

EDUCATIONAL IMPACT STATEMENT:

The Proposed Opening and Co-location of a New Elementary School (17K532) with Existing School P.S. 167 The Parkway (17K167) in Building K167 Beginning in 2013-2014

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to open and co-locate a new elementary school, 17K532 (“17K532”), that will serve students in kindergarten through fifth grade and offer two sections of full day pre-kindergarten in building K167 (“K167”) located at 1025 Eastern Parkway, Brooklyn, NY, 11213, in Community School District 17 (“District 17”). If this proposal is approved, 17K532 will be co-located in K167 with P.S. 167 The Parkway (17K167, “P.S. 167”), an existing elementary school that currently serves students in kindergarten through fifth grade and offers two sections of full day pre-kindergarten. If this proposal is approved, 17K532 will begin enrolling kindergarten through second grade students in 2013-2014 and will add one grade per year until it is at full scale and serves students in kindergarten through fifth grade in 2016-2017. 17K532 will also offer a pre-kindergarten program beginning in 2013-2014. K167 also houses a community-based organization (“CBO”), Brooklyn Psychotherapy, which operates a school-based mental health clinic, and a United Federation of Teachers (“UFT”) office.

In a separate Educational Impact Statement (“EIS”) also posted on January 11, 2013, the DOE has proposed to gradually phase-out and eventually close P.S. 167 because of its low performance and inability to improve quickly to better support student needs. The EIS describing that proposal can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>. If the phase-out proposal is approved, P.S. 167 will no longer admit new kindergarten students, will no longer offer first or second grade, and will no longer offer its pre-kindergarten program after the 2012-2013 school year. Therefore, in 2013-2014, P.S. 167 will serve only third-, fourth-, and fifth-grade students. P.S. 167 will subsequently phase out one grade each year until it completes its phase-out and closes in June 2016.

For the purposes of this EIS describing the proposal to open and co-locate 17K532, it is assumed that the proposal to phase out P.S. 167 will be approved by the Panel for Educational Policy (“PEP”). If the proposal to phase out P.S. 167 is not approved, the DOE will not open 17K532.

If this proposal is approved, 17K532 will serve the 17K167 zone, admitting students based upon standard zoned admissions priorities as described in Chancellor’s Regulation A-101, offering priority to students residing in the current P.S. 167 zone. A student’s zoned school is determined by his or her home address. For more information about school zoning and admissions processes to enroll in a zoned elementary school, please visit the DOE Web site: <http://schools.nyc.gov/choicesenrollment/elementary>.

According to the 2011-2012 Enrollment, Capacity, Utilization Report (“Blue Book”), K167 has a target capacity of 785 students, but in 2012-2013 the building is serving 451 students,¹ yielding a building utilization rate of 57%.² This means that the building is “underutilized” and has space to accommodate

¹ Based on the 2012-2013 Unaudited Register (as of October 26, 2012).

² All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012). This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and space analysis of the building to assess the amount of space available in the building.

additional students.³ In 2016-2017, once P.S. 167 has completed its phase-out and 17K532 is at full scale, it is projected that there will be approximately 431-491 students served in K167, thereby yielding an estimated building utilization rate of approximately 55%-63%. If both this proposal and the proposal to phase-out P.S. 167 are approved, 17K532 will replace the elementary school seats that will be lost as a result of the phase-out and eventual closure of P.S. 167 and will provide a new educational option for families in District 17.

Background on the DOE's Decision-Making Process

The DOE has provided more detail on the decision to phase-out and close P.S. 167 in a separate EIS, which can be found on the DOE's Website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

The DOE strives to ensure that all students in New York City have access to a high quality school at every stage of their education. The opening and co-location of 17K532 in building K167 is intended to provide an additional option to students and families in District 17 and Brooklyn.

II. Proposed or Potential Use of Building

K167 has the capacity to serve 785 students. (The concept of "target capacity" is explained below.) In 2012-2013, the building is serving 451 students, yielding a building utilization rate of 57%. When P.S. 167 completes its phase-out and 17K532 completes its phase-in and reaches full scale, the DOE projects that K167 will serve approximately 431-491 students and have an estimated building utilization rate of 55%-63%. This means that, if both proposals are approved, K167 has adequate capacity to accommodate the new elementary school and that there will be sufficient space to accommodate an increase in student enrollment if demand is above the current projections for the new school.

If this proposal is approved, 17K532 will open in September 2013 serving approximately 236-266 students in kindergarten through second grade, as well as approximately 36 pre-kindergarten students.⁴ At scale, 17K532 will serve approximately 431-491 students in pre-kindergarten and in kindergarten through fifth grades.

If both this proposal and the proposal to phase-out P.S. 167 are approved, the grade spans for P.S. 167 and 17K532 over a five-year period will be:

Grade Spans						
DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
17K167	P.S. 167	K-5	3-5	4-5	5	-
17K532	17K532	-	K-2	K-3	K-4	K-5

The total current and projected student enrollment for P.S. 167 and 17K532 over a five-year period will be:

³ The most recent Under-Utilized Space Memorandum and List was updated on November 20, 2012, and can be accessed at: http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012_vFINALforprint.pdf

⁴ Enrollment projections are based on a phase-in plan of three general education or Integrated Co-Teaching sections per grade and one self-contained special education section in the first year.

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment
17K167	P.S. 167	451	195 - 225	130 - 150	70 - 80	-
17K532 ⁵	17K532	-	236 - 266	301 - 341	366 - 416	431 - 491
Total Building Enrollment		451	431 - 491	431 - 491	436 - 496	431 - 491
Utilization		57%	55% - 63%	55% - 63%	56% - 63%	55% - 63%

As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for goal classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this EIS, the DOE's projected utilization rates for the 2013-2014 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal for maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2013-2014 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

The DOE anticipates that K167 will still have excess space once P.S. 167 has completed its phase-out and 17K532 has completed its phase-in. The DOE does not currently have plans for the use of this space. However, any potential changes would be proposed in a separate EIS in accordance with Chancellor's Regulation A-190.

⁵ Projections for 17K532 assume 36 pre-kindergarten students beginning in 2013-2014.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

Impact on Students Currently Attending School in K167

The proposed co-location of 17K532 in K167 is intended to replace the seats lost by the phase-out and closure of P.S. 167 and to provide a new educational option for District 17 families. If the proposal to phase-out P.S. 167 is approved, P.S. 167 will be phased out gradually over the next several years and will no longer admit new kindergarten, first-grade, or second-grade students at the end of this school year. Additionally, at the end of this year, P.S. 167 will not offer its pre-kindergarten program. After the 2013-2014 school year, P.S. 167 will no longer enroll third-grade students. After the 2014-2015 school year, P.S. 167 will no longer enroll fourth-grade students. After the 2015-2016 school year, P.S. 167 will close. The proposal to phase-out and close P.S. 167 and its impact on current P.S. 167 students are outlined in a separate EIS available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

During the course of the phase-out of P.S. 167, 17K532 will phase in to K167. If this proposal is approved, in the 2013-2014 school year, 17K532 will serve the kindergarten, first-, and second-grade students who would have otherwise attended P.S. 167 if it were not being phased out. 17K532 will also offer a pre-kindergarten program. 17K532 will then expand one grade each year until it reaches full scale in 2016-2017 and serves students in kindergarten through fifth grade and pre-kindergarten.

Current kindergarten and first grade students at P.S. 167 will be guaranteed a seat in 17K532, which will open in September 2013 in K167. Current second-, third-, and fourth-grade students at P.S. 167 will continue to be enrolled at P.S. 167. This includes students in these grades who enter New York City Public Schools during the 2012-2013 school year. Current fifth-grade students will proceed to apply to middle school via the District 17 Middle School Choice Process, unless they do not meet promotional standards, in which case they will continue fifth grade at P.S. 167. Current pre-kindergarten students at P.S. 167 will have priority for kindergarten admissions at 17K532 in 2013-2014.

While P.S. 167 is phasing out, there may be students who do not meet promotional standards and are required to repeat a grade that P.S. 167 will no longer serve. These students will be enrolled in 17K532 in the grade which the student is repeating. This applies to current second-grade students in 2012-2013, third-grade students in 2013-2014, fourth-grade students in 2014-2015, and fifth-grade students in 2015-2016.

P.S. 167 currently offers Integrated Co-Teaching (“ICT”) classes, self-contained (“SC”) special education classes, and Special Education Teacher Support Services (“SETSS”). It also has an English as a Second Language (“ESL”) program for ELL students. Current students will be able to continue in their existing ICT and SC classes and SETSS will continue to be provided as P.S. 167 phases out. Students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”). Current ELL students will also continue to receive mandated services as the school phases out.

According to the P.S. 167 school Web site, the school currently offers the following special academic, activities and partnerships:⁶

Special Academic Programs and Extra-Curricular Activities:

- Basketball

⁶ The school Web site is available at <http://schools.nyc.gov/SchoolPortals/17/K167/default.htm>.

- Cheerleading
- Drama
- Ralph Lincoln After School Program
- Steel Pans
- Violins
- After-school homework help
- Peer mediation activities
- Chorus
- Recreation
- Public Schools Athletics League
- C.H.A.M.P.S. Middle School Sports & Fitness

Partnerships:

- Brooklyn Public Library
- Brooklyn District Attorney
- New Ballet School (Feld)
- School-to-School

This proposal will not prevent P.S. 167 from continuing to offer any of these options, but the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases out. Again, it is difficult to predict precisely how those changes might be implemented as decisions will rest with school administrators and will be made based on student interests and available resources. That is true for any City school as all schools modify extra-curricular offerings annually based on student demand and available resources.

Impact on Future Elementary School Students in District 17

P.S. 167 is a zoned elementary school. A student's zoned school is determined by his or her home address. For more information about school zoning and admissions processes to enroll in a zoned elementary school, please visit the DOE Web site: <http://schools.nyc.gov/choicesenrollment/elementary>.

In this EIS, the DOE is proposing to open a new zoned elementary school in K167 which is intended to better serve the needs of the community and replace the seats lost by the phase-out of P.S. 167. If this proposal is approved and the proposal to phase out P.S. 167 is approved, P.S. 167 will no longer admit new kindergarten students beginning in the 2013-2014 school year. 17K532 will open and serve zoned students who would have otherwise attended P.S. 167.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school;

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual-language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, without a sibling who will be in grades K-5 at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, without a sibling who will be in grades K-5 at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district; and
- h. Students other than those in (d) and (f) who are residents of another district.

Students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at the school.

Impact on Future Pre-Kindergarten Students

If the proposal to open and co-locate 17K532 is approved, 17K532 will offer a pre-kindergarten program equivalent to the one currently offered at P.S. 167. The DOE anticipates that the new school will offer two sections (a total of 36 seats) of a full-day pre-kindergarten program.

Incoming pre-kindergarten students can apply to the pre-kindergarten program through the centralized pre-kindergarten admissions process. Verified siblings of students enrolled at either 17K532 or P.S. 167 will have first priority for admission to the pre-kindergarten program at 17K532. Students who reside in the P.S. 167 and 17K532 zone who do not have siblings enrolled at either 17K532 or P.S. 167 will have second priority for admission. As with all pre-kindergarten programs, the availability of the one that will be offered at 17K532 will be subject to continued funding availability and demand.

Impact on Brooklyn Psychotherapy and the UFT Office

If this proposal is approved, the DOE does not anticipate that Brooklyn Psychotherapy or the UFT office will be affected by P.S. 167's phase-out or 17K532's phase-in, and that both will continue to operate in K167.

B. Schools

P.S. 167 currently enrolls 416 kindergarten through fifth-grade students, as well as 35 pre-kindergarten students. As previously noted, if this proposal and the proposal to phase-out P.S. 167 are both approved, the elementary school seats lost as a result of the phase-out will be replaced as 17K532 phases in.

Building K167 has the capacity to accommodate 17K532 as P.S. 167 phases out and 17K532 phases in. In 2016-2017, once P.S. 167 has phased out and 17K532 has reached full scale, there will be approximately

431-491 total students served in the building. The projected utilization for K167 at that point is approximately 55%-63%.

There will also be sufficient space at K167 to accommodate an increase in student enrollment, if necessary, which might result from demand for the new school or an increase in the number of families residing in the district or zone.

The estimated enrollment for the existing and proposed organizations in K167 over a five-year period is shown below:⁷

P.S. 167:

	PK ⁸	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (unaudited)	35	79	66	75	65	69	62	451
2013-2014 (projections)	-	-	-	-	70-80	60-70	65-75	195-225
2014-2015 (projections)	-	-	-	-	-	70-80	60-70	130-150
2015-2016 (projections)	-	-	-	-	-	-	70-80	70-80
2016-2017 (projections)	-	-	-	-	-	-	-	-

17K532:

	PK	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-	-	-	-
2013-2014 (projections)	36	65-75	75-85	60-70	-	-	-	236-266
2014-2015 (projections)	36	65-75	65-75	75-85	60-70	-	-	301-341
2015-2016 (projections)	36	65-75	65-75	65-75	75-85	60-70	-	366-416
2016-2017 (projections)	36	65-75	65-75	65-75	65-75	75-85	60-70	431-491

If the proposal to phase-out P.S. 167 and this proposal to co-locate 17K532 in K167 are both approved, there will be sufficient space in K167 to serve both P.S. 167 and 17K532 pursuant to the Citywide Instructional Footprint (the "Footprint") while P.S. 167 phases out and 17K532 phases in. Please visit the DOE Web site to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. A

⁷ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

⁸ Pre-kindergarten is a program that can be offered both half day or full day. The projection figures represent the full day equivalency.

representative from the Office of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

The Footprint allocates the number of baseline rooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces would be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

According to a building walk-through and survey performed on October 26, 2012 by a representative of the Office of Space Planning, K167 has a total of 44 full-size rooms, 9 half-size rooms, 1 quarter-size room, and the 2.5 full-size equivalent ("FSE") rooms of designed administrative/office space. The below spaces are shared spaces or contain building services and will not be included in the allocation of space for an individual school:

- The school nurse's office currently occupies 0.5 FSE rooms of designed administrative space.
- The custodian's office currently occupies 1 half-size space.
- The School-Based Support Team occupies 1 half-size space and 0.5 FSE designed administrative space.
- Brooklyn Psychotherapy's office occupies 1 half-size space.
- The UFT office occupies 1 full-size space and 1 quarter-size space.

Excluding the shared spaces outlined above, K167 has a total of 43 full-size classrooms, 6 half-size classrooms/spaces, and 1.5 FSE rooms of designed administrative office/space remaining that can be allocated to the co-located schools in K167 per the Footprint during the proposed opening and co-location of 17K532 with P.S. 167.

Per the Footprint, P.S. 167's current baseline Footprint allocation is 22 full-size rooms, 5 half-size rooms, and 3.5 FSE rooms of designed administrative space. Currently, P.S. 167 is using 37 full-size rooms, 1 half-size room and 10.0 FSE rooms of administrative space, which is made up of 6 full-size rooms, 5 half-size rooms, and 1.5 FSE of designed administrative space.

If the proposal to phase-out P.S. 167 is approved, the school's enrollment and grade levels served will decrease each year. In 2013-2014, the first year of the phase-out, P.S. 167's baseline Footprint allocation will be 11 full-size rooms, 3 half-size rooms and 2.5 FSE of designed administrative space. In 2014-2015, the second year of the phase-out, P.S. 167's baseline Footprint allocation will be 8 full-size rooms, 2 half-size rooms, and 2.0 FSE of designed administrative space. In 2015-2016, the final year of phase-out, P.S.

167's baseline Footprint will be 5 full-size spaces, 2 half-size spaces and 1.5 FSE of designed administrative space. The space vacated by P.S. 167 will be allocated to 17K532 as 17K532 phases in.

Per the Footprint, in 2013-2014, during the first year of this proposal, 17K532's baseline Footprint allocation will be 14 full-size rooms, 3 half-size rooms and 2.5 FSE rooms of designed administrative space. In 2014-2015, 17K532's baseline footprint allocation will be 17 full-size rooms, 4 half-size rooms and 3.0 FSE designed administrative space. In 2015-2016, 17K532's baseline footprint allocation will be 20 full-size rooms, 4 half-size rooms and 3.5 FSE of designed administrative space. In 2016-2017 and beyond, 17K532's baseline Footprint allocation will be 23 full-size spaces, 5 half-size rooms and 3.5 FSE of designed administrative space. These allocations will accommodate 17K532's increased enrollment and grade span as it phases in.

Once 17K532 is at full scale and P.S. 167 has fully phased out after 2015-2016, 17K532's baseline Footprint allocation will include 23 full-size classrooms for instructional purposes.

The table below provides the baseline Footprint allocations of full-size instructional rooms for each school throughout P.S. 167's phase-out and the phase-in of 17K532:

DBN	School Name	2012-13 (current)	2013-14	2014-15	2015-16	2016-17
17K167	P.S. 167	22	11	8	5	--
17K532	17K532	--	14	17	20	23

The Office of Space Planning will work with the Building Council to ensure an equitable allocation of the space in excess of each school's baseline or adjusted baseline Footprint allocations. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

There are no other proposed uses or plans for building K167.

17K532 would develop a safety and security plan for K174 prior to the first day of school in September 2013.

The DOE makes available the following supports to schools around safety and security:

- Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide,
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD),
- Technical assistance when incidents occur via the Borough Safety Directors,
- Professional development and support to CFN Safety Liaisons,
- Professional development and kits for Building Response Teams, and
- Monitoring and certifying School Safety Plans annually.

C. Community

P.S. 167 has struggled with low performance despite the considerable support that the DOE has offered to the school. As a result, there is a need to provide a better option for families in the community. Under this proposal, K167 will remain open, but will offer a new educational option that is intended to better support

the learning needs of future elementary school students in District 17. The DOE is proposing to open a new zoned elementary school in K167, which is intended to better serve the needs of the community and replace the seats lost by the phase-out of P.S. 167. The proposal to phase-out P.S. 167 is not expected to yield a net deficit of seats in District 17. P.S. 167 is the only elementary school in District 17 that the DOE has proposed to phase-out this year.

IV. Enrollment, Admissions, and School Performance Information

P.S. 167

Admissions Data

Current Admissions	Pre-K: Standard Universal Pre-K Admissions K-5: Zoned
Admissions During and After Proposed Opening and Co-location of 17K532	N/A

Enrollment Data

	PK	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (unaudited)	35	79	66	75	65	69	62	451
2013-2014 (projections)	-	-	-	-	70-80	60-70	65-75	195-225
2014-2015 (projections)	-	-	-	-	-	70-80	60-70	130-150
2015-2016 (projections)	-	-	-	-	-	-	70-80	70-80
2016-2017 (projections)	-	-	-	-	-	-	-	-

Demographic Data⁹

Percentage of Students Receiving ICT or SC Services	8%
Percentage of Students with IEPs	12%
Percentage of ELLs	3%
Percentage of Students Eligible for Free or Reduced Price Lunch	70%

⁹ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

School Performance Data

P.S. 167	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	C	D
Quality Review Score ¹⁰	P ¹¹	D	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	26%	28%	26%
Math % Proficient (Levels 3 and 4)	27%	32%	21%
Other Key Performance Indicators			
Attendance Rate	91%	91%	92%
2012-2013 State Accountability Status	Focus School ¹²		

17K532

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Opening and Co-location of 17K532	K-5: Zoned

Enrollment Data

	PK	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-	-	-	-
2013-2014 (projections)	36	65-75	75-85	60-70	-	-	-	236-266
2014-2015 (projections)	36	65-75	65-75	75-85	60-70	-	-	301-341
2015-2016 (projections)	36	65-75	65-75	65-75	75-85	60-70	-	366-416
2016-2017 (projections)	36	65-75	65-75	65-75	65-75	75-85	60-70	431-491

¹⁰ For more information about Quality Reviews, please visit the DOE Web site at

<http://schools.nyc.gov/Accountability/tools/review>. Not all schools receive a Quality Review each year.

¹¹ Quality Reviews rate school on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating), “Developing” or “D,” “Proficient” or “P,” and “Well Developed” or “WD” (the highest possible rating).

¹² This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

Demographic Data

17K532 does not yet have enrollment. Therefore, there is no demographic data for the school. The DOE anticipates that 17K532 would have similar demographic data to that of P.S. 167, as it would serve students from P.S. 167's zone, who would likely have similar student characteristics and needs.

School Performance Data

17K532 has not yet opened. Therefore, there is no performance data for the school.

V. Initial Impact on Budget and Cost of Instruction

New district schools are provided with a fixed per-school allocation and a variable per-pupil Other Than Personal Services ("OTPS") allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, 17K532 will receive a fixed allocation of \$80,000 and approximately \$92,276-\$104,006 in new school OTPS start-up per-pupil allocations during its first year.¹³

In addition, 17K532's basic operating budget will be determined by the Fair Student Funding ("FSF") formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per-pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student.

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at 17K532 as the school phases in. The FSF Guide is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

17K532 will need to hire additional teachers during each year of the grade expansion as the total number of students enrolled in the school increases over each of the next four years. The precise number of positions needed for the 2013-2014 school year will be determined once annual enrollment projections are released in the spring of 2013. Similarly, the number of new positions created to serve students in kindergarten through fifth grade will be determined based on annual enrollment projections available as the school grows to serve those grades.

New schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. Where a new school's hiring has an impact on a school that is closing or phasing out, the new school shall be required to hire no less than 50% of the most senior qualified staff from the closing or phasing out school, if a sufficient number of staff apply, until the impacted school is closed.

¹³ http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/sam21.pdf

New administrative staff and non-pedagogical positions will be created at 17K532 over the course of the school's phase-in. 17K532 is expected to hire additional administrative and non-pedagogical staff as each new grade is added.

A description of the potential impact that the phase-out of P.S. 167 will have on P.S. 167's pedagogical, administrative, and non-pedagogical personnel is outlined in a separate EIS that is available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>

B. Administration

17K532 may hire school supervisors and/or administrator personnel on an as-needed basis throughout the course of the school's phase-in.

C. Transportation

There will be no change to existing transportation practices at P.S. 167 throughout 17K532's phase-in and P.S. 167's phase-out. Transportation will be provided at this school and at 17K532 according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with Citywide policy.

VII. Building Information

Building	K167	
Type of Building	PS	
Year Built	1911	
Overall BCAS rating	2.46	
2011-2012 Target Building Utilization	59%	
2011-2012 Target Building Capacity	785	
FY 2012 Maintenance Costs	Labor	\$16,717
	Materials	\$7,157
	Maintenance and repair contracts	\$82,194
	Service contracts	\$614
	Custodial operations costs—Materials	\$5,245
	Custodial operations costs—Custodial Allocation	\$230,963
FY 2012 Energy Costs	Electric	\$78,966
	Gas	\$59,448
	Oil	\$4,504
Projects completed during the current or prior school year	Concrete Beams	
Projects proposed in the capital plan	Upgrade Interior Spaces, IP Surveillance Camera Installation	
Accessibility of the building	Building is not functionally programmatically accessible	
Building attributes	Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office	

