

SCHOOL PSYCHOLOGIST VACANCY CIRCULAR

School Name: P469X

District: 75

School Site: 3177 Webster Avenue, Bronx NY 10467 & 1537 Washington Avenue, Bronx NY 10457

Send Cover Letter and Resume to: P469XBronxSchool@gmail.com

POSITIONS

Bilingual School Psychologist (Spanish)

DESCRIPTION

At P469X, we believe in the abilities of *all*, and implement standards-based approaches to teaching, learning and development tailored to the unique needs of our children in our responsive child-centered school community. It is our desire to provide our children with academic, developmental and social-emotional skills, strategies and supports they need in order to successfully enter, over time, the most appropriate least restrictive learning environments possible. We are seeking candidates with the capacity to create collaborative, results-driven learning environments grounded in the principles of social emotional learning, positive behavior supports and standards-based instructional experiences with modifications where all children and their families feel understood, secure and supported in their growth as they attain learning readiness and beyond!

A 5 day summer planning institute will offer an essential opportunity for staff to be involved in developing the school's culture and instructional program. Because we believe that all staff members play an important role in the education of our students, the school will offer opportunities for the school psychologist to support and participate in activities such as:

- In-house school committees and/or special programs
- Daytime professional development such as inquiry work and collaborative conversation among staff members

Advance notice of dates will be supplied, and those who participate will be compensated according to the terms of the UFT contract. Staff participation in these activities is voluntary, although strongly encouraged, as they are very important to the development of the school.

ELIGIBILITY REQUIREMENTS

Licensed, certified Bilingual School Psychologist in New York City schools with satisfactory ratings and attendance

DUTIES AND RESPONSIBILITIES

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to commit to the school's mission and core beliefs and to become involved in these essential aspects:

- Conducting observations and other assessments in both English and Spanish (if applicable) of students who are being assessed for special education programs across the continuum of services
- Working collaboratively with the school IEP team, families, and central staff members
- Developing and reviewing clinical and educational reports and IEPs.
- Providing monolingual and/or bilingual information, professional development, training and technical assistance on the referral, assessment, and evaluation of culturally and linguistically diverse students, families and community partners with suspected and/or identified disabilities
- Completing reports as required

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- Attending conferences and professional development as required
- Participating in the development of bilingual programs for students with disabilities including identifying students and working collaboratively with school staff

SELECTION CRITERIA

The successful candidate will demonstrate:

- Willingness to carry out above duties and responsibilities
- Experience conducting observations, evaluations and assessments of students of students with disabilities using both monolingual and bilingual tools
- Experience providing professional development on topics related to the assessment, evaluation and education of monolingual, bilingual, and ELL students with disabilities
- Evidence of building strong relationships with professional peers, parents, and community members
- Collaborative approach to managing projects and activities
- Knowledge of New York State laws and Standard Operating Procedures Manual relating to students with disabilities across the continuum of services, inclusive of Pre-Kindergarten, School-Aged and Post-Secondary

In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

WORK SCHEDULE & SALARY

As per Collective Bargaining Agreement