

EDUCATIONAL IMPACT STATEMENT:

The Proposed Phase-Out of M.S. 142 John Philip Sousa (11X142) Beginning in 2013-2014

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to phase out M.S. 142 John Philip Sousa (11X142, “M.S. 142”), an existing campus choice middle school in building X142 (“X142”) located at 3750 Baychester Avenue, Bronx, NY 10466, in Community School District 11 (“District 11”). It currently serves students in grades six through eight. The DOE is proposing to phase out M.S. 142 based on its poor performance and the DOE’s assessment that the school lacks the capacity to improve quickly to better support student needs.

If this proposal is approved, M.S. 142 will no longer admit new sixth-grade students after the conclusion of the 2012-2013 school year. The school will continue to phase out one grade level at a time, until it closes following the 2014-2015 school year. Current students will be served and supported as they progress towards the completion of middle school while remaining enrolled at M.S. 142. Current and future M.S. 142 eighth-grade students will be supported through the Citywide High School Admissions Process as they apply to a high school. In cases where students do not meet promotional requirements by June 2015, they will be served in 11X355.

M.S. 142 is co-located¹ with One World Middle School at Edenwald (11X529, “One World”) and Baychester Middle School (11X532, “Baychester”), two existing middle schools currently serving students in grades six and seven, which are phasing into building X142 to serve grades six through eight at full scale in 2013-2014.

M.S. 142, One World, and Baychester admit students through the District 11 Middle School Choice Process and offer priority to students who reside in the X142 zone. All three are part of a campus choice model, which means that schools first admit students who reside in the X142 zone and then admit students through the District 11 Choice Process if space remains after all zoned students have been accommodated. Additional information about the District 11 Middle School Choice Process and Campus Choice Admissions is provided in Section III.A of this proposal.

In a separate proposal described in another EIS, the DOE is proposing to open a new middle school, 11X355, in building X142 in September 2013. The proposal can be found at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>. If both proposals are approved, 11X355 will grow to full scale as M.S. 142 phases out. The new school would open with sixth grade, adding one grade annually until it reaches full scale in the 2015-2016 school year, with a grade span of six through eight.

As explained in an EIS approved by the Panel for Educational Policy (“PEP”) on February 17, 2011 (posted on the DOE Web site here: http://schools.nyc.gov/NR/rdonlyres/50D0EA27-11B7-4F3C-9E53-4ACED95E34C6/0/EIS_NewSchools142_final.pdf), M.S. 142 has been in the process of reducing its overall enrollment as One World and Baychester phase into the X142 building. As such, M.S. 142’s replacement, 11X355, will have an enrollment that more closely aligns with the proposed size of M.S. 142 than its current enrollment.

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

Background on the DOE Decision-Making Process

Schools are identified for possible phase-out for any of the following three reasons: (1) they received poor grades on their annual Progress Report; (2) they received a poor score on their most recent Quality Review; or (3) they have been identified by the New York State Education Department (“SED”) as a Priority School, defined by SED as one of the bottom 5% of schools in the state.² Specifically, under the DOE’s accountability framework, all schools that receive a grade of D, F, or a third consecutive C grade or lower on their annual Progress Report and all schools that receive a rating of Underdeveloped on the Quality Review are evaluated for intensive support or intervention, including the possibility of phase-out. Progress Reports are released by the DOE each fall and evaluate schools on a scale of A through F based on Student Progress, Student Performance, School Environment and, new to the Progress Report in 2011-2012, College and Career Readiness. During Quality Reviews, experienced educators visit a school over several days, observing classrooms and talking with students, staff, and families. Schools are rated on the following four-point scale: “Underdeveloped” (the lowest possible rating), “Developing,” “Proficient,” and “Well Developed” (the highest possible rating).

M.S. 142 received an overall C grade on its Progress Report in 2011-2012 for the third consecutive year. The school received a “Developing” on its most recent Quality Review in 2011-2012 indicating deficiencies in the way that the school is organized to support student learning. The school was also designated a Priority school by SED.

As a result, the DOE initiated a comprehensive review of M.S. 142, with the goal of determining what intensive supports and interventions would best benefit its students and the M.S. 142 community. During that review, the DOE looked at recent historical performance and demand data from the school, consulted with superintendents and other experienced educators who have worked closely with the school, and gathered community feedback.

The DOE initiated and completed a similar comprehensive review of M.S. 142 during the fall of 2011, after M.S. 142 earned an overall C grade on its 2010-2011 Progress Report. Upon completion of the review in the fall of 2011, the DOE believed that, at the time, phase-out was not the appropriate intervention for the school. The DOE decided to reduce the enrollment of M.S. 142 for September 2012 and to provide two new options for middle school students, One World and Baychester, in the X142 building. The enrollment reduction was also intended to provide an opportunity for M.S. 142 to improve by narrowing its focus to a smaller number of students.

Based on later evidence that the school was not equipped to significantly improve student performance, in April 2012, the Panel for Educational Policy voted to implement the closure and replacement of M.S. 142. A lawsuit prevented the DOE from following through with those plans. However, M.S. 142’s performance during the 2011-2012 school year only confirms the DOE’s earlier assessment that the school lacks the capacity to turn around quickly to better support student needs.

In light of the fact that performance at M.S. 142 has failed to significantly improve, the DOE no longer believes that the enrollment reduction will be an adequate intervention to assist M.S. 142 to improve quickly to support student learning. Given the school’s continued struggles with student performance, the DOE now believes that the only the most serious intervention—the gradual phase-out and eventual closure of M.S. 142—will address the school’s declining performance and longstanding struggles and allow for new school options to develop in building X142 that will better serve future students and the broader community.

