

Component #1: Professional Development / Best Practices

F·E·G·S Health and Human Services System, an experienced provider of youth and violence prevention services, will offer its research-based Students Advocating Against Violence Initiative (SAAVI) violence-prevention professional development program to administrators, teachers, counselors, and support staff with the aim of decreasing violence and developing safe communities in New York City schools. The SAAVI professional development program is a flexible approach for assisting educators, administrators, and support staff in the development and implementation of school-wide anti-violence programming. The professional development program consists of two-day professional development seminars and workshops that integrate SAAVI concepts into school-wide anti-violence initiatives. In consultation with the school Principal, the school-wide anti-violence initiative is supported by forming a school-wide violence prevention committee, and distributing anonymous student questionnaires assessing the nature of violence at the school. A coordinated system of supervision for the school is designed, and discussion groups that involve both parents and community leaders are formed.

This component also provides classroom support to assist teachers in integrating the SAAVI curriculum into academic subjects, and helps teachers to reinforce school-wide rules against bullying. Teachers are supported in developing and integrating strategies, such as regular classroom meetings, to ameliorate violence and bullying. The proposed SAAVI component of professional development incorporates researched-based practices, including essential elements outlined in The Bullying Prevention Program. Specifically, the bullying prevention model stresses that effective anti-violence initiatives target students, families/communities, and school staff. Consistent with the bullying prevention model, SAAVI's use of student, family/community, and school-wide interventions ensures that students are exposed to a consistent, strong message from various people in multiple contexts regarding the school's views of and attitudes toward bullying. Under the New York State Department of Education's school violence and prevention intervention mandate, F·E·G·S SAAVI specialists trained 300 New York City public school educators in SAAVI concepts and curriculum.

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RFP#1C320 Prevention and Intervention Services

	A	B	C	D	E	F	G	H
Program Title(s)	Description	Total Price Per Workshop or Program as described in the row	Total time (in hours) of workshop or program described in Column A	Minimum Number of NYCDOE Participants PER WORKSHOP or PROGRAM	Maximum Number of NYCDOE Participants PER WORKSHOP or PROGRAM	Annual Anticipated Number of WORKSHOPS OR PROGRAMS capable of providing Systemwide	Annual Anticipated Number of HOURS capable of providing Systemwide (C X F)	Extended Price (B X F)
Professional Development								
Teacher Seminar Training Package	Training for school-based staff by Social Workers 6-hours x 2 days	\$3,000.00	12	1	30	10	120	\$30,000.00
Classroom Support	1/2 day (3 hours) of on-site classroom support for teachers	\$180.00	3	1	1	50	150	\$9,000.00
School-wide Violence Prevention Program	Creation and Implementation of a School-wide Violence Prevention Program, in consultation with school principal and key stakeholders/staff; 1/2 days (3 hours) x 16	\$4,800	8	N/A	N/A	5	40	\$24,000