

EDUCATIONAL IMPACT STATEMENT:

The Proposed Expansion of the Co-Location of Success Academy Charter School – Bronx 1 (84X493) with M.S. 203 (07X203), The Urban Assembly Bronx Academy of Letters (07X551), and P168X (75X168) in Building X183, Beginning in 2014-2015

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to expand the grades served in building X183 (“X183”) by Success Academy Charter School – Bronx 1 (84X493, “SA – Bronx 1”), from kindergarten through fourth grades to kindergarten through eighth grades. SA – Bronx 1 is an existing public elementary charter school currently serving students in kindergarten through third grades in the X183 building, located at 339 Morris Avenue, Bronx, NY 10451 in Community School District 7 (“District 7”). In 2013-2014, SA – Bronx 1 will serve kindergarten through fourth grades, pursuant to a previously approved proposal.¹

SA – Bronx 1 is co-located² with M.S. 203 (07X203, “M.S. 203”), a middle school serving students in sixth through eighth grade, The Urban Assembly Bronx Academy of Letters (07X551, “Bronx Letters”), an existing secondary school serving students in sixth through twelfth grade, and a District 75 program³ (75X168, “P168X”)⁴ that provides both self-contained and inclusion classes for students in kindergarten through eighth grade in X183.

In a separate Educational Impact Statement (“EIS”), published on January 11, 2013, the DOE has proposed to gradually phase out and eventually close M.S. 203 because of its low performance and inability to improve quickly to better support student needs. If the phase-out proposal is approved, M.S. 203 will no longer admit sixth-grade students after the conclusion of the 2012-2013 school year. One grade will then be phased out each subsequent year. During the 2013-2014 school year, M.S. 203 will serve students in seventh and eighth grades and, in 2014-2015, it will serve students in eighth grade. M.S. 203 will close in June 2015.

¹ The original proposal to site grades kindergarten through four of SA - Bronx 1 in the X183 building can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/April2012Proposals.htm>.

² A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

³ District 75 provides Citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, or are severely emotionally challenged, sensory impaired and/or multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students’ homes, hospitals, and agencies. These programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE Web site for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

⁴ P168X serves students in both self-contained settings and in an inclusion setting at this site. An inclusion setting means that students enrolled in the District 75 program attend classes in a general education setting (in this case in M.S. 203’s classes) and receive additional support services from the District 75 on-site staff. P168X serves students at five other sites in addition to X183, which is its main site: (1) DeWitt Clinton High School located in building X440 at 100 West Moshulu Parkway South, Bronx, NY 10468; (2) Building X020 located at 3020 Webster Avenue, Bronx, NY 10467; (3) Building X842 located at 3990 Hillman Avenue, Bronx, NY 10463; (4) Building X194 located at 2365 Waterbury Avenue, Bronx, NY 10462; and (5) East Bronx Academy for the Future located in building X271 at 1716 Southern Boulevard, Bronx, NY 10460. This proposal is not anticipated to impact P168X’s other sites.

M.S. 203 offers a humanities-focused program that is academically screened. Bronx Letters' middle school is a limited unscreened district choice middle school that admits students in sixth grade through the District 7 Middle School Choice Process. Bronx Letters' high school admits students in ninth grade through the Citywide High School Admissions Process and through a limited unscreened admissions method. P168X, the District 75 program, serves students in both an inclusion program and self-contained classes. These students are placed based on individual student needs and recommended special education services. SA – Bronx 1 enrolls kindergarten students through a lottery, giving preference to students who reside in District 7, and sets aside a certain percentage of seats for ELL students, described in more detail in Section III.A. Additional information about the District 7 Middle School Choice Process and Citywide High School Admissions Process, the District 75 placement process, and the Success Charter Lottery Application is provided in Section III.A of this proposal.

SA – Bronx 1 has been co-located with M.S. 203, Bronx Letters, and P168X in building X183 since September 2012 when it was re-sited and began serving kindergarten through third grades in the building, with approval to expand to serve kindergarten through fourth grades in 2013-2014.⁵ If this proposal is approved, and SA -Bronx 1 receives authorizer approval, SA-Bronx 1 will expand to additionally serve fifth through eighth grades, by adding one grade in each subsequent year until the school reaches full scale, serving kindergarten through eighth grades in the 2017-2018 school year.

Success Academy Charter Schools (“SACS”) is a charter management organization (“CMO”) that currently operates 12 public elementary charter schools in New York City. SACS has been authorized by SUNY to operate six new public elementary charter schools starting in 2013-2014. The four SACS elementary schools that received a Progress Report for the 2010-2011 and 2011-2012 school years received an overall grade of A. The State University of New York (“SUNY”) Charter Schools Institute has authorized SA – Bronx 1 to serve students in kindergarten through fifth grade. The current charter is up for renewal in 2014-2015 and SACS intends to apply to SUNY before this date for a revision to their charter to expand to serve grades kindergarten through eighth grades in the X183 building. SUNY has the authority to approve or deny this request. Should SUNY deny SA – Bronx 1's request to expand to serve kindergarten through eighth grades, the DOE would consider alternate options for the space in X183 and, if necessary, propose an alternative option in a new or revised EIS and Building Utilization Plan (“BUP”).

The DOE supports SA – Bronx 1's placement in District 7 and anticipates that it will provide excellent educational opportunities for students. This proposal to expand SA – Bronx 1 to serve students in fifth through eighth grades is intended to increase the number of high-quality elementary and middle school seats in District 7 and allow the school to continue serving its students beyond the fourth grade.

According to the 2011-2012 Enrollment, Capacity, Utilization Report (the “Blue Book”),⁶ X183 has the capacity to serve 1,519 students.⁷ Currently, the building serves 1,390 students,⁸ yielding a building utilization rate of 92%.⁹ If this proposal is approved, SA - Bronx 1 will add a fifth grade in 2014-2015 and one grade in each subsequent year until it reaches full scale in X183 in 2017-2018, when it will serve

⁵ The Panel for Education Policy (“PEP”) approved a proposal on April 26, 2012 to re-site SA – Bronx 1 from building X030 located at 510 East 141st Street to building X183 beginning in the 2012-2013 school year and to serve students in kindergarten through third grades during the 2012-2013 school year. As per the previously approved proposal, SA – Bronx 1 will expand to serve kindergarten through fourth grade at X183 in 2013-2014.

⁶ The 2011-2012 Enrollment, Capacity, Utilization Report (the “Blue Book”) can be found here: http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf.

⁷ 2011-2012 Enrollment, Capacity, Utilization Report (the “Blue Book”)

⁸ Based on the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012

⁹ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

approximately 730-820 students in kindergarten through eighth grades. If this proposal and the proposal to phase out M.S. 203 are both approved, X183 is projected to serve approximately 1,458-1,654 students from SA – Bronx 1, Bronx Letters, and P168X in 2017-2018, yielding an estimated building utilization rate of 96%-109%.

As discussed in Section III.B and in the attached Building Utilization Plan (“BUP”), building X183 has sufficient space to provide all schools with at least their baseline room allocations, under the Citywide Instructional Footprint, despite the possibility of a utilization rate over 100%. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilizations above 100% while not impacting the utilization of the space allocated to the traditional district school. Therefore, the X183 building has the capacity to accommodate M.S. 203 as it phases out, Bronx Letters, P168X, and SA - Bronx 1 over the course of the proposed grade expansion.¹⁰

II. Proposed or Potential Use of Building

There is sufficient space in building X183 to accommodate the proposed expansion of the co-location of SA- Bronx 1 with Bronx Letters, P168X, and M.S. 203 during the course of its phase-out. If this proposal is approved, SA - Bronx 1 will expand from serving kindergarten through fourth grades in building X183 to serving kindergarten through eighth grades in building X183. According to the Blue Book, building X183 has a target capacity of 1,519 students. In 2012-2013, the building is serving 1,390 students,¹¹ yielding a utilization rate of 92%.

Over six years, the current and projected grade spans for the schools in building X183 are as follows:

Grade Spans							
DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
07X203	M.S. 203	6-8	7-8	8	-	-	-
07X551	Bronx Letters	6-12	6-12	6-12	6-12	6-12	6-12
75X168	P168X	K-8	K-8	K-8	K-8	K-8	K-8
84X493	SA - Bronx 1	K-3	K-4	K-5	K-6	K-7	K-8

Once SA - Bronx 1 has reached full scale in X183 in 2017-2018, X183 is projected to serve approximately 1,458-1,654 students in total from SA - Bronx 1, Bronx Letters, and P168X, yielding an estimated building utilization rate of 96%-109%.

The projected enrollments of the schools in X183 over a six-year period, as well as the projected building utilization rates, are as follows:

¹⁰ M.S. 203 is currently co-located in the building but proposed for phase-out (pending the Panel for Educational Policy (“PEP”) vote on March 11, 2013) and therefore not included in the proposed utilization rate at the completion of the SA – Bronx 1 grade expansion.

¹¹ 2012-2013 Unaudited Register (as of October 26, 2012)

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment
07X203	M.S. 203	288	190 - 210	90 - 100	-	-	-
07X551	The Urban Assembly Bronx Academy of Letters	566	530 - 600	540 - 610	540 - 610	540 - 610	540 - 610
75X168	P168X	206	188 - 224	188 - 224	188 - 224	188 - 224	188 - 224
84X493	SA - Bronx 1	330	410 - 460	490 - 550	570 - 640	650 - 730	730 - 820
Total Building Enrollment		1,390	1,318 - 1,494	1,308 - 1,484	1,298 - 1,474	1,378 - 1,564	1,458 - 1,654
Utilization		92%	87% - 98%	86% - 98%	85% - 97%	91% - 103%	96% - 109%

As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goals for maximum classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. The DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and subsequent years provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goals for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

Despite the possibility of a utilization rate slightly over 100%, the building has sufficient space to provide both schools with at least their baseline room allocations. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilizations above 100% while not impacting the utilization of the space allocated to the traditional public school. Therefore, the X183 building has the capacity to accommodate all the existing schools at full scale.

For more detail on the Footprint and room allocations, see Section III.B. below and the attached BUP. Please visit the DOE's Web site to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Students Currently Attending Schools in the X183 Building

The proposed grade expansion of SA - Bronx 1 in building X183 is not expected to impact current or future student enrollment or instructional programming at M.S. 203, Bronx Letters, or P168X. The impact on student enrollment and instructional programming of the proposed phase-out of M.S. 203 is discussed in detail in a separate EIS that can be accessed here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>

Both M.S. 203 and Bronx Letters currently offer Integrated Co-Teaching ("ICT") classes, Self-Contained special education classes ("SC"), and Special Education Teacher Support Services ("SETSS"). P168X, the District 75 program, also serves students in SC classes. The existing ICT, SC, SETSS, and District 75 SC classes will not be affected by this proposal and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs ("IEPs"). After the completion of the proposed phase-out of M.S. 203, current and future students with IEPs will continue to receive appropriate services at P168X and Bronx Letters. If a student should require inclusion programming, the District 75 office will work with the student to find the appropriate district placement for the student. Thus, the expansion of SA - Bronx 1 is largely not anticipated to impact special education services provided to students in X183.

The exception is that M.S. 203 also offers inclusion programming in partnership with the co-located P168X; this program will phase out with M.S. 203. M.S. 203 will continue to provide inclusion programming with P168X through the course of its phase-out; however should students require inclusion programming in grades no longer served at M.S. 203, the District 75 Office, along with the Office of Student Enrollment, will work with the students to find an appropriate placement. Given that the inclusion program at M.S. 203 is very small (serving fewer than ten students), the DOE does not anticipate the impact of the phase out of M.S. 203 to cause a significant impact to students served in the inclusion setting.

P168X's inclusion program will close after the course of the phase-out of M.S. 203. Based on the DOE's current assessment of need for District 75 inclusion programming, the DOE is confident that there is sufficient inclusion programming available to serve students in need of this setting. Should need for inclusion programming increase, the DOE will work with the District 75 office to create additional inclusion programming to meet student need.

English Language Learner (“ELL”) students are admitted to schools in the same manner as their non-ELL peers. M.S. 203, Bronx Letters, and P168X all currently offer English as a Second Language (“ESL”) services in all grades. If this proposal is approved, all schools will continue to offer this program, and ELL students at M.S. 203, Bronx Letters, and P168X will continue to receive mandated services in accordance with DOE policy.

According to the District 7 Middle School Directory, M.S. 203 currently offers the following special programs and initiatives, extra-curricular activities, and partnerships:¹²

- **Regents Classes:** Integrated Algebra, Living Environment
- **Enrichment Classes:** Honors English Language Arts, Honors Math
- **Special Programs:** Visual Arts, Robotics, Leadership Program, After-School Enrichment, Tutoring, Entrepreneurial Program
- **Boys Sports:** Baseball, Basketball, Football, Softball
- **Girls Sports:** Basketball, Volleyball
- **Co-Ed Sports:** Handball, Outdoor Track, Soccer
- **Program Partners:** East Side House Settlement, United Way, Justin Tuck’s R.U.S.H. (Read, Understand, Succeed, and Hope) for Literacy

According to the District 7 Middle School Directory, Bronx Letters middle school grades currently offer the following special programs and initiatives, extra-curricular activities, and partnerships:

- **Higher Education Institutions:** Columbia University
- **Program Partners:** iMentor, DreamYard, 92nd Street Y, International YMCA, The Urban Assembly, Sesame Workshop, National Hispanic Institute, Peer Health Exchange, Episcopal Social Services, Alloy, The McGraw Hill Companies, Cooperative, Healthy, Active, Motivated, Positive Partnerships (CHAMPS)
- **Cultural Institutions:** INSPIRIT Dance Company
- **Resource Partners:** JP Morgan Chase
- **Extra-Curricular Activities:** Art, Chess, Dance, Film, Graphic Novel, Debate, Student Government, Cooking, Magazine, Newspaper, Exploration, Music
- **Special Programs:** Writing Enrichment Courses, Small Writing Workshops, Honors Courses, Visual Arts, Dance, Assemblies with Professional Writers, Community Service Opportunities
- **Boys Sports:** Baseball, Basketball
- **Girls Sports:** Basketball, Softball
- **Co-Ed Sports:** Outdoor Track

According to the Citywide High School Directory, Bronx Letters high school grades currently offer the following special programs and initiatives, extra-curricular activities, and partnerships:

- **Language Classes:** Spanish
- **Advanced Placement Classes:** English Language and Composition; English Literature and Composition; Environmental Science; Government and Politics: United States; United States History
- **Extra-curricular Activities:** Student Government; Internship Opportunities; Student and Teacher-Recruitment Committees; Debate Team; Junior Statesmen of America; Technology; Literary Journal; School Newspaper; Poetry Slams; Open Mics; Readings; Drama; Photography/Film; Art; Dance; Choir; Anime; Beats Production; Yearbook

¹² The District 7 Middle School Directory is available on the DOE Web site at <http://schools.nyc.gov/NR/rdonlyres/A4CE9911-E6DB-46B6-BFBC-45EAEF07BD65/0/201213D7MSD.pdf>.

- **Clubs:** Book; Math; Hiking; Book vs Movie; Chess; Running; Cheerleading; Iron Chef; JiuJitsu; Gay-Straight Alliance
- **PSAL Sports-Boys:** Baseball; Basketball
- **PSAL Sports-Girls:** Basketball; Lacrosse
- **PSAL Sports-Co-Ed:** N/A
- **School Sports:** Basketball; Baseball; Lacrosse; Ballet; Tap Dance

P168X does not currently have any partnerships or offer any extra-curricular programming.

The DOE does not anticipate that the expansion of the co-location of SA - Bronx 1 will impact the extra-curricular offerings or partnerships of the schools in the X183 building; all school organizations in the building will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. The DOE does not anticipate that this proposal to expand the co-location of SA - Bronx 1 will prevent M.S. 203 from continuing to offer any particular academic or extra-curricular programs currently offered at the school. However, if the proposal to phase out M.S. 203 is approved, the availability of certain offerings at the school will inevitably be impacted as the school phases out, serves a decreasing student population, and eventually closes.

Impact for Future Elementary School Students in District

If the co-location expansion proposal is approved, all age-appropriate students in District 7 will have the opportunity to enter the charter application lottery process to enroll in SA - Bronx 1 for kindergarten through third grade in August of 2013. SA - Bronx 1 provides the following lottery preferences: (1) siblings of current or accepted students, (2) ELL students, and (3) applicants who reside within District 7.

SA – Bronx 1 sets aside a certain percentage of seats for ELL students that is relatable to the average ELL percentage at traditional public elementary schools within the City and/or District 7. With respect to the remaining seats and the wait list, SA – Bronx 1 provides lottery priority to in-district applicants, with any further remaining seats to go to out-of-district applicants.

Impact for Future Middle School Students in District 7

As mentioned above, SA – Bronx 1 currently admits students in kindergarten through third grade through the charter application lottery process and SACS plans to seek approval from SUNY to expand SA – Bronx 1 to serve students in kindergarten through eighth grades. If this proposal is approved, and SUNY approves SA – Bronx 1's expansion, students who have planned to attend the school for kindergarten through fourth grades will have the option of continuing at SA – Bronx 1 through eighth grade. It is anticipated that the fourth through eighth grades of SA – Bronx 1 in X183 will enroll students articulating from its lower grades. The DOE does not anticipate that this proposal will have an impact on enrollment at other elementary or middle schools.

M.S. 203 and Bronx Letters admit sixth-grade students through the District 7 Middle School Choice Process, where fifth-graders rank their middle school preferences on a centralized application and are matched to schools through a computer-based matching process. M.S. 203 admits students through a screened program with a focus in the humanities. M.S. 203's screened program has an academic screen that assesses applicants based on an interview and their elementary school grades. M.S. 203 also offers an inclusion program in partnership with the District 75 program, P168X, that is co-located in the X183 building. (Information on the impact of the phase-out on the District 75 inclusion programming is detailed in the District 75 section below.) Bronx Letters admits middle school students through a limited unscreened program. Limited unscreened programs admit students randomly, but give preference to students who express interest in the school.

This proposal to expand SA - Bronx 1 will not impact current admissions processes for M.S. 203, for the middle school grades of Bronx Letters or for the District 75 inclusion program.¹³ Bronx Letters will continue to admit students to the sixth grade through the District 7 Middle School Choice Process. Fifth-grade students who meet promotional standards and live within the district are eligible to apply to any District 7 middle school of their choice. Excluding M.S. 203, which the DOE has proposed to phase-out beginning in 2013-2014, there are currently 13 total schools serving middle school grades in District 7. Students rank their preferences from among the District 7 choice middle schools. These options include:

- Choice middle schools with a screened application process;
- Choice middle schools with an unscreened or limited unscreened application process;
- Grades K-8 schools with an unscreened application process that have available seats for middle school students; and
- Grades 6-12 schools with a limited unscreened or screened application process.

For further information about all of these options, please refer to the District 7’s Middle School Choice Directory, which can be found at: <http://schools.nyc.gov/NR/rdonlyres/A4CE9911-E6DB-46B6-BFBC-45EAEF07BD65/0/201213D7MSD.pdf>. (Please note that this directory is updated yearly.) Please visit the DOE’s Web site for general information about the Middle School Choice Process: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

Middle school students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

This proposal will also not affect the DOE’s admissions process for ELL students or the services that ELL students receive in DOE schools. In accordance with DOE policy, ELL students participate in the middle school admissions processes in the same manner as their non-ELL peers. ELL students are placed according to the same criteria as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services at the middle school to which they are matched.

Additionally, as indicated in the table below,¹⁴ there is currently one charter school in District 7 that serves middle school grades, KIPP Academy Charter School, which admits students through a lottery application process and provides a preference for District 7 students.¹⁵ All students in District 7 will continue to have the opportunity to participate in the KIPP Academy Charter School lottery.

DBN ¹⁶	School Name	Address	Grade Span 2012-2013	Grade Span at Scale	Admissions Method
84X704*	KIPP Academy Charter School	250 East 156th St., Bronx	K-3, 5-12	K-12	Lottery

¹³ If the proposal to phase out M.S. 203 is approved by the PEP on March 11, 2013, M.S. 203 will be removed from the District 7 Middle School Choice application and matching process, and no current fifth-grade students will be matched to M.S. 203 for the 2013-2014 school year.

¹⁴ The DOE anticipates posting a proposal to expand Bronx Global Learning Institute for Girls (84X389, “BGLIG”), an existing District 7 elementary school, to serve grades six through eight; If this proposal is passed by the PEP in March 2013, BGLIG will represent another middle school charter option in District 7.

¹⁵ For more information about the charter school lottery application process, please consult the DOE’s Directory of NYC Charter Schools, which can be accessed on the DOE’s Web site: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

¹⁶ An asterisk (*) signifies a school that is currently phasing in.

Detailed information about charter schools will also be published annually and is available in print and on the DOE Web site here: <http://schools.nyc.gov/community/planning/charters/Directory.htm>.

Impact for Future High School Students

This proposal will not impact admissions for the high school grades at Bronx Letters. Bronx Letters gives priority into its ninth grade to continuing eighth graders from the school. New students are admitted into ninth grade—for remaining seats made available through attrition—through the High School Admissions Process described below. These seats will be filled through a limited unscreened process.

In New York City, high school admission is based on a Citywide choice process, with students ranking up to 12 high school programs in order of preference.

There are two rounds in the High School Admissions Process; the process for admission for September 2013 is described below:

Round One: All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results at the end of March 2013.

Round Two: All eighth-grade and first-time ninth-grade students are eligible to apply to schools in Round Two. Any student who does not receive a match in Round One must apply to the available programs in Round Two to be matched to a choice made on the application. In addition, any student who received a match in Round One may reapply to available programs in Round Two. A student who participates in Round Two and has already received a Round One match will have his or her Round One match nullified if the student receives a match in Round Two. The available programs for Round Two include school programs with remaining seats and new schools that will open the following September. Students will receive Round Two results at the end of May 2013.

For more information about the High School Admissions Process, please visit:
<http://schools.nyc.gov/ChoicesEnrollment/High>.

High school students with IEPs, with the exception of those students recommended for a District 75 placement, are admitted in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

This proposal will not impact the services provided to or admissions processes for high school students with IEPs and high school ELL students.

Impact for Future Over-the-Counter Students

In addition to the District 7 Middle School Choice Process and the High School Admissions Process, some students receive placement into schools through the “over-the-counter” (“OTC”) process. M.S. 203 and Bronx Letters serve OTC students. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;¹⁷
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Students who did not participate in the elementary or middle school admissions process for some other reason.

There is a peak enrollment period occurring just prior to and during the start of the school year when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school’s enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened. Should a zoned school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student may return if the student so chooses.

Screened programs (those that have academic criteria) which have a two-year track record of not filling projected enrollment targets through the Citywide High School Admissions Process are “de-screened” for OTC students in order to increase the number of options for students. In addition, screened and audition schools, transfer schools, international schools, and alternative programs are offered to OTC students through referral.¹⁸ In this way, the DOE is able to offer individual OTC students the widest breadth of options across a large number of schools.

As for middle schools, when a student eligible for middle school needs an OTC placement, his or her school assignment is determined by his or her interest, his or her home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

The proposal to phase out M.S. 203 is not expected to impact the placement of OTC students at the schools co-located in the X183 building. M.S. 203 may continue to receive OTC students in the grades it serves depending on the needs of the community, preference of parents, and availability of seats.

¹⁷ As detailed in Chancellor’s Regulation A-101, students have the “right to return” to their prior school within one calendar year following discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school. Chancellor’s Regulation A-101 can be accessed at: <http://docs.nycenet.edu/docushare/dsweb/Get/Document-11/A-101%20Final.pdf>.

¹⁸ International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model. Transfer schools are small, academically rigorous high schools designed to re-engage who have dropped out or who have fallen behind and now have fewer credits than they should for their age (these students are called “over-age and under-credited”).

Impact for Future District 75 Students in District 7

Students will continue to be placed in District 75 schools based on individual student needs and recommended special education services. District 75 students who receive District 75 SETSS, or are in a self-contained program in elementary school and are articulating into middle school, work with District 75 school and placement staff to identify the middle school program that best meets their needs. The following variables are taken into account when considering the best placement: whether the students needs a barrier free site, whether the student requires nursing services, the student's home district, and whether the student has siblings in the articulating school. For additional information about District 75 programs, please visit the DOE's Web site at: <http://schools.nyc.gov/Offices/District75/default.htm>.

P168X's self-contained programming will not be impacted by this proposal. However, as mentioned above, P168X currently offers inclusion programming in partnership with M.S. 203. If this proposal is approved, this inclusion program will phase out along with M.S. 203 and students in need of inclusion programming will be placed at a different site where the needed services can be provided.

P168X's inclusion program will close after the course of the phase-out of M.S. 203. Based on the DOE's current assessment of need for District 75 inclusion programming, there is sufficient inclusion programming available to serve the demand of District 7 students in need of this setting. Should need for District 7 middle school inclusion programming increase, the DOE will work with the District 75 office to create additional inclusion programming to meet student need.

B. Schools

X183 has adequate capacity to accommodate Bronx Letters, P168X, M.S. 203, and the expansion of SA - Bronx 1 during and after the course of its proposed phase-out. Collectively, the schools are projected to enroll 1,458-1,654 students in 2017-2018, and the projected utilization for X183 would then be approximately 96%-109%.

If this proposal is approved, there will be sufficient space to accommodate the co-located schools in X183 and SA - Bronx 1's expanded co-location pursuant to the Citywide Instructional Footprint (the "Footprint"). Please visit the DOE's Web site to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdfh.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher

have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline full-size equivalent (“FSE”) classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the attached BUP that accompanies this EIS, there is sufficient instructional space in X183 for SA - Bronx 1 to continue to expand by one additional grade level per year, adding fifth grade in 2014-2015 and continuing each subsequent year until 2017-2018, when it would serve kindergarten through eighth grade. As in other situations where schools are co-located, the schools will continue to share large common and specialty rooms in the building, namely the cafeteria, the gymnasium, the auditorium, and the library. Specific decisions regarding the allocation of the shared spaces will continue to be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning. A Shared Space Committee meets a minimum of four times a year and reports back to the Building Council regarding shared space questions. Any unallocated space will continue to be equitably distributed among the schools based on student enrollment.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The proposed expansion of the grades served by SA - Bronx 1 in X183 from grades kindergarten through four to grades kindergarten through eight is intended to meet those goals by creating an additional middle school option for students in District 7. SACS operates 12 public elementary charter schools in New York City and the four SACS-operated elementary schools that received a Progress Report for the 2010-2011 and 2011-2012 school year all received an overall grade of A. The DOE anticipates that the expansion of SA - Bronx 1 will create additional high-quality seats for students and allow students currently enrolled in the school the opportunity to continue their education there through middle school, should they elect to do so.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X183. The building will continue to be functionally, partially programmatically accessible.

IV. Enrollment, Admissions and School Performance Information

SA - Bronx 1 (84X493)

Admissions Data

Current Admissions	K-3: Charter lottery application ¹⁹
Future Admissions	K-8: Charter lottery application (students admitted K-3)

Enrollment Data^{20,21}

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (unaudited)	73	76	94	87	-	-	-	-	-	330
2013-2014 (projections)	80-90	80-90	75-85	90-100	85-95	-	-	-	-	410-460
2014-2015 (projections)	80-90	80-90	80-90	75-85	90-100	85-95	-	-	-	490-550
2015-2016 (projections)	80-90	80-90	80-90	80-90	75-85	90-100	85-95	-	-	570-640
2016-2017 (projections)	80-90	80-90	80-90	80-90	80-90	75-85	90-100	85-95	-	650-730
2017-2018 (projections)	80-90	80-90	80-90	80-90	80-90	80-90	75-85	90-100	85-95	730-820

Demographic Data²²

Percentage of Students Receiving ICT or SC Services	3%
Percentage of Students with IEPs	12%
Percentage of ELL Students	6%
Percentage of Students Eligible for Free or Reduced Lunch	87%

¹⁹ SA – Bronx 1 will expand to serve grades kindergarten through four in building X183 in 2013-2014; Students will continue to be admitted through the charter lottery application process in grades kindergarten through three.

²⁰ Figures in this table represent total headcount as of October 1, 2012.

²¹ SA – Bronx 1 will expand to serve kindergarten through fourth grades in the 2013-2014 school year; students will continue to be admitted through the charter lottery application in grades kindergarten through three.

²² Demographic data are a percentage of total students from school-based reports as self-reported by the school.

School Performance Data

No performance data are currently available for SA - Bronx 1 because the school opened in 2010-2011 and is serving kindergarten through third grade in the 2012-2013 school year.

Bronx Letters (07X551)

Admissions Data

Current Admissions	District 7 Middle School Choice: Limited Unscreened Grades 9-12: Citywide High School Admissions Process: Limited Unscreened; Priority to continuing 8 th graders
Future Admissions	District 7 Middle School Choice: Limited Unscreened Grades 9-12: Citywide High School Admissions Process: Limited Unscreened; Priority to continuing 8 th graders

Enrollment Data²³

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013 (unaudited)	80	71	82	92	81	80	80	566
2013-2014 (projections)	75-85	75-85	65-75	315 - 355				530 - 600
2014-2015 (projections)	75-85	75-85	75-85	315 - 355				540 - 610
2015-2016 (projections)	75-85	75-85	75-85	315 - 355				540 - 610
2016-2017 (projections)	75-85	75-85	75-85	315 - 355				540 - 610
2017-2018 (projections)	75-85	75-85	75-85	315 - 355				540 - 610

²³ Figures in this table are from the 2012-2013 Unaudited Register (as of October 26, 2012).

Demographic Data²⁴

Percentage of Students Receiving ICT or SC Services	15%
Percentage of Students with IEPs	21%
Percentage of ELL Students	11%
Percentage of Students Eligible for Free or Reduced Lunch	86%

School Performance Data

Bronx Letters (Grades 6-8)	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	B	C	B
Quality Review Score ²⁵	N/A	N/A	P
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	18%	19%	22%
Math % Proficient (Levels 3 and 4)	39%	44%	40%
Other Key Performance Indicators			
Attendance Rate	93%	91%	92%
2012-2013 State Accountability Status			
In Good Standing ²⁶			

²⁴ All figures are calculated as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

²⁵ For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>.

²⁶ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

Bronx Letters (Grades 9 -12)	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	A	A	B
Quality Review Score	N/A	N/A	P
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	N/A	N/A	65%
4 Year Graduation Rate	75%	83%	78%
6 Year Graduation Rate	94%	94%	80%
% Graduating with a Regents Diploma	64%	76%	73%
Attendance Rate	92%	90%	89%
2012-2013 State Accountability Status			
In Good Standing ²⁷			

M.S. 203 (07X203)²⁸

Admissions Data

Current Admissions	District 7 Middle School Choice: Screened Admissions
Future Admissions	N/A

²⁷ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

²⁸ In a separate EIS posted on January 11, 2013, M.S. 203 has been proposed for phase-out and the data below reflect the proposed phase-out that will be voted on at the March 11, 2013 PEP meeting.

Enrollment Data²⁹

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (unaudited)	94	103	91	288
2013-2014 (projections)	-	90-100	100-110	190-210
2014-2015 (projections)	-	-	90-100	90-100
2015-2016 (projections)	-	-	-	-
2016-2017 (projections)	-	-	-	-
2017-2018 (projections)	-	-	-	-

Demographic Data³⁰

Percentage of Students Receiving ICT or SC Services	19%
Percentage of Students with IEPs	25%
Percentage of ELL Students	24%
Percentage of Students Eligible for Free or Reduced Lunch	74%

School Performance Data

M.S. 203	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	C	D
Quality Review Score ³¹	N/A	D	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	11%	9%	7%
Math % Proficient (Levels 3 and 4)	14%	14%	10%
Other Key Performance Indicators			

²⁹ Figures in this table are from the 2012-2013 Unaudited Register (as of October 26, 2012).

³⁰ All figures are calculated as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

³¹ For more information about Quality Reviews, please visit the DOE Web site at

<http://schools.nyc.gov/Accountability/tools/review>.

Attendance Rate	88%	87%	88%
2012-2013 State Accountability Status		Priority School ³²	

P168X (75X168)

Admissions Data

Current Admissions	Placement based on individual student needs/recommended special education services
Future Admissions	Placement based on individual student needs/recommended special education services

Enrollment Data³³

	Total Enrollment³⁴
2012-2013 (unaudited)	206
2013-2014 (projections)	188 - 224
2014-2015 (projections)	188 - 224
2015-2016 (projections)	188 - 224
2016-2017 (projections)	188 - 224
2017-2018 (projections)	188 - 224

³² This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

³³ Enrollment figures in this table reflect the school register as of November 26, 2012.

³⁴ P168X@X183 serves students in mixed grade classes according to IEPs. Therefore, grade-level enrollment is not applicable.

School Performance Data

P168X	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	D	C	C
Progress Report Progress Grade	D	C	F
Progress Report Performance Grade	F	C	C
Progress Report Environment Grade	C	A	A
Quality Review Score	N/A	P	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	4.8%	3.6%	1.4%
Math % Proficient (Levels 3 and 4)	1.5%	5.8%	4.2%
Other Key Performance Indicators			
Attendance Rate	86 %	87%	N/A

V. Initial Impact on Budget and Cost of Instruction

The proposal should not otherwise affect the cost of instruction of Bronx Letters, M.S. 203, or P168X. The basic operating budget for schools is determined by the Fair Student Funding (“FSF”) formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student, as well as other factors such as whether the student is an English Language Learner (“ELL”) or a student with a disability.

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction. The FSF Guide is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

The FY13 School Allocation Memoranda is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html.

The General Education Charter School per-pupil rate is determined by the SED and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures (“AOE”) by Total Allowable Pupil Units (“TAPU”). Special Education funding is an allocation that charter schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

If this proposal is approved, the DOE will seek guidance from the SED to determine if the school is eligible for additional state funding as a new school being sited alongside a phasing-out Priority School.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed expansion of the co-location of SA – Bronx 1 in X183 is not expected to change the number of personnel positions assigned to M.S. 203, Bronx Letters, or P168X, nor is it expected to significantly alter the duties of current staff in the aforementioned schools. For additional details concerning the impact of the proposal to phase out M.S. 203, please see:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

New administrative staff and non-pedagogical positions may be created at SA - Bronx 1 over the course of the school's grade expansion. If this proposal is approved, SA - Bronx 1 is expected to hire additional teachers as the new grades are added.

B. Administration

No change in school supervisory or administrator positions at M.S. 203, Bronx Letters, or P168X is expected as a result of this proposal. For additional details concerning the impact of the proposal to phase out M.S. 203, please see: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

SA - Bronx 1 may hire school supervisors and/or administrator personnel on an as-needed basis throughout the course of the school's expansion, if this proposal is approved.

C. Transportation

There will be no change to existing transportation practices at SA - Bronx 1, M.S. 203, Bronx Letters, or P168X due to this proposal. If this proposal is approved, transportation will continue to be provided according to Chancellor's Regulation A-801, available at: <http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

This proposal is not expected to impact the support services of the organizations currently co-located in the X183 building. The provision of certain support services is described above. Other support services would be provided consistent with Citywide policy.

VII. Building Information

Building		X183
Type of Building		MIDDLE
Year Built		1974
Overall BCAS rating		2.75
2011-2012 Target building utilization		70% ³⁵
2011-2012 Target building capacity		1519
FY 2012 Maintenance Costs	Labor	\$29,442
	Materials	\$11,732
	Maintenance and repair contracts	\$64,768
	Service contracts	\$3,025
	Custodial operations costs—materials	\$11,630
	Custodial operations costs—custodial allocation	\$343,234
FY 2012 Energy Costs	Electric	\$262,318
	Gas	\$1,576
	Oil	\$115,101
Projects completed during the current or prior school year		PlaNYC Boiler/Climate Control, Fire Alarm, CTF Room Conversion
Projects proposed in the capital plan		Boiler Conversion, Climate Control
Accessibility of the building		Building is functionally partially programmatically accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office, Science Lab

³⁵ The 2011-2012 target building utilization figure provided in this chart is based on 2011-2012 audited register enrollment, whereas the utilization charts throughout this document reflect unaudited enrollment as of October 26, 2012 or charter headcount as of October 1, 2012. To learn about how utilization rates are calculated in regards to specific buildings, the Blue Book can be accessed here: http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf.