

EDUCATIONAL IMPACT STATEMENT:

The Proposed Re-siting and Co-location of The UFT Charter School (84K359) in Building K292 with Existing School J.H.S. 292 Margaret S. Douglas (19K292) Beginning in the 2013-2014 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to re-site the sixth through eighth grades of the UFT Charter School (84K359, “UFT Charter”), an existing public charter school, to building K292 (“K292”), which is located at 300 Wyona Street and 301 Vermont Street, Brooklyn, NY, 11207¹, in Community School District 19 (“District 19”) beginning in the 2013-2014 school year.² UFT Charter currently serves students in kindergarten through twelfth grade across two separate sites. In one location, building K166 (“K166”), located at 800 Van Siclen Avenue, Brooklyn, NY 11207, also in District 19, UFT Charter serves students in grades six through twelve. In another location, K292, UFT Charter serves students in kindergarten through fifth grade. If this proposal is approved, sixth through eighth grade students would no longer be served in K166 at the conclusion of the 2012-2013 school year. Beginning in 2013-2014, UFT Charter would serve students in kindergarten through eighth grade at K292, while continuing to serve ninth through twelfth grade students at K166. UFT Charter’s kindergarten through fifth grades are currently co-located with J.H.S. 292 Margaret S. Douglas (19K292, “J.H.S. 292”), an existing district middle school that currently serves students in sixth through eighth grades.³ If this proposal is approved, UFT Charter’s kindergarten through eighth grade students would be co-located with J.H.S. 292. UFT Charter admits kindergarten students through the Charter lottery process and will continue to do so.

UFT Charter’s sixth through twelfth grades are currently co-located in building K166 with J.H.S. George Gershwin (19K166, “J.H.S. 166”), an existing district middle school that currently serves sixth through eighth grade students.⁴ J.H.S. 166 admits students through the District 19 Middle School Choice Process, offering priority to students who reside in the K166 residential zone and then using a limited unscreened admissions method. J.H.S. 292 also admits students through the District 19 Middle School Choice Process, offering priority to students who reside in the K292 residential zone and then using an unscreened admissions method. J.H.S. 292 also offers an Honors Program, which admits students using a screened admissions method. For more information about admissions methods, see section III.A.

UFT Charter is in the process of applying for renewal of its charter from its charter authorizer, the State University of New York’s Charter School Institute (“SUNY CSI”). This proposal to re-site the sixth through eighth grades of UFT Charter assumes that SUNY CSI will grant UFT Charter’s application. However, if SUNY CSI denies UFT Charter’s application for renewal, UFT Charter may be closed prior to the 2013-

¹ Although UFT Charter School’s kindergarten through fifth grade and J.H.S. 292 are both located in building K292, they use separate entrances and therefore have separate addresses.

² A re-siting means students will attend classes in a different building than in previous years

³ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias.

⁴ In a separate Educational Impact Statement (“EIS”) also posted in January 17, 2013, the DOE is proposing to phase out J.H.S. 166 beginning in the 2013-2014 school year. That EIS can be found here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>. The DOE is also proposing to co-locate a new district middle school (19KTBD, “New Middle School”) in K166. That proposal can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

2014 school year. If this is the case, UFT Charter will no longer occupy space in either K166 or K292.

According to the 2011-2012 Enrollment Capacity Utilization Report (the “Blue Book”), building K292 has the capacity to serve a total of 1,730 students. In 2012-2013, J.H.S. 292 is serving 761⁵ sixth through eighth grade students and UFT Charter is serving 455⁶ kindergarten through fifth grade students in building K292. This yields a building utilization rate of approximately 70%.⁷ This means that the building is “underutilized” and has space to accommodate additional students. If this proposal to re-site and co-locate UFT Charter’s sixth through eighth grades to K292 is approved, in 2013-2014, once UFT Charter is re-sited to K292, UFT Charter is projected to serve 710-800 kindergarten through eighth grade students in K292, and J.H.S. 292 is projected to serve 735-765 sixth through eighth grade students, for a total of 1,445-1,565 students, yielding a projected building utilization rate of approximately 84%-90%.

Building K292 also houses the District 19 Food Office. The DOE does not anticipate that the proposed co-location will affect the continued siting of or space allocations for the District 19 Food Office.

II. Proposed or Potential Use of Building

If this proposal is approved, UFT Charter’s sixth through eighth grades will be re-sited to K292 and co-located with J.H.S. 292. The proposed grade spans that J.H.S. 292 and UFT Charter will serve at K292 are as follows:

<u>Grade Spans</u>			
DBN	School Name	2012-2013	2013-2014
84K359	UFT Charter School	K-5	K-8
19K292	J.H.S. 292 Margaret S. Douglas	6-8	6-8

K292 has the capacity to serve a total of 1,730 students. In 2012-2013, 1,216 students are being served in K292. This yields a utilization rate of 70%. This is one indicator that the building is “underutilized” and has extra space to accommodate additional students. (The concepts of “capacity” and “utilization rate” are described below.)

If this proposal is approved UFT Charter would serve kindergarten through eighth grade students in K292 beginning in 2013-2014. In 2013-2014, UFT Charter is projected to serve 710-800 kindergarten through eighth grade students, and J.H.S. 292 is projected to serve 735-765 sixth through eighth grade students, for a total of 1,445-1,565 students, yielding a projected building utilization rate of approximately 84%-90%.

⁵ Based on the 2012-2013 Unaudited Register as of October 26, 2012.

⁶ Based on the charter headcount as of October 1, 2012.

⁷ All references to building utilization rates in this document are based on capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

The table below demonstrates the projected enrollment of each school, as well as the building’s projected utilization rates:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment
84K359	UFT Charter School	455	710 - 800
19K292	J.H.S. 292 Margaret S. Douglas	761	735 - 765
Total Building Enrollment		1,216	1,445 - 1,565
Utilization		70%	84% - 90%

As described in more detail in the Enrollment, Capacity, Utilization Report (the “Blue Book”), which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for goal classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this EIS, the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because high school administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Students Currently Attending UFT Charter

As noted above, UFT Charter is an existing public charter school that currently serves students in kindergarten through fifth grade at K292 and sixth through twelfth grade students at K166. If this proposal is approved, all kindergarten through fifth grade students currently enrolled in UFT Charter may continue to attend UFT Charter in K292 in 2013-2014. All sixth and seventh grade students currently enrolled in UFT Charter in K166 may continue to attend UFT Charter in K292 in 2013-2014. Current eighth grade students at UFT Charter in building K166 who do meet promotional requirements at the end of 2012-2013 may continue to attend UFT Charter in building K166 in 2013-2014. K292 is located in District 19, approximately 1.2 miles away from the current location of UFT Charter's sixth through eighth grades in K166. Current eighth grade students who attend UFT Charter and are promoted at the end of the 2013-2014 school year may continue to attend UFT Charter in K166 for the ninth grade in 2013-2014.

UFT Charter enrolls kindergarten and sixth grade students through the charter lottery process.⁸ UFT Charter gives preference to students in the following order:

- Returning students
- Siblings of enrolled students; and
- Students residing in District 19.

There are no proposed changes to the extra-curricular programs currently offered at UFT Charter for elementary and middle school students. If this re-siting is approved, UFT Charter would continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities, but it may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources. The DOE does not anticipate that this proposal would impact UFT Charter's current partnerships.

Impact on Students Currently J.H.S. 292

As stated previously, J.H.S. 292 is a district middle school and serves sixth through eighth grades students, admitting students through the District 19 Middle School Choice Process, offering priority to students who reside in the K292 residential zone and then using an unscreened admissions method. J.H.S. 292 also offers an Honors Program, which admits students using a screened admissions method.

J.H.S. 292 currently offers Integrated Co-Teaching ("ICT") classes, Self-Contained ("SC") classes, and Special Education Teacher Support Services ("SETSS"). It also has an English as a Second Language ("ESL") program for English Language Learners ("ELLs"). Current students will be able to continue in

⁸ For more information about the charter school lottery application process, please consult the DOE's Directory of NYC Charter Schools, which can be accessed on the DOE's Web site: <http://schools.nyc.gov/community/planning/charters/For+Parents>. Applicants who reside in the district in which a charter is located receive preference for admission.

their existing ICT and SC classes and SETSS will continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”). Current students at J.H.S. 292 who receive ELL services will continue to receive their mandated services if this proposal is approved.

According to the District 19 Middle School Directory, J.H.S. 292 currently offers the following special programs and initiatives, extra-curricular activities and partnerships:⁹

- **Enrichment Classes:** Integrated Algebra, Art, Music, Computer, Music Engineering, Martial Arts, Instrumental Music
- **Language Classes:** Spanish
- **Extra-curricular Activities:** Marching Band, Dance, Drama, Recording Studio
- **Special Programs:** High School Preparatory Program, Peer Tutoring Program, Performing Arts, Jazz Band, Music Instruction, Advisory, Student Government, Service Learning Program, Swimming, Mentoring Programs
- **Boys Sports:** Basketball, Baseball, Flag Football, Swimming
- **Girls Sports:** Dance, Double Dutch, Swimming
- **Co-ed Sports:** Baseball, Swimming
- **Partnerships:** Medgar Evers College, New York Police Department, CAMBA, Man Up, Brooklyn Empowerment Neighborhood Initiative

The DOE does not anticipate that this proposal will affect the academic programs, extra-curricular activities, or partnerships offered at J.H.S. 292. J.H.S. 292 would continue to offer extra-curricular programs and sports based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact these opportunities. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources.

Enrollment Impact for Future Middle School Students

The proposal to re-site and co-locate UFT Charter’s sixth through eighth grades in K292 is not expected to impact the admissions process at UFT Charter. Students would continue to be admitted in kindergarten via the charter lottery process. If this proposal is approved, J.H.S. 292 will continue to admit students through the District 19 Middle School Choice Process. As stated previously, J.H.S. 292 is a district middle school and serves sixth through eighth grade students through the District 19 Middle School Choice Process, in which every fifth grade student is issued a personalized middle school application in the fall, and students rank their preferences among District 19 choice middle schools. J.H.S. 292 offers first priority to students who reside in the K292 residential zone and then, if space remains, admits students through the District 19 Middle School Choice Process using an unscreened admissions method. J.H.S. 292 also offers an Honors Program, which admits students using a screened admissions method.

The school’s screened program has the following criteria:

- Essay/Writing Sample
- Review of Attendance and Punctuality
- Review of Grades and Test Scores
- Student Interview
- Teacher Recommendation

⁹ The District 19 Middle School Directory is available on the DOE website at <http://schools.nyc.gov/NR/rdonlyres/12D1803B-D5F9-4679-AC80-169301413EA9/0/201213D19MSD.pdf>.

Any remaining seats are filled through the over-the-counter (“OTC”) placement process, described in detail below. Through the District 19 Middle School Choice Process, students are offered the opportunity to apply to a range of middle schools within their district and/or schools with boroughwide or Citywide eligibility. If this proposal is approved, students will continue to have access to a broad range of middle school options through the District 19 Middle School Choice process.

In the District 19 Middle School Choice process, students rank their preferences from among District 19 choice middle schools. These options include:

- Un-zoned middle schools with a screened application process;¹⁰
- Un-zoned middle schools with unscreened¹¹ or limited-unscreened application¹² processes;
- A zoned middle school in the zone where the student resides (zoned students have priority for placement to their zoned school).

Students may also choose to apply to a number of schools that manage their own admission processes. Information about all of these options is printed in each district’s Middle School Choice Directory, which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm#brooklyn>. Please note that this directory is updated yearly. General information about the Middle School Choice Process can be found on the DOE’s Web site at: <http://schools.nyc.gov/ChoicesEnrollment.htm>.

In some cases, charter schools offer programs comparable to those currently offered at J.H.S. 292. Detailed information about Charter schools will be published annually and will be available in print or on the DOE’s Web site here: <http://schools.nyc.gov/community/planning/Charters/For+Parents>.

In addition to the District 19 Middle School Choice Process, J.H.S. 292 admits students through the OTC admissions process and would continue to do so if this proposal is approved. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101);¹³ or
- Did not participate in the middle school admissions process for some other reason.

When a student eligible for middle school needs an OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school at the start of the school year.

¹⁰ Screened schools admit students based on specific criteria they designate for admission.

¹¹ Unscreened schools admit all students who are eligible to apply to the school.

¹² Limited-unscreened schools admit students on the same basis as unscreened schools with the exception that they give preference to students who have attended a school information session.

¹³ As detailed in Chancellor’s Regulation A-101, students have the “right to return” to their prior school within one calendar year following discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school. Chancellor’s Regulation A-101 can be accessed at: <http://docs.nycenet.edu/docushare/dsweb/Get/Document-11/A-101%20Final.pdf>.

B. Schools

Building K292 has the capacity to accommodate J.H.S. 292 and UFT Charter's kindergarten through eighth grades. As noted previously, when UFT Charter's sixth through eighth grades are re-sited to K292 in 2013-2014, UFT Charter is projected to serve 710-800 kindergarten through eighth grade students, and J.H.S. 292 is projected to serve 735-765 sixth through eighth grade students, for a total of 1,445-1,565 students, yielding a projected building utilization rate of approximately 84%-90%.

The projected enrollments for the existing and proposed organizations in K292 over a two-year period are shown in Section IV.

As described in more detail in the attached Building Utilization Plan ("BUP") that accompanies this EIS, if this co-location proposal is approved, there would be sufficient space in building K292 to accommodate J.H.S. 292 and UFT Charter pursuant to the Citywide Instructional Footprint (the "Footprint"). Please refer to the DOE's Web site to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size remains constant. A representative from the Office of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he or she is accompanied by a school's representative.

For elementary schools serving grades kindergarten through five the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms are programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, the auditorium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning. A Shared Space Committee would also meet a minimum of four times a year and report back to the Building Council regarding the BUP and the scheduling of shared spaces.

C. Community

There will be no change in the number of available middle school seats as a result of this proposal. The proposal to re-site UFT Charter’s sixth through eighth grades to K292 is not expected to yield a net loss of middle school seats in Community School District 19 or Brooklyn. Specifically, in the K292 building, J.H.S. 292 is serving 761 students in the 2012-2013 school year. If this proposal is approved, J.H.S. 292 is projected to serve 735-765 students in K292 in 2013-2014.

The proposed re-siting of UFT Charter’s sixth through eighth grades would provide the school’s sixth through eighth grades with a new permanent location.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K292.

IV. Enrollment, Admissions and School Performance Information

UFT Charter in K292

Admissions Data

Current Admissions	Choice: Charter Lottery Application
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Enrollment Data^{14,15}

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (unaudited)	70	90	75	51	93	76	-	-	-	455
2013-2014 (projections)	65-75	65-75	85-95	70-80	45-55	90-100	70-80	105-115	115-125	710-800

¹⁴ All figures represent total headcount as of October 1, 2012.

¹⁵ UFT Charter currently serves kindergarten through fifth grades in building K292. The enrollment shown here is for building K292 only.

Demographic Data^{16,17}

Percentage of Students Receiving ICT or SC Services	0%
Percentage of Students with IEPs	7%
Percentage of ELL Students	1%
Percentage of Students Eligible for Free or Reduced Lunch	88%

School Performance Data

UFT Charter: Kindergarten Through Eighth Grades	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	D	C	D
Progress Report Progress Grade	F	D	F
Progress Report Performance Grade	F	D	D
Progress Report Environment Grade	C	C	C
Quality Review Score ¹⁸	N/A ¹⁹	N/A	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	28%	29%	33%
Math % Proficient (Levels 3 and 4)	34%	47%	43%
Other Key Performance Indicators			
Attendance Rate	93.6%	93.1%	94.3%
2012-2013 State Accountability Status²⁰		In Good Standing	

¹⁶ All figures are as a percentage of total headcount as of October 1, 2012.

¹⁷ Represents the demographics of UFT Charter’s kindergarten through fifth grade students.

¹⁸ Quality Reviews rate school on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating), “Developing” or “D,” “Proficient” or “P,” and “Well Developed” or “WD” (the highest possible rating). For more information about Quality Reviews, please visit the DOE’s Web site at: <http://schools.nyc.gov/Accountability/tools/review>.

¹⁹ Not all schools receive a Quality Review every year.

²⁰ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at: <http://www.p12.nysed.gov/irs/accountability/>

J.H.S. 292

Admissions Data

Current Admissions	Grades 6-8: District 19 Middle School Choice Admissions Methods: Zone and Unscreened; Honors Program - Screened
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Enrollment Data²¹

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (unaudited)	259	231	271	761
2013-2014 (projections)	255-265	255-265	225-235	735-765

Demographic Data²²

Percentage of Students Receiving ICT or SC Services	12%
Percentage of Students with IEPs	16%
Percentage of ELL Students	5%
Percentage of Students Eligible for Free or Reduced Lunch	85%

²¹ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

²² All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

School Performance Data

J.H.S. 292	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	B	C
Progress Report Progress Grade	B	B	C
Progress Report Performance Grade	C	C	C
Progress Report Environment Grade	C	C	D
Quality Review Score ²³	N/A ²⁴	N/A	P
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	26%	37%	40%
Math % Proficient (Levels 3 and 4)	43%	50%	47%
Other Key Performance Indicators			
Attendance Rate	89.8%	89.3%	90.0%
2012-2013 State Accountability Status²⁵	In Good Standing		

V. Initial Impact on Budget and Cost of Instruction

The estimated cost to relocate UFT Charter's sixth through eighth grades is \$60,543.00. This cost will include moving all existing materials and furniture from the current site.²⁶ This proposal should not otherwise impact the operating budget or costs of instruction at UFT Charter. The basic operating budget for schools is determined by the Fair Student Funding ("FSF") formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student, as well as other factors such as whether the student is an ELL or a student with a disability.

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations might be impacted as a result of any register changes at UFT Charter or J.H.S. 292. The FSF Guide is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

The FY13 School Allocation Memoranda are available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

²³ Quality Reviews rate school on the following four-point scale: "Underdeveloped" or "U" (the lowest possible rating), "Developing" or "D," "Proficient" or "P," and "Well Developed" or "WD" (the highest possible rating). For more information about Quality Reviews, please visit the DOE's Web site at: <http://schools.nyc.gov/Accountability/tools/review>.

²⁴ Not all schools receive a Quality Review every year.

²⁵ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at: <http://www.p12.nysed.gov/irs/accountability/>

²⁶ Based on average per pupil re-siting costs provided by the Office of Space Planning.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed re-siting and co-location of UFT Charter's sixth through eighth grades to K292 is not expected to change the number of personnel positions assigned to UFT Charter or J.H.S. 292, nor is it expected to significantly alter the duties of current staff in K292.

B. Administration

No change in school supervisory or administrative positions at UFT Charter or J.H.S. 292 is expected as a result of this proposal.

C. Transportation

Transportation would continue to be provided according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy.

VII. Building Information

Building		K292
Type of Building		MIDDLE
Year Built		1967
Overall BCAS rating		2.65
2011-2012 Target Building Utilization		69%
2011-2012 Target Building Capacity		1730
FY 2012 Maintenance Costs	Labor	\$39,749
	Materials	\$12,843
	Maintenance and repair contracts	\$54,795
	Service contracts	\$0
	Custodial operations costs— Materials	\$11,702
	Custodial operations costs— Custodial Allocation	\$319,581
FY 2012 Energy Costs	Electric	\$191,368
	Gas	\$1,347
	Oil	\$178,491
Projects completed during the current or prior school year		Walk-in Freezer Replacement
Projects proposed in the capital plan		Exterior Masonry, New/Retrofit Telephone/Int ercom Systems, Walk-in Freezer Replacement
Accessibility of the building		Building is not Functionally Programmatically Accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Room, Gymnasium, Library, Nurse's Office, Science Lab