REVISED EDUCATIONAL IMPACT STATEMENT: The Proposed Opening and Co-location of New Visions Charter High School for Applied Math and Science III (84KTBD) and New Visions Charter High School for the Humanities III (84KTBD) with Sheepshead Bay High School (22K495), P811K@K495 (75K811), a New District High School 22K611(22K611) and a New Transfer School (22K630), in School Building K495 Beginning in 2013-2014

I. Summary of Proposal

On January 14, 2013, the New York City Department of Education ("DOE") proposed to open and co-locate[1] two new public charter high schools, New Visions Charter High School for Applied Math and Science III (84KTBD, "AMS III"), and New Visions Charter High School for the Humanities (84KTBD, "HUM III"), in Building K495 ("K495"), beginning in the 2013-2014 school year. K495 is located at 3000 Avenue X Brooklyn, NY 11235, within the geographical confines of Community School District 22 ("District 22"). The proposed new high schools will offer rigorous academic programs with a Career and Technical Education ("CTE") component that will prepare students for post-secondary education and work.[2] If this proposal and the corresponding proposals (described below) are approved, AMS III and HUM III will be co-located with Sheepshead Bay High School (22K495, "Sheepshead Bay"); one site of a multi-sited District 75 ("D75") inclusion program, P811K@K495 (75K811, "P811K@K495");[3] 22K611 ("22K611"), a new district high school; and 22K630 ("22K630"), a new transfer high school. In addition, K495 houses four Community Based Organizations ("CBOs"): City Year, Counseling in Schools, Diplomas Now, and a Relationship Abuse Prevention Program ("RAPP").

This revised EIS provides updated information regarding the impact of this proposal on the availability of Transitional Bilingual Education ("TBE") programming.

In a separate Educational Impact Statement ("EIS") posted on January 14, 2013, the DOE proposed to phase out and eventually close Sheepshead Bay after an extensive review of data and community feedback indicating that the school is unable to turn around despite numerous efforts to improve instruction and school organization. This EIS can be accessed on the DOE's Web site at http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm.

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[1] A "co-location" means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

[2] CTE programs integrate academic study with workforce skills in specific careers. Students receive instruction in an industry-related area and have the opportunity to graduate from high school with industry-specific competencies and skills that lead to post-secondary education, further industry training and/or entry into the workforce.

[3] In an inclusion program, a student with special education needs receives services in a general education classroom along with general education students. Students in the P811K@K495 program are enrolled in Sheepshead Bay's general education classes based on their respective Individualized Education Program ("IEP") recommendations and receive Special Education Teacher Support Services ("SETSS") from a District 75 special education teacher.75K811 is located at four sites in addition to K495: P811K @ Connie Lekas School, located at 2525 Haring Street, Brooklyn, NY 11235; P811K @ I281K, located at 8787 24 Avenue, Brooklyn, NY 11214; P811K @ Edward R. Murrow High School, located at 1600 Avenue L, Brooklyn, NY 11230; and P811K @ I014K, located at 2424 Batchelder Street, Brooklyn, NY 11235. This proposal will only impact P811K@K495. All references to enrollment will refer to P811K@K495 only.

If the Panel for Educational Policy ("PEP") approves the proposal to phase out Sheepshead Bay, the school will no longer admit new ninth-grade students after the end of this school year. However, Sheepshead Bay will continue to serve students currently enrolled in the school. Sheepshead Bay's enrollment will decrease gradually over the next three years, and the school will complete phasing out in June 2016.

In the event that the phase-out of Sheepshead Bay is not approved, the DOE would re-examine the availability of space in the building, and may, as appropriate, revise its proposals to co-locate AMS III and HUM III in K495. Such a revised proposal would be described in a revised EIS and revised Building Utilization Plan ("BUP").

In a third EIS, also posted on January 14, 2013, the DOE is also proposing to open and co-locate a new district high school, 22K611, and a new district transfer high school, 22K630, in building K495 beginning in 2013-2014. If that proposal is approved, AMS III and HUM III would also be co-located in building K495 with 22K611, and 22K630 throughout the course of their phase-ins and thereafter. 22K611 would be open to students through the Citywide High School Admissions Process, and 22K630 would have a rolling admissions policy, accepting students throughout the year who are 15 years of age and older and who have attended another New York City high school for at least one year. The details of the 22K611 and 22K630 opening and co-location proposal can be found on the DOE's Web site at: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm.

The proposed opening and co-location of AMS III and HUM III in K495 is part of the DOE's central goal to create new school options that will better serve future students and the community at large. In November 2012, the New York State Education Department ("SED") authorized New Visions for Public Schools ("New Visions"), a charter management organization, to serve students in ninth through twelfth grades at both AMSIII and HUM III. AMS III and HUM III will each offer a rigorous academic program and prepare students for post secondary work in math and science and the humanities, respectively. According to New Visions, New Visions schools provide all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility and rigor. The schools ensure that graduates have the skills and content knowledge necessary to succeed in post-secondary choices by engaging students, teachers and administrators in learning experiences that allow risk-taking, embrace multiple attempts at learning, cultivate students' imaginative and creative abilities, and celebrate achievement. AMS III and HUM III will also offer a CTE component. The new charter high schools will admit students through a lottery application process, with admissions preference given to residents of District 22. The new charter high schools will open in September 2013 when each is projected to serve approximately 115-140 students in the ninth grade. AMS III and HUM III will gradually phase in to K495 by adding one grade level every year until reaching full scale. The schools are expected to reach full scale in grade levels in 2016-2017 and will continue to increase enrollment by accepting a larger ninth grade cohort in 2015-2016 until each school serves approximately 515-640 students in grades nine through twelve in 2017-2018. (Detailed information about the High School Admissions Process, charter lottery application process, transfer schools admissions, and the proposed schools' admissions criteria can be found in Section III.A of this proposal.)

