

EDUCATIONAL IMPACT STATEMENT:

The Proposed Opening and Co-location of a New Middle School (23K668) with Existing Schools Riverdale Avenue Community School (23K446), General D. Chappie James Elementary School (23K631), and General D. Chappie Middle School (23K634) in Building K183 Beginning in 2013-2014

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to co-locate a new middle school, 23K668 (“23K668”), in building K183 (“K183”) located at 76 Riverdale Avenue, Brooklyn, NY 11212, in Community School District 23 (“District 23”). If this proposal is approved, 23K668 will be co-located¹ in K183 with General D. Chappie James Middle School (23K634, “Chappie James Middle School”), Riverdale Avenue Community School (23K446, “Riverdale Community”) and General D. Chappie James Elementary School (23K631, “Chappie James Elementary School”). Riverdale Community is an existing zoned elementary school serving kindergarten through second grade and that is phasing in to serve students in kindergarten through fifth grade and also offers a pre-kindergarten program. Chappie James Elementary School is an existing elementary school that is currently serving students in third through fifth grade. Chappie James Middle School is an existing middle school serving students in grades six through eight. 23K668 will serve students in sixth through eighth grade at full scale and will admit students through the Middle School Choice Process. If this proposal is approved, 23K668 will begin enrolling sixth grade students in 2013-2014 and will add one grade per year until it is at full scale and serves students in sixth through eighth grade in 2015-2016.

In a separate Educational Impact Statement (“EIS”), published in January 11, 2013, the DOE has proposed to gradually phase out and eventually close Chappie James Middle School because of its low performance and inability to improve quickly to better support student needs. If the phase-out proposal is approved, Chappie James Middle School will no longer admit sixth grade students after the conclusion of the 2012-2013 school year. One grade will then be phased out each subsequent year. During the 2013-2014 school year, Chappie James Middle School will serve students in seventh and eighth grade and, in 2014-2015, it will only serve students in eighth grade. Chappie James Middle School will close after June 2015.

Chappie James Elementary School is in the process of phasing out and currently serves students in third through fifth grades. Chappie James Elementary School will close following the 2014-2015 school year.

On November 16, 2012, the District 23 Community Education Council (“CEC”) approved “unzoning” the middle schools located in the district. Thus, beginning in 2013-2014 fifth grade students will apply for middle school for the 2014-2015 school year through the “Middle School Choice Process” and there will no longer be any zoned middle schools in the district.

Thus, if this proposal is approved, 23K668 will be a District 23 choice middle school that would serve students in sixth through eighth grades. In the 2013-2014 school year, 23K668 will first offer priority to

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

fifth grade students attending or currently zoned to Chappie James Elementary School and will then fill remaining seats through the District 23 Middle School Choice Process. Beginning in the 2014-2015 school year, 23K668 will be a choice middle school and will no longer offer priority to students who reside in the zone.

According to the 2011-2012 Enrollment, Capacity, Utilization Report (“Blue Book”), K183 has a target capacity of 760 students,² but in 2012-2013, the building is serving only 534 students,² yielding a building utilization rate of 70%.³

If this proposal and the proposal to phase out Chappie James Middle School are approved, in 2015-2016, once Chappie James Middle School has completed its phase-out and 23K668 is at full scale, it is projected that there will be approximately 571-661 students served in K183, thereby yielding a estimated building utilization rate of approximately 75%-87%.

If both proposals are approved, 23K668 will replace the middle school seats that will be lost as a result of the phase-out and eventual closure of Chappie James Middle School and will provide a new educational option for families in District 23.

Background on the DOE’s Decision-Making Process

The DOE has provided more detail on the decision to phase out and close Chappie James Middle School in a separate EIS, which can be found on the DOE’s Web site at:
<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. The co-location of 23K668 in building K183 is intended to provide an additional option to students and families in District 23 and Brooklyn.

II. Proposed or Potential Use of Building

K183 has a target capacity of 760 students (the concept of “target capacity” is described below).⁴ In 2012-2013, the building serves 534 students,⁵ yielding a target utilization rate of 70%. When Chappie James Middle School completes its phase-out and 23K668 completes its phase-in and is full scale in building K183, the DOE projects that K183 will have an estimated building utilization rate of 75%-87%. This means that K183 has adequate capacity to accommodate the new middle school and that there will be sufficient space to accommodate an increase in student enrollment if demand is above the current projections for the new school.

If this proposal is approved, 23K668 will open in September 2013 and will serve approximately 70-80 students in the sixth grade.⁶ At full scale in 2015-2016, 23K668 would serve approximately 210-240 students in sixth through eighth grades.

If this proposal is approved, the grade spans for Chappie James Middle School, 23K668, Riverdale Community, and Chappie James Elementary School over a four-year period will be as follows:

² 2012-2013 Unaudited Register (as of October 26, 2012)

³ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012). This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁴ 2011-2012 Enrollment, Capacity, Utilization, Report (the “Blue Book”)

⁵ 2012-2013 Unaudited Register (as of October 26, 2012)

⁶ Enrollment projections are based on a phase-in plan of three general education or Integrated Co-Teaching sections in the first year.

