarten sections served at Anderson prior to the 2009-2010 school year. Although Anderson will offer 25 fewer G&T K seats in 2010-2011 than it currently does, the overall number of citywide G&T Kindergarten seats in 2010-2011 will still be 81 seats greater than the number of citywide G&T Kindergarten seats available in 2008-2009, when the decision was made to add one section at Anderson. This is due to the creation of 25 citywide G&T seats through the conversion of P.S. 185 in District 30 into a citywide G&T program and the creation of 56 seats through the opening of Brooklyn School for Inquiry in District 20 in 2009-2010.

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Currently, of the 563 students enrolled at Anderson, 244 originate from District 3. District 3 students will be able apply to the citywide G&T program at P.S. 185 and to the Brooklyn School for Inquiry.

When West Prep relocates in 2011 or 2012, the number of District 3 middle school seats in the building will be reduced by 3 sections per grade, or approximately 84 students per grade. However, middle schools have district-wide admissions, and many students travel throughout the district to attend middle school. There are a total of 16 District 3 schools serving grades 6-8, excluding West Prep; of these, 8 are located on the Upper West Side, the neighborhood which includes the M044 building. West Prep will continue as a District 3 middle school choice option in a different location. As stated above, when a proposed site for West Prep is identified, a re-siting proposal and the impacts of such re-siting will be set forth in a separate educational impact statement.

### **B. Existing Schools**

I.S. 44 began its phase-out and eventual closure in 2009-2010. In 2009-2010, it serves grades 7-8. In 2010-2011, it will serve grade 8; in June 2011, its phase-out will be complete. This phase out began prior to consideration of opening a new elementary school in this location, and is not affected by this proposal.

When Anderson moved to the M044 building in 2009, the DOE had planned to expand the school from two sections per grade in grades K to 5 to three sections per grade. However, in order to accommodate P.S. 452 in M044, Anderson can no longer continue this growth plan. Going forward, Anderson will admit just two sections of Kindergarten students each year rather than three. All students currently enrolled at Anderson will be able to remain at the school through grade 8.

West Prep will relocate in 2011 or 2012. West Prep's relocation will be proposed in a separate educational impact statement at a future date.

M044 has a total of 63 full-size rooms and 22 half-size rooms, not including the custodial office or nurse's suite. A library upgrade is in process to create a new shared library on the first floor. According to the citywide instructional footprint (the "Footprint"),<sup>2</sup> Anderson should receive 23 full-size rooms, 2 half-size rooms, plus administrative space; Computer School should receive 12 full-size rooms, 3 half-size rooms, plus administrative space; P.S. 452 at scale requires 21 full-size rooms, 2 half-size rooms, plus administrative space. Combined, the schools require 56 full-size rooms and 7 half-size rooms. Each school should receive the equivalent of 4 full-size rooms for administrative uses for a total of 12; after accounting for all classroom needs and the library,

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<sup>2</sup> The Footprint is a tool used in the analysis and assessment of space usage in DOE buildings. In co-location arrangements, the Footprint should be used as a guideline for making decisions about the allocation of space, while empowering building leaders to make programming decisions that best meet the needs of all students in the building. The Footprint represents a minimum space allocation based on a school's grade levels and number of sections per grade. To access the citywide instructional footprint, please visit the DOE's Web site at [http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE\\_Instructional\\_Footprint\\_revisedMay2009\\_noco.pdf](http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf)

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there are 13.5 full-size equivalent rooms (i.e., 2 half-size rooms count as one full-size equivalent) available for administrative or other uses. Thus, all schools will have sufficient instructional space to serve students in M044 as per the Footprint. However, the number of rooms on each floor does not align perfectly with the space requirements of each school, thus, the schools may benefit from sharing cluster spaces or other resources to help delineate shared from individual school space and maximize utilization of the building to the benefit of all schools. In addition to combining half-size rooms to create full-size classrooms as previously noted, there may also be an opportunity to split room 205, which is oversized, to enable better usage and overall planning for how the schools will be located in the building.

Currently, I.S. 44 uses 7 full size classrooms (middle schools do not have separate cluster rooms). I.S. 44 has 7 sections, including general education, self-contained classes, and CTT classes. This school is at Footprint, i.e., using the number of classrooms that the Footprint allocates to the school. Anderson uses 20 full size classrooms, and four cluster rooms. Anderson has 20 sections; this school is one cluster room over Footprint. The Computer School uses 19 full size classrooms. The Computer School has 13 sections, including general education, self-contained classes, and CTT classes; this school has 6 classrooms over Footprint (not including administrative space). West Prep uses 5 full size classrooms, and has 4 sections, including general education and self-contained classes; this school is at Footprint.

