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Educational Impact Statement
The Proposed Opening and Co-location of New Secondary School Eagle Academy (05M148) with KAPPA IV (05M302), Mott Hall High School (05M304), and Bread & Roses Integrated Arts High School (05M685) in School Building M136, Beginning in 2013-2014
Release Date: January 11, 2013

EDUCATIONAL IMPACT STATEMENT: The Proposed Opening and Co-location of New Secondary School Eagle Academy (05M148) with KAPPA IV (05M302), Mott Hall High School (05M304) and Bread & Roses Integrated Arts High School (05M685) in School Building M136, Beginning in 2013-2014

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to open and co-locate Eagle Academy (05M148, “Eagle Academy”), a new district secondary school in school building M136 (“M136”) beginning in the 2013-2014 school year.¹ M136 is located at 6 Edgecombe Avenue, New York NY 10030, within the geographical confines of Community School District 5 (“District 5”). The proposed new secondary school, Eagle Academy, will offer a rigorous academic program that will prepare students for post-secondary education and work. If this proposal is approved, Eagle Academy will be co-located with the following district schools: KAPPA IV (05M302, “KAPPA IV”), an existing middle school serving students in grades six through eight; Mott Hall High School (05M304, “Mott Hall”), an existing high school serving students in grades nine through twelve; and Bread & Roses Integrated Arts High School (05M685, “Bread and Roses”), an existing high school serving students in grades nine through twelve. Eagle Academy will serve students in grades six through twelve. If this proposal is approved, Eagle Academy will begin enrolling sixth-grade students in 2013-2014 and will add one grade per year until it has reached full scale and serves students in sixth through twelfth grades in 2019-2020.

In a separate Educational Impact Statement (“EIS”) also posted on January 11, 2013, the DOE has proposed to phase out and eventually close Bread and Roses after an extensive review of data and community feedback indicating that the school is unable to turn around despite numerous efforts to improve instruction and school organization. This EIS can be accessed on the DOE’s Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

If the Panel for Education Policy (“PEP”) approves the proposal to phase out Bread and Roses, the school will no longer admit new ninth-grade students after the end of this school year. However, Bread and Roses will continue to serve students currently enrolled in the school. Bread and Roses’s will phase-out one grade level per year over the next three years and will close in June 2016.

In the event that the phase-out of Bread and Roses is not approved, the DOE will re-examine the availability of space in the building, and may, as appropriate, revise its proposal to co-locate Eagle Academy in M136. Such a revised proposal would be described in a revised EIS.

The proposed opening and co-location of Eagle Academy in M136 is part of the DOE’s central goal to create new school options that will better serve future students and the community at large. Eagle Academy will offer a rigorous academic program that will be open to students in grades six through eight through the District 5 Middle School Choice Process as well as students in grades nine through twelve through the Citywide High School Admissions Process, once the school expands to serve those grades.

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

For its high school grades, Eagle Academy will admit students through a limited unscreened selection method giving priority to eighth-grade students already attending Eagle Academy's middle school. (Detailed information about the High School Admissions Process, over-the-counter admissions, and Eagle Academy's admissions criteria can be found in Section III.A of this proposal.)

According to the 2011-2012 Enrollment, Capacity, Utilization Report ("Blue Book"), M136 has a target capacity of 1,319 students, but in 2012-2013 the building is serving only 1,108 students,² yielding a building utilization rate of 84%.³

If this proposal is approved, the new school would open during the 2013-2014 school year, when it would serve approximately 75-85 students in the sixth grade. Eagle Academy will gradually phase in by adding one grade per year. The school is expected to reach full scale in 2019-2020 and would serve approximately 525-595 students in grades six through twelve.

In 2019-2020, once Bread and Roses has completed its phase-out and Eagle Academy has reached full scale, it is projected that there will be approximately 1,155-1,290 students served in M136, thereby yielding a utilization rate of approximately 88%-98%.

Background on the DOE's Decision-Making Process

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. Continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable. As detailed in the EIS posted on January 11, 2013, the DOE has concluded that phasing out Bread and Roses is appropriate due to the school's poor performance.

As part of the replacement strategy for Bread and Roses, the DOE is proposing to recover the seats lost through the phase-out of Bread and Roses by adding a new school in the M136 building. Eagle Academy would offer a rigorous academic program designed to equip students with the skills necessary to achieve post-secondary success. The DOE believes that co-locating a new secondary school in M136 would create a better educational option in the community.

II. Proposed or Potential Use of Building

M136 has a target capacity of 1,319 students.⁴ (The concept of "target capacity" is explained below.) In 2012-2013, the building is serving 1,108 students,⁵ yielding a utilization rate of 84%.⁶

² 2012-2013 Unaudited Register (as of October 26, 2012)

³ The utilization rate reported here may differ from that published in the 2011-2012 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁴ 2011-2012 Enrollment, Capacity, Utilization, Report (the "Blue Book")

⁵ 2012-2013 Unaudited Register (as of October 26, 2012)

⁶ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and space analysis of the building to assess the amount of space available in the building.

If this proposal is approved, Eagle Academy would open in September 2013 serving approximately 75-85 students in the sixth grade.⁷ At full scale, Eagle Academy would serve approximately 525-595 students in grades six through twelve.