According to the 2011-2012 Enrollment, Capacity, Utilization Report ("Blue Book"), K495 has a target capacity of 2,430 students, but the building serves only 1,736 students, yielding a building utilization rate of 71%.[4]

If this proposal is approved, the new schools will open during the 2013-2014 school year, when AMS III

[4] All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

and HUM III will serve approximately 115-140 students each in the ninth grade. Each school will gradually phase in by adding one grade per year. The schools are expected to reach full scale in grade levels in 2016-2017 and will be fully enrolled when each school serves approximately 515-640 students in grades nine through twelve in 2017-2018. In 2017-2018, once Sheepshead Bay has completed its phase-out and 22K611, 22K630, AMS III, and HUM III are at full scale in terms of enrollment, it is projected that there will be approximately 1,685-2,025 students served in K495, thereby yielding an estimated utilization rate of approximately 69%-83%.

Background on the DOE's Decision-Making Process

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. Continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable. As detailed in the EIS to phase out Sheepshead Bay posted on January 14, 2013, the DOE has concluded that phasing out Sheepshead Bay is appropriate due to the school's history of poor performance.

As part of the replacement strategy for Sheepshead Bay, the DOE is proposing to recover a substantial number of the seats lost through the phase-out of Sheepshead Bay by adding four new schools in the K495 building. AMS III and HUM III will offer rigorous, college-preparatory programs designed to equip students with the skills necessary to achieve post-secondary success. Furthermore, both AMS III and HUM III will offer CTE programs, which would train students with workforce skills in specific careers, and would thus help meet the DOE's goal of providing new CTE options for the community in light of the phase-out of Sheepshead Bay. The new charter high schools will be managed by New Visions, an organization committed to preparing students for high school graduation as well as for successful futures in careers or college.[5] New Visions has created many new small high schools in New York City. New Visions has demonstrated a track record of success since beginning this work in 2002. The DOE believes that co-locating two New Visions charter high schools in K495 will create much needed additional educational options in the community. Additionally, 22K611 and 22K630 will also offer rigorous academic programs designed to equip students with the skills necessary to achieve post-secondary success.

II. Proposed or Potential Use of Building

K495 has a target capacity of 2,430 students.[6] (The concept of "target capacity" is explained below.) In 2012-2013, the building is serving 1,736 students,[7] yielding a target utilization rate of 71%.

If this proposal is approved, AMS III and HUM III will open in September 2013, with AMS III and HUM III each serving approximately 115-140 students in the ninth grade. At scale, AMS III and HUM III will serve approximately 515-640 students each in grades nine through twelve in 2017-2018.
When Sheepshead Bay completes its phase-out and AMS III, HUM III, 22K611, and 22K630 complete their phase-ins and achieve full-scale, the DOE projects that building K495 will have a 69%-83% utilization rate. This projected utilization rate is based on the standard projections for a new high school that would serve 108 students per grade, the standard projection for a new transfer high school that would serve 250 students total, the enrollment projections as outlined the New Visions' charter applications, and projections based on the current enrollment at P811K@K495.

[5] For more information about New Visions for Public Schools, please visit the organization's Web site at http://www.newvisions.org.
[6] 2011-2012 Enrollment, Capacity, Utilization, Report (the "Blue Book")
[7] 2012-2013 Unaudited Register (as of October 26, 2012).

If the Sheepshead Bay phase-out proposal, the 22K611 and 22K630 opening and co-location proposal, and this proposal are all approved, the grade spans for all existing and proposed school organizations in K495 over a six year period will be:

		Grade Spans					
DBN	**School Name**	**2012-2013**	**2013-2014**	**2014-2015**	**2015-2016**	**2016-2017**	**2017-2018**
22K495	Sheepshead Bay	9-12	10-12	11-12	12	-	-
75K811	P811K@K495	9-12	9-12	9-12	9-12	9-12	9-12
22K611	22K611	-	9	9-10	9-11	9-12	9-12
22K630	22K630	-	9-12	9-12	9-12	9-12	9-12
84KTBD1	AMS III	-	9	9-10	9-11	9-12	9-12
84KTBD2	HUM III	-	9	9-10	9-11	9-12	9-12

The total current and projected student enrollment for all existing and proposed school organizations in K495 over a six-year period is described in the table below:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment
22K495	Sheepshead Bay	1,731	1,110 - 1,140	555 - 575	275 - 285	-	-
75K811	P811K@K495	5	5 - 15	5 - 15	5 - 15	5 - 15	5 - 15
22K611	22K611	-	105 - 115	210 - 230	315 - 345	420 - 460	420 - 460
22K630	22K630	-	130 - 170	180 - 220	230 - 270	230 - 270	230 - 270
84KTBD1	AMS III	-	115 - 140	230 - 280	360 - 450	490 - 615	515 - 640
84KTBD2	HUM III	-	115 - 140	230 - 280	360 - 450	490 - 615	515 - 640
Total Building Enrollment		1,736	1,580 - 1,720	1,410 - 1,600	1,545 - 1,815	1,635 - 1,975	1,685 - 2,025
Utilization[8]		71%	65% - 71%	58% - 66%	64% - 75%	67% - 81%	69% - 83%

As described in more detail in the Enrollment, Capacity, Utilization Report ("Blue Book"), which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goals for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this EIS, the DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building's

[8] All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

If this proposal is approved, beginning in September 2013, AMS III and HUM III would be co-located in K495. AMS III and HUM III would be open to prospective ninth-grade students. As described in more detail below, current eighth graders who are interested in applying to AMS III or HUM III must participate in a lottery. Admissions applications will be available in January 2013 and are due after April 1, 2013. The lottery will be held in mid-April 2013.

Admissions to AMS III and HUM III would be open to any New York City student, with priority given to residents of District 22.

For a detailed description of AMS III and HUM III's admissions policy, please visit the DOE's Web site at http://schools.nyc.gov/community/planning/charters/Directory.htm. Additional information about the High School Admissions Process is detailed below. Detailed information about charter schools in general and the charter lottery application process is available on the DOE Web site at http://schools.nyc.gov/community/planning/charters/Directory.htm.

AMS III and HUM III are not included in the New York City Directory of Charter Schools for the 2012-2013 school year; however, they will be included in the directory for the 2013-2014 school year and beyond if this proposal is approved. For additional information regarding New Visions' model and how to apply, students should refer to the following Web site: www.newvisions.org/charter.

