

**EDUCATIONAL IMPACT STATEMENT:
The Proposed Opening and Co-location of a New Elementary School
(28Q218) with Existing School P.S. 140 Edward K. Ellington (28Q140)
in Building Q140 Beginning in 2013-2014
Release Date: January 11, 2013**

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I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to co-locate¹ a new elementary school, 28Q218 (“28Q218”), in building Q140 and temporary classroom unit (“TCU”) Q954² located at 166-01 116th Avenue, Queens, NY 11434, in Community School District 28 (“District 28”). If this proposal is approved, 28Q218 will be co-located in building Q140 with P.S. 140 Edward K. Ellington (28Q140, “P.S. 140”); an existing zoned elementary school serving students in grades kindergarten through five, and which offers a pre-kindergarten program.³ 28Q218 will serve students in kindergarten through fifth grade and will admit students through zoned enrollment, offering priority to students residing in the Q140 zone. If this proposal is approved, 28Q218 will begin enrolling students in kindergarten, first grade, and second grade in 2013-2014 and will add one grade per year until it is at full scale and serves students in kindergarten through fifth grade in 2016-2017. 28Q218 will also offer a pre-kindergarten program, subject to continued demand and the availability of funding.

For the purposes of this EIS describing the proposal to open and co-locate 28Q218, it is assumed that the proposal to phase-out P.S. 140 will be approved by the Panel for Educational Policy (“PEP”). If it is not approved, this EIS will be revised as necessary.

In a separate Educational Impact Statement (“EIS”), published on January 11, 2013, the DOE has proposed to gradually phase out and eventually close P.S. 140 because of its low performance and inability to improve quickly to better support student needs. The EIS describing that proposal can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>. If the phase-out proposal is approved, P.S. 140 will no longer admit pre-kindergarten, kindergarten, first grade, and second grade students after the conclusion of the 2012-2013 school year. One grade will then be phased out each subsequent year. During the 2013-2014 school year, P.S. 140 will serve students in third through fifth grades and would serve one less grade in each subsequent year until it completes its phase-out and closes at the completion of the 2015-2016 school year.

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

² The School Construction Authority (“SCA”) has plans for removal of TCU Q954 after the 2012-2013 school year. The building capacity for 2013-14 and beyond is calculated for building Q140 only.

³ Pre-kindergarten (“PK”) is a program that can be offered both half-day or full-day.

In 2012-2013, building Q140 and TCU Q954⁴ serve 637 students,⁵ yielding a building utilization rate of 63%.⁶ In 2016-2017, once P.S. 140 has completed its phase-out and 28Q218 is at full scale, it is projected that there will be approximately 606-666 students served in Q140, thereby yielding an estimated building utilization rate of approximately 76-84%.⁷

If this proposal is approved, 28Q218 will replace the elementary school seats that will be lost as a result of the phase-out and eventual closure of P.S. 140 and will provide a new educational option for families in District 28.

Background on the DOE's Decision-Making Process

The DOE has provided more detail on the decision to phase out and close P.S. 140 in a separate EIS, which can be found on the DOE's Web site at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

The DOE strives to ensure that all students in New York City have access to a high quality school at every stage of their education. Therefore, based on the details provided in the link above, the DOE believes that only the most serious intervention—the gradual phase-out and eventual closure of P.S. 140—will address the school's longstanding struggles and allow for new school options to develop in building Q140 that will better serve future students and the broader community.

II. Proposed or Potential Use of Building

Q140 and TCU Q954⁸ have a target capacity of 1,017 students.⁹ (The concept of “target capacity” is explained below.) In 2012-2013, according to unaudited enrollment data, the building served 637 students,¹⁰ yielding a target utilization rate of 63%. Beginning in 2013-2014, the TCU will no longer serve students, and only Q140 will be used to serve students. Q140 has the capacity to serve 793 students.¹¹ When P.S. 140 completes its phase-out and 28Q218 completes its phase-in and achieves full scale, the DOE projects that Q140 will have an estimated building utilization rate of 76-84%. This means that Q140 has adequate capacity to accommodate the new elementary school and that there will be sufficient space to accommodate an increase in student enrollment if demand is above the current projections for the new school.

⁴ The capacity and utilization for 2012-2013 is calculated using both building Q140 and TCU Q954.

⁵ 2012-2013 Unaudited Register (as of October 26, 2012).

⁶ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁷ The School Construction Authority (“SCA”) has plans for removal of TCU Q954 after the 2012-2013 school year. The building capacity and utilization for 2013-14 and beyond is calculated for building Q140 only.

⁸ As mentioned in a previous footnote, TCU Q954 is included in the 2012-2013 total capacity and the utilization percentages. Since SCA has determined that the TCU's will be removed after the 2012-2013 school year, the capacity and utilization for 2013-2014 and beyond only reflect building Q140.

⁹ 2011-2012 Enrollment Capacity Utilization Report (“Blue Book”).

¹⁰ 2012-2013 Unaudited Register (as of October 26, 2012).

¹¹ 2011-2012 Blue Book.

If this proposal is approved, 28Q218 will open in September 2013 serving approximately 321-351 students in pre-kindergarten through second grade.¹² At scale, 28Q218 would serve approximately 606-666 students in kindergarten through fifth grades.

If this proposal is approved, the grade spans for P.S. 140 and 28Q218 over a five-year period will be:

Grade Spans						
DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
28Q140	P.S. 140 Edward K. Ellington	K-5	3-5	4-5	5	-
28Q218	New School	-	K-2	K-3	K-4	K-5

The total current and projected student enrollment for P.S. 140 and 28Q218 over a five-year period will be:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment
28Q140	P.S. 140 Edward K Ellington	637	300 - 330	195 - 215	95 - 105	-
28Q218	New School	-	321 - 351	416 - 456	511 - 561	606 - 666
Total Building Enrollment		637	621 - 681	611 - 671	606 - 666	606 - 666
Utilization¹³		63%	78% - 86%	77% - 85%	76% - 84%	76% - 84%

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at

http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the

¹² Enrollment projections are based on a phase-in plan of four general education or Integrated Co-Teaching sections and one Self-Contained section per grade in the first year.

¹³ TCU Q954 is included in the 2012-2013 utilization percentages. Since SCA has determined that the TCU’s will be removed after the 2012-2013 school year, the capacity and utilization only reflects building Q140 for 2013-2014 and beyond.

DOE's standards for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this EIS, the DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

The DOE anticipates that building Q140 will still have excess space once P.S. 140 has completed its phase-out and 28Q218 has completed its phase-in. The DOE does not currently have plans for the use of this space. However, any potential changes would be proposed in a separate EIS in accordance with Chancellor's Regulation A-190.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

Impact on Students Currently Attending School in the Q140 Building

The proposed co-location of 28Q218 in Q140 is intended to replace the seats lost by the phase-out and closure of P.S. 140 and to provide a new educational option for District 28 families. The proposal to phase out and close P.S. 140 and its impact on current P.S. 140 students are outlined in a separate EIS available at: <http://schools.nyc.gov/AboutUs/Leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

If this proposal is approved, P.S. 140 will gradually stop serving elementary school students. After the 2012-2013 school year, P.S. 140 will no longer enroll students in pre-kindergarten, kindergarten, first grade, and second grade. After the 2013-2014 school year, P.S. 140 will no longer enroll kindergarten, first grade, second grade, and third grade students. After the 2014-2015 school year, P.S. 140 will no longer enroll kindergarten, first grade, second grade, third grade, and fourth grade students. At the end of the 2015-2016 school year, P.S. 140 will close. In each of those years, there may be students who do not meet promotional standards and are required to repeat a grade that the school will no longer serve. These students will be enrolled in 28Q218 in the grade which the student is repeating. Current students in third and fourth grades will continue their education at P.S. 140, regardless of whether they meet promotional standards. Current and future fifth-grade students will proceed to apply to middle school via the District 28 Middle School Choice process, unless they do not meet promotional standards, in which case they will continue fifth grade at P.S. 140. In cases where students do not meet promotional requirements by June 2016, they will be served in 28Q218.

