EDUCATIONAL IMPACT STATEMENT: The Proposed Opening and Co-location of a New District High School 22K611 (22K611) and a New District Transfer High School (22K630) with Sheepshead Bay High School (22K495), P811K@K495 (75K811), New Visions Charter High School for Applied Math and Science III (84KTBD), and New Visions Charter High School for the Humanities III (84KTBD) in School Building K495, Beginning in 2013-2014

I. Summary of Proposal

The New York City Department of Education ("DOE") is proposing to open and co-locate 22K611 ("22K611"), a new district high school, and 22K630 ("22K630"), a new transfer high school, in Building K495 ("K495"), beginning in the 2013-2014 school year.[1] K495 is located at 3000 Avenue X Brooklyn, NY 11235, within the geographical confines of Community School District 22 ("District 22"). The proposed new high school 22K611 will offer a rigorous academic program that will prepare students for post-secondary education and work. 22K630 would also provide a rigorous and engaging academic curriculum and would prepare students for post-secondary education and work. Transfer schools are small, academically rigorous high schools designed to reengage over-age, under-credited students.[2] If this proposal and the corresponding proposals (described below) are approved, 22K611 and 22K630 will be co-located with Sheepshead Bay High School (22K495, "Sheepshead Bay"); one site of a multi-sited District 75 ("D75") inclusion program,[3] P811K@K495 (75K811, "P811K@K495"); New Visions Charter High School for Applied Math and Science III (84KTBD, "AMS III"); and New Visions Charter High School for the Humanities (84KTBD, "HUM III").[4] In addition, K495 houses four Community Based Organizations ("CBOs"): City Year, Counseling in Schools, Diplomas Now, and a Relationship Abuse Prevention Program ("RAPP").

In a separate Educational Impact Statement ("EIS") also posted on January 14, 2013, the DOE proposed to phase out and eventually close Sheepshead Bay after an extensive review of data and community feedback indicating that the school is unable to turn around despite numerous efforts to improve instruction and school organization. This EIS can be accessed on the DOE's Web site at http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm.

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[1] A "co-location" means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.
[2] Students designated as over-age, under-credited are considered to be two or more years behind their expected age and credit accumulation.
[3] In an inclusion program, a student with special education needs receives services in a general education classroom along with general education students. Students in the P811K@K495 program are enrolled in Sheepshead Bay's general education classes based on their respective Individualized Education Program ("IEP") recommendations and receive Special Education Teacher Support Services ("SETSS") from a District 75 special education teacher.75K811 is located at four sites in addition to K495: P811K @ Connie Lekas School, located at 2525 Haring Street, Brooklyn, NY 11235; P811K @ I281K, located at 8787 24 Avenue, Brooklyn, NY 11214; P811K @ Edward R. Murrow High School, located at 1600 Avenue L, Brooklyn, NY 11230; and P811K @ I014K, located at 2424 Batchelder Street, Brooklyn, NY 11235. This proposal will only impact P811K@K495. All references to enrollment will refer to P811K@K495 only.
[4] In November 2012, New York State Education Department ("SED") authorized the New Visions charter network to serve students in ninth through twelfth grades at both AMS III and HUM III.

If the Panel for Educational Policy ("PEP") approves the proposal to phase out Sheepshead Bay, the school will no longer admit new ninth-grade students after the end of this school year. However, Sheepshead Bay will continue to serve students currently enrolled in the school. Sheepshead Bay's enrollment will decrease gradually over the next three years, and the school will complete phasing out in June 2016.

In the event that the phase-out of Sheepshead Bay is not approved, the DOE will re-examine the availability of space in the building, and may, as appropriate, revise its proposal to open and co-locate 22K611 and 22K630 in K495. Such a revised proposal would be described in a revised EIS.

In a separate EIS, the DOE is also proposing to open and co-locate two new charter high schools operated by the New Visions for Public Schools charter management organization, AMS III and HUM III, in building K495 beginning in 2013-2014. If that proposal is approved, 22K611 and 22K630 will also be co-located in building K495 with AMS III and HUM III throughout the course of their phase-in and thereafter. AMS III and HUM III will both be open to students through a charter lottery application process and students who reside in District 22 will receive priority in the lottery. Both AMS III and HUM III will also offer a rigorous academic program with a CTE component. The details of the AMS III and HUM III co-location proposal can be found on the DOE's Web site at: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm.

In the event that the proposed opening and co-location of two new charter high schools is not approved, the DOE will re-examine the availability of space in the building, and may, as appropriate, revise its proposal to co-locate 22K611 and 22K630 in K495. Such a revised proposal would be described in a revised EIS.

The proposed opening and co-location of 22K611 and 22K630 in K495 is part of the DOE's central goal to create new school options that will better serve future students and the community at large. 22K611 and 22K630 will each offer a rigorous academic program. 22K611 will be open to students through the Citywide High School Admissions Process and will have a limited unscreened selection method with admissions priority given to students residing in Brooklyn. 22K630 will have a rolling admissions policy, accepting students throughout the year who are 15 years of age and older and who have attended another New York City high school for at least one year. Please refer to Section III.A for additional information about the schools' admissions processes. 22K630 will also expected to offer a Learning to Work (LTW) program. LTW is an in-depth job readiness and career exploration program designed to enhance the academic component of select Young Adult Borough Centers (YABCs) and Transfer Schools. The goal of LTW is to assist students in overcoming obstacles that impede their progress toward a high school diploma and lead them toward rewarding employment and educational experiences after graduation. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships. The LTW initiative is not a separate program from those educational options; rather, it is an integral component of the academic program at each participating site.
According to the 2011-2012 Enrollment, Capacity, Utilization Report ("Blue Book"), K495 has a target capacity of 2,430 students, but the building is serving only 1,736 students, [5] yielding a building utilization rate of 71%.[6]

If this proposal is approved, the new schools will open during the 2013-2014 school year, when 22K611 will serve approximately 105-115 students in the ninth grade. 22K611 will gradually phase in by adding one grade per year. The school is expected to reach full scale in 2016-2017, when it will serve approximately 420-460 students in grades nine through twelve. 22K630 will also open during the 2013-

[5] Unaudited Register (as of October 26, 2012).
[6] All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

2014 school year and will serve approximately 130-170 students in grades nine through twelve.[7] In each of the two subsequent years, the school will enroll approximately 50 additional students. 22K630 is expected to reach full scale in terms of enrollment in 2015-2016, when it will serve approximately 230-270 students in grades nine through twelve.