When Bread and Roses completes its proposed phase-out and Eagle Academy completes its proposed phase-in and is at full-scale, the DOE projects the building will have a utilization rate of 88%-98%.⁸ In 2016-2017, after Bread and Roses has completed its phase-out, the building will serve approximately 930-1,035 students yielding a utilization rate of 71%-78%. Subsequently, when Eagle Academy reaches full scale in the 2019-2020 school year, the DOE projects the building would serve approximately 1,155-1,290 students. The projected utilization rate at that time will be 88%-98%.

If the proposal to phase-out Bread and Roses and this proposal are approved, the grade spans for all existing and proposed school organizations in M136 over an eight-year period will be:

Grade Spans									
DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
05M685	Bread and Roses	9-12	10-12	11-12	12	-	-	-	-
05M302	KAPPA IV	6-8	6-8	6-8	6-8	6-8	6-8	6-8	6-8
05M304	Mott Hall	9-12	9-12	9-12	9-12	9-12	9-12	9-12	9-12
05M148	Eagle Academy	-	6	6-7	6-8	6-9	6-10	6-11	6-12

⁷ Enrollment projections are based on a standard phase-in plan of three sections per entry grade in the first year. Actual enrollment in 2012-2013, however, would depend on applicant demand.

⁸ This projected utilization rate is based on the standard projections for a new secondary school that would serve 75-85 students per grade and on the current enrollment at other existing organizations in the building.

If both proposals are approved, the total current and projected student enrollment for all existing and proposed school organizations in M136, as well as building utilization rates, over an eight-year period will be:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment	2019-2020 Projected Enrollment
05M685	Bread and Roses	469	285 - 325	135 - 175	60 - 100	-	-	-	-
05M302	KAPPA IV	197	185 - 215	210 - 240	210 - 240	210 - 240	210 - 240	210 - 240	210 - 240
05M304	Mott Hall	442	420 - 455	420 - 455	420 - 455	420 - 455	420 - 455	420 - 455	420 - 455
05M148	Eagle Academy	-	75 - 85	150 - 170	225 - 255	300 - 340	375 - 425	450 - 510	525 - 595
Total Building Enrollment		1,108	965 - 1,080	915 - 1,040	915 - 1,050	930 - 1,035	1,005 - 1,120	1,080 - 1,205	1,155 - 1,290
Utilization⁹		84%	73% - 82%	69% - 79%	69% - 80%	71% - 78%	76% - 85%	82% - 91%	88% - 98%

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this EIS, the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment

⁹ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

If this proposal is approved, beginning in September 2013, Eagle Academy will be co-located in the M136 building with KAPPA IV, Mott Hall High School, and Bread and Roses as that school phases out. Eagle Academy will be open to prospective sixth-grade students through the District 5 Middle School Admissions Process. Additional information about the Middle School Choice Process is detailed below. Each year Eagle Academy will add one grade until it reaches full scale serving students in grades six through twelve in the 2019-2020 school year.

Impact on Students Currently Attending Schools in the M136 Building

There are currently three schools in M136: Bread and Roses, Mott Hall, and KAPPA IV. The proposal to phase out Bread and Roses and its impact on current Bread and Roses students are outlined in detail in a separate EIS available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

All current Bread and Roses students will have the opportunity to graduate from Bread and Roses assuming that they continue to earn credits on schedule and pass the required Regents exams. If they so choose, current Bread and Roses students enrolled in ninth grade for the first time during the 2012-2013 school year may opt to participate in the High School Admissions Process so that they can enroll in a different high school for tenth grade beginning in 2013 (pending satisfactory completion of promotion criteria and tenth grade seat availability).

In New York City, the High School Admissions Process is a Citywide choice process (see below under "Impact on Admissions for Future High School Students" for more information on the process). High school admissions applications were due December 10, 2012. Students who are in ninth grade for the first time at Bread and Roses or Mott Hall who are interested in attending a different school for tenth grade may have already taken part in this process by submitting an application on or before December 10, 2012. There will also be another opportunity for first-time ninth-grade students to participate in Round Two of the High School Admissions Process and apply to attend a different high school for tenth grade. Those interested in applying to attend a different school as a tenth grader in September 2013 should meet with a guidance counselor.

Bread and Roses students who are currently repeating the ninth grade at Bread and Roses will complete high school if, moving forward, they earn credits on schedule and pass the required Regents exams. As the school becomes smaller, these students will receive more individualized attention to ensure they are receiving the support they need to succeed and graduate. Students will also be encouraged to meet with their guidance counselor to review their progress toward graduation and consider applying to a transfer

high school or enrolling in a Young Adult Borough Enrollment Center (“YABC”).¹⁰

The proposed co-location of Eagle Academy is not expected to impact the admissions or educational options of students currently attending KAPPA IV or Mott Hall. However, this proposal may have a slight impact on the demand for middle school seats at KAPPA IV. The additional middle school seats at the M136 building as a result of the phase-in of Eagle Academy may slightly reduce the demand for seats at KAPPA IV, although the precise extent of any impact cannot be determined at this time.

The schools located in M136 currently serve general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”) classes and Self-Contained special education (“SC”) classes, and students receiving Special Education Teacher Support Services (“SETSS”). Students with disabilities receive services in accordance with their Individualized Education Programs (“IEPs”). Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All students enrolled in the schools in the M136 building will continue to receive their mandated special education services if this proposal is approved.

In addition, students classified as English Language Learners (“ELLs”) are enrolled and receiving English as a Second Languages (“ESL”) services. All students enrolled in the schools in the M136 building will continue to receive appropriate ELL services if this proposal is approved.

A more detailed description of the potential impact that the phase-out of Bread and Roses would have on Manhattan and Citywide high school students is outlined in a separate EIS proposing the phase-out of Bread and Roses. Please visit the DOE’s Web site to access that EIS:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>

Impact on Academic Programs, Extra-curricular Activities and Community Partnerships Currently Offered in the M136 Building

The DOE does not anticipate that this proposal will affect the academic programs, extra-curricular activities, and community partnerships currently offered in the M136 building. The schools would continue to offer programming based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources.

As noted in the related EIS, Bread and Roses will continue offering student athletics and other extra-curricular program options, but the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases out.

According to the High School Directory, Bread and Roses currently offers the following sports:¹¹

¹⁰ Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to college. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE Web site at <http://www.goingforme.org/>. Young Adult Borough Centers are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC.

- PSAL Sports¹² – Boys: Varsity Basketball, JV Basketball, Baseball, Indoor Track, Outdoor Track, Bowling
- PSAL Sports – Girls: Varsity Basketball, JV Basketball, Softball, Indoor Track, Outdoor Track, Bowling
- PSAL Sports – Co-ed: Golf
- School Sports – Intramural Basketball, Field Day

According to the High School Directory, Bread and Roses currently offers the following extra-curricular activities and clubs:

Extra-Curricular Activities	Clubs
<ul style="list-style-type: none"> ■ Peer Mediation ■ Expanded Learning Time ■ Debate Team ■ Musical and Dramatic Theater Production 	<ul style="list-style-type: none"> ■ Student Government ■ Yearbook Team ■ Chess

According to the Middle School Directory, KAPPA IV currently offers the following sports:¹³

- Co-ed – Basketball, Softball, Track, Volleyball

According to the Middle School Directory, KAPPA IV currently offers the following extra-curricular activities and clubs:

Extra-Curricular Activities	Clubs
<ul style="list-style-type: none"> ■ ELA Enrichment ■ Mathematics Enrichment ■ Regents Test Preparation 	<ul style="list-style-type: none"> ■ Chess Club ■ Stem Team ■ Wrestling ■ Art Club ■ Debate

¹¹ Athletic and extra-curricular offerings reflect those listed for Bread and Roses in the 2012-2013 Directory of High Schools Addendum: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

¹² PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship.

¹³ Athletic and extra-curricular offerings reflect those listed for KAPPA IV in the District 5 2012-2013 Directory of Middle Schools: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>.

According to the High School Directory, Mott Hall currently offers the following sports:¹⁴

- PSAL Sports – Boys: Baseball, Basketball
- PSAL Sports – Girls: Baseball, Basketball
- PSAL Sports – Co-ed: N/A
- School Sports – Co-ed Intramural Volleyball

According to the High School Directory, Mott Hall offers the following extra-curricular activities and clubs:

Extra-Curricular Activities	Clubs
<ul style="list-style-type: none"> ■ Student Government ■ National Honor Society ■ Model United Nations ■ The Brotherhood/Sister Sol ■ Regents Prep Course ■ Saturday Academy ■ Credit Recovery ■ Tutoring ■ Music Lessons ■ Band 	<ul style="list-style-type: none"> ■ School Yearbook ■ Senior Activities ■ Fraternity of Young Men ■ Sorority of Young Ladies ■ Drama ■ Street to Scholars ■ Cheerleaders ■ Youth Service

Typically, campuses that are home to multiple schools have the option of collaboratively fielding athletic teams, with students from all schools in the building eligible to participate. If this proposal is approved, the DOE anticipates that this same opportunity would exist for students at M136, including students attending Eagle Academy, KAPPA IV, Mott Hall, and Bread and Roses as the school phases out. It is worth noting that teams from City campuses that have undergone conversion to multiple small schools have competed at the championship level under their campus banners.

Similarly, all school organizations in the building will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. Again, multiple schools may collaborate to offer joint extra-curricular programs across the campus as appropriate. The proposed opening and co-location of Eagle Academy is not expected to impact extra-curricular program offerings at M136.

Enrollment Impact for Future High School Students—High School Admissions Process

The proposed phase-in of Eagle Academy in M136 is intended to partially replace high school seats lost by the phase-out and closure of Bread and Roses. If this proposal is approved, Eagle Academy's high school will admit students through a limited unscreened admissions method, with priority given to eighth-grade students already attending the school's middle school grades. All eighth-grade students residing in New

¹⁴ Athletic and extra-curricular offerings reflect those listed for Mott Hall in the 2012-2013 Directory of High Schools: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

York City will have the opportunity to apply to any remaining Eagle Academy ninth-grade seats through the High School Admissions Process and through the over-the-counter admissions process beginning in the 2016-2017 school year. Limited unscreened schools give admissions priority to students who demonstrate interest in the school by attending an information session, open house event, or visiting the school's exhibit at any one of the High School Fairs.

The admissions policies at Mott Hall would not be impacted by this proposal.

Mott Hall has a limited unscreened admissions method. The school gives preference to applicants in the following order:

1. Priority to Mott Hall, Mott Hall II and Mott Hall III Middle School students who attend an information session, then
2. New York City residents who attend an information session, then
3. Mott Hall, Mott Hall II and Mott Hall III Middle School students, and then
4. New York City residents.

In New York City, high school admission is based on a Citywide choice process, with students ranking up to 12 high school programs in order of preference.

Beginning with high school admission for September 2013, there are two rounds in the High School Admissions Process:

Round One: All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results in March 2013.

Round Two: All eighth-grade and first-time ninth-grade students are eligible to apply to schools in Round Two. Any student who does not receive a match in Round One must apply to the available school programs in Round Two to be matched to a choice made on the application. In addition, any student who received a match in Round One may reapply to available programs in Round Two. A student who participates in Round Two and has already received a Round One match will have his or her Round One match nullified if the student receives a match in Round Two. The available programs for Round Two include school programs with remaining seats and new schools that will open the following September. Students will receive Round Two results at the end of May 2013.

For more information about the High School Admissions Process, please visit:
<http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

High school students with IEPs, with the exception of those students recommended for a District 75 placement, are admitted in the same manner as general education students. Schools ensure that students with disabilities receive mandated services in accordance with their IEPs, ensuring access to a general education curriculum to the greatest extent possible.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

Detailed information about new high schools is published annually in the new schools directory, available in print at a Borough Enrollment Center or on the DOE Web site:
<http://schools.nyc.gov/ChoicesEnrollment/High/Publications>.

Enrollment Impact for Future High School Students—Over-the-Counter Placements

In addition to the High School Admissions Process, some students may receive a placement at Eagle Academy through the over-the-counter (“OTC”) process, if this proposal is approved and once Eagle Academy begins serving high school students. Bread and Roses and Mott Hall have also traditionally accepted OTC students and may continue to receive OTC students in the grades they serve. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. Most of these students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;¹⁵ or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Students who did not participate in the High School Admissions Process for some other reason.

When a student arrives for an OTC placement, his/her school assignment is determined by his/her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he/she meets with a counselor who reviews options that will meet the student’s needs.

There is a peak enrollment period occurring just prior to and during the beginning of the school year when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school’s enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that have academic criteria) that have a two-year track record of not filling seats through the High School Admissions Process are “de-screened” for OTC in order to increase the number of options for students. In addition, screened and audition schools, transfer schools, international schools, and alternative programs are offered through referral.¹⁶ In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past. In the 2012-2013 school year, 599 schools Citywide that serve grades nine through twelve accepted students during the peak enrollment period compared to 504 five years ago. Moreover, in Manhattan, the number of schools that admit students has increased from 122 in 2007-2008 to 144 in 2012-2013.

Enrollment Impact on Future Middle School Students—Middle School Choice Process

In addition to partially replacing the high school seats lost through the phase-out of Bread and Roses, Eagle

¹⁵ As detailed in Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

¹⁶ International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.

Academy will also add a new middle school option to the district. Eagle Academy will admit new sixth-grade students through the District 5 Middle School Choice Process. KAPPA IV will continue to admit students through that same process.

Through the District 5 Middle School Choice Process, all District 5 fifth-grade students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or city-wide eligibility. Students may also choose to apply to a number of schools that manage their own admissions processes. Information about all of these options is printed in each district's Middle School Choice Directory, which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>. Please note that this directory is updated yearly.

In the District 5 Middle School Choice Process, students rank their preferences from among District 5 choice middle schools and programs. These options include:

- Choice middle schools or programs with a screened application process (admission is based on criteria designated by the school);
- Choice middle schools or programs with an unscreened or limited unscreened application process (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- K-8 schools with an unscreened application process that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened, or screened application process for middle school students.

Screened and audition middle schools and alternative programs are offered through referrals. Students may also choose to apply to a number of schools that manage their own admissions process and/or schools with borough-wide or Citywide eligibility. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

In addition to the Middle School Choice Process, Eagle Academy will admit students through the OTC admissions process. When a student eligible for middle school needs an OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In middle school choice districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs.

Middle school students with IEPs, with the exception of those students recommended for a District 75 placement, are admitted to schools in the same manner as general education students. Schools ensure that students with disabilities receive mandated services in accordance with their IEPs, ensuring them access to a general education curriculum to the greatest extent possible. In addition, placement for ELL students is the same as that for general education students.

Information about all of these options is printed in each district's Middle School Choice Directory, which can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm#manhattan>. (Please note that this directory is updated yearly.)

General information about the Middle School Choice Process can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>.

B. Schools

The opening of Eagle Academy is intended to offer additional seats at the middle school and high school levels in District 5 and Manhattan in general. The M136 building would continue to house KAPPA IV and Mott Hall. M136 will also continue to house Bread and Roses as it completes its phase-out. The M136 building has enough capacity to accommodate Eagle Academy as it phases in, Bread and Roses as it phases out, and the other existing schools in the building that are already at full scale. Collectively, the schools serving students in M136 are projected to enroll approximately 1,155-1,290 students in 2019-2020 after Bread and Roses has completed its phase-out and once Eagle Academy has completed its phase-in. At that time, the building utilization rate for M136 would be 88%-98%.

If this co-location proposal is approved, there will be sufficient space to accommodate KAPPA IV, Mott Hall, Bread and Roses, and Eagle Academy pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout the period that Bread and Roses phases out and Eagle Academy phases in. (Please visit the New York City Department of Education Web site to access the Footprint, which guides space allocation and use in City schools:<http://schools.nyc.gov/community/planning/default.htm>.)

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school’s principal.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning.

According to the walk-through completed by the Manhattan Director of Space Planning on October 5, 2012, building M136 has a total of 51 full-size rooms, 18 half-size rooms, 1 quarter-size rooms, and the equivalent of 7.0 full-size rooms of designed administrative/office space. In total, building M136 has 67.25 full-size equivalent (“FSE”) rooms for instructional and administrative use. The building also has the following rooms, which are currently shared among the co-located schools: a cafeteria, an auditorium, a library, and a gymnasium.

The nurse occupies 1.0 FSE room of designed administrative space, the custodian occupies 0.5 FSE rooms of designed administrative space and 1 half size room. The Community Dental Care Network, a community based organization (“CBO”), also occupies the equivalent of 1.0 FSE room of designed administrative space.

Excluding the shared spaces outlined above, M136 has a total of 51 full-size classrooms, 17 half-size classrooms/spaces, 1 quarter-size spaces, and 4.5 FSE rooms of designed administrative office/space

remaining, which totals 64.25 FSE rooms, that can be allocated to the co-located schools in M136 during the proposed opening and co-location of Eagle Academy.

Currently, each of the schools in the building occupies separate floors. As a result, some schools are voluntarily below their baseline footprint in order to remain on one floor. Each school will remain on their designated floor, and this proposal will not impact any of the existing schools' allocation of space. The Building Council is free to revisit this at any time.

If the proposal to phase out Bread and Roses is approved, Bread and Roses' footprint will decrease each year as the school phases out one grade-level per year. According to the Footprint, Bread and Roses baseline allocation is 17 full-size rooms, 5 half-size rooms, and the equivalent of 3.5 full-size rooms for administrative use. Because of the shortage of half-size instructional space needed for self-contained classes, Bread and Roses has been allocated 3 additional full-size rooms bringing their adjusted baseline footprint to 20 full-size rooms, 2 half-size rooms, and the equivalent of 3.5 full-size rooms for administrative use. Bread and Roses's current allocation is 22 full-size rooms, 2 half-size rooms, and the equivalent of 7.25 full-size rooms for administrative use, which totals 30.25 FSE rooms. If the proposal to phase-out Bread and Roses is approved, the school's baseline allocation will decrease by 5 full-size rooms each year until its phase out is complete in June 2016.

According to the Footprint, KAPPA IV's baseline allocation is 9 full-size rooms, 1 half-size room, and the equivalent of 2 full-size rooms for administrative use, which totals 11.5 FSE rooms. KAPPA IV's current allocation is 14 full-size rooms and the equivalent of 2.5 full-size rooms for administrative use. KAPPA IV is currently at full scale and its space allocation is not expected to change over the course of Bread and Roses phase-out and Eagle Academy's phase-in.

According to the Footprint, Mott Hall's current baseline allocation is 17 full-size rooms, 1 half-size room, and the equivalent of 3.5 full-size rooms for administrative use, which totals 21 FSE rooms. Because of the school's location in the building, Mott Hall's current allocation is below its baseline as it is allocated 14 full-size rooms and the equivalent of 3.5 full-size rooms for administrative use. Mott Hall is currently at full scale and its space allocation is not expected to change over the course of Bread and Roses phase-out and Eagle Academy's phase-in.

The DOE is proposing to open Eagle Academy in M136 to replace high school seats lost due to the phase-out of Bread and Roses as well as provide an additional high quality middle school option. In 2019-2020 and beyond, when the new school has reached full scale, it will have a baseline footprint allocation of 21 full-size instructional rooms, 1 half-size room, and 4.0 FSE rooms of administrative space. The footprint of Eagle Academy over the seven years it will take to complete its phase-in is included in the chart below.

There is sufficient space in building M136 to accommodate all schools as Bread and Roses phases out and Eagle Academy phases in. After each school has received its baseline footprint allocation, there will be excess full-size rooms remaining in the building, as detailed year by year in the chart below. Apart from Mott Hall's allocation described above, each school will continue to receive at least its baseline footprint allocation. Any excess space above the space allocated by the Footprint will be divided equitably among the schools as decided by the Building Council in conjunction with the DOE Office of Space Planning.

The table below provides the baseline or adjusted baseline footprint allocations of full-size instructional rooms for each school throughout Bread and Roses’s phase-out and the phase-in of Eagle Academy.

