

EDUCATIONAL IMPACT STATEMENT:

The Proposed Closure of M.S. 45 / S.T.A.R.S. Prep Academy (04M045) Following the 2012-2013 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to close M.S. 45 / S.T.A.R.S. Prep Academy (04M045, “M.S. 45”), an existing middle school in building M045 (“M045”) located at 2351 First Avenue, Manhattan, NY 10035, in Community School District 4 (“District 4”). It currently serves students in grades six through eight. The DOE is proposing to close M.S. 45 based on its poor performance, low student enrollment and demand, and the DOE’s assessment that the school lacks the capacity to improve quickly to better support student needs. M.S. 45 admits students through the District 4 middle school choice process. If this proposal is approved, M.S. 45 will close at the end of the 2012-2013 school year. Existing students currently enrolled in the sixth or seventh grade, as well as current eighth grade students who do not meet promotional criteria at the end of the 2012-2013 school year, will be provided with an alternate placement at other middle schools in District 4 or in their district of residence.

M.S. 45 is co-located with Coalition School for Social Change (04M409, “Coalition”), an existing high school serving students in grades nine through twelve, and Harlem Village Academy Leadership Charter School (84M335, “HVA Leadership”) an existing school currently serving students in kindergarten and fifth through eighth grade in M045 as well as students in grades nine through twelve in private space.¹ On April 26, 2012, the Panel for Educational Policy (“PEP”) approved a proposal to expand the number of grades served by HVA Leadership in M045 to include students in kindergarten through second grade. HVA Leadership began phasing in elementary grades in the 2012-2013 school year, serving kindergarten students in addition to students in grades five through eight. HVA Leadership will serve students in first grade beginning in 2013-2014, and second grade in 2014-2015.

In a separate Educational Impact Statement (“EIS”) also posted on January 14, 2013, the DOE is proposing to expand the number of elementary grades served by HVA Leadership in M045.² This proposal would expand the grades served by HVA Leadership in M045 to include third and fourth grades, expanding the grades served by HVA Leadership at M045 from kindergarten through second and fifth through eighth to kindergarten through eighth grade by the 2016-2017 school year. That proposal can be found at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>

The offices of the Community Education Council 4 (“CEC 4”) are located in M045, as well as one community based organization (“CBO”): El Faro Beacon. This proposal is not expected to impact the siting of the CBO or the CEC 4 offices. However, as enrollment changes in the M045 building, student interest in the services provided by the CBO is also subject to change, which could impact siting in the future.

M.S. 45 currently admits sixth-grade students through the District 4 Middle School Choice Process. The school admits students through the screened admissions method and gives priority to District 4 students and residents. Coalition admits students through the High School Admissions Process and uses the educational option (“Ed. Opt.”) admissions method (admissions procedures are discussed in more detail in Section III below). The school gives first priority to Manhattan and Bronx students or residents and gives secondary priority to New

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

² HVA Leadership serves students in ninth through twelfth grade in private space.

York City residents.

HVA Leadership is managed by Harlem Village Academies, a charter management organization (“CMO”) that operates Harlem Village Academy Middle School and Harlem Village Academy High School in addition to HVA Leadership. In 2002, Harlem Village Academies’ charter authorizer, the State University of New York Charter Schools Institute (“SUNY CSI”), approved the CMO to open both Harlem Village Academy Middle School and Harlem Village Academy High School. Harlem Village Academies opened HVA Leadership in 2005, and the school currently serves students in kindergarten and fifth through twelfth grade. As discussed above, students in kindergarten and fifth through eighth grade are served in M045. Students in ninth through twelfth grade are served in private space located at 413 East 120th Street, New York, NY 10035. As stated above, HVA Leadership has been approved to serve students in kindergarten through second grade in addition to students in fifth through eighth grade in M045. HVA Leadership currently admits students in kindergarten and fifth grade via the charter school lottery application process, with preference to District 4 residents.³

In a separate proposal described in another EIS, the DOE is proposing to expand the elementary grades served by HVA Leadership in the under-utilized space that would result from M.S. 45’s closure. That proposal can be found at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>. If this proposal and the proposal to expand HVA Leadership are approved, HVA Leadership will continue to phase in to the building following the closure of M.S. 45. If this proposal for M.S. 45’s closure is not approved, the proposal to expand HVA Leadership’s elementary grades would be revised accordingly.

Background on the DOE Decision-Making Process

Schools are identified for possible phase-out or closure for any of the following three reasons: (1) they received poor grades on their annual Progress Report; (2) they received a poor score on their most recent Quality Review; or (3) they have been identified by the New York State Education Department (“SED”) as a Priority School, defined by SED as one of the bottom 5% of schools in the state.⁴ In August 2012, SED identified Priority schools across the State, including 122 in New York City. Middle schools are identified as Priority based on the school’s state test performance. Specifically, under the DOE’s accountability framework, all schools that receive a grade of D, F, or a third consecutive C grade or lower on their annual Progress Report and all schools that receive a rating of Underdeveloped on the Quality Review are evaluated for intensive support or intervention, including the possibility of phase-out or closure. Progress Reports are released by the DOE each fall and evaluate schools on a scale of A through F based on Student Progress, Student Performance, School Environment, and, new to the Progress Report in 2011-2012, College and Career Readiness. During Quality Reviews, experienced educators visit a school over several days, observing classrooms and talking with students, staff, and families. Schools are rated on the following four-point scale: “Underdeveloped” (the lowest possible rating), “Developing,” “Proficient,” and “Well Developed” (the highest possible rating).

M.S. 45 received an overall D grade on its Progress Report in 2011-2012 and received overall C grades for the prior two years. The school’s most recent Quality Review was in 2009-2010, when it received a “Proficient.” In that same year, 2009-2010, M.S. 45 received an overall C grade on its Progress Report and an F grade in Performance. In 2012, the school was designated a Priority School by SED.

As a result, the DOE initiated a comprehensive review of M.S. 45, with the goal of determining what intensive supports and interventions would best benefit its students and the M.S. 45 community. During that review, the DOE looked at recent historical performance and demand data from the school, consulted with superintendents and other experienced educators who have worked closely with the school, and gathered community feedback.

The DOE is proposing that M.S. 45 be closed at the end of this school year, rather than phased out, because the school currently serves very few students, especially in sixth and seventh grades. Therefore, a phase-out would leave the school with too few students and insufficient funding to adequately meet its instructional and

³ For more information about the charter school lottery application process, please consult the DOE’s Directory of NYC Charter Schools, which can be accessed on the DOE’s Web site: <http://schools.nyc.gov/community/planning/charters/For+Parents>. Applicants who reside in the district in which a charter is located receive preference for admission.

⁴ In August 2012, SED identified 221 Priority Schools across the State, including 122 in New York City.

operational needs. Currently, M.S. 45 serves only 28 sixth grade students, 32 seventh grade students, and 83 eighth grade students.⁵ In addition, such low student enrollment is evidence that the school is not in high demand in the community.

Performance and School Environment at M.S. 45

As noted above, M.S. 45 has struggled, and the school’s performance during the 2011-2012 school year confirmed the DOE’s assessment that the school lacks capacity to turn around quickly to better support student needs.

- The overwhelming majority of M.S. 45 students remain below grade level in English Language Arts (“ELA”) and Math. Only 12% of students were performing on grade level in English—putting the school in the bottom 4% of middle schools Citywide. Only 12% of students were performing on grade level in Math—putting the school in the bottom 1% of middle schools Citywide. In both ELA and Math proficiency, M.S. 45 ranks at the bottom of District 4 middle schools.
- The Progress Report measures the progress and performance of students in a school, as well as the school environment, compared to other schools serving similar student populations. M.S. 45 earned a D grade on its 2011-2012 annual Progress Report, including a D grade for Student Progress, a D grade for Student Performance, and an F grade for School Environment. This year’s Progress Report marks a further decline in M.S. 45’s overall performance after the school received overall C grades for the 2010-2011 and 2009-2010 school years.
- M.S. 45 was identified by the New York State Education Department (NYSED) as a Priority school, defined by NYSED as one of the bottom 5% of schools in the state.
- The school’s attendance rate remains below most other middle schools. The 2011-2012 attendance rate was 88% compared to the Citywide middle school average of 93%, putting M.S. 45 in the bottom 4% of New York City middle schools.
- Safety issues have been a concern at the school. On the 2011-2012 New York City School Survey, only 4% of teachers believed that discipline and order were maintained at M.S. 45.

The chart below summarizes key performance data for M.S. 45 over the past three years:

M.S. 45	2009-2010	2010-2011	2011-2012
<i>School Performance and Progress</i>			
Overall Progress Report Grade	C	C	D
Progress Report Progress Grade	C	C	D
Progress Report Performance Grade	F	D	D
Progress Report Environment Grade	B	C	F
Quality Review Score ⁶	P	N/A	N/A
<i>Performance Data</i>			
English Language Arts % Proficient (Levels 3 and 4)	10%	10%	12%
Math % Proficient (Levels 3 and 4)	14%	19%	12%

⁵ Based on the 2012-2013 Unaudited Register (as of October 26, 2012).

⁶ For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>. Not all schools receive a Quality Review every year.

Other Key Performance Indicators			
Attendance Rate	89%	89%	88%

2012-2013 State Accountability Status	Priority School
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Overview of Past Strategic Improvement Efforts at M.S. 45

The DOE acknowledges that staff members have worked hard to improve M.S. 45, but even with support the school has not produced adequate outcomes for students. To help the school's efforts to improve performance, the DOE offered numerous supports including:

Leadership Support:

- Coaching the principal in the use of classroom observations and feedback to enhance teacher effectiveness.
- Supporting and training the principal in using accountability data to develop and implement a strategic action plan for school improvement.
- Assisting school leadership in the development of instructional plans and goals for the school year, in support of the school's Comprehensive Education Plan.

Instructional Support:

- Providing coaching and professional development for teachers on ways to strengthen instruction and improve academic outcomes for special education students.
- Facilitating collaboration among English Language Arts and Math teachers from nearby schools to share best practices and deepen collective understanding of citywide instructional expectations.
- Providing professional development for Math teachers in integrating technology into lessons to enhance instruction.

Operational Support:

- Training school staff in data systems used to track student attendance and academic programming.
- Advising the school on budgeting and human resources.

Student Support:

- Coaching the school in evidence based guidance and counseling strategies to build the school's capacity to offer social and emotional support to students.
- Providing coaching to school staff in the implementation of strategies for reducing suspensions and improving school environment and culture.
- Supporting the school in the implementation of a grant-funded high school readiness program for overage students in middle school grades, designed to help students accumulate high school credits and prepare for Regents Exams.

M.S. 45 has received individualized support plans, as well as centralized services that the DOE provides to all schools—yet despite this extensive assistance, the school has failed to meet the needs of its students and families.

Summary of Community Feedback

Prior to issuing this proposal, the DOE sought and received feedback from the M.S. 45 community about strategies to better support students and improve outcomes at the school. Superintendent Luz Cortazzo held meetings on October 16, 2012 with representatives from the United Federation of Teachers (“UFT”) and the School Leadership Team (“SLT”) and with parents at the school to discuss what is and is not working at M.S. 45 and how joint efforts could better serve students at M.S. 45.

Approximately 17 people attended the UFT consultation and SLT meeting, and approximately 57 people attended the parent meeting.

Staff members and SLT reported that they believed the school has the potential to improve under the leadership of the new principal. Staff had some positive feedback regarding the leadership of the principal and the newly hired literacy coach. Staff at M.S. 45 asserted that through Community Reads, the staff community is engaged in teaching comprehension strategies such as visualizing, thinking aloud, making connections, asking and answering questions. Systems and structures for teacher teams have been established, as well as systems to adhere to compliance and environment issues. An attendance and safety team has also been created. Teachers meet daily in teams to review student work, discuss curricula and format common assessments.

Parents had some positive feedback about the progress of the school. In particular, parents mentioned the after school ‘high school readiness’ program, which prepares overage students to earn high school credit, pass Regents exams and meet unsatisfied middle school promotional criteria. The school also received a \$50,000 Achieve Now Grant from the DOE’s Office of Safety and Youth Development (“OSYD”) to address overage middle school students and discipline and safety.

However, parents also expressed several concerns:

- Discipline and safety issues, including lockdowns, caused many problems;
- Schedules changed weekly and daily at times;
- There was a general lack of highly qualified teachers, including some teachers teaching out of license;
- The school lacked a sense of commonality and unity: the school was broken up into three Academies each run by a different assistant principal (“AP”) with a different mindset, and the APs did not share the same vision;
- There was no teacher support in terms of dealing with discipline problems;
- Annual restructuring left no time to build upon what already happened;
- Teachers were not provided with relevant professional development to improve their practice;
- Partnerships and extracurricular activities have disappeared.

The DOE also solicited community feedback via phone and email, including creation of a dedicated Web site for this purpose at: <http://schools.nyc.gov/community/planning/changes/manhattan/feedback?id=216>

While some members of the M.S. 45 community object to the possibility of closing the school, the DOE believes that drastic action must be taken given the school’s performance struggles and the lack of evidence that the school is poised to quickly turn around to better support students. The DOE plans to incorporate community feedback as it develops district-wide plans to provide options that better meet student and community needs.

The DOE will also continue to seek and review community feedback while this proposal is under consideration by the PEP.

II. Proposed or Potential Use of Building

M045 has the capacity to serve 1,204 students.⁷ (The concept of “target capacity” is described below.) During the current 2012-2013 school year, the building serves only 941⁸ students, yielding a utilization rate of 78%.⁹

If this proposal is approved, M.S. 45 will close at the conclusion of the 2012-2013 school year. Last year, the PEP approved a proposal to site HVA Leadership’s kindergarten through second grades in M045 through the 2014-2015 school year. In a separate EIS also posted on January 14, 2013, the DOE is now proposing to extend the co-location of and expand the grades served by HVA Leadership in the M045 building. If that proposal and this closure proposal are both approved, HVA Leadership would continue to phase-in its elementary grades after M.S. 45 closes.

The grade spans of the organizations in M045 would be as follows:¹⁰

Grade Spans						
DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
04M045	M.S. 45/S.T.A.R.S. Prep Academy	6-8	-	-	-	-
04M409	Coalition School for Social Change	9-12	9-12	9-12	9-12	9-12
84M335	Harlem Village Academy Leadership Charter School ¹¹	K, 5-8	K-1, 5-8	K-2, 5-8	K-3, 5-8	K-8

The projected enrollment for each proposed and existing school in M045, as well as the building utilization rates, would be as follows:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment
04M045	M.S. 45/S.T.A.R.S. Prep Academy	143	-	-	-	-
04M409	Coalition School for Social Change	363	345 - 380	345 - 380	345 - 380	345 - 380
84M335	Harlem Village Academy Leadership Charter School	435	455 - 540	530 - 635	620 - 745	710 - 855

⁷ 2011-2012 Enrollment Capacity Utilization Report (“Blue Book”)

⁸ Based on the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012.

⁹ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and space analysis of the building to assess the amount of space available in the building.

¹⁰ HVA Leadership has informed the DOE that it intends to apply to SUNY CSI to expand its grade span to serve students in kindergarten through twelfth grade, reaching full scale in 2016-2017. Only SUNY CSI has the authority to approve or deny that request. Should SUNY CSI deny HVA Leadership’s request to expand, or if HVA Leadership fails to make this request, HVA Leadership will only serve its approved grade span.

¹¹ Harlem Village Academy Leadership Charter School serves grades nine through twelve in private space.

Total Building Enrollment	941	800 - 920	875 - 1,015	965 - 1,125	1,055 - 1,235
Utilization¹²	78%	66% - 76%	73% - 84%	80% - 93%	88% - 103%

Once HVA Leadership has completed its expansion and M.S. 45 has closed, there will be approximately 1,055 – 1,235 students served in building M045 in 2016-2017, yielding an estimated utilization rate of 88% - 103%.¹³ Each school in the building will receive at least its baseline allocation of space, as described in more detail below. Therefore, the building has adequate capacity to accommodate the extended co-location of HVA Leadership after the closure of M.S. 45.

Despite the possibility of a utilization rate slightly over 100%, the building has sufficient space to provide both schools with at least their baseline room allocations. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilizations above 100% while not impacting the utilization of the space allocated to the traditional public school. Therefore, the M045 building has the capacity to accommodate both HVA Leadership and Coalition at full scale.

The offices of the Community Education Council 4 (“CEC 4”) are located in M045, as well as one community based organization (“CBO”): El Faro Beacon. This proposal is not expected to impact the siting of the CBO or the siting of the CEC 4 offices. However, as enrollment changes in the M045 building, student interest in the services provided by the CBO is also subject to change.

As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goal for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. The DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as

¹² All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

¹³ HVA Leadership has been authorized by SUNY CSI to serve kindergarten through second and fifth through twelfth grade. The school is currently expanding to serve students in kindergarten through second and fifth through eighth grade in M045, as approved by the PEP on April 26, 2012. HVA Leadership has informed the DOE that it intends to apply to SUNY CSI to expand its grade span to serve students in kindergarten through twelfth grade, reaching full scale in 2016-2017. Only SUNY CSI has the authority to approve or deny that request. Should SUNY CSI deny HVA Leadership’s request to expand, or if HVA Leadership fails to make this request, HVA Leadership will serve students only in the grade spans already authorized by SUNY CSI and approved by the PEP.

a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

Students

Enrollment Options for Current M.S. 45 Students

If this proposal is approved, M.S. 45 will close at the end of the 2012-2013 school year. The DOE will find a placement for all students who currently attend the school.

Current eighth grade students who are on track to graduate will complete middle school at M.S. 45, provided that they meet promotional criteria at the end of the 2012-2013 school year, and can apply to High School through the High School admissions process.

Current sixth and seventh grade students, as well as eighth-grade students who are not on track to graduate, should meet with their guidance counselor to discuss their options. It is expected that all current M.S. 45 students will enroll in a different district 4 middle school, or a middle school in the district of their residence, for the 2013-2014 school year. The Office of Student Enrollment ("OSE") will implement a process to determine alternate placement for any students who would have been enrolled at M.S. 45 for the 2013-2014 school year. Through this process, OSE will identify available seats and match students based on their preferences and seat availability.

As described in greater detail below, excluding the seats currently available at M.S. 45, there are 1,377 excess six through eighth grade seats in middle schools located in District 4, providing ample capacity to accommodate the students currently enrolled in M.S. 45. The full list of District 4 middle schools and charter middle schools located in District 4 is included in a table below.

Impact on Academic and Extracurricular Offerings at M.S. 45

The DOE does not anticipate that this proposal will prevent M.S. 45 from continuing to offer any particular academic or extra-curricular program currently offered at the school for the duration of the current school year.

With respect to academics, M.S. 45 will continue to offer all necessary classes to support current students as they work to meet promotional requirements through the end of the current school year.

M.S. 45 currently offers Integrated Co-Teaching ("ICT") classes, Self-Contained ("SC") classes, and Special Education Teacher Support Services ("SETSS"). Current students will be able to continue in their existing ICT and SC classes and SETSS will continue to be provided for the duration of the current school year. Students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs ("IEPs"). Current students at M.S. 45 who receive ELL services will continue to receive their mandated services for the duration of the current school year.

According to the District 4 Middle School Directory, M.S. 45 currently offers the following special programs and initiatives, extra-curricular activities, partnerships, and sports:¹⁴

¹⁴ The District 4 Middle School Directory is available on the DOE Web site at <http://schools.nyc.gov/NR/rdonlyres/9DF2FCDD-D02D-4861-BEE5-BF5143A84CE2/0/201213D4MSD.pdf>

Special Programs:

- **Regents Classes:** Daily enrichment classes (after lunch)
- **Language Classes:** Spanish
- **Initiatives:** College for Every Student (CFES)'s Scholars Mentoring Program, City Year (AmeriCorps) Community Service Program, DNA Lab, Swimming, Intervention Programs, Wilson Reading Program, Great Leaps Reading and Math Program, School Enrichment Model, Achieve 3000, Technology in the Classroom (every class has either a SMART Board or Elmo), Extended Learning Programs (City Year), Interactive Clubs

Partnerships:

- **Higher Education Institutions:** New York University (NYU), Hunter College, University of Connecticut
- **Program Partners:** CFES, The Leadership Program, Comp2Kids (Per Scholas & Time Warner); Cooperative, Healthy, Active, Motivated, Positive Students (CHAMPS); New York City Department of Parks & Recreation (Education Department), Attendance Court of NYC, CAMBA, City Year
- **Cultural Institutions:** American Ballroom Theatre, The Phillips Collection
- **Resource Partners:** Joe Torre Foundation, Margaret's Place, City Year, Harlem Youth Justice Center, Beacon/Supportive Children's Advocacy Network (SCAN), Safe Horizon, America Reads, The Leadership Academy, Mount Sinai Medical Center / Child Adolescent and Family Services (CAFS)

Extra-curricular Activities:

- Environmental
- Drama
- Art
- Stage Design
- Karate
- Chess Clubs
- CHAMPS
- Ballroom Dancing
- Student Government
- Brainfuse Tutoring Program
- Beacon/SCAN After-school Program
- Catch-Up Club
- Gentlemen's Club
- Ladies Club

Sports:

- **Boys Sports:** Baseball, Basketball, Football, Indoor Track, Soccer, Swimming
- **Girls Sports:** Basketball, Indoor Track, Soccer, Softball, Swimming, Volleyball
- **Co-ed Sports:** Basketball, Soccer

This proposal will not prevent M.S. 45 from continuing to offer any of these options for the duration of the current school year.

The proposed closure of M.S. 45 is not expected to impact academic or extracurricular program offerings or partnerships at any of the other schools in M045. Multiple schools may collaborate to offer joint extracurricular

programs across the campus as appropriate.

After M.S. 45 closes, the DOE will work with other school organizations in the building to foster opportunities for them to work with the community organizations that have supported M.S. 45 students in the past.

Enrollment Impact on Current and Future Students at Existing Schools in M045

The DOE does not anticipate that the proposed closure of M.S. 45 will significantly impact admissions, current or future student enrollment, or instructional programming at Coalition, or the admissions and current student enrollment of HVA Leadership. The closure will create space in the building that could allow current HVA Leadership elementary students to stay in the building from kindergarten through eighth grade, contingent on the approval of the separate EIS describing the proposal to expand HVA Leadership in M045.

The impact of the proposed grade expansion of HVA Leadership in M045 is described in detail in a separate EIS that was posted on January 14, 2013. Please visit the DOE Web site to access that EIS:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>

Enrollment Impact for Future Middle School Students

M.S. 45 is a district choice middle school that currently admits students through the District 4 Middle School Choice process. M.S. 45 admits students through a screened method. In screened programs, students are ranked by the school based on a range of factors which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. There may also be other requirements that schools use to screen applicants such as an interview, essay, teacher recommendation, or additional diagnostic test. These requirements, if applicable, will be listed on the school's Directory page. Any remaining seats at M.S. 45 are filled through the over-the-counter ("OTC") placement process, described in detail below.

The proposal to close M.S. 45 will not impact the admission methods of HVA Leadership or Coalition. If this proposal is approved, students will continue to have access to a broad range of middle school options, as described further below and outlined in the tables at the end of this section. Although future middle school students in the district will have one fewer school option if this proposal is approved, there is sufficient capacity in the district to serve all future middle school students. For more detail on District 4 middle school capacity, see section III.C. below.

Middle school admissions applications were due on December 21, 2012. If this proposal is approved by the PEP on March 11, 2013, M.S. 45 will be removed from the District 4 Middle School Choice application and matching process, and no current fifth-grade students will be matched to M.S. 45 for the 2013-2014 school year. Additionally, new middle schools designated to open throughout the City for the 2013-2014 school year will be available for these students to consider. After the PEP votes on the proposals to open new schools, eligible students will have the opportunity to submit a "new schools" application. Through the District 4 Middle School Choice process, students are offered the opportunity to apply to a range of middle schools within their district and/or schools with borough wide or Citywide eligibility.

Students may also choose to apply to a number of schools that manage their own admission processes. Information about all of these options is printed in each district's Middle School Choice Directory, which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>. Please note that this directory is updated yearly.

Excluding M.S. 45, there are currently 16 district schools in District 4 serving middle school grades. In the District 4 Middle School Choice process, students rank their preferences from among District 4 choice middle schools. These options include:

- Choice middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);

- Choice middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- K-8 schools with an unscreened admissions method that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened, or screened admissions method for middle school students;
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions method.

In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The existing District 4 middle schools with screened admissions methods are P.S. 7 Samuel Stern, J.H.S. 13 Jackie Robinson¹⁵, P.S. 50 Vito Marcantonio, James Weldon Johnson, P.S. 96 Joseph Lanzetta, P.S. 108 Assemblyman Angelo Del Toro Educational Complex, P.S. 171 Patrick Henry, M.S. 224 Manhattan East School for Arts & Academics, Esperanza Preparatory Academy, Isaac Newton Middle School for Math & Science, and Young Women's Leadership School. Additional information on these schools is provided in the charts below.

Middle school students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible. In accordance with DOE policy, ELL students participate in the Middle School Choice process in the same manner as their non-ELL peers. Thus, ELL students are placed according to the same placement criteria as their English-speaking peers.

Future sixth-grade students will continue to have access to a broad range of middle school options through the District 4 Middle School Choice process and borough wide and Citywide middle school options. The table below outlines information about these options, including schools' Progress Report grades, the percentage of special education students ("SE"), the percentage of ELL students, the admissions process, building utilization rates, and site accessibility. Additional information regarding special programs and courses offered by the schools listed here is available in the Middle School Directory, which is updated yearly.¹⁶

District 4 middle school choice and charter options are listed on the following pages.¹⁷

¹⁵ In a separate proposal, the DOE is proposing to phase out J.H.S. 13 Jackie Robinson. That proposal can be found at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>

¹⁶ The Middle School Directory is available at <http://schools.nyc.gov/ChoicesEnrollment/Middle>.

¹⁷ Two schools are located outside of District 4 and are not included in this table, although they admit students from District 4: Columbia Secondary School (05M362), located in District 5, and Life Sciences Secondary School (02M655), located in District 2.

District Options

DBN ¹⁸	School Name	Address	Building Code	Building Utilization ¹⁹	Grade Span 2012-2013	Grade Span at Scale	2011-2012 Progress Report Grade	2012 % SE	2012 % ELL	Admission Method	Site Accessibility ²⁰
DISTRICT Choice											
04M007	P.S. 007 Samuel Stern	160 East 120 Street	M007	70%	K-8	K-8	B	12%	13%	Screened	Not functionally accessible
04M013 ²¹	J.H.S. 013 Jackie Robinson	1573 Madison Avenue	M013	81%	6-8	Closure Pending	D	26%	12%	Screened	Not functionally accessible
04M050	P.S. 050 Vito Marcantonio	433 East 100 Street	M050	42%	K-8	K-8	B	22%	6%	Screened	Not functionally accessible
04M057	James Weldon Johnson	176 East 115 Street	M057	97%	K-8	K-8	A	16%	13%	Screened	Not functionally accessible
04M096	P.S. 096 Joseph Lanzetta	216 East 120 Street	M096	72%	K-8	K-8	C	19%	16%	Screened	Not functionally accessible
04M108	P.S. 108 Assemblyman Angelo Del Toro Educational Complex	1615 Madison Avenue	M108	93%	K-8	K-8	C	11%	12%	Screened	Not functionally accessible
04M171	P.S. 171 Patrick Henry	19 East 103 Street	M171	90%	K-8	K-8	A	7%	2%	Screened	Not functionally accessible
04M206*	P.S. 206 Jose Celso Barbosa	508 East 120 Street	M206	82%	3-7	3-8	B	25%	13%	Limited Unscreened	Not functionally accessible
04M224	M.S. 224 Manhattan East School for Arts & Academics	410 East 100 Street	M099	65%	6-8	6-8	C	8%	4%	Screened	Not functionally accessible
04M372*	Esperanza Preparatory Academy	240 East 109 Street	M117	71%	6-9	6-12	B	24%	25%	Screened, Limited Unscreened	Not functionally accessible

¹⁸ An asterisk (*) signifies a school that is currently phasing in.

¹⁹ Target building capacity and target building utilization rates are from the 2011-2012 Blue Book.

²⁰ A code of "Functionally Accessible" indicates that all schools/programs located in the building are fully accessible. A code of "1st Floor Functionally Accessible" indicates that the school is functionally accessible, but only on the first floor; a school has this designation only if, among other things, an accessible bathroom is available to those on the first floor. A code of "Partially Accessible" indicates that a school might be functionally accessible on more than one floor but not for all relevant spaces in the school.

²¹ The Panel for Education Policy will vote on the proposed phase out of J.H.S. 013 in March 2013.

04M377	Renaissance School of the Arts	410 East 100 Street	M099	65%	6-8	6-8	A	28%	4%	Limited Unscreened	Not functionally accessible
04M381	Global Neighborhood Secondary School	240 East 109 Street	M117	71%	6-8	6-8	B	28%	12%	Limited Unscreened	Functionally accessible
04M406	Global Technology Preparatory	160 East 120 Street	M007	70%	6-8	6-8	B	29%	5%	Limited Unscreened	Not functionally accessible
04M825	Isaac Newton Middle School for Math & Science	260 Pleasant Avenue	M435	106%	6-8	6-8	C	13%	10%	Screened	Functionally accessible
BOROUGH-WIDE Choice											
04M610	Young Women's Leadership School	105 East 106 Street	M895	85%	6-12	6-12	C	0%	2%	Screened	Functionally accessible
CITY-WIDE Choice											
01M539	New Explorations into Science, Technology and Math School	111 Columbia Street	M022	101%	K-12	K-12	A	0%	0%	SB Application	Not functionally accessible
02M407	Institute for Collaborative Education	345 East 15th Street	M475	145%	6-12	6-12	C	0%	0%	SB Application	Not functionally accessible
02M408	Professional Performing Arts School	328 West 48th Street	M017	97%	6-12	6-12	B	0%	2%	SB Application	Not functionally accessible
02M442	Ballet Tech / NYC Public School for Dance	890 Broadway	M905	70%	4-8	4-8	B	0%	3%	SB Application	Not functionally accessible
03M334	The Anderson School (P.S. 334)	100 West 77th Street	M044	88%	K-8	K-8	A	0%	0%	SB Application	Functionally accessible
03M859*	Special Music School	129 West 67th Street	M932	66%	K-8	K-12	A	0%	1%	SB Application	Not functionally accessible
04M012	Talented and Gifted School for Young Scholars	240 East 109th Street	M117	71%	K-8	K-8	A	0%	0%	SB Application	Functionally accessible

Charter Options

DBN²²	School Name	Address	Grade Span 2012-2013	Grade Span at Scale	Admissions Method²³
84M335 ²⁴	Harlem Village Academy Leadership Charter School	2351 1st Ave., Manhattan	K, 5-12	K-12	Lottery
84M385 ²⁵	Success Academy Charter School – Harlem 3	410 East 100th St., Manhattan	K-5	K-8	Lottery
84M337	New York Center for Autism Charter School	433 East 100th St., Manhattan	Ungraded	Ungraded	Lottery
84M704	Harbor Science and Arts Charter School	1 East 104th St., Manhattan	K-8	K-8	Lottery
84M708*	Harlem Prep Charter School	410 East 100th St., Manhattan	K-6	K-8	Lottery

²² An asterisk (*) signifies a school that is currently phasing in.

²³ For more information about the charter school lottery application process, please consult the DOE's Directory of NYC Charter Schools, which can be accessed on the DOE's Web site: <http://schools.nyc.gov/community/planning/charters/For+Parents>

²⁴ Harlem Village Academy Leadership Charter School is expected to apply for a grade expansion to begin serving third and fourth grades beginning in the 2015-2016 school year. It is currently only authorized to serve grades kindergarten through second and fifth through twelfth grades. SUNY CSI has the authority to approve or deny that request.

²⁵ Success Academy Charter School – Harlem 3 is expected to apply for a grade expansion to begin serving middle school grades in 2013-2014; it is currently only authorized to serve kindergarten through fifth grades. SUNY CSI has the authority to approve or deny that request.

Enrollment Impact for Over-the-Counter Students

M.S. 45 also admits students through the over-the-counter (“OTC”) process. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;²⁶
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Students who did not participate in the elementary or middle school admissions process for some other reason.

When a middle-school eligible student arrives for an OTC placement, his or her school assignment is determined by his or her interest, his or her home address, which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

Approximately 14 students were admitted to sixth grade through the Middle School Choice process at M.S. 45 during the 2011-2012 school year for September 2012 enrollment. Approximately 14 sixth-grade students were admitted to M.S. 45 through the OTC placement process. Similarly, 20 OTC students were admitted to M.S. 45 for seventh and eighth grade.

Overall, District 4 had 17 schools that admitted middle school OTC students; in total 354 OTC students were admitted, meaning there was an average of 21 OTC students per school served in the schools that admitted OTC students.

The proposal to close M.S. 45 is not expected to impact the DOE’s ability to accommodate future OTC middle school students in the district. As shown in the community section below, there is adequate capacity to accommodate students who would have been OTC admits to M.S. 45 in other schools.

Schools

As described in the attached building utilization plan (“BUP”), if this proposal is approved, there will be sufficient space in M045 to accommodate all of the school organizations currently located in the building, pursuant to the Citywide Instructional Footprint (the “Footprint”), after M.S. 45 closes and HVA Leadership phases in (if that proposal is also approved). (Please visit the New York City Department of Education Web site to access the Instructional Footprint, which guides space allocation and use in City schools: <http://schools.nyc.gov/community/planning/changes/default.htm>.)

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school’s principal.

For elementary schools serving grades kindergarten through five the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching (“ICT”) section and a full-size or half-size room to accommodate each Self Contained (“SC”) special education section served by the school. In addition to these rooms, schools serving grades kindergarten through

²⁶ Per Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

As in other situations where schools are co-located, the schools in M045 need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces are made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

The details of the proposal to expand the grades served by HVA Leadership in M045 is discussed in a separate EIS that is available at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>

Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. M.S. 45 has struggled with low performance despite the considerable support that the DOE has offered to the school. As a result, there is a need to provide better options for families in the community. Furthermore, there currently exists a surplus of middle school seats in District 4. Under this proposal, building M045 will remain open, and will offer educational options that are intended to better support the learning needs of future elementary school students in District 4.

In 2012-2013, there are only 1,292 sixth grade students, 1,202 seventh grade students, and 1,213 eighth grade students enrolled in middle schools located in District 4. Including the seats currently available at M.S. 45, there are 1,801 total sixth grade seats, 1,761 total seventh grade seats, and 1,921 total eighth grade seats in District 4 middle schools and charter schools located in District 4. There is an excess of 509 sixth grade seats, 559 seventh grade seats, and 708 eighth grade seats in the district.

Excluding the seats currently available at M.S. 45, there are 1,723 total sixth grade seats, 1,672 total seventh grade seats and 1,689 total eighth grade seats in middle schools located in District 4. Therefore, even after excluding the seats that would have been offered at M.S. 45, there are still 431 excess sixth grade seats, 470 excess seventh grade seats and 476 excess eighth grade seats in District 4 middle schools

Based on the 2012-2013 unaudited enrollment register, as of October 26, 2012, M.S. 45 is currently serving only 28 sixth grade students and 32 seventh grade students. As mentioned above, the DOE is proposing the immediate closure of M.S. 45 following the conclusion of the 2012-2013 school year due to the school's small enrollment. With only 60 students currently enrolled across the sixth and seventh grades, M.S. 45 would face significant challenges in providing adequate instruction to such small cohorts if they were to stay at M.S. 45 as it phased out. Thus, the DOE has concluded that these current students would be better served in other middle schools.

M.S. 45 is one of two schools in District 4 that the DOE has proposed to phase out or close this year; in a separate EIS, the DOE has proposed the gradual phase-out and eventual closure of J.H.S. 13 Jackie Robinson (04M013, "J.H.S. 13"). In addition, Success Academy Charter School – Harlem 3 is expected to begin serving students in grade six in 2013-2014.

If these proposals are approved, there would still be an excess of at least 400 seats for each middle school grade in District 4 middle schools.

As indicated in the charts in Section III, there are 20 District 4 middle schools and charter schools serving or expanding to serve students in middle school grades.²⁷ This proposal is not expected to impact the ability of community members to apply for or receive permits to use the building outside of school hours.

IV. Enrollment, Admissions, and School Performance Information

M.S. 45

Admissions Data

Current Admissions	District 4 Middle School Choice, Admissions Method: Screened
Admissions After Proposed Closure of M.S. 45	N/A

Enrollment Data²⁸

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)	28	32	83	143
2013-14 (projections)	-	-	-	-
2014-15 (projections)	-	-	-	-
2015-16 (projections)	-	-	-	-
2016-17 (projections)	-	-	-	-

Demographic Data²⁹

Percentage of Students Receiving ICT or SC Services	27%
Percentage of Students with Individualized Education Programs	29%
Percentage of English Language Learner Students	22%
Percentage of Students Eligible for Free or Reduced Lunch	92%

School Performance Data

M.S. 45	2009-2010	2010-2011	2011-2012
School Performance and Progress			

²⁷ This assumes PEP approval of the proposals to phase out J.H.S. 13, close M.S. 45 and expand the grades served by Success Academy Charter School – Harlem 3.

²⁸ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

²⁹ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

Overall Progress Report Grade	C	C	D
Quality Review Score	P	N/A	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	10%	10%	12%
Math % Proficient (Levels 3 and 4)	14%	19%	12%
Other Key Performance Indicators			
Attendance Rate	89%	89%	88%

2012-2013 State Accountability Status	Priority School
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HVA Leadership³⁰

Admissions Data

Current Admissions	Charter School Lottery Application Process
Admissions After Proposed Closure of M.S. 45	Charter School Lottery Application Process

Enrollment Data^{31, 32}

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)	131	-	-	-	-	77	81	78	68	435
2013-14 (projections)	115-135	100-120	-	-	-	70-85	55-65	55-65	60-70	455 - 540
2014-15 (projections)	115-135	100-120	90-110	-	-	70-85	55-65	50-60	50-60	530 - 635
2015-16 (projections)	115-135	100-120	90-110	90-110	-	70-85	55-65	50-60	50-60	620 - 745
2016-17 (projections)	115-135	100-120	90-110	90-110	90-110	70-85	55-65	50-60	50-60	710 - 855

Demographic Data³³

Percentage of Students Receiving ICT or SC Services	0%
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³⁰ The tables describing enrollment and performance at HVA Leadership characterize only the grades HVA Leadership serves in M045. The table describing demographic data for HVA Leadership characterizes students across all grade levels in the school, including students served in M045 as well as students served in private space.

³¹ All figures represent total headcount as of October 1, 2012.

³² HVA Leadership serves its students in grades nine through twelve in private space.

³³ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

Percentage of Students with Individualized Education Programs	10%
Percentage of English Language Learner Students	2%
Percentage of Students Eligible for Free or Reduced Lunch	73%

School Performance Data

Harlem Village Academies Leadership Charter School	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	A	A	B
Quality Review Score	N/A	N/A	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	51%	52%	56%
Math % Proficient (Levels 3 and 4)	85%	85%	85%
Other Key Performance Indicators			
Attendance Rate	98%	98%	98%
2012-2013 State Accountability Status			
In Good Standing			

Coalition

Admissions Data

Current Admissions	High School Admissions Process Admissions Method: Ed. Opt
Admissions After Proposed Closure of M.S. 45	High School Admissions Process Admissions Method: Ed. Opt

Enrollment Data³⁴

	Total Enrollment
2012-13 (unaudited)	363
2013-14 (projections)	345 - 380

³⁴ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

2014-15 (projections)	345 - 380
2015-16 (projections)	345 - 380
2016-17 (projections)	345 - 380

Demographic Data³⁵

Percentage of Students Receiving ICT or SC Services	19%
Percentage of Students with Individualized Education Programs	26%
Percentage of English Language Learner Students	9%
Percentage of Students Eligible for Free or Reduced Lunch	63%

School Performance Data

Coalition School for Social Change	2009-2010	2010-2011	2011-2012
<i>School Performance and Progress</i>			
Overall Progress Report Grade	C	C	D
Quality Review Score	P	UD	D
<i>Key Components of Performance and Progress</i>			
% 10+ Credit Accumulation in Year 1	71%	74%	67%
4 Year Graduation Rate	68%	51%	47%
6 Year Graduation Rate	60%	69%	71%
% Graduating with a Regents Diploma	38%	28%	42%
Attendance Rate	80%	78%	77%

2012-2013 State Accountability Status	Focus School
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V. Initial Impact on Budget and Cost of Instruction

If this proposal is approved, after M.S. 45's closure, the DOE would cease to allocate funds to M.S. 45 and repurpose all remaining funds previously allocated to the school.

Most funding in schools' budgets is allocated on a per-pupil basis, based on current Fair Student Funding ("FSF") per capita allocation levels, which are subject to annual variation. FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs.

³⁵ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at M.S. 45. The FSF Guide is available at:
http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

The FY13 School Allocation Memoranda is available at:
http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html

Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel

If this proposal is approved, all teachers, administrative, and non-pedagogical staff at M.S. 45 will be excessed at the conclusion of the 2012-2013 school year.³⁶

Barring system-wide layoffs, excessed teachers will be eligible to apply for other City positions, and any teachers who do not find a permanent position will be placed in the ATR pool, meaning that they will continue to earn their salary while serving as substitute teachers in other City schools.

New staff positions will also be created due to the phase-in of new or replacement schools Citywide. Consequently, this proposal would not necessarily result in an overall loss of teaching positions within the Citywide system.

Current students who are not promoted to ninth grade following the 2012-2013 school year and future students who would otherwise have enrolled in M.S. 45 will now enroll in other schools borough-wide, and those schools might need to hire additional staff.

If approved, this proposal will not impact the personnel needs of HVA Leadership or Coalition.

B. Administration

If this proposal is approved, all school supervisor and/or administrator positions assigned to M.S. 45 will be excessed when the school is closed. Again, all excessing will take place in accordance with existing labor contracts.

If approved, this proposal will not impact the administration of HVA Leadership or Coalition.

C. Transportation

If this proposal is approved, transportation would continue to be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>. There will be no change to existing transportation practices at M.S. 45 (during the current school year) or the other organizations in M045 as a result of this proposal.

D. Other Support Services

³⁶ Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

The provision of certain support services is described above. Other support services would continue to be provided consistent with Citywide policy if this proposal is approved. This proposal is not expected to impact the support services of the other organizations located in the M045 building.

VII. Building Information

Building	M045	
Type of Building	MIDDLE	
Year Built	1958	
Overall BCAS rating	2.43	
2011-2012 Target Building Utilization	82%	
2011-2012 Target Building Capacity	1204	
FY 2012 Maintenance Costs	Labor	\$20,020
	Materials	\$19,081
	Maintenance and repair contracts	\$44,202
	Service contracts	\$0
	Custodial operations costs—Materials	\$12,563
	Custodial operations costs—Custodial Allocation	\$365,336
FY 2012 Energy Costs	Electric	\$214,067
	Gas	\$112,705
	Oil	N/A
Projects completed during the current or prior school year	Auditorium Upgrade	
Projects proposed in the capital plan	Exterior Masonry, Parapets, Roof, IP Surveillance Camera Installation, Walk-in Freezer Replacement	
Accessibility of the building	Building is not functionally programmatically accessible	
Building attributes	Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office, Science Lab	