In 2017-2018, after Sheepshead Bay has completed its phase-out and closes in June 2016 and once 22K611, 22K630, AMS III, and HUM III have reached full scale in terms of grade span and enrollment, it is projected that there will be approximately 1,685-2,025 students served in K495, thereby yielding an estimated utilization rate of approximately 69%-83%.

Background on the DOE's Decision-Making Process

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. Continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable. As detailed in the EIS posted on January 14, 2013, the DOE has concluded that phasing out Sheepshead Bay is appropriate due to the school's history of poor performance.

As part of the replacement strategy for Sheepshead Bay, the DOE is proposing to recover a substantial number of the seats lost through the phase-out of Sheepshead Bay by adding four new schools in the K495 building. 22K611 and 22K630 will each offer a rigorous academic program designed to equip students with the skills necessary to achieve post-secondary success. The DOE believes that opening and co-locating these new high schools in K495 will create better educational options in the community. Additionally, AMS III and HUM III will offer CTE programs, which will train students with workforce skills in specific careers, and will thus help meet the DOE's goal of providing new CTE options for the community in light of the phase-out of Sheepshead Bay.

II. Proposed or Potential Use of Building

K495 has a target capacity of 2,430 students. (The concept of "target capacity" is explained below.) In 2012-2013, the building is serving 1,736 students,[8] yielding a building utilization rate of 71%.

If this proposal is approved, 22K611 and 22K630 will open in September 2013, with 22K611 serving approximately 105-115 students in the ninth grade, and 22K630 serving approximately 130-170 students in ninth through twelfth grades.[9] At scale, 22K611 will serve approximately 420-460 students in grades nine through twelve, and 22K630 will serve approximately 230-270 students in grades nine through twelve. When Sheepshead Bay completes its phase-out and 22K611, 22K630, AMS III, and HUM III complete their phase-ins and reach full-scale enrollment, the DOE projects that building will have a utilization rate of 69%-83%. This projected utilization rate is based on the standard projections for a new high school that would serve four sections of students per grade, the standard projection for a new transfer high school that would serve 250 students total, the enrollment projections as outlined in the New Visions's charter applications, and projections based on the current enrollment at P811K@K495.

If the Sheepshead Bay phase-out proposal, the AMS III and HUM III co-location proposal, and this proposal are approved, the grade spans for all existing and proposed school organizations in K495 over a six year period will be:

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[7] While transfer schools serve students in grades nine through twelve, they do not adhere to strict grade distinctions as students typically enroll at various stages of credit accumulation or number of Regents exams passed. This is reflected in enrollment charts throughout this document, which group students leveling grades nine through twelve.
[8] Unaudited Register (as of October 26, 2012).
[9] Enrollment projections are based on a standard phase-in plan of four sections per entry grade in the first year for 22K611 and 130-170 students for 22K630. Actual enrollment in 2013-2014, however, would depend on applicant demand.

		Grade Spans					
DBN	**School Name**	**2012-2013**	**2013-2014**	**2014-2015**	**2015-2016**	**2016-2017**	**2017-2018**
22K495	Sheepshead Bay	9-12	10-12	11-12	12	-	-
75K811	P811K@K495	9-12	9-12	9-12	9-12	9-12	9-12
22K611	22K611	-	9	9-10	9-11	9-12	9-12
22K630	22K630	-	9-12	9-12	9-12	9-12	9-12
84KTBD1	AMS III	-	9	9-10	9-11	9-12	9-12
84KTBD2	HUM III	-	9	9-10	9-11	9-12	9-12

The total current and projected student enrollment for all existing and proposed school organizations in K495 over a six year period is described in the table below:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment
22K495	Sheepshead Bay	1,731	1,110 - 1,140	555 - 575	275 - 285	-	-
75K811	P811K@K495	5	5 - 15	5 - 15	5 - 15	5 - 15	5 - 15
22K611	22K611	-	105 - 115	210 - 230	315 - 345	420 - 460	420 - 460
22K630	22K630	-	130 - 170	180 - 220	230 - 270	230 - 270	230 - 270
84KTBD1	AMS III	-	115 - 140	230 - 280	360 - 450	490 - 615	515 - 640
84KTBD2	HUM III	-	115 - 140	230 - 280	360 - 450	490 - 615	515 - 640
Total Building Enrollment		1,736	1,580 - 1,720	1,410 - 1,600	1,545 - 1,815	1,635 - 1,975	1,685 - 2,025
Utilization		71%	65% - 71%	58% - 66%	64% - 75%	67% - 81%	69% - 83%

As described in more detail in the Enrollment, Capacity, Utilization Report ("Blue Book"), which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations.

Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goals for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this EIS, the DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

If this proposal is approved, beginning in September 2013, 22K611 and 22K630 will be located in K495. 22K611 will be open to prospective ninth-grade students through the Citywide High School Admissions Process, and 22K630 will be open to prospective students through a rolling admissions policy, accepting students throughout the year who are 15 years of age and older and who have attended another New York City high school for at least one year.

Admissions to 22K611 will be open to any New York City student and give priority to residents of Brooklyn. 22K611 is proposed to have a limited unscreened admissions method. Limited unscreened schools give admissions priority to students who demonstrate interest in the school by attending an information session, open house event, or visiting the school's exhibit at any one of the High School Fairs. As described above, 22K630 will be open to students who are 15 years of age and older and who have attended another New York City public high school for at least one year. The school will have a rolling admissions policy, accepting eligible students throughout the school year. To enroll, students and their parents/guardians will contact the school directly to schedule an intake appointment. Students will be requested to provide a copy of their academic transcripts at the intake interview.

