

EDUCATIONAL IMPACT STATEMENT:

The Proposed Opening and Co-location of a New Middle School (11X355) with Existing Schools M.S. 142 John Philip Sousa (11X142), One World Middle School (11X529) and Baychester Middle School (11X532) in Building X142 Beginning in 2013-2014

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to co-locate a new middle school, 11X355 (“11X355”), in building X142 located at 3750 Baychester Avenue, Bronx, NY 10466, in Community School District 11 (“District 11”). If this proposal is approved, 11X355 will be co-located in building X142 (“X142”) with M.S. 142 John Philip Sousa (11X142, “M.S. 142”), One World Middle School at Edenwald (11X529, “One World”) and Baychester Middle School (11X532, “Baychester”), three existing middle schools serving students in grades six through eight.¹ 11X355 will serve students in sixth through eighth grades and will admit students through a Campus Choice Admissions method through the District 11 Middle School Choice Process, offering priority to students residing in the building X142 residential zone. If this proposal is approved, 11X355 will begin enrolling sixth grade students in 2013-2014 and will add one grade per year until it is at full scale and serves students in sixth through eighth grades in 2015-2016.

In a separate Educational Impact Statement (“EIS”), posted on January 11, 2013, the DOE has proposed to gradually phase-out and eventually close M.S. 142 because of its low performance and inability to improve quickly to better support student needs. If the phase-out proposal is approved, M.S. 142 will no longer admit sixth grade students after the conclusion of the 2012-2013 school year. One grade will then be phased-out each subsequent year. During the 2013-2014 school year, M.S. 142 will serve students in seventh and eighth grades and, in 2014-2015, it will only serve students in eighth grade. M.S. 142 will close in June 2015.

If this proposal is approved, 11X355, One World, and Baychester will be zoned campus choice middle schools that will serve students in sixth through eighth grades. 11X355, One World, and Baychester will admit students through the District 11 Middle School Choice process and offer priority to students residing in the X142 zone through a Campus Choice Admissions method, in which all students zoned to the X142 building would have priority for a seat in the building and would have the opportunity to rank the three schools in order of preference. Students will then be matched to one of the three schools, or another District 11 middle school through the District 11 middle school choice process operated by the Office of Student Enrollment (“OSE”).

According to the 2011-2012 Enrollment, Capacity, Utilization Report (“Blue Book”), X142 has a target capacity of 1,214 students. During the current 2012-2013 school year the building serves approximately 866 students,² yielding a building utilization rate of 71%.³

¹ One World and Baychester are currently serving grades six and seven but will be at full scale in 2013-2014 serving grades six through eight.

² 2012-2013 Unaudited Register (as of October 26, 2012).

³ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

In 2015-2016, once M.S. 142 has completed its phase-out and 11X355 is at full scale, it is projected that there will be approximately 1,020-1,110 students served in X142, thereby yielding an estimated building utilization rate of approximately 84%-91%.

If this proposal is approved, 11X355 will provide a new educational option for families in District 11 and replace the middle school seats that will be lost as a result of the phase-out and eventual closure of M.S. 142. As explained in an EIS approved by the Panel for Educational Policy (“PEP”) on February 17, 2011 (posted on the DOE web site here: http://schools.nyc.gov/NR/rdonlyres/50D0EA27-11B7-4F3C-9E53-4ACED95E34C6/0/EIS_NewSchools142_final.pdf), M.S. 142 is in the process of reducing its overall enrollment as two district choice middle schools phase into the X142 building. As such, 11X355 will have an enrollment that more closely aligns with the proposed enrollment for M.S. 142, as detailed in the EIS posted in February 2011, than with M.S. 142’s current enrollment.

Background on the DOE’s Decision-Making Process

The DOE has provided more detail on the decision to phase-out and close M.S. 142 in a separate EIS, which can be found on the DOE’s Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

The DOE strives to ensure that all students in New York City have access to a high quality school at every stage of their education. The co-location of 11X355 in building X142 is intended to provide a new option that will better serve students and families in District 11 and the Bronx.

II. Proposed or Potential Use of Building

X142 has a target capacity of 1,214 students.⁴ (The concept of “target capacity” is explained below.) In 2012-2013 the building is serving 866 students,⁵ yielding a utilization rate of 71%.⁶ When M.S. 142 completes its phase-out and 11X355 completes its phase-in and achieves full scale in 2015-2016, the DOE projects that X142 will have an estimated building utilization rate of 84%-91%. This means that X142 has adequate capacity to accommodate the new middle school.

