

## **BUILDING UTILIZATION PLAN**

### INTRODUCTION

As described in greater detail in the attached Educational Impact Statement ("EIS"), the New York City Department of Education ("DOE") is proposing to co-locate New American Academy Charter School (84KTBD, "New American"), a new public charter school that will serve students in kindergarten through fifth grade, in building K415 ("K415"), located at 5800 Tilden Avenue, Brooklyn, NY 11203, in Community School District 18 beginning in 2013-2014.<sup>1</sup> K415 currently house Kurt Hahn Expeditionary Learning School (18K569 "Kurt Hahn"), It Takes a Village Academy (18K563 "It Takes a Village"), and Cultural Academy for the Arts and Sciences (18K629, "Cultural Academy"). All three existing district schools serve ninth through twelfth grade students.

Pursuant to the New York State Charter Schools Act of 1998 (as amended May 2010), the following plan outlines the proposed allocation of classrooms and administrative space between Kurt Hahn, It Takes a Village, Cultural Academy, and New American. It also includes a proposal for the collaborative usage of shared resources and spaces during the 2013-2014 year between Kurt Hahn, It Takes a Village, Cultural Academy, and New American, including, but not limited to, cafeterias, libraries, gymnasiums, and recreational areas, to assure equitable access to such facilities. If a school's baseline allocation under the Citywide Instructional Footprint ("Footprint") declines, those rooms may be re-allocated to another co-located school.<sup>2</sup> Information about the impact on building safety and security, proposed strategies for communication and collaborative decision-making between the co-located schools, and a description of the shared space committee is also included. Please refer to the EIS, to which this plan is attached, for further information about the proposed co-location.

As described throughout this document, the final shared space schedule will be collaboratively finalized by the Building Council if the proposed co-location is approved by the Panel for Educational Policy.

### METHODOLOGY

The DOE has applied the Footprint to all schools and/or programs outlined in this plan to allocate rooms in an unbiased manner, and has divided the remaining space equitably based on the proportion of the total students in the building enrolled by each school and/or program, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

### JUSTIFICATION OF FEASIBILITY AND EQUITABILITY OF CLASSROOM AND ADMINISTRATIVE SPACE ALLOCATION

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class sizes a school has programmed and is confirmed by a walk-through of the building by a representative of the Office of Space Planning and a representative of the school. For elementary schools serving grades K-5 and for pre-kindergarten programs, the Footprint assumes that classes are self-contained ("SC"), meaning that each class remains in its homeroom throughout the day except for when it is scheduled for a cluster activity (for example, art) or lunch, recess, etc. Further, the Footprint assumes that at those times the homeroom classroom remains empty. Therefore, the Footprint allocates one full-size classroom for each general education ("GE") or Integrated Co-Teaching section ("ICT") and a full-size or half-size classroom to accommodate each SC special education section served by the school. In addition, schools serving grades K-5 receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These classrooms can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

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<sup>1</sup> A "co-location" means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

<sup>2</sup> The Footprint is a tool to be used by all stakeholders in the analysis and assessment of space usage in DOE buildings. Its purpose is to ensure that the space allocation plan for all schools is fair and equitable. In co-location agreements, the parameters outlined in the Footprint should serve as a guideline for making decisions about the allocation of space, while empowering building occupants to make decisions that best meet the needs of all students in the building. The DOE Footprint can be found at: [http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf).

At the elementary level, cluster classrooms are allocated as follows:

<b>Enrollment</b>	<b># of Cluster Rooms</b>
1,251 and up	5
751-1,250	4
251-750	3
151-250	2
0-150	1

For grades 6-12, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline full-size equivalent ("FSE") classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale.

Space is allocated to District 75 programs according to the DOE's District 75 Instructional Footprint ("D75 Footprint"). D75 programs are also provided access to shared spaces such as the gymnasium, the library, the auditorium, and the cafeteria, and spaces such as occupational/physical therapy rooms, the nurse's office, etc. or provided with space for comparable purposes. Furthermore, excess space in buildings where District 75 programs are co-located with other organizations will be equitably distributed to all organizations based on a percentage of the student enrollment, except that the excess allocations to District 75 programs are based on the number of sections of students, rather than the number of students.

While the Footprint sets forth a baseline space allocation, school leaders are empowered to make decisions about how to utilize the space allocated to the school. Therefore, each principal must make decisions about how and where students will be served within the space allocated to the school. The DOE, however, will provide support to the schools to ensure that the schools use the space efficiently in order to maximize capacity to support student needs and maintain appropriate delivery of special education and related services to students. Where appropriate, school leaders will have an opportunity to draw upon the expertise and guidance of the Office of Special Education, which is dedicated to promoting positive educational outcomes for students with disabilities.

**Allocation of Classrooms and Administrative Space**

According to a building walkthrough and survey performed on July 19, 2012 by a representative of the Office of Space Planning, K415 has a total of 91 full-size ("FS") classrooms/spaces,<sup>3</sup> 15 half-size ("HS") classrooms/spaces,<sup>4</sup> 2 quarter-size ("QS") spaces<sup>5</sup>, and 19.75 full-size equivalent rooms ("FSE") of designed administrative office space. K415 also contains an auditorium, cafeteria, library, and three gymnasiums. The below spaces are shared spaces or contain building services and will not be included in the allocation of space for an individual school<sup>6</sup>:

- The drama room occupies 2 full-size spaces.
- The ceramics room occupies 1 full-size space.
- The records room occupies 1 full-size space.
- The fitness center occupies 1 full-size space.
- The dance studio occupies 1 full-size space.
- The band room occupies 1 full-size space.
- The work shop occupies 1 full-size space.
- The shared offices occupy 2 half-size spaces.
- The school safety office occupies 2 half-size spaces.
- The nurse's office occupies 1.0 FSE of designed administrative space.
- The college center occupies 3.0 FSE of designed administrative space.
- The custodian's office occupies 0.5 FSE of designed administrative space
- The School Based Support Team occupies 1.0 FSE of designed administrative space.

