



Dennis M. Walcott, Chancellor

REVISED EDUCATIONAL IMPACT STATEMENT: The Proposed Phase-out of Sheepshead Bay High School (22K495) Beginning in 2013-2014

I. Summary of Proposal

On January 14, 2013, the New York City Department of Education (“DOE”) proposed to phase out Sheepshead Bay High School (22K495, “Sheepshead Bay”), an existing district high school located in school building K495 (“K495”), beginning in the 2013-2014 school year. Sheepshead Bay is located at 3000 Avenue X Brooklyn, NY 11235, within the geographical confines of Community School District 22 (“District 22”). Sheepshead Bay currently serves students in grades nine through twelve. The DOE is proposing to phase out the school based on its poor performance and the DOE’s assessment that it lacks the capacity to improve quickly to better support student needs. In two separate Educational Impact Statements (“EIS”) also posted on January 14, 2013, the DOE is proposing to co-locate¹ three new high schools and one new transfer school in building K495.² The EISs and the Building Utilization Plan (“BUP”) describing those proposals can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

This revised EIS provides updated information on District 75 inclusion programs serving high school grades in Brooklyn; a corrected list of schools offering CTE programs in the following career clusters: Business Management and Administration, Health Science, and Hospitality and Tourism; corrected calculations with regard to the impact on available ninth grade seats in Brooklyn; more detail regarding the impact of this proposal on Sheepshead Bay’s CTE funding; updated information regarding the impact of this proposal on the availability of Transitional Bilingual Education (“TBE”) programming; and deletes a note about CTE approval status in Appendix C.

If this phase-out proposal is approved, Sheepshead Bay will no longer admit new ninth-grade students after the conclusion of the 2012-2013 school year. The school will continue to phase out one grade level at a time until it closes at the conclusion of the 2015-2016 school year. Current students will be supported as they progress towards graduation while remaining enrolled at Sheepshead Bay. In cases where students do not complete graduation requirements by June 2016, the DOE will help students and families identify alternative programs or schools that meet students’ needs so that they may continue their education after Sheepshead Bay completes phasing out.

Sheepshead Bay is currently co-located with one site of a multi-sited District 75 (“D75”) inclusion program, P811K@K495 (75K811, “P811K@K495”).³ In an inclusion program, a student with special education needs receives services in a general education classroom along with general education students. Students in the P811K@K495 program are enrolled in Sheepshead Bay’s general education classes based

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

² Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to college. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE’s Web site at www.goingforme.org.

³ 75K811 is located at four sites in addition to K495: P811K @ Connie Lekas School, located at 2525 Haring Street, Brooklyn, NY 11235; P811K @ I281K, located at 8787 24 Avenue, Brooklyn, NY 11214; P811K @ Edward R. Murrow High School, located at 1600 Avenue L, Brooklyn, NY 11230; and P811K @ I014K, located at 2424 Batchelder Street, Brooklyn, NY 11235. This proposal will only impact P811K@K495. All references to enrollment will refer to P811K@K495 only.

on their respective Individualized Education Program (“IEP”) recommendations and receive Special Education Teacher Support Services (“SETSS”) from a District 75 special education teacher. In addition, building K495 houses a school safety office and four Community Based Organizations (“CBOs”): City Year, Counseling in Schools, Diplomas Now, and a Relationship Abuse Prevention Program (“RAPP”).

Sheepshead Bay admits students through the Citywide High School Admissions Process through a zoned program and an educational option program. The school offers five Career and Technical Education (“CTE”) programs in four career clusters.⁴ Additional information about the High School Admissions Process and CTE programming is in Section III.A of this proposal.

If this phase-out proposal is approved, Sheepshead Bay will continue serving currently enrolled students, but will begin phasing out one grade at a time beginning in September 2013 and complete its phase-out at the conclusion of the 2015-2016 school year. In two separate EISs, also posting on January 14, 2013, the DOE is proposing to open four new high schools: 22K611 (“22K611”), a new district high school, New Visions Charter High School for Applied Math and Science III (84KTBD, “AMS III”) and New Visions Charter High School for the Humanities III (84KTBD, “HUM III”), two public charter high schools, and 22K630 (“22K630”), a new district transfer high school, in building K495 in September 2013. The proposals can be found at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>. 22K611, AMS III, HUM III, and 22K630 will grow to full-scale as Sheepshead Bay phases out. 22K611, AMS III, and HUM III will open with ninth grade, adding one grade annually and reaching full-scale in grade levels in the 2016-2017 school year, with grade spans of nine through twelve.⁵ 22K630 will open with students in grades nine through twelve,⁶ and 22K630 is expected to reach full scale in terms of enrollment in 2015-2016, with a grade span of nine through twelve.

Background on the DOE’s Decision-Making Process

Schools are identified for possible phase-out for any of the following three reasons: (1) they received poor grades on their annual Progress Report; (2) they received a poor score on their most recent Quality Review; or (3) they have been identified by the New York State Education Department (“SED”) as a Priority School, defined by SED as one of the bottom 5% of schools in the state. In August 2012, SED identified Priority schools across the State, including 122 in New York City. High schools are identified as Priority based on the school’s graduation rate. Specifically, under the DOE’s accountability framework, all schools that receive a grade of D, F, or a third consecutive C grade or lower on their annual Progress Report and all schools that receive a rating of Underdeveloped on the Quality Review are evaluated for intensive support or intervention, including the possibility of phase-out. Progress Reports are released by the DOE each fall and evaluate schools on a scale of A through F based on Student Progress, Student Performance, School Environment, and, new to the Progress Report in 2011-2012, College and Career Readiness. During Quality Reviews, experienced educators visit a school over several days, observing classrooms and talking with students, staff, and families. Schools are rated on the following four-point scale: “Underdeveloped” (the lowest possible rating), “Developing,” “Proficient,” and “Well Developed” (the highest possible rating).

Sheepshead Bay received an overall D grade on its Progress Report in 2011-2012, with F grades in the Student Progress, Student Performance, and School Environment subcategories, and a C grade in the College and Career Readiness subcategory. Sheepshead Bay also received an overall D grade in 2010-2011 and consecutive C grades in 2009-2010 and 2008-2009. The school was rated “Proficient” on its most recent Quality Review in 2010-2011. The school was also designated a 2012-2013 Priority School by SED.

⁴ CTE programs integrate academic study with workforce skills in specific careers. Students receive instruction in an industry-related area and have the opportunity to graduate from high school with industry-specific competencies and skills that lead to post-secondary education, further industry training and/or entry into the workforce.

⁵ AMS III and HUM III will grow to full scale in grade levels by 2016-2017, and will increase in enrollment by taking a larger 9th grade cohort in 2015-2016 until each school serves approximately 515-640 students in grades nine through twelve by the 2017-2018 school year.

⁶ While transfer schools serve students in grades nine through twelve, they do not adhere to strict grade distinctions as students typically enroll at various stages of credit accumulation or number of Regents exams passed. This is reflected in enrollment charts throughout this document, which group students leveling grades nine through twelve.

As a result, the DOE initiated a comprehensive review of Sheepshead Bay, with the goal of determining what intensive supports and interventions would best benefit its students and the Sheepshead Bay community. During that review, the DOE looked at recent historical performance and demand data from the school, consulted with superintendents and other experienced educators who have worked closely with the school, and gathered community feedback.

The DOE initiated and completed a similar comprehensive review of Sheepshead Bay during the fall of 2010, after Sheepshead Bay had been named by SED as a Persistently Low Achieving (“PLA”) school in January 2010.⁷ Upon completion of the review in the fall of 2010, the DOE believed that, at the time, phase-out was not the appropriate intervention for the school.

Sheepshead Bay was again designated as PLA for the 2010-2011 school year. In May of 2011, the DOE assigned several PLA schools to one of four federally approved intervention models. Sheepshead Bay became a Restart school. In this intervention, schools are partnered with a non-profit Educational Partnership Organization (EPO) that makes recommendations to the DOE for specific school-based interventions to raise student achievement. In May of 2011, the DOE submitted applications for School Improvement Grants (“SIG”) to SED for most of its PLA schools, including Sheepshead Bay. Sheepshead Bay was approved for up to \$1,550,000 in SIG funding per year for up to three school years to support the Restart model. However, SED has since suspended SIG funding under the Restart model because the current teacher evaluation system in New York City does not meet state standards. As a result Sheepshead Bay is no longer receiving this funding.

Last spring, the Panel for Educational Policy (“PEP”) voted to close and immediately replace Sheepshead Bay based on evidence that the school was not equipped to significantly improve student performance. A grievance prevented the DOE from following through with those plans. Sheepshead Bay’s performance during the 2011-2012 school year, released in the fall of 2012, only confirmed the DOE’s earlier assessment that the school lacks capacity to turn around quickly to better support student needs.

In light of the fact that performance at Sheepshead Bay has continued to decline, the DOE believes that Sheepshead Bay is not able to improve quickly to support student learning. Given the school’s declining performance, the DOE now believes that only the most serious intervention, a gradual phase-out and eventual closure of Sheepshead Bay, will address the school’s declining performance and longstanding struggles and allow for new school options to develop in building K495 that will better serve future students and the broader community.

Performance and School Environment at Sheepshead Bay

As noted above, Sheepshead Bay has struggled, and the school’s performance during the 2011-2012 school year further demonstrates that the DOE’s assessment that the school lacks capacity to turn around quickly to better support student needs.

- Four-year graduation rates have remained below 64% for the last nine years. Sheepshead Bay’s four-year graduation rate (including August graduates) was 51% in 2012, placing it in the bottom 14% of schools.
- First year credit accumulation is a key predictor of student success because students who fall behind early in high school often have trouble getting back on track to graduate. In 2011-2012, only 68% of first-year students at Sheepshead Bay earned at least 10 credits with at least 6 of those credits earned across 3 of the 4 core subject areas. This rate of credit accumulation puts Sheepshead Bay in the lowest 17% of schools Citywide.
- Sheepshead Bay was identified by SED as a PLA school for the 2010-2011 school year. It was designated a 2012-2013 Priority school, defined by SED as one of the bottom 5% of schools in the

⁷ In prior years, SED designated schools as PLA based on their graduation rates (for high schools) or performance on state ELA and math tests (for elementary and middle schools). SED no longer designates schools as PLA. Instead, as described above, it designates schools as Priority.

state for performance during the 2010-2011 school year.

- The Progress Report measures the progress and performance of students in a school, as well as the school environment, compared to other schools serving similar student populations. Sheepshead Bay earned a D grade on its 2011-2012 annual Progress Report, including F grades for Student Progress, Student Performance, and School Environment, and a C grade for College and Career Readiness. Sheepshead Bay has a history of low performance, including an overall C grade on the 2009-2010 Progress Report and an overall D grade on the 2010-2011 Progress Report.
- The school's attendance rate remains below most other high schools. The 2011-2012 attendance rate was 80.1% compared to the Citywide high school average of 85.4%, putting Sheepshead Bay in the bottom 14% of all high schools Citywide.
- On the 2012 New York City School Survey, only 65% of student respondents reported feeling safe in the hallways, bathrooms, and locker rooms at Sheepshead Bay, putting the school in the bottom 3% of high schools Citywide.

The chart below summarizes key performance data for Sheepshead Bay over the past three years:

Sheepshead Bay	2009-2010	2010-2011	2011-2012
<i>School Performance and Progress</i>			
Overall Progress Report Grade	C	D	D
Progress Report Progress Grade	C	D	F
Progress Report Performance Grade	C	D	F
Progress Report Environment Grade	C	D	F
Progress Report College/Career Readiness Grade	N/A	N/A	C
Quality Review Score	P	P	
<i>Key Components of Performance and Progress</i>			
% 10+ Credit Accumulation in Year 1	61%	62%	68%
4 Year Graduation Rate	63%	63%	51%
6 Year Graduation Rate	64%	65%	69%
% Graduating with a Regents Diploma	42%	50%	49%
Attendance Rate	81%	83%	80%
<i>2012-2013 State Accountability Status</i>			
12-13 Priority School			

Overview of Past Strategic Improvement Efforts at Sheepshead Bay

The DOE acknowledges that Sheepshead Bay staff members have worked hard to improve the school, but even with support, the school has not produced adequate outcomes for students. To help the school's efforts to improve performance, the DOE has offered numerous supports including:

Leadership Support:

- Supporting school leadership in aligning curriculum to Citywide instructional expectations to raise standards for teacher practice and student learning.
- Coaching principals and assistant principals in using performance and accountability data to inform school-wide improvement goals and plan professional development for staff.
- Assisting the principal and assistant principals in the development of instructional plans and goals for the school year, in support of the school's Comprehensive Education Plan.

Instructional Support:

- Facilitating professional development opportunities for teachers focused on research-based instructional practices aimed at increasing academic achievement among English Language Learners.
- Providing workshops and training for teachers on differentiating instruction and assessing student work in math, science, social studies and English language arts.
- Facilitating school-based mentoring opportunities for new teachers to build the school's capacity to attract and retain highly qualified teachers.
- Training teachers in the use of data tools and data analysis, to build teachers' capacity to use student performance data to inform instructional planning and target support to struggling students.

Operational Support:

- Supporting the school in meeting compliance requirements for English Language Learners and students with disabilities to ensure students receive mandated services.
- Advising the school on grant implementation and working with the principal to align the budget with school-wide instructional goals.
- Advising school staff on budgeting, human resources, staff recruitment and building management. ``

Student Support:

- Supporting school in monitoring student attendance and developing strategies and activities to encourage higher attendance rates.
- Assisting the school in the development of a school safety plan and discipline code, and coaching school staff in best practices for reducing the number of safety incidents and suspensions.
- Sheepshead Bay has received individualized support plans, as well as centralized services that the DOE provides to all schools—yet despite this extensive assistance, the school has failed to meet the needs of its students and families.

Summary of Community Feedback

Prior to issuing this proposal, the DOE sought and received feedback from the Sheepshead Bay community about strategies to better support students and improve outcomes at the school. This fall, Brooklyn and Queens High School Superintendent Tamika Matheson held meetings—with parents at the school, with teachers, and with the School Leadership Team—on December 7, 2012 to discuss what is and is not working at Sheepshead Bay and how joint efforts could serve students better.

There were approximately 25 attendees at the teacher meeting, including approximately 15-20 representatives from the CBO City Year. They expressed that there was a high level of stress and anxiety amongst the staff.

Approximately 20 people attended the parent meeting. They had some positive feedback about the school. Some stated that large schools offer more to students than small schools. Others discussed positive changes that have been made this fall, and how the school is a home away from home for students.

The DOE also solicited community feedback via phone and email, including creation of a dedicated web page for this purpose at: <http://schools.nyc.gov/community/planning/changes/brooklyn/feedback?id=302>.

While some members of the Sheepshead Bay community objected to the possibility of phasing the school out, the DOE believes that drastic action must be taken given the school's longstanding performance struggles and the lack of evidence that the school is poised to quickly turn around to better support students. The DOE plans to incorporate community feedback in other ways as we continue to support current Sheepshead Bay students working toward graduation and as we develop plans to replace Sheepshead Bay with new schools that better meet student and community needs. We will also continue to seek and review community feedback while this proposal is under consideration by the PEP.

II. Proposed or Potential Use of Building

K495 has the capacity to serve 2,430 students.⁸ (The concept of “target capacity” is described below.) In 2012-2013, the building is serving 1,736 total students,⁹ yielding a building utilization rate of 71%.¹⁰ This means that the building is “underutilized” and has extra space to accommodate students.

If this proposal is approved, Sheepshead Bay will begin phasing out one grade at a time, beginning in the 2013-2014 school year, and will complete its phase-out at the close of the 2015-2016 school year. As part of the replacement strategy for Sheepshead Bay, the DOE is also proposing to co-locate one new district high school, 22K611, two new charter high schools, AMS III and HUM III, and one new district transfer high school, 22K630, in building K495, beginning in the 2013-2014 school year. If this proposal to phase out Sheepshead Bay and the proposals to open and co-locate 22K611, 22K630, AMS III, and HUM III are all approved, 22K611, AMS III, and HUM III would phase in one grade at a time and complete phase-in during the 2016-2017 school year. 22K630 would gradually increase enrollment over the course of three years and complete phase-in during the 2015-2016 school year. The proposals to co-locate 22K611 and 22K630, and AMS III and HUM III are detailed in two separate EISs, also posted on January 14, 2013. The proposals can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

⁸ 2011-2012 Enrollment, Capacity, Utilization, Report (the “Blue Book”).

⁹ Unaudited Register as of October 26, 2012.

¹⁰ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012). This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and space analysis of the building to assess the amount of space available in the building.

Over a period of six years, the proposed grade spans for each of the existing and proposed schools in the building are as follows:

Grade Spans							
DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
22K495	Sheepshead Bay	9-12	10-12	11-12	12	-	-
75K811	P811K@K495	9-12	9-12	9-12	9-12	9-12	9-12
22K611	22K611	-	9	9-10	9-11	9-12	9-12
22K630	22K630	-	9-12	9-12	9-12	9-12	9-12
84KTBD1	AMS III	-	9	9-10	9-11	9-12	9-12
84KTBD2	HUM III	-	9	9-10	9-11	9-12	9-12

Once Sheepshead Bay has completed its phase-out and 22K611, 22K630, AMS III, and HUM III have completed their respective phase-ins in terms of grade spans and enrollment, there would be approximately 1,685-2,025 students served in building K495 in 2017-2018, yielding an estimated utilization rate of 69%-83%. Therefore, the building has adequate capacity to accommodate the full expansions of 22K611, 22K630, AMS III, and HUM III, together with P811K@K495, during and after the phase-out of Sheepshead Bay.

Over a period of six years, the current and projected enrollments for each existing and proposed school and projected building utilization rate are shown in the table below:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment
22K495	Sheepshead Bay	1,731	1,110 - 1,140	555 - 575	275 - 285	-	-
75K811	P811K@K495	5	5 - 15	5 - 15	5 - 15	5 - 15	5 - 15
22K611	22K611	-	105 - 115	210 - 230	315 - 345	420 - 460	420 - 460
22K630	22K630	-	130 - 170	180 - 220	230 - 270	230 - 270	230 - 270
84KTBD1	AMS III	-	115 - 140	230 - 280	360 - 450	490 - 615	515 - 640
84KTBD2	HUM III	-	115 - 140	230 - 280	360 - 450	490 - 615	515 - 640
Total Building Enrollment		1,736	1,580 - 1,720	1,410 - 1,600	1,545 - 1,815	1,635 - 1,975	1,685 - 2,025
Utilization		71%	65% - 71%	58% - 66%	64% - 75%	67% - 81%	69% - 83%

As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of

all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Enrollment Options for Current Sheepshead Bay Students

If this proposal is approved, Sheepshead Bay will be gradually phased out over the next several years and will no longer admit new ninth-grade students after the end of this school year. Current Sheepshead Bay students will have the opportunity to graduate from that school, assuming that they continue to earn credits on schedule and pass the required Regents exams.

All students currently attending Title 1 schools that are designated as “Priority” or “Focus” schools under SED’s state accountability system are eligible to apply for a transfer to another school through the DOE’s Public School Choice (“PSC”) Process. More information about this process can be found at the DOE’s Web site at: <http://schools.nyc.gov/choicesenrollment/changingschools/default>.

This year, pending approval from SED, the DOE will prioritize students in eligible current and proposed phase-outs, including Sheepshead Bay, to get first priority within the PSC process. This would mean that students at Sheepshead Bay would be considered for a public school transfer first before other eligible applicants in non-phase out schools. By doing this, the DOE is seeking to maximize the availability of a transfer for students from phase-outs who are interested in completing their educational program elsewhere.¹¹

Students who are currently repeating the ninth grade will complete high school at Sheepshead Bay if, moving forward, they earn credits on schedule and meet any other graduation requirements. As the school becomes smaller, these students will receive more individualized attention to ensure they are receiving the support they need to succeed and graduate. Students will also be encouraged to meet with their guidance

¹¹ Based on data from the past two years, less than 1% of eligible students Citywide historically transfer out of their school through the PSC process. This revised PSC prioritization structure could increase the percentage of students transferring out of eligible phase-out schools. However, the DOE cannot predict with certainty whether or to what extent the impact of this policy change will impact projected enrollment at Sheepshead Bay. As a result, the enrollment projections in this EIS assume historical transfer rates.

counselor to review their progress toward graduation and consider applying to a Transfer High School or enrolling in a Young Adult Borough Enrollment Center (“YABC”).¹²

Current Ninth Graders at Sheepshead Bay

In New York City, the High School Admissions Process is a Citywide choice process. (Please see “Enrollment Impact for Future High School Students—High School Admissions Process” below for more detailed information.) The High School Admissions Process permits an applicant to list up to 12 high school programs in order of preference on his or her application. High school admissions applications were due on December 10, 2012. Students who are in ninth grade for the first time can participate in the High School Admissions Process and can apply to attend a different high school for tenth grade. Current first-time ninth-grade students at Sheepshead Bay who are interested in attending a different school for tenth grade may have already taken part in this process by submitting an application on or before December 10, 2012. If this proposal is approved in March 2013, there would be another opportunity for current first-time ninth-grade students at Sheepshead Bay, and students at other schools who have applied to Sheepshead Bay, to submit a new list of 12 school programs in Round Two of the High School Admissions Process. Those interested in applying to attend a different school as a tenth grader in September 2013 should meet with a guidance counselor.

In April 2013, students will be able to participate in Round Two of the High School Admissions process. Students would submit a Round Two application and would be able to rank school programs that have available seats for tenth grade. Students may receive a match as part of Round Two in May 2013. If a student submitted an application as part of Round One of the High School Admissions process, a match received in Round Two will replace any Round One match.

Current repeat ninth-grade students will complete high school at Sheepshead Bay if they earn credits on schedule and pass the required Regents exams. As the school becomes smaller, students who do not earn credits on schedule and/or pass the required Regents exams will receive more individualized attention to ensure they receive the support they need to succeed. Students will also be encouraged to meet with their guidance counselor to review progress toward graduation and consider applying to a transfer high school.

Current Tenth, Eleventh, and Twelfth Graders at Sheepshead Bay

Current tenth-, eleventh-, and twelfth-grade students who are on track to graduate would complete high school at Sheepshead Bay if they continue to earn credits on schedule and complete the required Regents exams. As the school becomes smaller, students would receive more individualized attention until they graduate to ensure they are receiving the support they need to succeed. Students should meet with their guidance counselor to discuss all of their options.

Current tenth-, eleventh-, and twelfth-grade students who are not on track to graduate should also meet with their guidance counselor to discuss their options. Depending on their age, academic profile, and credit accumulation, some students may be better served at a transfer high school or a YABC. Transfer schools and YABCs have strong track records for helping over-age, under-credited students get back on track towards graduation.¹³ In general, however, it is expected that most current Sheepshead Bay students would remain enrolled at the school as they work towards graduation.

The DOE would arrange a new placement for students who have not accumulated sufficient credits and those who have not passed the minimum number of Regents exams to graduate before the closure date of June 2016.

¹² Young Adult Borough Centers are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC.

¹³ A student designated as “over-age, under-credited” is considered to be two or more years behind his or her expected age and credit accumulation at the time of entry into a transfer school.

Impact on Academic and Extra-Curricular Offerings at Sheepshead Bay

With respect to academics, Sheepshead Bay will continue offering all necessary classes to support current students as they work to meet graduation requirements and earn their high school diplomas. As total enrollment at the school declines throughout the course of the phase-out, the school will likely need to scale back its elective course offerings. It is difficult to predict how those changes might be implemented, as decisions would rest with school administrators and would be based on student demand as well as staff and budget conditions at the school. As appropriate, the DOE will work with Sheepshead Bay to ensure that students continue to have opportunities to pursue elective academic coursework through collaborative offerings with other schools in the building (if the proposals to open and co-locate three new high schools and one new transfer school is approved), online coursework, or in partnership with higher education institutions in the City.

Sheepshead Bay also has an academy structure, which allows students to pursue a “major” in one of the following areas of interest: Health and Science; Law, Humanities, and Business; Business and Technology; Arts, Media and Communication; or Sports Medicine and Management. These academies focus on career pathways corresponding to CTE programs, and provide instruction related to that theme and in alignment with content standards. Each academy is overseen by an assistant principal, and the principal of the school oversees all of the academies. If this proposal is approved, Sheepshead Bay is expected to continue to offer its academy programming as it phases out, though programmatic decisions will be left to the discretion of the administration.¹⁴

Sheepshead Bay currently serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”) classes and Self-Contained special education (“SC”) classes, as well as students receiving Special Education Teacher Support Services (“SETSS”). Students with disabilities will receive services in accordance with their Individualized Education Programs (“IEPs”). Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All students enrolled in schools in the K495 building will continue to receive their mandated special education services if this proposal is approved.

In addition, students identified as English Language Learners (“ELLs”) at Sheepshead Bay are enrolled in English as a Second Language (“ESL”) and Spanish, Russian, and Haitian Creole TBE programs. In accordance with DOE policy, the DOE will analyze demand to determine the appropriate bilingual programming in accordance with community need based on parent choice. It is possible that not all of the TBE programs currently offered at Sheepshead Bay will be offered at the new replacement school, 22K611. All students enrolled in the schools in K495 will continue to receive appropriate ELL services if this proposal is approved.

The DOE remains focused on helping Sheepshead Bay students succeed. If this proposal is approved, Sheepshead Bay would be provided targeted, customized and intensive supports aimed at the unique needs of the school and its students. This support would be in the areas of budget, staffing, programming, community engagement, guidance, and enrollment including, but not limited to:

- Helping the school provide students with options that support their advancement and fully prepare students for their next transition point;
- Working with school staff to foster a positive culture; and
- Supporting school leadership in efficiently and strategically allocating resources to ensure a consistent and coherent school environment focused on student outcomes.

Sheepshead Bay will continue offering student athletics and other extra-curricular program options, but the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases out.

¹⁴ More information on Sheepshead Bay’s academy structure can be found here: <http://schools.nyc.gov/NR/rdonlyres/F4B71B35-56E4-4D17-93A6-6FDACCDA5864/121176/SBHSBrochure.pdf>.