In 2010-2011, I.S. 44 should be allocated a minimum of 3 full size classrooms;<sup>3</sup> Anderson should be allocated a minimum of 20 full size classrooms and 3 cluster rooms for a total of 23 full size rooms; The Computer School should be allocated a minimum of 12 full size classrooms; West Prep should be allocated a minimum of six full size classrooms and P.S. 452 should be allocated a minimum of 3 full-size classrooms and 1 cluster room for a total of 4 full size rooms. This totals 48 full-size classrooms. There are more than ample half-size classrooms to meet the needs of all schools. Only I.S. 44 will relinquish classrooms to P.S. 452 in 2010-2011; however, I.S. 44's enrollment will significantly decrease in 2010-2011 due to the school's continued phase-out. These allocations are based on projected enrollment and will be verified with a survey of the building by the Office of Space Planning.

Once it fills the space that had been occupied by I.S. 44 and as it continues to phase in, P.S. 452 will use the classroom space that had been planned for the Anderson expansion (6 classrooms) and the space planned for West Prep (12 classrooms) after West Prep relocates in 2011 or 2012.

M044 also has the following rooms, which will be shared by all schools: gymnasium, auditorium, cafeteria, and library. There is also a dance room in the building that is currently shared, but which may become part of the P.S. 452 room allocation, depending on the plan that the schools in the building and the Office of Space Planning will develop together.

After I.S. 44's phase-out is complete and West Prep re-locates from M044, Anderson will occupy the ground and first floors of the building; P.S. 452 the second floor; and the Computer School the third floor. Adjustments to this plan may be made as enrollment changes warrant. As it grows to scale, P.S. 452 will require additional rooms beyond the second floor. These needs

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<sup>3</sup> I.S. 44 will be in its last year of its phase-out in 2010-2011 and will serve 2 sections of grade 8 students.

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may be met by other schools reducing their space allocation in accordance with their footprint requirements and/or by sharing cluster or resource rooms. School leaders are responsible for deciding how to utilize the space allocated to the school under the Footprint. They also must work together to develop a plan for the programming of shared spaces in the building. The DOE, however, will provide support to the schools to ensure that the schools use the space efficiently in order to maximize capacity to support student needs and maintain appropriate delivery of special education and related services to students. Administrative space and space for additional services will be allocated during the development of the shared space plan.

### **C. Students**

The co-location of P.S. 452 will enable more locally zoned elementary students to attend school near their homes than would have been possible without the opening of a new elementary school in District 3. P.S. 87 currently has a waitlist of 110 zoned students. P.S. 199 currently has a waitlist of 47 students, most of which can be accommodated by P.S. 191, the zoned school immediately south of P.S. 199. Accordingly, the DOE has developed an enrollment plan for P.S. 452 for 2010 that provides the majority of seats to P.S. 87 waitlisted students. Ten seats will be reserved for students with CTT Individualized Education Programs, which will likely be filled with students zoned for P.S. 191, P.S. 199 and P.S. 87, depending upon need. All P.S. 199 waitlisted students are expected to be accommodated between P.S. 191 and P.S. 452. Because P.S. 452 can only serve 60-75 kindergarten students in 2010-2011, some P.S. 87 students will likely require alternate assignments to schools north of P.S. 87, which may include P.S. 9 (03M009) located at 100 West 84 Street, P.S. 84 (03M084) located at 32 West 92 Street, P.S. 75 (03M075) located at 735 West End Avenue (at 96 Street), and P.S. 163 (03M163) located at 163 West 97 Street, depending upon seat availability.

In order to accommodate the growth of P.S. 452, West Prep will relocate in 2011 or 2012. West Prep's relocation will be proposed in a separate educational impact statement at a future date.

As explained above, to make room for P.S. 452, Anderson will accept two Kindergarten sections per year, instead of three. While this will be a reduction of 25 citywide G&T Kindergarten seats in 2010-2011 from its 2009-2010 level, the number of total citywide G&T seats will still be greater than its 2008-2009 level due to the conversion of P.S. 185 in District 30 into a city-wide G&T program and the opening of Brooklyn School for Inquiry in District 20 in 2009. In District 3, there are four district-wide G&T programs serving grades K-5, including P.S. 9, P.S. 166 located at 132 West 89 Street, P.S. 163, and P.S. 145 located at 150 West 105 Street.

Special education students are served in M044 in the following programs:

- 1) P.S. 452 will offer one CTT class per grade (all new schools serve special education students). Currently, neither P.S. 191 nor P.S. 199 to the south offers CTT classes.
- 2) West Prep currently has one 12:1 section, serving 9 students. This program will continue at its future location.
- 3) Computer School currently has one 12:1 section serving 12 students. This program will continue.

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4) I.S. 44 currently has one 12:1 sections and 1 12:1:1 section serving 23 students. Of these 8 are currently in grade 7, resulting in only 12:1 section in 2010-2011. I.S. 44 also serves CTT students, and will offer 1 CTT section in 2010-2011.

The classroom and related service provider space required to serve these students has been included in the Footprint analysis for each school and is reflected in the room requirements in this proposal.

**V. Initial Costs and Savings**

New district schools are provided with a fixed per school allocation and a variable per pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, P.S. 452 will receive a fixed allocation of \$80,000 in 2010–2011. In addition, the school will receive approximately \$300,251 in per pupil allocations in 2010-2011.

Beginning in 2010-2011, P.S. 452 will receive approximately \$225,000 in annual fixed Fair Student Funding foundation allocations to fund administrative costs and an additional \$85,000 in Children First supplemental funding.

All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the DOE’s overall operating budget. The project to combine half-size rooms is broadly estimated between \$10,000-\$100,000; this may not be needed for the 2010-2011 school year, leaving time for long-term space planning and detailed cost assessment.

**VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services**

**A. Personnel**

New administrative staff and non-pedagogical positions will be created at P.S. 452 over the course of the phase-in.

P.S. 452 is expected to hire additional teachers as each new grade is added. All new district schools opening in campuses where an existing school is phasing-out must adhere to Article 18-D of the United Federation of Teachers contract. Article 18-D requires that if a sufficient number of displaced staff from the closing or phasing-out school apply, at least 50% of the new schools’ pedagogical positions shall be selected from among the appropriately licensed most senior applicants from the closing or phasing-out school – in this case, I.S. 44 -- who meet the new school’s qualifications. Guidance counselor, lab specialist, school secretary and paraprofessional positions are also subject to Article 18-D.

Until the extra sections that the DOE added to Anderson’s kindergarten and first grades in 2009-2010 complete elementary school in 2014-2015 and 2015-2016, Anderson will require the same number of teaching positions. When those extra sections complete grade 8, staffing needs at the school may change. Until that time, however, grade assignments will be adjusted annually as the extra sections of the 2009-10 Kindergarten and first grades articulate through elementary school.

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**B. Costs of Instruction**

The co-location of P.S. 452, The Computer School, Anderson, I.S. 44, and West Prep in M044 will not impact the costs of instruction at The Computer School, West Prep, or I.S. 44. The costs of instruction at Anderson will not be impacted until Anderson's third section of Kindergarten and first grade classes have graduated from Anderson.

Once the phase-in is fully implemented, P.S. 452 is expected to receive approximately \$1,800,000 in annual per capita funding.

This estimate is based on current Fair Student Funding (FSF) per capita allocations of grade level weights. Student achievement and need-based allocations were not taken into account in this estimate because incoming students' achievement levels and needs cannot be predicted. Please note that per capita funds no longer allocated to the school as a result of this proposal do not represent a reduction in total system costs. FSF covers basic instructional needs and is allocated to each school based on the number and need-level of students at the school. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

**C. Administration**

P.S. 452 is expected to hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

No impact on the administrator and/or school supervisor needs at The Computer School, Anderson, West Prep, or I.S. 44 is expected as a result of the move of P.S. 452 into M153. The principals of all schools, however, will be expected to work together in determining the allocation of space in the building and the programming of shared spaces.

**D. Transportation**

Throughout the course of this proposal's implementation, transportation will continue to be provided to all students pursuant to Chancellor's Regulation A-801. To access Chancellor's Regulation A-801, please visit the DOE's Web site at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations>.

**E. Other Support Services**

No impact on the support services provided to any students is anticipated as a result of this proposal. Other support services will continue to be provided consistent with citywide policy.

**VII. Building Information**

**A. Building Type, Age and Physical Condition**

M044 is an intermediate school building that was built in 1957. The building received an overall rating of 2.64 out of 5 on the 2008-2009 Building Condition Assessment Survey (“BCAS”). To view the key for BCAS ratings, please visit <http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>.

To view the 2008-2009 BCAS Report for M044, please visit <http://schools.nyc.gov/community/facilities/BFIS>.

2008-2009 Target capacity: 1,253

2008-2009 Target utilization rate: 52%

The utilization and capacity information is from the Enrollment, Capacity and Utilization Report which is the standard by which the DOE measures the maximum capacity of the building compared to the enrollment. To access the Enrollment, Capacity and Utilization Report, please visit <http://schools.nyc.gov/Offices/SCA/Reports/CapPlan>.

**B. Fiscal Year 2009 Maintenance Costs**

Labor: \$120,002.40

Materials: \$72,397.39

Maintenance and Repair Contracts: \$24,240.47

Service Contracts: \$4,110.00

Custodial Operations

Materials: \$10,265.97

Custodial Allocation: \$327,684.90

**C. Fiscal Year 2009 Energy Costs**

Electric: \$115,806.00

Gas: \$5,296.00

Oil: \$66,129.00

**D. Recent and Planned Improvements**

There have been no recent improvements to M044.

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M044 will receive a library upgrade in 2010-2011. The new library will be located on the first floor, and will be shared by all schools in the building.

**E. Special Features**

The building has a gymnasium, an auditorium, a library, a cafeteria, and a large school yard. Science labs and computer rooms are located in individual schools' spaces. A dance room is currently shared, though may become part of PS 452's room allocation in the future.

M044 is fully accessible.