

The State Education Department
The University of the State of New York

Office of Innovative School Models
Charter Schools Office
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2009 - 2010

Charter School Information and Cover Page

Name of Charter School New Heights Academy Charter School

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BEDS # 310600860887

District/CSD of Location District 6, Region 10

Charter Entity NYC DOE

Head of School (Contact Person) Stacy Winit
(print name)

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President, Board of Trustees Jennifer Davis
(print name)

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*Student Assessment Data
New York State Assessment Results
Grades 3 – 8 ELA and Math
2009-10 Annual Report*

Grades 3 – 8 State ELA Assessments Results

<i>Year of Test</i>	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8			
	L1	L2	L3	L4																				
2009-10 – All Students									27	49	20	4	27	57	16	0	18	66	17	0	8	65	27	0
General Education Students									25	51	20	4	23	60	18	0	16	64	20	0	5	65	30	0
Special Education Students									57	29	14	0	58	42	0	0	27	73	0	0	31	62	8	0
2008-09 – All Students													0	46	54	0	0	28	71	1				
General Education Students													0	37	63	0	0	25	74	1				
Special Education Students																								
2007-08 – All Students									2	53	45	0	0	53	47	0								
General Education Students									0	54	46	0	0	50	50	0								
Special Education Students									18	45	36	0	0	88	13	0								
2006-07 – All Students									10	57	32	0												
General Education Students																								
Special Education Students																								

**New York State Assessment Results
Grades 3 – 8 State Math Assessments Results**

Year of Test	Grade 3			Grade 4			Grade 5			Grade 6			Grade 7			Grade 8				
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4
2009-10 – All Students					11	45	40	4	10	57	27	5	8	48	36	7	4	48	43	5
General Education Students					5	45	40	4	7	57	30	6	6	44	43	6	2	45	47	6
Special Education Students					29	43	29	0	33	58	8	0	20	67	0	13	15	69	15	0
2008-09 – All Students									7	28	54	10	1	9	77	12				
General Education Students									4	22	62	13	1	7	78	14				
Special Education Students									24	59	18	0	0	30	70	0				
2007-08 – All Students					7	32	55	5	4	26	60	9								
General Education Students					5	32	57	6	3	22	64	10								
Special Education Students					21	36	43	0	11	67	22	0								
2006-07 – All Students					6	44	49	1												
General Education Students																				
Special Education Students																				

New York State Assessment Results

Regents Exam	Year	All Students					General Education Students					Students with Disabilities					
		Total Tested	% Scoring:				Total Tested	% Scoring:				Total Tested	% Scoring at or above:				
			<54	55-64	65-84	>85		<54	55-64	65-84	>85		<54	55-64	65-84	>85	
Comprehensive English	2009-10	98	19	6	55	18	87	12	4	53	18	11	7	2	2	0	
	2008-09	114	32	19	60	3	99	22	18	56	3	15	10	1	4	0	
	2007-08	93	16	12	52	13	80	9	12	47	12	13	7	0	5	1	
	2006-07																
Math A	2009-10																
	2008-09	11	6	3	2	0	10	6	2	2	0	1	0	1	0	0	
	2007-08	91	4	16	68	3	78	1	13	61	3	13	3	3	7	0	
	2006-07																
Math B	2009-10																
	2008-09	36	29	4	3	0	33	26	4	3	0	3	3	0	0	0	
	2007-08																
	2006-07																
Algebra	2009-10	198	41	31	126	0	162	22	24	116	0	36	19	7	10	0	
	2008-09	120	25	18	73	4	107	19	16	68	4	13	6	2	5	0	
	2007-08	84	13	14	59	0	76	9	12	57	0	8	4	2	2	0	
	2006-07																
Geometry	2009-10	90	28	20	40	2	80	21	19	38	2	10	7	1	2	0	
	2008-09	87	43	25	18	1	78	35	24	18	1	9	8	1	0	0	
	2007-08																
	2006-07																
Algebra 2/Trigonometry	2009-10	69	67	1	1	0	63	61	1	1	0	6	6	0	0	0	
	2008-09																
	2007-08																
	2006-07																