Baseline or Adjusted Beeline Instructional Footprint Allocation for Full-Size Classrooms

DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
05M685	Bread and Roses	20	15	10	5	-	-	-	-
05M302	KAPPA IV	9	9	9	9	9	9	9	9
05M304-	Mott Hall	14 ¹⁷	14	14	14	14	14	14	14
05M148	Eagle Academy	-	3	6	9	12	15	18	21
TOTAL		43	41	39	37	35	38	41	44
EXCESS		8	10	12	14	16	13	10	7

As discussed previously, during the course of Bread and Roses’s phase-out and Eagle Academy’s phase-in, the number of excess rooms will decrease as Eagle Academy’s baseline Footprint allocation increases to reflect its larger population and full grade span. The space vacated by Bread and Roses will be back-filled by Eagle Academy as Eagle Academy phases in.

The Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

Any excess space will be allocated based on each school’s proportional enrollment, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

Building Safety and Security

The DOE makes available the following supports to schools relating to safety and security:

- Providing “Best Practices Standards for Creating and Sustaining a Safe and Supportive School,” as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;

¹⁷ Mott Hall’s current room allocation is listed in the chart. As previously indicated, the school’s current allocation is below baseline because of its location within the building.

- Providing professional development and support to Children’s First Network (CFN) Safety Liaisons;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The performance of Bread and Roses over the past several years indicates there is a need to create better options for future students in the Bread and Roses community. Under this proposal, the M136 building will remain open, continuing to serve students enrolled in Mott Hall and KAPPA IV. In addition, to the building would house a new school, Eagle Academy, the opening and co-location of which, as described in the corresponding EIS, is intended to better serve the Bread and Roses community and create more high-quality educational options in M136.

Impact on Borough-Wide Seat Capacity

The proposed phase-out of Bread and Roses is one of several previously and concurrently proposed changes to high school seats in the Manhattan. These proposed changes include: phase-out schools, co-locations of new schools to replace phase-outs, new schools sited in under-utilized space, and grade expansions of existing schools.

The DOE plans for high school capacity on a borough-wide basis and measures high school seat capacity based on ninth-grade seats. The chart below details each of the proposed changes and provides a summary of the overall impact on ninth-grade seat capacity in Manhattan.

Proposed Changes to Manhattan High Schools

DBN	School Name	Building	PEP Vote	Impact on 9th Grade Seat Capacity	Admissions Method for Seats Added/Removed	Offers CTE Programming
Proposed High School Phase-Outs for 2013-2014						
02M625	High School of Graphic Communication Arts	M625	Pending March 11, 2013 PEP Vote	-255	Educational Option	Yes
05M685	Bread and Roses Integrated Arts High School	M136	Pending March 11, 2013 PEP Vote	-107	Educational Option	No
05M469	Choir Academy of Harlem	M501	Pending March 11, 2013 PEP Vote	-77	Educational Option	No
Proposed New High Schools for 2013-2014¹⁸						
02M135*	New District High School	M625	Pending March 11, 2013 PEP Vote	108	Limited Unscreened	Yes
02M139*	New District High School	M520	Pending March 11, 2013 PEP Vote	108	Limited Unscreened	Yes
05M157	New District High School	M501	Pending March 11, 2013 PEP Vote	81	Limited Unscreened	Yes
Proposed Grade Expansions to Serve High School Grades for 2013-2014						
84M481	Democracy Prep High School #2	M501	Pending March 11, 2013 PEP Vote	100	Lottery	No
Total Proposed Change in 9th Grade Seat Capacity for 2013-2014				-42		
Planned/Approved Changes in 9th Grade Seat Capacity for 2013-2014 Implementation						
03M859	Special Music School	M490	Approved February 9, 2012	50	Screened	No
Total Approved Changes in 9th Grade Seat Capacity for 2013-2014 Implementation				50		
Total Anticipated Change in 9th Grade Seat Capacity for 2013-2014				8		

The proposed and approved new schools and grade expansions would add 447 available ninth-grade seats in new high schools and expanded middle schools. The phase-outs of Graphics, Bread and Roses Integrated Arts High School and Choir Academy of Harlem would result in the loss of 439 ninth-grade seats. Therefore, the DOE anticipates a net capacity increase in 2013-2014 of approximately 8 ninth-grade seats in Manhattan. Thus, the proposals described above project to have a minimal impact on high school seat capacity in Manhattan.

For the 2012-2013 school year, there are a total of 16,238 ninth-grade seats available in Manhattan.¹⁹ A total of 16,223 new ninth-grade students enrolled in Manhattan high schools in 2012-2013, leaving 15 excess seats.

¹⁸ An asterisk (*) signifies a new high school that has yet to be given a school name.

¹⁹ Current ninth grade seat capacity is based on 2012-2013 ninth-grade seat targets for all district high schools (excludes District 75 and District 79 programs that offer CTE); seat targets for schools that have a zoned admissions element are set to the number of ninth-grade new admits.

Thus, if all of these proposals are approved, there would be 8 new seats, and a total of 16,246 ninth-grade seats in Manhattan for the 2013-2014 school year, leaving a projected excess of 23 seats.²⁰ Thus, the proposals described above project to have a minimal impact on high school seat availability in Manhattan.

The changes above represent an increase in limited unscreened seats, which are available to all students, regardless of past academic history. This means that a wider set of options would be available to a greater number of students.

In addition to what is reflected in the chart, the DOE has proposed an enrollment reduction for Murry Bergtraum High School for Business Careers beginning in 2014-2015. The DOE estimates that this will result in the loss of 108 ninth-grade seats. As part of the replacement plan for the proposed phase-out of Bread and Roses Integrated Arts High School, the DOE has also proposed to open one new secondary school in building M136. This new school would add approximately 81 new ninth grade seats when it begins to serve high school grades in 2016-2017. These seats are not included above, as they are not available to first time ninth graders next year.

Information regarding the new high schools proposed to open in September 2013 would be provided in the winter for students who may be interested in applying to these schools as part of Round Two of the High Schools Admissions Process. Detailed information about all City high schools and the High School Admissions Process is published annually in the City's High School Directory, available in print at DOE middle schools and Borough Enrollment Offices, or on the DOE's Web site at <http://schools.nyc.gov/ChoicesEnrollment/High/Publications>.

IV. Enrollment, Admissions and School Performance Information

Bread & Roses Integrated Arts High School

Admissions Data

Current Admissions	Grades 9-12: High School Admissions Process; Admissions Method: Educational Option
Admissions after Proposed Phase-in of Eagle Academy	N/A

²⁰ The projected excess of 23 seats assumes the same number of new ninth grade admits in 2013-2014 as there were in 2012-2013. The actual number of new ninth grade admits in 2013-2014 is subject to change based on various factors including, but not limited to demographics, changes in ninth grade seat targets, and new school seat capacity.

Enrollment Data²¹

	Total Enrollment
2012-2013 (unaudited)	469
2013-2014 (projections)	285 - 325
2014-2015 (projections)	135 - 175
2015-2016 (projections)	60 - 100
2016-2017 (projections)	-
2017-2018 (projections)	-
2018-2019 (projections)	-
2019-2020 (projections)	-

Demographic Data²²

Percentage of Students Receiving ICT or SC Services	15%
Percentage of Students with IEPs	24%
Percentage of ELL Students	18%
Percentage of Students Eligible for Free or Reduced Lunch	76%

²¹ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

²² All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

School Performance Data

Bread & Roses Integrated Arts High School	2009-2010	2010-2011	2011-2012
<i>School Performance and Progress</i>			
Overall Progress Report Grade	D	D	F
Quality Review Score	P	D	N/A
<i>Key Components of Performance and Progress</i>			
% 10+ Credit Accumulation in Year 1	53%	66%	56%
4 Year Graduation Rate	56%	47%	41%
6 Year Graduation Rate	65%	70%	62%
% Graduating with a Regents Diploma	31%	34%	36%
Attendance Rate	76%	78%	76%
2012-2013 State Accountability Status	Priority School		

Eagle Academy

Admissions Data

Current Admissions	N/A
Admissions after Proposed Phase-in of Eagle Academy	Grades 6-8: District 5 Middle School Choice Process Grades 9-12: High School Admissions Process Admissions Method: Limited Unscreened

Enrollment Data²³

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-	-	-	-
2013-2014 (projections)	75-85	-	-	-	-	-	-	75-85
2014-2015 (projections)	75-85	75-85	-	-	-	-	-	150-170
2015-2016 (projections)	75-85	75-85	75-85	-	-	-	-	225-255
2016-2017 (projections)	75-85	75-85	75-85	75-85	-	-	-	300-340
2017-2018 (projections)	75-85	75-85	75-85	75-85	75-85	-	-	375-425
2018-2019 (projections)	75-85	75-85	75-85	75-85	75-85	75-85	-	450-510
2019-20 (projections)	75-85	75-85	75-85	75-85	75-85	75-85	75-85	525-595

Demographic Data

Eagle Academy does not yet have enrollment. Therefore, demographic data is not available for the school.

School Performance Data

Eagle Academy does not yet have enrollment. Therefore, there is no performance data for the school.

KAPPA IV

Admissions Data

Current Admissions	Grades 6-8: District 5 Middle School Choice Process; Admissions Method: Screened
Admissions after Proposed Phase-in of Eagle Academy	Grades 6-8: District 5 Middle School Choice Process; Admissions Method: Screened

²³ The enrollment projections for a new school are based on the planned number of sections for the entry grade.

Enrollment Data²⁴

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (unaudited)	75	52	70	197
2013-2014 (projections)	70-80	70-80	45-55	185-215
2014-2015 (projections)	70-80	70-80	70-80	210-240
2015-2016 (projections)	70-80	70-80	70-80	210-240
2016-2017 (projections)	70-80	70-80	70-80	210-240
2017-2018 (projections)	70-80	70-80	70-80	210-240
2018-2019 (projections)	70-80	70-80	70-80	210-240
2019-2020 (projections)	70-80	70-80	70-80	210-240

Demographic Data²⁵

Percentage of Students Receiving ICT or SC Services	15%
Percentage of Students with Individualized Education Programs	23%
Percentage of English Language Learner Students	15%
Percentage of Students Eligible for Free or Reduced Lunch	82%

²⁴ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

²⁵ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

School Performance Data

KAPPA IV	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	B	A	C
Quality Review Score	P	N/A	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	34%	25%	30%
Math % Proficient (Levels 3 and 4)	48%	53%	39%
Other Key Performance Indicators			
Attendance Rate	93%	93%	93%
2012-2013 State Accountability Status	In Good Standing		

Mott Hall

Admissions Data

Current Admissions	Grades 9-12: High School Admissions Process; Admissions Method: Limited Unscreened
Admissions after Proposed Phase-in of Eagle Academy	Grades 9-12: High School Admissions Process; Admissions Method: Limited Unscreened

Enrollment Data²⁶

	Total Enrollment
2012-2013 (unaudited)	442
2013-2014 (projections)	420 - 455
2014-2015 (projections)	420 - 455
2015-2016 (projections)	420 - 455
2016-2017 (projections)	420 - 455
2017-2018 (projections)	420 - 455
2018-2019 (projections)	420 - 455
2019-2020 (projections)	420 - 455

Demographic Data²⁷

Percentage of Students Receiving ICT or SC Services	8%
Percentage of Students with Individualized Education Programs	17%
Percentage of English Language Learner Students	10%
Percentage of Students Eligible for Free or Reduced Lunch	87%

²⁶ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

²⁷ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

School Performance Data

Mott Hall High School	2009-2010	2010-2011	2011-2012
<i>School Performance and Progress</i>			
Overall Progress Report Grade	B	B	C
Quality Review Score	P	N/A	N/A
<i>Key Components of Performance and Progress</i>			
% 10+ Credit Accumulation in Year 1	89%	81%	67%
4 Year Graduation Rate	75%	73%	65%
6 Year Graduation Rate	88%	81%	80%
% Graduating with a Regents Diploma	69%	62%	61%
Attendance Rate	89%	90%	89%
<i>2012-2013 State Accountability Status</i>	In Good Standing		

V. Initial Costs and Savings

New district schools are provided with a fixed per-school allocation and a variable per-pupil Other Than Personal Services (“OTPS”) allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, Eagle Academy will receive a fixed allocation of \$80,000 and approximately \$33,225 - \$37,655 in new school OTPS start-up per-pupil allocations during its first year.²⁸

If this proposal is approved, the DOE will seek guidance from the SED to determine if the school is eligible for additional state funding as a new school being sited alongside a phasing-out Priority School.

In addition, Eagle Academy’s basic operating budget will be determined by the Fair Student Funding (“FSF”) formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student.

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at Eagle Academy as the school phases in. The FSF Guide is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The budget and cost impact of the proposal to phase out Bread and Roses is outlined in a separate EIS that can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

²⁸ [FY13 School Allocation Memorandum 21: Other Than Personal Services “OTPS” for New Schools](#)

This proposal is not expected to impact initial costs or allocations on the other organizations located in the M136 building.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

A further description of the potential impact that the phase-out of Bread and Roses would have on Bread and Rose's pedagogical, administrative, and non-pedagogical personnel is outlined in a separate EIS that is available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

Eagle Academy will need to hire additional teachers during each year of the school's phase-in as the total number of students enrolled in the school increases over each of the next seven years. The precise number of positions needed for the 2013-2014 school year will be determined once annual enrollment projections are released in the spring of 2013. Similarly, the number of new positions created to serve students in seventh through twelve grades will be determined based on annual enrollment projections available as the school grows to serve those grades.

New schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. Where a new school's hiring has an impact on a school that is closing or phasing out, the new school shall be required to hire no less than 50% of the most senior qualified staff from the closing or phasing out school, if sufficient number of staff apply, until the impacted school is closed.

New administrative staff and non-pedagogical positions will be created at Eagle Academy over the course of the school's phase-in. Eagle Academy is expected to hire additional administrative and non-pedagogical staff as each new grade is added.

There is no anticipated impact on the personnel needs of the other existing organizations in the building.

B. Administration

Eagle Academy will hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

There is no anticipated impact on the administration of the other organizations in the building as a result of this proposal.

C. Transportation

If this proposal is approved, there will be no change to existing transportation practices for the organizations in the M136 building. Transportation will be provided at these schools and at Eagle Academy according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

The provision of certain support services is described above. If this proposal is approved, other support services will continue to be provided consistent with Citywide policy.

VII. Building Information

Building		M136
Type of Building		HS
Year Built		1925
Overall BCAS rating		2.58
2011-2012 Target Building Utilization		87%
2011-2012 Target Building Capacity		1319
FY 2012 Maintenance Costs	Labor	\$25,093
	Materials	\$9,880
	Maintenance and repair contracts	\$5,440
	Service contracts	\$0
	Custodial operations costs—Materials	\$8,112
	Custodial operations costs—Custodial Allocation	\$278,570
FY 2012 Energy Costs	Electric	\$105,429
	Gas	\$75,933
	Oil	\$9,535
Projects completed during the current or prior school year		Exterior Masonry/Roofs/Security Lighting/Parapets
Projects proposed in the capital plan		Exterior Masonry/Roofs/Security Lighting/Parapets
Accessibility of the building		Building is not functionally fully programmatically accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office, Science Lab