According to the High School Directory, Sheepshead Bay offers the following sports:¹⁵

- PSAL Sports¹⁶ – Boys: Baseball & JV Baseball, Basketball & JV Basketball, Bowling, Football & JV Football, Golf, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
- PSAL Sports – Girls: Basketball and JV Basketball, Bowling, Cross Country, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball & JV Softball, Tennis, Volleyball
- PSAL Sports – Co-ed: Cricket, Double Dutch, Golf
- School Sports – Football, Basketball, Volleyball, Handball, Folk Dance, Fitness/Weight Training, Soccer, Aerobics, Yoga

According to the High School Directory, Sheepshead Bay also offers the following extra-curricular activities and clubs:

Extra-Curricular Activities	Clubs:
<ul style="list-style-type: none"> • Council for Unity • Sheepshead Angels Community Service Club • National Honor Society (Arista) • Junior Statesmen of America • Peer Mediation and Conflict Resolution • Negotiation • Student Council • Social Studies Honor Society • Math Team • Mock Trial • Moot Court • Newspaper • Yearbook • Poetry Society • The Literary Journal • Leadership Institute for Today and Tomorrow • Senior Band • Orchestra • Chorus • Drama and Theatre Ensemble • Dance Ensemble • Gospel Choir and Jazz Band • Improvisation • Russian Theater • StepTeam • Varsity Cheerleaders • Boosters • College Technology Entry Program 	<ul style="list-style-type: none"> • Chess • Christian • Audio Visual Squad • Akiva • Arab Muslim • Jewish Culture • Marine Science • Newman Catholic • Creative Writing • Photography • Video • Mural • Crocheting • Poetry

¹⁵ <http://schools.nyc.gov/ChoicesEnrollment/High/Publications>.

¹⁶ PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship.

It is difficult to predict precisely what changes to the above offerings might be implemented, as decisions would rest with school administrators and would be made based on student interests and available resources. As discussed previously, if this proposal and the proposals to open and co-locate three new high schools and one new transfer school in K495 are approved, K495 will be home to several school organizations other than Sheepshead Bay. Typically, campuses that are home to multiple schools continue to field athletic teams, but do so collaboratively, with students from all schools in the building eligible to participate. If this proposal and the proposal to open and co-locate three new high schools and one transfer high school are approved, we anticipate that this same opportunity would exist for students in the K495 building, including students attending Sheepshead Bay as that school phases out. It is worth noting that teams from City campuses that have undergone conversion to multiple small schools have competed at the championship level under their campus banners.

In sum, Sheepshead Bay will offer extracurricular programs based on student interests, available resources, and staff support for those programs. Current Sheepshead Bay students will continue to have the opportunity to participate in a variety of extracurricular programs as the school phases out, though the specific programs offered may change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources. Again, multiple schools may collaborate to offer joint extracurricular programs across the campus as appropriate.

Impact on CTE Programs

Sheepshead Bay currently offers CTE programs in the following career clusters:

- Business Management and Administration
- Health Science
- Hospitality and Tourism
- Law and Public Safety

Implemented at the high school level, a CTE program of study offers students a cohesive articulated sequence of rigorous academic courses integrated with workforce skills aligned to business and industry standards. Students receive instruction in an industry-related area and have the opportunity to graduate from high school with industry-specific certifications, competencies, and skills that lead to post-secondary education, further industry training and/or entry into the workforce. Each CTE program of study falls within one of 16 career clusters identified at the federal level.¹⁷ Students who successfully complete a course of study in an "approved" CTE program receive a CTE-endorsed diploma which includes an industry-recognized certification upon graduation.

“Approved” CTE programs of study have been reviewed and approved by the DOE and SED, which qualifies the school to award diplomas with CTE-endorsements to students who complete the program. Programs that are “in development” are in the process of developing a CTE program of study, but have not yet received official state approval. Students in these programs receive instruction in CTE content, but cannot receive CTE-endorsed diplomas unless the programs are approved by the time they graduate. However, regardless of program approval status, schools with the capacity to prepare students for an industry-certified exam can continue to do so.

State approval of CTE programs requires the following four stages:

1. Notification of intent to apply for program approval and initial self-assessment,
2. Formal self-evaluation of the quality of CTE program and submission to the DOE,
3. External review and validation of application by the DOE, and
4. SED consideration for program approval.

Sheepshead Bay currently offers programs in five CTE pathways. Four are not approved by the State, and

¹⁷ “Career Clusters” is a term used to identify a distinct grouping of occupations and industries based on the knowledge and skills they require. More information can be found here <http://www.careertech.org/career-clusters/glance/careerclusters.html>.

the approval of one program expired in June 2012:

Career Cluster	CTE Pathway	State Approval Status	Program Status
Business Management and Administration	Business Institute	Non-Approved	Existing Program
Health Science	Medical Billing and Coding	Non-Approved	Existing Program
Hospitality and Tourism	Athletic Training	Non-Approved	Existing Program
Law and Public Safety	Law Academy/Legal Studies	Non-Approved	Existing Program
Health Science	Nursing Assistant	Approval Expired June 2012	Existing Program

If this proposal is approved, as of September 2013 Sheepshead Bay will no longer be an option for new students interested in CTE programming. AMS III and HUM III will each offer CTE programs; however, the specific career clusters, pathways, and programs are yet to be determined. There may be a loss of future seats in one or more specific career clusters currently offered at Sheepshead Bay, depending on whether AMS III and HUM III choose to offer programming in those clusters.

Some Sheepshead Bay students are currently enrolled in Business Institute, Medical Billing and Coding, Athletic Training, and Law Academy/Legal Studies programs, which are not state-approved. If this proposal is approved, students enrolled in these four programs as they phase out will be supported as they progress toward graduation at Sheepshead Bay, but these students will not graduate with a CTE- endorsed diploma because Sheepshead Bay will not be pursuing State approval for these programs. Some Sheepshead Bay students are also enrolled in a Nursing Assistant Program, whose state approval status expired in June of 2012.¹⁸ Sheepshead Bay will not be seeking renewal for this program as it phases out. Students in this program who graduate in 2013-2014 will be able to receive a state-endorsed diploma provided that the program meets all compliance requirements, but students who graduate after 2014 will not graduate with a CTE-endorsed diploma.

For students who fall behind or do not graduate by June 2016 when these five programs will be completely phased-out, there are career readiness options within District 79's Alternative Programs for 18 to 22 year-old students, as well as adult education programs that offer CTE instruction. For additional information about District 79, please visit the DOE's Web site at <http://schools.nyc.gov/Offices/District79/SchoolsProgramsServices/default.htm>. For additional information about Adult Education, please visit the DOE's Web site at <http://schools.nyc.gov/NR/exeres/085256FE-5C53-41BC-8533-36B4F4049462.htm>.

As discussed above, in general, students who are enrolled in CTE programs that are not yet approved by the State at Sheepshead Bay, as at other schools Citywide, do not graduate with CTE-endorsed diplomas. The list of schools in the City that also provide programs in Sheepshead Bay's CTE career clusters can be found in Appendix C. A full list of City High Schools with more detailed information is available in the New York City High School Directory, which is available in print at DOE middle schools, Borough Enrollment Offices, or on the DOE's Web site at <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm>.

Impact on Community Partnerships at Sheepshead Bay

The DOE has worked with the administration at Sheepshead Bay to establish partnerships with several CBOs. Sheepshead Bay currently has partnerships with:

¹⁸ The school determined that it would not seek re-approval before the DOE's decision to propose the phase-out of Sheepshead Bay was announced.

CBOs: Council for Unity, SPARK, Project Rebound, Jewish Community Board, Arab-American Family Support Center, Counseling in Schools, City Year, Diplomas Now, RAPP

Hospital Outreach: Internships with the following health care providers: Crown Nursing Home, Sheepshead Nursing and Rehab Center, Coney Island Hospital Center, Brookdale University Hospital and Medical Center, Spring Creek Senior Partners, Maimonides Medical Center, New York Community Hospital, Four Seasons Nursing and Rehab Center, Kings County Hospital, and Downstate Medical Center

Higher Education Institutions: Kingsborough Community College, New York City College of Technology, Johns Hopkins, and Brooklyn College

Corporate: Simpson Thacher & Barlett LLP, Pathmark

Financial Institutions: Citicorp Finance

Those partnerships would continue to support current students as Sheepshead Bay phases out, though it is possible that the nature and scope of those partnerships would change based on shifting need and resource availability as the school moves toward closure. The DOE would work with Sheepshead Bay staff to enhance existing partnerships or develop new partnerships as the school phases out if specific, new student needs emerge during the phase-out period. In addition, the DOE will work with the new school organizations in the building to foster opportunities for them to work with the community organizations that have supported Sheepshead Bay students in the past.

Impact on Students Attending P811K@K495

P811K@K495 is an existing site of a multi-sited D75 school. It serves a combined total of five students in grades nine through twelve with a range of disabilities in Sheepshead Bay's general education classes who, depending on their individual needs, also receive SETSS. P811K@K495 currently has five sites in Brooklyn, including the one in K495. Students are placed in District 75 programs based on their individual needs and recommended special education services in their IEPs.

The proposed phase-out of Sheepshead Bay and proposed co-location of 22K611, 22K611, AMS III, and HUM III are not expected to impact the enrollment or educational options of students currently attending P811K@K495. If the proposal to close Sheepshead Bay and the proposal to open 22K6111 and 22K630 are approved, tenth, eleventh, and twelfth grade students at P811K@K495 who are on track to graduate will complete high school at Sheepshead Bay if they continue to earn credits on schedule and complete required coursework. As Sheepshead Bay becomes smaller, D75 students, as with all Sheepshead Bay students, will receive more individualized attention until they graduate to ensure they are receiving the support they need to succeed. Students should meet with their guidance counselor to discuss all of their options. All new ninth-grade D75 students will be associated with 22K611, the new district high school, so that an inclusion program will continue to be provided in building K495. The DOE and D75 will arrange an appropriate placement for students who have not accumulated sufficient credits to graduate from P811K@K495 before the closure date of June 2016, most likely in the inclusion program at 22K611.

Below is a list of the D75 inclusion programs in Brooklyn serving high school grades to which students can apply:

District	D75 Program Name
13	K369 @ H527
13	P369K @ H605 Westinghouse High School
14	P141K @ I071K
15	P077K @ Brooklyn College Academy Bridges
15	P371K @ H667-Sunset Park H.S
15	P373K @ Cobble Hill School of American Studies
17	P036 @ Wingate The School For Human Rights

17	P036K @ H544K International Arts Business School
17	P373K @ Medgar Evers College
17	P753K @ Clara Barton High School
20	P370K @ New Utrecht High School
20	P371K @ Telecommunications
21	P053K @ Abraham Lincoln High School
21	P370K @ William Grady High School
21	P721K @ John Dewey High School
21	P771K @ Brooklyn Studio
21	P811K @ I281K
21	P811K @ Edward R. Murrow High School
22	P053K @ Kingsboro High School
22	P077K @ Brooklyn College Campus
22	P373K @ Brooklyn College
79	P373K @ Bedford Stuyvesant Preparatory High School

Impact on Other Organizations in the K495 Building

K495 houses a school safety office, and four CBOs: City Year, Counseling in Schools, Diplomas Now, and a RAPP Program.

City Year is a not-for-profit organization that partners with New York City public schools to improve the chance that students will graduate from high school in neighborhoods with high drop-out rates. City Year provides critical services to Sheepshead Bay students, such as tutoring and after-school programming.¹⁹

Counseling in Schools is a not-for-profit organization that provides school communities tailored counseling services. Services include individual counseling, group counseling, family counseling, on-site needs assessments, and creative arts therapy.²⁰

Diplomas Now is a not-for-profit organization that partners with schools communities to improve student achievement. Diplomas Now offers counseling, goal-setting, and early-warning systems to help students stay on track to graduate.²¹

RAPP is a domestic violence prevention program in NYC and is based in schools throughout the City. RAPP's central mission is to end relationship abuse among young people. Its curriculum helps students to identify destructive patterns of behavior before they become repeating patterns in adult relationships.²² This proposal will not impact the space available to these programs or their ability to continue to provide services to students in the K495 building.

Enrollment Impact for Future High School Students—High School Admissions Process

In New York City, high school admission is based on a Citywide choice process, with students ranking up to 12 high school programs in order of preference.

¹⁹ For more information on City Year, visit www.cityyear.org

²⁰ For more information on Counseling in Schools, visit <http://counselinginschools.org/>

²¹ For more information on Diplomas Now, visit <http://www.diplomasnow.org/>

²² For more information on RAPP, visit <http://www.nyc.gov/html/hra/teenlink/html/violence/rapp.shtml>

For high school admissions for the 2013-2014 school year, there are two rounds in the High School Admissions Process:

Round One: All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results in March 2013.

Round Two: All eighth-grade and first-time ninth-grade students are eligible to apply to schools in Round Two. Any student who does not receive a match in Round One must apply to the available school programs in Round Two to be matched to a choice made on the application. In addition, any student who received a match in Round One may reapply to available programs in Round Two. If a student submitted an application as part of Round One of the High School Admissions process, a match received in Round Two will replace the Round One match. The available school programs for Round Two include schools with remaining seats and new schools that will open the following September. Students will receive Round Two results at the end of May 2013.

For more information about the High School Admissions Process, please visit:

<http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

High school students with IEPs, with the exception of those students recommended for a D75 placement, are admitted in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy. However, it is possible that there will be a reduction in the number of TBE programs offered in Brooklyn high schools.

Sheepshead Bay admits students through zoned and educational option admissions methods. Educational option programs are designed to attract a wide range of academic performers. Each program has a certain proportion of seats reserved for students with high, middle, and low reading levels. From the applicant pool, half of the students matched are selected from those ranked by the schools' administration and the half is selected randomly. If a student scores in the top 2% on his or her previous year's English Language Arts reading exam and lists an educational option program as his or her first choice, he or she will be guaranteed a match to that program.

22K611, the new district high school, will admit students as part of the Citywide High School Admissions Process through a limited unscreened option method and give priority to residents of Brooklyn. Limited unscreened schools give admissions priority to students who demonstrate interest in the school by attending an information session, open house event, or visiting the school's exhibit at any one of the High School Fairs. 22K630, the new transfer high school, would have a rolling admissions policy, accepting students throughout the year who are 15 years of age and older and who have attended another New York City high school for at least one year. AMS III and HUM III will admit students through a charter lottery application process with priority given to students and residents of District 22.²³

High school admissions applications were due on December 10, 2012. If this proposal is approved by the PEP on March 11, 2013, students who listed an admissions program at Sheepshead Bay on their high school admissions applications would have the program removed from the student's existing ranking before the Round One match is executed. In this scenario, any school ranked lower than Sheepshead Bay on the application would essentially move up on the application. This may or may not impact the eventual match, as the student might have been matched to a school ranked higher than Sheepshead Bay on the application. However, if the student would have been matched to Sheepshead Bay, he or she would instead be matched to the next-highest program listed on the applications for which he or she is considered, subject to

²³ Detailed information about charter schools in general and the charter lottery application process is available on the DOE Web site at <http://schools.nyc.gov/community/planning/charters/Directory.htm>

admissions methods, priorities, and seat availability.

In addition, students will have the opportunity to submit a new admission application during Round Two. School programs with available seats as well as new high schools designated to open throughout the city for the 2013-2014 school year will be available for these students to consider as part of Round Two. If a student submitted an application as part of Round One of the High School Admissions process, a match received in Round Two will replace the Round One match.

If this proposal is approved, current eighth grade students will have the opportunity to enter the charter application lottery process, starting in January 2013, to enroll in AMS III or HUM III for the 2013-2014 school year. More details on the charter lottery preferences for AMS III and HUM III can be found in the EIS here <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

Enrollment Impact for Future High School Students – Over-the-Counter Placements

In order to best anticipate the future needs of students, the DOE utilizes historical data to predict the volume and demographic of students it will need to serve as a result of a phase-out decision. As of the October 26, 2012 Unaudited Register, Sheepshead Bay has a total of 330 new ninth grade admits. New ninth grade admits are made up of students who enter the school through two methods:

- High School Admissions process
- “Over-the-counter” (“OTC”) placement

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. Most of these students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;²⁴
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Did not participate in the High School Admissions Process for some other reason.

When a student arrives for an OTC placement, his/her school assignment is determined by his/her interest, home address and which schools have available seats, and, where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he/she meets with a counselor who reviews options that will meet the student’s needs.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school’s enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that have academic criteria) which have a two year track record of not filling through the High School Admissions Process are “de-screened” for OTC in order to increase the number of options for students. In addition, screened and audition schools, transfer schools, international schools, and alternative programs are offered through referral.²⁵ In this way, the DOE is able to offer individual students

²⁴ As detailed in Chancellor's Regulation A-101, students have the “right to return” to their prior school within one calendar year following discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school. Chancellor’s Regulation A-101 can be accessed at <http://docs.nycenet.edu/docushare/dsweb/Get/Document-11/A-101%20Final.pdf>

²⁵ International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model. Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out or who have fallen behind and now have fewer credits than they should for their age (these students are called “over

the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past. In the 2012-2013 school year, 599 schools that serve grades nine through twelve accepted students during the peak enrollment period, compared to 504 five years ago. Moreover, in Brooklyn, the number of schools that admit students during this period has increased from 144 to 176.

While the DOE cannot predict the exact number of students who will apply to a particular high school through the High School Admissions Process or the number of students who will arrive over-the-counter, the following analysis uses the data from the 2012-2013 school year to approximate future needs. The chart below provides an overview of how many ninth-grade students arrived at Sheepshead Bay through each admissions method in the 2012-2013 school year.

	Over-The-Counter	High School Admissions Process
9th Grade	66	264

Additionally, Sheepshead Bay admitted a total of 72 students OTC in grades ten, eleven, and twelve.

It is critical that the needs of all students—whether they arrive through the admissions process or the over-the-counter process—are met. Of the 264 ninth-grade students who were admitted through the High School Admissions process, 26% are students with disabilities and 13% are ELLs. Of the 66 students who arrived over-the-counter, 9% are students with disabilities and 12% are ELLs.²⁶

The proposal to phase out Sheepshead Bay is not expected to impact the placement of OTC students at schools in the K495 building. Sheepshead Bay may continue to receive OTC students in the grades it serves depending on the needs of the community, preference of parents, and availability of seats. As detailed in a separate EIS regarding the co-locations of the new schools proposed for K495, 22K611 is expected to accept OTC students, should seats be available.²⁷

Schools with Programs Similar to Sheepshead Bay's Program Offerings²⁸

Eighth-grade students will continue to have access to a broad range of high school options through the Citywide High School Admissions Process. These include many other Brooklyn high schools, some of which offer academic programs and pathways similar to those currently available at Sheepshead Bay. Detailed information about high schools is available at enrollment offices and online at: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications>.

Attached as Appendix B is a list of schools in Brooklyn with programs in the same interest area as those currently offered at Sheepshead Bay. In addition, the percent of students with disabilities and English Language Learners that attend each of these schools is included so that families can understand more about the demographics at certain schools and can use this information to help determine the appropriateness of other options.

age and under-credited").

²⁶ Students with disabilities as percentage of total ninth-grade OTC students at Sheepshead Bay from the October 26, 2012 Unaudited Register. This count does not include students receiving SETSS or students receiving speech or language services. English Language Learner students as percentage of total ninth-grade OTC students at Sheepshead Bay from the October 26, 2012 Unaudited Register.

²⁷ The proposal to co-locate 22K611 in K495 can be found here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

²⁸ Similar programs are defined as those in the same "interest area" to which students can apply through the High School Admissions Process.

B. Schools

There will be sufficient space to accommodate Sheepshead Bay, P811K@K495, 22K611, 22K630, AMS III, and HUM III pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout the period while Sheepshead Bay phases out and the new schools phase in. Please visit the New York City Department of Education Web site to access the Instructional Footprint, which guides space allocation and use in City schools: <http://schools.nyc.gov/community/planning/default.htm>.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size remains constant. A representative from the Office of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he or she is accompanied by a school’s representative.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning.

The baseline room allocations for all schools located in K495 are contained in the Building Utilization Plan (“BUP”) concerning the proposals to co-locate new schools 22K611, 22K630, AMS III, and HUM III in K495. The BUP is available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The performance at Sheepshead Bay for the past four years indicates there is a need to create better options for future students in the Sheepshead Bay community. Under this proposal, the K495 building will remain open and would house four new schools, 22K611, 22K630, AMS III, and HUM III, the opening and co-location of which, as described in the corresponding EISs, is intended to better serve the Sheepshead Bay community.

Impact on Borough-Wide Seat Capacity

The proposed phase-out of Sheepshead Bay is one of several previously and concurrently proposed changes to high school seats in Brooklyn. These proposed changes include: phase-out schools; school closures; co-locations of new schools to replace phase-out schools; enrollment expansions of existing schools; and proposed co-locations of new high schools, including charter high schools.

The DOE plans for high school capacity on a borough-wide basis and measures high school seat capacity based on ninth-grade seats. The chart below details each of the proposed changes and provides a summary of the overall impact on ninth-grade seat capacity in Brooklyn.

DBN	School Name	Building	PEP Vote	Impact on 9th Grade Seat Capacity	Admissions Method for Seats Added/Removed	Offers CTE Programming
Proposed High School Phase-Outs/Closures for 2013-2014						
13K509	Freedom Academy High School	K906	Pending March 11 PEP Vote	-45	Educational Option	No
22K495	Sheepshead Bay High School	K495	Pending March 11 PEP Vote	-366	Zoned and Educational Option	Yes
Proposed New High Schools for 2013-2014						
22K611	New High School @ K495	K495	Pending March 11 PEP Vote	+108	Limited Unscreened	No
84KTBD	New Visions Charter High School for Applied Math and Science III	K495	Pending March 11 PEP Vote	+125	Charter Lottery, preference to D22	Yes
84KTBD	New Visions Charter High School for the Humanities III	K495	Pending March 11 PEP Vote	+125	Charter Lottery, preference to D22	Yes
84KTBD	Achievement First Charter High School ²⁹	K166	Pending March 11 PEP Vote	+104	Feeder Schools of AF East New York and AF Bushwick	No
84KTBD	Math, Engineering and Science Academy Charter High School	K291	Pending March 11 PEP Vote	+125	Charter Lottery, preference to D32	No
Total Proposed Change in 9th Grade Seat Capacity for 2013-2014				+ 176		
Planned/Approved Changes in 9th Grade Seat Capacity for 2013-2014 Implementation						
22K555	Brooklyn College Academy	K917	Approved at December 20 PEP Vote	+15	Screened	No
Total Approved Changes in 9th Grade Seat Capacity for 2013-2014 Implementation				+15		
Total Anticipated Change in 9th Grade Seat Capacity for 2013-2014				+191		

The proposed new schools and changes to ninth-grade seat capacity would add 602 available ninth-grade seats in Brooklyn high schools. The closure of Freedom Academy High School and the phase-out of Sheepshead Bay would result in the loss of 411 ninth-grade seats. Therefore, the DOE anticipates there would be a net gain of capacity of 191 new ninth grade seats in Brooklyn.

²⁹ In a proposal expected to post in January 2013, the DOE has proposed to open Achievement First Charter High School, a 9-12 school located in building K166, beginning in the 2013-2014 school year.

During the 2012-2013 school year, there are a total of 23,765 ninth-grade seats available in Brooklyn.³⁰ A total of 22,188 new ninth-grade students enrolled in Brooklyn high schools in 2012-2013³¹, leaving 1,577 excess seats.

Thus, if all of the proposals described above are approved, there would be 191 additional new seats, and a total of 23,956 ninth-grade seats in Brooklyn for the 2013-2014 school year, leaving a projected excess of 1,768 seats for the 2013-2014 school year.³²

Further, the changes above represent an increase in limited unscreened seats, which are available to all students, regardless of past academic history. These changes also represent an increase in the number of seats which would give priority to students residing in Brooklyn (e.g., through the charter school lottery). This means that a wider set of options will be available to a greater number of students.

In addition to what is reflected in the chart, as part of the replacement plan for the proposed phase-out of Sheepshead Bay, the DOE has also proposed to open one new transfer high school to serve overage, under-credited students in building K495. This new school would add approximately 130-170 seats in 2013-2014 and 230-270 seats at scale. These seats are not included in the chart above, as transfer schools serve overage, under-credited students who are 15 years of age and older and who have attended another New York City public high school for at least one year. Therefore transfer schools do not serve first time ninth graders. The DOE also intends to propose to open at least one more transfer high school in Brooklyn for the 2013-2014 school year, which may further increase the capacity of high school seats in the borough, though this school would also not serve first time ninth graders. Any proposal to open a new high school would be the subject of a future EIS in accordance with Chancellor's Regulation A-190.

Information regarding the new high schools proposed to open in September 2013 will be provided in the spring for students who may be interested in applying to these schools as part of Round Two of the High Schools Admissions Process. Detailed information about all City high schools and the High School Admissions Process is published annually in the City's High School Directory, available in print at DOE middle schools and Borough Enrollment Offices, or on the DOE's Web site at <http://schools.nyc.gov/ChoicesEnrollment/High/Programs>.

Impact on CTE Borough-Wide Seat Capacity

This proposal has a direct impact on CTE seats in Brooklyn.

There are two new schools proposed to open in 2013-2014 in Brooklyn which will offer CTE programming. The specific career clusters that will be offered by AMS III and HUM III are yet to be determined. These pathways will be selected in response to overall demand from students applying to CTE programs and demand from industry partners interested in hiring graduates with CTE endorsed diplomas, as well as labor trends and analysis of workforce needs.

The proposed new schools will add 250 ninth-grade available seats in new high schools that offer CTE programs.³³ The phase out of Sheepshead Bay will result in the loss of 330 ninth-grade seats in a CTE school. Therefore, the DOE anticipates there will be a net loss of 80 new ninth grade seats in Brooklyn schools where CTE is offered.

³⁰ Current ninth grade seat capacity is based on 2012 ninth-grade seat targets for all district high schools (excludes District 75 and District 79 programs); seat targets for schools that have a zoned admissions element are set to the number of ninth-grade new admits.

³¹ Unaudited Register as of October 26, 2012.

³² The projected excess of 1,768 seats assumes that the number of new ninth grade admits in 2013-2014 will remain the same as it was in 2012-2013. The actual number of new ninth grade admits in 2013-2014 is subject to change based on factors including, but not limited to demographics, changes in ninth grade seat targets, and new school seat capacity.

³³ However, it should be noted that not all students in the proposed new schools offering CTE programming are expected to be enrolled in such CTE programs.

The DOE strongly believes in the importance of CTE education. The DOE will evaluate the potential to add additional new schools that provide high quality CTE education in available space across Brooklyn. This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at building K495. This proposal is also not expected to impact the functional accessibility of K495.

IV. Enrollment, Admissions, and School Performance Information

The impacted schools for this proposal are Sheepshead Bay, P811K@K495, 22K611, 22K630, AMS III, and HUM III.

Sheepshead Bay

Admissions Data

Current Admissions	Grades 9-12: High School Admissions Process Admissions Methods: Educational Option and Zoned
Admissions During and After Proposed Phase-out	N/A

Enrollment Data³⁴

	Total Enrollment Grades 9-12
2012-2013 (unaudited)	1,731
2013-2014 (projections)	1,110-1,140
2014-2015 (projections)	555-575
2015-2016 (projections)	275-285
2016-2017 (projections)	-
2017-2018 (projections)	-

Demographic Data³⁵

Percentage of Students Receiving ICT or SC Services	13%
Percentage of Students with IEPs	15%
Percentage of ELL Students	22%
Percentage of Students Eligible for Free or Reduced Lunch	55%

School Performance Data

³⁴ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

³⁵ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

Sheepshead Bay	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	D	D
Quality Review Score ³⁶	P	P	N/A
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	61%	62%	68%
4 Year Graduation Rate	63%	63%	51%
6 Year Graduation Rate	64%	65%	69%
% Graduating with a Regents Diploma	42%	50%	49%
Attendance Rate	81%	83%	80%
2012-2013 State Accountability Status			
Priority School ³⁷			

P811K@K495
[Admissions Data](#)

Current Admissions	District 75: Placement Based on Individual Students Needs/Recommended Special Education Services
Admissions During and After Proposed Phase-out of Sheepshead Bay	District 75: Placement Based on Individual Students Needs/Recommended Special Education Services

[Enrollment Data](#)

	Total Enrollment Grades 9-12
2012-2013 (unaudited)	5
2013-2014 (projections)	5-15
2014-2015 (projections)	5-15
2015-2016 (projections)	5-15
2016-2017 (projections)	5-15
2017-2018 (projections)	5-15

³⁶ For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>.

³⁷ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

School Demographic Data³⁸

Percentage of Students Receiving ICT or SC Services	100%
Percentage of Students with IEPs	100%
Percentage of ELL Students	10%
Percentage of Students Eligible for Free or Reduced Lunch	58%

School Performance Data

This D75 program does not receive a Progress Report because it is only given to those programs that serve at least 50 students in grades 3-8 who annually take the standard New York State Math and ELA exams. 75K811 does not meet these criteria. 75K811 received a Quality Review score of Developing in 2010-2011.

22K611

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Phase-in	Grades 9-12: High School Admissions Process Admissions Methods: Limited Unscreened; priority for Brooklyn residents

Enrollment Data

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-
2013-2014 (projections)	105-115	-	-	-	105-115
2014-2015 (projections)	105-115	105-115	-	-	210-230
2015-2016 (projections)	105-115	105-115	105-115	-	315-345
2016-2017 (projections)	105-115	105-115	105-115	105-115	420-460
2017-2018 (projections)	105-115	105-115	105-115	105-115	420-460

Demographic Data

22K611 does not yet have enrollment. Therefore, there is no demographic data for the school.

School Performance Data

22K611 does not yet have enrollment. Therefore, there are no performance data for the school.

³⁸ Represents the 75K811 program as a whole and is not site specific.

*22K630*Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Phase-In	Grades 9-12: Rolling admissions; students who are 15 years of age and older and who have attended another New York City high school for at least one year are eligible to apply

Enrollment Data

	Total Enrollment (Grades 9-12)
2012-2013 (unaudited)	-
2013-2014 (projections)	130-170
2014-2015 (projections)	180-220
2015-2016 (projections)	230-270
2016-2017 (projections)	230-270
2017-2018 (projections)	230-270

Demographic Data

22K630 does not yet have enrollment. Therefore, there is no demographic data for the school.

School Performance Data

22K630 does not yet have enrollment. Therefore, there are no performance data for the school.

*AMS III*Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Phase-in	Grades 9-12: Charter Lottery Application; preference given to District 22 residents

Enrollment Data

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-
2013-2014 (projections)	115-140	-	-	-	115-140
2014-2015 (projections)	115-140	115-140	-	-	230-280
2015-2016 (projections)	135-170	115-140	110-140	-	360-450
2016-2017 (projections)	135-170	135-170	110-140	110-135	490-615
2017-2018 (projections)	135-170	135-170	135-165	110-135	515-640

Demographic Data

AMS III does not yet have enrollment. Therefore, there is no demographic data for the school.

School Performance Data

AMS III does not yet have enrollment. Therefore, there are no performance data for the school.

HUM III

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Phase-in	Grades 9-12: Charter Lottery Application; preference given to District 22 residents

Enrollment Data

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-
2013-2014 (projections)	115-140	-	-	-	115-140
2014-2015 (projections)	115-140	115-140	-	-	230-280
2015-2016 (projections)	135-170	115-140	110-140	-	360-450
2016-2017 (projections)	135-170	135-170	110-140	110-135	490-615
2017-2018 (projections)	135-170	135-170	135-165	110-135	515-640

Demographic Data

HUM III does not yet have enrollment. Therefore, there is no demographic data for the school.

School Performance Data

HUM III does not yet have enrollment. Therefore, there are no performance data for the school.

V. Initial Costs and Savings

If this proposal is approved, once the phase-out of Sheepshead Bay is fully implemented, the DOE will cease to allocate funds to Sheepshead Bay, and repurpose all remaining funds previously allocated to the school. Most funding in schools' budgets is allocated on a per-pupil basis, based on current Fair Student Funding ("FSF") per capita allocation levels, which are subject to annual variation. FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs.

As a result of the phase out, the total number of students enrolled at Sheepshead Bay will decline each year, meaning that the school will need fewer teachers and fewer supplies to meet the needs of its smaller student population. If for some reason the overall school enrollment grows again, the overall budget will increase accordingly. In any case, funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at Sheepshead Bay. The FSF Guide is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/sam21.pdf.

The FY13 School Allocation Memoranda is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html

As a school identified by the State as a Priority School, Sheepshead Bay must implement a school intervention model. Under this proposal in which Sheepshead Bay is phased out and replaced by a new school serving the same grade levels, Sheepshead Bay is eligible to apply for funding from the New York State Education Department to support this type of school reform intervention model.

If this proposal is approved, the DOE, in collaboration with the school, will submit an application to the New York State Education Department for Sheepshead Bay to implement the Federal Turnaround model. The Federal Turnaround model allows for a school to be phased out and replaced by a new school over time.

If the application is approved, this funding will support both Sheepshead Bay and the new schools proposed to be co-located in K495. Funding will be available to Sheepshead Bay to ensure that it continues to provide students with support towards graduation, and funding will also be available for the new schools to support student achievement.

In addition, schools with CTE programs receive funds related to the Carl D. Perkins Vocational and Technical Education Act (“VTEA”). VTEA federal funds are used to improve career and technical education programs designed to prepare students to work in high-skill, high-wage, and high-demand careers. Currently all programs, approved or not yet approved, are eligible for these funds. After June 2014, only officially approved programs will be eligible for this funding. As VTEA funds are funded on a per pupil basis, during the 2013-2014 school year, the first year of the proposed phase-out, the amount of Sheepshead Bay’s VTEA funding would decrease due to a decline in enrollment.

Initial costs and savings related to opening the new schools is included in separate EISs proposing the opening and co-location of new schools 22K611 and 22K630, and HUM III and AMS III in the K495 building. These two EISs are available here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

This proposal is not expected to impact the budget or cost of instruction at P811K@K495.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

If this proposal is approved, all teachers, administrative, and non-pedagogical staff at Sheepshead Bay will be excessed over the course of the phase-out.³⁹ This process will take place gradually as student enrollment declines with each successive graduating class. With fewer students, the school’s staffing needs will naturally be reduced.

All excessing will be conducted in accordance with existing labor contracts. For example, the current UFT contract would require excessing to take place in reverse seniority order within each given teaching license area.

Barring system-wide layoffs, excessed teachers would be eligible to apply for other City positions, and any teachers who did not find a permanent position would be placed in the Absent Teacher Reserve (“ATR”) pool, meaning that they would continue to earn their salary while serving in the capacity of a substitute teacher in other City schools. Should there be a vacancy in the school in a teacher’s license area within one year of the teacher being excessed, the teacher would have a right of return to the school, consistent with applicable contractual provisions regarding teachers’ seniority.

Students who would otherwise have enrolled in Sheepshead Bay may now enroll in new schools 22K611, 22K630, AMS III, or HUM III, all of which the DOE has proposed to phase into K495, or in other new schools opening borough-wide, and those schools might need to hire additional staff. 22K611 and 22K630 would follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT, and hire no less than 50% of their staff from the most senior qualified staff from the Sheepshead Bay, if sufficient number of staff apply, until the impacted school has completed its phase-out.

New staff positions will also be created due to the phase-in of new or replacement schools Citywide. Consequently, this proposal would not necessarily result in an overall loss of teaching positions within the Citywide system.

If approved, this proposal will not impact the personnel needs of P811K@K495.

³⁹ Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

B. Administration

If this proposal is approved, all school supervisor and/or administrator positions assigned to Sheepshead Bay would eventually be excessed when the school is closed. Some positions would likely be excessed as the school gradually phases out, as administrative needs would decrease as the school serves an increasingly smaller student population. Again, all excessing would take place in accordance with existing labor contracts.

If approved, this proposal will not impact the administration of P811K@K495.

C. Transportation

If this proposal is approved, transportation would continue to be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>. There will be no change to existing transportation practices at Sheepshead Bay or the other organizations in K495 as a result of this proposal.

D. Other Support Services

The provision of certain support services is described above. Other support services would continue to be provided consistent with Citywide policy if this proposal is approved. This proposal is not expected to impact the support services of the other organizations located in the K495 building.

VII. Building Information

Building		K495
Type of Building		HS
Year Built		1959
Overall BCAS rating		2.52
2011-2012 Target Building Utilization		80%
2011-2012 Target Building Capacity		2,430
FY 2012 Maintenance Costs	Labor	\$59,631
	Materials	\$19,435
	Maintenance and repair contracts	\$110,238
	Service contracts	\$14,995
	Custodial operations costs— Materials	\$24,951
	Custodial operations costs— Custodial Allocation	\$563,525
FY 2012 Energy Costs	Electric	\$266,511
	Gas	\$1,902
	Oil	\$280,528
Projects completed during the current or prior school year		Flood Elimination/Exterior Masonry/Roofs/Parapets
Projects proposed in the capital plan		None
Accessibility of the building		Building is functionally fully programmatically accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office, Science Lab

**APPENDIX A: Brooklyn High Schools
TBE Programs in Spanish, Russian, and Haitian Creole**

DBN	School Name	Bilingual Program	Address	School Admissions Method(s)
14K071	Juan Morel Campos Secondary School	Spanish	215 Heyward Street	Audition, Limited Unscreened
14K478	The High School for Enterprise, Business and Technology	Spanish	850 Grand Street	Educational Option, Screened
17K600	Clara Barton High School	Haitian	901 Classon Avenue	Educational Option, Screened
17K600	Clara Barton High School	Russian	901 Classon Avenue	Educational Option, Screened
19K583	Multicultural High School	Spanish	999 Jamaica Avenue	Screened: Language
20K490	Fort Hamilton High School	Spanish	8301 Shore Road	Audition, Screened, Zoned
20K505	Franklin Delano Roosevelt High School	Spanish	5800 20 Avenue	Educational Option, Limited Unscreened, Zoned
21K525	Edward R. Murrow High School	Spanish	1600 Avenue L	Audition, Educational Option, Screened: Language
22K405	Midwood High School	Haitian	2839 Bedford Avenue	Screened, Unscreened

**APPENDIX B: Brooklyn High Schools
Interest Area: Health Professions**

DBN	Boro	School Name	Address	2012-13 Enrollment	2011-12 Org Capacity	2012-13 Org Util	2011-12 Progress Report Grade	% SE	% ELL	Program Name	Admissions Method
13K499	Brooklyn	ACORN Community High School	561 Grand Avenue	719	692	104%	B	12%	4%	Science and Health Institute	Ed. Opt.
13K595	Brooklyn	Bedford Academy High School	1119 Bedford Avenue	371	300	124%	A	1%	0%	Health Professions	Screened
13K670	Brooklyn	Benjamin Banneker Academy	71-77 Clinton Avenue	908	1025	89%	B	1%	0%	Pre-Medicine	Screened
14K474	Brooklyn	Progress High School for Professional Careers	850 Grand Street	1135	1077	105%	B	10%	16%	Medical Professions	Ed. Opt.
17K546	Brooklyn	High School for Public Service: Heroes of Tomorrow	600 Kingston Avenue	436	603	72%	A	1%	1%	Medical Academy – HSPS	Screened
17K600	Brooklyn	Clara Barton High School	901 Classon Avenue	1618	1614	100%	C	11%	10%	Health Career Professions	Ed. Opt.
17K600	Brooklyn	Clara Barton High School	901 Classon Avenue	1618	1614	100%	C	11%	10%	Bilingual Haitian Creole Program	Screened: Language
17K751	Brooklyn	Academy for Health Careers	150 Albany Avenue	236	418	56%	-	13%	5%	Academy for Health Careers	Limited Unscreened
18K633	Brooklyn	High School for Medical Professions	1600 Rockaway Parkway	464	647	72%	A	11%	2%	High School for Medical Professions	Limited Unscreened
19K510	Brooklyn	World Academy for Total Community Health High School	400 Pennsylvania Avenue	362	396	91%	B	17%	4%	Medical Science	Limited Unscreened
19K660	Brooklyn	W. H. Maxwell Career and Technical Education High School	145 Pennsylvania Avenue	474	1041	46%	B	29%	7%	Medical Billing/Coding and Sports Medicine	Ed. Opt.
19K660	Brooklyn	W. H. Maxwell Career and	145 Pennsylvania	474	1041	46%	B	29%	7%	Vision Technology	Ed. Opt.

		Technical Education High School	Avenue								
20K445	Brooklyn	New Utrecht High School	1601 80 Street	3299	2225	148%	B	12%	23%	Medical & Health Careers	Ed. Opt.
21K540	Brooklyn	John Dewey High School	50 Avenue X	1914	2434	79%	B	8%	21%	Health Careers Exploration Program	Ed. Opt.
21K620	Brooklyn	William E. Grady Career and Technical Education High School	25 Brighton 4Th Road	796	1450	55%	B	20%	4%	Health Career Profession	Ed. Opt.

Sources:	
2012-13 Enrollment	2012-2013 Unaudited Register (as of October 26, 2012).
2011-12 Organization Capacity (Org Capacity)	School Capacity in 2011-2012 from the School Utilization Report ("Blue Book").
2012-13 Organization Utilization (Org Util)	The utilization rate reported here may differ from that published in the 2011-2012 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.
% Special Education (SE)	Students with disabilities as percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012). This count does not include SETSS or students receiving speech or language services.
% English Language Learner (ELL)	English Language Learner students as percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).
Progress Report	2011-2012 Progress Report Grade.
Admissions	Process by which students are admitted to the school.

**APPENDIX B: Brooklyn High Schools
Interest Area: Law and Government**

DBN	Boro	School Name	Address	2012-13 Enrollment	2011-12 Org Capacity	2012-13 Org Util	2011-12 Progress Report Grade	% SE	% ELL	Program Name	Admissions Method
13K483	Brooklyn	The Urban Assembly School for Law and Justice	283 Adams Street	441	372	119%	A	12%	1%	Urban Assembly School for Law and Justice	Limited Unscreened
13K499	Brooklyn	ACORN Community High School	561 Grand Avenue	719	692	104%	B	12%	4%	Law and Leadership Institute	Ed. Opt.
14K477	Brooklyn	School for Legal Studies	850 Grand Street	718	1055	68%	C	10%	8%	Legal Studies	Ed. Opt.
14K477	Brooklyn	School for Legal Studies	850 Grand Street	718	1055	68%	C	10%	8%	Computer Forensics Program	Ed. Opt.
15K462	Brooklyn	Secondary School for Law	237 7 Avenue	438	706	62%	C	9%	6%	Secondary School for Law	Screened
15K519	Brooklyn	Cobble Hill School of American Studies	347 Baltic Street	627	841	75%	B	15%	7%	Pre-Law Institute	Limited Unscreened
16K498	Brooklyn	Brooklyn High School for Law and Technology	1396 Broadway	462	663	70%	A	11%	4%	Academy for Social Justice	Screened
17K533	Brooklyn	School for Democracy and Leadership	600 Kingston Avenue	376	700	54%	C	20%	3%	Law and Leadership	Limited Unscreened
17K546	Brooklyn	High School for Public Service: Heroes of Tomorrow	600 Kingston Avenue	436	603	72%	A	1%	1%	Law Academy – HSPS	Screened
19K504	Brooklyn	High School for Civil Rights	400 Pennsylvania Avenue	370	322	115%	C	16%	6%	High School for Civil Rights	Limited Unscreened
20K445	Brooklyn	New Utrecht High School	1601 80 Street	3299	2225	148%	B	12%	23%	Legal Studies Academy	Limited Unscreened
22K425	Brooklyn	James Madison High School	3787 Bedford Avenue	3223	2288	141%	B	10%	11%	Law Institute	Screened

Sources:	
2012-13 Enrollment	2012-2013 Unaudited Register (as of October 26, 2012).
2011-12 Organization Capacity (Org Capacity)	School Capacity in 2011-2012 from the School Utilization Report ("Blue Book").
2012-13 Organization Utilization (Org Util)	The utilization rate reported here may differ from that published in the 2011-2012 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.
% Special Education (SE)	Students with disabilities as percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012). This count does not include SETSS or students receiving speech or language services.
% English Language Learner (ELL)	English Language Learner students as percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).
Progress Report	2011-2012 Progress Report Grade.
Admissions	Process by which students are admitted to the school.

APPENDIX B: Brooklyn High Schools
Interest Area: Performing Arts/ Visual Arts & Design

DBN	Boro	School Name	Address	2012-13 Enrollment	2011-12 Org Capacity	2012-13 Org Util	2011-12 Progress Report Grade	% SE	% ELL	Program Name	Admissions Method
13K265	Brooklyn	Dr. Susan S. Mckinney Secondary School of the Arts	101 Park Avenue	509	934	54%	B	9%	2%	Visual Arts	Audition
13K265	Brooklyn	Dr. Susan S. Mckinney Secondary School of the Arts	101 Park Avenue	509	934	54%	B	9%	2%	Vocal Music	Audition
13K265	Brooklyn	Dr. Susan S. Mckinney Secondary School of the Arts	101 Park Avenue	509	934	54%	B	9%	2%	Dance	Audition
13K265	Brooklyn	Dr. Susan S. Mckinney Secondary School of the Arts	101 Park Avenue	509	934	54%	B	9%	2%	Drama	Audition
13K265	Brooklyn	Dr. Susan S. Mckinney Secondary School of the Arts	101 Park Avenue	509	934	54%	B	9%	2%	Instrumental Music	Audition
13K350	Brooklyn	Urban Assembly High School of Music and Art	49 Flatbush Avenue Extension	434	396	110%	B	18%	3%	The Urban Assembly School of Music and Art	Limited Unscreened
13K412	Brooklyn	Brooklyn Community High School of Communication, Arts and Media	300 Willoughby Avenue	477	533	89%	B	20%	4%	Brooklyn Community High School of Communications, Arts and Media	Limited Unscreened
13K605	Brooklyn	George Westinghouse Career and Technical Education High School	105 Johnson Street	824	1299	63%	C	13%	2%	Multimedia Internet Technology	Screened
14K071	Brooklyn	Juan Morel Campos Secondary School	215 Heyward Street	825	1422	58%	C	15%	24%	Visual Art and Design	Audition
14K071	Brooklyn	Juan Morel Campos Secondary School	215 Heyward	825	1422	58%	C	15%	24%	Instrumental Music	Audition

			Street								
15K656	Brooklyn	Brooklyn High School of the Arts	345 Dean Street	774	1099	70%	C	4%	1%	Art	Audition
15K656	Brooklyn	Brooklyn High School of the Arts	345 Dean Street	774	1099	70%	C	4%	1%	Instrumental Music	Audition
15K656	Brooklyn	Brooklyn High School of the Arts	345 Dean Street	774	1099	70%	C	4%	1%	Dance	Audition
15K656	Brooklyn	Brooklyn High School of the Arts	345 Dean Street	774	1099	70%	C	4%	1%	Vocal Music	Audition
15K656	Brooklyn	Brooklyn High School of the Arts	345 Dean Street	774	1099	70%	C	4%	1%	Drama	Audition
16K594	Brooklyn	Gotham Professional Arts Academy	265 Ralph Avenue	275	223	123%	B	12%	1%	Gotham Professional Arts Academy	Limited Unscreened
17K537	Brooklyn	High School for Youth and Community Development at Erasmus	911 Flatbush Avenue	390	496	79%	A	18%	8%	Arts	Limited Unscreened
17K548	Brooklyn	Brooklyn School for Music & Theatre	883 Classon Avenue	400	573	70%	B	12%	0%	Performing and Visual Arts	Audition
18K567	Brooklyn	Brooklyn Theatre Arts High School	6565 Flatlands Avenue	383	609	63%	C	16%	6%	Brooklyn Theatre Arts High School	Limited Unscreened
18K617	Brooklyn	High School for Innovation in Advertising and Media	1600 Rockaway Parkway	330	731	45%	C	14%	8%	High School for Innovation in Advertising and Media	Limited Unscreened
19K507	Brooklyn	Performing Arts and Technology High School	400 Pennsylvania Avenue	433	525	82%	B	13%	4%	Dance	Limited Unscreened
19K507	Brooklyn	Performing Arts and Technology High School	400 Pennsylvania Avenue	433	525	82%	B	13%	4%	Music	Limited Unscreened
19K507	Brooklyn	Performing Arts and Technology High School	400 Pennsylvania Avenue	433	525	82%	B	13%	4%	Theater	Limited Unscreened
19K660	Brooklyn	W. H. Maxwell Career and Technical	145 Pennsylvania	474	1041	46%	B	29%	7%	Apparel Design Technology	Ed. Opt.

		Education High School	Avenue								
19K683	Brooklyn	The School for Classics: An Academy of Thinkers, Writers and Performers	370 Fountain Avenue	331	388	85%	A	15%	9%	School for Classics: An Academy of Thinkers, Writers and Performers	Limited Unscreened
20K445	Brooklyn	New Utrecht High School	1601 80 Street	3299	2225	148%	B	12%	23%	Academy of Art & Design	Limited Unscreened
20K490	Brooklyn	Fort Hamilton High School	8301 Shore Road	4474	2752	163%	B	11%	21%	Joffrey Ballet Dance Academy	Audition
20K490	Brooklyn	Fort Hamilton High School	8301 Shore Road	4474	2752	163%	B	11%	21%	Instrumental Music	Audition
20K490	Brooklyn	Fort Hamilton High School	8301 Shore Road	4474	2752	163%	B	11%	21%	Vocal Music	Audition
20K505	Brooklyn	Franklin Delano Roosevelt High School	5800 20 Avenue	3150	2630	120%	B	9%	34%	Performing Arts	Limited Unscreened
21K410	Brooklyn	Abraham Lincoln High School	2800 Ocean Parkway	2459	2015	122%	C	13%	13%	Professional Photography	Audition
21K525	Brooklyn	Edward R. Murrow High School	1600 Avenue L	4081	3313	123%	B	12%	9%	Vocal Music	Audition
21K525	Brooklyn	Edward R. Murrow High School	1600 Avenue L	4081	3313	123%	B	12%	9%	Fine and Visual Arts	Audition
21K525	Brooklyn	Edward R. Murrow High School	1600 Avenue L	4081	3313	123%	B	12%	9%	Instrumental Music	Audition
21K525	Brooklyn	Edward R. Murrow High School	1600 Avenue L	4081	3313	123%	B	12%	9%	Studio Theatre	Audition
21K540	Brooklyn	John Dewey High School	50 Avenue X	1914	2434	79%	B	8%	21%	Visual and Media Arts	Ed. Opt.
21K540	Brooklyn	John Dewey High School	50 Avenue X	1914	2434	79%	B	8%	21%	Theatre Arts and Dance	Ed. Opt.
21K559	Brooklyn	Life Academy High School for Film and Music	2630 Benson Avenue	258	375	69%	B	18%	5%	Life Academy High School for Film and Music	Limited Unscreened

Sources:	
2012-13 Enrollment	2012-2013 Unaudited Register (as of October 26, 2012).
2011-12 Organization Capacity (Org Capacity)	School Capacity in 2011-2012 from the School Utilization Report ("Blue Book").
2012-13 Organization Utilization (Org Util)	The utilization rate reported here may differ from that published in the 2011-2012 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.
% Special Education (SE)	Students with disabilities as percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012). This count does not include SETSS or students receiving speech or language services.
% English Language Learner (ELL)	English Language Learner students as percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).
Progress Report	2011-2012 Progress Report Grade.
Admissions	Process by which students are admitted to the school.

**APPENDIX B: Brooklyn High Schools
Zoned High Schools**

DBN	Boro	School Name	Address	2012-13 Enrollment	2011-12 Org Capacity	2012-13 Org Util	2011-12 Progress Report Grade	% SE	% ELL	Program Name	Admissions Method
16K455	Brooklyn	Boys and Girls High School	1700 Fulton Street	1248	3389	37%	F	14%	3%	Zoned	Zoned
20K445	Brooklyn	New Utrecht High School	1601 80 Street	3299	2225	148%	B	12%	23%	Zoned	Zoned
20K490	Brooklyn	Fort Hamilton High School	8301 Shore Road	4474	2752	163%	B	11%	21%	Zoned	Zoned
20K505	Brooklyn	Franklin Delano Roosevelt High School	5800 20 Avenue	3150	2630	120%	B	9%	34%	Zoned	Zoned
21K410	Brooklyn	Abraham Lincoln High School	2800 Ocean Parkway	2459	2015	122%	C	13%	13%	Zoned	Zoned
22K425	Brooklyn	James Madison High School	3787 Bedford Avenue	3223	2288	141%	B	10%	11%	Zoned	Zoned

Sources:	
2012-13 Enrollment	2012-2013 Unaudited Register (as of October 26, 2012).
2011-12 Organization Capacity (Org Capacity)	School Capacity in 2011-2012 from the School Utilization Report ("Blue Book").
2012-13 Organization Utilization (Org Util)	The utilization rate reported here may differ from that published in the 2011-2012 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.
% Special Education (SE)	Students with disabilities as percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012). This count does not include SETSS or students receiving speech or language services.
% English Language Learner (ELL)	English Language Learner students as percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).
Progress Report	2011-2012 Progress Report Grade.
Admissions	Process by which students are admitted to the school.

APPENDIX C: Citywide High Schools
CTE Career Cluster: Business Management and Administration

DBN	Borough	School Name	Address	2012-13 Enrollment	2011-12 Org Capacity	2012-13 Org Util	2011-12 Overall Grade	% SE	% ELL	Program Name	School Admissions Method	CTE State Approval Status
02M392	Manhattan	Manhattan Business Academy	351 West 18 Street	401	262	153%	-	13%	9%	Business/Virtual Enterprise	Limited Unscreened	Non-Approved
02M489	Manhattan	High School of Economics and Finance	100 Trinity Place	761	733	104%	B	9%	9%	Academy of Finance	Ed. Opt.	Non-Approved
02M520	Manhattan	Murry Bergtraum High School for Business Careers	411 Pearl Street	1,806	2,134	85%	D	12%	11%	Accounting	Ed. Opt.	Non-Approved
02M460	Manhattan	Washington Irving High School	40 Irving Place	641	1,537	42%	-	16%	20%	Union Square Business Academy	Phase Out	Phase Out
02M620	Manhattan	Norman Thomas High School	111 East 33 Street	730	1,156	63%	-	16%	21%	Business Information Technology	Phase Out	Phase Out
02M620	Manhattan	Norman Thomas High School	111 East 33 Street	730	1,156	63%	-	16%	21%	Accounting	Phase Out	Phase Out
10X284	Bronx	Bronx School of Law and Finance	99 Terrace View Avenue	420	556	76%	B	17%	6%	Academy of Finance	Limited Unscreened	Non-Approved

11X270	Bronx	Academy for Scholarship and Entrepreneurship: A College Board School	921 East 228Th Street	538	613	88%	B	17%	6%	Virtual Enterprise Game Theory/Accounting and Finance	Limited Unscreened	Non-Approved
10X660	Bronx	Grace Dodge Career and Technical Education High School	2474 Crotona Avenue	749	1,262	59%	-	18%	22%	Academy of Finance	Phase Out	Phase Out
84X208	Bronx	New Visions Charter High School for the Humanities II	455 Southern Boulevard	119	N/A	N/A	-	16%	17%	N/A	Lottery	TBD
16K688	Brooklyn	The Brooklyn Academy of Global Finance	125 Stuyvesant Avenue	180	275	65%	-	21%	8%	Academy of Global Finance	Limited Unscreened	Non-Approved
17K625	Brooklyn	Paul Robeson High School	150 Albany Avenue	171	529	32%	-	23%	5%	Academy of Finance	Phase Out	Phase Out
20K490	Brooklyn	Fort Hamilton High School	8301 Shore Road	4,474	2,752	163%	B	11%	21%	Academy of Finance	Screened	Non-Approved
21K540	Brooklyn	John Dewey High School	50 Avenue X	1,914	2,434	79%	B	8%	21%	Academy of Finance	Ed. Opt.	Non-Approved
22K425	Brooklyn	James Madison High School	3787 Bedford Avenue	3,223	2,288	141%	B	10%	11%	Financial Management	Screened	Non-Approved
24Q264	Queens	Academy of Finance and Enterprise	30-20 Thomson Avenue	437	376	116%	A	8%	6%	Academy of Finance	Limited Unscreened	Non-Approved
24Q485	Queens	Grover Cleveland High School	21-27 Himrod Street	1,962	2,208	89%	B	9%	20%	Academy of Finance	Ed. Opt.	Non-Approved

24Q600	Queens	Queens Vocational and Technical High School	37-02 47 Avenue	1,476	1,231	120%	B	10%	5%	Accounting	Screened	Approval Pending
27Q475	Queens	Richmond Hill High School	89-30 114 Street	2,396	2,211	108%	C	11%	16%	Academy of Finance	Ed. Opt.	Non-Approved
28Q470	Queens	Jamaica High School	167-01 Gothic Drive	273	757	36%	-	11%	29%	Academy of Finance	Phase Out	Non-Approved
28Q505	Queens	Hillcrest High School	160-05 Highland Avenue	3,154	2,676	118%	B	7%	14%	Business Institute	Ed. Opt.	Non-Approved
31R455	Staten Island	Tottenville High School	100 Luten Avenue	3,876	3,531	110%	B	11%	1%	Academy of Finance	Ed. Opt.	Non-Approved
31R460	Staten Island	Susan E. Wagner High School	1200 Manor Road	3,419	2,685	127%	A	14%	3%	Academy of Finance	Screened	Non-Approved

**APPENDIX C: Citywide High Schools
CTE Career Cluster: Health Science**

DBN	Borough	School Name	Address	2012-13 Enrollment	2011-12 Org Capacity	2012-13 Org Util ⁴⁰	2011-2012 Overall Grade	% SE	% ELL	Program Name	School Admissions Method ⁴¹	CTE State Approval Status
02M420	Manhattan	High School for Health Professions and Human Services	345 East 15Th Street	1,727	1,140	151%	B	9%	4%	Medical Lab Assistant	Screened	Non-Approved
02M422	Manhattan	Quest to Learn	351 West 18 Street	341	204	167%	-	9%	1%	Bioinformatic Systems	Limited Unscreened	Non-Approved
02M533	Manhattan	Union Square Academy for Health Sciences	40 Irving Place	124	N/A	N/A	-	12%	11%	Dental Assistant/Pharmacy	Limited Unscreened	Non-Approved
02M460	Manhattan	Washington Irving High School	40 Irving Place	641	1,537	42%	-	16%	20%	Yalow Institute for Science and Research	Phase Out	Phase Out
06M540	Manhattan	A. Philip Randolph Campus High School	443 West 135 Street	1,354	1,437	94%	D	6%	3%	Nurse Assistant	Ed. Opt.	Non-Approved
08X650	Bronx	Jane Addams High School for	900 Tinton Avenue	488	1,241	39%	-	15%	9%	Nursing Assistant	Phase Out	Phase Out

⁴⁰ The org capacity and org utilization of new schools that opened in the 2012-2013 school year are denoted as N/A.

⁴¹ The admissions method of programs that are in the process of phasing out are only open to students who are of the remaining grade levels.

		Academic Careers										
10X660	Bronx	Grace Dodge Career and Technical Education High School	2474 Crotona Avenue	749	1,262	59%	-	18%	22%	Emergency Medical Technician	Phase Out	Non-Approved
10X660	Bronx	Grace Dodge Career and Technical Education High School	2474 Crotona Avenue	749	1,262	59%	-	18%	22%	Medical Billing and Coding	Phase Out	Non-Approved
10X660	Bronx	Grace Dodge Career and Technical Education High School	2474 Crotona Avenue	749	1,262	59%	-	18%	22%	Nursing Assistant	Phase Out	Phase Out
10X660	Bronx	Grace Dodge Career and Technical Education High School	2474 Crotona Avenue	749	1,262	59%	-	18%	22%	Vision Technology	Phase Out	Non-Approved
84X202	Bronx	New Visions Charter High School for Advanced Math and Science II	900 Tinton Avenue	120	N/A	N/A	-	0%	14%	N/A	Lottery	TBD
13K605	Brooklyn	George Westinghouse Career and Technical	105 Johnson Street	824	1,299	63%	C	13%	2%	Vision Lab Tech	Screened	Approved

		Education High School										
17K600	Brooklyn	Clara Barton High School	901 Classon Avenue	1,618	1,614	100%	C	11%	10%	Bio Med Tech/Medical Lab Assistant	Ed. Opt.	Non-Approved
17K600	Brooklyn	Clara Barton High School	901 Classon Avenue	1,618	1,614	100%	C	11%	10%	Medical Assistant/Billing and Coding	Ed. Opt.	Non-Approved
17K600	Brooklyn	Clara Barton High School	901 Classon Avenue	1,618	1,614	100%	C	11%	10%	Dental Assistant	Ed. Opt.	Approval Pending
17K600	Brooklyn	Clara Barton High School	901 Classon Avenue	1,618	1,614	100%	C	11%	10%	Vision Lab Technology	Ed. Opt.	Approval Pending
17K600	Brooklyn	Clara Barton High School	901 Classon Avenue	1,618	1,614	100%	C	11%	10%	Practical Nursing	Ed. Opt.	Approval Pending
17K600	Brooklyn	Clara Barton High School	901 Classon Avenue	1,618	1,614	100%	C	11%	10%	Dental Laboratory Technician	Ed. Opt.	Approved
17K600	Brooklyn	Clara Barton High School	901 Classon Avenue	1,618	1,614	100%	C	11%	10%	Nursing Assistant	Ed. Opt.	Approved
17K751	Brooklyn	Academy for Health Careers	150 Albany Avenue	236	418	56%	-	13%	5%	Radiologic Technology/Science Radiography	Limited Unscreened	Non-Approved
17K751	Brooklyn	Academy for Health Careers	150 Albany Avenue	236	418	56%	-	13%	5%	Emergency Medical Technician	Limited Unscreened	Non-Approved

17K751	Brooklyn	Academy for Health Careers	150 Albany Avenue	236	418	56%	-	13%	5%	Medical Records Administration	Limited Unscreened	Non-Approved
18K563	Brooklyn	It Takes a Village Academy	5800 Tilden Avenue	420	721	58%	A	12%	19%	Medical Lab Assistant	Limited Unscreened	Non-Approved
19K502	Brooklyn	FDNY High School for Fire and Life Safety	400 Pennsylvania Avenue	349	436	80%	B	18%	3%	FDNY/EMT Certification	Limited Unscreened	Non-Approved
19K510	Brooklyn	World Academy for Total Community Health High School	400 Pennsylvania Avenue	362	396	91%	B	17%	4%	Nursing Assistant	Limited Unscreened	Non-Approved
19K660	Brooklyn	W. H. Maxwell Career and Technical Education High School	145 Pennsylvania Avenue	474	1,041	46%	B	29%	7%	Medical Billing and Coding	Ed. Opt.	Non-Approved
19K660	Brooklyn	W. H. Maxwell Career and Technical Education High School	145 Pennsylvania Avenue	474	1,041	46%	B	29%	7%	Vision Lab Tech	Ed. Opt.	Approved
20K445	Brooklyn	New Utrecht High School	1601 80 Street	3,299	2,225	148%	B	12%	23%	Medical Billing and Coding	Ed. Opt.	Non-Approved
21K410	Brooklyn	Abraham Lincoln High School	2800 Ocean Parkway	2,459	2,015	122%	C	13%	13%	Veterinary Science	Ed. Opt.	Non-Approved

24Q485	Queens	Grover Cleveland High School	21-27 Himrod Street	1,962	2,208	89%	B	9%	20%	Academy of Allied Health and Fitness/ Medical Technology	Ed. Opt.	Non-Approved
24Q485	Queens	Grover Cleveland High School	21-27 Himrod Street	1,962	2,208	89%	B	9%	20%	Academy of Allied Health and Fitness/Health and Physed.	Ed. Opt.	Non-Approved
25Q525	Queens	Townsend Harris High School	149-11 Melbourne Avenue	1,116	906	123%	A	0%	0%	Bio-Med Tech	Screened	Non-Approved
26Q430	Queens	Francis Lewis High School	58-20 Utopia Parkway	4,149	2,360	176%	A	10%	13%	EMT	Ed. Opt.	Non-Approved
27Q480	Queens	John Adams High School	101-01 Rockaway Boulevard	3,301	2,773	119%	C	10%	16%	Medical Lab Assistant	Ed. Opt.	Non-Approved
28Q505	Queens	Hillcrest High School	160-05 Highland Avenue	3,154	2,676	118%	B	7%	14%	EMT	Ed. Opt.	Non-Approved
28Q505	Queens	Hillcrest High School	160-05 Highland Avenue	3,154	2,676	118%	B	7%	14%	Medical Assistant	Ed. Opt.	Non-Approved
28Q505	Queens	Hillcrest High School	160-05 Highland Avenue	3,154	2,676	118%	B	7%	14%	Medical Lab Assistant	Ed. Opt.	Non-Approved
28Q505	Queens	Hillcrest High School	160-05 Highland Avenue	3,154	2,676	118%	B	7%	14%	Nursing Assistant	Ed. Opt.	Non-Approved

28Q620	Queens	Thomas A. Edison Career and Technical Education High School	165-65 84 Avenue	2,233	1,768	126%	A	9%	1%	Medical Lab and Allied Health Pro	Screened	Approval Pending
29Q272	Queens	George Washington Carver High School for the Sciences	143-10 Springfield Boulevard	491	676	73%	C	9%	1%	Veterinary Science	Limited Unscreened	Non-Approved
31R445	Staten Island	Port Richmond High School	85 St Josephs Avenue	1,976	2,145	92%	B	12%	5%	Bio-Med Tech	Screened	Non-Approved
31R450	Staten Island	Curtis High School	105 Hamilton Avenue	2,498	1,697	147%	B	11%	6%	Nursing Assistant	Unscreened	Approved
31R450	Staten Island	Curtis High School	105 Hamilton Avenue	2,498	1,697	147%	B	11%	6%	Practical Nursing	Unscreened	Approved
31R455	Staten Island	Tottenville High School	100 Luten Avenue	3,876	3,531	110%	B	11%	1%	Dental Assistant	Ed. Opt.	Non-Approved
31R455	Staten Island	Tottenville High School	100 Luten Avenue	3,876	3,531	110%	B	11%	1%	Medical Lab and Allied Health Pro	Ed. Opt.	Approved

APPENDIX C: Citywide High Schools
CTE Career Cluster: Hospitality and Tourism

DBN	Borough	School Name	Address	2012-13 Enrollment	2011-12 Org Capacity	2012-13 Org Util ⁴²	2011-12 Overall Grade	% SE	% ELL	Program Name	School Admissions Method ⁴³	CTE State Approval Status
02M288	Manhattan	Food and Finance High School	525 West 50Th Street	435	584	74%	A	16%	3%	Culinary Arts	Limited Unscreened	Approved
02M529	Manhattan	Jacqueline Kennedy Onassis High School	120 West 46 Street	724	545	133%	B	10%	9%	Academy of Hospitality and Tourism	Ed. Opt.	Non-Approved
02M620	Manhattan	Norman Thomas High School	111 East 33 Street	730	1,156	63%	-	16%	21%	Academy of Hospitality and Tourism	Phase Out	Phase Out
08X559	Bronx	School for Tourism and Hospitality	900 Tinton Avenue	88	N/A	N/A	-	6%	16%	Academy of Hospitality	Limited Unscreened	Non-Approved
11X415	Bronx	Christopher Columbus High School	925 Astor Avenue	471	945	50%	-	21%	17%	Culinary Arts	Phase Out	Non-Approved
11X455	Bronx	Harry S Truman High School	750 Baychester Avenue	1,867	2,894	65%	A	13%	8%	Culinary Arts	Ed. Opt.	Non-Approved
84X208	Bronx	New Visions Charter High School for the Humanities II	455 Southern Boulevard	119	N/A	N/A	-	16%	17%	N/A	Lottery	TBD
13K605	Brooklyn	George Westinghouse Career and Technical	105 Johnson Street	824	1,299	63%	C	13%	2%	Culinary Arts	Screened	Non-Approved

⁴² The org capacity and org utilization of new schools that opened in the 2012-2013 school year are denoted as N/A.

⁴³ The admissions method of programs that are in the process of phasing out are only open to students who are of the remaining grade levels.

		Education High School										
14K478	Brooklyn	The High School for Enterprise, Business and Technology	850 Grand Street	1,008	896	113%	B	9%	11%	Academy of Hospitality and Tourism	Ed. Opt.	Approved
15K497	Brooklyn	School for International Studies	284 Baltic Street	484	767	63%	B	10%	16%	Culinary Arts	Screened	Non-Approved
17K408	Brooklyn	Academy of Hospitality and Tourism	911 Flatbush Avenue	316	357	89%	C	14%	15%	Academy of Hospitality and Tourism	Limited Unscreened	Non-Approved
18K629	Brooklyn	Cultural Academy for the Arts and Sciences	5800 Tilden Avenue	305	711	43%	B	20%	4%	Culinary Arts	Limited Unscreened	Non-Approved
20K445	Brooklyn	New Utrecht High School	1601 80 Street	3,299	2,225	148%	B	12%	23%	Academy of Hospitality and Tourism	Ed. Opt.	Non-Approved
21K620	Brooklyn	William E. Grady Career and Technical Education High School	25 Brighton 4Th Road	796	1,450	55%	B	20%	4%	Culinary Arts	Ed. Opt.	Approved
24Q485	Queens	Grover Cleveland High School	21-27 Himrod Street	1,962	2,208	89%	B	9%	20%	Academy of Travel and Tourism	Ed. Opt.	Non-Approved
26Q495	Queens	Bayside High School	32-24 Corporal Kennedy Street	3,308	2,235	148%	A	7%	5%	Athletic Training/Sports Medicine	Audition	Non-Approved
27Q400	Queens	August Martin High School	156-10 Baisley Boulevard	1,031	1,769	58%	D	21%	5%	Culinary Arts	Ed. Opt.	Non-Approved

27Q475	Queens	Richmond Hill High School	89-30 114 Street	2,396	2,211	108%	C	11%	16%	Academy of Hospitality and Tourism	Ed. Opt.	Non-Approved
30Q450	Queens	Long Island City High School	14-30 Broadway	3,067	2,111	145%	C	11%	14%	Culinary Arts	Screened	Approved
31R440	Staten Island	New Dorp High School	465 New Dorp Lane	2,692	3,345	80%	B	8%	5%	Culinary Arts	Ed. Opt.	Non-Approved
31R445	Staten Island	Port Richmond High School	85 St Josephs Avenue	1,976	2,145	92%	B	12%	5%	Academy of Hospitality and Tourism	Screened	Non-Approved
31R445	Staten Island	Port Richmond High School	85 St Josephs Avenue	1,976	2,145	92%	B	12%	5%	Culinary Arts	Screened	Non-Approved
31R455	Staten Island	Tottenville High School	100 Luten Avenue	3,876	3,531	110%	B	11%	1%	Culinary Arts	Ed. Opt.	Approved
31R460	Staten Island	Susan E. Wagner High School	1200 Manor Road	3,419	2,685	127%	A	14%	3%	Academy of Hospitality and Tourism	Screened	Non-Approved
79M645	Manhattan	School for Cooperative Technical Education	321 East 96 Street	575	502	115%		12%	12%	Culinary Arts	Phase Out	Approved

**APPENDIX C: Citywide High Schools
CTE Career Cluster: Law and Public Safety**

DBN ⁴⁴	Borough	School Name	Address	2012-13 Enrollment	2011-12 Org Capacity	2012-13 Org Util	2011-12 Overall Grade	% SE	% ELL	Program Name	School Admissions Method	CTE State Approval Status
02M520	Manhattan	Murry Bergtraum High School for Business Careers	411 Pearl Street	1806	2134	85%	D	12%	11%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
02M520	Manhattan	Murry Bergtraum High School for Business Careers	411 Pearl Street	1806	2134	85%	D	12%	11%	Law Enforcement Academy	Ed. Opt.	Non-Approved
02M460	Manhattan	Washington Irving High School	40 Irving Place	641	1537	42%	-	16%	20%	Computer Forensics	Phase Out	Phase Out
02M460	Manhattan	Washington Irving High School	40 Irving Place	641	1537	42%	-	16%	20%	Law Academy/Legal Studies	Phase Out	Phase Out
06M467	Manhattan	High School for Law and Public Service	549 Audubon Avenue	691	519	133%	B	11%	29%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
08X405*	Bronx	Herbert H. Lehman High School.	3000 East Tremont Avenue	3042	2990	102%	D	19%	9%	Forensics Science & Technology	Ed. Opt.	Non-Approved
08X405*	Bronx	Herbert H. Lehman High School.	3000 East Tremont Avenue	3042	2990	102%	D	19%	9%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
08X519	Bronx	Felisa Rincon de Gautier Institute for Law and Public Policy, The	1440 Story Avenue	367	418	88%	C	18%	13%	Law Academy/Legal Studies	Limited Unscreened	Non-Approved

⁴⁴ All DBNs with an asterisk will be voted on for phase-out in the March PEP.

09X525	Bronx	Bronx Leadership Academy High School	1710 Webster Avenue	710	552	129%	B	15%	10%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
10X284	Bronx	Bronx School of Law and Finance	99 Terrace View Avenue	420	556	76%	B	17%	6%	Law Academy/Legal Studies	Limited Unscreened	Non-Approved
10X439	Bronx	Bronx High School for Law and Community Service	500 East Fordham Road	419	420	100%	C	16%	16%	Law Enforcement Academy	Ed. Opt.	Non-Approved
08X650	Bronx	Jane Addams High School for Academic Careers	900 Tinton Avenue	488	1241	39%	-	15%	9%	Law Academy/Legal Studies	Phase Out	Phase Out
11X455	Bronx	Harry S Truman High School	750 Baychester Avenue	1867	2894	65%	A	13%	8%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
11X455	Bronx	Harry S Truman High School	750 Baychester Avenue	1867	2894	65%	A	13%	8%	Law Enforcement Academy	Ed. Opt.	Non-Approved
12X690	Bronx	Monroe Academy for Business/Law	1300 Boynton Avenue	150	408	37%	-	11%	15%	Law Academy	Phase Out	Non-Approved
13K430	Brooklyn	Brooklyn Technical High School	29 Ft Greene Place	5459	4291	127%	B	0%	0%	Criminal Justice	Test	Non-Approved
14K477	Brooklyn	School for Legal Studies	850 Grand Street	718	1055	68%	C	10%	8%	Computer Forensics	Ed. Opt.	Non-Approved
14K477	Brooklyn	School for Legal Studies	850 Grand Street	718	1055	68%	C	10%	8%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
14K477	Brooklyn	School for Legal Studies	850 Grand Street	718	1055	68%	C	10%	8%	Law Enforcement	Ed. Opt.	Non-Approved

10X660	Bronx	Grace Dodge Career and Technical Education High School	2474 Crotona Avenue	749	1262	59%	-	18%	22%	Law Academy/Legal Studies	Phase Out	Phase Out
15K519	Brooklyn	Cobble Hill School of American Studies	347 Baltic Street	627	841	75%	B	15%	7%	Law Academy/Legal Studies	Limited Unscreened	Non-Approved
16K455	Brooklyn	Boys and Girls High School	1700 Fulton Street	1248	3389	37%	F	14%	3%	Law Academy/Legal Studies	Screened	Non-Approved
16K498	Brooklyn	Brooklyn High School for Law and Technology	1396 Broadway	462	663	70%	A	11%	4%	Law Academy/Legal Studies	Screened	Non-Approved
17K539	Brooklyn	High School for Service & Learning at Erasmus	911 Flatbush Avenue	411	455	90%	A	18%	8%	Law Academy/Legal Studies	Limited Unscreened	Non-Approved
18K642	Brooklyn	Urban Action Academy	1600 Rockaway Parkway	306	522	59%	C	16%	10%	Law Academy/Legal Studies	Limited Unscreened	Non-Approved
20K445	Brooklyn	New Utrecht High School	1601 80 Street	3299	2225	148%	B	12%	23%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
20K490	Brooklyn	Fort Hamilton High School	8301 Shore Road	4474	2752	163%	B	11%	21%	Law Academy/Legal Studies	Screened	Non-Approved
22K405	Brooklyn	Midwood High School	2839 Bedford Avenue	3907	2428	161%	B	5%	4%	Law Academy/Legal Studies	Unscreened	Non-Approved
22K425	Brooklyn	James Madison High School	3787 Bedford Avenue	3223	2288	141%	B	10%	11%	Law Academy/Legal Studies	Screened	Non-Approved
25Q460	Queens	Flushing High School	35-01 Union Street	3032	2031	149%	D	10%	18%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved

25Q460	Queens	Flushing High School	35-01 Union Street	3032	2031	149%	D	10%	18%	Law Enforcement Academy	Ed. Opt.	Non-Approved
25Q525	Queens	Townsend Harris High School	149-11 Melbourne Avenue	1116	906	123%	A	0%	0%	Law Academy/Legal Studies	Screened	Non-Approved
26Q430	Queens	Francis Lewis High School	58-20 Utopia Parkway	4149	2360	176%	A	10%	13%	Criminal Justice	Ed. Opt.	Non-Approved
26Q430	Queens	Francis Lewis High School	58-20 Utopia Parkway	4149	2360	176%	A	10%	13%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
27Q400	Queens	August Martin High School	156-10 Baisley Boulevard	1031	1769	58%	D	21%	5%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
27Q475	Queens	Richmond Hill High School	89-30 114 Street	2396	2211	108%	C	11%	16%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
27Q480	Queens	John Adams High School	101-01 Rockaway Boulevard	3301	2773	119%	C	10%	16%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
28Q440	Queens	Forest Hills High School	67-01 110 Street	3854	2064	187%	A	9%	8%	Law Academy/Legal Studies	Screened	Non-Approved
28Q470	Queens	Jamaica High School	167-01 Gothic Drive	273	757	36%	-	11%	29%	Law Academy/Legal Studies	Phase Out	Non-Approved
28Q505	Queens	Hillcrest High School	160-05 Highland Avenue	3154	2676	118%	B	7%	14%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
30Q445	Queens	William Cullen Bryant High School	48-10 31 Avenue	2798	2742	102%	C	10%	16%	Law Academy/Legal Studies	Screened	Non-Approved
31R440	Staten Island	New Dorp High School	465 New Dorp Lane	2692	3345	80%	B	8%	5%	Computer Forensics	Ed. Opt.	Non-Approved

31R440	Staten Island	New Dorp High School	465 New Dorp Lane	2692	3345	80%	B	8%	5%	Law Academy/Legal Studies	Ed. Opt.	Non-Approved
31R450	Staten Island	Curtis High School	105 Hamilton Avenue	2498	1697	147%	B	11%	6%	Law Enforcement	Unscreened	Non-Approved
31R455	Staten Island	Tottenville High School	100 Luten Avenue	3876	3531	110%	B	11%	1%	Law Academy	Ed. Opt.	Non-Approved
31R460	Staten Island	Susan E. Wagner High School	1200 Manor Road	3419	2685	127%	A	14%	3%	Law Academy/Legal Studies	Screened	Non-Approved

Note about CTE Programs and Pathways: A CTE Program of study can fall into one of over 70 career pathways. Implemented at the high school level, a CTE program of study offers students a cohesive articulated sequence of rigorous academic courses integrated with workforce skills aligned to business and industry standards. Career Pathways is a term used to identify the workforce development strategy, adopted at federal, state, and city levels, to increase education, training and learning opportunities for the nation's current and emerging workforce. There are sixteen career clusters identified at the federal level. Those sixteen clusters can be further divided into over 70 career pathways.