



Dennis M. Walcott, Chancellor

EDUCATIONAL IMPACT STATEMENT:

The Proposed Opening and Co-location of a New Middle School (19K654) with Existing Schools J.H.S. 166 George Gershwin (19K166), The UFT Charter School (84K359), and Achievement First Charter High School 2 in Building K166 Beginning in 2013-2014

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to co-locate a New District Middle school (19K654, “19K654”) in building K166 (“K166”) located at 800 Van Siclen Avenue, Brooklyn, NY 11207, in Community School District 19 (“District 19”).¹ If this proposal is approved, 19K654 will be co-located in K166 with J.H.S. 166 George Gershwin (19K166, “J.H.S. 166”), an existing district middle school that serves students in sixth through eighth grades, and The UFT Charter School (84K359, “UFT Charter”), an existing public charter school that currently serves students in kindergarten through twelfth grades in two separate sites. At K166, UFT Charter serves students in grades six through twelve. At another location, in building K292 (“K292”), which is located at 300 Wyona Street and 301 Vermont Street, Brooklyn, NY, 11207², in District 19, UFT Charter serves students in kindergarten through fifth grade; this proposal to co-locate 19K654 in K166 will not impact UFT Charter’s programs in K292.

19K654 will admit students through the District 19 Middle School Choice process, offering priority to students residing in the K166 residential zone and then using a limited unscreened admissions method. 19K654 will begin enrolling sixth-grade students in 2013-2014 and will add one grade per year until it is at full scale and serves students in sixth through eighth grades in 2015-2016.

In a separate Educational Impact Statement (“EIS”), posted on January 17, 2013, the DOE is proposing to gradually phase-out and eventually close J.H.S. 166 because of its low performance and inability to improve quickly to better support student needs. The proposal can be found at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>. If the phase-out proposal is approved, J.H.S. 166 will no longer admit sixth-grade students after the conclusion of the 2012-2013 school year. One grade will then be phased-out each subsequent year. During the 2013-2014 school year, J.H.S. 166 will serve students in seventh and eighth grades and, in 2014-2015, it will serve students in eighth grade. J.H.S. 166 will close after June 2015. For the purposes of this EIS, describing the opening and co-location of 19K654, it is assumed that the proposal to phase-out J.H.S. 166 will be approved by the Panel for Educational Policy (“PEP”). However, if the proposal to phase-out J.H.S. 166 is not approved, this EIS and the accompanying Building Utilization Plan (“BUP”) will be revised as necessary.

In a separate EIS, posted on January 17, 2013, the DOE is proposing to resite the sixth through eighth grades of UFT Charter from K166 to K292 in September 2013. If that proposal is approved, UFT Charter will only serve ninth through twelfth grades in K166. The proposal can be found at:

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

² Although UFT Charter School’s kindergarten through fifth grade and J.H.S. 292 are both located in building K292, they use separate entrances and therefore have separate addresses.

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.³ For the purposes of this EIS, describing the co-location of 19K654, it is assumed that the proposal to resite UFT Charter's middle school grades will be approved by the PEP. However, if the proposal to resite UFT Charter's middle school grades is not approved, this EIS and the accompanying BUP will be revised as necessary.

In a separate EIS posted on January 17, 2013, the DOE is also proposing to backfill the space left vacant by UFT Charter's middle school grades with Achievement First Charter High School 2 ("AF High School 2") in K166 beginning in September 2013. If that proposal, located at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>, is approved, AF High School 2 will serve students in ninth grade in 2013-2014, and would phase-in one grade each year, until the school is at full scale serving ninth through twelfth grades in 2016-2017.

For the purposes of this EIS, which describes the opening and co-location of 19K654, it is assumed that the proposal to co-locate AF High School 2 will be approved by the PEP. However, if the proposal to co-locate AF High School 2 is not approved, this EIS and the accompanying BUP will be revised as necessary.

If this proposal is approved, 19K654 will be a district middle school that will serve students in sixth through eighth grades. 19K654 will admit students through the District 19 Middle School Choice process and will first offer priority to students residing in the K166 residential zone and then admit students using a limited unscreened admissions method. Students would then be matched to the school through a matching process operated by the Office of Student Enrollment ("OSE"). Additional information about the District 19 Middle School Choice process is provided in Section III.A of this proposal.

According to the 2011-2012 Enrollment, Capacity, Utilization Report ("Blue Book"), K166 has a target capacity of 1,320 students. In 2012-2013, the building is serving 986 students, J.H.S 166 is serving 400 students;⁴ and UFT Charter is serving 586 sixth through twelfth grade students,⁵ yielding a building utilization rate of 75%.⁶

In 2015-2016, once J.H.S. 166 has completed its phase-out, 19K654 is at full scale, AF High School 2's ninth through eleventh grades have phased-in, and UFT Charter's middle school is resited, it is projected that there will be approximately 825-980 students served in K166, thereby yielding an estimated building utilization rate of approximately 63%-74%. Once AF High School 2 is fully phased-in 2016-2017, K166 is projected to serve 895-1,070 students, thereby yielding an estimated building utilization rate of approximately 68%-81%.

If this proposal and the proposal to phase-out J.H.S. 166 are approved, 19K654 will replace the middle school seats that will be lost as a result of the phase-out and eventual closure of J.H.S 166 and will provide a new educational option for families in District 19.

³ UFT Charter is in the process of applying for renewal of its charter from its charter authorizer, the State University of New York's Charter School Institute ("SUNY CSI"). For the purposes of this EIS describing the co-location 19K654 in K166, it is assumed that SUNY CSI will approve UFT Charter's charter renewal. However, if SUNY CSI denies UFT Charter's application for renewal, the Building Utilization Plan ("BUP") associated with this proposal will be revised as necessary to accurately reflect the proposed allocation of space in K166.

⁴ 2012-2013 Unaudited Register (as of October 26, 2012).

⁵ This figure represents total headcount as of October 1, 2012.

⁶ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

K166 houses two community-based organizations (“CBOs”), CAMBA and the East New York Campus Satellite of Medgar Evers College (“ENY”). ENY hosts a GED Plus program in K166. GED Plus programs help students earn their GED and prepare them for college and career options. GED programs are offered to students who are 18-21 years old and are available as full-time or part-time programs. More information about GED Programs is available:

<http://schools.nyc.gov/Offices/District79/SchoolsProgramsServices/default.htm>.

Background on the DOE’s Decision-Making Process

The DOE has provided more detail on the decision to phase-out and close J.H.S. 166 in a separate EIS, which can be found on the DOE’s Website at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

The DOE strives to ensure that all students in New York City have access to a high quality school at every stage of their education. The co-location of 19K654 in K166 is intended to provide an additional option to students and families in District 19.

II. Proposed or Potential Use of Building

K166 has a target capacity of 1,320 students. (The concept of “target capacity” is explained below). In 2012-2013, the building is serving 986 students, yielding a building utilization rate of 75%. In the 2016-2017 school year, after J.H.S. 166 has completed its phase-out, 19K654 is completely phased-in, AF High School 2 completes its phase-in, and UFT Charter’s middle school grades have been resited, the DOE projects that K166 will serve approximately 895-1,070 students, yielding an estimated building utilization rate of 68%-81%. This means that K166 has adequate capacity to accommodate the full expansions of 19K654 and AF High School 2 during and after the proposed phase-out of J.H.S. 166 and the resiting of UFT Charter’s middle school grades. Furthermore, there will be sufficient space to accommodate an increase in student enrollment if demand is above the current projections for 19K654.

If this proposal is approved, 19K654 will open in September 2013 serving approximately 115-125 students in the sixth grade. At scale, 19K654 would serve approximately 345-375 students in sixth through eighth grades.

If this proposal is approved, the grade spans for J.H.S. 166, UFT Charter, AF High School 2, and 19K654 at K166 over a five-year period will be:

Grade Spans						
DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
19K166	J.H.S. 166	6-8	7-8	8	-	-
84K359	UFT School	6-12	9-12	9-12	9-12	9-12
19K654	19K654	-	6	6-7	6-8	6-8
-	AF High School 2	-	9	9-10	9-11	9-12

The table below demonstrates the projected enrollment of each school, as well as the building's projected utilization rates:^{7,8,9,10}

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment
19K166	J.H.S. 166	400	215 - 235	100 - 110	-	-
84K359	UFT Charter	586	225 - 285	225 - 285	225 - 285	225 - 285
19K654	19K654	-	115 - 125	230 - 250	345 - 375	345 - 375
-	AF High School 2	-	95 - 120	180 - 225	255 - 320	325 - 410
Total Building Enrollment		986	650 - 765	735 - 870	825 - 980	895 - 1,070
Utilization		75%	49% - 58%	56% - 66%	63% - 74%	68% - 81%

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization's “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this EIS, the DOE's projected utilization rates for the 2013-2014 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus,

⁷ All projections referenced for UFT Charter for the 2013-2014 school year and beyond reflect the charter school's enrollment pursuant to its charter application.

⁸ All projections referenced for AF High School 2 for the 2013-2014 school year and beyond are based on enrollment information in the charter applications for AF Bushwick and AF East NY.

⁹ All projections referenced for J.H.S 166 for the 2012-2013 and beyond are based on the 2012-2013 Unaudited Register (as of October 26, 2012).

¹⁰ Enrollment projections for 19K654 are based on a phase-in plan of four general education/integrated co-teaching sections and two self contained sections per entry grade in the first year. Actual enrollment in 2013-2014 and beyond, however, depends on applicant demand.

projected utilization rates for 2013-2014 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for goal classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

The DOE anticipates that K166 will still have excess space once J.H.S. 166 has completed its phase-out, UFT Charter's middle school has been resited, and 19K654 and AF High School 2 have completed their phase-ins. The DOE does not currently have plans for the use of this space. However, any potential changes in the future would be proposed in a separate EIS in accordance with Chancellor's Regulation A-190.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

Impact on Students Currently Attending School in the K166 Building

The proposed co-location of 19K654 in K166 is intended to replace the seats lost by the phase-out and closure of J.H.S. 166 and to provide a new educational option for District 19 families. The proposal to phase-out and close J.H.S. 166 and its impact on current J.H.S. 166 students is outlined in a separate EIS available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>. If the proposal to phase-out J.H.S. 166 is approved, J.H.S. 166 will no longer admit new sixth-grade students after the end of the 2012-2013 school year and will subsequently phase out one grade per year. During the course of the phase-out of J.H.S. 166, 19K654 will phase in to K166 beginning with sixth grade in the 2013-2014 school year and adding one grade each subsequent year until it reaches full scale serving grades six through eight in the 2015-2016 school year. In each of those years, there may be students who do not meet promotional standards at J.H.S. 166 and are required to repeat a grade that the school will no longer serve. These students will be enrolled in 19K654 in the grade in which the student is repeating.

UFT Charter is an existing public charter school that currently serves students in sixth through twelfth grades in K166. If the proposal to resite the middle school grades of UFT Charter is approved, beginning in September 2013, UFT Charter will only serve ninth through twelfth grades in K166. UFT Charter currently enrolls students through the charter lottery process. If this proposal is approved, students may continue to apply to UFT Charter through the charter lottery process. More information about the charter lottery process can be found at: <http://schools.nyc.gov/community/planning/charters/Directory.htm>. The DOE does not anticipate that this proposed co-location of 19K654 will impact admissions, enrollment, or instructional programming at UFT Charter.

The DOE is also proposing to co-locate AF High School 2, which will serve ninth through twelfth grades, in K166. If the proposal is approved, AF High School 2 will only accept students from two feeder middle schools: Achievement First Bushwick (84K538, "AF Bushwick") and Achievement First East New York (84K358, "AF East NY"). These feeder charter middle schools give preference in admissions to the students residing in the district in which each school is geographically located. AF High School 2 is not

included in the High School Directory for the upcoming school year, and, if this proposal is approved, it will not be included in the future because AF High School 2 will only enroll students who have been promoted from AF Bushwick and AF East NY. The DOE does not anticipate that this proposed co-location of 19K654 will impact admissions, enrollment, or instructional programming at AF High School 2.

J.H.S. 166 currently offers Integrated Co-Teaching (“ICT”) and Self-Contained (“SC”) Special Education classes and Special Education Teacher Support Services (“SETSS”). It also has a English as a Second Language (“ESL”) program for English Language Learner (“ELL”) students and a Dual Language program for Spanish speakers. The existing ICT and SC classes and SETSS will continue to be provided as J.H.S. 166 phases-out and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”). As noted in Section III.C. of this document, K166 is a fully accessible building and will continue to be so if this proposal is approved. Current students at J.H.S. 166 who receive ELL services will continue to receive their mandated services as the school phases-out.

According to the District 19 Middle School Directory, J.H.S. 166 currently offers the following special programs and initiatives, extracurricular activities and partnerships:¹¹

- **Enrichment Classes:** Integrated Algebra, Art, Music, Computer, Music Engineering, Martial Arts, Instrumental Music
- **Language Classes:** Spanish
- **Extracurricular Activities:** Marching Band, Dance, Drama, Recording Studio
- **Special Programs:** High School Preparatory Program, Peer Tutoring Program, Performing Arts, Jazz Band, Music Instruction, Advisory, Student Government, Service Learning Program, Swimming, Mentoring Programs
- **Boys Sports:** Basketball, Baseball, Flag Football, Swimming
- **Girls Sports:** Dance, Double Dutch, Swimming
- **Co-ed Sports:** Baseball, Swimming
- **Partnerships:** Medgar Evers College, New York Police Department, CAMBA, Man Up, Brooklyn Empowerment Neighborhood Initiative

This proposal will not prevent J.H.S 166 from continuing to offer any of these options, but the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases-out. It is difficult to predict precisely how those changes might be implemented as decisions will rest with school administrators and will be made based on student interests and available resources. That is true for any City school as all schools modify extra-curricular offerings annually based on student demand and available resources.

The proposed phase-out is not expected to impact academic or extracurricular program offerings or partnerships at any of the other schools in K166. Multiple schools may collaborate to offer joint extracurricular programs across the campus as appropriate.

Impact on Community- Based Organizations

K166 houses two community-based organizations (“CBOs”): CAMBA and ENY.

CAMBA is a non-profit CBO, which partners with the J.H.S. 166 school community, neighborhood residents, businesses, and other CBOs to provide after-school programs that incorporate a wide variety of activities. These activities include homework help, academic enrichment, conflict remediation/resolution, community service, and project-based clubs, as well as educational, recreational, and cultural activities.

¹¹ The District 19 Middle School Directory is available on the DOE Web site at: <http://schools.nyc.gov/NR/rdonlyres/12D1803B-D5F9-4679-AC80-169301413EA9/0/201213D19MSD.pdf>

CAMBA is not expected to lose any space or reduce the services offered at K166 as a result of this proposal and will continue to operate in K166 subject to interest and demand. Similar to other existing partnerships, the DOE will work with J.H.S. 166 in an effort to provide for current students served by the CAMBA program, in addition to fostering similar opportunities for students served by 19K654 as the school phases in.

ENY is a satellite campus of Medgar Evers College. ENY is not expected to lose any space or reduce the services offered at K166 as a result of this proposal and will continue to operate in the K166 building subject to interest and demand.

ENY, which has a linkage partnership with the East New York Development Corporation, hosts a GED Plus program in the K166 building. GED Plus programs are citywide programs that provides full-time and part-time GED services, as well as support to students transitioning to a college and/or a career, at no cost to students between the ages of 18 and 21. Students who are 17 may enroll if there are extenuating circumstances and with parent/guardian permission. Students interested in enrolling in a GED Plus program are encouraged to speak with their school counselor, visit a District 79 Referral Center, and/or contact the GED program directly to schedule an intake interview.

The GED Plus program at K166 operates in space allocated to ENY. DOE does not anticipate that current or future students attending the GED Plus program in building K166 would be impacted by this proposal, as ENY is not expected to lose any space in K166 as a result of this proposal.

More information about full and part-time GED programs may be found here:
<http://schools.nyc.gov/ChoicesEnrollment/AlternativesHS/FullPtGED/default.htm>.

Impact on Future Middle School Students in District 19

J.H.S. 166 is a district middle school that admits students through the District 19 Middle School Choice process, in which every fifth grade student is issued a personalized middle school application in the fall and students rank their preferences among District 19 choice middle schools. J.H.S. 166 first admits students who reside in the K166 zone and then, if space remains, admits students through the District 19 Middle School Choice process using an unscreened selection method. Any remaining seats are filled through the over-the-counter (“OTC”) placement process, described in detail below.

If the proposal to phase-out J.H.S. 166 is approved, though students will no longer be able to enroll in J.H.S. 166, students will continue to have access to a broad range of middle school options through the District 19 Middle School Choice process, including the opportunity to enroll in 19K654. 19K654 will first admit students through the District 19 Middle School Choice process, giving priority to students residing in the K166 residential zone and then admit students using a limited unscreened admissions method. Any remaining seats are filled through the OTC placement process, described in detail below.

Through the District 19 Middle School Choice process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or city-wide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district’s Middle School Choice Directory, which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm#brooklyn>. Please note that this directory is updated yearly.

Under the District 19 Middle School Choice process, students will rank their preferences from among District 19 choice middle schools.¹² These options include:

- Un-zoned middle schools with a screened application process;¹³
- Un-zoned middle schools with unscreened¹⁴ or limited-unscreened application¹⁵ processes; or
- A zoned middle school in the zone where the student resides (zoned students have priority for placement to their zoned school).

Middle school admissions applications were due on December 21, 2012. If this proposal is approved by the PEP on March 11, 2013, J.H.S. 166 will be removed from the District 19 Middle School Choice application and matching process, and no current fifth-grade students will be matched to J.H.S 166 for the 2013-2014 school year. For example, if a current fifth-grade student has submitted his or her application and selected J.H.S. 166 as a third-choice school, the matching process will automatically skip to the fourth-choice school, and so on. Additionally, new middle schools designated to open throughout the City for the 2013-2014 school year will be available for these students to consider. After the PEP votes on the proposals to open new schools, eligible students will have the opportunity to submit a “new schools” application.

Students with IEPs recommending placement in a community school will participate in the middle school admissions processes in the same manner as their non-disabled peers. The DOE will continue to support all of the existing schools in the K166 building in reviewing students’ IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education environment to the greatest extent possible. It is expected that these schools will continue to develop individualized programs to meet the needs of their future students with disabilities. The specific services provided may vary from year to year depending on students’ individual needs. However, students with disabilities will continue to receive all mandated services in accordance with their IEPs.

In accordance with DOE policy, ELL students participate in the middle school admissions processes in the same manner as their peers who are not ELL students. Students who are ELL students are placed according to the same placement criteria as their English-speaking peers. Students requiring ELL services will continue to receive appropriate services at the middle school they attend.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned¹⁶; or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101), or
- Did not participate in the middle school admissions process for some other reason.

When a middle school eligible student arrives for OTC placement, his or her school assignment is determined by his or her interest, home address, and which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of

¹² For more information about the District 19 Middle School Choice Process: <http://schools.nyc.gov/NR/rdonlyres/12D1803B-D5F9-4679-AC80-169301413EA9/0/201213D19MSD.pdf>.

¹³ Screened schools admit students based on specific criteria they designate for admission.

¹⁴ Unscreened schools admit all students who are eligible to apply to the school.

¹⁵ Limited-unscreened schools admit students on the same basis as unscreened schools with the exception that they give preference to students who have attended a school information session.

¹⁶ Per Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and, if space allows, adjusted in those schools where the admissions methods are limited unscreened, or unscreened. Should a zoned school reach capacity, the school may be "capped," in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student has the right to return if the student so chooses.

The table below outlines information about District 19 district and charter middle school options, including the middle schools' Progress Report grade, the percentage of special education ("SE") students, the percentage of ELL students, the admissions methods, building utilization rate, and site accessibility.¹⁷

¹⁷ Target organizational capacity and building utilization rates are from the 2011-2012 Blue Book.

District Options

DBN	School Name	Address	Building Code	Building Utilization ¹⁸	Grade Span 2012-13	Grade Span at Scale	2011-2012 Progress Report Grade	2012 % SE	2012 % ELL	Admission Method	Site Accessibility ¹⁹
DISTRICT Choice											
19K089	P.S. 089 Cypress Hills	265 Warwick Street	K814	81%	K-8	K-8	A	13%	41%	Unscreened, Screened	Functionally accessible
19K171	I.S. 171 Abraham Lincoln	528 Ridgewood Avenue	K171	76%	6-8	6-8	D	9%	19%	Unscreened	Not functionally accessible
19K174	P.S. 174 Dumont ²⁰	574 Dumont Avenue	K174	64%	K-8	K-8	D	15%	7%	Unscreened	Not functionally accessible
19K202	P.S. 202 Ernest S. Jenkyns ²¹	982 Hegeman Avenue	K202	77%	K-8	K-5	D	9%	4%	Unscreened	Not functionally accessible
19K218	J.H.S. 218 James P. Sinnott	370 Fountain Avenue	K218	80%	6-8	6-8	C	16%	13%	Screened, Zoned	Not functionally accessible
19K292	J.H.S. 292 Margaret S. Douglas	301 Vermont Street	K292	69%	6-8	6-8	C	12%	5%	Screened, Unscreened	Not functionally accessible
19K302	J.H.S. 302 Rafael Cordero ²²	350 Linwood Street	K302	72%	6-8	6-8	F	10%	17%	Unscreened	Functionally accessible
19K306	P.S. 306 Ethan Allen	970 Vermont Street	K306	70%	K-8	K-8	C	15%	2%	Unscreened	Not functionally accessible

¹⁸ Building Utilization rates are from the 2011- 2012 Blue Book.

¹⁹ A code of "Functionally Accessible" indicates that all schools/programs located in the building are fully accessible. A code of "1st Floor Functionally Accessible" indicates that the school is functionally accessible, but only on the first floor; a school has this designation only if, among other things, an accessible bathroom is available to those on the first floor. A code of "Partially Accessible" indicates that a school might be functionally accessible on more than one floor but not for all relevant spaces in the school.

²⁰ The DOE is also proposing to phase out P.S. 174 Dumont. The proposal can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>. If this proposal is approved, P.S. 174 Dumont will no longer admit sixth grade students beginning in the 2013-2014 school year.

²¹ The PEP approved the truncation of the middle school grades of P.S. 202 Ernest S. Jenkyns on November 8, 2012. As a result, P.S. 202 Ernest S. Jenkyns will no longer admit sixth grade students beginning in the 2013-2014 school year.

²² The DOE is also proposing J.H.S. 302 Rafael Cordero for phase-out. The proposal can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>. If the proposal is approved, J.H.S. 302 Rafael Cordero will no longer admit sixth grade students beginning in the 2013-2014 school year.

19K311	Essence School	590 Sheffield Avenue	K190	51%	6-8	6-8	C	12%	10%	Zoned, Screened	Not functionally accessible
19K328	P.S. 328 Phyllis Wheatley**	330 Alabama Avenue	K328	80%	K-5, 7-8	K-5	C	12%	12%	Unscreened	Not functionally accessible
19K364	I.S. 364 Gateway	1426 Freeport Loop	K364	82%	6-8	6-8	C	8%	1%	Zoned, Screened	Not functionally accessible
19K404	Academy for Young Writers*	1065 Elton Street	K422	-	9-12	6-12	-	13%	2%	Limited Unscreened	Functionally accessible
19K409	East New York Family Academy	2057 Linden Boulevard	K819	48%	6-12	6-12	A	4%	0%	Screened	Not functionally accessible
19K422	Spring Creek Community School*	1065 Elton Street	K422	-	6	6-12	-	0%	3%	Limited Unscreened	Functionally accessible
19K452	Frederick Douglass Academy VIII Middle School	1400 Pennsylvania Avenue	K346	77%	6-8	6-8	B	8%	2%	Screened	Not functionally accessible
19K678	East New York Middle School of Excellence	605 Shepherd Avenue	K072	78%	6-8	6-8	B	20%	6%	Limited Unscreened	Not functionally accessible
BOROUGH-WIDE Choice											
13K527	Urban Assembly Institute of Math and Science for Young Women	283 Adams Street	K313	106%	6-12	6-12	D	13%	1%	Screened	Not functionally accessible
14K614	Young Women's Leadership School of Brooklyn* ²³	223 Graham Avenue	K049	68%	6-10	6-12	C	8%	2%	Screened	Not functionally accessible
17K543	Science, Technology and Research Early College High School at Erasmus	911 Flatbush Avenue	K465	82%	6-12	6-12	B	2%	0%	School Based Application	Not functionally accessible
17K590	Medgar Evers College Preparatory School	1186 Carroll Street	K590	152%	6-12	6-12	C	0%	0%	School Based Application	Functionally accessible
18K235	P.S. 235 Lenox School	525 Lenox Road	K235	77%	K-8	K-8	A	2%	1%	School Based Application	Partially Accessible
20K609	Urban Assembly School for Criminal Justice*	4200 16 Avenue	K223	78%	6-11	6-12	B	14%	14%	Unscreened	Not functionally accessible

²³ A proposal to resite Young Women's Leadership School of Brooklyn from building K049 at 223 Graham Avenue, Brooklyn, NY 11206 to building K147 at 325 Bushwick Avenue, Brooklyn, NY 11206 was approved by the Panel for Educational Policy on December 20, 2012. Beginning in the 2013-2014 school year, YWLS will no longer serve students in K049.

22K555	Brooklyn College Academy ²⁴	350 Coney Island Avenue	K917	80%	7-12	7-12	C	0%	0%	School Based Application	Functionally accessible
23K493	Brooklyn Collegiate: A College Board School**	2021 Bergen Street	K055	67%	7-12	9-12	-	9%	2%	-	Functionally accessible
23K518	Kappa V	985 Rockaway Avenue	K275	65%	6-8	6-8	B	17%	2%	School Based Application	Not functionally accessible
23K522	Mott Hall IV	1137 Herkimer Street	K271	51%	6-8	6-8	F	6%	1%	School Based Application	Not functionally accessible
23K644	Eagle Academy for Young Men II*	1137 Herkimer Street	K271	51%	6-10	6-12	B	14%	2%	Limited Unscreened	Not functionally accessible
23K697	Teachers Preparatory High School	226 Bristol Street	K175	87%	6-12	6-12	F	9%	2%	School Based Application	Not functionally accessible
32K383	J.H.S. 383 Philippa Schuyler	1300 Greene Avenue	K383	67%	5-8	5-8	C	6%	1%	Unscreened, Screened	Functionally accessible
CITY-WIDE Choice											
01M539	New Explorations into Science, Technology and Math School	111 Columbia Street	M022	101%	K-12	K-12	A	0%	0%	SB Application	Not functionally accessible
02M407	Institute for Collaborative Education	345 East 15th Street	M475	145%	6-12	6-12	C	0%	0%	SB Application	Not functionally accessible
02M408	Professional Performing Arts School	328 West 48th Street	M017	97%	6-12	6-12	B	0%	2%	SB Application	Not functionally accessible
02M442	Ballet Tech / NYC Public School for Dance	890 Broadway	M905	70%	4-8	4-8	B	0%	3%	SB Application	Not functionally accessible
03M334	The Anderson School (P.S. 334)	100 West 77th Street	M044	88%	K-8	K-8	A	0%	0%	SB Application	Functionally accessible
03M859*	Special Music School*	129 West 67th Street	M932	66%	K-8	K-12	A	0%	1%	SB Application	Not functionally accessible
04M012	Talented and Gifted School for Young Scholars	240 East 109th Street	M117	71%	K-8	K-8	A	0%	0%	SB Application	Functionally accessible

²⁴ The PEP approved the truncation of the seventh and eighth grades of Brooklyn College Academy on December 20, 2012. As a result, Brooklyn College Academy will no longer admit middle school students beginning in the 2013-2014 school year.

* Signifies a school that is currently phasing-in.

**Signifies a school that is currently phasing-out its middle school grades.

Charter Options

DBN	School Name	Address	Grade Span 2012-13	Grade Span at Scale	Admission Method²⁵
84K358	Achievement First East New York Charter School	158 Richmond Street	K-8	K-10	Lottery
84K359	UFT Charter	K166: 800 Van Siclen Avenue K292: 300 Wyona Street	K-12	K-12	Lottery
84K386	Invictus Preparatory Charter School	370 Fountain Avenue	5-6	5-8	Lottery
84K740	Brooklyn Scholars Charter School	2635 Linden Boulevard	K-7	K-8	Lottery

²⁵ For more information about the charter school lottery application process, please consult the DOE's Directory of NYC Charter Schools, which can be accessed on the DOE's website: <http://schools.nyc.gov/community/planning/charters/Directory.htm>.

B. Schools

J.H.S. 166 currently enrolls 400 sixth- through eighth-grade students. If this proposal and the proposal to phase-out J.H.S. 166 are both approved, the middle school seats lost as a result of J.H.S.166 phasing-out will be replaced as 19K654 phases-in. More information about the impact of this proposal can be found in the Community Section below.

K166 has the capacity to accommodate UFT Charter's ninth through twelfth grades, J.H.S. 166, AF High School 2, and 19K654 as J.H.S. 166 phases-out and 19K654 phases-in. In 2015-2016, once J.H.S. 166 has phased out, and 19K654 has reached full scale, there will be approximately 825-980 total students served in the building. The projected utilization at that point is approximately 63%-74%. In 2016-2017, once AF High School 2 reaches full scale, 895- 1,070 students will be served in K166, yielding a utilization rate of approximately 68%-81%.

There will also be sufficient space to accommodate an increase in student enrollment, if necessary, which might result from demand for the new school or an increase in the number of families residing in the district or zone.

The estimated enrollment for the existing and proposed organizations in K166 over a five-year period is shown below:

J.H.S. 166:

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)	105	120	175	400
2013-14 (projections)	-	100-110	115-125	215-235
2014-15 (projections)	-	-	100-110	100-110
2015-16 (projections)	-	-	-	-
2016-17 (projections)	-	-	-	-

UFT Charter in K166²⁶:

	Grade 6	Grade 7	Grade 8	Grades 9-12	Total Enrollment
2012-13 (unaudited)	112	122	102	250	586
2013-14 (projections)	-	-	-	225-285	225-285
2014-15 (projections)	-	-	-	225-285	225-285
2015-16 (projections)	-	-	-	225-285	225-285
2016-17 (projections)	-	-	-	225-285	225-285

²⁶ UFT Charter School is a split-sited K-12 school. Grades K-5 are located at K292 in District 19. Enrollment shown here is for K166 only. Note, after 2013-2014, only ninth through twelfth grades of UFT Charter will be served in K166 if the proposal to resite the middle school grades is approved.

AF High School 2:

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-13 (unaudited)	-	-	-	-	-
2013-14 (projections)	95-120	-	-	-	95-120
2014-15 (projections)	95-120	85-105	-	-	180-225
2015-16 (projections)	95-120	85-105	75-95	-	255-320
2016-17 (projections)	95-120	85-105	75-95	70-90	325-410

19K654:

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)	-	-	-	-
2013-14 (projections)	115-125	-	-	115-125
2014-15 (projections)	115-125	115-125	-	230-250
2015-16 (projections)	115-125	115-125	115-125	345-375
2016-17 (projections)	115-125	115-125	115-125	345-375

As described in more detail in the attached BUP that accompanies this EIS, if the proposals to phase-out J.H.S. 166, resite UFT Charter’s middle school grades, co-locate AF High School 2, and this proposal to co-locate 19K654 in K166 are all approved, there will be sufficient space to serve J.H.S. 166, 19K654, AF High School 2 and UFT Charter’s ninth through twelfth grades pursuant to the Citywide Instructional Footprint (the “Footprint”) while J.H.S. 166 phases-out and 19K654 phases-in. Please visit the DOE’s Web site to access the Footprint, which guides space allocation and use in City schools.²⁷

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. A representative from the Office of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school’s representative.

²⁷ The Footprint is available at: <http://schools.nyc.gov/community/planning/default.htm>, under “Key Documents.”

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces would be made by the Building Council, consisting of principals from all co-located schools. A Shared Space Committee would also meet a minimum of four times a year and report back to the Building Council regarding the BUP and the scheduling of shared spaces.

There are no other proposed uses or plans for K166.

C. Community

J.H.S. 166 has struggled with low performance despite the considerable support that the DOE has offered to the school. As a result, there is a need to provide better options for families in the community. Under this proposal, the K166 building will remain open but will offer new educational options that are intended to better support the learning needs of future students both zoned to J.H.S. 166 and across District 19.

The DOE is proposing to open 19K654 in K166, in an effort to better serve the needs of the community and to replace the seats lost by the phase-out of J.H.S. 166. The seats eliminated by J.H.S. 166's phase-out and eventual closure in District 19 will be recovered by the phase-in of 19K654.

As a result, the proposal to phase-in 19K654 while phasing-out J.H.S. 166 is not expected to yield a net loss of middle school seats in K166 or in District 19 and there will continue to be an excess of seat capacity in District 19:

- In 2012-2013, there are only 2,130 sixth grade students enrolled in District 19 middle schools and District 19 charter middle schools. Including the seats currently available at J.H.S. 166, there are 3,008 total sixth grade seats in District 19 middle schools and charter schools located in District 19. There is an excess of 878 sixth grade seats in the district.
- Excluding the seats currently available at J.H.S. 166, there are 2,817 total sixth grade seats in District 19 middle schools located in District 19. Therefore, even after excluding the seats that would have been offered at J.H.S. 166 there are still 687 excess sixth grade seats in District 19 middle schools.
- Based on the 2012-2013 unaudited enrollment register, as of October 26, 2012, J.H.S. 166 is currently serving 105 sixth grade students. The proposed opening of 19K654 in K166 is projected to create 115-125 sixth grade seats in District 19. The sixth grade seats in District 19 eliminated by J.H.S. 166's phase-out and eventual closure would be recovered through the phase-in of 19K654.

J.H.S. 166 is one of three schools in District 19 that the DOE has proposed to phase-out this year. In addition, in March 2012, the PEP approved to truncate the middle school grades of a kindergarten through eighth grade school in the district.

- In September 2012, the DOE proposed to truncate the middle school grades of P.S. 202 Ernest S. Jenkyns (19K202, “P.S. 202”), located in buildings K202 and K958 at the end of the 2012-2013 school year.²⁸ This proposal was approved by the PEP on November 8, 2012. In a separate EIS posted in September 2012, the DOE proposed to open and co-locate a new public charter school, Achievement First Aspire Charter School (84KTBD, “AF Aspire”), with P.S. 202 in buildings K202 and K958.²⁹ AF Aspire will serve students in kindergarten through fifth grade, and intends to expand to serve students in kindergarten through eighth grades.³⁰ This proposal was also approved by the PEP on November 8, 2012.
- The DOE intends to post a proposal in January 2013 to phase-out J.H.S. 302 Rafael Cordero (19K302, “J.H.S. 302”), located in building K302 beginning in the 2013- 2014 school year. In a separate EIS that is anticipated to also post in January 2013, the DOE will propose to co-locate two new middle schools in building K302.³¹ In a separate EIS also to be posted in January 2013, the DOE is proposing to expand existing school Achievement First Apollo (84K774, “AF Apollo”) in building K302 to serve fifth through eighth grades students.³²
- The DOE intends to post a proposal in January 2013 to phase-out P.S. 174 Dumont (19K174, “P.S. 174”), located in building K174 beginning in the 2013- 2014 school year. In a separate EIS that is anticipated to also post in January 2013, the DOE will propose to co-locate a new elementary and a new middle school in building K174.³³

If these proposals are approved, there would still be an excess of at least 650 seats for sixth grade seats in District 19 middle schools.

As indicated in the chart in Section III.A, there are currently two new District 19 middle schools, Academy for Young Writers and Spring Creek Community School, as well as three charter schools, phasing-in to serve middle school grades.

Finally, this proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K166. This proposal is not expected to impact the site accessibility (fully accessible) of K166.

²⁸ The EIS can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Nov2012Proposals>.

²⁹ The EIS can be found here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Nov2012Proposals>.

³⁰ While the separate EIS proposes the co-location of AF Aspire’s kindergarten through eighth-grade, to date the State University of New York Charter Schools Institute (“SUNY CSI”) has only authorized AF Aspire to serve students in kindergarten through fifth grade. AF Aspire has informed DOE that it intends to apply to SUNY CSI to expand its grade span to include students in sixth through eighth-grade, as only SUNY CSI has the authority to approve or deny that request. Should SUNY CSI deny AF Aspire’s request to expand, or if AF Aspire fails to make this request, AF Aspire will only serve its approved grade span of kindergarten through fifth grade. As a result, the DOE would revise the BUP that accompanies the AF Aspire co-location EIS as necessary.

³¹ When posted, this proposal can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>

³² Those proposals can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>

³³ T When posted, this proposal can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>

IV. Enrollment, Admissions, and School Performance Information

J.H.S. 166

Admissions Data

Current Admissions	Grade 6-8: District 19 Middle School Choice
Admissions During and After Proposed Phase-out of J.H.S. 166	N/A

Enrollment Data³⁴

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)	105	120	175	400
2013-14 (projections)	-	100-110	115-125	215-235
2014-15 (projections)	-	-	100-110	100-110
2015-16 (projections)	-	-	-	-
2016-17 (projections)	-	-	-	-

Demographic Data³⁵

Percentage of Students Receiving ICT or SC Services	21%
Percentage of Students with IEPs	28%
Percentage of ELLs	7%
Percentage of Students Eligible for Free or Reduced Lunch	64%

³⁴ All figures are based on the 2012-2013 Unaudited Register (as of October 26, 2012).

³⁵ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

School Performance Data

J.H.S. 166	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	C	C
Quality Review Score ³⁶	P	D	D
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	13%	11%	11%
Math % Proficient (Levels 3 and 4)	24%	22%	25%
Other Key Performance Indicators			
Attendance Rate	89%	87%	88%
2012-2013 State Accountability Status³⁷			
Priority School			

UFT Charter at K166

Admissions Data

Current Admissions	Charter Lottery Application
Admissions During and After Proposed Phase-out of J.H.S. 166	Charter Lottery Application

Enrollment Data^{38,39}

	Grade 6	Grade 7	Grade 8	Grades 9-12	Total Enrollment
2012-13 (unaudited)	112	122	102	250	586

³⁶ For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>.

³⁷ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

³⁸ All figures represent total head count as of October 1, 2012.

³⁹ UFT Charter School is a split-sited K-12 school. Enrollment shown here for 2012-2013 is for grades 6-12 in building K166 only. Grades K-5 are located at building K292 in District 19. Projections for 2013-2014 and following years assume only the ninth- through twelfth-grades are located in K166, as proposed in a separate EIS as discussed above.

2013-14 (projections)	-	-	-	225-285	225-285
2014-15 (projections)	-	-	-	225-285	225-285
2015-16 (projections)	-	-	-	225-285	225-285
2016-17 (projections)	-	-	-	225-285	225-285

Demographic Data⁴⁰

Percentage of Students Receiving ICT or SC Services	8%
Percentage of Students with IEPs	4%
Percentage of ELLS	2%
Percentage of Students Eligible for Free or Reduced Lunch	85%

School Performance Data⁴¹

UFT Charter-Kindergarten through Eighth Grades	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	D	C	D
Quality Review Score	N/A ⁴²	N/A	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	28%	29%	33%
Math % Proficient (Levels 3 and 4)	34%	47%	43%
Other Key Performance Indicators			
Attendance Rate	93.6%	93.1%	94.3%
2012-2013 State Accountability Status			
In Good Standing			

⁴⁰ All figures are as a percentage of UFT's sixth through twelfth grade students at K166 from the 2012-2013 Unaudited Register (as of October 26, 2012).

⁴¹ School performance data is derived from the school's Progress Reports. UFT Charter receives two Progress Reports, one for kindergarten through eighth grades and one for high school. School performance data exclusively for UFT Charter's sixth through eighth grades is not available. Therefore UFT Charter's school performance data for kindergarten through eighth grades is listed below.

⁴² Not all schools receive a Quality review every year.

UFT Charter - High School ⁴³	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	N/A	N/A	N/A
Quality Review Score	N/A	N/A	N/A
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	77%	85%	74%
4 Year Graduation Rate	N/A	N/A	N/A
6 Year Graduation Rate ¹	N/A	N/A	N/A
% Graduating with a Regents Diploma	N/A	N/A	N/A
Attendance Rate	93%	91%	90%
2012-2013 State Accountability Status		In Good Standing	

19K654

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Phase-out of J.H.S. 166	Grade 6-8: District 19 Middle School Choice

Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (unaudited)	-	-	-	-
2013-14 (projections)	115-125	-	-	115-125
2014-15 (projections)	115-125	115-125	-	230-250
2015-16 (projections)	115-125	115-125	115-125	345-375
2016-17 (projections)	115-125	115-125	115-125	345-375

⁴³ UFT Charter High School has just completed phasing-in in 2012-2013, and has therefore not received a progress report yet. Information on credit accumulation and the attendance rate can be found here: http://schools.nyc.gov/OA/SchoolReports/2011-12/Progress_Report_2012_HS_K359.pdf

Demographic Data

19K654 has not yet opened. Therefore, there is no demographic data for the school. The DOE anticipates that 19K654 would have similar demographic data to that of J.H.S. 166, and as it would give priority to students from J.H.S. 166's zone and likely have similar student characteristics and needs.

Performance Data

There is no performance data available for the school because 19K654 has not yet opened.

AF High School 2

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Phase-out of J.H.S. 166	Grades 9-12: Enroll students who have been promoted from AF East NY and AF Bushwick

Enrollment Data

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-13 (unaudited)	-	-	-	-	-
2013-14 (projections)	95-120	-	-	-	95-120
2014-15 (projections)	95-120	85-105	-	-	180-225
2015-16 (projections)	95-120	85-105	75-95	-	255-320
2016-17 (projections)	95-120	85-105	75-95	70-90	325-410

Demographic Data

There is no demographic data available for the school because AF High School 2 has not yet opened.

Performance Data

There is no performance data available for the school because AF High School 2 has not yet opened.

V. Initial Impact on Budget and Cost of Instruction

New district schools are provided with a fixed per-school allocation and a variable per-pupil Other Than Personal Services (“OTPS”) allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, 19K654 will receive a fixed allocation of \$80,000 and approximately \$53,160 - \$57,590 in new school OTPS start-up per-pupil allocations during its first year.⁴⁴

In addition, 19K654’s basic operating budget will be determined by the Fair Student Funding (“FSF”) formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student.

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at 19K654 as the school phases-in. The FSF Guide is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

As a school identified by the State as a Priority School, J.H.S. 166 must implement a school intervention model. Under this proposal in which J.H.S. 166 is phased out and replaced by a new school serving the same grade levels, J.H.S. 166 is eligible to apply for funding for School Improvement Grant (SIG) funds from the New York State Education Department to support this type of whole school reform school improvement activities related to this intervention model.

If this proposal is approved, the DOE, in collaboration with the school, will submit an application to the New York State Education Department for J.H.S. 166 to implement the Federal Turnaround model under SIG. The Federal Turnaround model allows for a school to be phased out and replaced by a new school over time.

If the application is approved, this SIG funding will support both J.H.S. 166 and New District School proposed to be co-located in bldg K166. Funding will be available to both the school phasing out to ensure that it continues to provide students with support towards graduation, and funding will also be available for New District School to support student achievement.

The budget and cost impact of the proposal to phase-out J.H.S. 166 is outlined in a separate EIS that can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

This proposal is not expected to impact initial costs or allocations at UFT Charter in K166.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

A further description of the potential impact that the phase-out of J.H.S. 166 would have on J.H.S. 166’s pedagogical, administrative, and non-pedagogical personnel is outlined in a separate EIS that is available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

⁴⁴ FY13 School Allocation Memorandum 21: Other Than Personal Services “OTPS” for New Schools

19K654 will need to hire additional teachers during each year of the grade expansion as the total number of students enrolled in the school increases over each of the next three years. The precise number of positions needed for the 2013-2014 school year will be determined once annual enrollment projections are released in the spring of 2013. Similarly, the number of new positions created to serve students in sixth through eighth grades will be determined based on annual enrollment projections available as the school grows to serve those grades.

New schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. Where a new school's hiring has an impact on a school that is closing or phasing-out, the new school shall be required to hire no less than 50% of the most senior qualified staff from the closing or phasing-out school, if sufficient number of staff apply, until the impacted school is closed.

New administrative staff and non-pedagogical positions will be created at 19K654 over the course of the school's phase-in. 19K654 is expected to hire additional administrative and non-pedagogical staff as each new grade is added.

There is no anticipated impact on the personnel needs of the other existing organizations in the building.

B. Administration

19K654 may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

There is no anticipated impact on the administration of UFT Charter.

C. Transportation

There will be no change to existing transportation practices at J.H.S. 166 or UFT Charter throughout J.H.S. 166's phase-out and 19K654's phase-in. Transportation will be provided at these schools and at 19K654 according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with Citywide policy.

VII. Building Information

Building		K166
Type of Building		Middle
Year Built		1956
Overall BCAS rating		2.38
2011-2012 Target Building Utilization		72%
2011-2012 Target Building Capacity		1,320
FY 2012 Maintenance Costs	Labor	\$13,958
	Materials	\$12,623
	Maintenance and repair contracts	\$44,156
	Service contracts	\$5,130
	Custodial operations costs—Materials	\$10,000
	Custodial operations costs—Custodial Allocation	\$294,037
FY 2012 Energy Costs	Electric	\$158,738
	Gas	\$7,737
	Oil	\$136,190
Projects completed during the current or prior school year		Classroom Connectivity
Projects proposed in the capital plan		None
Accessibility of the building		Building is functionally fully programmatically accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office