Additionally, 22K611 is a new district high school and 22K630 is a new transfer proposed to open in building K495 in September 2013. Admissions to 22K611 would be open to any New York City student. 22K611 is proposed to have a limited unscreened admissions method with admissions priority given to residents of Brooklyn. Limited unscreened schools give admissions priority to students who demonstrate interest in the school by attending an information session, open house event, or visiting the school's exhibit at any one of the High School Fairs. 22K630 would be open to students who are 15 years of age and older and who have attended another New York City public high school for at least one year. The school would have a rolling admissions policy, accepting eligible students throughout the school year. To enroll, students and their parents/guardians would contact the school directly to schedule an intake appointment. Students would be requested to provide a copy of their academic transcripts at the intake interview.

Detailed information about transfer schools in general is available at www.goingforme.org. Students can also visit a Referral Center for High School Alternatives or a Borough Enrollment Office to learn more about their options. To search for City transfer schools, please refer to the Directory of High School Diploma & GED Programs available on the DOE's Web site at

http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/directory.htm.

Impact on Students Currently Attending Schools in the K495 Building

As described in the EIS concerning the proposed phase-out of Sheepshead Bay, all current Sheepshead Bay students would have the opportunity to graduate from Sheepshead Bay, assuming that they continue to earn credits on schedule and pass the required Regents exams. If they wish, current Sheepshead Bay students enrolled in ninth grade for the first time during the 2012-2013 school year may opt to participate in the High School Admissions Process so that they can enroll in a different high school for tenth grade beginning in 2013 (pending satisfactory completion of promotion criteria and grade ten seat availability).

In New York City, the High School Admissions Process is a Citywide choice process (See below under "Impact on Admissions for Future High School Students" for more information on the process). High school admissions applications were due on December 10, 2012. Current first-time ninth-grade students at Sheepshead Bay who are interested in attending a different school for tenth grade may have already taken part in this process. If this proposal is approved in March 2013, there will be another opportunity for current first-time ninth-grade students to participate in the High School Admissions Process and apply to attend a different high school for tenth grade. Those interested in applying to attend a different school as a tenth grader in September 2013 should meet with a guidance counselor. In early March, a new high school application called the New High Schools Choice Form will be available. Students interested in seeking a new tenth-grade seat should submit a New High Schools Choice Form to their guidance counselor. Students may receive a match as part of the Second Round of the Admissions process.

Students who are currently repeating the ninth grade will complete high school at Sheepshead Bay if, moving forward, they earn credits on schedule and meet any other graduation requirements. As the school becomes smaller, these students will receive more individualized attention to ensure they are receiving the support they need to succeed and graduate. Students will also be encouraged to meet with their guidance counselor to review their progress toward graduation and consider applying to a Transfer High School or enrolling in a Young Adult Borough Enrollment Center ("YABC").[9]

Current tenth-, eleventh-, and twelfth-grade students who are not on track to graduate by the end of the 2015-2016 school year should meet with their guidance counselor to discuss options. Depending on their age, academic profile, and credit accumulation, some students may be better served in one of the City's Transfer High Schools or Young Adult Borough Centers, which have strong track records for helping over-age, under-credited students get back on track toward graduation. In general, however, it is expected that most current Sheepshead Bay students would remain enrolled at the school as they work toward graduation.

Sheepshead Bay currently serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes and Self-Contained special education ("SC") classes, as well as students receiving Special Education Teacher Support Services ("SETSS"). High school students with IEPs, with the exception of those students recommended for a D75 placement, are admitted in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible. All students enrolled in the schools in K495 will continue to receive their mandated special education services if this proposal is approved.

In addition, students identified as English Language Learners ("ELLs") at Sheepshead Bay are enrolled in

[9] YABCs are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC.

English as a Second Language ("ESL") and Spanish, Russian, and Haitian Creole TBE programs**.** In accordance with DOE policy, the DOE will analyze demand to determine the appropriate bilingual programming in accordance with community need based on parent choice. It is possible that not all of the TBE programs currently offered at Sheepshead Bay will be offered at the new replacement school, 22K611. All students enrolled in the schools in K495 will continue to receive appropriate ELL services if this proposal is approved.

The proposed opening and co-location of AMS III and HUM III is not expected to impact the admissions, enrollment, or educational options of students currently attending P811K@K495. If the proposals to phase out Sheepshead Bay and open 22K611 and 22K630 are approved, current students at P811K@K495 who are on track to graduate would complete high school at Sheepshead Bay if they continue to earn credits on schedule and complete graduation requirements. As Sheepshead Bay becomes smaller, students would receive more individualized attention until they graduate to ensure they are receiving the support they need to succeed. Students should meet with their guidance counselor to discuss all of their options.
Any new District 75 students would be associated with 22K611, so that an inclusion program will continue to be provided in K495 after Sheepshead Bay phases out. The DOE and District 75 would arrange an appropriate new placement for current P811K@K495 students who have not accumulated sufficient credits and completed the minimum graduation requirements before Sheepshead Bay's proposed closure date of June 2016, most likely in the inclusion program at 22K611.

A more detailed description of the potential impact that the phase-out of Sheepshead Bay would have on Brooklyn and Citywide high school students is outlined in a separate EIS proposing the phase-out of Sheepshead Bay. Please visit the DOE's Web site to access that EIS: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm.

Impact on CTE Programs

As described in more detail in the separate EIS for the phase-out of Sheepshead Bay, Sheepshead Bay is a school that offers CTE programming. If that proposal is approved, beginning in September 2013, Sheepshead Bay will no longer be an option for future high school students interested in CTE programming.

CTE programs integrate academic study with workforce skills in specific careers. Students receive instruction in an industry-related area and have the opportunity to graduate from high school with industry-specific competencies and skills that lead to post-secondary education, further industry training and/or entry into the workforce.

A CTE program of study offers students a cohesive articulated sequence of rigorous academic courses integrated with workforce skills aligned to business and industry standards. Students receive instruction in an industry-related area and have the opportunity to graduate from high school with industry-specific certifications, competencies and skills that lead to post-secondary education, further industry training and/or entry into the workforce. Each CTE program of study falls within one of 16 career clusters identified at the federal level.[10] Students who successfully complete a course of study in an "approved" CTE program receive a CTE-endorsed diploma which includes an industry-recognized certification upon graduation. Sheepshead Bay offers five CTE programs in four career clusters, four of which are under review by the state and one whose state-approved status expired in June of 2012. "Approved" CTE programs of study have been reviewed and approved by the DOE and SED, which qualifies the school to award diplomas with CTE-endorsements to students who complete the program. Programs that are "in development" are in the process of developing a CTE program of study, but have not yet received official state approval. Students

[10] "Career Clusters" is a term used to identify a distinct grouping of occupations and industries based on the knowledge and skills they require. More information can be found here http://www.careertech.org/career-clusters/glance/careerclusters.html.

in these programs receive instruction in CTE content, but cannot receive CTE-endorsed diplomas unless the programs are approved by the time they graduate. However, regardless of program approval status, schools with the capacity to prepare students for an industry-certified exam can continue to do so.

AMS III and HUM III are proposed offer CTE programs; however, the career clusters, pathways, and programs are yet to be determined. The pathways will be selected in response to overall demand from students applying to CTE programs, demand from industry partners interested in hiring graduates with CTE endorsed diplomas, as well as labor trends and analysis of workforce needs.
For additional information about the impact that the phase-out of Sheepshead Bay will have on CTE programs and available CTE seats, please see the EIS available at:
http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Feb2012Proposals.htm.

Impact on Academic Programs, Extracurricular Activities and Community Partnerships

The DOE does not anticipate that this proposal will affect the academic programs, extracurricular activities, or community partnerships currently offered in K495. Sheepshead Bay will continue to offer programming based on student interests, available resources, and staff support for those programs as it phases out. The proposed openings and co-locations would not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

As noted in the related EIS, Sheepshead Bay has an academy structure, which allows students to pursue a "major" in one of the following areas of interest: Health and Science, Law, Humanities, and Business, Business and Technology, Arts, Media and Communication, or Sports Medicine and Management. These academies focus on career pathways corresponding to CTE programs, and provide instruction related to that theme and in alignment with content standards. Each academy is overseen by an assistant principal, and the principal of the school oversees all of the academies. If this proposal is approved, Sheepshead Bay is expected to continue to offer its academy programming as it phases out, though programmatic decisions will be left to the discretion of the administration.[11]

Also noted in the related EIS, Sheepshead Bay will continue offering student athletics and other extracurricular programs options, but the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases out.
According to the High School Directory, Sheepshead Bay currently offers the following sports:[12]

- PSAL Sports[13] – Boys: Baseball & JV Baseball, Basketball & JV Basketball, Bowling, Football & JV Football, Golf, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
- PSAL Sports – Girls: Basketball and JV Basketball, Bowling, Cross Country, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball & JV Softball, Tennis, Volleyball
- PSAL Sports – Co-ed: Cricket, Double Dutch, Golf
- School Sports – Football, Basketball, Volleyball, Handball, Folk Dance, Fitness/Weight Training, Soccer, Aerobics, Yoga

[11] More information on Sheepshead Bay's academy structure can be found here: http://schools.nyc.gov/NR/rdonlyres/F4B71B35-56E4-4D17-93A6-6FDACCDA5864/121176/SBHSBrochure.pdf.
[12] Athletic and extra-curricular offerings reflect those listed for Sheepshead Bay in the 2012-2013 Directory of High Schools: http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm.
[13] PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship.

According to the High School Directory, Sheepshead Bay currently offers the following extracurricular activities and clubs: [14]

Extra-Curricular Activities	Clubs:
▪ Council for Unity ▪ Sheepshead Angels Community Service Club ▪ National Honor Society (Arista) ▪ Junior Statesmen of America ▪ Peer Mediation and Conflict Resolution ▪ Negotiation ▪ Student Council ▪ Social Studies Honor Society ▪ Math Team ▪ Mock Trial ▪ Moot Court ▪ Newspaper ▪ Yearbook ▪ Poetry Society ▪ The Literary Journal ▪ Leadership Institute for Today and Tomorrow ▪ Senior Band ▪ Orchestra ▪ Chorus ▪ Drama and Theatre Ensemble ▪ Dance Ensemble ▪ Gospel Choir and Jazz Band ▪ Improvisation ▪ Russian Theater ▪ StepTeam ▪ Varsity Cheerleaders ▪ Boosters ▪ College Technology Entry Program	▪ Chess ▪ Christian ▪ Audio Visual Squad ▪ Akiva ▪ Arab Muslim ▪ Jewish Culture ▪ Marine Science ▪ Newman Catholic ▪ Creative Writing ▪ Photography ▪ Video ▪ Mural ▪ Crocheting ▪ Poetry

Typically, campuses that are home to multiple schools continue to field athletic teams, but do so collaboratively, with students from all schools in the building eligible to participate. If this proposal is approved, the DOE anticipates that this same opportunity will exist for students at K495, including students attending AMS III, HUM III, 22K611, and 22K630, P811K@K495, and Sheepshead Bay as Sheepshead Bay phases out. It is worth noting that teams from City campuses that have undergone conversion to multiple small schools have competed at the championship level under their campus banners.

[14] Athletic and extra-curricular offerings reflect those listed for Sheepshead Bay in the 2012-2013 Directory of High Schools: http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm.

The DOE has worked with the administration at Sheepshead Bay to establish partnerships with several community-based organizations ("CBOs"). Sheepshead Bay currently has partnerships with:

Community-based Organizations ("CBOs"): Council for Unity, SPARK, Project Rebound, Jewish Community Board, Arab-American Family Support Center, Counseling in Schools, City Year, Diplomas Now, RAPP
Hospital Outreach: Internships with the following health care providers: Crown Nursing Home, Sheepshead Nursing and Rehab Center, Coney Island Hospital Center, Brookdale University Hospital and Medical Center, Spring Creek Senior Partners, Maimonides Medical Center, New York Community Hospital, Four Seasons Nursing and Rehab Center, Kings County Hospital, and Downstate Medical Center
Higher Education Institutions: Kingsborough Community College, New York City College of Technology, Johns Hopkins, and Brooklyn College
Corporate: Simpson Thacher & Barlett LLP, Pathmark
Financial Institutions: Citicorp Finance

Those partnerships would continue to support current students as Sheepshead Bay phases out and would not be impacted by the proposal to open and co-locate AMS III and HUM III, though it is possible that the nature and scope of those partnerships would change based on shifting need and resource availability as the school moves toward closure. The DOE would work with Sheepshead Bay staff to enhance existing partnerships or develop new partnerships as the school phases out if specific, new student needs emerge during the phase-out period. In addition, the DOE will work with the new school organizations in the building to foster opportunities for them to work with the community organizations that have supported Sheepshead Bay students in the past.

Impact on Other Organizations in the K495 Building

K495 houses a school safety office and four CBOs: City Year, Counseling in Schools, Diplomas Now, and a RAPP Program.
City Year is a not-for-profit organization that partners with New York public schools to improve the chance that students will graduate from high school in neighborhoods with high drop-out rates. City Year provides critical services to Sheepshead Bay students, such as tutoring and after-school programming.[15]

Counseling in Schools is a not-for-profit organization that provides school communities tailored counseling services. Services include individual counseling, group counseling, family counseling, on-site needs assessments, and creative arts therapy.[16]

Diplomas Now is a not-for-profit organization that partners with schools communities to improve student achievement. Diplomas Now offers counseling, goal-setting, and early-warning systems to help students stay on track to graduate.[17]

RAPP is a domestic violence prevention program in NYC, and is based in schools throughout the City. RAPP's central mission is to end relationship abuse among young people. Its curriculum helps students to identify destructive patterns of behavior before they become repeating patterns in adult relationships.[18]
This proposal will not impact the space available to the CBOs or their ability to offers services to students in the K495 building.

[15]For more information about City Year, go to www.cityyear.org.
[16]For more information about Counseling in Schools, go to http://counselinginschools.org/
[17] For more information about Diplomas Now, go to http://www.diplomasnow.org/
[18] For more information about RAPP, go to http://www.nyc.gov/html/hra/teenlink/html/violence/rapp.shtml

Enrollment Impact for Future High School Students—High School Admissions Process

If this proposal is approved, current eighth grade students will have the opportunity to enter the charter application lottery process, starting in January 2013, to enroll in AMS III or HUM III for the 2013-2014 school year. Both schools will provide the following lottery preferences:

- Students who reside in District 22;[19]
- Students whose sibling is selected in the lottery;
- Students residing outside of District 22 (if space remains).

Once the available spaces are filled by students whose names are drawn or by students whose siblings are selected for enrollment, the remaining applicants are placed on a waiting list in the order in which their names are drawn.
If the phase-out proposal is approved, Sheepshead Bay will no longer admit new students through the High School Admissions Process after the end of the 2012-2013 school year. P811K@K495 will continue to admit students through the District 75 placement process.
In New York City, high school admission is based on a Citywide choice process, with students ranking up to 12 high school programs in order of preference.

For high school admissions for the 2013-2014 school year, there are two rounds in the High School Admissions Process:

> **Round One**: All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results in March 2013.
>
> **Round Two**: All eighth-grade and first-time ninth-grade students are eligible to apply to schools in Round Two. Any student who does not receive a match in Round One must apply to the available programs in Round Two to receive a match to a choice made on the application. In addition, any student who received a match in Round One may reapply to available school programs in Round Two. If a student submitted an application as part of Round One of the High School Admissions process, a match received in Round Two will replace the Round One match. The available programs for Round Two include school programs with remaining seats and new schools that will open the following September. Students will receive Round Two results at the end of May 2013.

For more information about the High School Admissions Process, please visit:
http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm.
High school students with IEPs, with the exception of those students recommended for a D75 placement, are admitted in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy. However, it is possible that there will be a reduction in the number of TBE offered in Brooklyn high schools as a result of the proposal to phase-out Sheepshead Bay.

[19] After 2013-2014, first preference will be given to returning students, and second preference will be given to siblings of students who currently attend New Visions.

Students who are currently enrolled in the eighth grade, or are first-time ninth graders, and are interested in applying to 22K611 would have the opportunity to participate in Round Two in the High School Admissions Process for placement in September 2013. Other new high schools designated to open throughout the City for the 2013-2014 school year will also be available for these students to consider. In addition, students will have the opportunity to submit a new admission application during Round Two. Schools programs with available seats, as well as new high schools designated to open throughout the city for the 2013-2014 school year, will also be available for these students to consider as part of Round Two. If a student already received a match in Round One, submitting a Round Two application will replace the Round One match if the student receives a Round Two match.

Detailed information about new high schools is published annually in the new schools directory, available in print at a Borough Enrollment Center or on the DOE Web site: http://schools.nyc.gov/ChoicesEnrollment/High/Publications.

If this proposal is approved, current eighth grade students will have the opportunity to enter the charter application lottery process, starting in January 2013, to enroll in AMS III or HUM III for the 2013-2014 school year. Both schools will provide the following lottery preferences:

- Students who reside in District 22;[20]
- Students whose sibling is selected in the lottery;
- Students residing outside of District 22 (if space remains).

Once the available spaces are filled by students whose names are drawn or by students whose siblings are selected for enrollment, the remaining applicants are placed on a waiting list in the order in which their names are drawn.

Enrollment Impact for Future High School Students—Over-the-Counter Placements

In addition to the High School Admissions Process, some students may receive a placement at 22K611 through the Over-the-Counter ("OTC") process.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. Most of these students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; [21] or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Students who did not participate in the High School Admissions Process for some other reason.

When a student arrives for an OTC placement, his/her school assignment is determined by his/her interest, home address and which schools have available seats, and, where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he/she meets with a counselor who reviews options that will meet the student's needs.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of

[20] After 2013-2014, first preference will be given to returning students, and second preference will be given to siblings of students who currently attend New Visions.
[21] As detailed in Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that have academic criteria) which have a two year track record of not filling through the High School Admissions Process are "de-screened" for OTC in order to increase the number of options for students. In addition, screened and audition schools, transfer schools, international schools, and alternative programs are offered through referral.[22] In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past. In the 2012-2013 school year, 599 schools Citywide that serve grades nine through twelve accepted students during the peak enrollment period, compared to 504 five years ago. Moreover, in Brooklyn, the number of schools that admit students during this period increased from 144 to 176.

The proposal to phase out Sheepshead Bay is not expected to impact the placement of OTC students at schools in the K495 building. Sheepshead Bay may continue to receive OTC students in the grades it serves depending on the needs of the community, preference of parents, and availability of seats. As detailed in a separate EIS regarding the co-locations of the new district school and new transfer school proposed for K495, 22K611 is expected to accept OTC students, should seats be available.[23]

B. Schools

The opening of AMS III and HUM III is intended to offer additional seats at the high school level in both District 22 and Brooklyn in general. The K495 building would continue to house P811K@K495. K495 will also continue to house Sheepshead Bay as it complete its phase-out and, if approved, 22K611 and 22K630 as they phase-in. The K495 building has enough capacity to accommodate 22K611, 22K630, AMS III and HUM III as they phase in, Sheepshead Bay as it phases out, as well as P811K@K495 which is already at full scale. Collectively, the five schools that will serve students in K495 in 2017-2018 are projected to enroll approximately 1,685-2,025 students, when Sheepshead Bay has completed its phase-out and 22K611, 22K630, AMS III, and HUM III have completed their phase-ins in terms of enrollment. By September 2017, the target building utilization rate for K495 at that point would be 69%-83%.

If this opening and co-location proposal is approved, there will be sufficient space to accommodate 22K611, 22K630, AMS III, HUM III, and P811K@K495 pursuant to the Citywide Instructional Footprint (the "Footprint") throughout the period while Sheepshead Bay phases out and 22K611, 22K630, AMS III, and HUM III phase in. Please visit the New York City Department of Education Web site to access the Instructional Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/community/planning/default.htm.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a

[22] International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.
[23] The proposal to co-locate Eagle Academy in M136 can be found here: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm.

walk-through of the building by the Borough Director of Space Planning and the school's principal.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the attached BUP that accompanies this EIS there will be sufficient instructional space in K495 to co-locate 22K611, 22K630, AMS III, and HUM III with Sheepshead Bay and P811K@K495. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning. A Shared Space Committee will also meet a minimum of four times a year and report back to the Building Council regarding the BUP and the scheduling of shared spaces.

C. Community

Sheepshead Bay has struggled with low performance despite the considerable support that the DOE has offered to the school. As a result, there is a need to provide better options for families in the community. Under this proposal, the K495 building will remain open, but will offer new educational options that are intended to better support the learning needs of all students in the City, and especially in Brooklyn.
As noted elsewhere in this document, and taken collectively with ongoing utilization changes in building K495, the proposal to phase-out Sheepshead Bay is not expected to yield a net loss of seats in building K495. The DOE is proposing to phase in one new district high school, one new transfer high school, and two new charter high schools into the facility. The approximately 1,731 seats that K495 will lose once Sheepshead Bay is fully phased-out will be recovered through the phase-ins of 22K611, 22K630, AMS III, and HUM III, which in total will offer between 1,630-1,960 seats once each school reaches full grade scale in 2016-2017, and between 1,680-2,010 seats once each school reaches full scale in terms of enrollment in 2017-2018.

Impact on Borough-Wide Seat Capacity

The proposed phase-out of Sheepshead Bay is one of several previously and concurrently proposed changes to high school seats in Brooklyn. These proposed changes include: phase-out schools; school closures; co-locations of new schools to replace phase-out schools; enrollment expansions of existing schools; and proposed co-locations of new high schools, including charter high schools.

The DOE plans for high school capacity on a borough-wide basis and measures high school seat capacity based on ninth-grade seats. The chart below details each of the proposed changes and provides a summary of the overall impact on ninth-grade seat capacity in Brooklyn.

DBN	School Name	Building	PEP Vote	Impact on 9th Grade Seat Capacity	Admissions Method for Seats Added/Removed	Offers CTE Programming
Proposed High School Phase-Outs/Closures for 2013-2014						
13K509	Freedom Academy High School	K906	Pending March 11 PEP Vote	-45	Educational Option	No
22K495	Sheepshead Bay High School	K495	Pending March 11 PEP Vote	-366	Zoned and Educational Option	Yes
Proposed New High Schools for 2013-2014						
22K611	New High School @ K495	K495	Pending March 11 PEP Vote	+108	Limited Unscreened	No
84KTBD	New Visions Charter High School for Applied Math and Science III	K495	Pending March 11 PEP Vote	+125	Charter Lottery, preference to D22	Yes
84KTBD	New Visions Charter High School for the Humanities III	K495	Pending March 11 PEP Vote	+125	Charter Lottery, preference to D22	Yes
84KTBD	Achievement First Charter High School[24]	K166	Pending March 11 PEP Vote	+104	Feeder Schools of AF East New York and AF Bushwick	No
84KTBD	Math, Engineering and Science Academy Charter High School	K291	Pending March 11 PEP Vote	+125	Charter Lottery, preference to D32	No
Total Proposed Change in 9th Grade Seat Capacity for 2013-2014				**+ 176**		
Planned/Approved Changes in 9th Grade Seat Capacity for 2013-2014 Implementation						

[24] In a proposal expected to post in January 2013, the DOE has proposed to open Achievement First Charter High School, a 9-12 school located in building K166, beginning in the 2013-2014 school year.

22K555	Brooklyn College Academy	K917	Approved at December 20 PEP Vote	+15	Screened	No
Total Approved Changes in 9th Grade Seat Capacity for 2013-2014 Implementation				**+15**		
Total Anticipated Change in 9th Grade Seat Capacity for 2013-2014				**+191**		

The proposed new schools and changes to ninth-grade seat capacity would add 602 available ninth-grade seats in Brooklyn high schools. The closure of Freedom Academy High School and the phase-out of Sheepshead Bay would result in the loss of 411 ninth-grade seats. Therefore, the DOE anticipates there would be a net gain of capacity of 191 new ninth grade seats in Brooklyn.