Excluding the spaces outlined above, K415 has a total of 83 full-size classrooms, 11 half-size classrooms/spaces, 2 quarter-size space, and the equivalent of 14.25 full-size designed administrative office spaces remaining that can be allocated to schools.

Summary	FS	HS	QS	Designed Admin (FSE)
Building Total	91	15	2	19.75
Building Spaces	8	4	0	5.5
<b>Total to be Allocated</b>	<b>83</b>	<b>11</b>	<b>2</b>	<b>14.25</b>

<sup>3</sup> Full-size classrooms have an area of 500 square feet or more.

<sup>4</sup> Half-size classrooms have an area of less than 500 square feet but greater than 239 square feet.

<sup>5</sup> Quarter-size rooms are smaller than 240 square feet.

<sup>6</sup> The following shared spaces:ceramics room, band room, college center, work shop, drama rooms, dance studio, and fitness center are suitable for high school instruction and will continue to be programmed in consultation with the Building Council.

**2012-2013 (CURRENT SCHOOL YEAR):**

The table below summarizes the total enrollment and sections served at Kurt Hahn, It Takes a Village, and Cultural Academy in 2012-2013:

2012-2013	Total Enrolled <sup>7</sup>	GE/ICT Sections
Kurt Hahn	279	12
It Takes a Village	420	16
Cultural Academy	305	12

The table below summarizes Kurt Hahn, It Takes a Village, and Cultural Academy's baseline Footprint allocations, which are based on the methodology described at the beginning of this document, and the amount of space that the school is currently using.

2012-2013		Non-Admin Spaces		Administrative Spaces			Total Admin (FSE)	Grand Total Current Space Allocation				
		Full Size Rooms	Half Size Rooms	Designed Admin (FSE)	Full Size Rooms	Half Size Rooms		Quarter Size Rooms	Total Full Size Rooms	Total Half Size Rooms	Total Quarter Size Rooms	Designed Admin (FSE)
Kurt Hahn	Baseline Footprint Allocation	12	1	2.5	0	0	0	2.5	12	1	0	2.5
	Current Space Allocation	28	1	3.0	0	4	0	5.0	28	5	0	3.0
It Takes a Village	Baseline Footprint Allocation	16	1	3.0	0	0	0	3.0	16	1	0	3.0
	Current Space Allocation	28	1	9.75	0	1	1	10.5	28	2	1	9.75
Cultural Academy	Baseline Footprint Allocation	12	1	1.5	0	2	0	2.5	12	3	0	1.5
	Current Space Allocation	25	1	1.5	2	3	1	5.25	27	4	1	1.5

<sup>7</sup> 2012-2013 Unaudited Register (as of October 26,2012)

As demonstrated in the table above, Kurt Hahn, It Takes a Village, and Cultural Academy are currently using classrooms in excess of its adjusted baseline footprint allocation. The table below summarizes the available space within K415 after Kurt Hahn, It Takes a Village, and Cultural Academy have received their baseline allocation, some of which will be allocated to New American for 2013-2014.

2012-2013	Full Size Rooms	Half Size Rooms	Quarter Size Rooms	Designed Admin (FSE)
Space In Excess of Baseline Allocation	43	6	2	7.25

**2013-2014 (FIRST YEAR OF PROPOSED IMPLEMENTATION):**

If this proposal is approved, beginning in 2013-2014 New American will serve kindergarten and first-grade students in K415.

The table below summarizes the total projected enrollment and number of sections served at each school in 2013-2014:

2013-2014	Projected Enrollment <sup>8</sup>	GE/ICT Sections
Kurt Hahn	260-300	12
It Takes a Village	400-440	16
Cultural Academy	285-325	12
New American	120-150	6

After Kurt Hahn, It Takes a Village, Cultural Academy, and New American have received their respective baseline Footprint allocations of rooms, the following number of rooms will remain unallocated:

2013-2014	Full Size Rooms	Half Size Rooms	Quarter Size Rooms	Designed Admin (FSE)
Space In Excess of Baseline Allocation	36	4	2	5.25

The excess space will be allocated between Kurt Hahn, It Takes a Village, Cultural Academy, and New American based upon the following factors: the physical location of the available space in relation to the location of each school within the building and enrollment of the schools.

<sup>8</sup> The DOE's enrollment figures are based on projections. Significant changes in enrollment could result in an amendment to this plan.

The table below summarizes the full 2013-2014 room allocation plan for Kurt Hahn, It Takes a Village, Cultural Academy, and New American based on their baseline Footprint allocations, plus the excess space allocation:

2013-2014		Non-Admin Spaces		Administrative Spaces				Total Admin (FSE)	Additional (Excess) Allocation				Grand Total Space Allocation			
		Full Size Rooms	Half Size Rooms	Designed Admin (FSE)	Full Size Rooms	Half Size Rooms	Quarter Size Rooms		Additional Full Size Rooms	Additional Half Size Rooms	Additional Quarter Size Rooms	Additional Designed Admin (FSE)	Total Full Size Rooms	Total Half Size Rooms	Total Quarter Size Rooms	Total Designed Admin (FSE)
Kurt Hahn	Baseline Footprint Allocation	12	1	2.5	0	0	0	2.5	9	1	0	0.5	21	2	0	3.0
It Takes a Village	Baseline Footprint Allocation	16	1	3.0	0	0	0	3.0	13	2	1	3.75	29	3	1	6.75
Cultural Academy	Baseline Footprint Allocation	12	1	1.5	0	2	0	2.5	10	1	1	1.0	22	4	1	2.5
New American	Baseline Footprint Allocation	7	2	2.0	0	0	0	2.0	4	0	0	0.0	11	2	0	2.0

The change in rooms for each school organization is reflected below:

ROOM CHANGE (+/-)	CURRENT 2012-2013 GRAND TOTAL SPACE ALLOCATIONS				PROPOSED 2013-2014 GRAND TOTAL SPACE ALLOCATIONS				YEAR-OVER-YEAR CHANGE (+/-)			
	Full Size Rooms	Half Size Rooms	Quarter Size Rooms	Designed Admin (FSE)	Full Size Rooms	Half Size Rooms	Quarter Size Rooms	Designed Admin (FSE)	Full Size Rooms	Half Size Rooms	Quarter Size Rooms	Designed Admin (FSE)
Kurt Hahn	28	5	0	3.0	21	2	0	3.0	-7	-3	0	0.0
It Takes a Village	28	2	1	9.75	29	3	1	6.75	+1	+1	0	-3.0
Cultural Academy	27	4	1	1.5	22	4	1	2.5	-5	0	0	+1.0
New American	N/A	N/A	N/A	N/A	11	2	0	2.0	+11	+2	0	+2.0

**2014-2015 (SECOND YEAR OF PROPOSED IMPLEMENTATION):**

If this proposal is approved, beginning in 2014-2015 New American will serve kindergarten through second-grade students in K415. The table below summarizes the total projected enrollment and number of sections served at each school in 2014-2015:

2014-2015	Projected Enrollment <sup>9</sup>	GE/ICT Sections
Kurt Hahn	260-300	12
It Takes a Village	400-440	16
Cultural Academy	285-325	12
New American	175-215	9

After Kurt Hahn, It Takes a Village, Cultural Academy, and New American have received their respective baseline Footprint allocation of rooms, the following number of rooms will remain unallocated:

2014-2015:	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)
Space In Excess of Baseline Allocation	32	4	2	5.25

The excess space will be allocated between Kurt Hahn, It Takes a Village, Cultural Academy, and New American based upon the following factors: the physical location of the available space in relation to the location of each school within the building and enrollment of the schools.

<sup>9</sup> The DOE's enrollment figures are based on projections. Significant changes in enrollment could result in an amendment to this plan.

The table below summarizes the full 2014-2015 room allocation plan for Kurt Hahn, It Takes a Village, Cultural Academy, and New American based on their adjusted baseline footprint allocations, plus the excess space allocation:

2014-2015		Non-Admin Spaces		Administrative Spaces				Total Admin (FSE)	Additional (Excess) Allocation				Grand Total Space Allocation			
		Full Size Rooms	Half Size Rooms	Designed Admin (FSE)	Full Size Rooms	Half Size Rooms	Quarter Size Rooms		Additional Full Size Rooms	Additional Half Size Rooms	Additional Quarter Size Rooms	Additional Designed Admin (FSE)	Total Full Size Rooms	Total Half Size Rooms	Total Quarter Size Rooms	Total Designed Admin (FSE)
Kurt Hahn	Baseline Footprint Allocation	12	1	2.5	0	0	0	2.5	8	1	0	0.5	20	2	0	3.0
It Takes a Village	Baseline Footprint Allocation	16	1	3.0	0	0	0	3.0	10	1	1	3.75	26	2	1	6.75
Cultural Academy	Baseline Footprint Allocation	12	1	1.5	0	2	0	2.5	8	2	1	1.0	20	5	1	2.5
New American	Baseline Footprint Allocation	11	2	2.0	0	0	0	2.0	6	0	0	0.0	17	2	0	2.0

The change in rooms for each school organization is reflected below:

ROOM CHANGE (+/-)	CURRENT 2013-2014 GRAND TOTAL SPACE ALLOCATIONS				PROPOSED 2014-2015 GRAND TOTAL SPACE ALLOCATIONS				YEAR-OVER-YEAR CHANGE (+/-)			
	Full Size Rooms	Half Size Rooms	Quarter Size Rooms	Designed Admin (FSE)	Full Size Rooms	Half Size Rooms	Quarter Size Rooms	Designed Admin (FSE)	Full Size Rooms	Half Size Rooms	Quarter Size Rooms	Designed Admin (FSE)
Kurt Hahn	21	2	0	3.0	20	2	0	3.0	-1	0	0	0.0
It Takes a Village	29	3	1	6.75	26	2	1	6.75	-3	-1	0	0.0
Cultural Academy	22	4	1	2.5	20	5	1	2.5	-2	+1	0	0.0
New American	11	2	0	2.0	17	2	0	2.0	+6	0	0	0.0

**2015-2016 (THIRD YEAR OF PROPOSED IMPLEMENTATION):**

If this proposal is approved, beginning in 2015-2016 New American will serve kindergarten through third-grade students in K415. The table below summarizes the total projected enrollment and projected number of sections served at each school in 2015-2016:

2015-2016	Projected Enrollment <sup>10</sup>	GE/ICT Sections
Kurt Hahn	260-300	12
It Takes a Village	400-440	16
Cultural Academy	285-325	12
New American	230-280	12

After Kurt Hahn, It Takes a Village, Cultural Academy, and New American have received their respective baseline and adjusted baseline Footprint allocation of rooms, the following number of rooms will remain unallocated:

2015-2016:	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)
Space In Excess of Baseline Allocation	28	4	2	4.75

The excess space will be allocated between Kurt Hahn, It Takes a Village, Cultural Academy, and New American is based upon the following factors: the physical location of the available space in relation to the location of each school within the building and enrollment of the schools.

<sup>10</sup> The DOE's enrollment figures are based on projections. Significant changes in enrollment could result in an amendment to this plan.

The table below summarizes the 2015-2016 room allocation plan for Kurt Hahn, It Takes a Village, Cultural Academy, and New American based on their adjusted baseline Footprint allocation:

2015-2016		Non-Admin Spaces		Administrative Spaces				Total Admin (FSE)	Additional (Excess) Allocation				Grand Total Space Allocation			
		Full Size Rooms	Half Size Rooms	Designed Admin (FSE)	Full Size Rooms	Half Size Rooms	Quarter Size Rooms		Additional Full Size Rooms	Additional Half Size Rooms	Additional Quarter Size Rooms	Additional Designed Admin (FSE)	Total Full Size Rooms	Total Half Size Rooms	Total Quarter Size Rooms	Total Designed Admin (FSE)
Kurt Hahn	Baseline Footprint Allocation	12	1	2.5	0	0	0	2.5	6	1	1	0.5	18	2	1	3.0
It Takes a Village	Baseline Footprint Allocation	16	1	3.0	0	0	0	3.0	9	2	1	2.25	25	3	1	5.25
Cultural Academy	Baseline Footprint Allocation	12	1	1.5	0	2	0	2.5	7	1	0	1.0	19	4	0	2.5
New American	Baseline Footprint Allocation	15	2	2.5	0	0	0	2.5	6	0	0	1.0	21	2	0	3.5

The change in rooms for each school organization is reflected below:

ROOM CHANGE (+/-)	CURRENT 2014-2015 GRAND TOTAL SPACE ALLOCATIONS				PROPOSED 2015-2016 GRAND TOTAL SPACE ALLOCATIONS				YEAR-OVER-YEAR CHANGE (+/-)			
	Full Size Rooms	Half Size Rooms	Quarter Size Rooms	Designed Admin (FSE)	Full Size Rooms	Half Size Rooms	Quarter Size Rooms	Designed Admin (FSE)	Full Size Rooms	Half Size Rooms	Quarter Size Rooms	Designed Admin (FSE)
Kurt Hahn	20	2	0	3.0	18	2	1	3.0	-2	0	+1	0.0
It Takes a Village	26	2	1	6.75	25	3	1	5.25	-1	+1	0	-1.5
Cultural Academy	20	5	1	2.5	19	4	0	2.5	-1	-1	-1	0.0
New American	17	2	0	2.0	21	2	0	3.5	+4	0	0	+1.5

**2016-2017 (FOURTH YEAR OF PROPOSED IMPLEMENTATION):**

If this proposal is approved, beginning in 2016-2017 New American will serve kindergarten through fourth-grade students in K415. The table below summarizes the total projected enrollment and projected number of sections served at each school in 2016-2017:

2016-2017	Projected Enrollment <sup>11</sup>	GE/ICT Sections
Kurt Hahn	260-300	12
It Takes a Village	400-440	16
Cultural Academy	285-325	12
New American	285-345	15

After Kurt Hahn, It Takes a Village, Cultural Academy, and New American have received their respective baseline Footprint allocation of rooms, the following number of rooms will remain unallocated:

2016- 2017	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)
Space In Excess of Baseline Allocation	25	4	2	4.25

The excess space will be allocated between Kurt Hahn, It Takes a Village, Cultural Academy, and New American is based upon the following factors: the physical location of the available space in relation to the location of each school within the building and enrollment of the schools.

<sup>11</sup> The DOE's enrollment figures are based on projections. Significant changes in enrollment could result in an amendment to this plan.

The table below summarizes the 2016-2017 room allocation plan for Kurt Hahn, It Takes a Village, Cultural Academy, and New American based on their baseline Footprint allocations:

2016-2017		Non-Admin Spaces		Administrative Spaces				Total Admin (FSE)	Additional (Excess) Allocation				Grand Total Space Allocation			
		Full Size Rooms	Half Size Rooms	Designed Admin (FSE)	Full Size Rooms	Half Size Rooms	Quarter Size Rooms		Additional Full Size Rooms	Additional Half Size Rooms	Additional Quarter Size Rooms	Additional Designed Admin (FSE)	Total Full Size Rooms	Total Half Size Rooms	Total Quarter Size Rooms	Total Designed Admin (FSE)
Kurt Hahn	Baseline Footprint Allocation	12	1	2.5	0	0	0	2.5	5	1	1	0.5	17	2	1	3.0
It Takes a Village	Baseline Footprint Allocation	16	1	3.0	0	0	0	3.0	8	2	1	2.0	24	3	1	5.0
Cultural Academy	Baseline Footprint Allocation	12	1	1.5	0	2	0	2.5	6	1	0	1.0	18	4	0	2.5
New American	Baseline Footprint Allocation	18	2	3.0	0	0	0	3.0	6	0	0	0.75	24	2	0	3.75

The change in rooms for each school organization is reflected below:

ROOM CHANGE (+/-)	CURRENT 2015-2016 GRAND TOTAL SPACE ALLOCATIONS				PROPOSED 2016-2017 GRAND TOTAL SPACE ALLOCATIONS				YEAR-OVER-YEAR CHANGE (+/-)			
	Full Size Rooms	Half Size Rooms	Quarter Size Rooms	Designed Admin (FSE)	Full Size Rooms	Half Size Rooms	Quarter Size Rooms	Designed Admin (FSE)	Full Size Rooms	Half Size Rooms	Quarter Size Rooms	Designed Admin (FSE)
Kurt Hahn	18	2	1	3.0	17	2	1	3.0	-1	0	0	0.0
It Takes a Village	25	3	1	5.25	24	3	1	5.0	-1	0	0	-0.25
Cultural Academy	19	4	0	2.5	18	4	0	2.5	-1	0	0	0.0
New American	21	2	0	3.5	24	2	0	3.75	+3	0	0	+0.25

**2017-2018 (FIFTH AND FINAL YEAR OF PROPOSED IMPLEMENTATION):**

If this proposal is approved, beginning in 2017-2018 New American will be at full scale and will serve kindergarten through fifth-grade students in K415. The table below summarizes the total projected enrollment and projected number of sections served at each school in 2017-2018:

2017-2018	Projected Enrollment <sup>12</sup>	GE/ICT Sections
Kurt Hahn	260-300	12
It Takes a Village	400-440	16
Cultural Academy	285-325	12
New American	340-410	18

After Kurt Hahn, It Takes a Village, Cultural Academy, and New American have received their respective baseline Footprint allocation of rooms, the following number of rooms will remain unallocated:

2017-2018	Full-Size Rooms	Half-Size Rooms	Quarter-Size Rooms	Designed Admin (FSE)
Space In Excess of Baseline Allocation	22	4	2	4.25

The excess space will be allocated between Kurt Hahn, It Takes a Village, Cultural Academy, and New American is based upon the following factors: the physical location of the available space in relation to the location of each school within the building and enrollment of the schools.

<sup>12</sup> The DOE's enrollment figures are based on projections. Significant changes in enrollment could result in an amendment to this plan.

The table below summarizes the 2017-2018 room allocation plan for Kurt Hahn, It Takes a Village, Cultural Academy, and New American based on their baseline Footprint allocations:

2017-2018		Non-Admin Spaces		Administrative Spaces				Total Admin (FSE)	Additional (Excess) Allocation				Grand Total Space Allocation			
		Full Size Rooms	Half Size Rooms	Designed Admin (FSE)	Full Size Rooms	Half Size Rooms	Quarter Size Rooms		Additional Full Size Rooms	Additional Half Size Rooms	Additional Quarter Size Rooms	Additional Designed Admin (FSE)	Total Full Size Rooms	Total Half Size Rooms	Total Quarter Size Rooms	Total Designed Admin (FSE)
Kurt Hahn	Baseline Footprint Allocation	12	1	2.5	0	0	0	2.5	4	1	1	0.5	16	2	1	3.0
It Takes a Village	Baseline Footprint Allocation	16	1	3.0	0	0	0	3.0	7	1	1	2.0	23	2	1	5.0
Cultural Academy	Baseline Footprint Allocation	12	1	1.5	0	2	0	2.5	5	1	0	1.0	17	4	0	2.5
New American	Baseline Footprint Allocation	21	2	3.0	0	0	0	3.0	6	1	0	0.75	27	3	0	3.75

The change in rooms for each school organization is reflected below:

ROOM CHANGE (+/-)	CURRENT 2016-2017 GRAND TOTAL SPACE ALLOCATIONS				PROPOSED 2017-2018 GRAND TOTAL SPACE ALLOCATIONS				YEAR-OVER-YEAR CHANGE (+/-)			
	Full Size Rooms	Half Size Rooms	Quarter Size Rooms	Designed Admin (FSE)	Full Size Rooms	Half Size Rooms	Quarter Size Rooms	Designed Admin (FSE)	Full Size Rooms	Half Size Rooms	Quarter Size Rooms	Designed Admin (FSE)
Kurt Hahn	17	2	1	3.0	16	2	1	3.0	-1	0	0	0.0
It Takes a Village	24	3	1	5.0	23	2	1	5.0	-1	-1	0	0.0
Cultural Academy	18	4	0	2.5	17	4	0	2.5	-1	0	0	0.0
New American	24	2	0	3.75	27	3	0	3.75	+3	+1	0	0.0

This will serve as the long term room allocation for both schools.

## Shared Space Plan

A proposed Shared Space plan for the 2013-2014 school year is below. The following plan is based on the estimated duration of time each of the co-located schools will have in each of the shared spaces in building K415. The final shared space schedule will be collaboratively drafted by the Building Council if the proposed co-location is approved by the Panel for Educational Policy.

### JUSTIFICATION OF FEASIBILITY AND EQUITY OF PROPOSED SHARED SPACE PLAN

This proposed Shared Space Plan is based upon the population size and other relevant factors further described below for each co-located school. Although the DOE has proposed how the shared spaces in the building may be utilized, Building Councils are free to deviate from the proposed Shared Space Plan to accommodate specific programmatic needs of all special populations or groups within each school as is feasible and equitable, provided that the Building Council comes to an agreement of the final Shared Space Plan collaboratively. (NOTE: The Building Council will revisit the Shared Space Plan and its schedules on an annual basis to account for any changes in enrollment or programmatic needs. If conflicts emerge and progress is impaired, the Building Council will follow the dispute resolution procedures outlined in the Campus Policy Memo available at the following link: <http://schools.nyc.gov/community/campusgov>.)

The below proposed schedule is based on projected enrollments for each co-located school, Kurt Hahn, It Takes a Village, and Cultural Academy's current space allocation and lunch schedule as described on the DOE School Food website<sup>13</sup>, the total capacity of each shared space, the grades served by each of the co-located schools, and the start and end times of Kurt Hahn, It Takes a Village, and Cultural Academy's school day based on the Office of Pupil Transportation's bus schedule for a regular school day.<sup>14</sup> Where possible, the proposed schedule maintains Kurt Hahn, It Takes a Village, and Cultural Academy's current allocation of time for each shared space and distributes the remaining time to New American. To the extent feasible, shared spaces are allocated in a manner that allows Kurt Hahn, It Takes a Village, and Cultural Academy to continue using them on a similar schedule next year. Because New American will be co-located in the building for the first time if this proposal is approved, it may be necessary to shorten or change some of the times that have been used by Kurt Hahn, It Takes a Village, and Cultural Academy this year so that all students in the building may be accommodated in 2013-2014 and subsequent school years.

In planning how Kurt Hahn, It Takes a Village, and Cultural Academy may use the shared space, the DOE has applied some or all of the factors described above to develop a proposed plan that allocates time in each space equitably.

## Cafeteria

### Cafeteria

- The total time allocated to each organization in the cafeteria is primarily based upon Kurt Hahn, It Takes a Village, Cultural Academy's current use of the cafeteria, the projected enrollment of each school, the capacity of the cafeteria, and the grade levels served by each school. Each organization will be able to accommodate its students in the cafeteria within this proposed allocation of time.
- In the proposed plan below, Kurt Hahn, It Takes a Village, Cultural Academy, and New American are allocated separate lunch times in the cafeteria, which has the capacity to hold 550 students. Kurt Hahn currently serves lunch from 12:00 p.m. to 12:45 p.m. It Takes a Village Academy currently serves lunch from 11:00 a.m. to 11:45 a.m. and 1:00 p.m. to 1:30 p.m., and Cultural Academy currently serves lunch from 2:00 p.m. to 2:30 p.m.
- In the proposed plan, Kurt Hahn will be allocated 45 minutes daily, or 3 hours and 45 minutes weekly, in the cafeteria from 10:00 a.m. to 10:45 a.m. It Takes a Village will be allocated 1 hour and 15 minutes daily, or 6 hours and 15 minutes weekly, in the cafeteria from 11:00 a.m. to 11:45 a.m. and 1:00 to 1:30 p.m. Cultural Academy will be allocated 45 minutes daily, or 3 hours and 45 minutes weekly, in the cafeteria from 1:45 p.m. to 2:30 p.m. New American will be allocated 45 minutes daily, or 3 hours and 45 minutes weekly, in the cafeteria, from 12:00 p.m. to 12:45 p.m.

<sup>13</sup> See the DOE's SchoolFood website at: [http://www.opt-osfns.org/schoolfood/sch\\_search/schfood.aspx?foodsch=17221](http://www.opt-osfns.org/schoolfood/sch_search/schfood.aspx?foodsch=17221).

<sup>14</sup> See DOE's Office of Pupil Transportation website at: <https://www.opt-osfns.org/opt/Resources/SchoolRouteStSearch/SearchResult.aspx>.

- With regard to breakfast, the DOE notes that, traditionally, not all students have opted to participate in the breakfast program at Kurt Hahn, It Takes a Village, or Cultural Academy. Kurt Hahn, It Takes a Village, and Cultural Academy currently use the cafeteria from 7:30 a.m. to 8:35 a.m. for breakfast. Considering the capacity of the cafeteria is 550, the proposed plan will continue to allow all three schools to serve breakfast from 7:30 a.m. to 8:35 a.m. New American will be allocated the cafeteria from 8:35 a.m. to 9:00 a.m.

## **Gymnasium, Library, and Auditorium**

### Gymnasium

- There are three gymnasium in the building. Gymnasium A has a capacity of 414, Gymnasium B has a capacity of 414, and Gymnasium C has a capacity of 600.
- The DOE proposes that time in the gymnasium be allocated relative to the projected enrollment of each school.
- In the proposed schedule, Cultural Academy will be allocated time in Gymnasium A and It Takes a Village will be allocated time in Gymnasium B. Kurt Hahn and New American will both utilize Gymnasium C.
- Kurt Hahn is allocated the largest amount of time in Gymnasium C, 25.5 hours weekly, while New American is allocated 6 hours weekly. Although Kurt Hahn, It Takes a Village, Cultural Academy, and New American's times in the gymnasium overlap with their designated times in other shared spaces, the DOE notes that not all students follow the same schedule and students may transition from one area to another.

### Library

- There is one library in the building.
- The DOE proposes that the library be allocated relative to the projected enrollments of each school.
- The DOE proposes that It Takes a Village receives the greatest amount of time in the library, 12.5 hours weekly, because the school will serve the greatest number of students. Kurt Hahn has been allocated 8.75 hours weekly and Cultural Academy has been allocated 10 hours weekly. New American has been allocated 3.75 hours weekly in the library. Although Kurt Hahn, It Takes a Village, Cultural Academy, and New American's times in the library overlap with their designated times in other shared spaces, the DOE notes that not all students follow the same schedule and students may transition from one area to another.

### Auditorium

- There is one auditorium in the building, which has the capacity to hold 585 students.
- The DOE proposes that the auditorium be allocated relative to the projected enrollments of each school.
- The DOE proposes that It Takes a Village receives the greatest amount of time in the auditorium, 12.5 hours weekly, because the school will serve the greatest number of students. Kurt Hahn has been allocated 8.75 hours weekly and Cultural Academy has been allocated 10 hours weekly. New American has been allocated 3.75 hours weekly in the auditorium. Although Kurt Hahn, It Takes a Village, Cultural Academy, and New American's times in the auditorium overlap with their designated times in other shared spaces, the DOE notes that not all students follow the same schedule and students may transition from one area to another.

**After-School Programs**

- In the schedule below, the DOE does not allocate any time in the shared spaces after the end of the school day. The Building Council will address all requests for use of the shared spaces after school hours and may allocate the shared space as needed for after-school programs.

In 2013-2014, Kurt Hahn is projected to serve 260-300 students, It Takes a Village is projected to serve 400-440 students, Cultural Academy is projected to serve 285-325 students, and New American is projected to serve 120-150 students. Based on information from the Office of Pupil Transportation's bus schedules for the earliest start and latest end times of the school day, Kurt Hahn's school day runs from approximately 8:30 a.m. to 3:30 p.m and 8:30 a.m. to 1:40 p.m. on Wednesday. It Takes a Village's school day runs from approximately 8:20 a.m. to 4:20 p.m. Cultural Academy's school day runs from approximately 8:10 a.m. to 2:30 p.m. Since New American is a new school, it does not yet have a current school start or end time. However, based on its charter application, New American plans to have the school day run from approximately 9:00 a.m. to 3:30 p.m.

Based on the explanations provided above, the DOE believes that the proposed Shared Space Plan below is feasible and that each school is being treated equitably and comparably in its ability to use all shared spaces in the building.

Space	Monday	Tuesday	Wednesday	Thursday	Friday
Cafeteria (Capacity: 550)	<u>Breakfast:</u> <b>Kurt Hahn</b> 7:30a.m.-8:35a.m. <b>It Takes a Village</b> 7:30a.m.-8:35a.m. <b>Cultural Academy</b> 7:30a.m.-8:35a.m. <b>New American</b> 8:35a.m.-9:00a.m.				
	<u>Lunch:</u> <b>Kurt Hahn</b> 10:00a.m.-10:45a.m. <b>It Takes a Village</b> 11:00a.m.-11:45a.m. 1:00p.m.-1:30p.m. <b>Cultural Academy</b> 1:45p.m.-2:30p.m. <b>New American</b> 12:00p.m.-12:45p.m.				

<p><b>Gymnasium</b> A (Capacity: 414) B (Capacity: 414) C (Capacity: 600)</p>	<p><b>Kurt Hahn</b> Gymnasium C 9:00a.m.-10:00a.m. 11:00am.-3:30p.m. <b>It Takes a Village</b> Gymnasium B <b>Cultural Academy</b> Gymnasium A <b>New American</b> Gymnasium C 10:00a.m.-11:00a.m.</p>	<p><b>Kurt Hahn</b> Gymnasium C 9:00a.m.-10:00a.m. 11:00am.-3:30p.m. <b>It Takes a Village</b> Gymnasium B <b>Cultural Academy</b> Gymnasium A <b>New American</b> Gymnasium C 10:00a.m.-11:00a.m.</p>	<p><b>Kurt Hahn</b> Gymnasium C 9:00a.m.-10:00a.m. 11:00am.-1:30p.m. <b>It Takes a Village</b> Gymnasium B <b>Cultural Academy</b> Gymnasium A <b>New American</b> Gymnasium C 10:00a.m.-11:00a.m. 1:30p.m.-2:30p.m.</p>	<p><b>Kurt Hahn</b> Gymnasium C 9:00a.m.-10:00a.m. 11:00am.-3:30p.m. <b>It Takes a Village</b> Gymnasium B <b>Cultural Academy</b> Gymnasium A <b>New American</b> Gymnasium C 10:00a.m.-11:00a.m.</p>	<p><b>Kurt Hahn</b> Gymnasium C 9:00a.m.-10:00a.m. 11:00am.-3:30p.m. <b>It Takes a Village</b> Gymnasium B <b>Cultural Academy</b> Gymnasium A <b>New American</b> Gymnasium C 10:00a.m.-11:00a.m.</p>
<p><b>Library</b></p>	<p><b>Kurt Hahn</b> 1:00p.m.-2:45p.m. <b>It Takes a Village</b> 10:30a.m.-1:00p.m. <b>Cultural Academy</b> 8:30a.m.-10:30a.m. <b>New American</b> 2:45p.m.-3:30p.m.</p>	<p><b>Kurt Hahn</b> 1:00p.m.-2:45p.m. <b>It Takes a Village</b> 10:30a.m.-1:00p.m. <b>Cultural Academy</b> 8:30a.m.-10:30a.m. <b>New American</b> 2:45p.m.-3:30p.m.</p>	<p><b>Kurt Hahn</b> 1:00p.m.-2:45p.m. <b>It Takes a Village</b> 10:30a.m.-1:00p.m. <b>Cultural Academy</b> 8:30a.m.-10:30a.m. <b>New American</b> 2:45p.m.-3:30p.m.</p>	<p><b>Kurt Hahn</b> 1:00p.m.-2:45p.m. <b>It Takes a Village</b> 10:30a.m.-1:00p.m. <b>Cultural Academy</b> 8:30a.m.-10:30a.m. <b>New American</b> 2:45p.m.-3:30p.m.</p>	<p><b>Kurt Hahn</b> 1:00p.m.-2:45p.m. <b>It Takes a Village</b> 10:30a.m.-1:00p.m. <b>Cultural Academy</b> 8:30a.m.-10:30a.m. <b>New American</b> 2:45p.m.-3:30p.m.</p>
<p><b>Auditorium</b> (Capacity: 1297)</p>	<p><b>Kurt Hahn</b> 8:30a.m.-10:15a.m. <b>It Takes a Village</b> 1:00p.m.-3:30p.m. <b>Cultural Academy</b> 11:00a.m.-1:00p.m. <b>New American</b> 10:15a.m.-11:00a.m.</p>	<p><b>Kurt Hahn</b> 8:30a.m.-10:15a.m. <b>It Takes a Village</b> 1:00p.m.-3:30p.m. <b>Cultural Academy</b> 11:00a.m.-1:00p.m. <b>New American</b> 10:15a.m.-11:00a.m.</p>	<p><b>Kurt Hahn</b> 8:30a.m.-10:15a.m. <b>It Takes a Village</b> 1:00p.m.-3:30p.m. <b>Cultural Academy</b> 11:00a.m.-1:00p.m. <b>New American</b> 10:15a.m.-11:00a.m.</p>	<p><b>Kurt Hahn</b> 8:30a.m.-10:15a.m. <b>It Takes a Village</b> 1:00p.m.-3:30p.m. <b>Cultural Academy</b> 11:00a.m.-1:00p.m. <b>New American</b> 10:15a.m.-11:00a.m.</p>	<p><b>Kurt Hahn</b> 8:30a.m.-10:15a.m. <b>It Takes a Village</b> 1:00p.m.-3:30p.m. <b>Cultural Academy</b> 11:00a.m.-1:00p.m. <b>New American</b> 10:15a.m.-11:00a.m.</p>

### **Building Safety and Security**

Pursuant to Chancellor's Regulation A-414<sup>15</sup>, every school/campus must have a School Safety Committee. The committee plays an essential role in the establishment of safety procedures, the communication of expectations and responsibilities of students and staff, and the design of prevention and intervention strategies and programs specific to the needs of the school. The committee is comprised of various members of the school community, including principal(s); designee of all other programs operating within the building; United Federations of Teachers Chapter Leader; Custodial Engineer/designee; and In-house School Safety Agent Level III. The committee is responsible for addressing safety matters on an ongoing basis and making appropriate recommendations to the Principal(s) when it identifies the need for additional security measures, intervention, training, etc.

The committee is also responsible for developing a comprehensive School Safety Plan which defines the normal operations of the site and what procedures are in place in the event of an emergency. The plan must be consistent with the Citywide prescribed safety plan shell. Each program operating within a school must enter program-specific information in the School Safety Plan. Safety plans are updated annually by the School Safety Committee in order to meet changing security needs, changes in organization and building conditions and other factors. In addition, the committee recommends changes in the safety plan at any other time when it is necessary to address security concerns.

Consistent with the process described above, the leader/designee of New American will be part of the K415 School Safety Committee. As a member of the School Safety Committee, the leader/designee of New American will participate in the development of the building's Safety Plan and ensure that any security-related issues or needs which may arise with respect to the co-location of New American will be addressed on an ongoing basis. Moreover, the Safety Plan for the K415 school building will be modified as appropriate to meet any changing security needs associated with the co-location. The leader/designee of New American will enter information in the K415 schools' overall Safety Plan to ensure the safe operation of the school building.

Each school building must also establish a Building Response Team that will consist of trained staff members from each of the schools, and which is activated when emergencies or large building-wide events occur. The members of this team must be identified and listed in the School Safety Plan.

The completed School Safety Plan for the K415 school building will be submitted to the Borough Safety Directors of the Office of School and Youth Development for approval. If changes or modifications are necessary, the School Safety Committee will be advised. Once the School's Safety Plan is approved, it will be submitted to the New York City Police Department (NYPD) for final approval and certification by the NYPD.

### **Proposed Communications Strategy**

As per the Campus Policy Memo 2011,<sup>16</sup> co-located schools must actively participate in a Building Council (BC), which is a campus structure for administrative decision-making for issues impacting all schools in the building. Only principals and charter school leaders serve on the BC. The BC shall meet at least once a month to discuss and resolve issues related to the smooth daily operation of all the schools in the building and the safety of the students they serve. The BC principals and charter school leaders, where applicable, communicate their decisions campus-wide to staff, students and parents, especially as related to issues of safety, shared space, campus schedules, split-staff agreements and extended facility use.

A Shared Space Committee (SSC) shall be established by the principals of the schools at campuses where charter schools are co-located in a public school building with one or more non-charter schools or District 75 schools, as set forth in Chancellor's Regulation A-190. With respect to charter school co-locations approved after May 28, 2010, the effective date of the amended Charter Schools Act, the SSC is to review the implementation of the Building Utilization Plan once it has been approved by the Panel for Educational Policy. With respect to charter schools that were approved to be located or co-located in a public school building prior to the effective date of the amended Charter Schools Act, the SSC shall review implementation of the current building space plans in place at those buildings. The SSC will meet at least four times per year.

The SSC will be comprised of the principal, a teacher and a parent of each co-located school. With respect to a non-charter school's teacher and parent members, such SSC members shall be selected by the corresponding constituent member of the School Leadership Team of the school. Charter school leaders will work with their constituencies to select the parent and teacher representing that school. SSC agendas and minutes shall be shared with the BC. SSC members may be asked to communicate with their constituencies about the Building Utilization Plan and its campus implementation.

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<sup>15</sup> Chancellor's Regulation A-414 is located here: <http://schools.nyc.gov/NR/rdonlyres/381F4607-7841-4D28-B7D5-0F30DDB77DFA/80066/A414FINAL.pdf>

<sup>16</sup> Campus Policy Memo 2011 is available at <http://schools.nyc.gov/community/campusgov>, under "Key Documents".