

PROFESSIONAL DEVELOPMENT SERVICES

The Center for Social and Emotional Education (CSEE) works with K-12 schools in two primary ways (for details see: www.csee.net):

- (1) *Creating a climate for learning* or systemically working to create safe, caring, responsive and participatory schools and homes; and,
- (2) *Working with teachers to help their students to become more socially and emotionally as well as academic competent.*

Over the last 15 years, a growing body of research has shown that when these two strategies are coordinated and carried out over a three to five year period, student achievement increases and risky behavior and violence (both physical and social-emotional) decreases significantly.

CSEE provides different forms of professional development activities depending on a school's needs: keynote addresses, awareness trainings, in- depth workshop series, study group facilitation, teacher and leadership coaching and in-class demonstration lessons. We also offer a 3.5-day Summer Institute. (CSEE also provides separate, research-based, NYC BOE vendor- approved school climate evaluation services that can be used to assess school climate and further professional development needs.) CSEE faculty includes a number of the nation's leading authorities in social emotional learning, character education, mental health, risk prevention, healthy promotion, learning disabilities and arts education.

Examples of professional development topics: All of the following CSEE's PD efforts are organizing around how we can teach students to become more socially, emotionally, ethically and academically competent as well as how we can create a climate for learning:

- Creating a Climate for Learning: For Teachers, and School Leadership Teams
- Developing effective advisory programs
- Anti-bullying efforts and the bully-victim-bystander cycle
- Diversity training
- Conflict Resolution training (communication, negotiation and mediation skills)
- Infusing social emotional goals and pedagogic methods into existing language arts, social studies, arts education, community service/service learning and/or history (curriculum design)
- Integrating the art with social emotional learning
- Adult- Adult communication and conflict negotiation skills
- Addressing student trauma

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	A	B	C	D	E	F	G	H
Program Title(s)	Description	Total Price Per Workshop or Program as described in the row	Total time (in hours) of workshop or program described in Column A	Minimum Number of NYCDOE Participants PER WORKSHOP or PROGRAM	Maximum Number of NYCDOE Participants PER WORKSHOP or PROGRAM	Annual Anticipated Number of WORKSHOPS OR PROGRAMS capable of providing Systemwide	Annual Anticipated Number of HOURS capable of providing Systemwide (C X F)	Extended Price (B X F)
Awareness Training (e.g. school safety; anti-bullying; classroom management; infusing SEL into existing curriculum)	(1 trainer per 50 participants*)	\$500	3	10	50*	24	72	\$12,000
Keynote Speaker	Jonathan Cohen, Ph.D. (Note: These keynotes always involve one or more telephone consultations about (i) what is and is not working in the school now; (ii) short and medium term goals; and, (iii) how to recognize and support planned “next steps” in the keynote.	\$1,500	n/a	10	1,000	12	n/a	\$18,000

	Each keynote is individually tailored to the school.)							
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