During the 2012-2013 school year, there are a total of 23,765 ninth-grade seats available in Brooklyn.[25] A total of 22,136 new ninth-grade students enrolled in Brooklyn high schools in 2012-2013[26], leaving 1,629 excess seats.

Thus, if all of the proposals described above are approved, there would be 191 additional new seats, and a total of 23,956 ninth-grade seats in Brooklyn for the 2013-2014 school year, leaving a projected excess of 1,820 seats for the 2013-2014 school year.[27]
Further, the changes above represent an increase in limited unscreened seats, which are available to all students, regardless of past academic history. These changes also represent an increase in the number of seats which would give priority to students residing in Brooklyn (e.g., through the charter school lottery). This means that a wider set of options will be available to a greater number of students.

In addition to what is reflected in the chart, as part of the replacement plan for the proposed phase-out of Sheepshead Bay, the DOE has also proposed to open one new transfer high school to serve overage, under-credited students in building K495. This new school would add approximately 130-170 seats in 2013-2014 and 230-270 seats at scale. These seats are not included in the chart above, as transfer schools serve overage, undercredited students who are 15 years of age and older and who have attended another New York City public high school for at least one year. Therefore transfer schools do not serve first time ninth graders. The DOE also intends to propose to open at least one more transfer high school in Brooklyn for the 2013-2014 school year, which may further increase the capacity of high school seats in the borough, though this school would also not serve first time ninth graders. Any proposal to open a new high school would be the subject of a future EIS in accordance with Chancellor's Regulation A-190.

Information regarding the new high schools proposed to open in September 2013 will be provided in the spring for students who may be interested in applying to these schools as part of Round Two of the High Schools Admissions Process. Detailed information about all City high schools and the High School

[25] Current ninth grade seat capacity is based on 2012 ninth-grade seat targets for all district high schools (excludes District 75 and District 79 programs); seat targets for schools that have a zoned admissions element are set to the number of ninth-grade new admits.
[26] 2012-2013 Unaudited Register (as of October 26, 2012).
[27] The projected excess of 1,820 seats assumes that the number of new ninth grade admits in 2013-2014 will remain the same as it was in 2012-2013. The actual number of new ninth grade admits in 2013-2014 is subject to change based on factors including, but not limited to demographics, changes in ninth grade seat targets, and new school seat capacity.

Admissions Process is published annually in the City's High School Directory, available in print at DOE middle schools and Borough Enrollment Offices, or on the DOE's Web site at http://schools.nyc.gov/ChoicesEnrollment/High/Programs.

Impact on CTE Borough-Wide Seat Capacity

This proposal has a direct impact on CTE seats in Brooklyn.

There are two new schools proposed to open in 2013-2014 in Brooklyn which will offer CTE programming, AMS III and HUM III. The specific career clusters that will be offered by AMS III and HUM III are yet to be determined. These pathways will be selected in response to overall demand from students applying to CTE programs and demand from industry partners interested in hiring graduates with CTE endorsed diplomas, as well as labor trends and analysis of workforce needs.

The proposed new schools will add 250 ninth-grade available seats in new high schools that offer CTE programs.[28] The phase out of Sheepshead Bay will result in the loss of 330 ninth-grade seats in a CTE school. Therefore, the DOE anticipates there will be a net loss of 80 new ninth grade seats in Brooklyn schools where CTE is offered.

The DOE strongly believes in the importance of CTE education. The DOE will evaluate the potential to add additional new schools that provide high quality CTE education in available space across Brooklyn. This proposal is also not expected to impact the functional accessibility of K495.
This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K495.

IV. Enrollment, Admissions and School Performance Information

Sheepshead Bay (22K495)
Admissions Data

Current Admissions	**Grades 9-12**: High School Admissions Process **Admissions Methods**: Educational Option and Zoned
Admissions During and After Proposed Phase-out	N/A

[28] However, it should be noted that not all students in the proposed new schools offering CTE programming are expected to be enrolled in such CTE programs.

Enrollment Data

	Total Enrollment Grades 9-12
2012-2013 (unaudited)	1,731
2013-2014 (projections)	1,110-1,140
2014-2015 (projections)	555-575
2015-2016 (projections)	275-285
2016-2017 (projections)	-
2017-2018 (projections)	-

Demographic Data[29]

Percentage of Students Receiving ICT or SC Services	13%
Percentage of Students with IEP Programs	15%
Percentage of ELL Students	22%
Percentage of Students Eligible for Free or Reduced Lunch	55%

[29] All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

School Performance Data

Sheepshead Bay	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	D	D
Quality Review Score[30]	P	P	N/A
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	61%	62%	68%
4 Year Graduation Rate	63%	63%	51%
6 Year Graduation Rate	64%	65%	69%
% Graduating with a Regents Diploma	42%	50%	49%
Attendance Rate	81%	83%	80%

2012-2013 State Accountability Status	12-13 Priority School[31]

P811K@K495

Admissions Data

Current Admissions	**District 75**: Placement Based on Individual Students Needs/Recommended Special Education Services
Admissions During and After Proposed Phase-out of Sheepshead Bay	**District 75**: Placement Based on Individual Students Needs/Recommended Special Education Services

Enrollment Data

	Total Enrollment Grades 9-12
2012-2013 (unaudited)	5
2013-2014 (projections)	5-15
2014-2015 (projections)	5-15
2015-2016 (projections)	5-15
2016-2017 (projections)	5-15
2017-2018 (projections)	5-15

[30] For more information about Quality Reviews, please visit the DOE Web site at http://schools.nyc.gov/Accountability/tools/review.

[31] This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at http://www.p12.nysed.gov/accountability/ESEADesignations.html.

Demographic Data[32]

Percentage of Students Receiving ICT or SC Services	13%
Percentage of Students with IEPs	15%
Percentage of ELL Students	22%
Percentage of Students Eligible for Free or Reduced Lunch	55%

School Performance Data

This D75 program does not receive a Progress Report because it is only given to those that serve at least 50 students in grades 3-8 who annually take the standard New York State Math and ELA exams. 75K811 does not meet these criteria. 75K811 received a Quality Review score of Developing in 2010-2011.

AMS III

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Phase-in	**Grades 9-12:** Charter Lottery Application; preference to District 22 residents

Enrollment Data

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-
2013-2014 (projections)	115-140	-	-	-	115-140
2014-2015 (projections)	115-140	115-140	-	-	230-280
2015-2016 (projections)	135-170	115-140	110-140	-	360-450
2016-2017 (projections)	135-170	135-170	110-140	110-135	490-615
2017-2018 (projections)	135-170	135-170	135-165	110-135	515-640

Demographic Data

AMS III does not yet have enrollment. Therefore, there is no demographic data for the school.

School Performance Data

AMS III does not yet have enrollment. Therefore, there are no performance data for the school.

[32] All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

HUM III

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Phase-in	**Grades 9-12:** Charter Lottery Application; preference to District 22 residents

Enrollment Data

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-
2013-2014 (projections)	115-140	-	-	-	115-140
2014-2015 (projections)	115-140	115-140	-	-	230-280
2015-2016 (projections)	135-170	115-140	110-140	-	360-450
2016-2017 (projections)	135-170	135-170	110-140	110-135	490-615
2017-2018 (projections)	135-170	135-170	135-165	110-135	515-640

Demographic Data

HUM III does not yet have enrollment. Therefore, there is no demographic data for the school.

School Performance Data

HUM III does not yet have enrollment. Therefore, there are no performance data for the school.

22K611

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Phase-in	**Grades 9-12**: High School Admissions Process **Admissions Methods**: Limited Unscreened; preference to Brooklyn residents

Enrollment Data

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-
2013-2014 (projections)	105-115	-	-	-	105-115
2014-2015 (projections)	105-115	105-115	-	-	210-230
2015-2016 (projections)	105-115	105-115	105-115	-	315-345
2016-2017 (projections)	105-115	105-115	105-115	105-115	420-460
2017-2018 (projections)	105-115	105-115	105-115	105-115	420-460

Demographic Data

22K611 does not yet have enrollment. Therefore, there is no demographic data for the school.

School Performance Data

22K611 does not yet have enrollment. Therefore, there are no performance data for the school.

22K630

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Phase-In	**Grades 9-12**: Rolling admissions; students who are 15 years of age and older and who have attended another New York City high school for at least one year are eligible to apply

Enrollment Data

	Total Enrollment (Grades 9-12)
2012-2013 (unaudited)	-
2013-2014 (projections)	130-170
2014-2015 (projections)	180-220
2015-2016 (projections)	230-270
2016-2017 (projections)	230-270
2017-2018 (projections)	230-270

Demographic Data

22K630 does not yet have enrollment. Therefore, there is no demographic data for the school.

School Performance Data

22K630 does not yet have enrollment. Therefore, there are no performance data for the school.

V. Initial Costs and Savings

The General Education Charter School per-pupil rate is determined by the New York State Education Department ("NYSED"), and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures ("AOE") by Total Allowable Pupil Units ("TAPU"). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. At present, K495 is not expected to undergo any capital improvements or facilities upgrades that would require matching funds. Thus, the DOE does not believe that the proposal will incur any initial costs.

Please refer to the FSF Guide and FY13 School Allocation Memoranda for information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at 22K611 and 22K630 as the schools phase in, and at Sheepshead Bay as the school phases out. The FSF Guide is available at:
http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

The FY13 School Allocation Memoranda is available at:
http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html

The budget and cost impact of the proposal to phase-out Sheepshead Bay is outlined in a separate EIS that can be found here: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm.

The budget and cost impact of the proposal to phase in 22K611 and 22K630 is outlined in a separate EIS that can be found here: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm.

As a school identified by the State as a Priority School, Sheepshead Bay must implement a school intervention model. Under the proposal in which Sheepshead Bay is phased out and replaced by a new school serving the same grade levels, Sheepshead Bay is eligible to apply for funding from the New York State Education Department to support this type of whole school reform intervention model.

If this proposal is approved, the DOE, in collaboration with the school, will submit an application to the New York State Education Department for Sheepshead Bay to implement the Federal Turnaround model. The Federal Turnaround model allows for a school to be phased out and replaced by a new school over time.

If the application is approved, this funding will support both Sheepshead Bay and the new schools proposed to be co-located in bldg K495. Funding will be available to both the school phasing out to ensure that it continues to provide students with support towards graduation, and funding will also be available for the new schools to support student achievement.

This proposal is not expected to impact initial costs or allocations of P811K@K495.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

New administrative staff and non-pedagogical positions maybe created at AMS III and HUM III over the course of the schools' phase-in. AMS III and HUM III will hire additional administrative and non-pedagogical staff as each new grade is added on an as needed basis.

A description of the potential impact that the phase-out of Sheepshead Bay would have on Sheepshead Bay's pedagogical, administrative, and non-pedagogical personnel is outlined in a separate EIS that is available at: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm.

There is no anticipated impact on the personnel needs of the other organizations in the building as a result of this proposal.

B. Administration

AMS III and HUM III will hire school supervisors and/or administrator personnel on an as needed basis throughout the course of their phase-ins.

There is no anticipated impact on the administration of the other organizations in the building as a result of this proposal.

C. Transportation

There will be no change to existing transportation practices to the organizations in the K495 building as a result of this proposal. Transportation will be provided at these schools and at AMS III and HUM III according to Chancellor's Regulation A-801: http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Building		K495
Type of Building		HS
Year Built		1959
Overall BCAS rating		2.52
2011-2012 Target Building Utilization		80%
2011-2012 Target Building Capacity		2,430
FY 2012 Maintenance Costs	**Labor**	$59,631
	Materials	$19,435
	Maintenance and repair contracts	$110,238
	Service contracts	$14,995
	Custodial operations costs—Materials	$24,951
	Custodial operations costs—Custodial Allocation	$563,525
FY 2012 Energy Costs	**Electric**	$266,511
	Gas	$1,902
	Oil	$280,528
Projects completed during the current or prior school year		Flood Elimination/Exterior Masonry/Roofs/Parapets
Projects proposed in the capital plan		None
Accessibility of the building		Building is functionally fully programmatically accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office, Science Lab