If this proposal is approved, 11X355 will open in September 2013 serving approximately 110-120 students in the sixth grade. At scale, 11X355 would serve approximately 330-360 students in sixth through eighth grades.

If this proposal and the proposal to phase out M.S. 142 are approved, the grade spans for M.S. 142, 11X355, One World and Baychester over a four-year period will be

		Grade Spans			
DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016
11X142	M.S. 142	6-8	7-8	8	-
11X529	One World	6-7	6-8	6-8	6-8

⁴ 2011-2012 Enrollment, Capacity, Utilization, Report (“Blue Book”)

⁵ Based on the 2012-2013 Unaudited Register (as of October 26, 2012).

⁶ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

11X532	Baychester	6-7	6-8	6-8	6-8
11X355	New Middle School	-	6	6-7	6-8

The total current and projected student enrollment for M.S. 142, 11X355, One World and Baychester, as well as the projected building utilization rates for X142, over a four-year period will be:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment
11X142	M.S. 142	431	195 - 215	110 - 120	-
11X529	One World	235	340 - 370	340 - 370	345 - 375
11X532	Baychester	200	305 - 355	330 - 360	345 - 375
11X355	New Middle School	-	110 - 120	220 - 240	330 - 360
Total Building Enrollment		866	950 - 1,060	1,000 - 1,090	1,020 - 1,110
Utilization⁷		71%	78% - 87%	82% - 90%	84% - 91%

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goal for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this Educational Impact Statement (“EIS”), the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the

⁷ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

Impact on Students Currently Attending School in the X142 Building

As mentioned above, M.S. 142 has been in the process of implementing an enrollment reduction, as approved by the Panel for Educational Policy ("PEP") on February 17, 2011 (posted on the DOE web site here: http://schools.nyc.gov/NR/rdonlyres/50D0EA27-11B7-4F3C-9E53-4ACED95E34C6/0/EIS_NewSchools142_final.pdf). In planning for the replacement of M.S. 142, 11X355 will serve an enrollment consistent with what was intended for M.S. 142 upon completion of its enrollment reduction. The proposed co-location of 11X355 in X142 is intended to provide a new high-quality educational option for District 11 families, while ensuring there are seats for all District 11 middle school students.

The proposal to phase out and close M.S. 142, and its impact on current M.S. 142 students, is outlined in a separate EIS available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>. If the proposal to phase out M.S. 142 is approved, M.S. 142 will no longer admit new sixth-grade students after the end of this school year and will subsequently phase out one grade per year. During the course of the phase-out of M.S. 142, 11X355 will phase into the X142 building beginning with sixth grade in the 2013-2014 school year and add one grade each subsequent year until it reaches full scale serving grades six through eight in the 2015-2016 school year. Current M.S. 142 sixth-grade students who do not meet promotional standards at the end of this school year will have the opportunity to enroll as sixth-grade students at 11X355 .

One World and Baychester are existing middle schools whose sixth and seventh grades are co-located with M.S. 142 in X142. Currently, One World and Baychester are phasing-in and will have completely phased in, serving students in sixth through eighth grades, by the 2013-2014 school year. One World and Baychester currently enroll students through the Campus Choice Admissions method through the District 11 middle school choice process, offering priority to students residing in the X142 zone. If this proposal is approved, students may continue to apply to One World and Baychester through the District 11 Middle School choice process. The DOE does not anticipate that this proposed co-location of 11X355 will impact admissions, enrollment, or instructional programming at One World or Baychester.

M.S. 142 currently offers Integrated Co-Teaching ("ICT") and Self-Contained ("SC") Special Education classes and Special Education Teacher Support Services ("SETSS"). It also has an English as a Second Language ("ESL") program for English Language Learner ("ELL") students. The existing ICT and SC

classes and SETSS will continue to be provided as M.S. 142 phases-out and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”). Current students at M.S. 142 who receive ELL services will continue to receive their mandated services as the school phases out.