Grade Spans

DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016
23K634	General D. Chappie James Middle School of Science	6-8	7-8	8	-
23K446	Riverdale Avenue Community School	K-2	K-3	K-4	K-5
23K631	General D. Chappie James Elementary School of Science	3-5	4-5	5	-
23K668	New District Middle School	-	6	6-7	6-8

The total current and projected building utilization rates and student enrollment for Chappie James Middle School, 23K668, Riverdale Community, and Chappie James Elementary School over a four-year period will be:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment
23K634	General D. Chappie James Middle School of Science	178	105 - 125	50 - 60	-
23K446	Riverdale Avenue Community School	193	241 - 281	301 - 351	361 - 421
23K631	General D. Chappie James Elementary School of Science	163	105 - 125	60 - 70	-
23K668	New District Middle School	-	70 - 80	140 - 160	210 - 240
Total Building Enrollment		534	521 - 611	551 - 641	571 - 661
Utilization		70%	69% - 80%	73% - 84%	75% - 87%

As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goals for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this EIS, the DOE's projected utilization rates for the 2013-2014 school year and

beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2013-2014 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

Impact on Students Currently Attending School in the K183 Building

The proposed co-location of 23K668 in K183 is intended to replace the seats lost by the proposed phase-out and closure of Chappie James Middle School and to provide a new educational option for District 23 families. The proposal to phase out and close Chappie James Middle School and its impact is outlined in a separate EIS available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

If the proposal to phase out Chappie James Middle School is approved, Chappie James Middle School will no longer admit new sixth grade students after the end of this school year and will subsequently phase out one grade per year. During the course of the phase-out of Chappie James Middle School, 23K668 will phase in to the K183 building beginning with sixth grade in the 2013-2014 school year and adding one grade each subsequent year until it reaches full scale serving grades six through eight in the 2015-2016 school year. Current Chappie James Middle School sixth-grade students who do not meet promotional standards at the end of this school year will have the opportunity to enroll as sixth-grade students at 23K668.

Chappie James Middle School currently offers Integrated Co-Teaching ("ICT") and Self-Contained ("SC") Special Education classes and Special Education Teacher Support Services ("SETSS"). It also has an English as a Second Language ("ESL") program for English Language Learner ("ELL") students. The existing ICT and SC classes and SETSS will continue to be provided as Chappie James Middle School phases out and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs ("IEPs"). Current ELL students at Chappie James Middle School will continue to receive all mandated services.

According to the District 23 Middle School Directory, Chappie James Middle School currently offers the following special programs and initiatives, extracurricular activities and partnerships:⁷

- **Enrichment Classes:** Drama, Integrated Algebra Regents Prep, Health, Music, Photography & Videography, Technology & Web Design
- **Program Partners:** Cooperative, Healthy, Active, Motivated Positive Students (CHAMPS); Partnership with Children, Broadway Jr.

⁷ <http://schools.nyc.gov/NR/ronlyres/A873C7A0-D570-4154-9969-1C10513AC7BF/0/201213D23MSD.pdf>

- **Resource Partners:** Beat the Streets Wrestling program, Brownsville Public Library, Brownsville Recreation Center, GLOBE Organization, Jackie Robinson Center for Physical Culture, Learning Leaders, Long Island Lightning Basketball, Magic Box Productions, Manhattan Ballroom Dance, Milmark Education, Nike Beacon Program, Prep for Prep, Salvation Army, Urban Advantage, Voyager, Wadleigh Scholars Program, Public Education Needs Civic Involvement in Learning (PENCIL), Seeds to Trees, Mobile Response Team (MRT)/Interborough Hospital
- **Extracurricular Activities:** Student Government, Hidden Planet Program (Graphic Novel & Technology), Poetry Society, Saturday Academy, Drama/Theater Club, Chorus, Drumline, Fitness Club, Technology & Web Design, Hairstyling
- **Special Programs:** Ballroom Dancing, Graphic Novel and Technology, Saturday Academy of STEM, Social & Community Projects, State of the Art Science Lab, Student Government
- **Boys Sports:** Basketball, Football, Soccer, Track, Wrestling
- **Girls Sports:** Basketball, Double Dutch, Soccer, Step, Track, Volleyball, Wrestling

This proposal will not prevent Chappie James Middle School from continuing to offer any of these options, but the number and range of programs offered may gradually diminish if the phase-out proposal is approved, due to declining student enrollment. It is difficult to predict precisely how changes might be implemented as such decisions will rest with school administrators and will be made based on student interests and available resources. That is true for any City school as all schools modify extra-curricular offerings annually based on student demand and available resources.

The DOE also does not anticipate that the proposed co-location of 23K668 will impact admissions, enrollment, or instructional programming at Riverdale Community or Chappie James Elementary School.

Riverdale Community is in the process of phasing in and will be at full scale in 2015-2016 when it serves students in kindergarten through fifth grade. Riverdale Community also offers a pre-kindergarten program. The proposed opening and co-location of 23K668 is not expected to impact academic or extracurricular program offerings or partnerships at Riverdale Community. In addition, the DOE anticipates that Riverdale Community's pre-kindergarten program will continue to be offered, subject to continued demand and the availability of funding.

As previously noted, the Panel for Educational Policy ("PEP") approved a proposal to phase out Chappie James Elementary School on February 9, 2012. That proposal can be found here:

http://schools.nyc.gov/NR/rdonlyres/442F7C27-FD97-4B1A-91EA-28D53BC9B394/115965/23K631_EIS_FINAL1.pdf. As a result, Chappie James Elementary School is currently phasing out and will complete phase-out at the conclusion of the 2014-2015 school year, after which it will no longer enroll students. Although this proposal is not expected to affect programming at Chappie James Elementary School, the number and range of programs offered there may gradually diminish due to declining student enrollment as the school phases out.

Impact on Future Middle School Students in District 23

Chappie James Middle School is a District 23 choice middle school that gives priority to fifth grade students attending or zoned to Chappie James Elementary School. Any remaining seats at these schools are filled through the Middle School Choice Process using an unscreened selection.

On November 16, 2012, the District 23 CEC also approved "unzoning" the middle schools located in the district. Thus, beginning in 2013-2014 fifth grade students will apply for middle school for the 2014-2015 school year through the "District 23 Middle School Choice Process" and there will no longer be any zoned middle schools in the district. Currently, a limited group of District 23 schools, including Chappie James Middle School, participate in the District 23 Middle School Choice Process. Going forward, all middle schools will participate in the District 23 Middle School Choice Process.

The DOE is proposing to open a new choice middle school in K183, which is intended to better serve the needs of the community and replace the seats lost by the phase out of Chappie James Middle School. If this

proposal is approved and the proposal to phase out Chappie James Middle School is approved, Chappie James Middle School will no longer admit new sixth-grade students beginning in the 2013-2014 school year. 23K668 will open and will first offer priority to fifth grade students attending or currently zoned to Chappie James Elementary School in the 2013-2014 school year only. For the 2014-2015 school year, this priority will not exist, as all District 23 middle schools and schools offering middle school grades will be fully unzoned and will participate in the District 23 Middle School choice process.

Through the Middle School Choice process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission processes. Information about all of these options is printed in each district's Middle School Choice Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm#brooklyn>. Please note that this directory is updated yearly.

The DOE strives to offer individual students the widest breadth of options across a large number of schools. Under the Middle School Choice process, students will rank their preferences from among District 23 choice middle schools that currently participate in the centralized process.⁸ These options include:

- Choice middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools;⁹
- Grades K-8 schools with an unscreened admissions method for the middle school grades that have available seats for middle school students;
- Grades 6-12 schools with a limited unscreened admissions method for middle school students;
- Schools with borough-wide or Citywide eligibility with an unscreened, limited unscreened, or screened admissions method.

Middle school admissions applications were due on December 21, 2012.¹⁰ The DOE acknowledges that this proposal will be voted on by the PEP on March 11, 2013, after the deadline to submit middle school choice applications has passed. District 23 students will not be penalized by the outcome of this proposal, and the DOE will ensure that all impacted students are accommodated throughout the middle school choice application process. Additionally, new middle schools designated to open throughout the City for the 2013-2014 school year, including the one discussed in this proposal, will be available for these students to consider. After the PEP votes on the proposals to open new schools, students will have the opportunity to submit a "new schools" application.

Middle school students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students participate in the middle school admissions processes in the same manner as their non-ELL peers. ELL students are placed according to the same placement criteria as their English-speaking peers. Students requiring ELL services will continue to receive appropriate services at the middle school they attend.

⁸ <http://schools.nyc.gov/NR/rdonlyres/A873C7A0-D570-4154-9969-1C10513AC7BF/0/201213D23MSD.pdf>

⁹ As discussed, the District 23 Community Education Council approved a plan to unzone all middle schools in the district and therefore there will no longer be zoned middle schools in the district beginning in the 2014-2015 school year.

¹⁰ For more information about the Middle School Choice Process:
<http://schools.nyc.gov/ChoicesEnrollment/Middle/Calendar/default.htm>.

Enrollment Impact for Over-the-Counter Students

Over-the-counter (“OTC”) placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the beginning of the school year. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;¹¹ or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101), or
- Did not participate in the middle school admissions process for some other reason.

When a student eligible for middle school arrives for OTC placement, his or her school assignment is determined by his or her interest, his or her home address, which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and, if space allows, adjusted in those schools where the admissions methods are limited unscreened or unscreened. Should a zoned school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student may return if the student so chooses.

The table below outlines information about District 23 schools serving middle school grades and charter school options within the district, including the schools’ Progress Report grade, the percentage of special education students (“SE”), the percentage of ELL students, the admissions methods, building utilization rate, and site accessibility.¹²

¹¹ Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

¹² Target organizational capacity and building utilization rates are from the 2011-2012 Blue Book.

District Options

DBN	School Name	Address	Building Code	Building Utilization ¹³	Grade Span 2012-2013	Grade Span at Scale	2011-2012 Progress Report Grade	2012 % SE	2012 % ELL	Admission Method	Site Accessibility ¹⁴
DISTRICT Choice											
23K298	P.S. 298 Dr. Betty Shabazz**	85 Watkins Street	K298	62%	K-5, 7-8	K-5	D	12%	3%	-	1st Floor Functionally accessible
23K332	P.S. 332 Charles H. Houston**	51 Christopher Avenue	K332	74%	4-5, 8	-	-	20%	9%	-	Functionally accessible
23K363	Brownsville Collaborative Middle School*	85 Watkins Street	K298	62%	6	6-8	-	14%	5%	Limited Unscreened	Not functionally accessible
23K392	I.S. 392 ¹⁵	104 Sutter Avenue	K356	100%	5-8	5-8	C	3%	0%	School Based Application	Functionally accessible
23K493	Brooklyn Collegiate: A College Board School**	2021 Bergen Street	K055	67%	7-12	9-12	-	9%	2%	-	Functionally accessible
23K671	Mott Hall Bridges Academy	210 Chester Street	K263	68%	6-8	6-8	B	17%	1%	Unscreened	Not functionally accessible
BOROUGH-WIDE Choice											
13K527	Urban Assembly Institute of Math and Science for Young Women	283 Adams Street	K313	106%	6-12	6-12	D	13%	1%	Screened	Not functionally accessible
14K614	Young Women's Leadership School of Brooklyn* ¹⁶	223 Graham Avenue	K049	68%	6-10	6-12	C	8%	2%	Screened	Not functionally accessible
17K543	Science, Technology and Research Early College High School at Erasmus	911 Flatbush Avenue	K465	82%	6-12	6-12	B	2%	0%	School Based Application	Not functionally accessible

¹³ Target building capacity and target building utilization rates are from the 2011-2012 Blue Book.

¹⁴ A code of "Functionally Accessible" indicates that all schools/programs located in the building are fully accessible. A code of "1st Floor Functionally Accessible" indicates that the school is functionally accessible, but only on the first floor; a school has this designation only if, among other things, an accessible bathroom is available to those on the first floor. A code of "Partially Accessible" indicates that a school might be functionally accessible on more than one floor but not for all relevant spaces in the school.

¹⁵ A proposal to truncate the 5th grade of I.S. 392 was approved by the Panel for Educational Policy on December 20, 2012. I.S. 392 will no longer enroll fifth grade students. I.S. 392 will continue to serve students in grades six through eight.

¹⁶ A proposal to resite Young Women's Leadership School of Brooklyn from building K049 at 223 Graham Avenue, Brooklyn, NY 11206 to building K147 at 325 Bushwick Avenue, Brooklyn, NY 11206 was approved by the Panel for Educational Policy on December 20, 2012. Beginning in the 2013-2014 school year, YWLS will no longer serve students in K049.

17K590	Medgar Evers College Preparatory School	1186 Carroll Street	K590	152%	6-12	6-12	C	0%	0%	School Based Application	Functionally accessible	
18K235	P.S. 235 Lenox School	525 Lenox Road	K235	77%	K-8	K-8	A	2%	1%	School Based Application	Partially Accessible	
20K609	Urban Assembly School for Criminal Justice*	4200 16 Avenue	K223	78%	6-11	6-12	B	14%	14%	Unscreened	Not functionally accessible	
22K555	Brooklyn College Academy** ¹⁷	350 Coney Island Avenue	K917	80%	7-12	7-12	C	0%	0%	School Based Application	Functionally accessible	
23K493	Brooklyn Collegiate: A College Board School**	2021 Bergen Street	K055	67%	7-12	9-12	-	9%	2%	-	Functionally accessible	
23K518	Kappa V	985 Rockaway Avenue	K275	65%	6-8	6-8	B	17%	2%	School Based Application	Not functionally accessible	
23K522	Mott Hall IV	1137 Herkimer Street	K271	51%	6-8	6-8	F	6%	1%	School Based Application	Not functionally accessible	
23K644	Eagle Academy for Young Men II*	1137 Herkimer Street	K271	51%	6-10	6-12	B	14%	2%	Limited Unscreened	Not functionally accessible	
23K697	Teachers Preparatory High School	226 Bristol Street	K175	87%	6-12	6-12	F	9%	2%	School Based Application	Not functionally accessible	
32K383	J.H.S. 383 Philippa Schuyler	1300 Greene Avenue	K383	67%	5-8	5-8	C	6%	1%	Unscreened, Screened	Functionally accessible	
CITY-WIDE Choice												
01M539	New Explorations into Science, Technology and Math School	111 Columbia Street	M022	101%	K-12	K-12	A	0%	0%	SB Application	Not functionally accessible	
02M407	Institute for Collaborative Education	345 East 15th Street	M475	145%	6-12	6-12	C	0%	0%	SB Application	Not functionally accessible	
02M408	Professional Performing Arts School	328 West 48th Street	M017	97%	6-12	6-12	B	0%	2%	SB Application	Not functionally accessible	
02M442	Ballet Tech / NYC Public School for Dance	890 Broadway	M905	70%	4-8	4-8	B	0%	3%	SB Application	Not functionally accessible	
03M334	The Anderson School (P.S. 334)	100 West 77th Street	M044	88%	K-8	K-8	A	0%	0%	SB Application	Functionally accessible	
03M859	Special Music School*	129 West 67th Street	M932	66%	K-8	K-12	A	0%	1%	SB Application	Not functionally accessible	
04M012	Talented and Gifted School for Young Scholars	240 East 109th Street	M117	71%	K-8	K-8	A	0%	0%	SB Application	Functionally accessible	

¹⁷ A proposal to truncate the 7th and 8th grades of Brooklyn College Academy was approved by the Panel for Educational Policy on December 20, 2012. Brooklyn College Academy will no longer enroll middle school students.

ZONED or ZONED PRIORITY ¹⁸											
23K0 41	P.S. 041 Francis White	411 Thatford Avenue	K04 1	72%	K-8	K-8	B	17 %	3%	Unscreened	Not functionally accessible
23K0 73	P.S. 073 Thomas S. Boyland ¹⁹	251 Mcdougal Street	K07 3	63%	K-8	K-8	F	13 %	6%	Unscreened	Not functionally accessible
23K1 37	P.S./I.S. 137 Rachel Jean Mitchell	121 Saratoga Avenue	K13 7	73%	K-8	K-8	A	13 %	4%	Unscreened	Not functionally accessible
23K1 55	P.S./ I.S. 155 Nicholas Herkimer	1355 Herkimer Street	K15 5	66%	K-8	K-8	B	11 %	8%	Zoned	Not functionally accessible
23K1 65	P.S. 165 Ida Posner	76 Lott Avenue	K16 5	105%	K-8	K-8	C	17 %	4%	Unscreened	Not functionally accessible
23K1 78	P.S. 178 Saint Clair Mckelway	2163 Dean Street	K17 8	68%	K-8	K-8	C	10 %	4%	Zoned	Not functionally accessible
23K1 84	P.S. 184 Newport	273 Newport Street	K18 4	74%	K-8	K-8	C	9% 5%	5%	Unscreened	Not functionally accessible
23K2 84	P.S. 284 Lew Wallace	213 Osborn Street	K28 4	120%	K-8	K-8	D	15 %	8%	Unscreened	Not functionally accessible
23K3 23	P.S./I.S. 323	210 Chester Street	K26 3	68%	K-8	K-8	B	10 %	4%	Unscreened	Not functionally accessible
23K3 27	P.S. 327 Dr. Rose B. English	111 Bristol Street	K32 7	87%	K-8	K-8	C	10 %	5%	Unscreened	1st Floor Functionally accessible

¹⁸ Zoned schools will exist in 2013-2014 only.

¹⁹ In a proposal expected to post in January 2013, the DOE has proposed to gradually phase out P.S. 73, a K-8 school located in building K073, beginning in the 2013-2014 school year.

Charter Options

DBN	School Name	Address	Grade Span 2012-2013	Grade Span at Scale	Admission Method²⁰
84K710	Brownsville Collegiate Charter School	364 Sackman Street	5-9	5-10	Lottery
84K737	Brownsville Ascend Charter School*	1501 Pitkin Avenue	K-4	K-6	Lottery
84K777	Ocean Hill Collegiate Charter School	1137 Herkimer Street	5-7	5-8	Lottery

* Signifies as school that is currently phasing in.

** Signifies a school that is currently phasing out its middle school grades.

Impact of Future Elementary Students in District 23

The proposed opening and co-location of 23K668 is not expected to impact the admissions process at Riverdale Community, or Chappie James Elementary School. The admissions process for District 23 schools serving elementary school grades changes for 2013-2014, because on November 29, 2012 the District 23 CEC approved a plan to unzone the elementary schools in the district. This plan affects all existing zoned elementary and K-8 schools in District 23. All enrolled students may remain in their existing elementary school (except for pre-kindergarten students, who will receive priority for kindergarten admissions should they apply to their current school). Moreover, Chappie James Elementary School is currently in the process of phasing out and thus no longer admits kindergarten students.

In accordance with Chancellor’s regulation A-101, kindergarten students in the district will be admitted to District 23 elementary schools in the following order of priority:

- a. District 23 students whose verified siblings are pre-registered or enrolled at the time of the application submission and will be enrolled in grades K-5 in the school at the start of the following September;
- b. Out-of-district students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following September;
- c. Students currently attending the school’s pre-kindergarten program who reside in the District 23, without a sibling who will be in grades K-5 at the school in the following school year;
- d. Students currently attending the school’s pre-kindergarten program who reside outside District 23, without a sibling who will be in grades K-5 at the school in the following school year;
- e. District 23 students other than those in (a) and (c) above;
- f. Out-of-district students other than those in (b) and (d) above.

As mentioned previously, Chappie James Elementary School is in the process of phasing out and currently only serves third through fifth grade students. Chappie James Elementary School will no longer enroll students following the 2014-2015 school year.

²⁰ For more information about the charter school lottery application process, please consult the DOE's Directory of NYC Charter Schools, which can be accessed on the DOE's Web site: <http://schools.nyc.gov/community/planning/charters/For+Parents>

Students with IEPs, with the exception of those recommended for a District 75 or a non-public school placement, will follow the same process as their non-disabled peers. The DOE will support schools by reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students with IEPs have access to learn alongside their non-disabled peers to the greatest extent possible. Any students with IEPs will continue to receive appropriate services at their elementary school.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services at the school.

Impact on the Pre-Kindergarten Program

Riverdale Community's pre-kindergarten program occupies two full-size rooms in K183. The program will not be affected by the proposed opening and co-location of 23K668. Thus, Riverdale Community will continue to offer its pre-kindergarten program, subject to continued demand and the availability of funding.

B. Schools

Chappie James Middle School currently enrolls 178 sixth through eighth grade students. As previously noted, if this proposal and the proposal to phase out Chappie James Middle School are both approved, the middle school seats lost as a result of the phase-out will be replaced as 23K668 phases in.

Building K183 has the capacity to accommodate Riverdale Community, Chappie James Elementary School, Chappie James Middle School, and 23K668 as Chappie James Elementary School and Chappie James Middle School phase out and Riverdale Community and 23K668 phase in. If this proposal and the proposal to phase out Chappie James Middle School are approved, in 2015-2016, once Chappie James Middle School and Chappie James Elementary School have phased out, and 23K668 have reached full scale, there will be approximately 571-661 total students served in the building. The projected utilization for K183 at that point is approximately 75%-87%.

The estimated enrollment for the existing and proposed organizations in K183 over a four-year period is shown below:

Chappie James Middle School:

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)	55	59	64	178
2013-14 (projections)	-	50-60	55-65	105-125
2014-15 (projections)	-	-	50-60	50-60
2015-16 (projections)	-	-	-	-

23K668

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)	-	-	-	-
2013-14 (projections)	70-80	-	-	70-80
2014-15 (projections)	70-80	70-80	-	140-160
2015-16 (projections)	70-80	70-80	70-80	210-240

Riverdale Community

	Grade PK²¹	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-13 (unaudited)	36	49	49	59	-	-	-	193
2013-14 (projections)	36	50-60	55-65	45-55	55-65	-	-	241-281
2014-15 (projections)	36	50-60	60-70	55-65	45-55	55-65	-	301-351
2015-16 (projections)	36	50-60	60-70	60-70	55-65	45-55	55-65	361-421

²¹ Pre-kindergarten is a program that can be offered both half-day or full-day; the projection figures represent the full-day program.

Chappie James Elementary School:

	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-13 (unaudited)	63	52	48	163
2013-14 (projections)	-	60-70	45-55	105-125
2014-15 (projections)	-	-	60-70	60-70
2015-16 (projections)	-	-	-	-

If the proposal to phase out Chappie James Middle School and this proposal is approved, there will be sufficient space to serve all school organizations in the building pursuant to the Citywide Instructional Footprint (the “Footprint”). Please visit the DOE’s Web site to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. A representative of the Office Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school’s representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline rooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. As in other situations where schools are co-located, the schools in K183 will need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning.

Based on a review of building records and assessment of the Footprint conducted by the Office of Space Planning on December 9, 2011, K183 has a total of 49 full-size rooms, 3 half-size rooms, and 2.5 full-size equivalent rooms of designed administrative/office space. The building also has the following rooms, which are currently shared amongst the co-located schools: a cafeteria, an auditorium, a library, and a gymnasium.

The School-Based Support Team (“SBST”) is housed in 1 full-size room, the science laboratory is housed in 1 full-size room, the nurse’s office is housed in 1 full-size equivalent (“FSE”) room of designed administrative/office space and the custodian’s office is housed in 1 half-size room.

Excluding the spaces outlined above, K183 has a total of 47 full-size classrooms, 2 half-size classrooms/spaces, and 1.5 FSE rooms of designed administrative office/space remaining that can be allocated to the co-located schools in K183 per the Footprint during the phase-in of 23K668 and Riverdale Community and while Chappie James Middle School and Chappie James Elementary School phase out.

Per the Footprint, Chappie James Middle School should currently be allocated 7 full-size rooms, 3 half-size rooms, and 2.0 FSE rooms for administrative use. Chappie James Middle School's baseline Footprint has been adjusted based upon the lack of half-size spaces in the building. Two full-size rooms were allocated in lieu of two half-size rooms to accommodate self-contained special education classes. Therefore, Chappie James Middle School has an adjusted baseline footprint allocation of 9 full-size rooms, 1 half-size room, and 2.0 FSE rooms for administrative use allocation.

Per the Footprint, Chappie James Elementary School should currently be allocated 10 full-size rooms, 4 half-size rooms, and 2.0 FSE rooms for administrative use. Chappie James Elementary School's baseline footprint has been adjusted based upon the lack of half-size spaces in the building. Three full-size rooms were allocated in lieu of three half-size rooms to accommodate self-contained special education classes and resource rooms. Therefore, Chappie James Elementary School has an adjusted baseline footprint allocation of 13 full-size rooms, 1 half-size room, and 2.0 FSE rooms for administrative use allocation. Chappie James Elementary School's Footprint will be further adjusted next year in order to account for the school's decreasing enrollment and grade levels as it continues to phase out. Next year, the DOE calculates that Chappie James Elementary School's adjusted baseline footprint will be 10 full-size rooms, 1 half-size room, and 2.0 FSE rooms for administrative use.

Per the Footprint, Riverdale Community should be allocated 11 full-size rooms, 3 half-size rooms, and 2.0 FSE rooms for administrative use. Riverdale Community's baseline footprint allocation has been adjusted based upon the lack of half-size spaces in the building. Three full-size rooms were allocated in lieu of three half-size rooms to accommodate self-contained special education classes and resource rooms. Therefore, Riverdale Community has an adjusted baseline footprint allocation of 14 full-size rooms and 2.0 FSE rooms for administrative use allocation. Riverdale Community's allocation of rooms under the Footprint will continue to increase as the schools phases in to serve additional grades.

If the proposal to phase out Chappie James Middle School is approved, the enrollment and grade levels served by the school will decrease each year. Beginning in 2013-2014, the first year of the proposed phase-out, Chappie James Middle School's adjusted baseline Footprint allocation will decrease by 3 full-size rooms per year. The space vacated by Chappie James Middle School will be allocated to 23K668 as 23K668 phases in, if this proposal is also approved.

If this proposal is approved, during 2013-2014, the first year of this proposal, 23K668's Footprint allocation will be 4 full-size rooms, 1 half-size room, and 1.5 FSE rooms for administrative use. Each subsequent year, until the 2015-2016 school year, 23K668 will be allocated 3 additional full-size rooms to accommodate its increased enrollment and grade span as 23K668 phases in.

In 2015-2016, once 23K668 is at full scale and Chappie James Middle and Elementary School have fully phased out, 23K668 will be allocated 10 full-size classrooms for instructional purposes. At this point, Riverdale Community will have an adjusted baseline footprint of 24 full-size classrooms for instructional purposes. Thus, in total as of 2015-2016, the organizations within K183 are projected to have a combined adjusted baseline allocation of 34 full-size rooms.

The table below provides the baseline and/or adjusted baseline Footprint allocations of full-size instructional rooms for each school throughout Chappie James Middle School's proposed phase-out and the proposed phase-in of 23K668:

DBN	School Name	2012-13 (current)	2013-14	2014-15	2015-16
23K634	Chappie James Middle School	9	6	3	N/A
23K631	Chappie James Elementary School	13	10	8	N/A
23K446	Riverdale Community	14	18	21	24
23K668	23K668	N/A	4	7	10

As discussed previously, during the course of Chappie James Middle School's phase-out and 23K668's phase-in, the number of excess rooms will decrease as 23K668's baseline Footprint allocation increases to reflect its larger population and full grade span. The space vacated by Chappie James Middle School will be allocated to 23K668 as 23K668 phases in.

The Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

There are no other proposed uses or plans for building K183.

23K668 would develop a safety and security plan for K183 prior to the first day of school in September 2013.

The DOE makes available the following supports to schools around safety and security:

- Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide,
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD),
- Technical assistance when incidents occur via the Borough Safety Directors,
- Professional development and support to CFN Safety Liaisons,
- Professional development and kits for Building Response Teams, and
- Monitoring and certifying School Safety Plans annually.

C. Community

Chappie James Middle School has struggled with low performance despite the considerable support that the DOE has offered to the school. As a result, there is a need to provide better options for families in the community. Under this proposal, the K183 building will remain open, but will offer new educational options that are intended to better support the learning needs of future students across District 23.

The DOE is proposing to open new middle school 23K668 in K183, in an effort to better serve the needs of the community and to replace the seats lost by the proposed phase-out of Chappie James Middle School. The seats eliminated by Chappie James Middle School phase-out and eventual closure in District 23 will be recovered by the phase-in of 23K668.

As a result, the proposal to phase out Chappie James Middle School is not expected to yield a net loss of middle school seats in K183 or in District 23 and there will continue to be excess seat capacity in District 23:

- In 2012-2013, there are 1,219 sixth grade students enrolled in District 23 middle schools that serve sixth grade. Including the seats currently available at Chappie James Middle School,

there are a total of 1,635 sixth grade seats available in District 23 middle schools. Therefore, there are currently 416 excess sixth grade seats in the district.

- Excluding the seats currently available at Chappie James Middle School, there are a total of 1,543 sixth grade seats in District 23 middle schools. Therefore, even after excluding the seats that would have been offered at Chappie James Middle School if it remained open, 324 excess sixth grade seats would remain in District 23.
- Based on the 2012-2013 unaudited enrollment register, as of October 26, 2012, Chappie James Middle School is currently serving 55 sixth grade students. The proposed opening of 23K668 is intended to replace seats lost by the phase-out of Chappie James Middle School and will create 70-80 sixth grade seats in District 23. Thus, the sixth grade seats in District 23 that would be eliminated by Chappie James Middle School's phase-out and eventual closure will be recovered through the phase-in of 23K668.

The DOE has also proposed to phase out another school that serves middle school students in District 23:

- In a proposal expected to post in January 2013, the DOE has proposed to gradually phase out P.S. 73 (23K073, "P.S. 73"), a K-8 school located in building K073, beginning in the 2013-2014 school year. In a separate EIS expected to post in January 2013, the DOE will propose to replace the seats lost by the phase out of P.S. 73 by proposing to co-locate a new elementary school and a new middle school in building K073. That proposal will be available here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

If all of these proposals are approved, there would still be an excess of at least 350 sixth grade seats in District 23 middle schools.

As indicated in the chart in Section III. A, there are also two new District 23 middle schools, Brownsville Collaborative Middle School and Eagle Academy for Young Men II, that are currently phasing in, as well as three charter schools phasing in that will serve middle school grades.

This proposal is not expected to impact the ability of community members to apply for or receive permits to use the building outside of school hours.

IV. Enrollment, Admissions, and School Performance Information

Chappie James Middle School

Admissions Data

Current Admissions	6-8: District 23 Middle School Choice; unscreened; priority to students who live in the Chappie James Elementary School zone, or attend Chappie James Elementary School.
Admissions During and After Proposed Phase-out of Chappie James Middle School	N/A

Enrollment Data²²

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)	55	59	64	178
2013-14 (projections)	-	50-60	55-65	105-125
2014-15 (projections)	-	-	50-60	50-60
2015-16 (projections)	-	-	-	-

Demographic Data²³

Percentage of Students Receiving ICT or SC Services	21%
Percentage of Students with Individualized Education Programs	28%
Percentage of English Language Learner Students	5%
Percentage of Students Eligible for Free or Reduced Priced Lunch	86%

School Performance Data

General D. Chappie James Middle School of Science	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade ²⁴	D	D	D
Quality Review Score ²⁵	P	P	D
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	12%	11%	16%
Math % Proficient (Levels 3 and 4)	12%	12%	19%
Other Key Performance Indicators			
Attendance Rate	89%	89%	92%
2012-2013 State Accountability Status²⁶		Priority School	

²² All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

²³ All figures are calculated as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

²⁴ For more information about Progress Reports, please visit the DOE's Web site:
<http://schools.nyc.gov/Accountability/tools/report/default.htm>.

²⁵ For more information about Quality Reviews, please visit the DOE Web site at
<http://schools.nyc.gov/Accountability/tools/review>.

²⁶ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

Chappie James Elementary School

Admissions Data

Current Admissions	N/A :the school is currently phasing out
Admissions During and After Proposed Phase-out of Chappie James Middle School	N/A: the school is currently phasing out

Enrollment Data

	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-13 (unaudited)	63	52	48	163
2013-14 (projections)	-	60-70	45-55	105-125
2014-15 (projections)	-	-	60-70	60-70
2015-16 (projections)	-	-	-	-

Demographic Data

Percentage of Students Receiving ICT or SC Services	15%
Percentage of Students with Individualized Education Programs	25%
Percentage of English Language Learner Students	6%
Percentage of Students Eligible for Free or Reduced Priced Lunch	98%

School Performance Data

General D. Chappie James Elementary School of Science	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	D	F	N/A ²⁷
Quality Review Score	P	D	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	26%	26%	28%
Math % Proficient (Levels 3 and 4)	33%	35%	37%
Other Key Performance Indicators			
Attendance Rate	91%	90%	92%
2012-2013 State Accountability Status			
In Good Standing			

Riverdale Avenue Community School

Admissions Data

Current Admissions	PK: Standard universal pre-kindergarten admissions process. K-5: Zoned
Admissions During and After Proposed Phase-out of Chappie James Middle School	PK: Standard universal pre-kindergarten admissions process. K-5: District 23 Elementary School Choice

²⁷ Chappie James Elementary School is in the process of phasing-out. Therefore, the school did not receive a 2011-2012 Progress Report.

Enrollment Data

	Grade PK ²⁸	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-13 (unaudited)	36	49	49	59	-	-	-	193
2013-14 (projections)	36	50-60	55-65	45-55	55-65	-	-	241-281
2014-15 (projections)	36	50-60	60-70	55-65	45-55	55-65	-	301-351
2015-16 (projections)	36	50-60	60-70	60-70	55-65	45-55	55-65	361-421

Demographic Data

Percentage of Students Receiving ICT or SC Services	16%
Percentage of Students with Individualized Education Programs	17%
Percentage of English Language Learner Students	2%
Percentage of Students Eligible for Free or Reduced Priced Lunch	93%

School Performance Data

Riverdale Community is in the first year of phase-in. Performance data are not available.

23K668

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Phase-out of Chappie James Middle School (2013-2014)	6-8: District 23 Middle School Choice; unscreened; priority to students who live in the Chappie James Elementary School zone or attend Chappie James Elementary School
Admissions During and After Proposed Phase-out of Chappie James Middle School	6-8: District 23 Middle School Choice; unscreened

²⁸ Pre-kindergarten is a program that can be offered both half-day and full-day; the projection figures represent the full-day program.

Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)	-	-	-	-
2013-14 (projections)	70-80	-	-	70-80
2014-15 (projections)	70-80	70-80	-	140-160
2015-16 (projections)	70-80	70-80	70-80	210-240

Demographic Data

23K668 is not yet open. Therefore, there are no demographic data for the school. The DOE anticipates that 23K668 would have similar demographic data to that of Chappie James Middle School, as it would serve students from District 23, likely having similar student characteristics and needs.

School Performance Data

23K668 is not yet open. Therefore, there are no performance data for the school.

V. Initial Impact on Budget and Cost of Instruction

New district schools are provided with a fixed per-school allocation and a variable per-pupil Other Than Personal Services (“OTPS”) allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, if this proposal is approved, 23K668 will receive a fixed allocation of \$80,000 and approximately \$31,010-\$35,440 in new school OTPS start-up per-pupil allocations during its first year.²⁹

In addition, 23K668’s basic operating budget will be determined by the Fair Student Funding (“FSF”) formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per-pupil basis. Each school receives a per-pupil entitlement based on the grade level of the student.

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations for 23K668 will be impacted as a result of register changes at 23K668 as the school phases in. The FSF Guide is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

As a school identified by the New York State Education Department as a Priority School, Chappie James Middle School must implement a school intervention model. Under this proposal in which Chappie James Middle School is eligible to apply for funding from the New York State Education Department to support this type of whole school reform intervention model.

²⁹ For more information about OTPS for New Schools:
http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/sam21.pdf.

If this proposal is approved, the DOE, in collaboration with the school, will submit an application to the New York State Education Department for Chappie James Middle School to implement the Federal Turnaround model. The Federal Turnaround model allows for a school to be phased out and replaced by a new school over time.

If the application is approved, SIG funding will support both Chappie James Middle School and the new schools proposed to be co-located in K183. Funding will be available to both the school phasing out to ensure that it continues to provide students with support towards graduation, and funding will also be available for the new schools to support students.

This proposal is not expected to impact initial costs or allocations at Riverdale Community. As noted, Chappie James Elementary School is in the process of phasing out.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

A further description of the potential impact that the phase-out of Chappie James Middle School would have on Chappie James Middle School's pedagogical, administrative, and non-pedagogical personnel is outlined in a separate EIS that is available at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

If this proposal is approved, 23K668 will need to hire teachers prior to the start of the 2013-2014 school year and additional teachers during each year of the grade expansion as the total number of students enrolled in the school increases over each of the next three years. The precise number of positions needed for the 2013-2014 school year will be determined once annual enrollment projections are released in the spring of 2013. Similarly, the number of new positions created to serve students in sixth through eighth grade will be determined based on annual enrollment projections available as the school grows to serve those grades.

New schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. If this proposal is approved, 23K668 will be required to hire no less than 50% of the most senior qualified staff from Chappie James Middle School, if sufficient staff apply, until Chappie James Middle School has completed its phase-out.

New administrative staff and non-pedagogical positions will also be created at 23K668 over the course of the school's phase-in. 23K668 is expected to hire additional administrative and non-pedagogical staff as each new grade is added.

If approved, this proposal will not impact the personnel needs of Riverdale Community.

This proposal is also not expected to impact the personnel needs of Chappie James Elementary School as the school continues to phase out.

B. Administration

If this proposal is approved, 23K668 may hire school supervisors and/or administrator personnel on an as-needed basis throughout the course of the school's phase-in.

If approved, this proposal will not impact the administration of Riverdale Community.

This proposal is also not expected to impact the administration of Chappie James Elementary School as the school continues to phase-out.

C. Transportation

If this proposal is approved, there will be no change to existing transportation practices at Chappie James Middle School, Riverdale Community or Chappie James Elementary School. Transportation will be provided at these schools and at 23K668 according to Chancellor's Regulation A-801, which is available at: <http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with Citywide policy. This proposal is not expected to impact the support services of the organizations currently located in the K183 building.

VII. Building Information

Building		K183
Type of Building		PS
Year Built		1922
Overall BCAS rating		2.57
2011-2012 Target Building Utilization		81%
2011-2012 Target Building Capacity		760
FY 2012 Maintenance Costs	Labor	\$9,819
	Materials	\$2,082
	Maintenance and repair contracts	\$5,332
	Service contracts	\$0
	Custodial operations costs—Materials	\$0
	Custodial operations costs—Custodial Allocation	\$350,974
FY 2012 Energy Costs	Electric	\$87,669
	Gas	\$100,275
	Oil	\$6,961
Projects completed during the current or prior school year		RPZ Valve
Projects proposed in the capital plan		None
Accessibility of the building		Building is not functionally programmatically accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Multi-purpose Room, Nurse's Office, Science Lab