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**NEW YORK CITY DEPARTMENT OF  
EDUCATION - DIVISION OF  
PORTFOLIO PLANNING  
Addams Replacement - 3/12/12**

1 [START RECORDING]

2 FEMALE VOICE: Good evening, everyone. This  
3 is a joint public hearing and we are going to be  
4 discussing two proposals this evening. Welcome,  
5 everyone. Principal - - good evening.

6 MALE VOICE: Good evening.

7 FEMALE VOICE: This is a joint public  
8 hearing of the Department of Education Community  
9 Education Council and solutions - - for Jane  
10 Addams High School for Academic Careers - -  
11 School District 7 superintendent. This joint  
12 public hearing is being held - - two proposals  
13 as follows: The proposal location of a new high  
14 school, 08X559 and existing school Jane Addams  
15 High School for Academic Careers, 08X650, and  
16 new public charter high school, - - charter high  
17 school for - - math and science 2, 84X TBD to be  
18 determined, and building X650 beginning in the  
19 school year of 2012/13. The proposed location  
20 of the new public charter high school, the - -  
21 charter high school for mathematics and science  
22 2, 84X TBD, with the existing school Jane Addams  
23 High School for Academic Careers 08X650, and new  
24 high school 08X559 is the building X650  
25 beginning in the school year 2012/13. The Board

1 of Regents with charter authorizing - - part of  
2 our facilities herein to receive feedback on  
3 proposing the site of AMS to building X650. As  
4 such, this joint public hearing will also serve  
5 as the Department--State Ed Department's  
6 facilities hearing. If you have any questions  
7 or comments on the charter itself, Mr. Jamal - -  
8 who is here - - here, but - - submit those  
9 questions and comments. Mr. - -

10 MALE VOICE: Good evening. For the record,  
11 I'd just like to state that the Department for  
12 the Board of Regents to conduct this hearing - -  
13 session - - located - - public stability, space  
14 provided - - public building, or any other  
15 suitable location provided - - . - - located in  
16 the - - public school building, charter - -  
17 parents and parties - - of the schools - -  
18 school building - - for purposes of - - of the  
19 charter school. The charter school - - . To  
20 that end, we should also go back, we will meet -  
21 - public - - five days after the - - for  
22 education public schools on March - - . And in  
23 order to submit - - submit them to me at 55 - -  
24 Place, Room 400 - - 217. You can fax them to  
25 (718) 762-2215, or you can e-mail them to

1 charter schools at - - . Any other questions  
2 that you have should be - - have - - passed to  
3 me during the course of the meeting or - - .

4 FEMALE VOICE: Thank you, Mr. - - . We are  
5 - - Education Council. I am - - from - - Jane  
6 Addams High School for Academic Careers - -  
7 joint public hearing. - - over to - - they  
8 arrive and we will present them to you. Also,  
9 this hearing is tape recorded. I would like to  
10 remind you that translation services are  
11 available for those who need interpretation, and  
12 the interpreters are on their way - - . The - -  
13 to provide - - proposal. Before I start the  
14 proposals, I want to make sure you're all aware  
15 of the opportunity to provide your input. All  
16 of those who wish to speak must sign up in a  
17 speaker sign-up area located just outside the  
18 auditorium, and the sign-up list will close in  
19 15 minutes. Speakers will be - - in the order  
20 that they signed up - - to - - many, and I  
21 believe that we have very good speakers, so  
22 we'll see about - - two minutes. Please specify  
23 to which proposal your comment or question is -  
24 - because we have two proposals tonight. There  
25 also may be elected officials who arrive at

1 different times throughout the evening. If  
2 they wish to speak, we will do our best to  
3 accommodate them at the first opportune moment,  
4 and those who - - comments segment will be asked  
5 to speak first. All comments will be addressed  
6 in the - - of public - - published - -  
7 educational policy on - - . The polls are  
8 extended. The polls are extended to March 21st,  
9 2012 at 6 p.m. The - - for educational policy  
10 meeting will take place at the high school - -  
11 located at 225 West 24th Street in Manhattan.  
12 In addition, we also - - to make - - have at the  
13 time before the - - on these proposals. - -  
14 address and phone number - - are - - at school -  
15 - and the number is (212)374-5159. So I will  
16 proceed with the first proposal. Okay, yes?  
17 SLT? Well--

18 MALE VOICE: - -

19 FEMALE VOICE: School year - - . Are you  
20 coming forward? Okay, we'll wait. We - - for  
21 our Jane Addams department. Thank you for  
22 joining us. So I will first present a summary  
23 of the proposal to - - High School, 08X559 and  
24 the existing school Jane Addams High School for  
25 Academic Careers, or Jane Addams, and the new

1 public charter high school, the business  
2 charter high school for academics, math and  
3 science 2, 84X TBD, in building X650 beginning  
4 for the school year 2012/13. On December 22nd,  
5 2012, the New York City Department of Education,  
6 DOE, issued an educational impact statement, or  
7 EIS, describing proposal - - a new career - -  
8 education or CTE high school, 08X559 and  
9 building X650 located at - - Avenue, Bronx, New  
10 York, 14656 in District 8, with Jane Addams and  
11 the business charter high school for the  
12 amendments to 84X TBD to be determined or A2M2,  
13 beginning school year 2012/13. This - -  
14 proposed as a replacement for Jane Addams was  
15 the DOE proposal at that same time - - . On  
16 February 3rd, 2012, the Department of Education  
17 withdrew the proposal to co-locate 08X559 and  
18 08X650 with Jane Addams at A2M2, and on February  
19 3rd, 2012, the Department of Education - -  
20 proposing that the new CTE high school, 08X559,  
21 be co-located at the building X650 with Jane  
22 Addams, and the business charter high school for  
23 a mathematics and science 2 84X TBD or AMS2,  
24 instead of A2M2, beginning in 2012 to 13. A co-  
25 location means that two - - school organizations

1 are located in the same building they share  
2 common spaces, like auditoriums, gymnasiums,  
3 libraries and cafeterias. Building X650 - - for  
4 the - - education - - program that would also be  
5 co-located with 08X559. Last month the - - for  
6 education - - Department of Education proposal  
7 to take out Jane Addams based on the results of  
8 the Department of Education's expensive review  
9 of data and community feedback indicating that  
10 the school lacks the capacity to turn around  
11 quickly to - - support - - needs. As a result,  
12 Jane Addams will no longer - - 9th grade  
13 students at the conclusion of the 2011/12 school  
14 year. The schools - - will increase gradually  
15 over the next few years, and the school - -  
16 2015. The proposed location of 08X559 in  
17 building X650 is the Department of Education's  
18 central goal to create new school options that  
19 will better serve - - students - - . If this  
20 co-location proposal is approved, the new school  
21 will open in 2012/13 school year, and it will  
22 serve approximately 130 to 140 students in the  
23 9th grade. 08X559 will gradually phase - - one  
24 grade per year. The school is expected to reach  
25 full scale by 2015/16 when it will serve

1 approximately 520 to 560 students in grades 6  
2 through--or 9, I'm sorry, from 9 to 12. In the  
3 current 2011/12 school year, - - served  
4 approximately 706 students, yielding a target  
5 realization rate of 57%. In 2017/18, once we  
6 have - - 08X559 and AS2 are - - schools - -  
7 1,100 to 1,200 students served in the building.  
8 This yields a projected target utilization rate  
9 of approximately an 89 to 97%. Therefore,  
10 building X650 will have adequate capacity to  
11 accommodate both 08X559 and AMS2 - - . 08X559  
12 will offer a - - program with a CTE component,  
13 and will open to students throughout citywide -  
14 - citywide - - and - - process - - and will have  
15 an unscrewed selection method. Students  
16 enrolled in a CTE high school receive  
17 instruction in industry-related - - activity to  
18 - - with industry-specific - - and skills that  
19 lead to the post-secondary education. Further -  
20 - training and/or - - . Now we will proceed  
21 with proposal #2. - - proposal - - to co-locate  
22 a new public charter high school, the business  
23 charter high school for mathematics and science  
24 2, 84X TBD, to be determined, with existing  
25 school Jane Addams High school for Academic

1 Careers, 08X650, and the new high school 08X559  
2 in building X650 beginning in the school year  
3 2012/13. On December 22nd, 2012 - - Department  
4 of Education issued another EIS, educational  
5 impact statement, concerning the co-location of  
6 new - - charter high school for - - or H2M2, a  
7 public charter school in building X650 located  
8 at 9 - - Avenue, Bronx, New York 10456 - -  
9 beginning in the school year 2012/13. This co-  
10 location proposal has a replacement for Jane  
11 Addams, which the Department of Education  
12 proposed at same time - - . On February 3rd,  
13 2012, the Department of Education withdrew the  
14 proposal to co-locate 08X559 in the building  
15 X650 with Jane Addams and H2M2. And on February  
16 3rd, 2012, the DOE issued a new EIS proposal for  
17 the new business charter high school for  
18 mathematics and science, 84X TBD, or AMS2, to be  
19 co-located in the X650 building instead of H2M2.  
20 The proposal co-location of AMS2 in building  
21 X650 is part of the DOE's central goal to create  
22 useful options that better serves mutual  
23 students as well as the community at large. If  
24 the proposal is approved, AMS2 will open in  
25 September 2012, serving approximately 120

1 students, or 120 to 130 students in the 9th  
2 grade, and - - will gradually - - into the  
3 building at an appropriate time in each  
4 subsequent year. The school is expected to  
5 reach its full scale span, or grade span, in  
6 2015/16, when it will serve approximately 530 to  
7 580 students in grades 9 through 12. However,  
8 since the school is starting with a smaller - -  
9 the first two years of - - it will take two  
10 additional years before the school's enrollment  
11 will see full scale at approximately 580 to 640  
12 students in grades 9 through 12. - - step up to  
13 - - . As previously mentioned, building X650  
14 will have adequate capacity to accommodate all  
15 08X559 and AMS2 at full scale. The mission of  
16 AMS2 is to ensure that - - have skills and - -  
17 necessary to succeed in post-secondary choices  
18 by engaging them in coherent learning  
19 experiences that - - critical thinking and  
20 creativity. The school's charter was approved  
21 by the New York State Education Department on  
22 SMD on September 12th, 2011. AMS2 will offer  
23 CTE programs which will train students with  
24 workforce skills in specific careers, and will  
25 thus help the Department of Education's goal for

1 - - CTE options for the community in light of  
2 the phase out of Jane Addams. Under this  
3 charter, AMS2 will have enough students - -  
4 charter - - , giving preference to students who  
5 reside in District 8. So we do not have a - - ,  
6 right? Thank you. So we have now concluded the  
7 formal presentation. We are now going to open  
8 the floor for public comments, and speakers will  
9 be given the opportunity to present in the order  
10 that they signed up. So our first speaker is  
11 Ron - - .

12 RON: Hi, good evening, everyone. My name  
13 is Ron - - I work for - - for public schools,  
14 and - - we are and the - - school. I'm  
15 available for any questions afterwards if anyone  
16 wants to - - . - - Bronx - - part of the work  
17 that we've done - - working - - local - -  
18 superintendents and - - start - - working  
19 through - - to create small high schools. As  
20 you know - - we've created about 90 high schools  
21 that are all District schools. Regarding - -  
22 organization, which means that we are directly  
23 in the center V6 schools throughout - - city, as  
24 - - instructional and operational support.  
25 Other schools are located at various - - across

1 the city, including the Bronx and the - - .  
2 Two years ago we began working with charter  
3 schools, - - charter schools, and we - - charter  
4 schools - - located on - - campus. Those two  
5 schools are up and running; they opened this  
6 past August, and are part of campus that has  
7 seven schools on it. We've been fortunate  
8 working across the district and charter worlds  
9 and we're here to do some professional  
10 development in that - - with the principals of  
11 all the schools on the campus ground. Some of  
12 the - - security funding for the group is the -  
13 - and - - who are - - across schools. These two  
14 schools are slated to open this August - - and -  
15 - very fortunate to have worked in the past with  
16 the current high school of Jane Addams, and - -  
17 . I'll take quick just to say that the  
18 preference, the was stated preference on the  
19 charter application that this board is - -, so  
20 all current 8th grade students - - contacted  
21 schools an - - positions - - the application  
22 process is - - through April 8th. 2nd, I'm  
23 sorry. - - April 2nd - - April 17th. What that  
24 means is if we get - - from District 8, those  
25 students will receive the 225 seats in the

1 school, and - - first - - after that - - is -  
2 - separate - - non-District 8 students and those  
3 - - . I'm going to pass this over to my  
4 colleague, - - McIntosh. He'll talk a little  
5 bit more about the - -

6 FEMALE VOICE: Yes, the next speaker will be  
7 Jenny - - McIntosh.

8 MS. MCINTOSH: Good evening, everyone. My  
9 name is Jenny - - McIntosh, and I'm the director  
10 of - - not-for-profit schools, specifically  
11 working with the charter schools. It's my  
12 pleasure to be here. I wanted to speak to  
13 briefly about the work that we're doing - -  
14 engagement to ensure that the students of this  
15 community have ample opportunity and assets to  
16 be able to be in our schools. As - - mentioned,  
17 our application deadline is April 2nd, and - -  
18 from the schools will be - - on April 17th at  
19 Wessels Community College. We are doing - -  
20 extensive amount of work - - sale, traveling  
21 throughout the world - - particularly - -  
22 district - - organizations, all of the District  
23 8 middle schools as well as all the schools  
24 throughout the Bronx, working with - -  
25 organizations and housing projects, pretty much

1 any kind of - - pick up, that - - word out to  
2 parents specifically and young people  
3 specifically about the opportunities to apply to  
4 these charter schools. A very important mission  
5 of our schools is that we want the schools to  
6 really be embedded in the community and - -  
7 community to be embedded in the schools, and so  
8 a big part of what we're doing is also fostering  
9 relationships with another community-based  
10 organization to sort of create - - opportunities  
11 to our students, as well as - - Departments for  
12 the career - - educational component of our  
13 schools. We have also put on extensive - -  
14 point in time, we've sent out about 18,000  
15 postcards directly to the parents of all 8th  
16 graders. We have two community forums that I'd  
17 like to share with you. One is actually  
18 scheduled for the 22nd. It's going to be at the  
19 - - houses at - - across the street. We also  
20 have - - and we are constantly looking for  
21 opportunities to create additional community  
22 forums and conversations - - with parents. All  
23 of our - - material is available in Spanish and  
24 English. We are very - - in making sure that  
25 students working - - and the students who have

1 IEPs and our special needs students know that  
2 these schools are schools that are adopting them  
3 and in fact are schools that have been designed  
4 in such a way where we are using collaborative  
5 team teaching - - to make sure that the needs of  
6 all special ed students - - are - - schools.  
7 Parents and any - - are also available through  
8 our website, www. - - /charter, where they can  
9 download an application, where they can - -  
10 directly at - - through the application process  
11 and get additional information about us and our  
12 schools, as well as - - that we have - -  
13 opportunities. I have materials, if you're  
14 interested, fliers and postcards and anything  
15 else of that sort that you might be interested  
16 in taking and sharing with families and  
17 community residents that - - interested in  
18 meeting with. And I also wanted to say - - CT8  
19 is not represented here, we are scheduled to  
20 meet with - - opportunities and share  
21 information about our schools. Thank you.

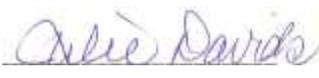
22 FEMALE VOICE: Thank you - - No? So the  
23 speaker list is now posted. Okay - - may have  
24 at that time - - for educational policy - -  
25 proposals at its March 21st, 2012 meeting. This

1 - - for educational policy meeting will take  
2 place at 6 p.m. at the high school - - 225 West  
3 24th Street in Manhattan. The e-mail address  
4 and phone number where - - proposals at schools  
5 - - and - - 23745159. Thank you for all your  
6 participation. This joint public hearing is now  
7 closed. Good evening, everyone.

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C E R T I F I C A T E

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2           The prior proceedings were transcribed from  
3 audio files and have been transcribed to the  
4 best of my ability.

5  
6           Signature: 

7           Date: March 15, 2012

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