Performance and School Environment at M.S. 142

As noted above, M.S. 142 has struggled, and the school’s performance during the 2011-2012 school year further demonstrates that the school lacks capacity to improve quickly to better support student needs.

- The overwhelming majority of M.S. 142 students remain below grade level in English Language Arts (“ELA”) and Math. Only 17% of students were performing on grade level in ELA—putting the school in the bottom 13% of middle schools Citywide. Only 28% of students were performing on grade level in Math—putting the school in the bottom 15% of middle schools Citywide. In both ELA and Math proficiency, M.S. 142 ranks last among all District 11 middle schools.

² In August 2012, SED identified Priority Schools across the State, including 122 in New York City. Middle schools are identified as Priority based on the school’s state test performance.

- The Progress Report measures the progress and performance of students in a school, as well as the school environment, compared to other schools serving similar student populations. M.S. 142 earned a C grade on its 2011-2012 annual Progress Report, including a C grade for Student Progress, a D grade for Student Performance and a D grade for School Environment. M.S. 142 has a history of low performance, including a C grade for the past three years: 2011-2012, 2010-2011 and 2009-2010.
- M.S. 142 was identified by the SED as a Priority school, defined by SED as one of the bottom 5% of schools in the state.
- M.S. 142 was rated “Developing” on its most recent Quality Review in 2011-2012 and also in 2010-2011, indicating continuing deficiencies in the way that the school is organized to support student learning.
- Safety issues have been a concern at the school. On the 2011-2012 New York City School Survey, only 23% of teachers believed that discipline and order were maintained at M.S. 142 and only 56% of students felt safe in the bathrooms and hallways of the school.

The chart below summarizes key performance data for M.S. 142 over the past three years:

M.S. 142	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	C	C
Progress Report Progress Grade	C	B	C
Progress Report Performance Grade	D	D	D
Progress Report Environment Grade	D	D	D
Quality Review Score ³	UPF ⁴	D	D
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	16%	17%	17%
Math % Proficient (Levels 3 and 4)	21%	25%	28%
Other Key Performance Indicators			
Attendance Rate	93%	92%	91%
2012-2013 State Accountability Status			
Priority School ⁵			

Overview of Past Strategic Improvement Efforts at M.S. 142

The DOE acknowledges that staff members have worked hard to improve M.S. 142, but even with support the school has not produced adequate outcomes for students. To help the school’s efforts to improve performance, the DOE offered numerous supports including:

Leadership Support:

- Assisting the principal and assistant principals in the development of instructional plans and goals for the school year, in support of the school’s Comprehensive Education Plan.

³ For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>.

⁴ Underdeveloped with Proficient Features

⁵ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

- Providing professional development for school leadership in aligning curriculum to Citywide instructional expectations to raise standards for teacher practice and student learning.
- Providing extensive supervisory support in analyzing student performance data to develop a data-driven action plan for school improvement.

Instructional Support:

- Training school staff in research-based instructional strategies to increase the academic achievement of English Language Learners and students with disabilities.
- Facilitating professional development opportunities for teachers to enhance the use of student performance data and instructional technology in the classroom to improve academic outcomes for all students.

Operational Support:

- Advising school staff on budgeting, human resources, staff recruitment and building management.
- Coaching the school on the development of strategies to increase student attendance.
- Advising the school on grant opportunities and working with the principal to align the budget with the school wide instructional goals.

Student Support:

- Coaching the school administration and staff on youth development strategies to build the school's capacity to address students' social and emotional needs.
- Assisting the school administration in the development of a school safety plan to reduce safety incidents and suspension rates, and developing a positive behavior support system to improve the school's culture and learning environment.

M.S. 142 has received individualized support plans, as well as centralized services that the DOE provides to all schools—yet despite this extensive assistance, the school has failed to meet the needs of its students and families.

Summary of Community Feedback

Prior to issuing this proposal, the DOE sought and received feedback from the M.S. 142 community about strategies to better support students and improve outcomes at the school. This fall, Superintendent Elizabeth A. White held meetings on October 22, 2012—with parents at the school, with teachers and staff, and with the School Leadership Team—to discuss what is and is not working at M.S. 142 and how joint efforts could serve students better.

Approximately 16 people attended the staff meeting and approximately 25 people attended the parent meeting.

Parents had some positive feedback about the after-school programming and sports activities available to students. However, parents also expressed several concerns:

- While after-school programs are positive for the school, parents expressed concern that these programs aren't available for all students;
- One parent raised a concern about the differing achievement levels of students at M.S. 142 and inferred that the curriculum was not rigorous enough;
- Parents expressed concern about a prevalence of substitute teachers;

- Some felt that the lack of overall parental involvement negatively impacted the school community.

The DOE also solicited community feedback via phone and email, including through the creation of a dedicated web page for this purpose at: <http://schools.nyc.gov/community/planning/changes/bronx/feedback?id=228>.

While some members of the M.S. 142 community object to the possibility of phasing out the school, the DOE believes that drastic action must be taken given the school’s performance struggles and the lack of evidence that the school is poised to quickly turn around to better support students. The DOE plans to incorporate community feedback as it continues to support current M.S. 142 students working toward middle school completion and develops plans to replace M.S. 142 with a new school that better meets student and community needs.

The DOE will also continue to seek and review community feedback while this proposal is under consideration by the PEP.