According to the District 11 Middle School Directory, M.S. 142 currently offers the following special programs and initiatives, extracurricular activities and partnerships:⁸

- **Regents Classes:** Integrated Algebra, Living Environment
- **Language Classes:** Korean
- **Special Programs:** Project BOOST, Positive Behavioral Intervention Supports (“PBIS”), Music, Inside Broadway, Project Alpha, Beacon Program
- **Boys Sports:** Basketball, Football, Track
- **Girls Sports:** Basketball, Cheerleading, Track
- **Partnerships:** N/A

The co-location of 11X355 is not expected to impact these options. While the proposal to phase out M.S. 142 will not prevent M.S. 142 from continuing to offer any of these options, the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases out. It is difficult to predict precisely how those changes might be implemented as decisions will rest with school administrators and will be made based on student interests and available resources. That is true for any City school as all schools modify extra-curricular offerings annually based on student demand and available resources.

The proposed phase-out is not expected to impact academic or extracurricular program offerings or partnerships at One World or Baychester. Multiple schools may collaborate to offer joint extracurricular programs across the campus as appropriate.

Impact on Future Middle School Students in District 11

M.S. 142, One World, and Baychester are zoned middle schools that admit students through the District 11 Middle School Choice process through a Campus Choice Admissions method, in which fifth graders zoned to the X142 campus rank in order their middle school preferences among the three schools on a centralized application and are matched to schools based on student preference and the school selection criteria. Students zoned to the X142 campus may also apply to District 11 choice middle schools through the District 11 Middle School Choice process. M.S. 142, One World, and Baychester all admit zoned students through an unscreened method. Any remaining seats at these schools are filled through the District 11 Middle School Choice Process and the over-the-counter (“OTC”) placement process, described in detail below. The proposal to phase out M.S. 142 will not impact the admission methods of One World or Baychester. If this proposal is approved, students will continue to have access to a broad range of middle school options through the District 11 Middle School Choice process, as described further below and outlined in the tables at the end of this section. If the proposals to phase out M.S. 142 and to co-locate 11X355 are approved, students will no longer be able to rank M.S. 142 to attend school there, but will instead have the option to attend 11X355 through the District 11 Middle School Choice process.

Middle school admissions applications were due on December 21, 2012. If this proposal is approved by the PEP on March 11, 2013, M.S. 142 will be removed from the District 11 Middle School Choice application and matching process, and no current fifth-grade students will be matched to M.S. 142 for the 2013-2014 school year. Additionally, new middle schools, including 11X355, designated to open throughout the City

⁸ The District 11 Middle School Directory can be accessed here: <http://schools.nyc.gov/NR/rdonlyres/D74B0726-8851-48CC-AA8D-6F512B2AC35D/0/201213D11MSD.pdf>.

for the 2013-2014 school year will be available for these students to consider. After the PEP votes on the proposals to open new schools, eligible students will have the opportunity to submit a “new schools” application. Through the District 11 Middle School Choice process, students are offered the opportunity to apply to a range of middle schools within their district and/or schools with borough-wide or Citywide eligibility.

Through the District 11 Middle School Choice process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or city-wide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district’s Middle School Choice Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm#bronx>. Please note that this directory is updated yearly.

Under the District 11 Middle School Choice process, students will rank their preferences from among District 11 choice middle schools. These options include:

- Choice middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Choice middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools and campus choice middle schools (multiple schools in one campus collectively serving a zone);
- K-8 schools with an unscreened admissions method that have available seats for middle school students;
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions method.

In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The Citywide deadline for fifth-graders to submit middle school choice applications was December 21, 2012.⁹ The DOE acknowledges that this proposal will be voted on by the PEP on March 11, 2013, after the deadline to submit middle school choice applications has passed. The DOE will ensure that all students who ranked M.S. 142 as a middle school choice preference on their applications are accommodated through the middle school choice application process. New middle schools designated to open throughout the City for the 2013-2014 school year, such as 11X355 if this proposal is approved, will be available for these students to consider. After the PEP votes on the proposals to open new schools, students will have the opportunity to submit a “new schools” application.

Middle school students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers a general education curriculum to the greatest extent possible. Therefore, placement for students with IEPs is the same as described above.

In accordance with DOE policy, ELL students participate in the middle school admissions processes in the same manner as their peers who are not ELL students. Students who are ELL students are placed according

⁹ For more information about the middle school choice process, please visit the DOE’s Web site: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Calendar/default.htm>

to the same placement criteria as their English-speaking peers. Students requiring ELL services will continue to receive appropriate services at the middle school they attend.

Over-the-counter (“OTC”) placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;¹⁰ or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101), or
- Did not participate in the middle school admissions process for some other reason.

When a middle school eligible student arrives for OTC placement, his or her school assignment is determined by his or her interest, home address, and which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and, if space allows, adjusted in those schools where the admissions methods are limited unscreened, or unscreened. Should a zoned school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student may return if the student so chooses. M.S. 142 may continue to receive OTC students in the grades it serves as it phases out depending on the needs of the community, preference of parents, and availability of seats.

In addition, District 11 students have several charter middle school options. The table below lists charter schools currently located in District 11 that serve middle school grades, admit students through a lottery application process, and provide a preference for District 11 students.¹¹ All students in District 11 will continue to have the opportunity to participate in these respective charter lotteries.

Charter Options				
DBN	School Name	Grade Span 2012-2013	Grade Span at Scale	Enrollment 2012-2013 ¹²
84X255	Bronx Charter School for Excellence	K-8	K-8	518
84X378 ¹³	Icahn Charter School 2	K-7	K-8	269
84X422	Icahn Charter School 3	K-6	K-6	225
84X488	The Equality Charter School	6-8	6-8	225
84X496 ¹⁴	Icahn Charter School 4	K-5	K-6	219

¹⁰ Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

¹¹ For more information about the charter school lottery application process, please consult the DOE’s Directory of NYC Charter Schools, which can be accessed on the DOE’s Web site: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

¹² Based on the charter headcount as of October 1, 2012.

¹³ School is currently phasing in.

¹⁴ School is currently phasing in.

B. Schools

M.S. 142 currently enrolls 431 sixth- through eighth-grade students. As previously noted, if this proposal and the proposal to phase-out M.S. 142 are both approved, the middle school seats lost as a result of the phase-out will be largely replaced as 11X355 phases in.

Building X142 has the capacity to accommodate One World and Baychester at full scale, as well as M.S. 142 and 11X355 as M.S. 142 phases out and 11X355 phases in. In 2015-2016, once M.S. 142 has phased out and 11X355 has reached full scale, there will be approximately 1,020-1,110 total students served in the building. The projected utilization for X142 at that point is approximately 84%-91%.

If the proposal to phase out M.S. 142 and this proposal to co-locate 11X355 in X142 are both approved, there will be sufficient space to serve M.S. 142, 11X355, One World, and Baychester pursuant to the Citywide Instructional Footprint (the “Footprint”) while M.S. 142 phases out and 11X355 phases in. Please visit the DOE Web site to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school’s representative.

For grades six through twelve the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline rooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning.

Based on a review of building records and assessment of the NYC DOE Footprint conducted the Office of Space Planning on December 27, 2012, X142 has a total of 49 full-size rooms, 34 half-size rooms, and the equivalent of 3.5 full-size rooms of designed administrative/office space. The below spaces are shared spaces or contain building services and will not be included in the allocation of space for an individual school:

- The Montefiore School Based Health Center currently occupies 2.0 full-size equivalent (“FSE”) of designed administrative space
- The custodian’s office currently occupies 1 half-size space
- School Based Support Services occupies 1 half-size space
- The teachers’ lounge occupies 1 full-size space
- Beacon, a community based organization (“CBO”) housed in the building, occupies 1 half-size room
- Sports & Arts, a CBO housed in the building, occupies 1 half-size room

Excluding the shared spaces outlined above, X142 has a total of 48 full-size classrooms, 30 half-size classrooms/spaces, and 1.5 FSE rooms of designed administrative office/space remaining, which totals 64.5 FSE rooms, that can be allocated to the co-located schools in X142 per the Footprint during the proposed opening and co-location of 11X355 with One World, Baychester, and M.S. 142 as it phases out.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces would be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

Currently, per the Footprint, One World should be allocated 9 full-size rooms, 3 half-size rooms, and the equivalent of 2.5 full-size rooms for administrative use. Currently, One World is using 13 full-size rooms, 5 half-size rooms, and the equivalent of 2.5 full-size rooms of administrative space, totaling 18 FSE rooms, which is 5 FSE rooms above its total baseline Footprint. One World's Footprint will adjust next year in order to accommodate the completion of its phase-in as the school will then serve grades six through eight. At this time, One World's baseline Footprint will be 13 full-size rooms, 4 half-size rooms, and the equivalent of 3.0 full-size rooms for administrative use allocation. One World will retain this baseline allocation through 2015-2016, when 11X355 will reach full scale.

Currently, per the Footprint, Baychester should be allocated 7 full-size rooms, 3 half-size rooms, and the equivalent of 2.0 full-size rooms for administrative use. Currently, Baychester is using 10 full-size rooms, 3 half-size rooms, and the equivalent of 2.0 full-size rooms of administrative space totaling 13.5 FSE rooms, which is 3.0 FSE rooms above its total baseline Footprint. Baychester's Footprint will adjust next year in order to accommodate the completion of its phase-in as the school will then serve grades six through eight. At this time, Baychester's baseline Footprint will be 10 full-size rooms, 4 half-size rooms, and the equivalent of 2.5 full-size rooms for administrative use allocation. Baychester will retain this baseline allocation through 2015-2016, when 11X355 will reach full scale.

Per the Footprint, M.S. 142 should be allocated 15 full-size rooms, 6 half-size rooms, and the equivalent of 3.0 full-size rooms for administrative use. Currently, M.S. 142 is using 23 full-size rooms, 13 half-size rooms, and the equivalent of 3.5 full-size rooms of administrative space, totaling 33 FSE rooms, which is 7 FSE rooms above its total baseline Footprint. If the proposal to phase out M.S. 142 is approved, the enrollment and grade levels served will decrease each year. M.S. 142's adjusted baseline Footprint allocation will decrease by approximately 8 full-size instructional rooms in 2013-2014, the first year of phase-out and by 4 full-size instructional rooms in 2014-2015. In 2015-2016, M.S. 142 will no longer serve any students and therefore will not be allocated any rooms. The space vacated by M.S. 142 will be back-filled by 11X355 as 11X355 phases in.

Per the Footprint, in 2013-2014, during the first year of this proposal, 11X355 will be allocated 4 full-size rooms and 2 half-size rooms, and the equivalent of 2.0 full-size rooms for administrative use, for a total of 7 FSE rooms. Each subsequent year, up to the 2015-2016 school year, 11X355 will be allocated 3 additional full-size rooms, 1 additional half-size room, and the equivalent of 0.5 full-size rooms for administrative use, to accommodate its increased enrollment and grade span as it phases in.

Once 11X355 is at full scale and M.S. 142 has fully phased out in 2015-2016, 11X355 will be allocated 10 full-size classrooms for instructional purposes. At this point, One World will have a baseline footprint of 13 full-size classrooms for instructional purposes and Baychester will have a baseline footprint of 10 full-size classrooms for instructional purposes. In total, all organizations are projected to have a combined baseline of 33 full-size rooms.

The table below provides the baseline Footprint allocations of full-size instructional rooms for each school

throughout M.S. 142's phase out and the phase in of 11X355:¹⁵

DBN	School Name	2012-2013 (current)	2013-2014	2014-2015	2015- 2016
11X142	M.S. 142	15	7	3	-
11X529	One World	9	13	13	13
11X532	Baychester	7	10	10	10
11X355	New School	-	4	7	10
Total Excess		17	14	15	15

As discussed previously, during the course of M.S. 142's phase-out and 11X355's phase-in, the number of excess rooms will decrease as 11X355's baseline Footprint allocation increases to reflect its larger population and full grade span because even though 11X355 will serve a slightly smaller population than M.S. 142 currently does, One World and Baychester will also be expanding to scale in the coming years. The space vacated by M.S. 142 will be back-filled by 11X355 as 11X355 phases in. The Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

The co-location of 11X355, if approved, will not only offer a new option to future District 11 students, but it will also replace most of the seats that will be phased out at M.S. 142. As described above, the number of seats that will be phased in at 11X355 will be consistent with the number of seats that MS 142 would have provided under the long-term enrollment strategy set forth in the EIS approved by the PEP on February 17, 2011: http://schools.nyc.gov/NR/rdonlyres/50D0EA27-11B7-4F3C-9E53-4ACED95E34C6/0/EIS_NewSchools142_final.pdf.

The DOE makes available the following supports to schools around safety and security:

- Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide,
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD),
- Technical assistance when incidents occur via the Borough Safety Directors,
- Professional development and support to CFN Safety Liaisons,
- Professional development and kits for Building Response Teams, and
- Monitoring and certifying School Safety Plans annually.

There are no other proposed uses or plans for building X142.

C. Community

The DOE is proposing to open 11X355 to offer a new educational option that will better support the learning needs of future District 11 students and better serve their families and the wider community. As described in a separate EIS, the DOE has decided to phase out M.S. 142 due to its continuing struggle with low performance despite the considerable support that the DOE has offered to the school.