Detailed information about transfer schools in general is available at www.goingforme.org. Students can also visit a Referral Center for High School Alternatives or a Borough Enrollment Office to learn more about their options. To search for City transfer schools, please refer to the Directory of High School Diploma & GED Programs available on the DOE's Web site at http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/directory.htm.

Additionally, AMS III and HUM III are new high schools proposed to open in building K495 in September 2013. AMS III and HUM III will admit students through a charter lottery, giving preference to students who reside in District 22. For a detailed description of AMS III and HUM III's admissions policy, please visit the DOE's Web site http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm. Additional information about the High School Admissions Process is detailed below. Detailed information about charter schools in general and the charter lottery application process is available on the DOE Web site at http://schools.nyc.gov/community/planning/charters/Directory.htm.

AMS III and HUM III are not included in the New York City Directory of Charter Schools for the 2012-2013 school year; however, they will be included in the directory for the 2013-2014 school year and beyond if the proposal to open and co-locate these schools is approved. For additional information regarding New Visions's model and how to apply, students should refer to the following Web site: www.newvisions.org/charter.

Impact on Students Currently Attending Schools in the K495 Building

As described in the EIS concerning the proposed phase-out of Sheepshead Bay, all current Sheepshead Bay students will have the opportunity to graduate from Sheepshead Bay assuming that they continue to earn credits on schedule and pass the required Regents exams. If they wish, current Sheepshead Bay students enrolled in ninth grade for the first time during the 2012-2013 school year may opt to participate in the High School Admissions Process so that they can enroll in a different high school for tenth grade beginning in 2013, pending satisfactory completion of promotion criteria and grade ten seat availability.

In New York City, the High School Admissions Process is a Citywide choice process. (See below under "Impact on Admissions for Future High School Students" for more information on the process.) High school admissions applications were due on December 10, 2012. Current first-time ninth-grade students at Sheepshead Bay who are interested in attending a different school for tenth grade may have already taken part in this process. If this proposal is approved in March 2013, there will be another opportunity for current first-time ninth-grade students to participate in the High School Admissions Process and apply to attend a different high school for tenth grade. Those interested in applying to attend a different school as a tenth grader in September 2013 should meet with a guidance counselor. In early March, a new high school application called the New High Schools Choice Form will be available. Students interested in seeking a new tenth-grade seat should submit a New High Schools Choice Form to their guidance counselor. Students may receive a match as part of the Second Round of the Admissions process.

Students who are currently repeating the ninth grade will complete high school at Sheepshead Bay if, moving forward, they earn credits on schedule and meet any other graduation requirements. As the school becomes smaller, these students will receive more individualized attention to ensure they are receiving the support they need to succeed and graduate. Students will also be encouraged to meet with their guidance counselor to review their progress toward graduation and consider applying to a Transfer High School or enrolling in a Young Adult Borough Enrollment Center ("YABC").[10]

Current tenth-, eleventh-, and twelfth-grade students who are not on track to graduate by the end of the 2015-2016 school year should meet with their guidance counselor to discuss options. Depending on their age, academic profile, and credit accumulation, some students may be better served in one of the City's transfer high schools or YABCs, which have strong track records for helping over-age, under-credited

[10] Young Adult Borough Centers are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC.

students get back on track toward graduation. In general, however, it is expected that most current Sheepshead students will remain enrolled at the school as they work toward graduation.

Sheepshead Bay currently serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes and Self-Contained special education ("SC") classes, as well as students receiving Special Education Teacher Support Services ("SETSS"). High school students with Individualized Education Programs ("IEPs"), with the exception of those students recommended for a D75 placement, are admitted in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers a general education curriculum to the greatest extent possible. All students enrolled in the schools in K495 will continue to receive their mandated special education services if this proposal is approved.

In addition, students classified as English Language Learners ("ELLs") are enrolled and receiving English as a Second Language ("ESL") and Spanish, Russian, and Haitian Creole Transitional Bilingual services. All students enrolled in the schools in K495 will continue to receive appropriate ELL services if this proposal is approved. If the proposal to phase out Sheepshead Bay and the proposal to open and co-locate 22K611 and 22K630 is approved, the ESL and Transitional Bilingual program that is currently associated with Sheepshead Bay will continue to exist while Sheepshead Bay phases out.

The proposed opening and co-location of 22K611 and 22K630 is not expected to impact the admissions, enrollment, or educational options of students currently attending P811K@K495. If the proposals to phase out Sheepshead Bay and open 22K611 and 22K630 are approved, students at P811K@K495 who are on track to graduate will complete high school at Sheepshead Bay if they continue to earn credits on schedule and complete graduation requirements. As Sheepshead Bay becomes smaller, students will receive more individualized attention until they graduate to ensure they are receiving the support they need to succeed. Students should meet with their guidance counselor to discuss all of their options.

Any new District 75 students would be associated with 22K611, so that an inclusion program will continue to be provided in building K495 after Sheepshead Bay phases out. The DOE and District 75 will arrange an appropriate new placement for current P811K@K495 students who have not accumulated sufficient credits and completed the minimum graduation requirements before Sheepshead Bay's proposed closure date of June 2016, most likely in the inclusion program at 22K611.

A more detailed description of the potential impact that the phase-out of Sheepshead Bay would have on Brooklyn and Citywide high school students is outlined in a separate EIS proposing the phase-out of Sheepshead Bay. Please visit the DOE's website to access that EIS: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm.

Impact on CTE Programs

As described in more detail in the separate EIS for the phase-out of Sheepshead Bay, Sheepshead Bay is a school that offers CTE programming. If that proposal is approved, beginning in September 2013, Sheepshead Bay will no longer be an option for future high school students interested in CTE programming.

CTE programs integrate academic study with workforce skills in specific careers. Students receive instruction in an industry-related area and have the opportunity to graduate from high school with industry-specific competencies and skills that lead to post-secondary education, further industry training and/or entry into the workforce.