New York State Assessment Results

Regents Exam	Year	All Students					General Education Students					Students with Disabilities					
		Total Tested	% Scoring:				Total Tested	% Scoring:				Total Tested	% Scoring at or above:				
			≤54	55-64	65-84	>85		≤54	55-64	65-84	>85		≤54	55-64	65-84	>85	
Global History & Geography	2009-10	121	47	22	49	3	104	35	19	47	3	17	12	3	2	0	
	2008-09	123	36	12	59	16	107	26	11	58	15	16	13	1	1	1	
	2007-08	86	31	11	40	3	74	24	11	36	2	12	8	0	4	1	
	2006-07																
US History & Gov't.	2009-10	93	24	14	52	3	87	21	13	50	3	6	3	1	2	0	
	2008-09	75	18	10	40	7	66	14	8	37	7	9	4	2	3	0	
	2007-08																
	2006-07																
Living Environment	2009-10	136	40	29	63	4	113	26	21	62	4	23	14	8	1	0	
	2008-09	76	4	8	63	1	70	3	6	60	1	6	1	2	3	0	
	2007-08	45	8	12	23	2	38	5	11	20	2	7	3	1	3	0	
	2006-07																
Phys. Setting/ Earth Science	2009-10	89	58	16	15	0	79	48	16	15	0	10	10	0	0	0	
	2008-09	95	30	24	39	2	84	23	22	27	2	11	7	2	2	0	
	2007-08	72	26	21	25	0	67	22	20	25	0	5	4	1	0	0	
	2006-07	59	16	16	26	1	50	11	14	24	1	9	5	2	2	0	
Phys. Setting/ Chemistry	2009-10	72	59	12	1	0	67	55	11	1	0	5	4	1	0	0	
	2008-09																
	2007-08																
	2006-07																
Phys. Setting/ Physics	2009-10																
	2008-09																
	2007-08																
	2006-07																

New York State Assessment Results

Regents Competency Test	Year	All Students					General Education Students					Students with Disabilities				
		Total Tested	% Scoring:			Total Tested	% Scoring:			Total Tested	% Scoring at or above:					
			<54	55-64	65-84		>85	<54	55-64		65-84	>85	<54	55-64	65-84	>85
Mathematics	2009-10	1	1	0	0	0	0	0	0	0	0	1	1	0	0	0
	2008-09															
	2007-08															
	2006-07															
Science	2009-10															
	2008-09															
	2007-08															
	2006-07															
Reading	2009-10															
	2008-09															
	2007-08															
	2006-07															
Writing	2009-10															
	2008-09															
	2007-08															
	2006-07															
Global Studies	2009-10	4	2	2	0	0	0	0	0	0	0	4	2	2	0	0
	2008-09															
	2007-08															
	2006-07															
US History & Gov't.	2009-10	2	1	0	1	0	0	0	0	0	0	2	1	0	1	0
	2008-09															
	2007-08															
	2006-07															

New York State Assessment Results

NYS English as a Second Language Achievement Test	Year	All Students				General Education Students				Students with Disabilities						
		Total Tested	% Scoring:			Total Tested	% Scoring:			Total Tested	% Scoring at or above:					
			<54	55-64	65-84		>85	<54	55-64		65-84	>85				
Listening & Speaking (Gr. 7-8)	2009-10	45	0	0	22	78	33	0	0	24	76	12	0	0	17	83
	2008-09						NYC DOE lost answer documents									
	2007-08															
	2006-07															
Reading & Writing (Gr. 7-8)	2009-10	45	2	36	47	16	33	3	30	52	15	12	0	50	33	17
	2008-09						NYC DOE lost answer documents									
	2007-08															
	2006-07															
Listening & Speaking (Gr. 9-12)	2009-10	49	0	2	4	94	38	0	3	5	92	11	0	0	0	100
	2008-09						NYC DOE lost answer documents									
	2007-08	24	0	0	25	75	17	0	0	18	82	7	0	0	43	57
	2006-07															
Reading & Writing (Gr. 9-12)	2009-10	49	2	22	37	39	38	3	13	34	50	11	0	55	45	0
	2008-09						NYC DOE lost answer documents									
	2007-08	24	0	50	38	13	17	0	53	35	12	7	0	43	43	14
	2006-07															

New York State Alternate Assessment Results

<i>NYS Alternate Assessments</i>	<i>Year</i>	<i>Total Tested</i>	<i>All Students</i>			
			<i>% Scoring:</i>			
			<i>L1</i>	<i>L2</i>	<i>L3</i>	<i>L4</i>
Elementary Social Studies	2009-10					
	2008-09					
	2007-08					
	2006-07					
Middle Level Social Studies	2009-10					
	2008-09					
	2007-08					
	2006-07					
Secondary Level Social Studies	2009-10					
	2008-09					
	2007-08					
	2006-07					
Secondary Level Science	2009-10					
	2008-09					
	2007-08					
	2006-07					

High School Completion Rates

High School Completion	Year	All Students		General Education Students		Students with Disabilities	
		Number Of Students	Percent	Number Of Students	Percent Graduating	Number Of Students	Percent Graduating
Total Graduates	2009-10	81	90%	72	93.1%	8	62.5%
	2008-09						
	2007-08						
	2006-07						
Rec'd. a Regents Diploma	2009-10	46	63%	44		2	
	2008-09						
	2007-08						
	2006-07						
Rec'd. a Regents Diploma w/Adv. Designation	2009-10	2	3%	2		0	
	2008-09						
	2007-08						
	2006-07						
Rec'd. IEP Diploma	2009-10	0	0%	0		0	
	2008-09						
	2007-08						
	2006-07						
To 4-Year College	2009-10	24	33%	24		0	
	2008-09						
	2007-08						
	2006-07						
To 2-Year College	2009-10	35	48%	33		2	
	2008-09						
	2007-08						
	2006-07						