II. Proposed or Potential Use of Building

X142 has a target capacity to serve 1,214 students.⁶ (The concept of “target capacity” is described below.) In 2012-2013 the building is serving 866 students,⁷ yielding a utilization rate of 71%.⁸

If this proposal is approved, M.S. 142 will begin phasing out one grade at a time, beginning in the 2013-2014 school year, and would complete its phase-out after the 2014-2015 school year. As part of the replacement strategy for M.S. 142, the DOE has also issued a separate EIS proposing to co-locate a new middle school, 11X355, in the X142 building beginning in the 2013-2014 school year. If that proposal and this phase-out proposal are both approved, the new school would phase in one grade at a time and complete phase-in during the 2015-2016 school year. The proposal to co-locate this school is detailed in a separate EIS, also posted on January 11, 2013. The proposal can be found here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

Over four years, the proposed grade spans and enrollments for each proposed and existing school, as well as the projected building utilization rates, are as follows:

DBN	School Name	Grade Spans			
		2012-2013	2013-2014	2014-2015	2015-2016
11X142	M.S. 142	6-8	7-8	8	-
11X529	One World	6-7	6-8	6-8	6-8
11X532	Baychester	6-7	6-8	6-8	6-8
11X355	New Middle School	-	6	6-7	6-8

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment
11X142	M.S. 142	431	195 - 215	110 - 120	-

⁶ 2011-2012 Enrollment Capacity Utilization Report (“Blue Book”)

⁷ 2012-2013 Unaudited Register (as of October 26, 2012).

⁸ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012.

11X529	One World	235	340 - 370	340 - 370	345 - 375
11X532	Baychester	200	305 - 355	330 - 360	345 - 375
11X355	New Middle School	-	110 - 120	220 - 240	330 - 360
Total Building Enrollment		866	950 - 1,060	1,000 - 1,090	1,020 - 1,110
Utilization⁹		71%	78% - 87%	82% - 90%	84% - 91%

One World will serve 340-370 sixth- through eighth-grade students when it completes its phase-in and achieves full scale in 2013-2014.¹⁰ Baychester will serve 305-355 sixth- through eighth-grade students when it completes its expansion and achieves full scale in 2013-2014.

If approved, the new middle school, 11X355, will serve approximately 330-360 students in grades six through eight at full scale.¹¹ In 2015-2016, once 11X355, One World and Baychester have completed their respective phase-ins and M.S. 142 has phased out, there will be approximately 1,020-1,110 students served in building X142, yielding an estimated utilization rate of 84%-91%. Therefore, the building has adequate capacity to accommodate the full expansions of One World, Baychester and 11X355 during and after the phase-out of M.S. 142.

As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf a building's target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goal for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. The DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is

⁹ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

¹⁰ Enrollment projections for One World and Baychester are based on a phase-in plan of four general education/integrated co-teaching sections and one self-contained section per entry grade in the first year. Actual enrollment in 2013-2014, however, will depend on applicant demand.

¹¹ Enrollment projections for the new school, 11X355, are based on a phase-in plan of four sections per entry grade in the first year. Actual enrollment 2012-2013, however, depends on applicant demand.

reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Enrollment Options for Current M.S. 142 Students

If this proposal is approved, M.S. 142 will be phased out gradually over the next several years and will no longer admit new sixth-grade students after the end of this school year. Current sixth- and seventh-grade students will be supported at M.S. 142 as they progress towards completion of middle school and transition to high school. Current eighth-grade students who meet promotional requirements will apply for high school through the Citywide High School Admissions process.

If this proposal is approved, in 2013-2014, M.S. 142 will only serve students in seventh and eighth grades, and in 2014-2015 M.S. 142 will only serve students in eighth grade. M.S. 142 will close in June 2015.

If this proposal is approved, M.S. 142 will gradually stop serving middle school students. After the 2012-2013 school year, M.S. 142 will no longer enroll sixth-grade students. After the 2013-2014 school year, M.S. 142 will no longer enroll seventh-grade students. After the 2014-2015 school year, M.S. 142 will close.

In each of those years, there may be students who do not meet promotional standards and are required to repeat a grade that the school will no longer serve. These students will be enrolled in 11X355 in the grade which the student is repeating.

All students currently attending Title 1 schools that are designated as "Priority" or "Focus" schools under SED's state accountability system are eligible to apply for a transfer to another school through the DOE's Public School Choice ("PSC") Process. More information about this process can be found at the DOE's website at: <http://schools.nyc.gov/choicesenrollment/changingschools/default>.

This year, pending approval from SED, the DOE will prioritize students in eligible current and proposed phase-outs, including M.S. 142, to get first priority within the PSC process. This would mean that students at M.S. 142 would be considered for a public school transfer first before other eligible applicants in non-phase out schools. By doing this, the DOE is seeking to maximize the availability of a transfer for students from phase-outs who are interested in completing their educational program elsewhere.¹²

Impact on Academic and Extracurricular Offerings at M.S. 142

The DOE does not anticipate that this proposal will prevent M.S. 142 from continuing to offer any particular academic or extra-curricular program currently offered at the school. That said, the availability of certain offerings at the school will inevitably be impacted as the school phases out, serves a decreasing student population, and eventually closes.

With respect to academics, M.S. 142 will continue to offer all necessary classes to support current students as they work to meet promotional requirements. As total enrollment at the school shrinks, the school may scale back its special programs and initiatives or enrichment classes. It is difficult to predict how those changes might be implemented as decisions will rest with school administrators and will be made based on student demand as well as staff and budget conditions at the school.

¹² Based on data from the past two years, less than 1% of eligible students Citywide historically transfer out of their school through the PSC process. This revised PSC prioritization structure could increase the percentage of students transferring out of eligible phase-out schools. However, the DOE cannot predict with certainty whether or to what extent the impact of this policy change will impact projected enrollment at M.S. 142. As a result, the enrollment projections in this EIS assume historical transfer rates.

The DOE remains focused on helping M.S. 142 students to succeed. If this proposal is approved, M.S. 142 will be provided targeted, customized, and intensive supports aimed at the unique needs of the school and its students. This support will be in the areas of budget, staffing, programming, community engagement, guidance, and enrollment

M.S. 142 currently offers Integrated Co-Teaching (“ICT”) classes, Self-Contained (“SC”) classes, and Special Education Teacher Support Services (“SETSS”). It also has an English as a Second Language (“ESL”) program for English Language Learners (“ELLs”). Current students will be able to continue in their existing ICT and SC classes and SETSS will continue to be provided as M.S. 142 phases out, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”). Current students at M.S. 142 who receive ELL services will continue to receive their mandated services as the school phases out.

According to the District 11 Middle School Directory, M.S. 142 currently offers the following special programs and initiatives, extra-curricular activities, and partnerships:¹³

- **Regents Classes:** Integrated Algebra, Living Environment
- **Language Classes:** Korean
- **Special Programs:** Project BOOST, Positive Behavioral Intervention Support (PBIS), Music, Inside Broadway, Project Alpha, Beacon Program
- **Boys Sports:** Basketball, Football, Track
- **Girls Sports:** Basketball, Cheerleading, Tracks
- **Partnerships:** N/A

This proposal will not prevent M.S. 142 from continuing to offer any of these options, but the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases out. Again, it is difficult to predict precisely how those changes might be implemented as decisions will rest with school administrators and will be made based on student interests and available resources. That is true for any City school as all schools modify extra-curricular offerings annually based on student demand and available resources.

The proposed phase-out is not expected to impact academic or extracurricular program offerings or partnerships at any of the other schools on the X142 campus. Multiple schools may collaborate to offer joint extracurricular programs across the campus as appropriate.

Enrollment Impact on Current and Future Students at Existing Schools in X142

The DOE does not anticipate that the proposed phase-out and eventual closure of M.S. 142 will impact admissions, current or future student enrollment, or instructional programming at One World or Baychester.

The impact of the proposed co-location of 11X355 in the building is described in detail in a separate EIS that was posted on January 11, 2012. Please visit the DOE Web site to access that EIS:
<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

Enrollment Impact for Future Middle School Students

M.S. 142, One World, and Baychester are zoned middle schools that admit students through the District 11 Middle School Choice process through a Campus Choice Admissions method, in which fifth graders zoned to the X142 campus rank in order their middle school preferences among the three schools on a centralized application and are matched to schools based on student preference and the school selection criteria. Students zoned to the X142 campus may also apply to District 11 choice middle schools through the District 11 Middle School Choice process. M.S. 142, One World, and Baychester all admit zoned students through an unscreened method. Any remaining seats at these schools are filled through the District 11 Middle School Choice Process and the over-the-counter (“OTC”) placement process, described in detail below. The proposal to phase out M.S.

¹³ The District 11 Middle School Directory is available on the DOE Web site at <http://schools.nyc.gov/NR/rdonlyres/D74B0726-8851-48CC-AA8D-6F512B2AC35D/0/201213D11MSD.pdf>.

142 will not impact the admission methods of One World or Baychester. If this proposal is approved, students will continue to have access to a broad range of middle school options through the District 11 Middle School Choice process, as described further below and outlined in the tables at the end of this section.

Middle school admissions applications were due on December 21, 2012. If this proposal is approved by the PEP on March 11, 2013, M.S. 142 will be removed from the District 11 Middle School Choice application and matching process, and no current fifth-grade students will be matched to M.S. 142 for the 2013-2014 school year. Additionally, new middle schools designated to open throughout the City for the 2013-2014 school year will be available for these students to consider. After the PEP votes on the proposals to open new schools, eligible students will have the opportunity to submit a “new schools” application. Through the District 11 Middle School Choice process, students are offered the opportunity to apply to a range of middle schools within their district and/or schools with borough-wide or Citywide eligibility.

Students may also choose to apply to a number of schools that manage their own admission processes. Information about all of these options is printed in each district’s Middle School Choice Directory, which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm#bronx>. Please note that this directory is updated yearly.

Excluding M.S. 142, there are currently 23 district schools in District 11 serving middle school grades.¹⁴ In the District 11 Middle School Choice process, students rank their preferences from among District 11 choice middle schools. These options include:

- Choice middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Choice middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools and campus choice middle schools (multiple schools in one campus collectively serving a zone);
- K-8 schools with an unscreened admissions method that have available seats for middle school students;
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions method.

In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

Students zoned to the X142 campus have priority to a seat on that campus and may also apply to any District 11 choice middle school. Some of these choice middle schools admit students through the same or similar admissions methods as M.S. 142. For example, One World and Baychester are available to students in the X142 zone through the same campus choice unscreened method.

Middle school students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible. In accordance with DOE policy, ELL students participate in the Middle School Choice process in the same manner as their non-ELL peers. Thus, ELL students are placed according to the same placement criteria as their English-speaking peers.