¹⁵ While 11X355, Baychester, and One World have similar enrollment ranges, the DOE anticipates that One World will continue to serve four General Education ("GE") sections per grade; 11X355 and Baychester are anticipated to serve three GE sections per grade and as such have been allocated fewer rooms than One World.

As described above, the phase-in of 11X355 will replace the seats at M.S. 142, consistent with the long-term enrollment strategy it has been implementing in accordance with the EIS approved by the PEP on February 17, 2011: http://schools.nyc.gov/NR/ronlyres/50D0EA27-11B7-4F3C-9E53-4ACED95E34C6/0/EIS_NewSchools142_final.pdf.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X142. This proposal is not expected to impact the site accessibility (not accessible) of X142.

IV. Enrollment, Admissions, and School Performance Information

M.S. 142

Admissions Data

Current Admissions	Zoned: Campus Choice
Admissions During and After Proposed Phase-in of 11X355	N/A

Enrollment Data¹⁶

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (unaudited)	114	91	226	431
2013-2014 (projections)	-	110-120	85-95	195-215
2014-2015 (projections)	-	-	110-120	110-120
2015-2016 (projections)	-	-	-	-

Demographic Data¹⁷

Percentage of Students Receiving ICT or SC Services	16%
Percentage of Students with IEPs	21%
Percentage of ELL Students	4%
Percentage of Students Eligible for Free or Reduced Lunch	56%

¹⁶ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

¹⁷ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

School Performance Data

M.S. 142	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	C	C
Quality Review Score ¹⁸	UPF ¹⁹	D	D
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	16%	17%	17%
Math % Proficient (Levels 3 and 4)	21%	25%	28%
Other Key Performance Indicators			
Attendance Rate	93%	92%	91%
2012-2013 State Accountability Status			
Priority School ²⁰			

One World

Admissions Data

Current Admissions	Zoned: Campus Choice
Admissions During and After Proposed Phase-in of 11X355	Zoned: Campus Choice

Enrollment Data²¹

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (unaudited)	113	122	-	235
2013-2014 (projections)	115-125	110-120	115-125	340-370
2014-2015 (projections)	115-125	115-125	110-120	340-370
2015-2016 (projections)	115-125	115-125	115-125	345-375

¹⁸ For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>.

¹⁹ Only 2009-2010 reports include the abbreviation UPF (Underdeveloped with Proficient Features).

²⁰ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

²¹ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

Demographic Data²²

Percentage of Students Receiving ICT or SC Services	13%
Percentage of Students with IEPs	17%
Percentage of ELL Students	7%
Percentage of Students Eligible for Free or Reduced Lunch	61%

School Performance Data²³

One World	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	-	-	-
Quality Review Score	-	-	-
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	-	-	36%
Math % Proficient (Levels 3 and 4)	-	-	48%
Other Key Performance Indicators			
Attendance Rate	-	-	95%
2012-2013 State Accountability Status		No State Status	

Baychester

Admissions Data

Current Admissions	Zoned: Campus Choice
Admissions During and After Proposed Phase-in of 11X355	Zoned: Campus Choice

Enrollment Data²⁴

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (unaudited)	107	93	-	200
2013-2014 (projections)	115-125	100-110	90-100	305-335
2014-2015 (projections)	115-125	115-125	100-110	330-360
2015-2016 (projections)	115-125	115-125	115-125	345-375

²² All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

²³ One World opened in September 2011 and has limited performance data.

²⁴ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

Demographic Data²⁵

Percentage of Students Receiving ICT or SC Services	21%
Percentage of Students with IEPs	29%
Percentage of ELL Students	5%
Percentage of Students Eligible for Free or Reduced Lunch	49%

School Performance Data²⁶

Baychester	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	-	-	-
Quality Review Score	-	-	-
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	-	-	31%
Math % Proficient (Levels 3 and 4)	-	-	65%
Other Key Performance Indicators			
Attendance Rate	-	-	94%
2012-2013 State Accountability Status		No State Status	

11X355

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Phase-in of 11X355	Zoned: Campus Choice

Enrollment Data²⁷

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (unaudited)	-	-	-	-
2013-2014 (projections)	110-120	-	-	110-120
2014-2015 (projections)	110-120	110-120	-	220-240
2015-2016 (projections)	110-120	110-120	110-120	330-360

²⁵ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

²⁶ Baychester opened in September 2011 and has limited performance data.

²⁷ The enrollment projections for a new school are based on the planned number of sections for the entry grade.