High School Completion Rates

High School Completion	Year	All Students		General Education Students		Students with Disabilities	
		Number Of Students	Percent Of Graduates	Number Of Students	Percent Of Graduates	Number Of Students	Percent Of Graduates
To Other Post-Secondary	2009-10	0	0				
	2008-09						
	2007-08						
	2006-07						
Dropped Out	2009-10	0	0				
	2008-09						
	2007-08						
	2006-07						
Entered Approved HS Equivalency Prep Program	2009-10	0	0				
	2008-09						
	2007-08						
	2006-07						
Total Non-Completers	2009-10	8	10%				
	2008-09						
	2007-08						
	2006-07						

Progress Toward Goal Attainment 2009-10

(Explanations of new initiatives to address areas where goals were not met follows this chart.)

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Was the Goal/ Objective Met? (Y/N)
<p>Each year, 75 percent of 5th – 8th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State ELA examination.</p>	<p>Grade 5 – 24% Grade 6 – 15.6% Grade 7 – 16.7% Grade 8 – 27.7%</p>	<p>No</p>
<p>Each year, 75 percent of 5th – 8th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Mathematics examination</p>	<p>Grade 5 – 43.8% Grade 6 – 32.3% Grade 7 – 43.8% Grade 8 – 47.9%</p>	<p>No</p>
<p>Each year, 75 percent of 8th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Science examination.</p>	<p>As our 8th grade students were enrolled in a high school science class (Earth Science Regents) this year, they were exempt from the NYS Science exam. Only 15.6% of all 8th graders passed the Earth Science Regents. This can be attributed to the loss of the teacher in November and our inability to secure a permanent replacement for the remainder of the year.</p>	<p>N/A</p>
<p>Each year, 75 percent of 5th and 8th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Social Studies examination.</p>	<p>57% of our 8th graders performed at or above level 3 on the grade 8 NYS Social Studies exam.</p>	<p>No</p>
<p>Grade level cohorts will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA and Math exams and 75 percent at or above Level 3 on the current year's State ELA and Math exams. For those cohorts in which the number of students scoring above proficiency exceeded 75 percent on the previous year's ELA or Math exams, the cohort will demonstrate growth (above 75 percent) in the current year.</p>	<p>This year's results will be the baseline to which next year's results will be compared. Therefore, the absolute performance will be noted, but there is no level of attainment expected until next year.</p>	<p>N/A</p>

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Was the Goal/Objective Met? (Y/N)
<p>Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will place the school in the top quartile of all similar schools (as determined by NYCDOE).</p> <p>Each year, the percent of students performing at or above Level 3 on the State Math exam in each tested grade will place the school in the top quartile of all similar schools (as determined by NYCDOE).</p>	<p>NYCDOE has not notified us of our quartile placement.</p>	<p>Unknown</p>
<p>The school will meet AYP each year as it pertains to graduation rates:</p> <ul style="list-style-type: none"> • By the end of the 4th year of enrollment at the school, 80% of each grade level cohort of students will graduate. • By the end of the 5th year of enrollment at the school, 95% of each grade level cohort of students will graduate. 	<p>NYCDOE has not notified us of our quartile placement.</p>	<p>Unknown</p>
<p>Each year, the graduating cohort of students will increase by 5% the total number of:</p> <ul style="list-style-type: none"> • students earning Regents Diplomas with Advanced Designation • AP exams passed with a score of 3 or higher • college credits earned while enrolled in high school 	<p>As of August 2010, 90.12% of the senior class graduated. Of the 11 students who have yet to graduate, 2 are missing only credits, 4 are missing only Regents exams, and 5 are missing both. It is possible for all of these students to meet graduation criteria by the end of the 2010-11 school year. However, there are 8 students, who have been enrolled in our school for 4 years who did not graduate. Additionally, 2 of the 11 seniors were transfer students and have not been enrolled in our school for 4 years. Therefore, our overall 4-year graduation rate is 82.02%.</p>	<p>Yes</p>
<p>Each year, the percent of students in the high school accountability cohort passing an English Regents exam with a score of 65 or above by the end of their fourth year will exceed that of the students in the high school</p>	<p>This year's results will be the baseline to which next year's results will be compared. Therefore, the absolute performance will be noted, but there is no level of attainment expected until next year.</p> <ul style="list-style-type: none"> • 2 students earned a Regents Diploma with Advanced Designation • 2 students earned a score of 3 or higher on the AP English exam • 0 students earned college credits (other than the AP exams) 	<p>N/A</p>
<p>We do not yet have our Progress Report from NYCDOE to know which schools are included in our accountability cohort, but 79 of 81 (97.5%) of the senior class have passed the ELA Regents exam.</p>	<p>We do not yet have our Progress Report from NYCDOE to know which schools are included in our accountability cohort, but 79 of 81 (97.5%) of the senior class have passed the ELA Regents exam.</p>	<p>Yes</p>

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Was the Goal/ Objective Met? (Y/N)
<p>accountability cohort from a group of similar schools (as determined by NYCDOE).</p> <p>Each year, the percent of students in the high school accountability cohort passing a Math Regents exam with a score of 65 or above by the end of their fourth year will exceed that of the students in the high school accountability cohort from a group of similar schools (as determined by NYCDOE).</p>	<p>We do not yet have our Progress Report from NYCDOE to know which schools are included in our accountability cohort, but 80 of 81 (98.8%) of the senior class have passed a Math Regents exam.</p>	<p>Yes</p>
<p>Each year, the school will be deemed "In Good Standing."</p>	<p>Our MS Progress Report indicates that we are in good standing. Additionally, our 5 year charter renewal is a testament to our good standing.</p>	<p>Yes</p>
<p>Each year, the school will have an average daily student attendance rate of at least 95%.</p>	<p>Our average daily student attendance rate was approximately 94.6% (which includes marking absent students who no longer attend our school but remain on our rosters due to bureaucratic inefficiencies). We must work harder to incentivize high school students to maintain good attendance rates as the middle school maintains an average above 96% while the high school average is below 94%.</p>	<p>No</p>
<p>Each year, 80% of all students enrolled during the course of the year return the following September.</p>	<p>39 students who were enrolled in our school last year did not return in September 2010 – a 4.97% attrition rate.</p>	<p>Yes</p>
<p>Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.</p>	<p>Through a variety of checks and balances, including oversight from NYCDOE, the school complies with all applicable laws, rules, regulations, and contract terms.</p>	<p>Yes</p>
<p>Each year, instructional staff will engage in at least 50 hours of professional development, provided by both the school and other organizations. The hours will be tracked by personal logs kept by staff and submitted in their annual professional portfolios.</p>	<p>With more than 30 hours logged in Staff School and more than 30 logged through our series of half-day professional development sessions, instructional staff more than meet this requirement exclusive of seeking outside professional development opportunities (which many of them do).</p>	<p>Yes</p>

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Was the Goal/ Objective Met? (Y/N)
<p>The board will conduct a formal, annual performance evaluation of the Executive Director. The Executive Director is expected to receive an overall performance rating of a 4 or 5 (out of 5).</p>	<p>The board does conduct a formal, annual performance evaluation of the Executive Director. Her overall performance rating this year was a 4.</p>	<p>Yes</p>
<p>Each year, student enrollment will be within 1.5% of full enrollment as defined in the school's contract. This will be maintained on an ongoing basis and monitored bi-monthly.</p>	<p>Student enrollment was within 1% of full enrollment as defined in the school's contract (748 for this school year). Enrollment is monitored monthly at board meetings.</p>	<p>Yes</p>
<p>Upon the completion of each fiscal year, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.</p>	<p>The school underwent an independent financial audit in the fall of 2009 which resulted in an unqualified opinion and no major findings.</p>	<p>Yes</p>
<p>Each year, the school will operate on a balanced budget and maintain a stable cash flow.</p>	<p>Even with no increase in per pupil funding for 3 years, the school has operated on a balanced budget and maintained a stable cash flow.</p>	<p>Yes</p>
<p>Each year, parents will express satisfaction with the school's program, based on the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. At least 50% of the parents will participate in the survey.</p>	<p>The school scores as follows in the four survey domains:</p> <ul style="list-style-type: none"> • Academic Expectations – 7.7 • Communication – 7.0 • Engagement – 7.1 • Safety and Respect – 7.6 <p>Only 25% of the parents participated in the survey.</p>	<p>No</p>
<p>Each year, 80% of all staff employed during the course of the year return the following September.</p>	<p>Four staff members (4%) left during the school year. An additional 12 staff members (13%) will not be returning next year. The total attrition rate is 17%.</p>	<p>Yes</p>
<p>Each year, teachers will express satisfaction with school leadership and professional development opportunities as determined by the teacher section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. At least 90% of the staff will participate in the survey.</p>	<p>The school scores as follows in the four survey domains:</p> <ul style="list-style-type: none"> • Academic Expectations – 7.7 • Communication – 7.0 • Engagement – 7.1 • Safety and Respect – 7.6 <p>90% of the staff participated in the survey.</p>	<p>Somewhat</p>

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Was the Goal/ Objective Met? (Y/N)
<p>Each year, students will express satisfaction with the school as determined by the student section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. At least 75% of the students will participate in the survey.</p>	<p>The school scores as follows in the four survey domains:</p> <ul style="list-style-type: none"> ● Academic Expectations – 7.7 ● Communication – 7.0 ● Engagement – 7.1 ● Safety and Respect – 7.6 <p>93% of the students participated in the survey.</p>	<p>Somewhat</p>
<p>The board is comprised of at least one individual in each of the “core” functional areas of expertise (finance, legal, education, non-profit and management).</p>	<p>The board has a variety of expertise, including at least one individual in each of the “core” functional areas.</p>	<p>Yes</p>
<p>At least 80% of Board members will have met the attendance goal of attending at least 75% of Board meetings, committee meetings and special events during the academic year. Attendance logs will be kept for each full board meeting and committee meeting.</p>	<p>Approximately 50% of the Board members had at least 75% attendance for Board meetings.</p>	<p>No</p>
<p>Each board member will complete the annual Board Governance Assessment Tool. The board will use the consolidated survey results to modify its operations.</p>	<p>Each year, the board holds a summer retreat. In advance of that meeting, all board members complete the board governance assessment tool and the results are discussed at the retreat to inform goals for the next school year.</p>	<p>Yes</p>

New Initiatives for 2010-2011

- **HS Math Classes** – Students who barely passed required math classes (Integrated Algebra in grade 8 or 9 and Geometry in grade 10) and/or the corresponding Regents exams will be enrolled in intermediate math classes instead of moving on directly to the next sequential math course. These intermediate classes, Integrated Math I and Integrated Math II, will allow those students an opportunity to continue to earn required math credits while addressing their math skill gaps, which will allow them to be successful in the Geometry and Algebra 2/Trigonometry courses.
- **LOTE** – Students in 9th grade will enroll in languages other than English for the first time this year (previously, students began studying a language in 10th grade). Students in grades 9 and 10 will have a choice between Japanese and Italian. All students in grade 11 will enroll in Italian II. Students in grade 12 who wish to continue their Japanese studies will enroll in Japanese III.
- **READ 180/Wilson Reading Programs** – Staffed by our two ESL teachers (READ 180) and one reading intervention teacher (Wilson), these two reading intervention programs will serve the needs of students who are moderately to severely below grade level in reading. Approximately 60 students in the middle school and 60 students in the high school will be enrolled in READ 180. Approximately 30 students in both middle and high school will be enrolled in Wilson. These reading programs will replace the students' traditional English classes.
- **SETSS Classes** – Most learning strategists will teach 2 SETSS classes (changed from 1 in grades 5-9 and 0 in grades 10-12 last year) this year, targeting students whose IEPs indicate this accommodation, as well as students whose IEPs mandate CTT services. If there is room (each SETSS class will have no more than 8 students), students without IEPs but who are identified as struggling will be enrolled in a SETSS class as well.
- **Study Skills Classes** – Study Skills in the middle school will be truly homogeneous this year, with students seeing no more than two teachers per quarter during this daily period (for example, reading and writing classes on alternating days). This gives some grouping flexibility to teachers while maintaining a focus on addressing skill gaps in a concentrated manner. Students who require no additional academic support will enroll in a Talented and Gifted class. The teachers and students of those classes will have some discretion in determining the curriculum, with approval given by the middle school director.
- **Under-Credited HS Students** – Eight severely under-credited high school students (four of whom have been enrolled in our school for four years, and four who have been enrolled for three years) have been identified for a pilot program which will allow them to recover credits during the school day (instead of after school or during the summer) by enrolling in classes with seniors, with the goal being that they would begin the 2011-12 school year as fully credited juniors or seniors. This program will not accelerate the students to graduate on time, but will address all of their missing credits and allow them, if they are not so severely behind, to earn some new elective credits. Students in this pilot program who perform well in the fall semester may be given the opportunity to enroll in online classes in order to accelerate their credit attainment and possibly move up their projected graduation date.

Section II

**Charter School Student Attrition Rates
2009-10**

	2009-10	2008-09	2007-08	2006-07
Number of students leaving for lack of transportation	0	0	0	unknown
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	9	6	2	unknown
Number of students leaving for more restrictive special education setting	0	0	0	unknown
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	27	12	1	unknown
Number leaving for other reasons (undetermined)	0	1	0	unknown
Total number of students leaving.	36	19	3	9
Highest Number Enrolled (July 1 – June 30)	751	468	385	192
Total Percent Attrition	4.76%	4.06%	0.78%	4.68%

**Charter School Teacher Attrition Rates
2009-10**

	2009-10	2008-09	2007-08	2006-07
Number of Classroom Teachers	30	20	16	8
Number of Special Area Teachers	14	8	5	3
Total Number of Teachers	44	28	21	11
Total Number of Teachers Leaving	14	1	2	1
Total Percent Attrition	31.81%*	3.57%	9.52%	9.09%

	2009-10	2008-09	2007-08	2006-07
Number of teachers leaving for geographic reasons (out of state/relocation)	3			
Number of teachers leaving to take a position in a school district	1			
Number of teachers leaving to take a position in another charter school	0			
Number of teachers not retained	8			
Number of teachers leaving for other reasons (or undetermined)	2			

**Please note that this tremendous increase in attrition rate is attributable in part to the fact that the annual report is due much later this year, and thus we have included teachers who did not return in September 2010, when in previous years, we did not have that information by August 1st (when the annual report is normally due).*

Section III

Audit of Financial Statements

Our completed audit of the financial statements was submitted to NYSED and NYCDOE on October 14, 2010.

Stacy Winitt

From: craigslist.org [noreply@craigslist.org]
Sent: Saturday, October 30, 2010 9:00 PM
To: Stacy Winitt
Subject: Your craigslist posting 'Earth Science Teacher'

Confirmation for Posting ID# 2034454638

Your Credit Card payment has been accepted.

Your payment confirmation number is: 18483663

Please print this page for your records.

Posting ID: 2034454638 Date: 2010-10-30

Receipt to:

Stacy Winitt
1803 Riverside Drive #2L
New York, NY 10034

Paid to:

Craigslist
Accounts Receivable
PO Box 225159
San Francisco, CA 94122-5159
Tel: 415-566-6394
Fax: 415-504-6394
billing@craigslist.org

Qty: 1 new york city jobs posting -- Total: 25.00

Your ad, titled 'Earth Science Teacher' has been posted as follows:

<http://newyork.craigslist.org/mnh/edu/2034454638.html> (education/teaching jobs)

Posts will appear in the list of postings and in search results in about 15 minutes.

If you have trouble finding your ad, please check our help page:

[?]

Please log in into your account if you need to edit or delete your posting:

<https://accounts.craigslist.org/login>

If you did not post this ad please change your account password asap:

<https://accounts.craigslist.org/login/chgpwd>

For your protection please check our list of common scams.

Section IV

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10**

Name (print) Laila Abou-Rahme

Name of Charter School New Heights Academy Charter School

Charter Entity New York City Department of Education

Home Address 155 W. 68th St., Apt. 1415, New York, NY 10023

Business Address Bingham McCutchen LLP, 399 Park Avenue, New York, NY 10022

Daytime Phone 212.705.7646

E-Mail Address laila.abou-rahme@bingham.com

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Position	Dates
Board Member	5/10 - Present

2. Is the trustee an employee of the School? Yes No
3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date. Not applicable.
4. Is the trustee an employee or agent of the management company? Yes No
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			



Signature

10/28/10

Date

Section IV

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10**

Name (print) Jerrol Charles

Name of Charter School New Heights Academy Charter School

Charter Entity New York City Department of Education

Home Address 13240 St. James Sanctuary Drive, Bowie, MD 20720

Business Address 1001 Nineteenth Street North, Arlington, Virginia 22209

Daytime Phone 703-312-9733

E-Mail Address jcharles@fbr.com

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Position	Dates
Officer – Treasurer	12/08 – 03/10
Committee Chair – Finance	12/08 – 03/10
Board Member	5/08 – 8/10

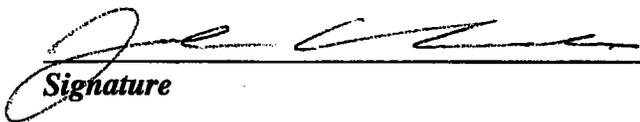
2. Is the trustee an employee of the School? Yes No
3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date. Not applicable.
4. Is the trustee an employee or agent of the management company? Yes No
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			



Signature

10/25/10

Date

Section IV

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10**

Name (print) Bryon Colby

Name of Charter School New Heights Academy Charter School

Charter Entity New York City Department of Education

Home Address 189 West 89th Street, Apt. 12C, NY, NY 10024

Business Address Marc Ecko Enterprises, 40 West 23rd Street, 5th Floor, NY, NY 10010

Daytime Phone 917-655-8303

E-Mail Address bcolby6@yahoo.com

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Position	Dates
Board Member	April 2005 to present

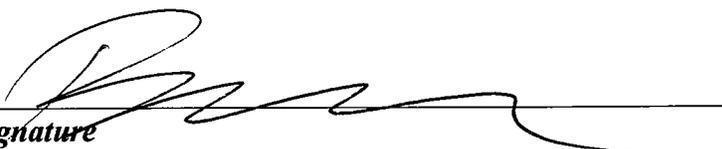
2. Is the trustee an employee of the School? Yes No
3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date. Not applicable.
4. Is the trustee an employee or agent of the management company? Yes No
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			



 Signature

10/27/10

 Date

Section IV

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10**

Name (print) _____ Jennifer Davis _____

Name of Charter School _____ New Heights Academy Charter School _____

Charter Entity _____ New York City Department of Education _____

Home Address _____ 30 West St., Apt. 11F, New York, NY 10004 _____

Business Address _____ 200 West St., New York, NY 10282 _____

Daytime Phone _____ 212-902-2641 _____

E-Mail Address _____ Jennifer.davis@gs.com _____

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Position	Dates
Officer – President	5/08 – Current
Vice President	6/07 – 5/08
Committee Chair – Executive	5/08 – Current
Parent/Faculty Representative	N/A
Board Member	6/07 – Current

2. Is the trustee an employee of the School? Yes No
3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date. _____ Not applicable. _____
4. Is the trustee an employee or agent of the management company? Yes No
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Section IV

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10**

Name (print) Sean L. De Winter

Name of Charter School New Heights Academy Charter School

Charter Entity New York City Department of Education

Home Address 14 Silvermine Road, New Canaan, CT 06840

Business Address 300 Madison Avenue, NY, NY 10017

Daytime Phone 646-471-5854

E-Mail Address SEAN.L.DEWINTER@US.PWC.COM

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Position	Dates
Board Member	July 2010 to present

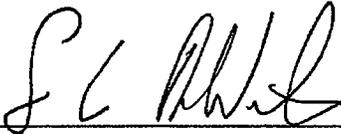
2. Is the trustee an employee of the School? Yes No
3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date. Not applicable.
4. Is the trustee an employee or agent of the management company? Yes No
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			



Signature

10/28/10

Date

Section IV

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10**

Name (print) Paula Gavin

Name of Charter School New Heights Academy Charter School

Charter Entity New York City Department of Education

Home Address 1 Fifth Avenue, New York, NY 10003

Business Address 102 West 38th Street, New York, NY 10018

Daytime Phone 212-720-1700

E-Mail Address pgavin@nuf.org

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Position	Dates
Officer – Vice President	May 2008-August 2009
Committee Chair – Education/Accountability	May 2008-August 2009
Board Member	April 2007-June 2010

2. Is the trustee an employee of the School? Yes No
3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date. Not applicable.
4. Is the trustee an employee or agent of the management company? Yes No
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			

Russ L. Jones
Signature

10/22/10
Date

Section IV

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10**

Name (print) Loretta Gogna

Name of Charter School New Heights Academy Charter School

Charter Entity New York City Department of Education

Home Address 46 Wadsworth Terrace, #23, NY, NY 10040

Business Address _____

Daytime Phone 347-506-5593

E-Mail Address bakeryesican@yahoo.com

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Position	Dates
Parent Representative	September 2008-June 2010

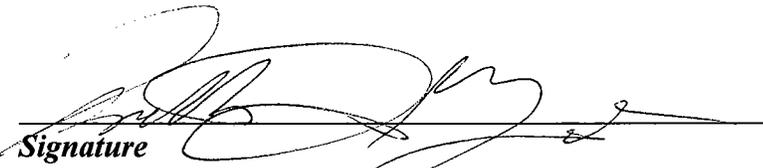
2. Is the trustee an employee of the School? Yes No
3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date. Not applicable.
4. Is the trustee an employee or agent of the management company? Yes No
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			



 Signature

10/21/10

 Date

Section IV

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10**

Name (print) Gail Tomalonis Grossmann

Name of Charter School New Heights Academy Charter School

Charter Entity New York City Department of Education

Home Address 180 Morris Avenue, Mountain Lakes, NJ 07046

Business Address Time Warner Inc., One Time Warner Center (16-149), New York, NY
10019-8016

Daytime Phone 212-484-8464

E-Mail Address gail.grossmann@timewarner.com

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Position	Dates
Officer – Vice President	8/2009 to present
Committee Chair – Education/Accountability	4/2010 to present
Board Member	5/2008 to present

2. Is the trustee an employee of the School? Yes No
3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date. Not applicable.
4. Is the trustee an employee or agent of the management company? Yes No
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			

Gil Tomaloni Grossman
Signature

OCTOBER 21, 2010
Date

Section IV

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10**

Name (print) Brannen G. McElmurray

Name of Charter School New Heights Academy Charter School

Charter Entity New York City Department of Education

Home Address 101 West 96th Street Apt.3, NY, NY 10025

Business Address 211 Carnegie Center, Princeton, NJ 08540

Daytime Phone 917-204-3296

E-Mail Address bmcelmurray@gmail.com

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Position	Dates
Officer – Treasurer	August 2010-Present
Board Member	January 2010-Present

2. Is the trustee an employee of the School? Yes No
3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date. Not applicable.
4. Is the trustee an employee or agent of the management company? Yes No
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			



Signature

10-28-10

Date

Section IV

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10**

Name (print) Danielle Ongart

Name of Charter School New Heights Academy Charter School

Charter Entity New York City Department of Education

Home Address 548 W. 142nd St. Apt. #4 New York, NY 10031

Business Address 1818 Amsterdam Ave. New York, NY 10031

Daytime Phone 212-283-5400

E-Mail Address dongart@newheightsacademy.org

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Position	Dates
Officer – President, Vice President, Treasurer, Secretary	8/2009 to present
Faculty Representative	7/2008 to present

2. Is the trustee an employee of the School? **Yes** **No**
3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date. I am a 5th Grade Math/Science Teacher, responsible for planning curriculum and delivering Math and Science instruction to 48 of the fifth grade students. My salary is \$65,000 and my start date at New Heights was 8/2006.
4. Is the trustee an employee or agent of the management company? **Yes** **No**
5. Is the trustee an employee or agent of any institutional partner of the School? **Yes** **No**

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			



Signature

10/29/10

Date

Section IV

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10**

Name (print) Carlos F. Ramirez

Name of Charter School New Heights Academy Charter School

Charter Entity New York City Department of Education

Home Address 156 West Hartsdale Avenue, Hartsdale, NY 10530

Business Address The Chrysler Building, 405 Lexington Avenue, 12th Floor, NY, NY 10174

Daytime Phone 212-554-7826

E-Mail Address cramirez@mosessinger.com

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Position	Dates
Board Member	Spring 2007 through June 2010

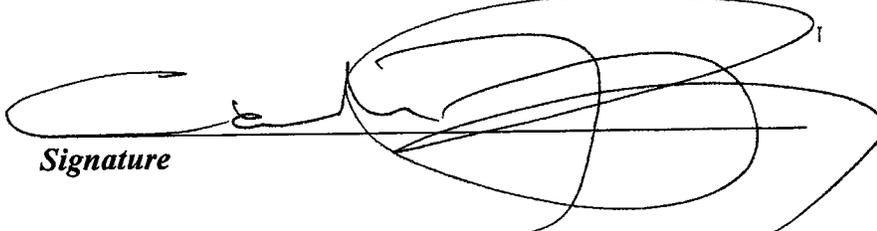
2. Is the trustee an employee of the School? Yes No
3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date. Not applicable.
4. Is the trustee an employee or agent of the management company? Yes No
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			

Signature 

Date 10/28/2010

Section IV

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10**

Name (print) Joel Rampoldt

Name of Charter School New Heights Academy Charter School

Charter Entity New York City Department of Education

Home Address 40 W. 84 St. Apt. 4C New York, NY 10024

Business Address 1166 Avenue of the Americas, New York, NY 10036

Daytime Phone +1 646 319 0996

E-Mail Address joel.rampoldt@aya.yale.edu

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Position	Dates
Treasurer	April 2006 – December 2008; March 2010 – August 2010
Committee Chair – Finance	April 2006 – December 2008; March 2010 – August 2010
Board Member	April 2006 - Present

2. Is the trustee an employee of the School? Yes No
3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date. Not applicable.
4. Is the trustee an employee or agent of the management company? Yes No
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			



Signature

October 28, 2010

Date

Section IV

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10**

Name (print) Stacy Winitt

Name of Charter School New Heights Academy Charter School

Charter Entity New York City Department of Education

Home Address 1803 Riverside Drive #2L, New York, NY 10034

Business Address 1818 Amsterdam Avenue, New York, NY 10031

Daytime Phone 212-283-5400

E-Mail Address swinitt@newheightsacademy.org

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Position	Dates
Officer – Secretary	February 2008-August 2009
Board Member	April 2005-Present

2. Is the trustee an employee of the School? **Yes** **No**
3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date. _____
Founder and Executive Director, \$140,000 annual salary, July 1, 2006 start date
4. Is the trustee an employee or agent of the management company? **Yes** **No**
5. Is the trustee an employee or agent of any institutional partner of the School? **Yes** **No**

Section IV

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10**

Name (print) Joseph Wyke

Name of Charter School New Heights Academy Charter School

Charter Entity New York City Department of Education

Home Address 790 Riverside Drive #2J, New York, NY 10032

Business Address same

Daytime Phone 212-926-4650

E-Mail Address buzzman349@aol.com

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Position	Dates
Board Member	May 2008-Present

2. Is the trustee an employee of the School? Yes No
3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date. Not applicable.
4. Is the trustee an employee or agent of the management company? Yes No
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			

Signature Joseph H. Wyke

Date 10/28/10

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Stacy Winitt
Print Name, School Leader

Stacy Winitt 10/28/10
Signature and Date

Jennifer Davis
Print Name, President, Board of Trustees

Jennifer Davis 10/28/10
Signature and Date

ANDREW G. PALUS
NOTARY PUBLIC-STATE OF NEW YORK
No. 01PA6200372
Qualified in New York County
My Commission Expires January 26, 2013

Signed before me, ANDREW PALUS,
on this 28th of October, 2010.

Andrew Palus