A CTE program of study offers students a cohesive articulated sequence of rigorous academic courses integrated with workforce skills aligned to business and industry standards. Students receive instruction in

an industry-related area and have the opportunity to graduate from high school with industry-specific certifications, competencies and skills that lead to post-secondary education, further industry training and/or entry into the workforce. Each CTE program of study falls within one of 16 career clusters identified at the federal level.[11] Students who successfully complete a course of study in an "approved" CTE program receive a CTE-endorsed diploma which includes an industry-recognized certification upon graduation. Sheepshead Bay offers five CTE programs in four career clusters. Four of the five programs are under review by the state and one whose state-approved status expired in June of 2012. "Approved" CTE programs of study have been reviewed and approved by the DOE and SED, which qualifies the school to award diplomas with CTE-endorsements to students who complete the program. Programs that are "in development" are in the process of developing a CTE program of study, but have not yet received official state approval. Students in these programs receive instruction in CTE content, but cannot receive CTE-endorsed diplomas unless the programs are approved by the time they graduate. However, regardless of program approval status, schools with the capacity to prepare students for an industry-certified exam can continue to do so.

AMS III and HUM III will each offer CTE programming, with the career clusters, pathways, and programs to be determined. The pathways will be selected in response to overall demand from students applying to CTE programs, demand from industry partners interested in hiring graduates with CTE endorsed diplomas, as well as labor trends and analysis of workforce needs. There may be a loss of future seats in one or more specific career clusters currently offered at Sheepshead Bay, depending on whether AMS III and HUM III choose to offer programming in those clusters.

For additional information about the impact that the phase-out of Sheepshead Bay will have on CTE programs and available CTE seats, please see the EIS available at:
http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm.

Impact on Academic Programs, Extracurricular Activities and Community Partnerships

The DOE does not anticipate that this proposal will affect the academic programs, extracurricular activities, or community partnerships currently offered in K495. Sheepshead Bay will continue to offer programming based on student interests, available resources, and staff support for those programs. The proposed openings and co-locations will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.
As noted in the related EIS, Sheepshead Bay will continue offering student athletics and other extracurricular programs options, but the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases out.

According to the High School Directory, Sheepshead Bay currently offers the following sports:[12]

- PSAL Sports[13] – Boys: Baseball & JV Baseball, Basketball & JV Basketball, Bowling, Football & JV Football, Golf, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
- PSAL Sports – Girls: Basketball and JV Basketball, Bowling, Cross Country, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball & JV Softball, Tennis, Volleyball

[11] "Career Clusters" is a term used to identify a distinct grouping of occupations and industries based on the knowledge and skills they require. More information can be found here http://www.careertech.org/career-clusters/glance/careerclusters.html.
[12] Athletic and extra-curricular offerings reflect those listed for Sheepshead Bay in the 2012-2013 Directory of High Schools: http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm.
[13] PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship.

- PSAL Sports – Co-ed: Cricket, Double Dutch, Golf

- School Sports – Football, Basketball, Volleyball, Handball, Folk Dance, Fitness/Weight Training, Soccer, Aerobics, Yoga

According to the High School Directory, Sheepshead Bay currently offers the following extracurricular activities and clubs: [14]

Extra-Curricular Activities	Clubs:
Council for Unity	Chess
Sheepshead Angels Community Service Club	Christian
National Honor Society (Arista)	Audio Visual Squad
Junior Statesmen of America	Akiva
Peer Mediation and Conflict Resolution	Arab Muslim
Negotiation	Jewish Culture
Student Council	Marine Science
Social Studies Honor Society	Newman Catholic
Math Team	Creative Writing
Mock Trial	Photography
Moot Court	Video
Newspaper	Mural
Yearbook	Crocheting
Poetry Society	Poetry
The Literary Journal	
Leadership Institute for Today and Tomorrow	
Senior Band	
Orchestra	
Chorus	
Drama and Theatre Ensemble	
Dance Ensemble	
Gospel Choir and Jazz Band	
Improvisation	
Russian Theater	
StepTeam	
Varsity Cheerleaders	
Boosters	
College Technology Entry Program	

[14] Athletic and extra-curricular offerings reflect those listed for Sheepshead Bay in the 2012-2013 Directory of High Schools: http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm.

Typically, campuses that are home to multiple schools continue to field athletic teams, but do so collaboratively, with students from all schools in the building eligible to participate. If this proposal is approved, the DOE anticipates that this same opportunity would exist for students at K495, including students attending 22K611, 22K630, AMS III, HUM III, Sheepshead Bay, and P811K@K495, as Sheepshead Bay phases out. It is worth noting that teams from City campuses that have undergone conversion to multiple small schools have competed at the championship level under their campus banners.

Sheepshead Bay has an academy structure, which allows students to pursue a "major" in one of the following areas of interest: Health and Science; Law, Humanities, and Business; Business and Technology; Arts, Media, and Communication; or Sports Medicine and Management. These academies focus on career pathways corresponding to CTE programs, and provide instruction related to that theme and in alignment with content standards. Each academy is overseen by an assistant principal, and the principal of the school oversees all of the academies. If this proposal is approved, Sheepshead Bay is expected to continue to offer its academy programming as it phases out, though programmatic decisions will be left to the discretion of the administration.[15]

Impact on Other Organizations in the K495 Building

K495 houses a school safety office and four CBOs: City Year, Counseling in Schools, Diplomas Now, and a RAPP Program.

City Year is a not-for-profit organization that partners with New York City public schools to improve the chance that students will graduate from high school in neighborhoods with high drop-out rates. City Year provides critical services to Sheepshead Bay students, such as tutoring and after-school programming.[16]

Counseling in Schools is a not-for-profit organization that provides school communities tailored counseling services. Services include individual counseling, group counseling, family counseling, on-site needs assessments, and creative arts therapy.[17]

Diplomas Now is a not-for-profit organization that partners with schools communities to improve student achievement. Diplomas Now offers counseling, goal-setting, and early-warning systems to help students graduate.[18]

RAPP is a domestic violence prevention program in NYC and is based in schools throughout the City. RAPP's central mission is to end relationship abuse among young people. Its curriculum helps students to identify destructive patterns of behavior before they become repeating patterns in adult relationships.[19]

This proposal will not impact the space available to or their ability to offer services to students in the K495 building.

Enrollment Impact for Future High School Students—High School Admissions Process

If the phase-out proposal is approved, Sheepshead Bay will no longer admit new students through the High School Admissions Process after the end of the 2012-2013 school year. If this proposal is approved, 22K611 will admit students through the Citywide High School Admissions Process through a limited unscreened method. 22K611 will also admit students through the over-the-counter ("OTC") admissions

[15] More information on Sheepshead Bay's academy structure can be found here: http://schools.nyc.gov/NR/rdonlyres/F4B71B35-56E4-4D17-93A6-6FDACCDA5864/121176/SBHSBrochure.pdf.
[16] www.cityyear.org
[17] http://counselinginschools.org/
[18] http://www.diplomasnow.org/
[19] http://www.nyc.gov/html/hra/teenlink/html/violence/rapp.shtml

process, described below. 22K630 will be open to prospective students through a rolling admissions policy, accepting students throughout the year who are 15 years of age and older and who have attended another New York City high school for at least one year. P811K@K495 will continue to admit students through the District 75 placement process.

In New York City, high school admission is based on a Citywide choice process, with students ranking up to 12 high school programs in order of preference.

For high school admissions for the 2013-2014 school year, there are two rounds in the High School Admissions Process:

> **Round One**: All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results in March 2013.
>
> **Round Two**: All eighth-grade and first-time ninth-grade students are eligible to apply to schools in Round Two. Any student who does not receive a match in Round One must apply to the available programs in Round Two to receive a match. In addition, any student who received a match in Round One may reapply to available programs in Round Two. If a student submitted an application as part of Round One of the High School Admissions process, a match received in Round Two will replace the Round One match. The available programs for Round Two include schools with remaining seats and new schools that will open the following September. Students will receive Round Two results at the end of May 2013.

For more information about the High School Admissions Process, please visit: http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm.

High school students with IEPs, with the exception of those students recommended for a D75 placement, are admitted in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

Students who are currently enrolled in the eighth grade, or are first time ninth graders, and are interested in applying to 22K611 would have the opportunity to participate in Round Two in the High School Admissions Process for placement in September 2013. Other new high schools designated to open throughout the City for the 2013-2014 school year will also be available for these students to consider.

Although high school applications were due on December 10, 2012 if this proposal is approved by the PEP, students who are interested in applying to 22K611 would have the opportunity to submit a new admission application with revised school rankings in March. This application would replace the previously submitted application and would be included as the student's application for the Round Two of the High School Admissions Process. Other new high schools designated to open throughout the City for the 2013-2014 school year will also be available for these students to consider.

Detailed information about new high schools is published annually in the new schools directory, available in print at a Borough Enrollment Center or on the DOE website: http://schools.nyc.gov/ChoicesEnrollment/High/Publications.

If the proposal to open and co-locate AMS III and HUM III in K495 is approved, current eighth grade students will have the opportunity to enter the charter application lottery process, starting in January 2013,

to enroll in AMS III or HUM III for the 2013-2014 school year. AMS III and HUM III will each provide the following lottery preferences:

- Students who reside in District 22;[20]
- Students whose sibling is selected in the lottery;
- Students residing outside of District 22 (if space remains).

Once the available spaces are filled by students whose names are drawn or by students whose siblings are selected for enrollment, the remaining applicants are placed on a waiting list in the order in which their names are drawn.

Enrollment Impact for Future High School Students—OTC Placements

In addition to the High School Admissions Process, some students may receive a placement at 22K611 through the OTC process.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. Most of these students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or [21]
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Did not participate in the High School Admissions Process for some other reason.

When a student arrives for an OTC placement, his/her school assignment is determined by his/her interest, home address and which schools have available seats, and, where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he/she meets with a counselor who reviews options that will meet the student's needs.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that have academic criteria) which have a two year track record of not filling through the High School Admissions Process are "de-screened" for OTC in order to increase the number of options for students. In addition, screened and audition schools, transfer schools, international schools, and alternative programs are offered through referral.[22] In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

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[20] After 2013-2014, first preference will be given to returning students, and second preference will be given to siblings of students who currently attend New Visions.

[21] As detailed in Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

[22] International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past. In the 2012-2013 school year, 599 schools Citywide that serve grades nine through twelve accepted students during the peak enrollment period, compared to 504 five years ago. Moreover, in Brooklyn, the number of schools that admit students during this period increased from 144 to 176.

The proposal to phase out Sheepshead Bay is not expected to impact the placement of OTC students at schools in the K495 building. Sheepshead Bay may continue to receive OTC students in the grades it serves depending on the needs of the community, preference of parents, and availability of seats. 22K611 is expected to accept OTC students, should seats be available.[23]

B. Schools

The opening of 22K611 and 22K630 is intended to offer additional seats at the high school level in both District 22 and Brooklyn in general. The K495 building will continue to house P811K@K495. K495 will also continue to house Sheepshead Bay as it completes its phase-out and, if approved, AMS III and HUM III as they phase-in. The K495 building has enough capacity to accommodate 22K611, 22K630, AMS III and HUM III as they phase in, Sheepshead Bay as it phases out, as well as P811K@K495 which is already at full scale. Collectively, the five schools that will serve students in K495 in 2016-2017 are projected to enroll approximately 1,635-1,975 students, when Sheepshead Bay has completed its phase-out. By September 2017, 22K611, 22K630, AMS III, and HUM III will have completed their phase-in in terms of grade span and enrollment and are projected to enroll approximately 1,685-2,025 students, at which point the building utilization rate for K495 would be 69%-83%.

If this opening and co-location proposal is approved, there will be sufficient space to accommodate 22K611, 22K630, AMS III, HUM III, P811K@K495, as well as the four CBOs previously listed pursuant to the Citywide Instructional Footprint (the "Footprint") throughout the period while Sheepshead Bay phases out and 22K611, 22K630, AMS III, and HUM III phase in. Please visit the New York City Department of Education website to access the Instructional Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/community/planning/default.htm.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by a representative from the Office of Space Planning and the school's principal.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

[23] The proposal to phase-out Sheepshead Bay can be found here: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm.

As described in more detail in the Building Utilization Plan ("BUP") that accompanies the proposal to open and co-locate AMS III and HUM III in K495, which can be found here http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm, there will be sufficient instructional space in K495 to co-locate 22K611, 22K630, AMS III, and HUM III with Sheepshead Bay and P811K@K495. As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning. A Shared Space Committee will also meet a minimum of four times a year and report back to the Building Council regarding the BUP and the scheduling of shared spaces.

If this proposal is approved, it is likely that after Sheepshead Bay completes its phase-out and 22K611, 22K630, AMS III, and HUM III complete their phase-ins, there will still be underutilized space in building K495. The DOE will monitor enrollment in all five schools in the upcoming school years. If it becomes clear that an additional new school could be opened in the K495 building to more fully and efficiently utilize the building's capacity, the DOE may propose to co-locate a new school in the building at that time. Any such proposal would be described in a new EIS.

C. Community

Sheepshead Bay has struggled with low performance despite the considerable support that the DOE has offered to the school. As a result, there is a need to provide better options for families in the community. Under this proposal, the K495 building will remain open, but will offer new educational options that are intended to better support the learning needs of all students in the City, and especially in Brooklyn.

As noted elsewhere in this document, and taken collectively with ongoing utilization changes in building K495, the proposal to phase-out Sheepshead Bay is not expected to yield a net loss of seats in building K495. The DOE is proposing to phase in one new district high school, one new transfer high school, and two new charter high schools into the facility. The approximately 1,731 seats that K495 will lose once Sheepshead Bay is fully phased-out will be recovered through the phase-ins of 22K611, 22K630, AMS III, and HUM III, which in total will offer between 1,630-1,960 seats once each school reaches full grade scale in 2016-2017, and between 1,680-2,010 seats once each school reaches full scale in terms of enrollment in 2017-2018.

Impact on Borough-Wide Seat Capacity

The proposed phase-out of Sheepshead Bay is one of several previously and concurrently proposed changes to high school seats in Brooklyn. These proposed changes include: phase-out schools, school closures, co-locations of new schools to replace phase-out schools, enrollment expansions of existing schools, and proposed co-locations of new high schools, including charter high schools.

The DOE plans for high school capacity on a borough-wide basis and measures high school seat capacity based on ninth-grade seats. The chart below details each of the proposed changes and provides a summary of the overall impact on ninth-grade seat capacity in Brooklyn.

DBN	School Name	Building	PEP Vote	Impact on 9th Grade Seat Capacity	Admissions Method for Seats Added/Removed	Offers CTE Programming
Proposed High School Phase-Outs/Closures for 2013-2014						

13K509	Freedom Academy High School	K906	Pending March 11 PEP Vote	-45	Educational Option	No
22K495	Sheepshead Bay High School	K495	Pending March 11 PEP Vote	-366	Zoned and Educational Option	Yes
Proposed New High Schools for 2013-2014						
22K611	New High School @ K495	K495	Pending March 11 PEP Vote	+108	Limited Unscreened	No
84KTBD	New Visions Charter High School for Applied Math and Science III	K495	Pending March 11 PEP Vote	+125	Charter Lottery, preference to D22	Yes
84KTBD	New Visions Charter High School for the Humanities III	K495	Pending March 11 PEP Vote	+125	Charter Lottery, preference to D22	Yes
84KTBD	Achievement First Charter High School[24]	K166	Pending March 11 PEP Vote	+104	Feeder Schools of AF East New York and AF Bushwick	No
84KTBD	Math, Engineering and Science Academy Charter High School	K291	Pending March 11 PEP Vote	+125	Charter Lottery, preference to D32	No
Total Proposed Change in 9th Grade Seat Capacity for 2013-2014				**+ 176**		
Planned/Approved Changes in 9th Grade Seat Capacity for 2013-2014 Implementation						
22K555	Brooklyn College Academy	K917	Approved at December 20 PEP Vote	+15	Screened	No
Total Approved Changes in 9th Grade Seat Capacity for 2013-2014 Implementation				**+15**		
Total Anticipated Change in 9th Grade Seat Capacity for 2013-2014				**+191**		

The proposed new schools and changes to ninth-grade seat capacity would add 602 available ninth-grade seats in Brooklyn high schools. The closure of Freedom Academy High School and the phase-out of Sheepshead Bay would result in the loss of 411 ninth-grade seats. Therefore, the DOE anticipates there would be a net gain of capacity of 191 new ninth grade seats in Brooklyn.

During the 2012-2013 school year, there are a total of 23,765 ninth-grade seats available in Brooklyn.[25] A total of 22,136 new ninth-grade students enrolled in Brooklyn high schools in 2012-2013[26], leaving 1,629 excess seats.

[24] In a proposal expected to post in January 2013, the DOE has proposed to open Achievement First Charter High School, a 9-12 school located in building K166, beginning in the 2013-2014 school year.

Thus, if all of the proposals described above are approved, there would be 191 additional new seats, and a total of 23,956 ninth-grade seats in Brooklyn for the 2013-2014 school year, leaving a projected excess of 1,820 seats for the 2013-2014 school year.[27]

Further, the changes above represent an increase in limited unscreened seats, which are available to all students, regardless of past academic history. These changes also represent an increase in the number of seats which would give priority to students residing in Brooklyn (e.g., through the charter school lottery). This means that a wider set of options will be available to a greater number of students.

In addition to what is reflected in the chart, as part of the replacement plan for the proposed phase-out of Sheepshead Bay, the DOE has also proposed to open one new transfer high school to serve overage, under-credited students in building K495. This new school would add approximately 130-170 seats in 2013-2014 and 230-270 seats at scale. These seats are not included in the chart above, as transfer schools serve overage, undercredited students who are 15 years of age and older and who have attended another New York City public high school for at least one year. Therefore transfer schools do not serve first time ninth graders. The DOE also intends to propose to open at least one more transfer high school in Brooklyn for the 2013-2014 school year, which may further increase the capacity of high school seats in the borough, though this school would also not serve first time ninth graders. Any proposal to open a new high school would be the subject of a future EIS in accordance with Chancellor's Regulation A-190.

Information regarding the new high schools proposed to open in September 2013 will be provided in the spring for students who may be interested in applying to these schools as part of Round Two of the High Schools Admissions Process. Detailed information about all City high schools and the High School Admissions Process is published annually in the City's High School Directory, available in print at DOE middle schools and Borough Enrollment Offices, or on the DOE's website at http://schools.nyc.gov/ChoicesEnrollment/High/Programs.

Impact on CTE Borough-Wide Seat Capacity

This proposal has a direct impact on CTE seats in Brooklyn.

There are two new schools proposed to open in 2013-2014 in Brooklyn which will offer CTE programming. The specific career clusters that will be offered by AMS III and HUM III are yet to be determined. These pathways will be selected in response to overall demand from students applying to CTE programs and demand from industry partners interested in hiring graduates with CTE endorsed diplomas, as well as labor trends and analysis of workforce needs.

The proposed new schools will add 250 ninth-grade available seats in new high schools that offer CTE programs.[28] The phase out of Sheepshead Bay will result in the loss of 330 ninth-grade seats in a CTE school. Therefore, the DOE anticipates there will be a net loss of 80 new ninth grade seats in Brooklyn schools where CTE is offered.

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[25] Current ninth grade seat capacity is based on 2012 ninth-grade seat targets for all district high schools (excludes District 75 and District 79 programs); seat targets for schools that have a zoned admissions element are set to the number of ninth-grade new admits.

[26] 2012-2013 Unaudited Register (as of October 26, 2012).

[27] The projected excess of 1,820 seats assumes that the number of new ninth grade admits in 2013-2014 will remain the same as it was in 2012-2013. The actual number of new ninth grade admits in 2013-2014 is subject to change based on factors including, but not limited to demographics, changes in ninth grade seat targets, and new school seat capacity.

[28] However, it should be noted that not all students in the proposed new schools offering CTE programming are expected to be enrolled in such CTE programs.

The DOE strongly believes in the importance of CTE education. The DOE will evaluate the potential to add additional new schools that provide high quality CTE education in available space across Brooklyn. This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K495. This proposal is also not expected to impact the functional accessibility of K495.

IV. Enrollment, Admissions and School Performance Information

Sheepshead Bay

Admissions Data

Current Admissions	**Grades 9-12**: High School Admissions Process **Admissions Methods**: Educational Option and Zoned
Admissions During and After Proposed Phase-out	N/A

Enrollment Data

	Total Enrollment Grades 9-12
2012-13 (unaudited)	1,731
2013-14 (projections)	1,110-1,140
2014-15 (projections)	555-575
2015-16 (projections)	275-285
2016-17 (projections)	-
2017-18 (projections)	-

Demographic Data[29]

Percentage of Students Receiving ICT or SC Services	13%
Percentage of Students with IEPs	15%
Percentage of ELL Students	22%
Percentage of Students Eligible for Free or Reduced Lunch	55%

[29] All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

School Performance Data

Sheepshead Bay	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	D	D
Quality Review Score[30]	P	P	N/A
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	61%	62%	68%
4 Year Graduation Rate	63%	63%	51%
6 Year Graduation Rate	64%	65%	69%
% Graduating with a Regents Diploma	42%	50%	49%
Attendance Rate	81%	83%	80%

2012-2013 State Accountability Status	Priority School

P811K@K495

Admissions Data

Current Admissions	**District 75**: Placement Based on Individual Students Needs/Recommended Special Education Services
Admissions During and After Proposed Phase-out of Sheepshead Bay	**District 75**: Placement Based on Individual Students Needs/Recommended Special Education Services

Enrollment Data

	Total Enrollment Grades 9-12
2012-13 (unaudited)	5
2013-14 (projections)	5-15
2014-15 (projections)	5-15
2015-16 (projections)	5-15
2016-17 (projections)	5-15
2017-18 (projections)	5-15

[30] For more information about Quality Reviews, please visit the DOE Web site at http://schools.nyc.gov/Accountability/tools/review.

Demographic Data[31]

Percentage of Students Receiving ICT or SC Services	13%
Percentage of Students with IEPs	15%
Percentage of ELL Students	22%
Percentage of Students Eligible for Free or Reduced Lunch	55%

School Performance Data

This D75 program does not receive a Progress Report because it is only given to those that serve at least 50 students in grades 3-8 who annually take the standard New York State Math and ELA exams. 75K811 does not meet this criteria. 75K811 received a Quality Review score of Developing in 2010-2011.

22K611

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Phase-in	**Grades 9-12**: High School Admissions Process **Admissions Methods**: Limited Unscreened; priority for Brooklyn residents

Enrollment Data

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-13 (unaudited)	-	-	-	-	-
2013-14 (projections)	105-115	-	-	-	105-115
2014-15 (projections)	105-115	105-115	-	-	210-230
2015-16 (projections)	105-115	105-115	105-115	-	315-345
2016-17 (projections)	105-115	105-115	105-115	105-115	420-460
2017-18 (projections)	105-115	105-115	105-115	105-115	420-460

Demographic Data

22K611 does not yet have enrollment. Therefore, there is no demographic data for the school.

School Performance Data

[31] All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

22K611 does not yet have enrollment. Therefore, there are no performance data for the school.

22K630

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Phase-In	**Grades 9-12**: Rolling admissions; students who are 15 years of age and older and who have attended another New York City high school for at least one year are eligible to apply

Enrollment Data

	Total Enrollment (Grades 9-12)
2012-13 (unaudited)	-
2013-14 (projections)	130-170
2014-15 (projections)	180-220
2015-16 (projections)	230-270
2016-17 (projections)	230-270
2017-18 (projections)	230-270

Demographic Data

22K630 does not yet have enrollment. Therefore, there is no demographic data for the school.

School Performance Data

22K630 does not yet have enrollment. Therefore, there are no performance data for the school.

AMS III

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Phase-in	**Grades 9-12:** Charter Lottery Application; preference given to District 22 residents

Enrollment Data

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-13 (unaudited)	-	-	-	-	-
2013-14 (projections)	115-140	-	-	-	115-140
2014-15 (projections)	115-140	115-140	-	-	230-280
2015-16 (projections)	135-170	115-140	110-140	-	360-450
2016-17 (projections)	135-170	135-170	110-140	110-135	490-615
2017-18 (projections)	135-170	135-170	135-165	110-135	515-640

Demographic Data

AMS III does not yet have enrollment. Therefore, there is no demographic data for the school.

School Performance Data

AMS III does not yet have enrollment. Therefore, there are no performance data for the school.

HUM III

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Phase-in	**Grades 9-12:** Charter Lottery Application; preference given to District 22 residents

Enrollment Data

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-13 (unaudited)	-	-	-	-	-
2013-14 (projections)	115-140	-	-	-	115-140
2014-15 (projections)	115-140	115-140	-	-	230-280
2015-16 (projections)	135-170	115-140	110-140	-	360-450
2016-17 (projections)	135-170	135-170	110-140	110-135	490-615
2017-18 (projections)	135-170	135-170	135-165	110-135	515-640

Demographic Data

HUM III does not yet have enrollment. Therefore, there is no demographic data for the school.

School Performance Data

HUM III does not yet have enrollment. Therefore, there are no performance data for the school.

V. Initial Costs and Savings

New district schools are provided with a fixed per-school allocation and a variable per-pupil Other Than Personal Services ("OTPS") allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, 22K611 and 22K630 will each receive a fixed allocation of $80,000, and 22K611 will receive approximately $49,875-$54,625 and 22K630 will receive $61,750-S80,750 in new school OTPS start-up per-pupil allocations during their first years.[32]

In addition, 22K611 and 22K630's basic operating budgets will be determined by the Fair Student Funding ("FSF") formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student.[33]

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at 22K611 and 22K630 as the schools phase in. The FSF Guide is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

The FY13 School Allocation Memoranda is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html

Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The General Education Charter School per-pupil rate is determined by the New York State Education Department ("NYSED"), and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures ("AOE") by Total Allowable Pupil Units ("TAPU"). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. At present, K495 is not expected to undergo any capital improvements or facilities upgrades that would require matching funds. Thus, the DOE does not believe that the proposal will incur any initial costs.

Further details regarding the budget and cost impact of the proposal to open and co-locate AMS III and HUM III are outlined in a separate EIS that can be found here: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm.

As a school identified by SED as a Priority School, Sheepshead Bay must implement a school intervention model. Under the proposal in which Sheepshead Bay is phased out and replaced by a new school serving

[32] FY13 School Allocation Memorandum 21: Other Than Personal Services "OTPS" for New Schools.
[33] Transfer schools receive a different per pupil allocation from district high schools.

the same grade levels, Sheepshead Bay is eligible to apply for funding from the New York State Education Department to support this type of whole school reform intervention model.

If this proposal is approved, the DOE, in collaboration with the school, will submit an application to the New York State Education Department for Sheepshead Bay to implement the Federal Turnaround model. The Federal Turnaround model allows for a school to be phased out and replaced by a new school over time.

If the application is approved, this funding will support both Sheepshead Bay and the new schools proposed to be co-located in K495. Funding will be available to both the school phasing out to ensure that it continues to provide students with support towards graduation, and funding will also be available for the new schools to support student achievement.

The budget and cost impact of the proposal to phase-out Sheepshead Bay is outlined in a separate EIS that can be found here: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm.

This proposal is not expected to impact initial costs or allocations of P811K@K495.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

A description of the potential impact that the phase-out of Sheepshead Bay would have on Sheepshead Bay's pedagogical, administrative, and non-pedagogical personnel is outlined in a separate EIS that is available at: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm.

22K611 and 22K630 will need to hire additional teachers during each year of their phase-in as the total number of students enrolled in each school increases over each of the next four years. The precise number of positions needed for the 2013-2014 school year will be determined once annual enrollment projections are released in the spring of 2013. Similarly, the number of new positions created to serve students in ninth through twelve grade will be determined based on annual enrollment projections available as the schools grow to serve those grades.

New district schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. Where a new school's hiring has an impact on a school that is closing or phasing out, the new school shall be required to hire no less than 50% of the most senior qualified staff from the closing or phasing out school, if sufficient number of staff apply, until the impacted school is closed.

New administrative staff and non-pedagogical positions will be created at 22K611 and 22K630 over the course of the schools' phase-ins. 22K611 and 22K630 are expected to hire additional administrative and non-pedagogical staff as each new grade is added.

There is no anticipated impact on the personnel needs of the P811K@K496.

B. Administration

22K611 and 22K630 will hire school supervisors and/or administrator personnel on an as needed basis throughout the course of their phase-ins.

There is no anticipated impact on the administration of the other organizations in the building as a result of this proposal.

C. Transportation

There will be no change to existing transportation practices to the organizations in the K495 building as a result of this proposal. Transportation will be provided at these schools and at 22K611 and 22K630 according to Chancellor's Regulation A-801: http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Building		K495
Type of Building		HS
Year Built		1959
Overall BCAS rating		2.52
2011-2012 Target Building Utilization		80%
2011-2012 Target Building Capacity		2,430
FY 2012 Maintenance Costs	**Labor**	$59,631
	Materials	$19,435
	Maintenance and repair contracts	$110,238
	Service contracts	$14,995
	Custodial operations costs—Materials	$24,951
	Custodial operations costs—Custodial Allocation	$563,525
FY 2012 Energy Costs	**Electric**	$266,511
	Gas	$1,902
	Oil	$280,528
Projects completed during the current or prior school year		Flood Elimination/Exterior Masonry/Roofs/Parapets
Projects proposed in the capital plan		None
Accessibility of the building		Building is functionally fully programmatically accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office, Science Lab