Demographic Data

11X355 does not yet have enrollment. Therefore, there is no demographic data for the school. However, the DOE anticipates that 11X355 would have similar demographic data to that of M.S. 142, as it would serve students from M.S. 142's zone, likely having similar student characteristics and needs.

School Performance Data

11X355 does not yet have enrollment. Therefore, there is no performance data for the school.

V. Initial Impact on Budget and Cost of Instruction

New district schools are provided with a fixed per-school allocation and a variable per-pupil Other Than Personal Services (“OTPS”) allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, 11X355 will receive a fixed allocation of \$80,000 and approximately \$48,730 - \$53,160 in new school OTPS start-up per-pupil allocations during its first year.²⁸

In addition, 11X355's basic operating budget will be determined by the Fair Student Funding (“FSF”) formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student.

Please refer to the FSF Guide and FY13 School Allocation Memorandum for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at 11X355 as the school phases in. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The budget and cost impact of the proposal to phase-out M.S. 142 is outlined in a separate EIS that can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>

This proposal is not expected to impact initial costs or allocations at One World or Baychester in building X142

As a school identified by the State as a Priority School, M.S. 142 must implement a school intervention model. Under this proposal in which M.S. 142 is phased out and replaced by a new school serving the same grade levels, M.S. 142 is eligible to apply for funding from the SED to support this type of whole school reform intervention model.

If this proposal is approved, the DOE, in collaboration with the school, will submit an application to the SED for M.S. 142 to implement the Federal Turnaround model. The Federal Turnaround model allows for a school to be phased out and replaced by a new school over time.

If the application is approved, this funding will support both M.S. 142 and the new school, 11X355, proposed to be co-located in building X142. Funding will be available to both the school phasing out to ensure that it continues to provide students with support towards graduation, and funding will also be available for the new school to support student achievement.

²⁸ FY13 School Allocation Memorandum 21: Other Than Personal Service “OTPS” for New Schools can be found here: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/sam21.pdf

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

If this proposal is approved, 11X355 will need to hire additional teachers during each year of the grade expansion as the total number of students enrolled in the school increases over each of the next three years. The precise number of positions needed for the 2013-2014 school year will be determined once annual enrollment projections are released in the spring of 2013. Similarly, the number of new positions created to serve students in sixth through eighth grade will be determined based on annual enrollment projections available as the school grows to serve those grades.

New schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. Where a new school's hiring has an impact on a school that is closing or phasing out, the new school shall be required to hire no less than 50% of the most senior qualified staff from the closing or phasing out school, if sufficient number of staff apply, until the impacted school is closed.

New administrative staff and non-pedagogical positions will be created at 11X355 over the course of the school's phase-in. 11X355 is expected to hire additional administrative and non-pedagogical staff as each new grade is added.

There is no anticipated impact on the personnel needs of the other existing organizations in the building.

A further description of the potential impact that the phase-out of M.S. 142 would have on M.S. 142's pedagogical, administrative, and non-pedagogical personnel is outlined in a separate EIS that is available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>

B. Administration

If this proposal is approved, 11X355 may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

There is no anticipated impact on the administration of One World or Baychester.

C. Transportation

Transportation will be provided at 11X355 according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Building		X142
Type of Building		MIDDLE
Year Built		1958
Overall BCAS rating		2.54
2011-2012 Target Building Utilization		65% ²⁹
2011-2012 Target Building Capacity		1214
FY 2012 Maintenance Costs	Labor	\$65,103
	Materials	\$25,154
	Maintenance and repair contracts	\$69,276
	Service contracts	\$6,050
	Custodial operations costs—Materials	\$9,835
	Custodial operations costs—Custodial Allocation	\$288,851
FY 2012 Energy Costs	Electric	\$134,578
	Gas	\$1,916
	Oil	\$139,165
Projects completed during the current or prior school year		Water Infiltration into Tank Vault
Projects proposed in the capital plan		Classroom Connectivity, New/Retrofit Telephone/Intercom Systems
Accessibility of the building		Building is not functionally programmatically accessible
Building attributes		Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office

²⁹ The 2011-2012 target building utilization figure provided in this chart is based on 2011-2012 audited register enrollment, whereas the utilization charts throughout this document reflect unaudited enrollment as of October 26, 2012 or charter headcount as of October 1, 2012. To learn about how utilization rates are calculated in regards to specific buildings, the Blue Book can be accessed here: http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf.