

EDUCATIONAL IMPACT STATEMENT: The Proposed Phase-out of Herbert H. Lehman High School (08X405) Beginning in 2013-2014

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to phase out Herbert H. Lehman High School (08X405, “Lehman High School”), an existing public high school located in school building X405 on the Herbert H. Lehman Educational Campus (“X405” or “Lehman Campus”), beginning in the 2013-2014 school year. The Lehman Campus is located at 3000 East Tremont Ave, Bronx NY 10461, within the geographical confines of Community School District 8 (“District 8”). Lehman High School currently serves students in grades nine through twelve. The DOE is proposing to phase out the school based on its poor performance and the DOE’s assessment that it lacks the capacity to improve quickly to better support student needs.

Lehman High School is co-located¹ with the following organizations: Renaissance High School for Musical Theater and Technology (08X293, “Renaissance High School”), a district high school that serves students in grades nine through twelve; Westchester Square Academy (08X558, “Westchester Square”), a district high school currently serving students in ninth grade which is in the process of phasing in and will serve students in grades nine through twelve when it reaches full scale; a District 75 inclusion program (75X721, “P721X@X405” or “D75 inclusion program”);² the Lehman Young Adult Borough Center (X408, “YABC”);³ a school-based health center operated by the Montefiore Medical Center (“Montefiore Medical Center”); and a part-time GED Plus – Learning-to-Work program (X950, “GED Plus – LTW”).⁴

In a separate Educational Impact Statement (“EIS”) also posted on January 17, 2013, the DOE is proposing to replace Lehman High School by co-locating three new high schools—08X320, 08X348, and 08X349—in building X405. If approved, these schools will open in September 2013 and gradually phase in one grade per year until they reach full scale during the 2016-2017 school year. That proposal can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>. In addition, Westchester Square will continue to phase in, and will begin offering an academically screened program in 2013-2014; this will result in an increase in Westchester Square’s enrollment.

If the Panel for Educational Policy (“PEP”) approves this proposal, Lehman High School will no longer admit new ninth-grade students after the conclusion of the 2012-2013 school year. The school will continue to phase out one grade level at a time until it closes at the conclusion of the 2015-2016 school year, and current students will be supported as they progress towards graduation while remaining enrolled at Lehman High School. In cases where students do not complete graduation requirements by June 2016, the DOE will help students and families identify alternative programs or schools that meet students’ needs so that they

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

² 75X721 also serves students at three other sites. The main site for 75X721 is P721X at Stephen D. McSweeney School, which serves high school-aged students at 2697 Westchester Avenue, in the Bronx’s Community School District 11. The two other sites are: (1) P721X at X368, which serves high school-aged students at 2975 Tibett Avenue, Bronx, NY 10463; (2) P721X at HB21, which serves high school-aged students at 1551 East 172nd Street, Bronx, NY 10472.

³ YABCs are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC. For additional details please visit:

<http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/YoungAdult/default.htm>.

⁴ Learning-to-Work is an in-depth job readiness and career exploration program designed to enhance the academic component of transfer schools and GED programs. For additional details please visit: <http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/LearningtoWork/default.htm>.

may continue their education after Lehman High School completes its phase-out.

As described in greater detail in Section III.A of this EIS, Lehman High School currently admits students through zoned, educational option, and screened admissions methods. The replacement proposal for Lehman High School includes plans for new admissions programs with a limited unscreened admissions method and an additional screened program at one of the existing, co-located schools. This means that, in the future, there will not be a geographic zone that guarantees admission to schools on the Lehman Campus. See Section III.A below for additional details.

As described in Section II below, if these proposals are approved, there will be a reduced number of available seats and excess space in building X405 when all schools have completed their phase-ins and Lehman High School has phased-out. As such, the DOE anticipates proposing to co-locate at least one additional new high school in building X405 in future years to replace the building's seats. This co-location will be proposed in a separate EIS and will be subject to approval by the PEP.

Background on the DOE's Decision-Making Process

Schools are identified for possible phase-out for any of the following three reasons: (1) they received poor grades on their annual Progress Report; (2) they received a poor score on their most recent Quality Review; or (3) they have been identified by the New York State Education Department ("SED") as a Priority School, defined by SED as one of the bottom 5% schools in the state.⁵ High schools are identified as Priority based on the school's graduation rate.

Specifically, under the DOE's accountability framework, all schools that receive a grade of D, F, or a third consecutive C grade or lower on their annual Progress Report and all schools that receive a rating of Underdeveloped on the Quality Review are evaluated for intensive support or intervention, including the possibility of phase-out. Progress Reports are released by the DOE each fall and evaluate schools on a scale of A through F based on Student Progress, Student Performance, School Environment, and, new to the Progress Report in 2011-2012, College and Career Readiness. During Quality Reviews, experienced educators visit a school over several days, observing classrooms and talking with students, staff, and families. Schools are rated on the following four-point scale: "Underdeveloped" (the lowest possible rating), "Developing," "Proficient," and "Well Developed" (the highest possible rating).

Lehman High School received an overall D grade on its Progress Report in 2011-2012 after receiving consecutive overall F grades in 2009-2010 and 2010-2011. After receiving a "Proficient" rating on its Quality Review in 2009-2010, the school was rated "Developing" on its most recent Quality Review in 2010-2011, indicating deficiencies in the way that the school is organized to support student learning.⁶ The school was also designated a Priority school by SED.

As a result of the school's performance struggles, the DOE initiated a comprehensive review of Lehman High School, with the goal of determining what intensive supports and interventions would best benefit its students and the Lehman High School community. During that review, the DOE looked at recent historical performance and student demand data from the school, consulted with superintendents and other experienced educators who have worked closely with the school, and gathered community feedback.

The DOE initiated and completed a similar comprehensive review of Lehman High School during the fall of 2011, after Lehman High School earned an overall F grade on its 2010-2011 Progress Report and had been named by SED as a Persistently Low Achieving ("PLA") school in January 2010 for the second consecutive year.⁷ In the spring of 2012, the DOE decided to reduce enrollment at Lehman High School for September 2012 to facilitate the opening of a new option for high school students, Westchester Square, in the X405 building. Based on continued evidence that the school was not equipped to significantly improve student performance, the DOE later proposed to close and replace Lehman High School. In April 2012, the PEP approved that proposal. A lawsuit prevented the DOE from following through with those plans.

⁵ In August 2012, SED identified 221 Priority Schools across the State, including 122 in New York City.

⁶ Not all schools receive a Quality Review every year. For Lehman High School, 2010-2011 is the most recent year for which a Quality Review rating is available.

⁷ In prior years, SED designated schools as PLA based on their graduation rates (for high schools) or performance on state English Language Arts and math tests (for elementary and middle schools). SED no longer designates schools as PLA. Instead, as described above, it designates schools as Priority.

However, the DOE offered several supports to Lehman High School, which are described below.

Lehman High School's performance during the 2011-2012 school year only confirms the DOE's earlier assessment that the school lacks the capacity to improve and better support student needs. Although the school's overall Progress Report grade rose from an F to a D, its credit accumulation and four-year graduation rate decreased between 2010-2011 and 2011-2012. Given the school's continued struggles with student performance, the DOE now believes that only the most serious intervention—the gradual phase-out and eventual closure of Lehman High School—will address the school's declining performance and longstanding struggles and allow for several additional new school options to develop in building X405 that will better serve future students and the broader community.

Performance and School Environment at Lehman High School

As noted above, Lehman High School has struggled for years, and the school's performance during the 2011-2012 school year further demonstrates that the school lacks capacity to improve quickly to better support student needs.

- Graduation rates have remained below 52% for the past five years. Lehman's four-year graduation rate (including August graduates) was 50% in 2012—well below the most recent Citywide average of 65.5%.⁸
- First year credit accumulation is a key predictor of student success because students who fall behind early in high school often have trouble getting back on track to graduate. In 2011-2012, only 47% of first-year students at Lehman earned at least 10 credits, with at least 6 of those credits earned across 3 of the 4 core subject areas. This rate of credit accumulation puts Lehman in the lowest 2% of high schools Citywide.
- Lehman was identified by the SED as a Priority school, defined by SED as one of the bottom 5% schools in the state.
- The Progress Report measures the progress and performance of students in a school, as well as the school environment, compared to other schools serving similar student populations. Lehman earned a D grade on its 2011-2012 annual Progress Report. Although the school earned a B grade for College and Career Readiness, it earned F grades for Student Progress, Student Performance, and School Environment. Lehman has a history of low performance, including overall F grades on both the 2009-2010 and 2010-2011 Progress Reports.
- On the 2012 New York City School Survey, only 71% of student respondents reported feeling safe in the hallways, bathrooms, and locker rooms at Lehman, putting the school in the bottom 11% of all high schools Citywide.⁹ In addition, only 79% of parents reported that their child was safe at school, putting the school in the bottom 7% of all high schools Citywide.

⁸ Citywide average is based on the 2011 New York State reported graduation results for NYCDOE students.

⁹ The 2012 New York City School Survey can be found at <http://schools.nyc.gov/Accountability/tools/survey/default.htm>.

The chart below summarizes key performance data for Lehman High School over the past three years:

X405 Herbert H. Lehman High School	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	F	F	D
Progress Report Progress Grade	F	F	F
Progress Report Performance Grade	D	F	F
Progress Report Environment Grade	F	F	F
Progress Report College/Career Readiness Grade	N/A	N/A	B
Quality Review Score ¹⁰	P	D	N/A
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	56%	52%	47%
4 Year Graduation Rate	51%	51%	50%
6 Year Graduation Rate ¹¹	62%	64%	64%
% Graduating with a Regents Diploma	39%	40%	46%
Attendance Rate	83%	78%	79%
2012-2013 State Accountability Status	Priority School ¹²		

Overview of Past Strategic Improvement Efforts at Lehman High School

The DOE acknowledges that Lehman High School staff members have worked hard to improve the school, but even with support, the school has not produced adequate outcomes for students. To help the school's efforts to improve performance, the DOE has offered numerous supports, including:

Leadership Support:

- Supporting school leadership in aligning curriculum to Citywide instructional expectations to raise standards for teacher practice and student learning.
- Working with the principal to assess areas in need of improvement in the school and supporting the implementation of a strategic action plan to address these concerns.
- Assisting school leadership in the development of instructional plans and goals for the school year, in support of the school's Comprehensive Education Plan.
- Coaching the principal in the use of classroom observations and feedback to enhance teacher effectiveness.

¹⁰ For more information on Quality Reviews, please visit the DOE Web Site at <http://schools.nyc.gov/Accountability/tools/review>.

¹¹ For transfer schools, metric changed to Transfer School Graduation Rate in 2011-12 due to cohort adjustments.

¹² This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

Instructional Support:

- Providing professional development opportunities for teachers in the use of student performance data to identify student needs, differentiate instruction, and target additional support to struggling students.
- Providing extensive coaching for teachers to support the development of rigorous curriculum in English language arts, math, science and social studies that aligns with Citywide instructional expectations.

Operational Support:

- Advising school staff on budgeting, human resources, staff recruitment and building management.
- Training school staff in the use of student data tracking systems to ensure efficient and effective monitoring of student attendance and academic programming.
- Supporting school staff in meeting compliance requirements for students with disabilities and English Language Learners in order to ensure that students are receiving mandated services.
- Advising the school on grant implementation and working with the principal to align the budget with the school-wide instructional goals.

Student Support:

- Supporting the school in monitoring student attendance and developing strategies and initiatives to increase attendance rates.
- Providing professional development for school staff on topics in youth development, including conflict resolution, student mediation, gang awareness and violence prevention, in order to build school-level capacity to provide social and emotional support to students.

Lehman High School has received individualized support plans, as well as centralized services that the DOE provides to all schools. Despite this extensive assistance, the school has failed to meet the needs of its students and families.

Summary of Community Feedback

Prior to issuing this proposal, the DOE sought and received feedback from the Lehman High School community about strategies to better support students and improve outcomes at the school. This fall, Senior Superintendent Elaine Gorman held meetings with parents at the school, teachers, and the School Leadership Team on December 3, 2012 to discuss what is and is not working at Lehman High School and how joint efforts could serve students better.

Approximately 150 teachers attended the staff meeting. They had some positive feedback about the revised discipline codes and improved use of technology in the classroom, but they also expressed concerns regarding enrollment problems and programming difficulties.

Approximately 135 people attended the parent meeting. They also had some positive feedback about the new principal's influence on the school over the past year. However, parents also expressed several concerns about parent participation and the school's ability to keep families engaged.

The School Leadership Team shared concerns similar to the staff, but noted that it believes the new principal is moving the school in the right direction.

The DOE also solicited community feedback via phone and email, including creation of a dedicated Web site for this purpose at: <http://schools.nyc.gov/community/planning/changes/bronx/feedback?id=280>.

While some members of the Lehman High School community objected to the possibility of phasing out the school, the DOE believes that drastic action must be taken given the school's longstanding performance struggles and the lack of evidence that the school is poised to quickly improve to better support students. The DOE plans to incorporate community feedback in other ways as we continue to support current Lehman High School students working toward graduation and as we develop plans to replace Lehman High

School with new schools that better meets student and community needs.

We will also continue to seek and review community feedback while this proposal is under consideration by the PEP.

II. Proposed or Potential Use of Building

The X405 building has a target capacity of 3,369 students.¹³ (The concept of “target capacity” is explained below.) In 2012-2013, the building is serving 3,641 students,¹⁴ yielding a target utilization rate of 108%.¹⁵

If this proposal is approved, Lehman High School will begin phasing out one grade at a time in the 2013-2014 school year and will complete its phase-out after the 2015-2016 school year.

In a separate EIS also posted on January 17, 2013, the DOE is proposing to co-locate three new district high schools in building X405. If approved, these schools will begin to serve ninth-grade students in the 2013-2014 school year and will phase in one grade at a time until they reach full scale during the 2016-2017 school year. Additional information regarding the proposed admissions methods and phase-in plans for these replacement schools can be found in a separate EIS located here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

As part of the replacement strategy for Lehman High School, Westchester Square will not only continue to phase in its limited unscreened program as planned, but will also expand its enrollment beginning with ninth grade in 2013-2014 and will begin to admit additional students through a new screened program in addition to continuing to admit students through its existing limited unscreened program. While Westchester Square will serve its full grade span in 2015-2016, the enrollment increase will not be fully realized until the 2016-2017 school year.

¹³ 2011-2012 Enrollment, Capacity, Utilization Report (the “Blue Book”).

¹⁴ 2012-2013 Unaudited Register (as of October 26, 2012).

¹⁵ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and space analysis of the building to assess the amount of space available in the building.

Over a period of five years, the proposed grade spans for each of the existing and proposed schools in the building are as follows:¹⁶

DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
08X405	Herbert H. Lehman High School	9-12	10-12	11-12	12	-
08X320	New School 1	-	9	9-10	9-11	9-12
08X348	New School 2	-	9	9-10	9-11	9-12
08X349	New School 3	-	9	9-10	9-11	9-12
08X293	Renaissance High School for Musical Theater & Technology	9-12	9-12	9-12	9-12	9-12
08X558	Westchester Square Academy	9	9-10	9-11	9-12	9-12
75X721	P721X@X405	9-12	9-12	9-12	9-12	9-12

¹⁶ As Lehman High School phases out, some students may technically be classified in grades “no longer served” at the school. This would occur in situations where current students were “held over” because they had not accumulated sufficient credits to be promoted to the next grade. For example, a current ninth-grade student who only earned four credits during the 2012-2013 school year would technically still be considered a ninth-grade student in 2013-2014. In those cases, students will still be served in Lehman High School and will have access to appropriate courses to support their continued progress toward graduation.

Over a period of five years, the current and projected enrollments for each existing and proposed school and the projected building utilization rate are shown in the table below:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment
08X405	Herbert H. Lehman High School	3,042	1,970 - 1,980	985 - 995	490 - 500	-
08X320	New School 1	-	105 - 115	210 - 230	315 - 345	420 - 460
08X348	New School 2	-	105 - 115	210 - 230	315 - 345	420 - 460
08X349	New School 3	-	130 - 140	260 - 280	390 - 420	520 - 560
08X293	Renaissance High School for Musical Theater & Technology	463	435 - 475	435 - 475	435 - 475	435 - 475
08X558	Westchester Square Academy	108	235 - 255	365 - 395	495 - 535	520 - 560
75X721	P721X@X405	28	33 - 36	33 - 36	33 - 36	33 - 36
Total Building Enrollment		3,641	3,013 - 3,116	2,498 - 2,641	2,473 - 2,656	2,348 - 2,551
Utilization		108%	89% - 92%	74% - 78%	73% - 79%	70% - 76%

In 2016-2017, once Lehman High School has completed its phase-out and all schools in the building are at full scale, the DOE projects that there will be approximately 2,348-2,551 students served in X405, thereby yielding an estimated utilization rate of approximately 70%-76%.

This means that the building has adequate capacity to accommodate the full expansion of Westchester Square and the three proposed replacement high schools, and that there will be excess space available in building X405 during and after the phase-out of Lehman High School. As mentioned above, the DOE anticipates proposing to co-locate at least one additional high school in the excess space that will remain after all schools are phased in and phased out if these proposals are approved. This co-location will be proposed in a separate EIS and will be subject to PEP approval.

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers’ contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the

frequency with which classes are scheduled in a given classroom).

The DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Enrollment Options for Current Lehman High School Students

If this proposal is approved, Lehman High School will be gradually phased out over the next several years and will no longer admit new ninth-grade students after the end of this school year. Current Lehman High School students will have the opportunity to graduate from the school, assuming that they continue to earn credits on schedule and pass the required Regents exams.

All students currently attending Title 1 schools that are designated as "Priority" or "Focus" schools under SED's state accountability system are eligible to apply for a transfer to another school through the DOE's Public School Choice ("PSC") Process. More information about this process can be found at the DOE's Web site at: <http://schools.nyc.gov/choicesenrollment/changingschools/default>.

This year, pending approval from SED, the DOE will prioritize students in eligible current and proposed phase-outs, including Lehman High School, to receive first priority within the PSC process. This means that students at Lehman High School will be considered for a public school transfer first before other eligible applicants in non-phase-out schools. By doing this, the DOE is seeking to maximize the availability of transfer options for students from phase-outs who are interested in completing their educational program elsewhere.¹⁷

Current Ninth Graders at Lehman High School

In New York City, the High School Admissions Process is a Citywide choice process. (Please see "Enrollment Impact for Future High School Students—High School Admissions Process" below for more detailed information.) The High School Admissions Process permits an applicant to list up to 12 high school programs in order of preference on his or her application.

High school admissions applications were due December 10, 2012. Students who are in ninth grade for the first time can participate in the High School Admissions Process and can apply to attend a different high school for tenth grade. Current ninth-grade students at Lehman High School who are interested in attending a different school for tenth grade may have already taken part in this process by submitting an application on or before December 10, 2012. If this proposal is approved in March 2013, there will be another

¹⁷ Based on data from the past two years, less than 1% of eligible students Citywide historically transfer out of their school through the PSC process. This revised PSC prioritization structure could increase the percentage of students transferring out of eligible phase-out schools. However, the DOE cannot predict with certainty whether or to what extent the impact of this policy change will impact projected enrollment at Lehman High School. As a result, the enrollment projections in this EIS assume historical transfer rates.

opportunity for current, first-time ninth-grade students at Lehman High School, and students at other schools who have applied to Lehman High School, to submit a new list of 12 school programs in Round Two of the High School Admissions Process. Those interested in applying to attend a different school as a tenth grader in September 2013 should meet with a guidance counselor.

In April 2013, students will be able to participate in Round Two of the High School Admissions process. Students will submit a Round Two application and will be able to rank school programs that have available seats for tenth grade. Students may receive a match as part of Round Two in May 2013. If a student submitted an application as part of Round One of the High School Admissions process, a match received in Round Two will replace the Round One match. If the student does not receive a Round Two match, the student will keep his or her Round One match. Additional details regarding the High School Admissions Process are included later in this Section.

Current repeat ninth-grade students will complete high school at Lehman High School, if they earn credits on schedule and pass the required Regents exams. As the school becomes smaller, students who do not earn credits on schedule and/or pass the required Regents exams will remain at Lehman and receive more individualized attention to ensure they receive the support they need to succeed. Students will also be encouraged to meet with their guidance counselor to review progress toward graduation and consider applying to a transfer high school.¹⁸

Current Tenth, Eleventh, and Twelfth Graders at Lehman High School

Current tenth-, eleventh-, and twelfth-grade students who are on track to graduate will complete high school at Lehman High School, if they continue to earn credits on schedule and pass the required Regents exams. As the school becomes smaller, students will receive more individualized attention until they graduate to ensure they are receiving the support they need to succeed. Students should meet with their guidance counselor to discuss all of their options.

Current tenth-, eleventh-, and twelfth-grade students who are not on track to graduate should also meet with their guidance counselor to discuss their options. Depending on their age, academic profile, and credit accumulation, some students may be better served at a transfer high school or a YABC, like the one on the Lehman campus. Transfer schools and YABCs have strong track records for helping over-age, under-credited students get back on track towards graduation.¹⁹ In general, however, it is expected that most current Lehman High School students will remain enrolled at the school as they work towards graduation.

The DOE will arrange for new placements for students who have not accumulated sufficient credits and have not passed the minimum number of Regents exams to graduate before the closure date of June 2016.

Impact on Academic and Extra-Curricular Offerings at Lehman High School

With respect to academics, Lehman High School will continue offering all necessary classes to support current students as they work to meet graduation requirements and earn their high school diplomas. As total enrollment at the school declines throughout the course of the phase-out, the school will likely need to scale back its elective course offerings. It is difficult to predict how those changes might be implemented, as decisions will rest with school administrators and be based on student demand as well as staff and budget conditions at the school. As appropriate, the DOE will work with Lehman High School to ensure that students continue to have opportunities to pursue elective academic coursework through collaborative offerings with other schools in the building, online coursework, or in partnership with higher education institutions in the City.

Lehman High School currently serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”) classes and Self-Contained (“SC”) special education classes, as well as students receiving Special Education Teacher

¹⁸ Transfer High Schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to college. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE’s Web site at www.goingforme.org.

¹⁹ A student designated as “over-age, under-credited” is considered to be two or more years behind his or her expected age and credit accumulation at the time of entry into a transfer school.

Support Services (“SETSS. Students with disabilities receive services in accordance with their Individualized Education Programs (“IEPs”). Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All students enrolled in the schools on the Lehman Campus will continue to receive their mandated special education services if this proposal is approved.

Lehman High School currently serves students classified as English Language Learner (“ELL”) students. It offers English as a Second Language (“ESL”) services to these students. All students enrolled in the schools on the Lehman Campus will continue to receive appropriate ELL services if this proposal is approved.

The DOE remains focused on helping Lehman High School students succeed. If this proposal is approved, Lehman High School will receive targeted, customized and intensive supports aimed at the unique needs of the school and its students. These supports will be in the areas of budget, staffing, programming, community engagement, guidance, and enrollment, including, but not limited to:

- Helping the school provide students with options that support their advancement and fully prepare students for their next transition point;
- Working with school staff to foster a positive culture; and
- Supporting school leadership in efficiently and strategically allocating resources to ensure a consistent and coherent school environment focused on student outcomes.

Lehman High School will continue offering student athletics and other extra-curricular program options, but the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases out.

According to the High School Directory, Lehman High School currently offers the following sports:²⁰

- PSAL Sports²¹ – Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball, JV Baseball, JV Basketball, JV Football
- PSAL Sports – Girls: Basketball, Bowling, Cross Country, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball, JV Basketball, JV Softball
- PSAL Sports – Co-ed: Cricket, Golf, Swimming, Wrestling
- School Sports – Cheerleading

²⁰ Athletic and extra-curricular offerings reflect those listed in the 2012-2013 Directory of High Schools: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

²¹ PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship.

According to the High School Directory, Lehman High School also offers the following extra-curricular activities and clubs:

Extra-Curricular Activities	Clubs
<ul style="list-style-type: none"> • Student Council • Leadership Program • ARISTA • Debate Team • Mock Trial • Chess • Forensic Program • Moot Court • Law Team • Newspaper • Speech & Debate Digital Media • Tech Bridge • MOUS Squad • Band • Chamber Choir • Community Service • Musical Theater Productions • Ceramics • Painting 	<ul style="list-style-type: none"> • Robotics • Dance

Again, it is difficult to predict precisely how changes to the above offerings might be implemented, as decisions would rest with school administrators and would be made based on student interests and available resources. As discussed previously, the Lehman Campus is already home to two school organizations other than Lehman High School, including one school that is still phasing in. Typically, campuses that are home to multiple schools continue to field athletic teams, but do so collaboratively, with students from all schools in the building eligible to participate. If this proposal is approved, we anticipate that this same opportunity will exist for students across the Lehman Campus, including students attending Lehman High School as that school phases out. It is worth noting that teams from City campuses that have undergone conversion to multiple small schools have competed at the championship level under their campus banners.

Similarly, all school organizations in the building will offer extracurricular programs based on student interests, available resources, and staff support for those programs. Current Lehman High School students will continue to have the opportunity to participate in a variety of extracurricular programs as the school phases out, though the specific programs offered may change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources. Again, multiple schools may collaborate to offer joint extracurricular programs across the campus as appropriate. The proposed phase-out is not expected to impact extracurricular program offerings at the other schools on the Lehman Campus.

Impact on Career and Technical Education (CTE) Programs

Lehman High School currently offers seven CTE programs in the following four career clusters:

- Arts, A/V Technology & Communication
- Information Technology
- Law and Public Safety
- Scientific Research and Engineering

Implemented at the high school level, a CTE program of study offers students a cohesive articulated sequence of rigorous academic courses integrated with workforce skills aligned to business and industry standards. Students receive instruction in an industry-related area and have the opportunity to graduate from high school with industry-specific competencies and skills that lead to post-secondary education, further industry training and/or entry into the workforce. CTE programs of study are grouped into 16 career clusters identified at the federal level, each including multiple career pathways that students can pursue.²² Students who successfully complete a course of study in an “approved” CTE program receive a CTE-endorsed diploma which includes an industry-recognized certification upon graduation.

“Approved” CTE programs of study have been reviewed and approved by the DOE and SED, which qualifies the school to award diplomas with CTE-endorsements to students who complete the program. Programs that are “in development” have not yet received SED approval. Students in these programs receive instruction in CTE content, but cannot receive CTE-endorsed diplomas unless the programs are approved by the time they graduate. However, regardless of program approval status, schools with the capacity to prepare students for an industry-certified exam can continue to do so.

State approval of CTE programs requires the following four stages:

1. Notification of intent to apply for program approval and initial self-assessment
2. Formal self-evaluation of the quality of CTE program and submission to the DOE
3. External review and validation of application by the DOE
4. SED consideration for program approval

Lehman High School currently offers the seven CTE programs listed below to students. None of Lehman High School’s programs have been approved by the State. All seven programs will be phased out with Lehman High School.

²² “Career Pathways” is a term used to identify the workforce development strategy adopted at federal, state, and City levels to increase education, training, and learning opportunities for the nation’s current and emerging workforce.

Career Cluster	CTE Pathway	State Approval Status ²³	Program Status
Information Technology	Web Design	Non-Approved	Existing Program
	Entrepreneurship/Virtual Enterprise	Non-Approved	Existing Program
	Information Technology	Non-Approved	Existing Program
Scientific Research and Engineering	Engineering & Robotics	Non-Approved	Existing Program
Arts, A/V Technology & Communication	Media Production	Non-Approved	Existing Program
Law and Public Safety	Forensics Science & Technology	Non-Approved	Existing Program
	Law Academy/Legal Studies	Non-Approved	Existing Program

If this proposal is implemented, students enrolled in these seven CTE programs will be supported as they progress toward graduation at Lehman High School. As discussed above, students who are enrolled in CTE programs not yet approved by the State, as is the case at Lehman High School, do not graduate with CTE-endorsed diplomas.

For students who fall behind or do not graduate by June 2016 when the school is completely phased-out, there are options within District 79's Alternative Programs for 18-22 year-old students, as well as adult education programs that offer CTE instruction. For additional information about District 79, please visit the DOE's Web site at <http://schools.nyc.gov/Offices/District79/SchoolsProgramsServices/default.htm>. For additional information about Adult Education, please visit the DOE's Web site at <http://schools.nyc.gov/NR/exeres/085256FE-5C53-41BC-8533-36B4F4049462.htm>.

While the proposed replacement schools at the Lehman Campus will not offer CTE instruction, there are several other proposals to site new CTE schools and programs and to expand existing CTE programs in the Bronx. Additional details regarding new high school options in the Bronx are included below in Section III.C. The lists of schools in the City that also provide CTE programs in the same pathways that Lehman High School currently offers can be found in Appendix A. A full list of City High Schools with more detailed information is available in the New York City High School Directory, which is available in print at DOE middle schools, Borough Enrollment Offices, or on the DOE's Web site at <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm>.

Impact on Community Partnerships at Lehman High School

The DOE has worked with the administration at Lehman High School to establish partnerships with several community-based organizations ("CBOs"). Lehman High School currently has partnerships with the American Red Cross, buildOn, Health Corps, and the Montefiore Medical Center. Those partnerships will continue to support current students as Lehman High School phases out, though the nature and scope of those partnerships may change based on shifting need and resource availability as the school moves toward closure. The DOE will work with Lehman High School staff to enhance existing partnerships or develop new partnerships as the school phases out if specific, new student needs emerge during the phase-out period.

In addition, the DOE will work with other school organizations in the building to foster opportunities for them to work with the community organizations that have supported Lehman High School students in the past. The other schools currently housed on the Lehman Campus already have established relationships with non-profit organizations, including some whose work is directly connected to the missions and themes of those schools. As appropriate, the DOE will work with other schools on the Lehman Campus to

²³ CTE programs identified as "non-approved" are not currently in the process of seeking state approval.

introduce or enhance partnerships with the community organizations that currently support Lehman High School students.

Impact on Students Attending Other Schools on the Lehman Campus

Westchester Square will continue to phase in one grade at a time as planned. The school will also begin to offer a new screened program based on academic achievement and will help ensure that a wide range of educational programs remain available to students on the Lehman Campus after Lehman High School phases out. As a result, the enrollment at Westchester Square is projected to increase. All students who are currently enrolled at Westchester Square will be able to continue attending the school.

P721X@X405 is part of 75X721, a District 75 inclusion program. In an inclusion program, a student with special education needs receives services in a general education classroom along with general education students. Students in the P721X@X405 are enrolled in Lehman High School general education classes based on their IEP recommendations and receive SETSS from a District 75 Special Education teacher. If this proposal and the Lehman High School replacement proposal are approved, beginning in September 2013, current and future students enrolled in P721X@X405 will be admitted into and attend general education classes at New School 1 (08X320) on the Lehman Campus. Students currently enrolled in P721X@X405 will also continue to be able to enroll in general education classes at Lehman High School while that school phases out.

Below is a list of D75 Inclusion Programs serving high school grades in the Bronx to which students can apply:²⁴

District	D75 Inclusion Program Name
10	P168X@Dewitt Clinton High School
12	P168X@I271 East Bronx Academy for the Future
07	P188X@H527
11	P723X@Bronx Lab School
12	P723X@P278X
07	P754X@P379X
10	P811X@P883X Lehman College
11	P811X@Bronx High School for the Visual Arts

This proposal is not expected to impact academic or extracurricular program offerings or partnerships at Renaissance High School. Programs will continue based on student interests, available resources, and staff support for those programs. The proposed phase-out of Lehman High School will not impact the enrollment or admissions of current or future students at Renaissance High School.

Enrollment Impact for Future High School Students—High School Admissions Process

In New York City, high school admission is based on a Citywide choice process, with students ranking up to 12 high school programs in order of preference.

²⁴ There is also a District 75 inclusion program at the X415 campus which is in the process of phasing out and no longer admits new students. The proposal to phase out P010X@X415 was approved by the Panel for Education Policy on February 3, 2011. A link to the proposal can be found at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>.

For high school admissions for the 2013-2014 school year, there are two rounds in the High School Admissions Process:

Round One: All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results in March 2013.

Round Two: All eighth-grade and first-time ninth-grade students are eligible to apply to schools in Round Two. Any student who does not receive a match in Round One must apply to the available school programs in Round Two to be matched to a choice made on the application. In addition, any student who received a match in Round One may reapply to available programs in Round Two. A student who participates in Round Two and has already received a Round One match will have his or her Round One match nullified if the student receives a match in Round Two. The available programs for Round Two include school programs with remaining seats and new schools that will open the following September. Students will receive Round Two results at the end of May 2013.

For more information about the High School Admissions Process, please visit: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

High school students with IEPs, with the exception of those students recommended for a D75 placement, are admitted in the same manner as general education students. Schools will create programs that meet the needs of all students ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

All schools on the Lehman Campus – except for P721X@X405 – admit students as part of the Citywide High School Admissions Process. Lehman High School admits students through zoned, educational option, and screened admissions methods. Zoned programs offer priority to students who reside within a specific geographic area. Educational option programs are designed to attract a wide range of academic performers. Each program has a certain proportion of seats reserved for students with high, middle, and low reading levels. From the applicant pool, half of the students matched are selected from those ranked by the schools' administration and the other half is selected randomly. If a student scores in the top 2% on his or her previous year's English Language Arts reading exam and lists an educational option program as his or her first choice, he or she would be guaranteed a match to that program.

Lehman High School has one screened program: the Anne Hutchinson Academy. The selection criteria for this program are:

- Proficient Scores (3-4) on Math and ELA standardized tests
- Grades of 85 or above in English, Math, Social Studies, and Science
- Submission of an academic portfolio and essay, a student questionnaire, and participation in student and parent interviews

As described earlier, as part of the replacement strategy for Lehman High School, Westchester Square will offer additional seats through a new screened program beginning in September 2013. Similar to the Lehman High School screened program, the program at Westchester Square will screen based on academic criteria; however the specific criteria has yet to be developed. Eighth-grade students interested in a screened program at the Lehman Campus can apply to enroll at Westchester Square through the Citywide High School Admissions Process for the 2013-2014 school year.

If approved, 08X320, 08X348, and 08X49 will all open in September 2013 and will all admit students through a limited unscreened method with priority given to students residing in or attending school in the Bronx. Additional details regarding the proposed admissions methods for these schools can be found in the EIS describing the proposed replacement plan for Lehman High School, located here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

High school admissions applications were due on December 10, 2012. If this proposal is approved by the PEP on March 11, 2013, students who listed a Lehman High School program on their high school admissions applications will have the program removed from the student's existing ranking before the Round One match is executed. In this scenario, any school ranked lower than the program offered at Lehman High School on the application would essentially move up on the application. This may or may not impact the eventual match, as the student might have been matched to a school ranked higher than Lehman High School on the application. However, if the student would have been matched to Lehman High School, he or she will instead be matched to the next-highest program listed on the applications for which he or she is considered, subject to admissions methods, priorities, and seat availability.

In addition, students will have the opportunity to submit a new admission application during Round Two in April 2013. School programs with available seats as well as new high schools designated to open throughout the city for the 2013-2014 school year (including, if approved, the three new schools proposed to open on the Lehman Campus next September and the new screened program at Westchester Square) will also be available for consideration by these students in Round Two. If a student already received a match in Round One, submitting a Round Two application will replace the Round One match if the student receives a Round Two match. If the student does not receive a Round Two match, the student will keep his or her Round One match.

Enrollment Impact for Future High School Students – Over-the-Counter Placements

In order to best anticipate the future needs of students, the DOE utilizes historical data to predict the volume and demographic of students it will need to serve as a result of a phase-out decision. As of the October 26, 2012 Unaudited Register, Lehman High School has a total of 455 new ninth-grade admits. New ninth-grade admits are made up of students who enter the school through two methods:

- High School Admissions process
- “Over-the-counter” (“OTC”) placement

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. Most of these students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;²⁵
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Students who did not participate in the High School Admissions Process for some other reason.

When a student arrives for an OTC placement, his/her school assignment is determined by his/her interest, his/her home address, which schools have available seats, and, where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he/she meets with a counselor who reviews options that will meet the student's needs.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that have academic criteria) which have a two-year track record of not filling through the High School Admissions Process are “de-screened” for OTC in order to increase the number of

²⁵ As detailed in Chancellor's Regulation A-101, students have the “right to return” to their prior school within one calendar year following discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

options for students. In addition, screened and audition schools, transfer schools, international schools, and alternative programs are offered through referral. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past. In the 2012-2013 school year, 599 schools that serve grades nine through twelve accepted students during the peak enrollment period, compared to 504 five years ago. Moreover, in the Bronx, the number of schools that admit students during this five-year period has increased from 140 to 166.

While the DOE cannot predict the exact number of students who will apply to a particular high school through the High School Admissions Process or the number of students who will arrive OTC, the following analysis uses the data from the 2012-2013 school year to approximate future needs. The charts below provide an overview of how many students arrived at Lehman High School for this school year through each admissions method, for ninth through twelfth grades.

The chart below provides an overview of how many ninth-grade students arrived at Lehman High School through each admissions method in the 2012-2013 school year.

	High School Admissions Process	OTC
9th Grade	403	52

Additionally, Lehman High School admitted a total of 45 students OTC in grades ten, eleven, and twelve:

	OTC
10th Grade ²⁶	20
11th Grade	14
12th Grade	11

It is critical that the needs of all students—whether they arrive through the admissions process or the OTC process—are met. Of the 403 ninth grade students who were admitted through the High School Admissions process, 21% are students with disabilities and 15% are ELLs. Of the 52 ninth-grade students who arrived OTC, 21% are students with disabilities and 17% are ELLs.²⁷

The proposal to phase out Lehman High School is not expected to impact the placement of OTC students at schools in the X405 building. Lehman High School may continue to receive OTC students in the grades it serves depending on the needs of the community, preference of parents, and availability of seats. As detailed in a separate EIS regarding the co-locations of the new schools proposed for X405, if approved, 08X320, 08X349, and 08X349 are all expected to accept OTC students, should seats be available.²⁸

Schools with Programs Similar to Lehman High School's Program Offerings²⁹

Eighth-grade students will continue to have access to a broad range of high school options through the Citywide High School Admissions Process. These include many other Bronx high schools, some of which offer academic programs and pathways similar to those currently available at Lehman High School. Detailed information about high schools is available at enrollment offices and online at:

²⁶ In addition to admitting 20 OTC tenth-grade students, Lehman High School also admitted a small number of tenth-grade students through the High School Admissions process.

²⁷ Percentages from the 2012-2013 Unaudited Register (as of October 26, 2012). The percentage of students with disabilities does not include students receiving SETSS or students receiving speech or language services.

²⁸ The proposal to co-locate three new district schools in X405 can be found here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

²⁹ Similar programs are defined as those in the same "interest area" to which students can apply through the High School Admissions Process.

<http://schools.nyc.gov/ChoicesEnrollment/High/Publications>.

Attached as Appendix B are lists of schools in the Bronx with programs in the same interest areas as those currently offered at Lehman High School. In addition, the percent of students with disabilities and English Language Learners that attend each of these schools is included so that families can understand more about the demographics at certain schools and can use this information to help determine the most appropriate options.

Impact on YABC Program

YABCs are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC. To view a list of YABCs Citywide, please visit the DOE's Web site at:

<http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/YoungAdult/default.htm#YABC>.

As indicated previously, the YABC program in the X405 building will continue to operate in the building as Lehman High School phases out. Once the phase-out of Lehman High School is complete, the YABC program is expected to remain in the building and will continue to provide services as long as there is a need and demand for the program. There is no anticipated impact on the YABC program in X405 as a result of this proposal.

Impact on GED Plus—Learning-to-Work Program

There is also a part-time GED Plus—LTW Program located on the Lehman Campus. GED Plus is a Citywide program that provides full-day and part-time GED services as well as support in transitioning to a college and/or career. Learning-to-Work is a part-time evening program where community-based organization personnel work collaboratively with students to set and achieve individual academic, workplace, and personal goals. These programs run Monday through Thursday from 5:30 p.m. - 8:30 p.m. There is no anticipated impact on the GED Plus program as a result of this proposal.

B. Schools

There will be sufficient space to accommodate Lehman High School, Westchester Square, Renaissance High School, P721X@X405, and the three replacement high schools pursuant to the Citywide Instructional Footprint (the "Footprint") throughout the period while Lehman High School phases out and the new schools phase in. There will also be sufficient space to accommodate Westchester Square's expansion and to continue to house the YABC program, the GED Plus - LTW Program, and the Montefiore Medical Center. Please visit the New York City DOE Web site to access the Instructional Footprint, which guides space allocation and use in City schools: <http://schools.nyc.gov/community/planning/default.htm>.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size remains constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he or she is accompanied by a school's representative.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

The baseline room allocations for all schools located in the X405 building are contained in the EIS concerning the proposal to co-locate the three new schools in X405, which is available at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. The performance at Lehman High School for the past three years indicates there is a need to continue creating better options for future students in the Lehman High School community. Under this proposal, the X405 building will remain open and continue to serve students enrolled in Westchester Square, Renaissance High School, and P721X@X405. In addition, the building will house three new schools, the opening and co-location of which, as described in the corresponding EIS, is intended to better serve the Lehman High School community.

Impact on Borough-Wide Seat Capacity

The proposed phase-out of Lehman High School is one of several previously and concurrently proposed changes to high school seats in the Bronx. These proposed changes include: phase-outs of schools, co-locations of new schools to replace phase-out schools, enrollment reductions, enrollment increases, and grade reconfigurations of existing schools.

The DOE plans for high school capacity on a borough-wide basis and measures high school seat capacity based on ninth-grade seats.

The chart below details each of the proposed changes and provides a summary of the overall impact on ninth-grade seat capacity in the Bronx.

DBN	School Name	Building	PEP Vote	Impact on 9th Grade Seat Capacity	Admissions Method for Seats Added/Removed	Offers CTE Programming
Proposed High School Phase-Outs for 2013-2014						
08X405	Herbert H. Lehman High School	X405	Pending March 11, 2013 PEP Vote	-455	Educational Option, Limited Unscreened, Screened	Yes
09X414	Jonathan Levin High School for Media and Communications	X410	Pending March 11, 2013 PEP Vote	-62	Limited Unscreened	
Planned Enrollment Reductions for 2013-2014						
10X440	DeWitt Clinton High School	X440	N/A	-270	Educational Option, Screened	Yes
Proposed New High Schools for 2013-2014						
07X259	New CTE School at Gompers Campus	X655	Pending March 11, 2013 PEP Vote	+108	Limited Unscreened	Yes
10X264	New CTE School at Dodge Campus	X660	Pending March 11, 2013 PEP Vote	+108	Limited Unscreened	Yes
08X320	New School 1 at Lehman Campus	X405	Pending March 11, 2013 PEP Vote	+108	Limited Unscreened	
08X348	New School 2 at Lehman Campus	X405	Pending March 11, 2013 PEP Vote	+108	Limited Unscreened	
08X349	New School 3 at Lehman Campus	X405	Pending March 11, 2013 PEP Vote	+135	Limited Unscreened	
10X351	New School 1 at Clinton Campus	X440	Pending March 11, 2013 PEP Vote	+108	Limited Unscreened	
10X353	New School 2 at Clinton Campus	X440	Pending March 11, 2013 PEP Vote	+108	Limited Unscreened	
Proposed or Approved Grade Expansions to Serve High School Grades for 2013-2014						
07X223	M.S. 223 The Laboratory School of Finance and Technology	X149	Approved – December 14, 2011 PEP Vote	+81	Screened; Language and Limited Unscreened	
Planned Enrollment Expansions to Serve High School Grades for 2013-2014						
08X558	Westchester Square Academy	X405	Pending March 11, 2013 PEP Vote ³⁰	+27	Screened, Limited Unscreened	
84X539	New Visions Charter High School for Advanced Math and Science	X475	Approved – March 1, 2011 PEP Vote	+25	Lottery	
84X553	The New Visions Charter High School for the Humanities	X475	Approved – March 1, 2011 PEP Vote	+25	Lottery	
Net Anticipated Change in 9th Grade Seat Capacity by 2013-2014				+154		

Proposed New High Schools for 2014-2015						
Planned Enrollment Expansions to Serve High School Grades for 2014-2015						
84X202	New Visions Charter HS for Advances Math and Science II	X650	N/A	+27	Lottery	Yes
84X208	New Visions Charter HS for the Humanities II	X655	N/A	+27	Lottery	Yes
Net Anticipated Change in 9th Grade Seat Capacity by 2014-2015				+54		

For the 2013-2014 school year, the proposed new schools, grade expansions and planned enrollment changes will add 941 ninth-grade seats in the Bronx. The phase-outs of Lehman High School and Jonathan Levin High School, along with the enrollment reduction at DeWitt Clinton High School (“Clinton”) will

³⁰ The enrollment expansion at Westchester Square Academy is contingent upon the approval of the proposals to phase-out Herbert H. Lehman High School and co-locate three new high schools on the X405 campus.

only result in the loss of 787 ninth-grade seats. Therefore, the DOE anticipates there will be a net gain in capacity of 154 ninth-grade seats in the Bronx.

For the 2012-2013 school year, 15,466 new ninth-grade seats were available in the Bronx.³¹ A total of 15,033 new ninth-grade students are enrolled in Bronx high schools in 2012-2013, leaving 433 excess seats.

Thus, if all proposals are approved, there will be 154 new ninth-grade seats (for a total of 15,620 ninth-grade seats in the Bronx for 2013-2014), which when added to the 433 excess seats from 2012-2013, totals a projected excess of 587 seats in the 2013-2014 school year.³²

Further, the changes above represent an increase in limited unscreened seats, which are available to all students, regardless of past academic history. This means that a wider set of options would be available to a greater number of students. These changes also represent an increase in the number of seats that would give priority to students residing in or attending school in the Bronx.

Information regarding the new high schools proposed to open in September 2013 will be provided in the winter for students who may be interested in applying to these schools as part of Round Two of the High Schools Admissions Process. Detailed information about all City high schools and the High School Admissions Process is published annually in the City's High School Directory, in printed materials available at DOE middle schools and Borough Enrollment Offices, and on the DOE's Web site at <http://schools.nyc.gov/ChoicesEnrollment/High/Programs>.

Impact on CTE Borough-Wide Seat Capacity

The proposals to phase-out Lehman High School and co-locate three new, non-CTE district high schools in X405, together with the proposal to reduce the enrollment at Clinton, will impact the number of CTE seats in the Bronx.

However, there are several other proposals geared towards ensuring that CTE programming remains available in the Bronx. There are two new schools proposed to open in 2013-2014 in the Bronx, on the Samuel L. Gompers Educational Campus and the Grace Dodge Educational Campus, which will offer CTE programming. The specific career clusters that will be offered by these new schools will include Health Science, and additional career clusters yet to be determined. These pathways will be selected in response to overall demand from students applying to CTE programs and demand from industry partners interested in hiring graduates with CTE endorsed diplomas, as well as labor trends and analysis of workforce needs.

In addition there are two charter schools that offer CTE programming which plan to expand enrollment in 2014-2015 in the Bronx. New Visions Charter High School for Advanced Math and Science II and New Visions Charter High School for the Humanities II will each expand by 27 ninth grade seats. It should be noted that New Visions Charter High School for Advanced Math and Science II will offer programming in Scientific Research and Engineering, a CTE career cluster currently offered by Lehman High School.

The proposed new schools and enrollment expansions will add 270 ninth-grade seats in new high schools that offer CTE programs.³³ The proposed phase outs and enrollment reductions will result in the loss of 725 ninth-grade seats in a CTE school or a school that offers CTE programming. However, it should be noted that only a portion of the seats to be eliminated from Lehman High School and DeWitt Clinton High School are CTE seats.

The DOE strongly believes in the importance of CTE education and will continue to evaluate the potential to add additional CTE educational offerings in the Bronx.

³¹ Current ninth grade seat capacity is based on 2012 ninth-grade seat targets for all district high schools (excluding District 75 and District 79 programs); seat targets for schools that have a zoned admissions element are set to the number of ninth-grade new admits.

³² The projected excess of 587 seats assumes the same number of new ninth grade admits in 2013-2014 as there were in 2012-2013. The actual number of new ninth grade admits in 2013-2014 is subject to change based on factors including, but not limited to demographics, changes in ninth grade seat targets, and new school seat capacity.

³³ However, it should be noted that not all students in the proposed new schools offering CTE programming are expected to be enrolled in such CTE programs.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at building X405. The X405 building is functionally accessible and this proposal is not expected to impact that status.

IV. Enrollment, Admissions, and School Performance Information

The impacted schools for this proposal are Lehman High School, Westchester Square, Renaissance High School, and P721X@X405.

Herbert H. Lehman High School (08X405)

Admissions Data

Current Admissions	9-12: High School Admissions Process; Admissions Methods: Zoned, Educational Option, Screened
Admissions after Proposals	N/A

Enrollment Data³⁴

	Total Enrollment Grades (9-12)
2012-2013 (unaudited)	3,042
2013-2014 (projections)	1,970-1,980
2014-2015 (projections)	985-995
2015-2016 (projections)	490-500
2016-2017 (projections)	-

Demographic Data³⁵

Percentage of Students Receiving ICT or SC Services	19%
Percentage of Students with Individualized Education Programs	24%
Percentage of English Language Learner Students	9%
Percentage of Students Eligible for Free or Reduced Lunch	58%

³⁴ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

³⁵ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

School Performance Data

X405 Herbert H. Lehman High School	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	F	F	D
Quality Review Score	P	D	N/A
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	56%	52%	47%
4 Year Graduation Rate	51%	51%	50%
6 Year Graduation Rate	62%	64%	64%
% Graduating with a Regents Diploma	39%	40%	46%
Attendance Rate	83%	78%	79%
2012-2013 State Accountability Status	Priority School		

Westchester Square Academy (08X558)

Admissions Data

Current Admissions	<p>9-12: High School Admissions Process;</p> <p>Admissions Method: Limited Unscreened with priority to Bronx students or residents</p>
Admissions after Proposals	<p>9-12: High School Admissions Process;</p> <p>Admissions Methods: Screened, Limited Unscreened with priority to Bronx students or residents</p>

Enrollment Data

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013 (unaudited)	108	-	-	-	108
2013-2014 (projections)	155-165	155-165	-	-	310-330
2014-2015 (projections)	155-165	155-165	155-165	-	465-495
2015-2016 (projections)	155-165	155-165	155-165	155-165	620-660
2016-2017 (projections)	155-165	155-165	155-165	155-165	620-660

Demographic Data

Percentage of Students Receiving ICT or SC Services	15%
Percentage of Students with Individualized Education Programs	24%
Percentage of English Language Learner Students	10%
Percentage of Students Eligible for Free or Reduced Lunch	79%

School Performance Data

Westchester Square Academy opened in September 2012. Therefore, school performance data is not yet available.

Renaissance High School for Musical Theater & Technology (08X293)

Admissions Data

Current Admissions	9-12: High School Admissions Process; Admissions Method: Limited Unscreened with priority to Bronx students or residents
Admissions after Proposals	9-12: High School Admissions Process; Admissions Method: Limited Unscreened with priority to Bronx students or residents

Enrollment Data

	Total Enrollment (Grades 9-12)
2012-2013 (unaudited)	463
2013-2014 (projections)	435-475
2014-2015 (projections)	435-475
2015-2016 (projections)	435-475
2016-2017 (projections)	435-475

Demographic Data

Percentage of Students Receiving ICT or SC Services	15%
Percentage of Students with Individualized Education Programs	23%
Percentage of English Language Learner Students	5%
Percentage of Students Eligible for Free or Reduced Lunch	54%

School Performance Data

X293 Renaissance High School for Musical Theater & Tech	2009-2010	2010-2011	2011-2012
<i>School Performance and Progress</i>			
Overall Progress Report Grade	A	B	B
Quality Review Score ³⁶	N/A	N/A	N/A
<i>Key Components of Performance and Progress</i>			
% 10+ Credit Accumulation in Year 1	73%	69%	74%
4 Year Graduation Rate	69%	72%	66%
6 Year Graduation Rate	76%	80%	81%
% Graduating with a Regents Diploma	52%	63%	62%
Attendance Rate	83%	82%	83%
<i>2012-2013 State Accountability Status</i>	In Good Standing		

³⁶ Renaissance High School last received a Quality Review Score in 2008-2009 when the school was identified as “Well Developed.”

P721X@X405 (75X721)

Admissions Data

Current Admissions	District 75: Placement Based on Individual Students Needs/Recommended Special Education Services
Admissions after Proposals	District 75: Placement Based on Individual Students Needs/Recommended Special Education Services

Enrollment Data³⁷

	Total Enrollment ³⁸
2012-2013	28
2013-2014 (projections)	33-36
2014-2015 (projections)	33-36
2015-2016 (projections)	33-36
2016-2017 (projections)	33-36
2017-2018 (projections)	33-36

Demographic Data³⁹

Percentage of Students Receiving ICT or SC Services	100%
Percentage of Students with Individualized Education Programs	99%
Percentage of English Language Learner Students	29%
Percentage of Students Eligible for Free or Reduced Lunch	66%

School Performance Data

This D75 program does not receive a Progress Report because a Progress Report is only given to those schools that serve at least 50 students in grade 3-8 who annually take the standard New York State Math and English Language Arts exams. 75X721 has a high percentage of high school students and, therefore,

³⁷ Enrollment data for 75X721 (the D75 Inclusion Program) is school reported data as of December 12, 2012.

³⁸ This D75 Inclusion Program currently exists as part of Lehman High School. If this proposal is approved, as Lehman High School phases out, P721X@X405 will continue to operate on the Lehman Campus. However, over the course of the phase-out of Lehman High School and the phase-in of the replacement schools, P721X@X405 will begin to operate as part of 08X320. The enrollment total shown here reflects P721X's total anticipated enrollment throughout this period, including students who will remain in the Lehman High School D75 Inclusion Program and students who will be admitted to the New School's D75 Inclusion Program.

³⁹ Demographic data reflects entire P721X enrollment across all locations, including but not limited to P721X @ Herbert H. Lehman HS.

does not meet this criteria.

75X721 received a Quality Review score of Proficient in 2008-2009.

New School 1 (08X320)

Admissions Data

Current Admissions	N/A
Admissions after Proposals	9-12: High School Admissions Process; Admissions Method: Limited Unscreened with priority to Bronx students or residents

Enrollment Data

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-
2013-2014 (projections)	105-115	-	-	-	105-115
2014-2015 (projections)	105-115	105-115	-	-	210-230
2015-2016 (projections)	105-115	105-115	105-115	-	315-345
2016-2017 (projections)	105-115	105-115	105-115	105-115	420-460

Demographic Data

This school is not currently open. Therefore, demographic data is not yet available.

School Performance Data

This school is not currently open. Therefore, school performance data is not yet available.

*New School 2 (08X348)***Admissions Data**

Current Admissions	N/A
Admissions after Proposals	9-12: High School Admissions Process; Admissions Method: Limited Unscreened with priority to Bronx students or residents

Enrollment Data

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-
2013-2014 (projections)	105-115	-	-	-	105-115
2014-2015 (projections)	105-115	105-115	-	-	210-230
2015-2016 (projections)	105-115	105-115	105-115	-	315-345
2016-2017 (projections)	105-115	105-115	105-115	105-115	420-460

Demographic Data

This school is not currently open. Therefore, demographic data is not yet available.

School Performance Data

This school is not currently open. Therefore, school performance data is not yet available.

*New School 3 (08X349)***Admissions Data**

Current Admissions	N/A
Admissions after Proposals	9-12: High School Admissions Process; Admissions Method: Limited Unscreened with priority to Bronx students or residents

Enrollment Data

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-
2013-2014 (projections)	105-115	-	-	-	105-115
2014-2015 (projections)	105-115	105-115	-	-	210-230
2015-2016 (projections)	105-115	105-115	105-115	-	315-345
2016-2017 (projections)	105-115	105-115	105-115	105-115	420-460
2017-2018 (projections)	105-115	105-115	105-115	105-115	420-460

Demographic Data

This school is not currently open. Therefore, demographic data is not yet available.

School Performance Data

This school is not currently open. Therefore, school performance data is not yet available.

V. Initial Costs and Savings and Cost of Instruction

If this proposal is approved, once the phase-out of Lehman High School is fully implemented, the DOE will cease to allocate funds to Lehman High School and repurpose all remaining funds previously allocated to the school. Most funding in schools' budgets is allocated on a per-pupil basis, based on current Fair Student Funding ("FSF") per capita allocation levels, which are subject to annual variation. FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs.

As a result of the phase-out, the total number of students enrolled at Lehman High School will decline each year, meaning that the school will need fewer teachers and fewer supplies to meet the needs of its smaller student population. If for some reason the overall school enrollment grows again, the overall budget will increase accordingly. In any case, funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

Please refer to the FSF Guide⁴⁰ and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at Lehman High School.⁴¹

As a school identified by the State as a Priority School, Lehman High School must implement a school intervention model. Under this proposal in which Lehman High School is phased out and replaced by new schools serving the same grade levels, Lehman High School is eligible to apply for funding from the New York State Education Department to support its phase-out, a type of whole school reform intervention model.

If this proposal is approved, the DOE, in collaboration with the school, will submit an application to the

⁴⁰ The FSF Guide is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

⁴¹ The FY13 School Allocation Memoranda is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html.

New York State Education Department for Lehman High School to implement the Federal Turnaround model. The Federal Turnaround model allows for a school to be phased out and replaced by a new school over time.

If the application is approved, such funding will support both Lehman High School and the new high schools proposed to be co-located on the Lehman Campus. Funding will be available for the school phasing out to ensure that it continues to provide students with support towards graduation, and funding will also be available for the new school(s) to support student achievement.

In addition, schools with CTE programs receive funds related to the Carl D. Perkins Vocational and Technical Education Act (“VTEA”). VTEA federal funds are used to improve career and technical education programs designed to prepare students to work in high-skill, high-wage, and high-demand careers. Currently all programs, approved or not yet approved, are eligible for these funds. After June 2014, only SED approved programs will be eligible for this funding. As VTEA funds are funded on a per-pupil basis, as Lehman High School phases out, the school will lose some of its additional funding to support the CTE program development as the enrollment declines.

All costs related to opening a new school will be included in the separate EIS proposing the co-location of three new district high schools with the existing schools on the Lehman Campus. For a detailed explanation on the initial costs and savings as a result of the co-location proposal, please see:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

If this proposal is approved, all teachers, administrative, and non-pedagogical staff at Lehman High School will be excessed over the course of the phase-out.⁴² This process will take place gradually as student enrollment declines with each successive graduating class. With fewer students, the school’s staffing needs will naturally be reduced.

All excessing will be conducted in accordance with existing labor contracts. For example, the current UFT contract requires excessing to take place in reverse seniority order within each given teaching license area.

Barring system-wide layoffs, excessed teachers are eligible to apply for other City positions, and any teachers who do not find a permanent position will be placed in the Absent Teacher Reserve (“ATR”) pool, meaning that they will continue to earn their salary while serving in the capacity of a substitute teacher in other City schools. Should there be a vacancy in the school in a teacher’s license area within one year of the teacher being excessed, the teacher would have a right of return to the school, consistent with applicable contractual provisions regarding teachers’ seniority.

Students who would otherwise have enrolled in Lehman High School may now enroll in one of the new schools on the X405 campus which the DOE has proposed to phase into the Lehman Campus, Westchester Square, or in other new schools opening borough-wide, and those schools might need to hire additional staff. Those replacement schools will follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT, and hire no less than 50% of their staff from the most senior qualified staff from the Lehman High School, if sufficient number of staff apply, until the impacted school has completed its phase-out.

New staff positions will also be created due to the phase-in of new or replacement schools Citywide, as well as the addition of the new screened program at Westchester Square. Consequently, this proposal will not necessarily result in an overall loss of teaching positions within the Citywide system.

If approved, this proposal will not impact the personnel needs of Renaissance High School or P721X@X405, which will retain its current D75 staff members.

⁴² Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

B. Administration

If this proposal is approved, all school supervisor and/or administrator positions assigned to Lehman High School will eventually be excessed when the school is closed. Some positions will likely be excessed as the school gradually phases out, administrative needs decreasing as the school serves an increasingly smaller student population. Again, all excessing will take place in accordance with existing labor contracts.

If approved, this proposal could lead to the creation of additional school supervisor and/or administrator positions at Westchester Square. This proposal will not impact the administration of Renaissance High School or P721X@X405.

C. Transportation

If this proposal is approved, transportation will continue to be provided according to Chancellor's Regulation A-801, available at: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>. There will be no change to existing transportation practices at Lehman High School or the other organizations in X405 as a result of this proposal.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with Citywide policy if this proposal is approved. This proposal is not expected to impact the support services of the other organizations located in the X405 building.

VII. Building Information

Building		X405
Type of Building		HS
Year Built		1972
Overall BCAS rating		2.67
2011-2012 Target Building Utilization		122%
2011-2012 Target Building Capacity		3369
FY 2012 Maintenance Costs	Labor	\$96,437
	Materials	\$33,977
	Maintenance and repair contracts	\$134,945
	Service contracts	\$36,855
	Custodial operations costs—Materials	\$31,521
	Custodial operations costs—Custodial Allocation	\$694,759
FY 2012 Energy Costs	Electric	\$569,498
	Gas	\$2,633
	Oil	\$477,767
Projects completed during the current or prior school year		School Based Health Center, Electrical Upgrade, Hallway Ceilings
Projects proposed in the capital plan		Windows, IP Surveillance Camera Installation
Accessibility of the building		Building is functionally fully programmatically accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office, Science Lab

**Appendix A: Citywide High Schools
Career Cluster: Arts, A/V Technology and Communication**

DBN ⁴³	Borough	School Name	Address	2012-2013 Enrollment	2011-2012 Org Capacity	2012-2013 Org Util	2011-2012 Overall Grade	% SE	% ELL	Program Name	School Admissions Method ⁴⁴	CTE State Approval Status
01M515	Manhattan	Lower East Side Preparatory High School	145 Stanton Street	529	549	96%	A	0%	64%	Technical Theatre	Transfer School	Non-Approved
02M422	Manhattan	Quest to Learn	351 West 18 Street	341	204	167%		9%	1%	Visual Communications	Limited Unscreened	Non-Approved
02M507	Manhattan	Urban Assembly Gateway School for Technology	439 West 49Th Street	248	163	152%	-	8%	5%	Digital Design and Animation	Limited Unscreened	Non-Approved
02M519	Manhattan	Talent Unlimited High School	317 East 67 Street	521	618	84%	A	0%	0%	Dance	Audition	Non-Approved
02M519	Manhattan	Talent Unlimited High School	317 East 67 Street	521	618	84%	A	0%	0%	Drama	Audition	Approved
02M600	Manhattan	The High School of Fashion Industries	225 West 24 Street	1677	1879	89%	A	7%	3%	Fashion Design	Audition	Approved
02M600	Manhattan	The High School of Fashion Industries	225 West 24 Street	1677	1879	89%	A	7%	3%	Commercial Arts and Illustration	Audition	Approved
02M615	Manhattan	Chelsea Career and Technical Education High School	131 Avenue Of The Americas	431	779	55%	B	11%	4%	Graphic Design	Screened	Approval Pending
02M620	Manhattan	Norman Thomas High School	111 East 33 Street	730	1156	63%	-	16%	21%	Cartoon and Animation, Interactive Tech	Phase Out	Phase Out
02M620	Manhattan	Norman Thomas High School	111 East 33 Street	730	1156	63%	-	16%	21%	Film/Video Production	Phase Out	Phase Out
02M625*	Manhattan	High School of Graphic Communication Arts	439 West 49Th Street	1246	1686	74%	F	14%	8%	Commercial Arts and Illustration	Ed. Opt.	Approved
02M625*	Manhattan	High School of Graphic Communication Arts	439 West 49Th Street	1246	1686	74%	F	14%	8%	Commercial Photography	Ed. Opt.	Approval Pending

⁴³ Asterisk in the DBN column indicates that the school organization will be voted on for phase-out in the March 11, 2013 PEP.

⁴⁴ The admissions method of programs that are in the process of phasing out are only open to students who are of the remaining grade levels.

02M625*	Manhattan	High School of Graphic Communication Arts	439 West 49Th Street	1246	1686	74%	F	14%	8%	Commercial Offset Printing	Ed. Opt.	Phase Out
02M630	Manhattan	Art and Design High School	231-249 East 56 Street	1405	1436	98%	B	7%	2%	Apparel Design	Audition	Non-Approved
02M630	Manhattan	Art and Design High School	231-249 East 56 Street	1405	1436	98%	B	7%	2%	Commercial Photography	Audition	Non-Approved
02M630	Manhattan	Art and Design High School	231-249 East 56 Street	1405	1436	98%	B	7%	2%	Film /Video Production	Audition	Non-Approved
02M630	Manhattan	Art and Design High School	231-249 East 56 Street	1405	1436	98%	B	7%	2%	Cartoon and Animation, Interactive Tech	Audition	Approval Pending
02M630	Manhattan	Art and Design High School	231-249 East 56 Street	1405	1436	98%	B	7%	2%	Graphic Design and Illustration	Audition	Approved
03M479	Manhattan	Beacon High School	227-243 West 61St Street	1265	809	156%	A	2%	0%	Digital Media	Screened	Non-Approved
03M485	Manhattan	Fiorello H. LaGuardia High School of Music & Art and Performing Arts	100 Amsterdam Avenue	2694	2099	128%	A	0%	0%	Dance	Audition	Non-Approved
03M485	Manhattan	Fiorello H. LaGuardia High School of Music & Art and Performing Arts	100 Amsterdam Avenue	2694	2099	128%	A	0%	0%	Drama	Audition	Non-Approved
03M485	Manhattan	Fiorello H. LaGuardia High School of Music & Art and Performing Arts	100 Amsterdam Avenue	2694	2099	128%	A	0%	0%	Technical Theatre	Audition	Non-Approved
05M367	Manhattan	Academy for Social Action: A College Board School	509 West 129 Street	408	405	101%	F	16%	14%	Digital Filmmaking/Film/Video Production	Limited Unscreened	Non-Approved

06M540	Manhattan	A. Philip Randolph Campus High School	443 West 135 Street	1354	1437	94%	D	6%	3%	Drama	Ed. Opt.	Non-Approved
06M540	Manhattan	A. Philip Randolph Campus High School	443 West 135 Street	1354	1437	94%	D	6%	3%	Technical Theater	Ed. Opt.	Non-Approved
07X655	Bronx	Samuel Gompers Career and Technical Education High School	455 Southern Blvd	428	1368	31%	-	21%	16%	Electronic and Computer Audio Technology	Phase Out	Phase Out
07X655	Bronx	Samuel Gompers Career and Technical Education High School	455 Southern Blvd	428	1368	31%	-	21%	16%	Desktop Publishing	Phase Out	Phase Out
10X437	Bronx	Fordham High School for the Arts	500 East Fordham Road	387	344	113%	A	20%	7%	Drama	Audition	Non-Approved
10X475	Bronx	John F. Kennedy High School	99 Terrace View Avenue	422	942	45%	-	14%	25%	Audio Engineering	Phase Out	Non-Approved
10X475	Bronx	John F. Kennedy High School	99 Terrace View Avenue	422	942	45%	-	14%	25%	Graphic Design	Phase Out	Non-Approved
10X475	Bronx	John F. Kennedy High School	99 Terrace View Avenue	422	942	45%	-	14%	25%	Film/Video Production	Phase Out	Non-Approved
10X660	Bronx	Grace Dodge Career and Technical Education High School	2474 Crotona Avenue	749	1262	59%	-	18%	22%	Communication Media	Phase Out	Non-Approved
10X660	Bronx	Grace Dodge Career and Technical Education High School	2474 Crotona Avenue	749	1262	59%	-	18%	22%	Desktop Publishing	Phase Out	Phase Out
11X418	Bronx	Bronx High School for the Visual Arts	2040 Antin Pl	492	486	101%	C	15%	5%	Graphic Design	Limited Unscreened	Non-Approved

11X455	Bronx	Harry S Truman High School	750 Baychester Avenue	1867	2894	65%	A	13%	8%	Media Academy/Media Production	Ed. Opt.	Non-Approved
13K430	Brooklyn	Brooklyn Technical High School	29 Ft Greene Place	5459	4291	127%	B	0%	0%	Media	Test	Approved
14K454	Brooklyn	Green School: An Academy for Environmental Careers	223 Graham Avenue	349	555	63%	B	16%	12%	Technical Theatre	Limited Unscreened	Non-Approved
16K455	Brooklyn	Boys and Girls High School	1700 Fulton Street	1248	3389	37%	F	14%	3%	Film/Video Production	Screened	Non-Approved
16K455	Brooklyn	Boys and Girls High School	1700 Fulton Street	1248	3389	37%	F	14%	3%	Graphic Arts	Screened	Non-Approved
16K455	Brooklyn	Boys and Girls High School	1700 Fulton Street	1248	3389	37%	F	14%	3%	Graphic Design	Screened	Non-Approved
17K600	Brooklyn	Clara Barton High School	901 Classon Avenue	1618	1614	100%	C	11%	10%	Dance	Ed. Opt.	Non-Approved
18K567	Brooklyn	Brooklyn Theatre Arts High School	6565 Flatlands Avenue	383	609	63%	C	16%	6%	Technical Theatre	Limited Unscreened	Non-Approved
18K567	Brooklyn	Brooklyn Theatre Arts High School	6565 Flatlands Avenue	383	609	63%	C	16%	6%	Drama	Limited Unscreened	Non-Approved
18K617	Brooklyn	High School for Innovation in Advertising and Media	1600 Rockaway Parkway	330	731	45%	C	14%	8%	Digital Media	Limited Unscreened	Approved
19K660	Brooklyn	W. H. Maxwell Career and Technical Education High School	145 Pennsylvania Avenue	474	1041	46%	B	29%	7%	Apparel Design	Ed. Opt.	Non-Approved
19K660	Brooklyn	W. H. Maxwell Career and Technical Education High School	145 Pennsylvania Avenue	474	1041	46%	B	29%	7%	Communication Media	Ed. Opt.	Non-Approved

21K559	Brooklyn	Life Academy High School for Film and Music	2630 Benson Avenue	258	375	69%	B	18%	5%	Film/Video Production	Limited Unscreened	Non-Approved
21K620	Brooklyn	William E. Grady Career and Technical Education High School	25 Brighton 4Th Road	796	1450	55%	B	20%	4%	Audio Visual	Ed. Opt.	Non-Approved
21K690	Brooklyn	Brooklyn Studio Secondary School	8310 21St Avenue	886	848	104%	B	14%	9%	Digital Media	Ed. Opt.	Approval Pending
22K405	Brooklyn	Midwood High School	2839 Bedford Avenue	3907	2428	161%	B	5%	4%	Media Production	Unscreened	Non-Approved
24Q485	Queens	Grover Cleveland High School	21-27 Himrod Street	1962	2208	89%	B	9%	20%	Academy of Arts & Humanities Music	Ed. Opt.	Non-Approved
24Q485	Queens	Grover Cleveland High School	21-27 Himrod Street	1962	2208	89%	B	9%	20%	Academy of Arts and Humanities Design	Ed. Opt.	Non-Approved
24Q485	Queens	Grover Cleveland High School	21-27 Himrod Street	1962	2208	89%	B	9%	20%	Academy of Arts and Humanities Theatre & Dramatics	Ed. Opt.	Non-Approved
24Q550	Queens	High School for Arts and Business	105-25 Horace Harding Expy N	862	569	151%	A	9%	13%	Graphic Design	Ed. Opt.	Non-Approved
24Q600	Queens	Queens Vocational and Technical High School	37-02 47 Avenue	1476	1231	120%	B	10%	5%	Computer Graphics	Screened	Non-Approved
25Q285	Queens	World Journalism Preparatory: A College Board School	34-65 192 Street	610	626	97%	A	12%	1%	Media Journalism	Limited Unscreened	Non-Approved
25Q525	Queens	Townsend Harris High School	149-11 Melbourne Avenue	1116	906	123%	A	0%	0%	Media Journalism	Screened	Non-Approved

26Q495	Queens	Bayside High School	32-24 Corporal Kennedy Street	3308	2235	148%	A	7%	5%	Audio Engineer/Music Production	Audition	Non-Approved
26Q495	Queens	Bayside High School	32-24 Corporal Kennedy Street	3308	2235	148%	A	7%	5%	Digital Art/Digital Communication	Audition	Non-Approved
27Q400	Queens	August Martin High School	156-10 Baisley Boulevard	1031	1769	58%	D	21%	5%	Communications Arts Academy/Media Production	Ed. Opt.	Non-Approved
28Q505	Queens	Hillcrest High School	160-05 Highland Avenue	3154	2676	118%	B	7%	14%	Film/Video Production	Ed. Opt.	Non-Approved
28Q620	Queens	Thomas A. Edison Career and Technical Education High School	165-65 84 Avenue	2233	1768	126%	A	9%	1%	Commercial Arts and Illustration	Screened	Approved
28Q620	Queens	Thomas A. Edison Career and Technical Education High School	165-65 84 Avenue	2233	1768	126%	A	9%	1%	Graphic Arts	Screened	Approved
30Q301	Queens	Academy for Careers in Television and Film	36-41 28 Street	439	537	82%	A	10%	3%	Film/Video Production	Limited Unscreened	Approved
30Q501	Queens	Frank Sinatra School of the Arts High School	35-12 35Th Avenue	786	746	105%	A	0%	0%	Dance	Audition	Non-Approved
30Q501	Queens	Frank Sinatra School of the Arts High School	35-12 35Th Avenue	786	746	105%	A	0%	0%	Drama	Audition	Non-Approved
30Q502	Queens	Information Technology High School	21-16 44Th Road	933	748	125%	C	12%	10%	Film/Video Production	Ed. Opt.	Non-Approved
31R440	Staten Island	New Dorp High School	465 New Dorp Lane	2692	3345	80%	B	8%	5%	Digital Communication	Ed. Opt.	Non-Approved
31R450	Staten Island	Curtis High School	105 Hamilton Avenue	2498	1697	147%	B	11%	6%	Audio Engineer	Unscreened	Non-Approved

31R450	Staten Island	Curtis High School	105 Hamilton Avenue	2498	1697	147%	B	11%	6%	Film/Video Production	Unscreened	Non-Approved
31R450	Staten Island	Curtis High School	105 Hamilton Avenue	2498	1697	147%	B	11%	6%	Graphic Design	Unscreened	Non-Approved
31R450	Staten Island	Curtis High School	105 Hamilton Avenue	2498	1697	147%	B	11%	6%	Dance	Unscreened	Non-Approved
31R450	Staten Island	Curtis High School	105 Hamilton Avenue	2498	1697	147%	B	11%	6%	Media Studies	Unscreened	Non-Approved
31R455	Staten Island	Tottenville High School	100 Luten Avenue	3876	3531	110%	B	11%	1%	Advertising	Ed. Opt.	Non-Approved
31R600	Staten Island	Ralph R. McKee Career and Technical Education High School	290 St Marks Place	654	1046	63%	B	16%	4%	Graphic Design	Screened	Approved

**Appendix A: Citywide High Schools
Career Cluster: Information Technology**

DBN ⁴⁵	Borough	School Name	Address	2012-2013 Enrollment	2011-2012 Org Capacity ⁴⁶	2012-2013 Org Util ⁴⁷	2011-2012 Overall Grade	% SE	% EL	Program Name	School Admissions Method ⁴⁸	CTE State Approval Status
01M515	Manhattan	Lower East Side Preparatory High School	145 Stanton Street	529	549	96%	A	0%	64%	Web Design	Transfer School	Non-Approved
02M316	Manhattan	Urban Assembly School of Business for Young Women, the	26 Broadway	426	498	86%	B	14%	4%	Entrepreneurship/Virtual Enterprise	Limited Unscreened	Non-Approved
02M393	Manhattan	BUSINESS OF SPORTS SCHOOL	439 West 49Th Street	389	321	121%	-	14%	7%	Entrepreneurship/Virtual Enterprise	Limited Unscreened	Non-Approved
02M422	Manhattan	Quest to Learn	351 West 18 Street	341	204	167%	-	9%	1%	Games systems design, bioinformatic systems, visual systems	Limited Unscreened	Non-Approved
02M460	Manhattan	Washington Irving High School	40 Irving Place	641	1537	42%	-	16%	20%	Academy of Information Technology/AOIT/web design	Phase Out	Phase Out
02M489	Manhattan	High School of Economics and Finance	100 Trinity Place	761	733	104%	B	9%	9%	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Non-Approved
02M507	Manhattan	Urban Assembly Gateway School for Technology	439 West 49Th Street	248	163	152%	-	8%	5%	A+ Computer Repair	Limited Unscreened	Non-Approved
02M507	Manhattan	Urban Assembly Gateway School for Technology	439 West 49Th Street	248	163	152%	-	8%	5%	Health Information Technology	Limited Unscreened	Non-Approved

⁴⁵ Asterisk in the DBN column indicates that the school organization will be voted on for phase-out in the March 11, 2013 PEP.

⁴⁶ The org capacity and org utilization of new schools that opened in the 2012-2013 school year are denoted as N/A.

⁴⁷ The org capacity and org utilization of new schools that opened in the 2012-2013 school year are denoted as N/A.

⁴⁸ The admissions method of programs that are in the process of phasing out are only open to students who are of the remaining grade levels.

02M529	Manhattan	Jacqueline Kennedy Onassis High School	120 West 46 Street	724	545	133%	B	10%	9%	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Non-Approved
02M542	Manhattan	Manhattan Bridges High School	525 West 50Th Street	564	659	86%	A	1%	64%	Academy of Information Technology/AOIT	Screened: Language & Academics	Non-Approved
02M546	Manhattan	Academy for Software Engineering	40 Irving Place	128	N/A	N/A		12%	5%	Software Engineering	Limited Unscreened	Non-Approved
02M615	Manhattan	Chelsea Career and Technical Education High School	131 Avenue Of The Americas	431	779	55%	B	11%	4%	A+ Computer Repair	Screened	Approved
02M615	Manhattan	Chelsea Career and Technical Education High School	131 Avenue Of The Americas	431	779	55%	B	11%	4%	Cisco	Screened	Approved
02M620	Manhattan	Norman Thomas High School	111 East 33 Street	730	1156	63%	-	16%	21%	Web Design	Phase Out	Phase Out
02M620	Manhattan	Norman Thomas High School	111 East 33 Street	730	1156	63%	-	16%	21%	Entrepreneurship/Virtual Enterprise	Phase Out	Phase Out
03M299	Manhattan	High School for Arts, Imagination and Inquiry	122 Amsterdam Avenue	440	416	106%	B	15%	11%	Entrepreneurship/Virtual Enterprise	Limited Unscreened	Non-Approved
03M494	Manhattan	High School of Arts and Technology	122 Amsterdam Avenue	612	683	90%	C	11%	11%	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Non-Approved
06M540	Manhattan	A. Philip Randolph Campus High School	443 West 135 Street	1354	1437	94%	D	6%	3%	Entrepreneurship and Virtual Enterprises	Ed. Opt.	Non-Approved
07X655	Bronx	Samuel Gompers Career and Technical Education High School	455 Southern Blvd	428	1368	31%	-	21%	16%	A+ Computer Repair	Phase Out	Phase Out

07X655	Bronx	Samuel Gompers Career and Technical Education High School	455 Southern Blvd	428	1368	31%	-	21%	16%	CISCO Networking Academy	Phase Out	Phase Out
08X650	Bronx	Jane Addams High School for Academic Careers	900 Tinton Avenue	488	1241	39%	-	15%	9%	Entrepreneurship/Virtual Enterprise	Phase Out	Phase Out
09X365	Bronx	Academy for Language and Technology	1700 Macombs Road	320	431	74%	A	0%	79%	Academy of Information Technology/IT	Screened: Language	Non-Approved
09X365	Bronx	Academy for Language and Technology	1700 Macombs Road	320	431	74%	A	0%	79%	Media Communication	Screened: Language	Approved
09X412	Bronx	Bronx High School of Business	240 East 172 Street	380	507	75%	C	21%	25%	Entrepreneurship/Virtual Enterprise	Limited Unscreened	Non-Approved
10X213	Bronx	Bronx Engineering and Technology Academy	99 Terrace View Avenue	419	525	80%	B	19%	15%	Information Technology	Limited Unscreened	Non-Approved
10X368	Bronx	In-Tech Academy (M.S. / High School 368)	2975 Tibbett Avenue	1091	973	112%	C	9%	13%	Cisco	Screened	Non-Approved
10X368	Bronx	In-Tech Academy (M.S. / High School 368)	2975 Tibbett Avenue	1091	973	112%	C	9%	13%	Entrepreneurship/Virtual Enterprise	Screened	Non-Approved
10X433	Bronx	High School for Teaching and the Professions	2780 Reservoir Avenue	501	543	92%	B	12%	16%	Entrepreneurship/Virtual Enterprise	Limited Unscreened	Non-Approved
10X440	Bronx	DeWitt Clinton High School	100 West Mosholu Parkway South	3756	3428	110%	F	13%	19%	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Non-Approved
10X524	Bronx	Crotona International High School	2474 Crotona Avenue	148	133	111%	-	0%	68%	Computer Software and Media Applications, Other	Screened: Language	Non-Approved

10X660	Bronx	Grace Dodge Career and Technical Education High School	2474 Crotona Avenue	749	1262	59%	-	18%	22%	Entrepreneurship/Virtual Enterprise	Phase Out	Phase Out
10X660	Bronx	Grace Dodge Career and Technical Education High School	2474 Crotona Avenue	749	1262	59%	-	18%	22%	Computer Installation and RepairTechnology	Phase Out	Non-Approved
10X660	Bronx	Grace Dodge Career and Technical Education High School	2474 Crotona Avenue	749	1262	59%	-	18%	22%	Academy of Information Technology/AOIT	Phase Out	Phase Out
11X270	Bronx	Academy for Scholarship and Entrepreneurship: A College Board School	921 East 228Th Street	538	613	88%	B	17%	6%	Entrepreneurship/Virtual Enterprise	Limited Unscreened	Non-Approved
11X275	Bronx	High School of Computers and Technology	800 East Gun Hill Road	563	426	132%	A	15%	11%	computer technology/computer systems technology	Limited Unscreened	Approved
11X415	Bronx	Christopher Columbus High School	925 Astor Avenue	471	945	50%	-	21%	17%	A+ Computer Repair/CISCO	Phase Out	Non-Approved
13K605	Brooklyn	George Westinghouse Career and Technical Education High School	105 Johnson Street	824	1299	63%	C	13%	2%	CISCO Networking Academy	Screened	Non-Approved
13K605	Brooklyn	George Westinghouse Career and Technical Education High School	105 Johnson Street	824	1299	63%	C	13%	2%	Web Design	Screened	Non-Approved
13K605	Brooklyn	George Westinghouse Career and Technical Education High School	105 Johnson Street	824	1299	63%	C	13%	2%	A+ Computer Repair	Screened	Approval Pending
14K478	Brooklyn	The High School for Enterprise, Business and	850 Grand Street	1008	896	113%	B	9%	11%	Cisco	Ed. Opt.	Approved

		Technology										
14K610	Brooklyn	Automotive High School	50 Bedford Avenue	633	918	69%	C	20%	6%	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Non-Approved
15K429	Brooklyn	Brooklyn School for Global Studies	284 Baltic Street	316	835	38%	B	27%	6%	CISCO	Screened	Non-Approved
16K455	Brooklyn	Boys and Girls High School	1700 Fulton Street	1248	3389	37%	F	14%	3%	Entrepreneurship/Virtual Enterprise	Screened	Non-Approved
16K455	Brooklyn	Boys and Girls High School	1700 Fulton Street	1248	3389	37%	F	14%	3%	Information Technology Academy	Screened	Non-Approved
17K122	Brooklyn	Pathways in Technology Early College High School (P-Tech)	150 Albany Avenue	226	185	122%	-	16%	1%	Computer science	Limited Unscreened	Non-Approved
17K544	Brooklyn	International Arts Business School	600 Kingston Avenue	207	501	41%	-	14%	8%	Entrepreneurship/Virtual Enterprise	Phase Out	Non-Approved
17K600	Brooklyn	Clara Barton High School	901 Classon Avenue	1618	1614	100%	C	11%	10%	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Non-Approved
17K625	Brooklyn	Paul Robeson High School	150 Albany Avenue	171	529	32%	-	23%	5%	Academy of Information Technology/AOIT	Phase Out	Phase Out
17K625	Brooklyn	Paul Robeson High School	150 Albany Avenue	171	529	32%	-	23%	5%	New Media	Phase Out	Phase Out
17K625	Brooklyn	Paul Robeson High School	150 Albany Avenue	171	529	32%	-	23%	5%	Entrepreneurship/Virtual Enterprise	Phase Out	Phase Out
18K563	Brooklyn	It Takes a Village Academy	5800 Tilden Avenue	420	721	58%	A	12%	19%	CISCO Networking Academy	Limited Unscreened	Non-Approved
18K566	Brooklyn	Brooklyn Generation School	6565 Flatlands Avenue	307	456	67%	C	22%	6%	CISCO	Limited Unscreened	Non-Approved
18K629	Brooklyn	Cultural Academy for the Arts and Sciences	5800 Tilden Avenue	305	711	43%	B	20%	4%	Entrepreneurship/Virtual Enterprise	Limited Unscreened	Non-Approved

19K618	Brooklyn	Academy of Innovative Technology	999 Jamaica Avenue	418	552	76%	B	14%	10%	Information Technology	Limited Unscreened	Non-Approved
19K618	Brooklyn	Academy of Innovative Technology	999 Jamaica Avenue	418	552	76%	B	14%	10%	Academy of Information Technology/Computer Repair	Limited Unscreened	Approved
19K618	Brooklyn	Academy of Innovative Technology	999 Jamaica Avenue	418	552	76%	B	14%	10%	Academy of Information Technology/Web Design	Limited Unscreened	Approval Pending
20K445	Brooklyn	New Utrecht High School	1601 80 Street	3299	2225	148%	B	12%	23%	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Non-Approved
20K490	Brooklyn	Fort Hamilton High School	8301 Shore Road	4474	2752	163%	B	11%	21%	Entrepreneurship/Virtual Enterprise	Screened	Non-Approved
21K348	Brooklyn	High School of Sports Management	2630 Benson Avenue	349	532	66%	C	17%	4%	Entrepreneurship/Virtual Enterprise	Limited Unscreened	Non-Approved
21K410	Brooklyn	Abraham Lincoln High School	2800 Ocean Parkway	2459	2015	122%	C	13%	13%	Business Information Technology/Entrepreneurship	Ed. Opt.	Non-Approved
21K525	Brooklyn	Edward R. Murrow High School	1600 Avenue L	4081	3313	123%	B	12%	9%	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Non-Approved
21K540	Brooklyn	John Dewey High School	50 Avenue X	1914	2434	79%	B	8%	21%	Computer Science Institute	Ed. Opt.	Non-Approved
21K620	Brooklyn	William E. Grady Career and Technical Education High School	25 Brighton 4Th Road	796	1450	55%	B	20%	4%	A+ Computer Repair	Ed. Opt.	Non-Approved
22K425	Brooklyn	James Madison High School	3787 Bedford Avenue	3223	2288	141%	B	10%	11%	Information Technology	Screened	Non-Approved
24Q264	Queens	Academy of Finance and Enterprise	30-20 Thomson Avenue	437	376	116%	A	8%	6%	Entrepreneurship/Virtual Enterprise	Limited Unscreened	Non-Approved

24Q485	Queens	Grover Cleveland High School	21-27 Himrod Street	1962	2208	89%	B	9%	20%	Academy of Information Technology/AOIT	Ed. Opt.	Non-Approved
24Q550	Queens	High School for Arts and Business	105-25 Horace Harding Expy N	862	569	151%	A	9%	13%	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Approval Pending
24Q600	Queens	Queens Vocational and Technical High School	37-02 47 Avenue	1476	1231	120%	B	10%	5%	A+ Computer Repair	Screened	Approved
24Q600	Queens	Queens Vocational and Technical High School	37-02 47 Avenue	1476	1231	120%	B	10%	5%	New Media	Screened	Approved
25Q460	Queens	Flushing High School	35-01 Union Street	3032	2031	149%	D	10%	18%	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Non-Approved
26Q430	Queens	Francis Lewis High School	58-20 Utopia Parkway	4149	2360	176%	A	10%	13%	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Non-Approved
26Q495	Queens	Bayside High School	32-24 Corporal Kennedy Street	3308	2235	148%	A	7%	5%	Computer Programming	Audition	Non-Approved
27Q480	Queens	John Adams High School	101-01 Rockaway Boulevard	3301	2773	119%	C	10%	16%	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Non-Approved
28Q440	Queens	Forest Hills High School	67-01 110 Street	3854	2064	187%	A	9%	8%	Entrepreneurship/Virtual Enterprise	Screened	Non-Approved
28Q505	Queens	Hillcrest High School	160-05 Highland Avenue	3154	2676	118%	B	7%	14%	Cisco Academy	Ed. Opt.	Non-Approved
28Q620	Queens	Thomas A. Edison Career and Technical Education High School	165-65 84 Avenue	2233	1768	126%	A	9%	1%	A+ Computer Repair	Screened	Approval Pending

28Q620	Queens	Thomas A. Edison Career and Technical Education High School	165-65 84 Avenue	2233	1768	126 %	A	9%	1%	Cisco	Screened	Approval Pending
28Q620	Queens	Thomas A. Edison Career and Technical Education High School	165-65 84 Avenue	2233	1768	126 %	A	9%	1%	Web Design	Screened	Approved
29Q496*	Queens	Business, Computer Applications & Entrepreneurship High School	207- 01 116Th Avenue	337	509	66%	D	13 %	7%	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Non-Approved
30Q445	Queens	William Cullen Bryant High School	48-10 31 Avenue	2798	2742	102 %	C	10 %	16 %	Entrepreneurship/Virtual Enterprise	Screened	Approved
30Q502	Queens	Information Technology High School	21-16 44Th Road	933	748	125 %	C	12 %	10 %	Apple Academy	Ed. Opt.	Non-Approved
30Q502	Queens	Information Technology High School	21-16 44Th Road	933	748	125 %	C	12 %	10 %	Cisco Academy	Ed. Opt.	Non-Approved
30Q502	Queens	Information Technology High School	21-16 44Th Road	933	748	125 %	C	12 %	10 %	Web Design Academy	Ed. Opt.	Non-Approved
30Q555	Queens	Newcomers High School	28-01 41 Avenue	945	895	106 %	A	0%	76 %	Entrepreneurship/Virtual Enterprise	Screened: Language	Non-Approved
31R440	Staten Island	New Dorp High School	465 New Dorp Lane	2692	3345	80%	B	8%	5%	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Approved
31R445	Staten Island	Port Richmond High School	85 St Josephs Avenue	1976	2145	92%	B	12 %	5%	Entrepreneurship/Virtual Enterprise	Screened	Non-Approved
31R450	Staten Island	Curtis High School	105 Hamilton Avenue	2498	1697	147 %	B	11 %	6%	New Media	Unscreened	Approved
31R455	Staten Island	Tottenville High School	100 Luten Avenue	3876	3531	110 %	B	11 %	1%	Cisco Networking Academy	Ed. Opt.	Non-Approved
31R460	Staten Island	Susan E. Wagner High School	1200 Manor Road	3419	2685	127 %	A	14 %	3%	Entrepreneurship/Virtual Enterprise	Screened	Non-Approved

31R600	Staten Island	Ralph R. McKee Career and Technical Education High School	290 St Marks Place	654	1046	63%	B	16%	4%	CISCO Networking Academy	Screened	Approval Pending
79M645	Manhattan	School for Cooperative Technical Education	321 East 96 Street	575	502	115%		12%	12%	A+ Computer Repair	Unscreened	Non-Approved
79M645	Manhattan	School for Cooperative Technical Education	321 East 96 Street	575	502	115%		12%	12%	Cisco Networking Academy	Phase Out	Non-Approved

**Appendix A: Citywide High Schools
Career Cluster: Law and Public Safety**

DBN ⁴⁹	Borough	School Name	Address	2012-2013 Enrollment	2011-2012 Org Capacity	2012-2013 Org Util	2011-2012 Overall Grade	% SE	% ELL	Program Name	School Admissions Method	CTE State Approval Status ⁵⁰
02M460	Manhattan	Washington Irving High School	40 Irving Place	641	1537	42%	-	16%	20%	Computer Forensics	Phase Out	Phase Out
02M460	Manhattan	Washington Irving High School	40 Irving Place	641	1537	42%	-	16%	20%	Law Academy/Legal Studies	Phase Out	Phase Out
02M520	Manhattan	Murry Bergtraum High School for Business Careers	411 Pearl Street	1806	2134	85%	D	12%	11%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
02M520	Manhattan	Murry Bergtraum High School for Business Careers	411 Pearl Street	1806	2134	85%	D	12%	11%	Law Enforcement Academy	Ed. Opt.	Non-Approved
06M467	Manhattan	High School for Law and Public Service	549 Audubon Avenue	691	519	133%	B	11%	29%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
08X519	Bronx	Felisa Rincon de Gautier Institute for Law and Public Policy, The	1440 Story Avenue	367	418	88%	C	18%	13%	Law Academy/Legal Studies	Limited Unscreened	Non-Approved
08X650	Bronx	Jane Addams High School for Academic Careers	900 Tinton Avenue	488	1241	39%	-	15%	9%	Law Academy/Legal Studies	Phase Out	Phase Out
09X525	Bronx	Bronx Leadership Academy High School	1710 Webster Avenue	710	552	129%	B	15%	10%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
10X284	Bronx	Bronx School of Law and Finance	99 Terrace View Avenue	420	556	76%	B	17%	6%	Law Academy/Legal Studies	Limited Unscreened	Non-Approved
10X439	Bronx	Bronx High School for Law and Community Service	500 East Fordham Road	419	420	100%	C	16%	16%	Law Enforcement Academy	Ed. Opt.	Non-Approved

⁴⁹ Asterisk in the DBN column indicates that the school organization will be voted on for phase-out in the March 11, 2013 PEP.

⁵⁰ The admissions method of programs that are in the process of phasing out are only open to students who are of the remaining grade levels.

10X660	Bronx	Grace Dodge Career and Technical Education High School	2474 Crotona Avenue	749	1262	59%	-	18%	22%	Law Academy/Legal Studies	Phase Out	Phase Out
11X455	Bronx	Harry S Truman High School	750 Baychester Avenue	1867	2894	65%	A	13%	8%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
11X455	Bronx	Harry S Truman High School	750 Baychester Avenue	1867	2894	65%	A	13%	8%	Law Enforcement Academy	Ed. Opt.	Non-Approved
12X690	Bronx	Monroe Academy for Business/Law	1300 Boynton Avenue	150	408	37%	-	11%	15%	Law Academy	Phase Out	Non-Approved
13K430	Brooklyn	Brooklyn Technical High School	29 Ft Greene Place	5459	4291	127%	B	0%	0%	Criminal Justice	Test	Non-Approved
14K477	Brooklyn	School for Legal Studies	850 Grand Street	718	1055	68%	C	10%	8%	Computer Forensics	Ed. Opt.	Non-Approved
14K477	Brooklyn	School for Legal Studies	850 Grand Street	718	1055	68%	C	10%	8%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
14K477	Brooklyn	School for Legal Studies	850 Grand Street	718	1055	68%	C	10%	8%	Law Enforcement	Ed. Opt.	Non-Approved
15K519	Brooklyn	Cobble Hill School of American Studies	347 Baltic Street	627	841	75%	B	15%	7%	Law Academy/Legal Studies	Limited Unscreened	Non-Approved
16K455	Brooklyn	Boys and Girls High School	1700 Fulton Street	1248	3389	37%	F	14%	3%	Law Academy/Legal Studies	Screened	Non-Approved
16K498	Brooklyn	Brooklyn High School for Law and Technology	1396 Broadway	462	663	70%	A	11%	4%	Law Academy/Legal Studies	Screened	Non-Approved
17K539	Brooklyn	High School for Service & Learning at Erasmus	911 Flatbush Avenue	411	455	90%	A	18%	8%	Law Academy/Legal Studies	Limited Unscreened	Non-Approved
18K642	Brooklyn	Urban Action Academy	1600 Rockaway Parkway	306	522	59%	C	16%	10%	Law Academy/Legal Studies	Limited Unscreened	Non-Approved

20K445	Brooklyn	New Utrecht High School	1601 80 Street	3299	2225	148%	B	12%	23%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
20K490	Brooklyn	Fort Hamilton High School	8301 Shore Road	4474	2752	163%	B	11%	21%	Law Academy/Legal Studies	Screened	Non-Approved
22K405	Brooklyn	Midwood High School	2839 Bedford Avenue	3907	2428	161%	B	5%	4%	Law Academy/Legal Studies	Unscreened	Non-Approved
22K425	Brooklyn	James Madison High School	3787 Bedford Avenue	3223	2288	141%	B	10%	11%	Law Academy/Legal Studies	Screened	Non-Approved
22K495*	Brooklyn	Sheepshead Bay High School	3000 Avenue X	1731	2430	71%	D	13%	22%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
25Q460	Queens	Flushing High School	35-01 Union Street	3032	2031	149%	D	10%	18%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
25Q460	Queens	Flushing High School	35-01 Union Street	3032	2031	149%	D	10%	18%	Law Enforcement Academy	Ed. Opt.	Non-Approved
25Q525	Queens	Townsend Harris High School	149-11 Melbourne Avenue	1116	906	123%	A	0%	0%	Law Academy/Legal Studies	Screened	Non-Approved
26Q430	Queens	Francis Lewis High School	58-20 Utopia Parkway	4149	2360	176%	A	10%	13%	Criminal Justice	Ed. Opt.	Non-Approved
26Q430	Queens	Francis Lewis High School	58-20 Utopia Parkway	4149	2360	176%	A	10%	13%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
27Q400	Queens	August Martin High School	156-10 Baisley Boulevard	1031	1769	58%	D	21%	5%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
27Q475	Queens	Richmond Hill High School	89-30 114 Street	2396	2211	108%	C	11%	16%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
27Q480	Queens	John Adams High School	101-01 Rockaway Boulevard	3301	2773	119%	C	10%	16%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved

28Q440	Queens	Forest Hills High School	67-01 110 Street	3854	2064	187%	A	9%	8%	Law Academy/Legal Studies	Screened	Non-Approved
28Q470	Queens	Jamaica High School	167-01 Gothic Drive	273	757	36%	-	11%	29%	Law Academy/Legal Studies	Phase Out	Non-Approved
28Q505	Queens	Hillcrest High School	160-05 Highland Avenue	3154	2676	118%	B	7%	14%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
30Q445	Queens	William Cullen Bryant High School	48-10 31 Avenue	2798	2742	102%	C	10%	16%	Law Academy/Legal Studies	Screened	Non-Approved
31R440	Staten Island	New Dorp High School	465 New Dorp Lane	2692	3345	80%	B	8%	5%	Computer Forensics	Ed. Opt.	Non-Approved
31R440	Staten Island	New Dorp High School	465 New Dorp Lane	2692	3345	80%	B	8%	5%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
31R450	Staten Island	Curtis High School	105 Hamilton Avenue	2498	1697	147%	B	11%	6%	Law Enforcement	Unscreened	Non-Approved
31R455	Staten Island	Tottenville High School	100 Luten Avenue	3876	3531	110%	B	11%	1%	Law Academy	Ed. Opt.	Non-Approved
31R460	Staten Island	Susan E. Wagner High School	1200 Manor Road	3419	2685	127%	A	14%	3%	Law Academy/Legal Studies	Screened	Non-Approved

Appendix A: Citywide High Schools
Career Cluster: Scientific Research and Engineering

DBN ⁵¹	Borough	School Name	Address	2012-2013 Enrollment	2011-2012 Org Capacity ⁵²	2012 - 2013 Org Util ⁵³	2011-2012 Overall Grade	% SE	% ELL	Program Name	School Admissions Method	CTE State Approval Status ⁵⁴
02M542	Manhattan	Manhattan Bridges High School	525 West 50Th Street	564	659	86%	A	1%	64%	Academy of Engineering	Screened: Language & Academics	Non-Approved
05M692	Manhattan	High School for Mathematics, Science and Engineering at City College	240 Convent Ave	439	451	97%	A	0%	0%	Engineering	Test	Non-Approved
07X600	Bronx	Alfred E. Smith Career and Technical Education High School	333 East 151 Street	527	1048	50%	B	24%	12%	Pre Engineering	Limited Unscreened	Non-Approved
07X655	Bronx	Samuel Gompers Career and Technical Education High School	455 Southern Blvd	428	1368	31%	-	21%	16%	Pre Engineering	Phase Out	Phase Out
11X455	Bronx	Harry S Truman High School	750 Baychester Avenue	1867	2894	65%	A	13%	8%	Engineering	Ed. Opt.	Non-Approved
13K430	Brooklyn	Brooklyn Technical High School	29 Ft Greene Place	5459	4291	127%	B	0%	0%	Entrepreneurship/Entrepreneurial Studies	Test	Non-Approved
13K430	Brooklyn	Brooklyn Technical High School	29 Ft Greene Place	5459	4291	127%	B	0%	0%	Civil Engineering, Architecture and General Technology	Test	Approved

⁵¹ Asterisk in the DBN column indicates that the school organization will be voted on for phase-out in the March 11, 2013 PEP.

⁵² The org capacity and org utilization of new schools that opened in the 2012-2013 school year are denoted as N/A.

⁵³ The org capacity and org utilization of new schools that opened in the 2012-2013 school year are denoted as N/A.

⁵⁴ The admissions method of programs that are in the process of phasing out are only open to students who are of the remaining grade levels.

13K674	Brooklyn	CITY POLYTECHNIC HIGH SCHOOL OF ENGINEERING, ARCHITECTURE, AND TECHNOLOGY	105 Johnson Street	427	390	109 %	-	12 %	2%	Civil Engineering	Limited Unscreened	Non-Approved
14K610	Brooklyn	Automotive High School	50 Bedford Avenue	633	918	69%	C	20 %	6%	Pre Engineering	Ed. Opt.	Non-Approved
17K122	Brooklyn	Pathways in Technology Early College High School (P-Tech)	150 Albany Avenue	226	185	122 %	-	16 %	1%	Engineering	Limited Unscreened	Non-Approved
22K405	Brooklyn	Midwood High School	2839 Bedford Avenue	3907	2428	161 %	B	5%	4%	Engineering	Unscreened	Approved
24Q485	Queens	Grover Cleveland High School	21-27 Himrod Street	1962	2208	89%	B	9%	20 %	STEM Academy Pre Engineering	Ed. Opt.	Non-Approved
26Q430	Queens	Francis Lewis High School	58-20 Utopia Parkway	4149	2360	176 %	A	10 %	13 %	BioTechnology	Ed. Opt.	Non-Approved
27Q650	Queens	High School for Construction Trades, Engineering and Architecture	94-06 104Th Street	934	941	99%	B	5%	1%	Academy of Engineering	Screened	Non-Approved
28Q505	Queens	Hillcrest High School	160-05 Highland Avenue	3154	2676	118 %	B	7%	14 %	BioTechnology	Ed. Opt.	Non-Approved
31R600	Staten Island	Ralph R. McKee Career and Technical Education High School	290 St Marks Place	654	1046	63%	B	16 %	4%	Architectural Drafting	Screened	Approved
31R605	Staten Island	Staten Island Technical High School	485 Clawson Street	1185	1140	104 %	A	0%	0%	Engineering	Test	Non-Approved
84X202	Bronx	New Visions Charter High School for Advanced Math	900 Tinton Avenue	120	N/A	N/A	-	0%	14 %	N/A	Lottery	TBD

Appendix B: Bronx High Schools
Interest Area: Computer Science and Technology

DBN	Boro	School Name	Address	2012-2013 Enrollment	2011-2012 Org Capacity	2012-2013 Org Util	2011-2012 Progress Report Grade	% SE	% ELL	Program Name	Admissions Method
07X223	Bronx	The Laboratory School of Finance and Technology	360 East 145 Street	414	519	80%	-	16%	8%	Dual Language Spanish Program	Screened: Language
07X223	Bronx	The Laboratory School of Finance and Technology	360 East 145 Street	414	519	80%	-	16%	8%	The Laboratory School of Finance and Technology	Limited Unscreened
09X365	Bronx	Academy for Language and Technology	1700 Macombs Road	320	431	74%	A	0%	79%	National Academy Foundation Institute for Computer Technology	Screened: Language
09X365	Bronx	Academy for Language and Technology	1700 Macombs Road	320	431	74%	A	0%	79%	National Academy Foundation Computer Networking	Screened: Language
10X368	Bronx	In-Tech Academy (MS/HS 368)	2975 Tibbett Avenue	1091	973	112%	C	9%	13%	Information and Network Technology Academy	Screened
11X275	Bronx	High School of Computers and Technology	800 East Gun Hill Road	563	426	132%	A	15%	11%	High School of Computers and Technology	Limited Unscreened
11X455	Bronx	Harry S Truman High School	750 Baychester Avenue	1867	2894	65%	A	13%	8%	Computer Technology	Ed. Opt.

Sources:	
2012-13 Enrollment	2012-2013 Unaudited Register (as of October 26, 2012).
2011-12 Organization Capacity (Org Capacity)	School Capacity in 2011-2012 from the School Utilization Report ("Blue Book").
2012-13 Organization Utilization (Org Util)	The utilization rate reported here may differ from that published in the 2011-2012 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.
% Special Education (SE)	Students with disabilities as percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012). This count does not include SETSS or students receiving speech or language services.
% English Language Learner (ELL)	English Language Learner students as percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).
Progress Report	2011-2012 Progress Report Grade.
Admissions	Process by which students are admitted to the school.

Appendix B: Bronx High Schools
Interest Area: Engineering

DBN	Boro	School Name	Address	2012-2013 Enrollment	2011-2012 Org Capacity ⁵⁵	2012-2013 Org Util ⁵⁶	2011-2012 Progress Report Grade	% SE	% ELL	Program Name	Admissions Method
07X522	Bronx	Bronx Design and Construction Academy	333 East 151 Street	299	253	118%	-	24%	14%	Building Construction and Technology	Limited Unscreened
07X600	Bronx	Alfred E. Smith Career And Technical Education High School	333 East 151 Street	527	1048	50%	B	24%	12%	NATEF Automotive Technology	Limited Unscreened
07X600	Bronx	Alfred E. Smith Career And Technical Education High School	333 East 151 Street	527	1048	50%	B	24%	12%	Bilingual Spanish NATEF Automotive Technology	Screened: Language
10X213	Bronx	Bronx Engineering and Technology Academy	99 Terrace View Avenue	419	525	80%	B	19%	15%	Bronx Engineering & Technology Academy (BETA)	Limited Unscreened
10X565	Bronx	High School for Energy and Technology	2474 Crotona Avenue	106	N/A	N/A	-	16%	13%	Building Operations and Technology	Limited Unscreened
11X455	Bronx	Harry S Truman High School	750 Baychester Avenue	1867	2894	65%	A	13%	8%	Pre-Engineering and Applied Mathematics	Screened

Sources:	
2012-13 Enrollment	2012-2013 Unaudited Register (as of October 26, 2012).
2011-12 Organization Capacity (Org Capacity)	School Capacity in 2011-2012 from the School Utilization Report ("Blue Book").
2012-13 Organization Utilization (Org Util)	The utilization rate reported here may differ from that published in the 2011-2012 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.
% Special Education (SE)	Students with disabilities as percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012). This count does not include SETSS or students receiving speech or language services.
% English Language Learner (ELL)	English Language Learner students as percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).
Progress Report	2011-2012 Progress Report Grade.
Admissions	Process by which students are admitted to the school.

⁵⁵ The org capacity and org utilization of new schools that opened in the 2012-2013 school year are denoted as N/A.

⁵⁶ The org capacity and org utilization of new schools that opened in the 2012-2013 school year are denoted as N/A.