P.S. 140 currently offers Integrated Co-Teaching (“ICT”) and Self-Contained (“SC”) Special Education classes and Special Education Teacher Support Services (“SETSS”). It also offers an English as a Second Language (“ESL”) program for English Language Learner (“ELL”) students. The existing ICT and SC classes and SETSS will continue to be provided as P.S. 140 phases out and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”). Current students at P.S. 140 who receive ELL services will continue to do so.

Impact on Academic and Extracurricular Offerings at P.S. 167

P.S. 140 currently offers the following special programs and initiatives, and partnerships:¹⁴

- **Special Programs:** ESL targeted Saturday Academy, Parent Academy, Parent Book Club and Reading Partners
- **Partnerships:** Literacy Link, Inc., Math Mentors, Jamaica Public Library

This proposal will not prevent P.S. 140 from continuing to offer any of these options, but the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases out. Again, it is difficult to predict precisely how those changes might be implemented, as decisions will rest with school administrators and will be made based on student interests and available resources. That is true for any City school, as all schools modify extra-curricular offerings annually based on student demand and available resources.

Admissions Impact for Future Elementary School Students

P.S. 140 is a zoned elementary school. A student’s zoned school is determined by his or her home address. For more information about school zoning and admissions processes to enroll in a zoned elementary school, please visit the DOE Web site’s School Search function at: <http://schools.nyc.gov/SchoolSearch>. 28Q218 will give priority to students who live in its zone, in accordance with Chancellor’s Regulation A-101. The full details of A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;

- b. Zoned students other than those in (a) above applying to the zoned school;

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;

¹⁴ The P.S. 140 2011-12 Comprehensive Educational Plan for P.S. 140 can be found here: http://schools.nyc.gov/documents/oaosi/cep/2011-12/cep_Q140.pdf

- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, *without* a sibling who will be in grades K-5 at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, *without* a sibling who will be in grades K-5 at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district; and
- h. Students other than those in (d) and (f) who are residents of another district.

Elementary school students with IEPs with the exception of those recommended placement in District 75 schools are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at the school.

Impact on the Pre-Kindergarten Program

If the proposal to open and co-locate 28Q218 is approved, 28Q218 will offer a pre-kindergarten program equivalent to the one currently offered at P.S. 140. The DOE anticipates that the new school will offer two sections (a total of 36 seats) of a full-day pre-kindergarten program, the same as P.S. 140.

Incoming pre-kindergarten students can apply to the pre-kindergarten program through the centralized pre-kindergarten admissions process. Verified zoned siblings of students enrolled at either 28Q218 or P.S. 140 will have first priority for admission to the pre-kindergarten program at 28Q218. Students who reside in the P.S. 140 zone who do not have siblings enrolled at either 28Q218 or P.S. 140 will have second priority for admission. As with all pre-kindergarten programs, the availability of pre-kindergarten at 28Q218 will be subject to continued funding availability and demand.

B. Schools

P.S. 140 currently enrolls 601 kindergarten through fifth-grade students, as well as 36 full day equivalent pre-kindergarten students.¹⁵ As previously noted, if this proposal and the proposal to phase out P.S. 140 are both approved, the elementary school seats lost as a result of the phase-out will be replaced as 28Q218 phases in.

Building Q140 has the capacity to accommodate 28Q218 at full scale, and P.S. 140 and 28Q218 as P.S. 140 phases out and 28Q218 phases in. In 2016-2017, once P.S. 140 has phased out, and 28Q218 has reached full scale, there will be approximately 606-666 total students served in the building. The projected utilization for Q140 at that point is approximately 76-84%.

There will also be sufficient space to accommodate an increase in student enrollment, if necessary, which might result from demand for the new school or an increase in the number of families residing in the district or zone.

The estimated enrollment for the existing and proposed organizations in Q140 over a five-year period is shown below:

¹⁵ 2012-2013 Unaudited Register (as of October 26, 2012).

P.S. 140:

	PK ¹⁶	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (unaudited)	36	89	103	101	105	109	94	637
2013-2014 (projections)	-	-	-	-	95-105	100-110	105-115	300-330
2014-2015 (projections)	-	-	-	-	-	95-105	100-110	195-215
2015-2016 (projections)	-	-	-	-	-	-	95-105	95-105
2016-2017 (projections)	-	-	-	-	-	-	-	-

28Q218:

	PK ¹⁷	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-	-	-	-
2013-2014 (projections)	36	95-105	95-105	95-105	-	-	-	321-351
2014-2015 (projections)	36	95-105	95-105	95-105	95-105	-	-	416-456
2015-2016 (projections)	36	95-105	95-105	95-105	95-105	95-105	-	511-561
2016-2017 (projections)	36	95-105	95-105	95-105	95-105	95-105	95-105	606-666

If the proposal to phase out P.S. 140 and this proposal to co-locate 28Q218 in Q140 are both approved, there will be sufficient space to serve P.S. 140 and 28Q218 pursuant to the Citywide Instructional Footprint (the “Footprint”) while P.S. 140 phases out and 28Q218 phases in. Please visit the DOE Web site to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through or desk review of the building, where he/she is accompanied by a school’s representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty

¹⁶ Pre-kindergarten (“PK”) is a program that can be offered both half-day or full-day; the projection figures represent the full day equivalency.

¹⁷ PK is a program that can be offered both half-day or full-day; the projection figures represent the full day equivalency.

rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

The Footprint allocates the number of baseline rooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning.

According to the desk review conducted by the Office of Space Planning on November 28, 2012, Q140 has a total of 39 full-size rooms, including 1 full-size science lab; 13 half-size rooms; no full-size equivalent rooms of designed administrative/office space. The School-Based Support Team (“SBST”) is housed in 1 full-size room, the nurse’s office is housed in 1 half-size room, and the custodian’s office is housed in 1 half-size room. Thus, building Q140 has a total of 43.5 full-size equivalent (“FSE”) rooms for instructional and administrative use. The building also has the following rooms: a cafeteria, an auditorium, a library, a gymnasium, and an outdoor playground.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces would be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning.

Per the Footprint, currently, P.S. 140 should be allocated 25 full-size rooms, 7 half-size rooms, and the equivalent of 4 full-size rooms for administrative use. If the proposal to phase out P.S. 140 is approved, the enrollment and grade levels served will decrease each year. In 2013-2014, P.S. 140 will only serve grades three through five, and P.S. 140’s baseline footprint will decrease by 10 full size rooms, 3 half-size rooms and 1.5 administrative rooms. P.S. 140’s baseline allocation in 2013-2014 will be 15 full-size rooms, 4 half-size room, and the equivalent of 2.5 full-size rooms for administrative use allocation.

Beginning in 2014-2015, the second year of phase out, P.S. 140’s baseline Footprint allocation will decrease by 5 full-size rooms each year. The space vacated by P.S. 140 will be back-filled by 28Q218 as 28Q218 phases in.

Per the Footprint, in 2013-2014, during the first year of this proposal, 28Q218 will be allocated 17 full-size rooms and 3 half-size rooms, and the equivalent of 2.5 full-size rooms for administrative use, for a grand total of 21 FSE rooms. Each subsequent year, up to the 2016-2017 school year, 28Q218 will be allocated 5 additional full-size rooms, 1 additional half-size room, and the equivalent of 1 half-size rooms for administrative use, to accommodate its increased enrollment and grade span as 28Q218 phases in. Once 28Q218 is at full scale, and P.S. 140 has fully phased out in 2016-2017, 28Q218 will be allocated 32 full-size classrooms for instructional purposes.

The table below provides the baseline Footprint allocations of full-size instructional rooms for each school throughout P.S. 140’s phase-out and the phase-in of 28Q218:

DBN	School Name	2012-13 (current)	2013-2014	2014-2015	2015-2016	2016-2017
28Q140	P.S. 140 Edward K Ellington	25	15	10	5	0
28Q218	TBD	N/A	17	22	27	32

As discussed previously, during the course of P.S. 140’s phase-out and 28Q218’s phase-in, the number of excess rooms will decrease as 28Q218’s baseline Footprint allocation increases to

reflect its larger population and increasing grade span. The space vacated by P.S. 140 will be back-filled by 28Q218 as it phases in.

The Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

There are no other proposed uses or plans for building Q140. Any future plans would result in a separate EIS and be subject to approval by the PEP.

28Q218 would develop a safety and security plan for Q140 prior to the first day of school in September 2013.

The DOE makes available the following supports to schools around safety and security:

- Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide,
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD),
- Technical assistance when incidents occur via the Borough Safety Directors,
- Professional development and support to CFN Safety Liaisons,
- Professional development and kits for Building Response Teams, and
- Monitoring and certifying School Safety Plans annually.

C. Community

P.S. 140 has struggled with low performance despite the considerable support that the DOE has offered to the school. As a result, there is a need to provide better options for families in the community. Under this proposal, the Q140 building will remain open but will offer a new educational option that is intended to better support the learning needs of future elementary school students zoned to P.S. 140.

The DOE is proposing to open new zoned elementary school 28Q218 in Q140, in an effort to better serve the needs of the community and to replace the seats lost by the phase-out of P.S. 140. The seats eliminated by P.S. 140's phase-out and eventual closure in District 28 will be recovered by the phase-in of 28Q218.

The proposal to phase out P.S. 140 is not expected to yield a net deficit of seats in Q140. P.S. 140 is the only elementary school in District 28 that the DOE has proposed to phase out this year.

There is one charter school that are in the process of phasing in and will serve elementary school grades at full scale. These schools are listed in the table below:

Charter Option				
DBN	School Name	Grade Span 2012-2013	Grade Span at Scale	Enrollment 2012-13¹⁸
84Q342	Rochdale Early Advantage Charter School	K-3	K-5	138

¹⁸ Based on the charter headcount as of October 1, 2012.

Finally, this proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at Q140. This proposal is not expected to impact the site accessibility of Q140. The building is not functionally programmatically accessible.

IV. Enrollment, Admissions, and School Performance Information

28Q218

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Phase-out of P.S. 140	K-5: Zoned

Enrollment Data¹⁹

	PK²⁰	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-	-	-	-
2013-2014 (projections)	36	95-105	95-105	95-105	-	-	-	321-351
2014-2015 (projections)	36	95-105	95-105	95-105	95-105	-	-	416-456
2015-2016 (projections)	36	95-105	95-105	95-105	95-105	95-105	-	511-561
2016-2017 (projections)	36	95-105	95-105	95-105	95-105	95-105	95-105	606-666

Demographic Data

28Q218 does not yet have enrollment. Therefore, there is no demographic data for the school. The DOE anticipates that 28Q218 would have similar demographic data to that of P.S. 140, as it would serve students from P.S. 140's zone, likely having similar student characteristics and needs.

School Performance Data

28Q218 does not yet have enrollment. Therefore, there is no performance data for the school.

P.S. 140

Admissions Data

Current Admissions	K-5:Zoned
Admissions During and After Proposed Phase-out of P.S. 140	N/A

¹⁹ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

²⁰ PK is a program that can be offered both half-day or full-day; the projection figures represent the full day equivalency.

Enrollment Data

	PK	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (unaudited)	36	89	103	101	105	109	94	637
2013-2014 (projections)	-	-	-	-	95-105	100-110	105-115	300-330
2014-2015 (projections)	-	-	-	-	-	95-105	100-110	195-215
2015-2016 (projections)	-	-	-	-	-	-	95-105	95-105
2016-2017 (projections)	-	-	-	-	-	-	-	-

Demographic Data²¹

Percentage of Students Receiving ICT or SC Services	8%
Percentage of Students with Individualized Education Programs	14%
Percentage of English Language Learner Students	2%
Percentage of Students Eligible for Free or Reduced Lunch	80%

School Performance Data

P.S. 140 Edward K Ellington	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	C	F
Quality Review Score ²²	P	N/A ²³	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	33%	37%	31%
Math % Proficient (Levels 3 and 4)	36%	45%	37%
Other Key Performance Indicators			
Attendance Rate	92%	92%	93%

²¹ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

²² For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>.

²³ Not all schools receive a Quality Review every year.

V. Initial Impact on Budget and Cost of Instruction

New district schools are provided with a fixed per-school allocation and a variable per-pupil Other Than Personal Services (“OTPS”) allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, 28Q218 will receive a fixed allocation of \$80,000 and approximately \$125,511-\$137,241 in new school OTPS start-up per-pupil allocations during its first year.²⁵

In addition, 28Q218’s basic operating budget will be determined by the Fair Student Funding (“FSF”) formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student.

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at 28Q218 as the school phases in. The FSF Guide is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/sa_m21.pdf. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The budget and cost impact of the proposal to phase out P.S. 140 is outlined in a separate EIS that can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

A further description of the potential impact that the phase-out of P.S. 140 would have on P.S. 140’s pedagogical, administrative, and non-pedagogical personnel is outlined in a separate EIS that is available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

28Q218 will need to hire additional teachers during each year of the grade expansion as the total number of students enrolled in the school increases over each of the next four years. The precise number of positions needed for the 2013-2014 school year will be determined once annual enrollment projections are released in the spring of 2013. Similarly, the number of new positions created to serve students in sixth through eighth grade will be determined based on annual enrollment projections available as the school grows to serve those grades.

²⁴ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

²⁵ [FY13 School Allocation Memorandum 21: Other Than Personal Services “OTPS” for New Schools](#).

New schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. Where a new school’s hiring has an impact on a school that is closing or phasing out, the new school shall be required to hire no less than 50% of the most senior qualified staff from the closing or phasing out school, if sufficient number of staff apply, until the impacted school is closed.

New administrative staff and non-pedagogical positions will be created at 28Q218 over the course of the school’s phase-in. 28Q218 is expected to hire additional administrative and non-pedagogical staff as each new grade is added.

B. Administration

28Q218 may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school’s phase-in.

There is no anticipated impact on the administration of P.S. 140.

C. Transportation

There will be no change to existing transportation practices at P.S. 140 throughout P.S. 140’s phase out. Transportation will be provided at these schools and at 28Q218 according to Chancellor’s Regulation A-801: <http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Building		Q140
Type of Building		PS
Year Built		1929
Overall BCAS rating		2.46
2011-2012 Target Building Utilization		81%
2011-2012 Target Building Capacity		793
FY 2012 Maintenance Costs	Labor	\$3,337
	Materials	\$1,499
	Maintenance and repair contracts	\$25,249
	Service contracts	\$0
	Custodial operations costs—Materials	\$5,175
	Custodial operations costs—Custodial Allocation	\$243,679
FY 2012 Energy Costs	Electric	\$124,678
	Gas	\$56,613
	Oil	N/A
Projects completed during the current or prior school year		Asphalt in Playground, Parapets, FY13 Reso A Technology

Projects proposed in the capital plan	Classroom Connectivity, New/Retrofit Telephone/Intercom Systems
Accessibility of the building	Building is not functionally programmatically accessible
Building attributes	Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office