Future sixth-grade students will continue to have access to a broad range of middle school options through the District 11 Middle School Choice process and borough-wide and Citywide middle school options. The table below outlines information about these options, including the District 11, borough-wide choice, and Citywide choice middle schools’ Progress Report grade, the percentage of special education students (“SE”), the percentage of ELL students, the admissions process, building utilization rate, and site accessibility. Additional information regarding special programs and courses offered by the schools listed here is available in the Middle

¹⁴ The PEP approved the phase-out of Aspire Preparatory Middle School (11X322, “Aspire”) and the truncation of the middle school grades of Academy for Scholarship and Entrepreneurship: A College Board School (11X270, “ASE”) on February 2, 2012. As a result, Aspire and ASE no longer admit sixth grade students and will close after the 2013-2014 school year.

School Directory, which is updated yearly.¹⁵

¹⁵ The Middle School Directory is available at <http://schools.nyc.gov/ChoicesEnrollment/Middle>.

District Options

DBN ¹⁶	School Name	Address	Building Code	Building Utilization ¹⁷	Grade Span 2012-2013	Grade Span at Scale	2011-2012 Progress Report Grade	2012 % SE	2012 % ELL	Admissions Method	Site Accessibility ¹⁸
DISTRICT Choice											
11X089	P.S. 089 Bronx	980 Mace Avenue	X089	92%	K-8	K-8	C	12%	14%	Limited Unscreened, Zoned	Not functionally accessible
11X127	J.H.S. 127 The Castle Hill	1560 Purdy Street	X127	86%	6-8	6-8	B	11%	12%	Test Outcome, Zoned, Limited Unscreened	Not functionally accessible
11X144	J.H.S. 144 Michelangelo	2545 Gunther Avenue	X144	61%	6-8	6-8	D	15%	6%	Unscreened, Zoned	Not functionally accessible
11X180	M.S. 180 Dr. Daniel Hale Williams	700 Baychester Avenue	X180	75%	6-8	6-8	C	13%	3%	Screened, Zoned	Functionally accessible
11X181	I.S. 181 Pablo Casals	800 Baychester Avenue	X181	92%	6-8	6-8	C	14%	3%	Test Outcome, Zoned, Limited Unscreened	Functionally accessible
11X270 **	Academy for Scholarship and Entrepreneurship: A College Board School	921 East 228Th Street	X362	94%	7-12	9-12	-	17%	6%	N/A	Functionally accessible
11X272	Globe School for Environmental Research	3710 Barnes Avenue	X113	80%	6-8	Closure Pending	C	14%	10%	Zoned; Unscreened	Partially Accessible
11X287	The Forward School	3710 Barnes Avenue	X113	80%	6-8	6-8	A	21%	5%	Zoned; Unscreened	Not functionally accessible

¹⁶ An asterisk (*) signifies a school that is currently phasing in. A double asterisk (**) signifies a school that is currently phasing out its middle school grades.

¹⁷ Target building capacity and target building utilization rates are from the 2011-2012 Blue Book.

¹⁸ A code of "Functionally Accessible" indicates that all schools/programs located in the building are fully accessible. A code of "1st Floor Functionally Accessible" indicates that the school is functionally accessible, but only on the first floor; a school has this designation only if, among other things, an accessible bathroom is available to those on the first floor. A code of "Partially Accessible" indicates that a school might be functionally accessible on more than one floor but not for all relevant spaces in the school.

11X289	The Young Scholars Academy of The Bronx	3710 Barnes Avenue	X113	80%	6-8	6-8	B	12%	9%	Zoned; Unscreened	Not functionally accessible
11X322 **	Aspire Preparatory Middle School	2441 Wallace Avenue	X135	96%	7-8	Closed	-	19%	9%	N/A	Not functionally accessible
11X326	Bronx Green Middle School	2441 Wallace Avenue	X135	96%	6-8	6-8	B	16%	15%	Zoned; Unscreened	Not functionally accessible
11X370	School of Diplomacy	3710 Barnes Avenue	X113	80%	6-8	6-8	C	12%	6%	Zoned; Unscreened	Not functionally accessible
11X462	Cornerstone Academy For Social Action Middle School (Casa)	3441 Steenwick Avenue	X189	90%	6-8	6-8	A	10%	2%	Limited Unscreened	Not functionally accessible
11X468	Pelham Academy Of Academics And Community Engagement	2441 Wallace Avenue	X135	96%	6-8	6-8	A	12%	12%	Zoned; Unscreened	Not functionally accessible
11X498 *	Ps/Ms 11X498 - Van Nest Academy	1640 Bronxdale Ave	X498	70%	K-3, 6-8	K-8	B	10%	3%	Unscreened	Functionally accessible
11X529 *	One World Middle School at Edenwald	3750 Baychester Avenue	X142	65%	6-7	6-8	-	13%	7%	Zoned; Unscreened	Not functionally accessible
11X532 *	Baychester Middle School	3750 Baychester Avenue	X142	65%	6-7	6-8	-	21%	5%	Zoned; Unscreened	Not functionally accessible
11X556 *	Bronx Park Middle School	2441 Wallace Avenue	X135	96%	6	6-8	-	11%	15%	Zoned; Unscreened	Not functionally accessible
11X566 *	Pelham Gardens Middle School	2545 Gunther Avenue	X144	61%	6	6-8	-	14%	5%	Zoned; Unscreened	Not functionally accessible
BOROUGH-WIDE Choice											
09X231 *	Eagle Academy for Young Men	4143 Third Avenue	X465	110%	6-7, 9-12	6-12	C	15%	3%	Limited Unscreened	Not functionally accessible
09X568 *	Young Women's Leadership School of the Bronx	1865 Morris Avenue	X117	63%	6	6-8	-	9%	8%	Screened	Not functionally accessible
10X225	Theatre Arts Production Company School	2225 Webster Avenue	X137	66%	6-12	6-12	C	14%	5%	Screened	Functionally accessible
10X308	Bronx Dance Academy School	3617 Bainbridge Avenue	X852	75%	6-8	6-8	A	13%	7%	Screened	Functionally accessible
CITY-WIDE Choice											
01M539	New Explorations into Science, Technology and Math School	111 Columbia Street	M022	101%	K-12	K-12	A	0%	0%	SB Application	Not functionally accessible
02M407	Institute for Collaborative Education	345 East 15th Street	M475	145%	6-12	6-12	C	0%	0%	SB Application	Not functionally accessible
02M408	Professional Performing Arts School	328 West 48th Street	M017	97%	6-12	6-12	B	0%	2%	SB Application	Not functionally accessible
02M442	Ballet Tech / NYC Public School for Dance	890 Broadway	M905	70%	4-8	4-8	B	0%	3%	SB Application	Not functionally accessible

03M334	The Anderson School (P.S. 334)	100 West 77th Street	M044	88%	K-8	K-8	A	0%	0%	SB Application	Functionally accessible
03M859 *	Special Music School	129 West 67th Street	M932	66%	K-8	K-12	A	0%	1%	SB Application	Not functionally accessible
04M012	Talented and Gifted School for Young Scholars	240 East 109th Street	M117	71%	K-8	K-8	A	0%	0%	SB Application	Functionally accessible
ZONED											
11X019	P.S. 019 Judith K. Weiss	4318 Katonah Avenue	X019	148%	K-8	K-8	B	11%	7%	Zoned	Not functionally accessible
11X083	P.S. 083 Donald Hertz	950 Rhinelander Avenue	X083	96%	K-8	K-8	B	8%	9%	Zoned	1st Floor Functionally accessible
11X175	P.S. 175 City Island	200 City Island Avenue	X175	69%	K-8	K-8	C	1%	1%	Zoned	Not functionally accessible
11X194	PS/MS 194	2365 Waterbury Ave	X194	137%	K-8	K-8	A	8%	12%	Zoned	Functionally accessible

In addition, District 11 students have several charter middle school options. The table below lists charter schools currently located in District 11 that serve middle school grades, admit students through a lottery application process, and provide a preference for District 11 students.¹⁹ All students in District 11 will continue to have the opportunity to participate in these respective charter lotteries.

Charter Options					
DBN ²⁰	School Name	Address	Grade Span 2012-2013	Grade Span at Scale	Admission Method
84X255	Bronx Charter School for Excellence	1804 Holland Ave., Bronx	K-8	K-8	Lottery
84X378*	Icahn Charter School 2	1640 Bronxdale Ave., Bronx	K-7	K-8	Lottery
84X422	Icahn Charter School 3	1500 Pelham Parkway South, Bronx	K-6	K-6	Lottery
84X488	The Equality Charter School	4140 Hutchinson River Parkway East, Bronx	6-8	6-8	Lottery
84X496*	Icahn Charter School 4	1500 Pelham Parkway South, Bronx	K-5	K-6	Lottery

Enrollment Impact for Over-the-Counter Students

M.S. 142 also admits students through the Over-the Counter (“OTC”) process. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;²¹
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Students who did not participate in the elementary or middle school admissions process for some other reason.

When a middle-school eligible student arrives for an OTC placement, his or her school assignment is determined by his or her interest, his or her home address, which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and, if space allows, adjusted in those schools where the admissions methods are limited unscreened, or unscreened. Should a zoned school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the

¹⁹ For more information about the charter school lottery application process, please consult the DOE’s Directory of NYC Charter Schools, which can be accessed on the DOE’s Web site: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

²⁰ An asterisk (*) signifies a school that is currently phasing in.

²¹ Per Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

capped school, the student may return if the student so chooses.

Approximately 77 sixth-grade students were admitted to sixth grade at M.S. 142 through the Middle School Choice process during the 2011-2012 school year for September 2012 enrollment. A small number of students²² were held over from the previous year, and approximately 27 sixth-grade students were admitted to M.S. 142 through the OTC placement process. Similarly, 12 OTC students were admitted to M.S. 142 for seventh grade and 15 OTC students were admitted for eighth grade. Across District 11, 24 schools accepted approximately 1,035 middle school OTC students, creating an average of approximately 43 OTC students at each of the middle schools that accepted OTC students.

The proposal to phase out M.S. 142 is not expected to impact the placement of OTC students at schools in the X142 building. M.S. 142 may continue to receive OTC students in the grades it serves as it phases out depending on the needs of the community, preference of parents, and availability of seats. As detailed in a separate EIS regarding the co-location of the new school proposed for building X142, 11X355, is expected to accept OTC students, should seats be available.²³

B. Schools

If this proposal is approved, there will be sufficient space in X142 to accommodate all of the school organizations currently located in the building, pursuant to the Citywide Instructional Footprint (the “Footprint”), throughout the period during which M.S. 142 phases out and 11X355 phases in (if that proposal is also approved). (Please visit the New York City Department of Education Web site to access the Instructional Footprint, which guides space allocation and use in City schools: <http://schools.nyc.gov/community/planning/default.htm>.)

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school’s principal.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

As in other situations where schools are co-located, the schools on the X142 campus need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces are made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning.

The details of the proposal to open and co-locate 11X355 in X142 are discussed in a separate EIS that is available at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. M.S. 142 has struggled with low performance despite the considerable support that the DOE has offered to the school. As a result, there is a need to provide better options for families in the community. Under this proposal, building X142 will remain open, but it will offer a new educational option that is intended to better support the learning needs of future middle school students in District 11, and replace seats lost by the phase-out of M.S. 142. As a result, the proposal to phase out M.S. 142 is not expected to create an overall deficit of available middle school seats in District 11.

- In 2012-2013, there are only 3,295 sixth grade students enrolled in middle schools located in District 11. Including the seats currently available at M.S. 142, there are 3,744 total sixth-grade

²² This number is being withheld in consideration of federal student privacy law.

²³ The proposal to co-locate 11X355 in X142 can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>

seats in middle schools located in District 11. Thus, there is an excess of 449 sixth grade seats in the district.

- Excluding the seats currently available at M.S. 142, there are 3,502 total sixth-grade seats in District 11 middle schools. Therefore, even after excluding the seats that would have been offered at M.S. 142, there are still 207 excess sixth-grade seats in middle schools located in District 11.
- Based on the 2012-2013 unaudited enrollment register, as of October 26, 2012, M.S. 142 is currently serving 114 sixth-grade students. The proposed opening of 11X355 in building X142 is projected to create 110-120 sixth-grade seats in District 11. The sixth-grade seats in District 11 eliminated by M.S. 142's phase-out and eventual closure would be recovered through the phase-in of 11X355.

M.S. 142 is the only middle school in District 11 that the DOE has proposed to phase out this year. 11X355 is the only middle school in District 11 that the DOE has proposed to open in 2013-2014.

If these proposals are approved, there would be a total of 3,617 sixth grade seats in District 11. A total of 3,295 sixth grade students are currently enrolled in middle schools located in District 11 for the 2012-2013 school year. Therefore, there would still be an excess of 322 sixth grade seats in District 11 middle schools.

This proposal is not expected to impact the ability of community members to apply for or receive permits to use the building outside of school hours.

IV. Enrollment, Admissions, and School Performance Information

M.S. 142

Admissions Data

Current Admissions	Zoned: Campus Choice
Admissions During and After Proposed Phase-out of M.S. 142	N/A

Enrollment Data²⁴

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (unaudited)	114	91	226	431
2013-2014 (projections)	-	110-120	85-95	195-215
2014-2015 (projections)	-	-	110-120	110-120
2015-2016 (projections)	-	-	-	-

Demographic Data²⁵

Percentage of Students Receiving ICT or SC Services	16%
Percentage of Students with IEPs	21%
Percentage of ELL Students	4%
Percentage of Students Eligible for Free or Reduced Lunch	56%

²⁴ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

²⁵ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

School Performance Data

M.S. 142	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	C	C
Quality Review Score ²⁶	UPF ²⁷	D	D
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	16%	17%	17%
Math % Proficient (Levels 3 and 4)	21%	25%	28%
Other Key Performance Indicators			
Attendance Rate	93%	92%	91%
2012-2013 State Accountability Status			
Priority School ²⁸			

One World

Admissions Data

Current Admissions	Zoned: Campus Choice
Admissions During and After Proposed Phase-out of M.S. 142	Zoned: Campus Choice

Enrollment Data²⁹

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (unaudited)	113	122	-	235
2013-2014 (projections)	115-125	110-120	115-125	340-370
2014-2015 (projections)	115-125	115-125	110-120	340-370
2015-2016 (projections)	115-125	115-125	115-125	345-375

²⁶ For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>.

²⁷ Only 2009-2010 reports include the abbreviation UPF (Underdeveloped with Proficient Features)

²⁸ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

²⁹ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

Demographic Data³⁰

Percentage of Students Receiving ICT or SC Services	13%
Percentage of Students with IEPs	17%
Percentage of ELL Students	7%
Percentage of Students Eligible for Free or Reduced Lunch	61%

School Performance Data³¹

One World	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	-	-	-
Quality Review Score	-	-	-
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	-	-	36%
Math % Proficient (Levels 3 and 4)	-	-	48%
Other Key Performance Indicators			
Attendance Rate	-	-	95%
2012-2013 State Accountability Status		No State Status	

Baychester

Admissions Data

Current Admissions	Zoned: Campus Choice
Admissions During and After Proposed Phase-out of M.S. 142	Zoned: Campus Choice

Enrollment Data³²

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (unaudited)	107	93	-	200
2013-2014 (projections)	115-125	100-110	90-100	305-335
2014-2015 (projections)	115-125	115-125	100-110	330-360
2015-2016 (projections)	115-125	115-125	115-125	345-375

³⁰ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

³¹ One World opened in September 2011 and has limited performance data.

³² All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

Demographic Data³³

Percentage of Students Receiving ICT or SC Services	21%
Percentage of Students with IEPs	29%
Percentage of ELL Students	5%
Percentage of Students Eligible for Free or Reduced Lunch	49%

School Performance Data³⁴

Baychester	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	-	-	-
Quality Review Score	-	-	-
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	-	-	31%
Math % Proficient (Levels 3 and 4)	-	-	65%
Other Key Performance Indicators			
Attendance Rate	-	-	94%
2012-2013 State Accountability Status			
No State Status			

11X355

Admissions Data

Current Admissions	Zoned: Campus Choice
Admissions During and After Proposed Phase-out of M.S. 142	Zoned: Campus Choice

Enrollment Data³⁵

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)	-	-	-	-
2013-14 (projections)	110-120	-	-	110-120
2014-15 (projections)	110-120	110-120	-	220-240
2015-16 (projections)	110-120	110-120	110-120	330-360

³³ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

³⁴ Baychester opened in September 2011 and has limited performance data.

³⁵ The enrollment projections for a new school are based on the planned number of sections for the entry grade.

Demographic Data

11X355 does not yet have enrollment. Therefore, there is no demographic data for the school. However, the DOE anticipates that 11X355 would have similar demographic data to that of M.S. 142, as it would serve students from M.S. 142's zone, likely having similar student characteristics and needs.

School Performance Data

11X355 does not yet have enrollment. Therefore, there is no performance data for the school.

V. Initial Impact on Budget and Cost of Instruction

If this proposal is approved, once the phase-out of M.S. 142 is fully implemented, the DOE would cease to allocate funds to M.S. 142 and repurpose all remaining funds previously allocated to the school.

Most funding in schools' budgets is allocated on a per-pupil basis, based on current Fair Student Funding ("FSF") per capita allocation levels, which are subject to annual variation. FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs.

As a result of the phase-out, the total number of students enrolled at M.S. 142 would decline each year, meaning that the school's budget would decrease each year, and the school would need fewer teachers and fewer supplies to meet the needs of its smaller student population. If for some reason the overall school enrollment grows again, the overall budget would increase accordingly. In any case, funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

Please refer to the FSF Guide and FY13 School Allocation Memorandum for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at 11X142. The FSF Guide is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

The FY13 School Allocation Memorandum is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html

Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

As a school identified by the State as a Priority School, M.S. 142 must implement a school intervention model. M.S. 142 is eligible for School Improvement Grant ("SIG") funds from the SED to support school improvement activities related to this intervention model.

If this proposal is approved, the DOE will submit an application to the SED for M.S. 142 to implement the Federal Turnaround model under SIG. The Federal Turnaround model allows for a school to be phased out and replaced by a new school over time.

If the application is approved, SIG funding will support both M.S. 142 and the new school, 11X355, proposed to be co-located in building X142. Funding will be available to both the school phasing out to ensure that it continues to provide students with support towards graduation, and funding will also be available for the new school to support student achievement.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel

If this proposal is approved, all teachers, administrative, and non-pedagogical staff at M.S. 142 will be excessed over the course of the phase-out.³⁶ This process will take place gradually as student enrollment declines with each successive graduating class. With fewer students, the school's staffing needs will naturally be reduced.

All excessing will be conducted in accordance with existing labor contracts. For example, the current UFT contract would require excessing to take place in reverse seniority order within each given teaching license area. Barring system-wide layoffs, excessed teachers will be eligible to apply for other City positions, and any teachers who did not find a permanent position will be placed in the Absent Teacher Reserve ("ATR") pool, meaning that they will continue to earn their salary while serving as substitute teachers in other City schools.

Should there be a vacancy in the school in a teacher's license area within one year of the teacher being excessed, the teacher will have a right of return to the school, consistent with applicable contractual provisions regarding teachers' seniority.

Students who would otherwise have enrolled in M.S. 142 may now enroll in new school 11X355 which the DOE has proposed to phase into the X142 campus, or in other new schools opening borough-wide, and those schools might need to hire additional staff. That replacement school would follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT, and hire no less than 50% of their staff from the most senior qualified staff from the M.S. 142, if a sufficient number of staff apply, until the impacted school has completed its phase-out.

New staff positions will also be created due to the phase-in of new or replacement schools Citywide. Consequently, this proposal would not necessarily result in an overall loss of teaching positions within the Citywide system.

If approved, this proposal will not impact the personnel needs of One World or Baychester.

B. Administration

If this proposal is approved, all school supervisor and/or administrator positions assigned to M.S. 142 will eventually be excessed when the school is closed. Some positions will likely be excessed as the school gradually phases out, as administrative needs will decrease as the school serves a decreasing student population. As stated above, all excessing will take place in accordance with existing labor contracts.

If approved, this proposal will not impact the administration of One World or Baychester.

C. Transportation

If this proposal is approved, transportation would continue to be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>. There will be no change to existing transportation practices at M.S. 142 or the other organizations in X142 as a result of this proposal.

D. Other Support Services

The provision of certain support services is described above. Other support services would continue to be provided consistent with Citywide policy if this proposal is approved. This proposal is not expected to impact the support services of the other organizations located in the X142 building.

³⁶ Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

VII. Building Information

Building	X142	
Type of Building	MIDDLE	
Year Built	1958	
Overall BCAS rating	2.54	
2011-2012 Target Building Utilization	65% ³⁷	
2011-2012 Target Building Capacity	1214	
FY 2012 Maintenance Costs	Labor	\$65,103
	Materials	\$25,154
	Maintenance and repair contracts	\$69,276
	Service contracts	\$6,050
	Custodial operations costs—Materials	\$9,835
	Custodial operations costs—Custodial Allocation	\$288,851
FY 2012 Energy Costs	Electric	\$134,578
	Gas	\$1,916
	Oil	\$139,165
Projects completed during the current or prior school year	Water Infiltration into Tank Vault	
Projects proposed in the capital plan	Classroom Connectivity, New/Retrofit Telephone/Intercom Systems	
Accessibility of the building	Building is not functionally programmatically accessible	
Building attributes	Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office	

³⁷ The 2011-2012 target building utilization figure provided in this chart is based on 2011-2012 audited register enrollment, whereas the utilization charts throughout this document reflect unaudited enrollment as of October 26, 2012 or charter headcount as of October 1, 2012. To learn about how utilization rates are calculated in regards to specific buildings, the Blue Book can be accessed here: http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf.