

## **EDUCATIONAL IMPACT STATEMENT:**

# **The Proposed Opening and Co-location of New High Schools 10X351 and 10X353 with Existing Schools DeWitt Clinton High School (10X440) and P168X@X440 (75X168) in School Building X440 Beginning in 2013-2014**

### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to open and co-locate two new district high schools, 10X351 (“10X351”) and 10X353 (“10X353”), in school building X440 (“X440”). Building X440 is located at 100 West Mosholu Parkway South, Bronx, NY 10468, within the geographical confines of Community School District 10 (“District 10”). The proposed new high schools, 10X351 and 10X353, will offer rigorous academic programming that will prepare students for post-secondary education and work. If this proposal is approved, 10X351 and 10X353 will be co-located in building X440 with DeWitt Clinton High School (10X440, “Clinton”), an existing high school serving students in grades nine through twelve, and P168X@X440 (75X168, “P168X@X440”), a District 75 (“D75”) Inclusion Program. In addition, X440 houses a Living for the Young Family Through Education (“LYFE”) program,<sup>1</sup> a full-time GED Plus – Learning-to-Work program (79Q950, “GED Plus – LTW”)<sup>2</sup> and one community-based organization (“CBO”), Good Shepherd Services. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

In an inclusion program such as P168X@X440, students with special needs receive services in general education classrooms along with general education students.<sup>3</sup> Students in P168X@X440 are enrolled in general education classes at Clinton based on their Individualized Education Program (“IEP”) recommendations and receive Special Education Teacher Support Services (“SETSS”).

In consultation with the school’s leader, cluster and network support, and community, the DOE is planning to reduce enrollment at Clinton over a four-year period. Details of the annual reduction are included in Section III.A and Section III.B below. By 2016-2017, Clinton will serve 2,210-2,250 students in ninth through twelfth grades, which will be 1,506-1,546 fewer students than it currently serves. The enrollment reduction at Clinton, which will occur regardless of whether this co-location proposal is approved, will create sufficient space for 10X351 and 10X353 to open in Building X440.

<sup>1</sup> The LYFE program operates independently of Clinton. The LYFE program serves pregnant and parenting students enrolled in schools in building X440 as well as students enrolled in other schools in the surrounding community. Because LYFE programs are not full-time educational programs, but rather provide additional support and childcare services, students who participate in the LYFE program, but who are not enrolled at any of the schools in the building, are not included in the building’s enrollment totals.

<sup>2</sup> GED Plus is a Citywide program that provides full-day and part-time GED services as well as support in transitioning to a college and/or career. Learning to Work is a program where community-based organization personnel work collaboratively with all students to set and achieve individual academic, workplace, and personal goals. The students enrolled in 79Q950 attend classes during the school day and/or in the evening; as such, enrollment in the GED – Plus program in X440 is included in building enrollment totals.

<sup>3</sup> 75X168 also serves students at five other sites: (1) Building X183 located at 339 Morris Avenue, Bronx, NY 10451 (the primary site); (2) Building X020 located at 3020 Webster Avenue, Bronx, NY 10467; (3) Building X842 located at 3990 Hillman Avenue, Bronx, NY 10463; (4) Building X194 located at 2365 Waterbury Avenue, Bronx, NY 10462; and (5) Building X271 at 1716 Southern Boulevard, Bronx, NY 10460. This proposal is not anticipated to have an impact at 75X168’s other sites.

The proposed co-location of 10X351 and 10X353 in building X440 is part of the DOE's central goal to create new school options that will better serve future students and the community at large and to replace a portion of the seats vacated by Clinton as it reduces its enrollment. 10X351 and 10X353 will be open to students through the Citywide High School Admissions Process and will both have limited unscreened admissions methods and will give admissions priority to students residing in or attending school in the Bronx.

According to the 2011-2012 Enrollment, Capacity, Utilization Report (the "Blue Book"), X440 has the capacity to serve a total of 3,428 students. In 2012-2013, the building is serving 3,849 students,<sup>4</sup> yielding a building utilization rate of 112%.<sup>5</sup>

If this co-location proposal is approved, 10X351 and 10X353 will gradually phase into X440 while Clinton simultaneously scales back its enrollment. Enrollment at P168X@X440 will remain stable over the course of this proposal. The new schools will serve students in ninth grade beginning in 2013-2014 and will add one grade level each year until the schools reach their full grade spans of ninth through twelfth grades in the 2016-2017 school year, serving approximately 420-460 students each. In 2016-2017, once Clinton has completed its enrollment reduction and 10X351 and 10X353 have reached full scale, there will be approximately 3,133-3,274 students served in the building, which will yield a building utilization rate of approximately 91%-96%.

### *Background on the DOE's Decision-Making Process*

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. The co-location of 10X351 and 10X353 in building X440 is intended to provide additional options to students and families in District 10. As mentioned above, the DOE is working closely with Clinton's leadership to gradually decrease the school's enrollment by approximately 1,506-1,546 over a four year period.

Clinton has struggled for several years. The school received an overall Progress Report grade of F in both the 2010-2011 and 2011-2012 school years, a decrease from an overall C grade in 2009-2010. Although Clinton received a B on the College and Career Ready, in 2011-2012, the school received an F grade in three sub-categories: Student Progress, Student Performance, and School Environment. The four-year graduation rate at Clinton has dropped in each of the past three years and was 50% for the 2011-2012 year.

As a result of Clinton's poor performance, the DOE initiated a comprehensive review of Clinton in the fall of 2012, with the goal of determining what intensive supports and interventions will best benefit its students and the Clinton community. During that review, the DOE looked at recent historical performance and demand data from the school, consulted with superintendents and other experienced educators who have worked closely with the school, and gathered community feedback.

During its review of Clinton the DOE also solicited community feedback via phone and email, including creation of a dedicated web page for this purpose at:

<http://schools.nyc.gov/community/planning/changes/bronx/feedback?id=278>.

At this time, the DOE believes that reducing the enrollment of Clinton beginning in September 2013 and providing two new options for high school students in the X440 building will benefit current and future students at Clinton and in the Bronx. The enrollment reduction is intended to provide an opportunity for Clinton to improve by narrowing its focus to fewer academic programs and a smaller number of students, and allow for new school options to develop in building X440. The DOE is working with Clinton to determine

<sup>4</sup> 2012-2013 Unaudited Register (as of October 26, 2012).

<sup>5</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or average daily enrollment. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and space analysis of the building to assess the amount of space available in the building.

which programs will be impacted through the enrollment reduction. The reduction of enrollment at Clinton has created an opportunity to provide two new options for high school students to develop in building X440 that will better serve future students in the broader Bronx community. This proposal to site 10X351 and 10X353 in X440 is an effort by DOE to support parent choice and to ensure that all families have access to high-quality schools that meet their children's needs.

## II. Proposed or Potential Use of Building

X440 has a target capacity of 3,428 students.<sup>6</sup> (The concept of “target capacity” is explained below.) In 2012-2013, the building is serving 3,849 total students,<sup>7</sup> yielding a utilization rate of 112%.<sup>8</sup>

If this proposal is approved, 10X351 and 10X353 will open in September 2013, each serving approximately 105-115 students in ninth grade. Both schools will add one grade level per year until they reach full scale in 2016-2017. At scale, each school will serve approximately 420-460 students.<sup>9</sup>

If this proposal is approved, the grade spans for all existing and proposed school organizations in X440 over a five year period are described in the table below:

<b>Grade Spans</b>						
<b>DBN</b>	<b>School Name</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>
10X440	DeWitt Clinton High School	9-12	9-12	9-12	9-12	9-12
75X168	P168X@X440	9-12	9-12	9-12	9-12	9-12
79Q950 <sup>10</sup>	GED Plus - LTW	N/A	N/A	N/A	N/A	N/A
10X351	New High School 1	-	9	9-10	9-11	9-12
10X353	New High School 2	-	9	9-10	9-11	9-12

<sup>6</sup> 2011-2012 Enrollment Capacity Utilization Report (“Blue Book”).

<sup>7</sup> Enrollment data for DeWitt Clinton High School and P168X@X440 is based on the 2012-2013 Unaudited Register (as of October 26, 2012). Enrollment data for the GED Plus – LTW program is based on average daily enrollment (through November 21, 2012).

<sup>8</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or average daily enrollment. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>9</sup> The enrollment projections for 10X351 and 10X353 are based on the planned number of 4 general education sections for the entry grade.

<sup>10</sup> GED Plus programs serve students between the ages of 18 and 21 and do not organize students by grade.

The total current and projected student enrollment for all existing and proposed school organizations in X440 over a five year period, as well as projected building utilization rates for X440, are described in the table below:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment
10X440	DeWitt Clinton High School	3,756	3,520 - 3,560	3,195 - 3,235	2,720 - 2,760	2,210 - 2,250
75X168	P168X@X440	6	3 - 9	3 - 9	3 - 9	3 - 9
79Q950 <sup>11</sup>	GED Plus - LTW	87	80 - 95	80 - 95	80 - 95	80 - 95
10X351	New High School 1	-	105 - 115	210 - 230	315 - 345	420 - 460
10X353	New High School 2	-	105 - 115	210 - 230	315 - 345	420 - 460
<b>Total Building Enrollment</b>		3,849	3,813 - 3,894	3,698 - 3,799	3,433 - 3,554	3,133 - 3,274
<b>Utilization<sup>12</sup></b>		112%	111% - 114%	108% - 111%	100% - 104%	91% - 96%

In 2016-2017, after Clinton completes its enrollment reduction and 10X351 and 10X353 complete their phase-ins and reach full scale, the DOE projects that the building will serve approximately 3,133–3,274 students, yielding a utilization rate of approximately 91% -96%.

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf), a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goal for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

<sup>11</sup> GED Plus – LTW enrollment for the current 2012-2013 school year reflects average daily enrollment in the program through November 21, 2012. All projected ranges for GED Plus – LTW referenced for the 2013-2014 school year and beyond reference a variance of 10% above and below this average daily enrollment figure.

<sup>12</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or average daily enrollment. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this Educational Impact Statement (“EIS”), the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity will increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or overcrowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described below. For example, Clinton utilizes a split-schedule, in which students attend school at different times of the day. All students are in the building at the same time, thereby deviating from the standard assumptions used to calculate target utilization rates and resulting in a lower utilization rate. The proposal to co-locate 10X351 and 10X353 in building X440 will not substantially increase the current number of students in the building over the course of this proposal, as Clinton’s enrollment will decrease as the new schools phase into the building. Clinton may choose to continue to utilize split-schedule programming. Section III.B sets forth the baseline number of rooms to be allocated to each school pursuant to the Citywide Instructional Footprint (“Footprint”), as well as the total number of rooms in the X440 building to provide a more complete picture of the availability of space in the building.

### III. Impact of the Proposal on Students, Schools, and the Community

#### A. Students

If this proposal is approved, beginning in September 2013, 10X351 and 10X353 will be co-located in building X440. Prospective ninth-grade students may apply to the new schools through the Citywide High School Admissions Process. Admissions to 10X351 and 10X353 will be open to any New York City student. The schools will have limited unscreened admissions methods, with priority given to students residing in or attending school in the Bronx. Limited unscreened schools give admissions priority to students who demonstrate interest in the school by attending an information session, attending an open house event, or visiting the school’s exhibit at any one of the High School Fairs. Additional information about the High School Admissions Process is detailed below.

Clinton admits students through the High School Admissions Process. Clinton currently offers one screened program: the Macy Honors Gifted Program in the Sciences and Humanities (“Macy”). Clinton also offers five educational option programs: Health Professions; Public and Community Service (“Service”); Animal Professions; Future Teachers; and Business Enterprise (the CTE program described above). If this proposal is approved, the enrollment reduction may entail reducing the number of available ninth-grade seats at one or more of these existing programs. Additional information on the impact of the enrollment reduction on admissions and ninth-grade seat availability is detailed below.

#### *Impact on Students Currently Attending Schools in the X440 Building*

The proposed co-location of the two new schools at Clinton is not expected to have an impact on the

educational options of students currently attending Clinton.

With respect to academics, all current students may remain at Clinton, as the school will continue offering all necessary classes to support current students as they work to meet graduation requirements and earn their high school diplomas.

As total enrollment at the school declines throughout the course of the enrollment reduction, the school may need to scale back its elective course offerings. It is difficult to predict how those changes might be implemented, as decisions will rest with school administrators and will be based on student demand as well as staff and budget conditions at the school. However, Clinton will still enroll 2,210-2,250 students following the conclusion of the enrollment reduction, which should enable the school to continue offering the same wide array of academic and elective offerings.

Clinton currently serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”) classes and Self-Contained special education (“SC”) classes, as well as students receiving SETSS. Students with disabilities will continue to receive services in accordance with their IEPs. Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, Clinton serves students classified as English Language Learners (“ELLs”). Clinton offers English as a Second Language (“ESL”) services and a Transitional Bilingual Program in Spanish. Attached as Appendix C is a list of other schools in the Bronx that offer Transitional Bilingual Program in Spanish. All students enrolled in schools in building X440 will continue to receive their mandated special education and/or ELL services if this proposal is approved.

Clinton also serves students enrolled in P168X@X440’s inclusion program, which is an existing D75 school that serves students in ninth through twelfth grades. P168X@X440 currently serves six high school-aged students with a range of disabilities across grades nine through twelve. Students are placed in D75 programs based on their individual needs and recommended special education services. As enrollment at Clinton is reduced, enrollment in the D75 inclusion program is expected to remain constant. This proposal to co-locate two new high schools in the building is not expected to impact P168X@X440 students.

Clinton was selected to participate in the iLearnNYC grant for the 2012-2013 school year. iLearnNYC is one of several initiatives associated with the iZone. The iZone is a community of schools seeking to increase students’ achievement in kindergarten through twelfth grades, college, and their careers by supporting innovative educational strategies and school models that personalize learning around the needs, motivations, and strengths of each student.

In addition, Clinton is organized into eight small learning communities (“SLCs”).<sup>13</sup> Though Clinton will be able to maintain the small learning community structure as it reduces its enrollment, the number of SLCs may be adjusted as a result of the enrollment reduction.

The proposed co-locations of 10X351 and 10X353 and enrollment reduction of Clinton is not expected to impact the educational options of students currently attending P168X@X440 or the GED Plus-LTW program.

### *Impact on Extra-Curricular Programming and Partnerships*

The DOE does not anticipate that this proposal will affect the extra-curricular programs or partnerships

---

<sup>13</sup> In New York City, there are over 15 large secondary schools that have been restructured into SLCs. Each SLC in a school typically has between 250-450 students that work closely with a core group of teachers and other adults. Together, they develop a personalized learning environment focused on the adults knowing the needs, interests, and aspirations of each student well, closely monitoring his or her progress, and providing the academic and other support he or she needs to succeed. SLC teachers plan together and the curriculum in each SLC is structured around a theme or unifying principle to add relevance to academic subjects. Students with special needs and ELLs are part of the SLCs. There is one Principal for the school, with each SLC led by an Assistant Principal. SLC schools are supported by the Office of School Redesign under the Division of Teaching & Learning.

currently offered at Clinton. Clinton will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources. However, the number and range of programs offered may gradually diminish due to declining student enrollment associated with the planned enrollment reduction. Clinton will continue to offer student athletics and other extra-curricular program options, but the number and range of programs offered may gradually diminish due to declining student enrollment at the school. Again, since the school will still enroll 2,210-2,250 students following the conclusion of the enrollment reduction, it should be able to continue offering the same wide array of extra-curricular offerings and sports.

According to the High School Directory,<sup>14</sup> Clinton currently offers the following sports:

- PSAL Sports<sup>15</sup> – Boys: Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, JV Baseball, JV Basketball, JV Football, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
- PSAL Sports – Girls: Basketball, Bowling, Cross Country, Gymnastics, Handball, Indoor Track, JV Softball, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball
- PSAL Sports – Co-ed: Cricket
- School Sports – Cheerleading, Dance Team, Step Team, Kung Fu, Soccer and Swimming Clubs

---

<sup>14</sup> Compiled from the Directory of NYC Public High Schools 2012-2013  
<http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>

<sup>15</sup>PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship.

According to the High School Directory Clinton also offers the following extra-curricular activities and clubs:

Extra-Curricular Activities	Clubs:
<ul style="list-style-type: none"> <li>■ ASPIRA Leadership</li> <li>■ Conflict Mediation</li> <li>■ Health Occupations Students of America (HOSA)</li> <li>■ Peer Mediation</li> <li>■ Air Force Junior Reserve Officer Training Corps (“AFJROTC”)</li> <li>■ Kiwanis Club of New York</li> <li>■ Arista</li> <li>■ Clinton News</li> <li>■ Moot Court,</li> <li>■ Literary Magazine "Magpie"</li> <li>■ Virtual Enterprise</li> <li>■ Yearbook</li> <li>■ Chorus</li> <li>■ Drama</li> <li>■ Marching Band</li> <li>■ Dance Team</li> <li>■ Jazz Band</li> </ul>	<ul style="list-style-type: none"> <li>■ Broadcast Crew</li> <li>■ Caribbean</li> <li>■ Chess</li> <li>■ Christian Seekers</li> <li>■ Environmental Affairs</li> <li>■ Hip-Hop/Poetry</li> <li>■ Hope</li> <li>■ Art/Comic</li> <li>■ Medical Science</li> <li>■ History</li> <li>■ Law</li> <li>■ United Nations</li> <li>■ Gentleman's</li> <li>■ First Ladies</li> <li>■ Key</li> </ul>

According to school-reported data, Clinton currently has the following partnerships:

<b>Partnerships</b>
■ Albert Einstein College Of Medicine
■ Chappaqua Summer Program
■ MASTERS Program at Lehman College
■ College Now at Lehman College
■ Columbia University Step Program
■ Fordham University Step Program
■ ACE Mentoring Program
■ READ Tutoring Program
■ Youth About Business @ Columbia
■ Explainers Program @ NY Botanical Gardens
■ Gear Up @ Lehman College
■ Riverdale Neighborhood House
■ Phipps Community Development Corporation
■ Wildlife Conversation Society @ Bronx Zoo
■ Jewish Home & Hospital
■ Serrano Leadership Institute
■ National Honor Society
■ Kingsbridge Heights Community Center
■ Mosholu Montefiore Community Center
■ Theater Development Fund
■ Weill Cornell Medical College Program
■ Rotary Club
■ Camp Interactive Program
■ Wave Hill Internships
■ ENLACE
■ Bronx Westchester Area Health Ed. Center

Clinton also partners with two CBOs: Good Shepherd Services and Sports and Arts Academy.

Typically, campuses that are home to multiple schools continue to support field athletic teams, but do so collaboratively, with students from all schools in the building eligible to participate. If this proposal is approved, the DOE anticipates that this same opportunity will exist for students at Clinton, 10X353 and 10X351. It is worth noting that teams from City campuses that have undergone conversion to multiple small schools have competed at the championship level under their campus banners.

Similarly, all school organizations in the building will offer extracurricular programs based on student interests, available resources, and staff support for those programs. Again, multiple schools may collaborate to offer joint extracurricular programs across the campus as appropriate. The proposed opening and co-location of 10X351 and 10X353 is not expected to impact extracurricular program offerings at Clinton.

### *Impact on GED Plus - Learning to Work Program*

There is a full-day GED Plus – LTW located in the X440 building. GED Plus is a Citywide program that provides full-day and part-time GED service options, as well as support in transitioning to a college and/or career. Learning to Work is a program where community-based organization personnel work

collaboratively with all students to set and achieve individual academic, workplace, and personal goals. There is no anticipated impact on the GED Plus - LTW program as a result of this proposal.

### *Impact on LYFE Program*

The LYFE program supports pregnant and parenting students enrolled in DOE schools by providing childcare and referral services. Social Workers assigned to each of the LYFE centers provide social and emotional support for young parents to facilitate their academic progress as well as their progress as parents. The LYFE program operates independently of the schools located in X440. The LYFE program serves students attending school in X440, but may also serve students in other schools in the surrounding community.

The central LYFE program in District 79 manages the individual sites both fiscally and programmatically. All LYFE staff are supervised by the program's principal and assistant principals. The LYFE program leaders are the rating officers for the field staff.

The LYFE program in X440 is not expected to lose any space or reduce the services offered as a result of this proposal. The LYFE program will continue to operate in the X440 building as 10X351 and 10X353 phase in. The LYFE program is expected to remain in X440 and will continue to provide these services as long as there is a need and demand for the program.

For a list of LYFE programs please refer to: [www.lyfenyc.org](http://www.lyfenyc.org).

### *Impact on CTE Programs*

Clinton currently offers one Career Technical Education ("CTE") program in the Information Technology career cluster as described in the table below:

<b>Career Cluster</b>	<b>CTE Pathway</b>	<b>State Approval Status</b>	<b>Program Status</b>
Information Technology	Entrepreneurship/Virtual Enterprise	Non-Approved	Existing Program

If this proposal is approved, it is expected that this program would continue to serve currently enrolled students.

Implemented at the high school level, a CTE program of study offers students a cohesive articulated sequence of rigorous academic courses integrated with workforce skills aligned to business and industry standards. Students receive instruction in an industry-related area and have the opportunity to graduate from high school with industry-specific competencies and skills that lead to post-secondary education, further industry training and/or entry into the workforce. CTE programs of study are grouped into 16 career clusters identified at the federal level, each including multiple career pathways that students can pursue.<sup>16</sup> Students who successfully complete a course of study in an "approved" CTE program receive a CTE-endorsed diploma which includes an industry-recognized certification upon graduation.

"Approved" CTE programs of study have been reviewed and approved by the DOE and New York State Education Department ("SED"), which qualifies the school to award diplomas with CTE-endorsements to students who complete the program. Programs that are "in development" have not yet received SED approval. Students in these programs receive instruction in CTE content, but cannot receive CTE-endorsed diplomas unless the programs are approved by the time they graduate. However, regardless of program approval status, schools with the capacity to prepare students for an industry-certified exam can continue to do so.

<sup>16</sup> "Career Pathways" is a term used to identify the workforce development strategy, adopted at federal, state, and City levels, to increase education, training, and learning opportunities for the nation's current and emerging workforce.

State approval of CTE programs requires the following four stages:

1. Notification of intent to apply for program approval and initial self-assessment
2. Formal self-evaluation of the quality of CTE program and submission to the DOE
3. External review and validation of application by the DOE
4. SED consideration for program approval

As total enrollment at the school declines throughout the course of the enrollment reduction, the school may need to adjust its CTE programming. It is difficult to predict how changes might be implemented, as decisions will rest with school administrators in collaboration with the DOE and will be based on student demand as well as staff and budget conditions at the school. Clinton's enrollment reduction may result in a reduction in the number of ninth grade students accepted into its CTE program. However, the school will still have 2,210-2,250 students by the end of the enrollment reduction, which should allow it to continue offering the same array of CTE programming. It is expected that students currently enrolled in CTE programs at Clinton would continue to be served in those programs. Attached as an Appendix B is a list of DOE schools that offer CTE programming in the same career cluster as Clinton.

### *Enrollment Impact for Future High School Students—High School Admissions Process*

Clinton admits students through the Citywide High School Admissions Process, which is described in further detail below. Though the co-location will not directly impact Clinton's admissions methods, the enrollment reduction may result in the discontinuance of one or more programs and admission methods that are currently available. Additionally, the enrollment reduction at Clinton will reduce the number of ninth-grade seats available at Clinton in the 2013-2014 school year and beyond.

Clinton provides priority to students who attend school or reside in the Bronx. Clinton admits students to six programs: Macy Honors Gifted Program in the Sciences and Humanities ("Macy"); Health Professions; Public and Community Service ("Service"); Animal Professions; Future Teachers; and Business Enterprise (the CTE program described above). For a list of other Bronx schools with similar programming to the current offerings at Clinton please refer to Appendix A. Macy accepts students through a screened admissions method, while the other five programs accept students through the educational option admissions method. Educational option programs are designed to attract a wide range of academic performers. Each program has a certain proportion of seats reserved for students with high, middle, and low reading levels. From the applicant pool, half of the students matched are selected from those ranked by the school's administration and the other half are selected randomly. If a student scores in the top 2% on his or her previous year's English Language Arts reading exam and lists an educational option program as his or her first choice, he or she is guaranteed a match to that program.

The enrollment reduction may impact the number of seats offered in each program. As mentioned above, the DOE is working closely with the Clinton leadership to gradually decrease the school's enrollment by approximately 1,506-1,546 students over a period of four years.

If this proposal is approved, 10X351 and 10X353 will admit students through the High School Admissions Process and through the over-the-counter admissions process. The schools will admit students through a limited unscreened admissions method, with a priority given to students residing in or attending school in the Bronx. Limited unscreened schools give admissions priority to students who demonstrate interest in the school by attending an information session, open house event, or visiting the school's exhibit at any one of the High School Fairs.

In New York City, high school admission is based on a Citywide choice process, with students ranking up to 12 high school programs in order of preference.

Beginning with high school admission for September 2013, there are two rounds in the High School Admissions Process:

**Round One:** All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results at the end of March 2013.

**Round Two:** All eighth-grade and first-time ninth-grade students are eligible to apply to schools in Round Two. Any student who does not receive a match in Round One must apply to the available programs in Round Two to be matched to a choice made on the application. In addition, any student who received a match in Round One may reapply to available programs in Round Two. A student who participates in Round Two and has already received a Round One match will have his or her Round One match nullified if the student receives a match in Round Two. The available programs for Round Two include school programs with remaining seats and new schools that will open the following September. Students will receive Round Two results at the end of May 2013.

For more information about the High School Admissions Process, please visit:  
<http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

High school students with IEPs, with the exception of those students recommended for a D75 placement, are admitted in the same manner as general education students. Schools will create programs that meet the needs of all students ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

Although high school applications were due on December 10, 2012, if this proposal is approved by the PEP, any students who listed a Clinton High School program that is no longer offered as of the 2013-2014 school year on their high school admissions applications will have the program removed from the student's existing ranking before the Round One match is executed. In this scenario, any school ranked lower than the program offered at Clinton High School on the application will essentially move up on the application. This may or may not impact the eventual match, as the student might have been matched to a school ranked higher than the program at Clinton High School on the application. However, if the student would have been matched to the program at Clinton High School, he or she would instead be matched to the next-highest program listed on the applications for which he or she is considered, subject to admissions methods, priorities, and seat availability.

If this proposal is approved by the PEP, eighth-grade students who are interested in applying to 10X351 and 10X353 will have the opportunity to submit a new admission application with revised school rankings during Round Two in April 2013. This application will replace any previously submitted application and will serve as the student's application for Round Two of the High School Admissions Process. Other new high schools designated to open throughout the City for the 2013-2014 school year will also be available for these students to consider. Students will have the opportunity to express interest in new schools for 2013-2014 that have a limited unscreened admissions method. If a student already received a match in Round One, submitting a Round Two application will nullify the Round One match if the student receives a Round Two match.

Detailed information about new high schools is published annually in the new schools directory, available in print at a Borough Enrollment Center or on the DOE Web site:  
<http://schools.nyc.gov/ChoicesEnrollment/High/Publications>.

### *Enrollment Impact for Future High School Students—Over-the-Counter Placements*

In addition to the High School Admissions Process, some students may receive a placement at 10X351 and 10X353 through the over-the-counter ("OTC") process. Clinton also accepts students via the OTC process.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. Most of these students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;<sup>17</sup>
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Students who did not participate in the High School Admissions Process for some other reason.

When a student arrives for an OTC placement, his/her school assignment is determined by his/her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he/she meets with a counselor who reviews options that will meet the student’s needs.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school’s enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that have academic criteria) which have a two-year track record of not meeting their enrollment targets through the High School Admissions Process are “de-screened” for OTC in order to increase the number of options for students. In addition, screened and audition schools, transfer schools, international schools, and alternative programs are offered through referral. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

### *Enrollment Impact for Future High School Students—D75 Inclusion Placements*

As previously stated, students in P168X@X440 are served in Clinton’s general education classes. Students are placed in D75 programs based on their individual needs and recommended special education services. Neither the planned enrollment reduction at Clinton nor the co-locations of 10X351 and 10X353 are anticipated to impact P168X@X440.

New incoming ninth-grade students in this program will enter through the District 75 placement process, consistent with current practice. District 75 high school students seeking placement are admitted through referrals from the District 75 Placement Office and are offered a placement based on geographic location of their residence, the programs outlined in their IEPs, and seat availability.

District 75 students who receive District 75 SETSS in middle school participate in an application process administered by District 75 for a high school inclusion program. For more information regarding this application process please refer to the following Web site:

<http://schools.nyc.gov/Offices/District75/default.htm>.

Below is a list of D75 Inclusion Programs serving high school grades in the Bronx to which students can apply:<sup>18</sup>

---

<sup>17</sup> As detailed in Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school. Chancellor’s Regulation A-101 can be accessed at: <http://docs.nycenet.edu/docushare/dsweb/Get/Document-11/A-101%20Final.pdf>.

District	D75 Inclusion Program Name
7	P188X@H527
7	P754X@P379X
8	P721X@Herbert H. Lehman High School*
10	P811X@P883X Lehman College
11	P723X@Bronx Lab School
11	P811X@Bronx High School for the Visual Arts
12	P168X@I271 East Bronx Academy for the Future
12	P723X@P278X

\* There are separate proposals to phase out Herbert H. Lehman High School and to co-locate three new replacement schools. If these proposals are approved, P721X will continue to operate on the Lehman Campus. Students may be enrolled in both general education classes at Lehman High School (until that school phases-out) or 08X320. A link to these proposals can be found at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

## B. Schools

If this proposal is approved, building X440 will house 10X351, 10X353, P168X@X440, and Clinton as it reduces its enrollment. Clinton and P168X@X440 will continue to be located in X440 as 10X351 and 10X353 phase in. Though X440's current building utilization rate is in excess of 100%, the planned enrollment reduction will create sufficient space to house the new schools, and reduce the utilization rate for the building overall. By 2016-2017, when the new schools have completed phasing in, the four schools plus the GED Plus-LTW program are projected to collectively enroll approximately 3,133-3,274 students. The projected building utilization rate for X440 at that point will be 91%-96%.

The estimated enrollments for the organizations that will be located in X440 if this proposal is approved are shown in Section IV of this document.

Currently, there is insufficient space in X440 for Clinton to receive its baseline allocation of rooms pursuant to the Footprint. As a result, Clinton currently serves students on split-schedules. This means that the school operates a longer school-day than usual. In general, many high schools operate on a schedule that contains eight periods in the day. Clinton, however, operates on a schedule that contains nine periods in the day. Typically students are in school for only eight periods, i.e. from first to eighth periods, from second to ninth periods. Split-scheduling enables the same number of classrooms to meet the instructional space needs of Clinton's current enrollment and may continue to be used for Clinton students during the reduction in the school's enrollment. It is anticipated that 10X351 and 10X353 will not employ split-scheduling and will instead serve their students on a single daily schedule.

If this co-location proposal is approved, at the end of Clinton's enrollment reduction and the phase-in of 10X351 and 10X353, the building will no longer be operating at over 100% utilization. At that point, all school organizations in X440 will at least be allocated their baseline footprint allocations. There will also be sufficient space to house the LYFE Center, GED Plus-LTW Program and P168X@X440. Please visit the New York City Department of Education Web site to access the Instructional Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf).

---

<sup>18</sup> The proposal to phase out Christopher Columbus High School ("11X415, Columbus") was approved by the Panel for Education Policy on February 3, 2011. P010X@X415 students were enrolled in Columbus' general education classes; therefore the program is phasing out with Columbus. A link to the proposal can be found at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size remains constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he or she is accompanied by a school's representative.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

According to the building walkthrough completed by the Bronx Director of Space Planning on December 18, 2012, building X440 has a total of 125 full-size rooms (including 5 science labs and 13 science demonstration labs), 36 half-size rooms, 5 quarter-size rooms and the equivalent of 23.5 full-size equivalent ("FSE") of designed administrative space. The building also has the following rooms, which are currently shared amongst the co-located schools: a cafeteria, an auditorium, a library, and three gymnasiums. The below spaces are shared spaces or contain building services and will not be included in the allocation of space for an individual school:

- A pool occupies 1 full-size room.
- The School-Based Support Team ("SBST") occupies 1 half-size room, 1 quarter-size room and 1 FSE designed administrative space.
- The nurse's office occupies 1 FSE of designed administrative/office space.
- The custodian's office occupies 1 half-size room.
- School Safety occupies 1 quarter-size room.
- The Montefiore School-Based Health Center occupies 2 FSE of designed administrative/office space.
- Good Shepherd Services, a CBO, occupies 1 FSE of designed administrative/office space
- The Record/Vault rooms occupy 2 half-size rooms.
- The LYFE Center occupies 2.5 FSE of designed administrative/office space.
- One classroom, to be used as a teacher's lounge, occupies 1 full size room.
- The Alumni Office occupies 1.5 FSE of designed administrative/office space.
- The Dance Studio occupies 1 full-size room.

- The AFJROTC program occupies 1 full-size room.

Excluding the shared spaces described above, there will be 121 full-size rooms, 32 half-size rooms, 3 quarter-size rooms, and the equivalent of 14.5 FSE of designed administrative/office space to be allocated to the co-located schools in X440. Given the limited number of designed administrative spaces, regular half-size rooms and quarter-size rooms have been allocated for administrative purposes.

According to the Footprint, Clinton's current baseline allocation<sup>19</sup> is 125 full-size rooms, 34 half-size rooms, and 8.75 FSE administrative/office space.<sup>20</sup> Currently, the school is allocated 118 full-size rooms, 30 half-size rooms, and 14.25 FSE of administrative space, which includes 13.5 FSE rooms of designed administrative space and 3 quarter-size rooms. This means that Clinton is currently under footprint for instructional rooms and over footprint for administrative rooms. Clinton's baseline footprint allocation will decrease during the course of the enrollment reduction. In 2016-2017 and beyond, when the school has reached stable enrollment, it will have a baseline footprint allocation of approximately 75 full-size instructional rooms, 22 half-size rooms, and 8.75 FSE rooms of administrative space.<sup>21</sup> Clinton's footprint for instructional full-size rooms over a four-year period is included in the chart below.

According to the Footprint, the GED Plus – LTW's current baseline allocation is 4 full-size and 1.5 FSE of administrative space. Currently, the GED Plus - LTW program receives, 3 full-size and 1 FSE administrative space, which is comprised of 2 half-sized rooms. This means that the GED Plus –LTW program is currently under footprint. In 2013-2014 and beyond, the GED Plus – LTW will receive its baseline allocation 4 full-size instructional rooms and 1.5 FSE of administrative space. That program's baseline allocation of instructional full-size rooms over a four-year period is included in the chart below.

As stated earlier students in P168X@X440 are enrolled in general education classes at Clinton based on their IEP recommendations and receive SETSS. P168X@X440 is not allocated dedicated space, but currently meets the special services need of its six enrolled students through the use of 2 half-size classrooms, which are allocated under the respective footprints of Clinton and GED Plus –LTW.

The DOE is proposing to open 10X351 and 10X353 in X440. In 2016-2017 and beyond, when the new schools have reached full scale, they will each have a baseline footprint allocation of 16 full-size instructional rooms, 1 half-size room, and 3.5 FSE rooms of administrative space.

Though Clinton and GED Plus – LTW are currently under footprint, as the enrollment at Clinton declines, and 10X351 and 10X353 complete their phase-ins, Clinton will get closer to receiving its baseline allocation of space. In the interim, Clinton may opt to continue split-scheduling to accommodate its students. All schools and programs, including the proposed new schools will receive their baseline allocation of full-size instructional rooms.

If in future years there is excess space above the space allocated by the Footprint, it will be divided equitably among the schools as decided by the Building Council in conjunction with the DOE Office of Space Planning.

---

<sup>19</sup> Footprint calculations are based on the November 5, 2012 register, where approximately 90% of students were served in general education GE or CTE sections and 10% of students were served in SC sections.

<sup>20</sup> The Instructional Footprint does not include specific guidelines for schools of Clinton's size. As a result, the Office of Space Planning based Clinton's instructional footprint on a proportional expansion of the footprint based on current enrollment in the school. Clinton has served its students without administrative space that is strictly proportional to its enrollment. The DOE believes Clinton can serve the educational needs of students without receiving administrative space proportional to its enrollment.

<sup>21</sup> All projections of Clinton's future footprint assume that 90% of students will be served in GE or ICT sections and 10% will be served in SC sections.

The table below shows a summary of the baseline footprint allocation of full-size instructional rooms for each school throughout the proposed phase-ins of 10X351 and 10X353 and the enrollment reduction of Clinton:

**Baseline Footprint Allocation for Full-Size Classrooms**

DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
10X440	Clinton	125	119	108	92	75
75X168	P168X@X440	0	0	0	0	0
79Q950	GED PLUS - LTW	3	4	4	4	4
10XTBD1	New HS 1	-	4	8	12	16
10XTBD3	New HS 2	-	4	8	12	16

<b>TOTAL</b>	<b>128</b>	<b>131</b>	<b>128</b>	<b>120</b>	<b>111</b>
<b>ROOMS IN EXCESS OF (OR UNDER) FOOTPRINT</b>	<b>(7)</b>	<b>(10)</b>	<b>(7)</b>	<b>1</b>	<b>10</b>

If this proposal is approved, the Office of Space Planning will work with the Building Council to ensure an equitable allocation of space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building. In addition, the Office of Space Planning will also work with the schools in the Clinton Educational Campus to ensure a smooth transition, if necessary, of any rooms currently being used above schools' footprint allocations.

### *Building Safety and Security*

10X351 and 10X353 will develop a safety and security plan for X440 prior to the first day of school in September 2013.

The DOE makes available the following supports to schools around safety and security:

- Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide,
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD),
- Technical assistance when incidents occur via the Borough Safety Directors,
- Professional development and support to CFN Safety Liaisons,
- Professional development and kits for Building Response Teams, and Monitoring and certifying School Safety Plans annually.

## C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. The planned enrollment reduction will provide Clinton with the opportunity to focus its efforts on improving its students' outcomes by narrowing its focus and concentrating its resources on a smaller number of students. The proposed siting and co-location of two new schools, 10X351 and 10X353, is intended to provide new high-quality educational options within the Bronx, and replace a portion of the seats lost by Clinton's enrollment reduction.

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. The proposed co-location of 10X351 and 10X353, which will each offer between 420-460 seats once they reach full grade span in 2016-2017, is intended to provide all families access to high-quality schools that meet their children's needs.

### *Impact on Borough-Wide Seat Capacity*

The proposed opening and co-location of 10X351 and 10X353 in X440 is one of several previously and concurrently proposed changes to high school seats in the Bronx. These proposed changes include: phase-outs of schools, co-locations of new schools to replace phase-out schools, enrollment reductions, enrollment increases, and grade reconfigurations of existing schools.

The DOE plans for high school capacity on a borough-wide basis and measures high school seat capacity based on ninth-grade seats. The chart below details each of the proposed changes and provides a summary of the overall impact on ninth-grade seat capacity in the Bronx.

DBN	School Name	Building	PEP Vote	Impact on 9th Grade Seat Capacity	Admissions Method for Seats Added/Removed	Offers CTE Programming
Proposed High School Phase-Outs for 2013-2014						
08X405	Herbert H. Lehman High School	X405	Pending March 11, 2013 PEP Vote	-455	Educational Option, Limited Unscreened, Screened	Yes
09X414	Jonathan Levin High School for Media and Communications	X410	Pending March 11, 2013 PEP Vote	-62	Limited Unscreened	
Planned Enrollment Reductions for 2013-2014						
10X440	DeWitt Clinton High School	X440	N/A	-270	Educational Option, Screened	Yes
Proposed New High Schools for 2013-2014						
07X259	New CTE School at Gompers Campus	X655	Pending March 11, 2013 PEP Vote	+108	Limited Unscreened	Yes
10X264	New CTE School at Dodge Campus	X660	Pending March 11, 2013 PEP Vote	+108	Limited Unscreened	Yes
08X320	New School 1 at Lehman Campus	X405	Pending March 11, 2013 PEP Vote	+108	Limited Unscreened	
08X348	New School 2 at Lehman Campus	X405	Pending March 11, 2013 PEP Vote	+108	Limited Unscreened	
08X349	New School 3 at Lehman Campus	X405	Pending March 11, 2013 PEP Vote	+135	Limited Unscreened	
10X351	New School 1 at Clinton Campus	X440	Pending March 11, 2013 PEP Vote	+108	Limited Unscreened	

10X353	New School 2 at Clinton Campus	X440	Pending March 11, 2013 PEP Vote	+108	Limited Unscreened	
Proposed or Approved Grade Expansions to Serve High School Grades for 2013-2014						
07X223	M.S. 223 The Laboratory School of Finance and Technology	X149	Approved – December 14, 2011 PEP Vote	+81	Screened; Language and Limited Unscreened	
Planned Enrollment Expansions to Serve High School Grades for 2013-2014						
08X558	Westchester Square Academy	X405	Pending March 11, 2013 PEP Vote <sup>22</sup>	+27	Screened, Limited Unscreened	
84X539	New Visions Charter High School for Advanced Math and Science	X475	Approved – March 1, 2011 PEP Vote	+25	Lottery	
84X553	The New Visions Charter High School for the Humanities	X475	Approved – March 1, 2011 PEP Vote	+25	Lottery	
<b>Net Anticipated Change in 9th Grade Seat Capacity by 2013-2014</b>				<b>+154</b>		

Proposed New High Schools for 2014-2015						
Planned Enrollment Expansions to Serve High School Grades for 2014-2015						
84X202	New Visions Charter HS for Advances Math and Science II	X650	N/A	+27	Lottery	Yes
84X208	New Visions Charter HS for the Humanities II	X655	N/A	+27	Lottery	Yes
<b>Net Anticipated Change in 9th Grade Seat Capacity by 2014-2015</b>				<b>+54</b>		

For the 2013-2014 school year, the proposed new schools, grade expansions, and planned enrollment changes will add 941 ninth-grade seats in the Bronx. The phase-outs of Lehman High School and Jonathan Levin High School, along with the enrollment reduction at Clinton will only result in the loss of 787 ninth-grade seats. Therefore, the DOE anticipates there will be a net gain in capacity of 154 ninth-grade seats in the Bronx.

For the 2012-2013 school year, 15,466 new ninth-grade seats were available in the Bronx.<sup>23</sup> A total of 15,033 new ninth-grade students are enrolled in Bronx high schools in 2012-2013, leaving 433 excess seats.

Thus, if all proposals are approved, there will be 154 new ninth-grade seats (for a total of 15,620 ninth-grade seats in the Bronx for 2013-2014), which when added to the 433 excess seats from 2012-2013, totals a projected excess of 587 seats in the 2013-2014 school year.<sup>24</sup>

Further, the changes above represent an increase in limited unscreened seats, which are available to all students, regardless of past academic history. This means that a wider set of options would be available to a greater number of students. These changes also represent an increase in the number of seats that would give priority to students residing in or attending school in the Bronx.

Information regarding the new high schools proposed to open in September 2013 will be provided in the winter for students who may be interested in applying to these schools as part of Round Two of the High

<sup>22</sup> The enrollment expansion at Westchester Square Academy is contingent upon the approval of the proposals to phase-out Herbert H. Lehman High School and co-locate three new high schools on the X405 campus.

<sup>23</sup> Current ninth grade seat capacity is based on 2012 ninth-grade seat targets for all district high schools (excluding District 75 and District 79 programs); seat targets for schools that have a zoned admissions element are set to the number of ninth-grade new admits.

<sup>24</sup> The projected excess of 587 seats assumes the same number of new ninth grade admits in 2013-2014 as there were in 2012-2013. The actual number of new ninth grade admits in 2013-2014 is subject to change based on factors including, but not limited to demographics, changes in ninth grade seat targets, and new school seat capacity.

Schools Admissions Process. Detailed information about all City high schools and the High School Admissions Process is published annually in the City's High School Directory, in printed materials available at DOE middle schools and Borough Enrollment Offices, and on the DOE's Web site at <http://schools.nyc.gov/ChoicesEnrollment/High/Programs>.

### *Impact on CTE Borough-Wide Seat Capacity*

The proposals to phase-out Lehman High School and co-locate three new, non-CTE district high schools in X405 will impact the number of CTE seats in the Bronx. It has yet to be determined if the enrollment reduction at Clinton will impact the number of CTE seats in the Bronx.

However, there are several other proposals geared towards ensuring that CTE programming remains available in the Bronx. There are two new schools proposed to open in 2013-2014 in the Bronx, on the Samuel L. Gompers Educational Campus and the Grace Dodge Educational Campus, which will offer CTE programming. The specific career clusters that will be offered by these new schools will include Health Science, and additional career clusters yet to be determined. These pathways will be selected in response to overall demand from students applying to CTE programs and demand from industry partners interested in hiring graduates with CTE endorsed diplomas, as well as labor trends and analysis of workforce needs.

In addition there are two charter schools that offer CTE programming which plan to expand enrollment in 2014-2015 in the Bronx. New Visions Charter High School for Advanced Math and Science II and New Visions Charter High School for the Humanities II will each expand by 27 ninth grade seats. It should be noted that New Visions Charter High School for Advanced Math and Science II will offer programming in Scientific Research and Engineering, a CTE career cluster currently offered by Lehman High School.

The proposed new schools and enrollment expansions will add 270 ninth-grade seats in new high schools that offer CTE programs.<sup>25</sup> The proposed phase outs and enrollment reductions will result in the loss of 725 ninth-grade seats in a CTE school or a school that offers CTE programming. However, it should be noted that only a portion of the seats to be eliminated from Lehman High School are CTE seats and it has not yet been determined if the reduction at Clinton will result in the loss of CTE seats.

The DOE strongly believes in the importance of CTE education and will continue to evaluate the potential to add additional CTE educational offerings in the Bronx.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at building X440.

This proposal is not expected to impact the fact that building X440 is functionally, fully, and programmatically accessible.

---

<sup>25</sup> However, it should be noted that not all students in the proposed new schools offering CTE programming are expected to be enrolled in such CTE programs.

## IV. Enrollment, Admissions and School Performance Information

### *Clinton High School (10X440)*

#### Admissions Data

<b>Current Admissions</b>	High School Admissions Process; Admissions Method: Screened and Educational Option with priority to Bronx students or residents
<b>Admissions in 2013-2014 and Beyond</b>	High School Admissions Process; Admissions Method: <sup>26</sup> Screened and Educational Option with priority to Bronx students or residents

#### Enrollment Data<sup>27</sup>

	<b>Total Enrollment</b>
2012-2013 (unaudited)	3,756
2013-2014 (projections)	3,520-3,560
2014-2015 (projections)	3,195-3,235
2015-2016 (projections)	2,720-2,760
2016-2017 (projections)	2,210-2,250

#### Demographic Data<sup>28</sup>

Percentage of Students Receiving ICT or SC Services	13%
Percentage of Students with Individualized Education Programs	18%
Percentage of English Language Learner Students	19%
Percentage of Students Eligible for Free or Reduced Lunch	76%

<sup>26</sup> As discussed above, the enrollment reduction may impact the availability of programs and admission methods at Clinton for the 2013-2014 school year and beyond.

<sup>27</sup> All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

<sup>28</sup> All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

### Performance Data

<b>X440 DeWitt Clinton High School</b>	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	C	F	F
Quality Review Score <sup>29</sup>	P	D	UD
<b>Key Components of Performance and Progress</b>			
% 10+ Credit Accumulation in Year 1 <sup>30</sup>	66%	55%	51%
4 Year Graduation Rate	62%	57%	50%
6 Year Graduation Rate	66%	72%	70%
% Graduating with a Regents Diploma	41%	44%	43%
Attendance Rate	81%	77%	78%
<b>2012-2013 State Accountability Status</b>	Priority School		

*P168X@X440*

### Admissions Data

<b>Current Admissions</b>	District 75: Placement Based on Individual Students Needs/Recommended Special Education Services
<b>Admissions in 2013-2014 and Beyond</b>	District 75: Placement Based on Individual Students Needs/Recommended Special Education Services

<sup>29</sup> For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review/default.htm>.

<sup>30</sup> The 2010-11 the Progress Report enhanced this metric to define students earning at least 10 credits as students who earn at least 6 of those 10 credits in 3 of the following 4 subject areas: Mathematics, English, Science, or Social Studies.

### Enrollment Data<sup>31</sup>

	<b>Total Enrollment</b>
2012-2013 (unaudited)	6
2013-2014 (projections)	3-9
2014-2015 (projections)	3-9
2015-2016 (projections)	3-9
2016-2017 (projections)	3-9

### Demographic Data<sup>32 33</sup>

Percentage of Students Receiving ICT or SC Services	100%
Percentage of Students with Individualized Education Programs	98%
Percentage of English Language Learner Students	18%
Percentage of Students Eligible for Free or Reduced Lunch	65%

### Performance Data

This D75 program does not receive a Progress Report because it is only given to those that serve at least 50 students in grades 3-8 who annually take the standard New York State Math and ELA exams. P168X@X440 does not meet this criteria.

### *GED Plus – LTW*

### Admissions Data

<b>Current Admissions</b>	District 79 Placement Process
<b>Admissions in 2013-2014 and Beyond</b>	District 79 Placement Process

<sup>31</sup> All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

<sup>32</sup> All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

<sup>33</sup> Demographic data reflects entire 75X168 enrollment across all locations, including but not limited to P168XX440.

### Enrollment Data<sup>34</sup>

	<b>Total Enrollment</b>
2012-2013 (unaudited)	87
2013-2014 (projections)	80-95
2014-2015 (projections)	80-95
2015-2016 (projections)	80-95
2016-2017 (projections)	80-95

### Demographic Data<sup>35</sup>

Percentage of Students Receiving ICT or SC Services	0%
Percentage of Students with Individualized Education Programs	18%
Percentage of English Language Learner Students	24%
Percentage of Students Eligible for Free or Reduced Lunch	36%

### Performance Data

GED Plus Programs do not receive Progress Report grades therefore there is no performance data for the GED Plus – LTW program located at Clinton.

### *New High School 1 (10X351)*

### Admissions Data

<b>Current Admissions</b>	N/A
<b>Admissions In 2013-2014 and Beyond If This Proposal Is Approved</b>	High School Admissions Process; Admissions Method: Limited Unscreened, with priority to Bronx students or residents

<sup>34</sup> GED Plus – LTW enrollment for the current 2012-2013 school year reflects average daily enrollment through November 21, 2012. All projected ranges for GED Plus - LTW referenced for the 2013-2014 school year and beyond reference a variance of 10% above and below the average daily enrollment figure, which takes the total of all days each student is enrolled at a site and divides the resulting figure by the total number of school days.

<sup>35</sup> All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012). Please note that the demographic data presented here represents enrollment across all sites Citywide.

### Enrollment Data<sup>36</sup>

	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>	<b>Total Enrollment</b>
2012-2013 (unaudited)	-	-	-	-	-
2013-2014 (projections)	105-115	-	-	-	105-115
2014-2015 (projections)	105-115	105-115	-	-	210-230
2015-2016 (projections)	105-115	105-115	105-115	-	315-345
2016-2017 (projections)	105-115	105-115	105-115	105-115	420-460

### Demographic Data

10X351 does not yet have enrollment. Therefore, there is no demographic data available for the school.

### School Performance Data

10X351 does not yet have enrollment. Therefore, there is no performance data available for the school.

---

<sup>36</sup> The enrollment projections for a new school are based on the planned number of sections for the entry grade.

## *New High School 2 (10X353)*

### Admissions Data

<b>Current Admissions</b>	N/A
<b>Admissions in 2013-2014 and Beyond If This Proposal Is Approved</b>	High School Admissions Process; Admissions Method: Limited Unscreened, with priority to Bronx students or residents

### Enrollment Data<sup>37</sup>

	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>	<b>Total Enrollment</b>
2012-2013 (unaudited)	-	-	-	-	-
2013-2014 (projections)	105-115	-	-	-	105-115
2014-2015 (projections)	105-115	105-115	-	-	210-230
2015-2016 (projections)	105-115	105-115	105-115	-	315-345
2016-2017 (projections)	105-115	105-115	105-115	105-115	420-460

### Demographic Data

10X353 does not yet have enrollment. Therefore, there is no demographic data available for the school.

### School Performance Data

10X353 does not yet have enrollment. Therefore, there is no performance data available for the school.

## **V. Initial Impact on Budget and Cost of Instruction**

New district schools are provided with a fixed per-school allocation and a variable per-pupil other than personal services (“OTPS”) allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, 10X351 and 10X353 will receive a fixed allocation of \$80,000 and approximately \$49,875-\$54,625 each in new school OTPS start-up per-pupil allocations during their first year.

In addition, 10X351’s and 10X353’s basic operating budgets will be determined by the Fair Student Funding (“FSF”) formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student.

<sup>37</sup> The enrollment projections for a new school are based on the planned number of sections for the entry grade.

Please refer to the FSF Guide<sup>38</sup> and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes.<sup>39</sup>

This proposal is not expected to impact the cost of instruction of any of the schools located in building X440.

As Clinton reduces its enrollment, the DOE will decrease its allocation of funds to Clinton and repurpose all remaining funds previously allocated to the school.

Most funding in schools' budgets is allocated on a per-pupil basis, based on current Fair Student Funding ("FSF") per capita allocation levels, which are subject to annual variation. FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs.

As a result of the reduction, the total number of students enrolled at Clinton will decline each year, meaning that the school's budget will decrease each year, and the school will need fewer teachers and fewer supplies to meet the needs of its smaller student population. If for some reason the overall school enrollment grows again, the overall budget will increase accordingly. In any case, funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

In addition, schools with CTE programs receive funds related to the Carl D. Perkins Vocational and Technical Education Act ("VTEA"). VTEA federal funds are used to improve career and technical education programs designed to prepare students to work in high-skill, high-wage, and high-demand careers. Currently all programs, approved or not yet approved, are eligible for these funds. After June 2014, only SED approved programs will be eligible for this funding. It is yet to be determined if the enrollment reduction at Clinton will impact the number of CTE seats at Clinton, As VTEA funds are funded on a per pupil basis, if the enrollment reduction effects Clinton's CTE seats, the school would lose some of its additional funding to support the CTE program development as the enrollment declines.

## VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

### A. Personnel Needs

10X351 and 10X353 will need to hire teachers during each year of their phase-ins as the total number of students enrolled in the schools increases over each of the next four years. The precise number of positions needed in each school for the 2013-2014 school year will be determined once annual enrollment projections are released in the spring of 2013. Similarly, the number of new positions created to serve students in tenth through twelfth grades will be determined based on annual enrollment projections available as the school grows to serve those grades.

New district schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT.

---

<sup>38</sup> The FSF Guide is available at:[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/FY13\\_PDF/FSF\\_Guide.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf).

<sup>39</sup> The FY13 School Allocation Memoranda is available at:  
[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/FY13\\_PDF/sam21.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/sam21.pdf).

New administrative staff and non-pedagogical positions will be created at 10X351 and 10X353 over the course of the schools' phase-ins. 10X351 and 10X353 are expected to hire additional administrative and non-pedagogical staff as each new grade is added.

As student enrollment at Clinton declines, some of the teachers, administrative, and non-pedagogical staff at Clinton will be excessed.<sup>40</sup> This process will take place gradually as student enrollment declines with each successive graduating class. With fewer students, the school's staffing needs will naturally be reduced. All excessing would be conducted in accordance with existing labor contracts. For example, the current UFT contract would require excessing to take place in reverse seniority order within each given teaching license area. Barring system-wide layoffs, excessed teachers would be eligible to apply for other City positions, and any teachers who did not find a permanent position would be placed in the Absent Teacher Reserve ("ATR") pool, meaning that they would continue to earn their salary while serving in the capacity of a substitute teacher in other City schools. Should there be a vacancy in the school in a teacher's license area within one year of the teacher being excessed, the teacher would have a right of return to the school, consistent with applicable contractual provisions regarding teachers' seniority.

This proposal is not expected to impact personnel at P168X@X440 or GED Plus - LTW.

## **B. Administration**

10X351 and 10X353 are expected to hire school supervisors and/or administrator personnel as needed throughout the course of the schools' phase-ins.

If this proposal is approved, some positions at Clinton may be excessed as student enrollment declines. Again, all excessing will take place in accordance with existing labor contracts.

This proposal is not expected to impact the administrations of P168X@X440 or GED Plus-LTW located in the X440 building.

## **C. Transportation**

Transportation will be provided according to Chancellor's Regulation A-801:

<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

This proposal is not expected to impact the transportation schedules of the other schools located in the X440 building.

## **D. Other Support Services**

The provision of certain support services is described above. Other support services will be provided in consistent with Citywide policy as 10X351 and 10X353 phase in.

---

<sup>40</sup> Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

## VII. Building Information

<b>Building</b>		X440
<b>Type of Building</b>		HS
<b>Year Built</b>		1929
<b>Overall BCAS rating</b>		2.81
<b>2011-2012 Target Building Utilization</b>		122%
<b>2011-2012 Target Building Capacity</b>		3428
<b>FY 2012 Maintenance Costs</b>	<b>Labor</b>	\$82,508
	<b>Materials</b>	\$28,192
	<b>Maintenance and repair contracts</b>	\$116,782
	<b>Service contracts</b>	\$7,480
	<b>Custodial operations costs—Materials</b>	\$30,607
	<b>Custodial operations costs—Custodial Allocation</b>	\$847,236
<b>FY 2012 Energy Costs</b>	<b>Electric</b>	\$232,729
	<b>Gas</b>	\$24,859
	<b>Oil</b>	\$552,342
<b>Projects completed during the current or prior school year</b>		Pool Concrete Bleachers, CTF Room Conversion, FY 13 Reso A Technology
<b>Projects proposed in the capital plan</b>		Elevators, Exterior Masonry, Heating Plant Upgrade, Parapets, Roof, Windows
<b>Accessibility of the building</b>		Building is functionally fully programmatically accessible
<b>Building attributes</b>		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office, Science Lab

## Appendix A: Interest Area – Health Profession

DBN	Borough	School Name	Address	2012-2013 Enrollment	2011-2012 Org Capacity	2012-2013 Org Util	2011-2012 Progress Report Grade	% SE	% ELL	Program Name	Admissions Method
07X500	Bronx	Hostos-Lincoln Academy of Science	475 Grand Concourse	534	706	76%	B	11%	6%	Hostos-Lincoln Academy of Science	Screened
07X670	Bronx	Health Opportunities High School	350 Gerard Avenue	564	647	87%	C	17%	13%	Health Opportunities High School	Ed. Opt.
09X263	Bronx	Validus Preparatory Academy: An Expeditionary Learning School	1595 Bathgate Avenue	388	360	108%	B	14%	13%	Validus Preparatory Academy: An Expeditionary Learning School	Limited Unscreened
09X413	Bronx	Bronx High School for Medical Science	240 East 172 Street	469	487	96%	B	7%	5%	Medical and Health Sciences	Screened
10X237	Bronx	The Marie Curie School for Medicine, Nursing, and Health Professions	120 West 231 Street	573	530	108%	C	13%	7%	The Marie Curie High School for Nursing, Medicine, & Allied Health Professions	Limited Unscreened
11X249	Bronx	Bronx Health Sciences High School	750 Baychester Avenue	348	371	94%	-	9%	3%	Bronx Health Sciences High School	Limited Unscreened
11X290	Bronx	Bronx Academy of Health Careers	800 East Gun Hill Road	485	437	111%	A	15%	8%	Bronx Academy of Health Careers	Limited Unscreened

### Sources:

2012-2013 Enrollment	2012-2013 Unaudited Register (as of October 26, 2012).
2011-2012 Organization Capacity (Org Capacity)	School Capacity in 2011-2012 from the School Utilization Report ("Blue Book").

2012-2013 Organization Utilization (Org Util)	The utilization rate reported here may differ from that published in the 2011-2012 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.
% Special Education (SE)	Students with disabilities as percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012). This count does not include SETSS or students receiving speech or language services.
% English Language Learner (ELL)	English Language Learner students as percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).
Progress Report	2011-2012 Progress Report Grade.
Admissions	Process by which students are admitted to the school.

## Appendix A: Interest Area – Animal Science

DBN	Borough	School Name	Address	2012-2013 Enrollment	2011-2012 Org Capacity	2012-2013 Org Util	2011-2012 Progress Report Grade	% SE	% ELL	Program Name	Admissions Method
21K410	Brooklyn	Abraham Lincoln High School	2800 Ocean Parkway	2459	2015	122%	C	13%	13%	Veterinary Sciences And Animal Care	Ed. Opt.
25Q425	Queens	John Bowne High School	63-25 Main Street	3668	2759	133%	C	6%	24%	Introduction to Agriculture	Ed. Opt.
29Q272	Queens	George Washington Carver High School for the Sciences	143-10 Springfield Boulevard	491	676	73%	C	9%	1%	Veterinary Science Institute	Limited Unscreened

Sources:	
2012-2013 Enrollment	2012-2013 Unaudited Register (as of October 26, 2012).
2011-2012 Organization Capacity (Org Capacity)	School Capacity in 2011-2012 from the School Utilization Report ("Blue Book").
2012-2013 Organization Utilization (Org Util)	The utilization rate reported here may differ from that published in the 2011-2012 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.
% Special Education (SE)	Students with disabilities as percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012). This count does not include SETSS or students receiving speech or language services.
% English Language Learner (ELL)	English Language Learner students as percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).
Progress Report	2011-2012 Progress Report Grade.
Admissions	Process by which students are admitted to the school.

## Appendix A: Interest Area – Law and Government

DBN	Borough	School Name	Address	2012-2013 Enrollment	2011-2012 Org Capacity	2012-2013 Org Util	2011-2012 Progress Report Grade	% SE	% ELL	Program Name	Admissions Method
07X427	Bronx	Community School for Social Justice	350 Gerard Avenue	327	401	82%	B	15%	13%	Social Action	Limited Unscreened
08X519	Bronx	The Felisa Rincón de Gautier Institute for Law and Public Policy	1440 Story Avenue	367	418	88%	C	18%	13%	The Felisa Rincón de Gautier Institute for Law and Public Policy	Limited Unscreened
09X505	Bronx	Bronx School for Law, Government and Justice	244 East 163 Street	780	753	104%	B	10%	6%	Bronx School for Law, Government and Justice for New Students	Ed. Opt.
09X505	Bronx	Bronx School for Law, Government and Justice	244 East 163 Street	780	753	104%	B	10%	6%	Bronx School for Law, Government and Justice for Current Students	For Continuing 8th Graders
09X525	Bronx	Bronx Leadership Academy High School	1710 Webster Avenue	710	552	129%	B	15%	10%	Bronx Leadership Academy	Ed. Opt.
10X284	Bronx	Bronx School of Law and Finance	99 Terrace View Avenue	420	556	76%	B	17%	6%	Bronx School of Law and Finance	Limited Unscreened
10X439	Bronx	Bronx High School for Law and Community Service	500 East Fordham Road	419	420	100%	C	16%	16%	Bronx High School for Law and Community Service	Ed. Opt.
11X455	Bronx	Harry S Truman High School	750 Baychester Avenue	1867	2894	65%	A	13%	8%	Law and Legal Studies/Law Enforcement Academy	Ed. Opt.

Sources:

2012-2013 Enrollment	2012-2013 Unaudited Register (as of October 26, 2012).
2011-2012 Organization Capacity (Org Capacity)	School Capacity in 2011-2012 from the School Utilization Report ("Blue Book").
2012-2013 Organization Utilization (Org Util)	The utilization rate reported here may differ from that published in the 2011-2012 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.
% Special Education (SE)	Students with disabilities as percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012). This count does not include SETSS or students receiving speech or language services.
% English Language Learner (ELL)	English Language Learner students as percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).
Progress Report	2011-2012 Progress Report Grade.
Admissions	Process by which students are admitted to the school.

## Appendix A: Interest Area – Business

DBN <sup>41</sup>	Borough	School Name	Address	2012-2013 Enrollment	2011-2012 Org Capacity	2012-2013 Org Util	2011-2012 Progress Report Grade	% SE	% ELL	Program Name	Admissions Method
02M316	Manhattan	The Urban Assembly School of Business for Young Women	26 Broadway	426	498	86%	B	14%	4%	The Urban Assembly School of Business for Young Women	Limited Unscreened
02M392	Manhattan	Manhattan Business Academy	351 West 18 Street	401	262	153%	-	13%	9%	Manhattan Business Academy	Limited Unscreened
02M393	Manhattan	Business of Sports School	439 West 49Th Street	389	321	121%	-	14%	7%	The Business of Sports School	Limited Unscreened
02M489	Manhattan	High School of Economics and Finance	100 Trinity Place	761	733	104%	B	9%	9%	Economics and Finance	Ed. Opt.
07X548	Bronx	Urban Assembly School for Careers in Sports	730 Concourse Village West	534	556	96%	B	18%	5%	Urban Assembly School for Careers in Sports	Limited Unscreened
09X412	Bronx	Bronx High School Of Business	240 East 172 Street	380	507	75%	C	21%	25%	Bronx High School of Business	Limited Unscreened
10X438	Bronx	Fordham Leadership Academy For Business And Technology	500 East Fordham Road	445	341	130%	F	16%	16%	Academy of Information Technology and Entrepreneurship	Ed. Opt.
11X270	Bronx	Academy for Scholarship and Entrepreneurship: A College Board School	921 East 228Th Street	538	613	88%	B	17%	6%	Academy for Scholarship and Entrepreneurship: A College Board School	Limited Unscreened

<sup>41</sup> An asterisk (\*) signifies a school that the DOE has proposed to phase out beginning in 2013-2014. The PEP will vote on this proposal in March 2013.

14K474	Brooklyn	Progress High School for Professional Careers	850 Grand Street	1135	1077	105%	B	10%	16%	Business and Entrepreneurial Studies	Ed. Opt.
14K474	Brooklyn	Progress High School for Professional Careers	850 Grand Street	1135	1077	105%	B	10%	16%	Bilingual Spanish Business and Entrepreneurial Studies	Screened: Language
14K478	Brooklyn	The High School for Enterprise, Business and Technology	850 Grand Street	1008	896	113%	B	9%	11%	Business & Finance	Ed. Opt.
16K688	Brooklyn	The Brooklyn Academy of Global Finance	125 Stuyvesant Avenue	180	275	65%	-	21%	8%	Brooklyn Academy of Global Finance	Limited Unscreened
20K445	Brooklyn	New Utrecht High School	1601 80 Street	3299	2225	148%	B	12%	23%	The Mark of Excellence of Virtual Enterprise	Limited Unscreened
20K505	Brooklyn	Franklin Delano Roosevelt High School	5800 20 Avenue	3150	2630	120%	B	9%	34%	Business Careers/Computer Technology	Ed. Opt.
21K410	Brooklyn	Abraham Lincoln High School	2800 Ocean Parkway	2459	2015	122%	C	13%	13%	Virtual Enterprise	Ed. Opt.
24Q264	Queens	Academy of Finance and Enterprise	30-20 Thomson Avenue	437	376	116%	A	8%	6%	Academy of Finance and Enterprise	Limited Unscreened
24Q455	Queens	Newtown High School	48-01 90 Street	2254	2396	94%	B	11%	29%	Business Institute	Ed. Opt.
24Q600	Queens	Queens Vocational and Technical High School	37-02 47 Avenue	1476	1231	120%	B	10%	5%	Careers in Business	Screened
25Q460	Queens	Flushing High School	35-01 Union Street	3032	2031	149%	D	10%	18%	Academy of Business Entrepreneurship	Ed. Opt.
26Q435	Queens	Martin Van Buren High School	230-17 Hillside Avenue	2277	2318	98%	C	8%	10%	School of Business and Computer Studies	Limited Unscreened

27Q480	Queens	John Adams High School	101-01 Rockaway Boulevard	3301	2773	119%	C	10%	16%	Business Institute	Ed. Opt.
28Q505	Queens	Hillcrest High School	160-05 Highland Avenue	3154	2676	118%	B	7%	14%	Biz/Tech	Ed. Opt.
29Q496*	Queens	Business, Computer Applications & Entrepreneurship High School	207- 01 116Th Avenue	337	509	66%	D	13%	7%	Business and Computers	Ed. Opt.
31R440	Staten Island	New Dorp High School	465 New Dorp Lane	2692	3345	80%	B	8%	5%	Corporate Center for Business and Technology	Ed. Opt.
31R445	Staten Island	Port Richmond High School	85 St Josephs Avenue	1976	2145	92%	B	12%	5%	Institute of Business Technology & Entrepreneurship	Ed. Opt.
31R460	Staten Island	Susan E. Wagner High School	1200 Manor Road	3419	2685	127%	A	14%	3%	Academy of Finance	Screened
31R460	Staten Island	Susan E. Wagner High School	1200 Manor Road	3419	2685	127%	A	14%	3%	Academy of Hospitality & Tourism	Ed. Opt.

<b>Sources:</b>	
2012-2013 Enrollment	2012-2013 Unaudited Register (as of October 26, 2012).
2011-2012 Organization Capacity (Org Capacity)	School Capacity in 2011-2012 from the School Utilization Report ("Blue Book").
2012-2013 Organization Utilization (Org Util)	The utilization rate reported here may differ from that published in the 2011-2012 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 26, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.
% Special Education (SE)	Students with disabilities as percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012). This count does not include SETSS or students receiving speech or language services.
% English Language Learner (ELL)	English Language Learner students as percentage of total students from the 2012-2013 Unaudited Register

	(as of October 26, 2012).
Progress Report	2011-2012 Progress Report Grade.
Admissions	Process by which students are admitted to the school.

## Appendix A: Interest Area – Teaching

DBN	Borough	School Name	Address	2012-2013 Enrollment	2011-2012 Org Capacity	2012-2013 Org Util	2011-2012 Progress Report Grade	% SE	% ELL	Program Name	Admissions Method
02M580	Manhattan	Richard R. Green High School of Teaching	26 Broadway	593	573	103%	B	16%	6%	Teaching Academy	Ed. Opt.
10X433	Bronx	High School for Teaching and the Professions	2780 Reservoir Avenue	501	543	92%	B	12%	16%	Humanities & Interdisciplinary	Limited Unscreened
14K474	Brooklyn	Progress High School for Professional Careers	850 Grand Street	1135	1077	105%	B	10%	16%	Teaching Professions Institute	Ed. Opt.
23K697	Brooklyn	Teachers Preparatory High School	226 Bristol Street	522	641	81%	B	9%	2%	Teachers Preparatory High School for New Students	Ed. Opt.
23K697	Brooklyn	Teachers Preparatory High School	226 Bristol Street	522	641	81%	B	9%	2%	Teachers Preparatory High School for Current Students	For Continuing 8th Graders
26Q566	Queens	Queens High School of Teaching, Liberal Arts and the Sciences	74-20 Commonwealth Blvd	1232	1070	115%	B	8%	3%	Teaching Institute	Ed. Opt.
26Q566	Queens	Queens High School of Teaching, Liberal Arts and the Sciences	74-20 Commonwealth Blvd	1232	1070	115%	B	8%	3%	Future Educators Academy	Limited Unscreened

28Q505	Queens	Hillcrest High School	160-05 Highland Avenue	3154	2676	118%	B	7%	14%	Teachers of Tomorrow	Ed. Opt.
31R440	Staten Island	New Dorp High School	465 New Dorp Lane	2692	3345	80%	B	8%	5%	Future Teachers Academy	Ed. Opt.
31R445	Staten Island	Port Richmond High School	85 St Josephs Avenue	1976	2145	92%	B	12%	5%	Academy for Careers in Education and Public Service	Ed. Opt.

<b>Sources:</b>	
2012-2013 Enrollment	2012-2013 Unaudited Register (as of October 26, 2012).
2011-2012 Organization Capacity (Org Capacity)	School Capacity in 2011-2012 from the School Utilization Report ("Blue Book").
2012-2013 Organization Utilization (Org Util)	The utilization rate reported here may differ from that published in the 2011-2012 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.
% Special Education (SE)	Students with disabilities as percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012). This count does not include SETSS or students receiving speech or language services.
% English Language Learner (ELL)	English Language Learner students as percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).
Progress Report	2011-2012 Progress Report Grade.
Admissions	Process by which students are admitted to the school.

## Appendix A: Interest Area – Science and Math

DBN	Borough	School Name	Address	2012-2013 Enrollment	2011-2012 Org Capacity	2012-2013 Org Util	2011-2012 Progress Report Grade	% SE	% ELL	Program Name	Admissions Method
07X527	Bronx	Bronx Leadership Academy II High School	730 Concourse Village West	510	475	107%	C	16%	15%	Bronx Leadership Academy II High School	Limited Unscreened
08X282	Bronx	Women's Academy of Excellence	456 White Plains Road	432	464	93%	C	8%	4%	Women's Academy of Excellence	Limited Unscreened
08X367	Bronx	Archimedes Academy for Math, Science and Technology Applications	456 White Plains Road	589	652	90%	-	18%	2%	Archimedes Academy for Math, Science and Technology	Limited Unscreened
09X241	Bronx	The Urban Assembly School for Applied Math and Science	1595 Bathgate Avenue	605	504	120%	A	11%	10%	The Urban Assembly School for Applied Math and Science	Limited Unscreened
09X260	Bronx	Bronx Center for Science and Mathematics	1363 Fulton Avenue	460	435	106%	A	12%	3%	Bronx Center for Science and Mathematics	Limited Unscreened
09X327	Bronx	Comprehensive Model School Project	1501 Jerome Avenue	467	407	115%	-	7%	12%	Comprehensive Model School Project (CMSP)	Limited Unscreened
10X445	Bronx	The Bronx High School of Science	75 West 205 Street	3062	2281	134%	A	0%	0%	The Bronx High School of Science	Test
11X288	Bronx	Collegiate Institute for Math and Science	925 Astor Avenue	641	528	121%	B	13%	3%	Collegiate Institute for Math and Science	Limited Unscreened
11X299	Bronx	Astor Collegiate Academy	925 Astor Avenue	499	443	113%	B	16%	7%	Science & Technology	Limited Unscreened
12X242	Bronx	Mott Hall V	1551 East 172Nd Street	572	460	124%	-	16%	11%	Mott Hall V High School	Limited Unscreened
12X372	Bronx	Urban Assembly School for Wildlife	2024 Mohegan	470	451	104%	-	19%	10%	Urban Assembly School for Wildlife	Limited Unscreened

		Conservation	Avenue							Conservation	
--	--	--------------	--------	--	--	--	--	--	--	--------------	--

<b>Sources:</b>	
2012-2013 Enrollment	2012-2013 Unaudited Register (as of October 26, 2012).
2011-2012 Organization Capacity (Org Capacity)	School Capacity in 2011-2012 from the School Utilization Report ("Blue Book").
2012-2013 Organization Utilization (Org Util)	The utilization rate reported here may differ from that published in the 2011-2012 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.
% Special Education (SE)	Students with disabilities as percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012). This count does not include SETSS or students receiving speech or language services.
% English Language Learner (ELL)	English Language Learner students as percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).
Progress Report	2011-2012 Progress Report Grade.
2011 Seat Target	Program Seat Target for September 2012.
2011 Applicants	Program Applicants for September 2012.
Admissions	Process by which students are admitted to the school.

## Appendix B: Cluster – Information Technology

DBN <sup>42</sup>	Borough	School Name	Address	2012-2013 Enrollment	2011-2012 Org Capacity	2012 - 2013 Org Util	2011-2012 Overall Grade	% SE	% ELL	Program Name	School Admissions Method <sup>43</sup>	CTE State Approval Status
01M515	Manhattan	Lower East Side Preparatory High School	145 Stanton Street	529	549	96%	A	0%	64%	Web Design	Transfer School	Non-Approved
02M316	Manhattan	Urban Assembly School of Business for Young Women, the	26 Broadway	426	498	86%	B	14%	4%	Entrepreneurship/Virtual Enterprise	Limited Unscreened	Non-Approved
02M393	Manhattan	BUSINESS OF SPORTS SCHOOL	439 West 49Th Street	389	321	121%	-	14%	7%	Entrepreneurship/Virtual Enterprise	Limited Unscreened	Non-Approved
02M422	Manhattan	Quest to Learn	351 West 18 Street	341	204	167%	-	9%	1%	Games systems design, bioinformatic systems, visual systems	Limited Unscreened	Non-Approved
02M489	Manhattan	High School of Economics and Finance	100 Trinity Place	761	733	104%	B	9%	9%	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Non-Approved

<sup>42</sup> An asterisk (\*) signifies a school that the DOE has proposed to phase out beginning in 2013-2014. The PEP will vote on this proposal in March 2013.

<sup>43</sup> The admissions method of programs that are in the process of phasing out are only open to students who are of the remaining grade levels.

02M507	Manhattan	Urban Assembly Gateway School for Technology	439 West 49Th Street	248	163	152 %	-	8%	5%	A+ Computer Repair	Limited Unscreened	Non-Approved
02M507	Manhattan	Urban Assembly Gateway School for Technology	439 West 49Th Street	248	163	152 %	-	8%	5%	Health Information Technology	Limited Unscreened	Non-Approved
02M529	Manhattan	Jacqueline Kennedy Onassis High School	120 West 46 Street	724	545	133 %	B	10 %	9%	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Non-Approved
02M542	Manhattan	Manhattan Bridges High School	525 West 50Th Street	564	659	86%	A	1%	64 %	Academy of Information Technology/AOIT	Screened: Language & Academics	Non-Approved
02M546	Manhattan	Academy for Software Engineering	40 Irving Place	128	N/A	N/A		12 %	5%	Software Engineering	Limited Unscreened	Non-Approved
02M615	Manhattan	Chelsea Career and Technical Education High School	131 Avenue Of The Americas	431	779	55%	B	11 %	4%	A+ Computer Repair	Screened	Approved
02M615	Manhattan	Chelsea Career and Technical Education High School	131 Avenue Of The Americas	431	779	55%	B	11 %	4%	Cisco	Screened	Approved

02M460	Manhattan	Washington Irving High School	40 Irving Place	641	1537	42%	-	16%	20%	Academy of Information Technology/AOIT/web design	Phase Out	Phase Out
03M299	Manhattan	High School for Arts, Imagination and Inquiry	122 Amsterdam Avenue	440	416	106%	B	15%	11%	Entrepreneurship/Virtual Enterprise	Limited Unscreened	Non-Approved
03M494	Manhattan	High School of Arts and Technology	122 Amsterdam Avenue	612	683	90%	C	11%	11%	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Non-Approved
06M540	Manhattan	A. Philip Randolph Campus High School	443 West 135 Street	1354	1437	94%	D	6%	3%	Entrepreneurship and Virtual Enterprises	Ed. Opt.	Non-Approved
02M620	Manhattan	Norman Thomas High School	111 East 33 Street	730	1156	63%	-	16%	21%	Web Design	Phase Out	Phase Out
02M620	Manhattan	Norman Thomas High School	111 East 33 Street	730	1156	63%	-	16%	21%	Entrepreneurship/Virtual Enterprise	Phase Out	Phase Out
08X405*	Bronx	Herbert H. Lehman High School.	3000 East Tremont Avenue	3042	2990	102%	D	19%	9%	Web Design	Ed. Opt.	Non-Approved
08X405*	Bronx	Herbert H. Lehman High School.	3000 East Tremont Avenue	3042	2990	102%	D	19%	9%	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Non-Approved

08X405*	Bronx	Herbert H. Lehman High School.	3000 East Tremont Avenue	3042	2990	102 %	D	19 %	9%	Information Technology	Ed. Opt.	Non-Approved
09X365	Bronx	Academy for Language and Technology	1700 Macombs Road	320	431	74%	A	0%	79 %	Academy of Information Technology/IT	Screened: Language	Non-Approved
09X365	Bronx	Academy for Language and Technology	1700 Macombs Road	320	431	74%	A	0%	79 %	Media Communication	Screened: Language	Approved
09X412	Bronx	Bronx High School of Business	240 East 172 Street	380	507	75%	C	21 %	25 %	Entrepreneurship/Virtual Enterprise	Limited Unscreened	Non-Approved
10X213	Bronx	Bronx Engineering and Technology Academy	99 Terrace View Avenue	419	525	80%	B	19 %	15 %	Information Technology	Limited Unscreened	Non-Approved
10X368	Bronx	In-Tech Academy (M.S. / High School 368)	2975 Tibbett Avenue	1091	973	112 %	C	9%	13 %	Cisco	Screened	Non-Approved
10X368	Bronx	In-Tech Academy (M.S. / High School 368)	2975 Tibbett Avenue	1091	973	112 %	C	9%	13 %	Entrepreneurship/Virtual Enterprise	Screened	Non-Approved
10X433	Bronx	High School for Teaching and the Professions	2780 Reservoir Avenue	501	543	92%	B	12 %	16 %	Entrepreneurship/Virtual Enterprise	Limited Unscreened	Non-Approved

07X655	Bronx	Samuel Gompers Career and Technical Education High School	455 Southern Blvd	428	1368	31%	-	21 %	16 %	A+ Computer Repair	Phase Out	Phase Out
10X524	Bronx	Crotona International High School	2474 Crotona Avenue	148	133	111 %	-	0%	68 %	Computer Software and Media Applications, Other	Screened: Language	Non-Approved
07X655	Bronx	Samuel Gompers Career and Technical Education High School	455 Southern Blvd	428	1368	31%	-	21 %	16 %	CISCO Networking Academy	Phase Out	Phase Out
08X650	Bronx	Jane Addams High School for Academic Careers	900 Tinton Avenue	488	1241	39%	-	15 %	9%	Entrepreneurship/Virtual Enterprise	Phase Out	Phase Out
10X660	Bronx	Grace Dodge Career and Technical Education High School	2474 Crotona Avenue	749	1262	59%	-	18 %	22 %	Entrepreneurship/Virtual Enterprise	Phase Out	Phase Out
10X660	Bronx	Grace Dodge Career and Technical Education High School	2474 Crotona Avenue	749	1262	59%	-	18 %	22 %	Computer Installation and Repair Technology	Phase Out	Non-Approved

11X270	Bronx	Academy for Scholarship and Entrepreneurship : A College Board School	921 East 228Th Street	538	613	88%	B	17 %	6%	Entrepreneurship/Virtual Enterprise	Limited Unscreened	Non-Approved
11X275	Bronx	High School of Computers and Technology	800 East Gun Hill Road	563	426	132 %	A	15 %	11 %	computer technology/computer systems technology	Limited Unscreened	Approved
11X415	Bronx	Christopher Columbus High School	925 Astor Avenue	471	945	50%	-	21 %	17 %	A+ Computer Repair/CISCO	Phase Out	Non-Approved
13K605	Brooklyn	George Westinghouse Career and Technical Education High School	105 Johnson Street	824	1299	63%	C	13 %	2%	CISCO Networking Academy	Screened	Non-Approved
13K605	Brooklyn	George Westinghouse Career and Technical Education High School	105 Johnson Street	824	1299	63%	C	13 %	2%	Web Design	Screened	Non-Approved

13K605	Brooklyn	George Westinghouse Career and Technical Education High School	105 Johnson Street	824	1299	63%	C	13%	2%	A+ Computer Repair	Screened	Approval Pending
14K478	Brooklyn	The High School for Enterprise, Business and Technology	850 Grand Street	1008	896	113%	B	9%	11%	Cisco	Ed. Opt.	Approved
14K610	Brooklyn	Automotive High School	50 Bedford Avenue	633	918	69%	C	20%	6%	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Non-Approved
15K429	Brooklyn	Brooklyn School for Global Studies	284 Baltic Street	316	835	38%	B	27%	6%	CISCO	Screened	Non-Approved
16K455	Brooklyn	Boys and Girls High School	1700 Fulton Street	1248	3389	37%	F	14%	3%	Entrepreneurship/Virtual Enterprise	Screened	Non-Approved
16K455	Brooklyn	Boys and Girls High School	1700 Fulton Street	1248	3389	37%	F	14%	3%	Information Technology Academy	Screened	Non-Approved
17K122	Brooklyn	Pathways in Technology Early College High School (P-Tech)	150 Albany Avenue	226	185	122%	-	16%	1%	Computer science	Limited Unscreened	Non-Approved

17K544	Brooklyn	International Arts Business School	600 Kingston Avenue	207	501	41%	-	14 %	8%	Entrepreneurship/Virtual Enterprise	Phase Out	Non-Approved
17K600	Brooklyn	Clara Barton High School	901 Classon Avenue	1618	1614	100 %	C	11 %	10 %	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Non-Approved
10X660	Bronx	Grace Dodge Career and Technical Education High School	2474 Crotona Avenue	749	1262	59%	-	18 %	22 %	Academy of Information Technology/AOIT	Phase Out	Phase Out
18K563	Brooklyn	It Takes a Village Academy	5800 Tilden Avenue	420	721	58%	A	12 %	19 %	CISCO Networking Academy	Limited Unscreened	Non-Approved
18K566	Brooklyn	Brooklyn Generation School	6565 Flatlands Avenue	307	456	67%	C	22 %	6%	CISCO	Limited Unscreened	Non-Approved
18K629	Brooklyn	Cultural Academy for the Arts and Sciences	5800 Tilden Avenue	305	711	43%	B	20 %	4%	Entrepreneurship/Virtual Enterprise	Limited Unscreened	Non-Approved
17K625	Brooklyn	Paul Robeson High School	150 Albany Avenue	171	529	32%	-	23 %	5%	Academy of Information Technology/AOIT	Phase Out	Phase Out
19K618	Brooklyn	Academy of Innovative Technology	999 Jamaica Avenue	418	552	76%	B	14 %	10 %	Information Technology	Limited Unscreened	Non-Approved

19K618	Brooklyn	Academy of Innovative Technology	999 Jamaica Avenue	418	552	76%	B	14%	10%	Academy of Information Technology/Computer Repair	Limited Unscreened	Approved
19K618	Brooklyn	Academy of Innovative Technology	999 Jamaica Avenue	418	552	76%	B	14%	10%	Academy of Information Technology/Web Design	Limited Unscreened	Approval Pending
20K445	Brooklyn	New Utrecht High School	1601 80 Street	3299	2225	148%	B	12%	23%	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Non-Approved
20K490	Brooklyn	Fort Hamilton High School	8301 Shore Road	4474	2752	163%	B	11%	21%	Entrepreneurship/Virtual Enterprise	Screened	Non-Approved
21K348	Brooklyn	High School of Sports Management	2630 Benson Avenue	349	532	66%	C	17%	4%	Entrepreneurship/Virtual Enterprise	Limited Unscreened	Non-Approved
21K410	Brooklyn	Abraham Lincoln High School	2800 Ocean Parkway	2459	2015	122%	C	13%	13%	Business Information Technology/Entrepreneurship	Ed. Opt.	Non-Approved
21K525	Brooklyn	Edward R. Murrow High School	1600 Avenue L	4081	3313	123%	B	12%	9%	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Non-Approved
21K540	Brooklyn	John Dewey High School	50 Avenue X	1914	2434	79%	B	8%	21%	Computer Science Institute	Ed. Opt.	Non-Approved

21K620	Brooklyn	William E. Grady Career and Technical Education High School	25 Brighton 4Th Road	796	1450	55%	B	20 %	4%	A+ Computer Repair	Ed. Opt.	Non-Approved
22K425	Brooklyn	James Madison High School	3787 Bedford Avenue	3223	2288	141 %	B	10 %	11 %	Information Technology	Screened	Non-Approved
17K625	Brooklyn	Paul Robeson High School	150 Albany Avenue	171	529	32%	-	23 %	5%	New Media	Phase Out	Phase Out
24Q264	Queens	Academy of Finance and Enterprise	30-20 Thomson Avenue	437	376	116 %	A	8%	6%	Entrepreneurship/Virtual Enterprise	Limited Unscreened	Non-Approved
17K625	Brooklyn	Paul Robeson High School	150 Albany Avenue	171	529	32%	-	23 %	5%	Entrepreneurship/Virtual Enterprise	Phase Out	Phase Out
24Q485	Queens	Grover Cleveland High School	21-27 Himrod Street	1962	2208	89%	B	9%	20 %	Academy of Information Technology/AOIT	Ed. Opt.	Non-Approved
24Q550	Queens	High School for Arts and Business	105-25 Horace Harding Expy N	862	569	151 %	A	9%	13 %	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Approval Pending
24Q600	Queens	Queens Vocational and Technical High School	37-02 47 Avenue	1476	1231	120 %	B	10 %	5%	A+ Computer Repair	Screened	Approved

24Q600	Queens	Queens Vocational and Technical High School	37-02 47 Avenue	1476	1231	120 %	B	10 %	5%	New Media	Screened	Approved
25Q460	Queens	Flushing High School	35-01 Union Street	3032	2031	149 %	D	10 %	18 %	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Non-Approved
26Q430	Queens	Francis Lewis High School	58-20 Utopia Parkway	4149	2360	176 %	A	10 %	13 %	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Non-Approved
26Q495	Queens	Bayside High School	32-24 Corporal Kennedy Street	3308	2235	148 %	A	7%	5%	Computer Programming	Audition	Non-Approved
27Q480	Queens	John Adams High School	101-01 Rockaway Boulevard	3301	2773	119 %	C	10 %	16 %	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Non-Approved
28Q440	Queens	Forest Hills High School	67-01 110 Street	3854	2064	187 %	A	9%	8%	Entrepreneurship/Virtual Enterprise	Screened	Non-Approved
28Q505	Queens	Hillcrest High School	160-05 Highland Avenue	3154	2676	118 %	B	7%	14 %	Cisco Academy	Ed. Opt.	Non-Approved
28Q620	Queens	Thomas A. Edison Career and Technical Education High School	165-65 84 Avenue	2233	1768	126 %	A	9%	1%	A+ Computer Repair	Screened	Approval Pending

28Q620	Queens	Thomas A. Edison Career and Technical Education High School	165-65 84 Avenue	2233	1768	126 %	A	9%	1%	Cisco	Screened	Approval Pending
28Q620	Queens	Thomas A. Edison Career and Technical Education High School	165-65 84 Avenue	2233	1768	126 %	A	9%	1%	Web Design	Screened	Approved
29Q496*	Queens	Business, Computer Applications & Entrepreneurship High School	207- 01 116Th Avenue	337	509	66%	D	13 %	7%	Entrepreneurship/Virtua I Enterprise	Ed. Opt.	Non-Approved
30Q445	Queens	William Cullen Bryant High School	48-10 31 Avenue	2798	2742	102 %	C	10 %	16 %	Entrepreneurship/Virtua I Enterprise	Screened	Approved
30Q502	Queens	Information Technology High School	21-16 44Th Road	933	748	125 %	C	12 %	10 %	Apple Academy	Ed. Opt.	Non-Approved
30Q502	Queens	Information Technology High School	21-16 44Th Road	933	748	125 %	C	12 %	10 %	Cisco Academy	Ed. Opt.	Non-Approved
30Q502	Queens	Information Technology High School	21-16 44Th Road	933	748	125 %	C	12 %	10 %	Web Design Academy	Ed. Opt.	Non-Approved
30Q555	Queens	Newcomers High School	28-01 41 Avenue	945	895	106 %	A	0%	76 %	Entrepreneurship/Virtua I Enterprise	Screened: Language	Non-Approved

31R440	Staten Island	New Dorp High School	465 New Dorp Lane	2692	3345	80%	B	8%	5%	Entrepreneurship/Virtual Enterprise	Ed. Opt.	Approved
31R445	Staten Island	Port Richmond High School	85 St Josephs Avenue	1976	2145	92%	B	12%	5%	Entrepreneurship/Virtual Enterprise	Screened	Non-Approved
31R450	Staten Island	Curtis High School	105 Hamilton Avenue	2498	1697	147%	B	11%	6%	New Media	Unscreened	Approved
31R455	Staten Island	Tottenville High School	100 Luten Avenue	3876	3531	110%	B	11%	1%	Cisco Networking Academy	Ed. Opt.	Non-Approved
31R460	Staten Island	Susan E. Wagner High School	1200 Manor Road	3419	2685	127%	A	14%	3%	Entrepreneurship/Virtual Enterprise	Screened	Non-Approved
31R600	Staten Island	Ralph R. McKee Career and Technical Education High School	290 St Marks Place	654	1046	63%	B	16%	4%	CISCO Networking Academy	Screened	Approval Pending
79M645	Manhattan	School for Cooperative Technical Education	321 East 96 Street	575	502	115%	-	12%	12%	A+ Computer Repair	Unscreened	Non-Approved
79M645	Manhattan	School for Cooperative Technical Education	321 East 96 Street	575	502	115%	-	12%	12%	Cisco Networking Academy	Phase Out	Non-Approved

**Note about CTE Programs and Pathways:** A CTE Program of study can fall into one of over 70 career pathways. Implemented at the high school level, a CTE program of study offers students a cohesive articulated sequence of rigorous academic courses integrated with workforce skills aligned to business and industry standards. Career Pathways is a term used to identify the workforce development strategy, adopted at federal, state, and city levels, to increase education, training and learning opportunities for the nation's current and emerging workforce. There are sixteen career clusters identified at the federal level. Those sixteen clusters can be further divided into over 70 career pathways.

## Appendix C: Bilingual Programs

DBN	School Name	Bilingual Program	Address	School Admissions Method(s)
07X600	Alfred E. Smith Career and Technical Education High School	Spanish	333 East 151 Street	Screened
08X432	Bronx Bridges High School	Spanish	1980 Lafayette Avenue	Screened: Language
09X365	Academy for Language and Technology	Spanish	1700 Macombs Road	Screened: Language
10X342	International School for Liberal Arts	Spanish	2780 Reservoir Avenue	Screened: Language
10X660	Grace Dodge Career and Technical Education High School	Spanish	2474 Crotona Avenue	Phase Out
11X418	Bronx High School for the Visual Arts	Spanish	2040 Antin Pl	Limited Unscreened
12X550 <sup>44</sup>	High School of World Cultures	Spanish	1300 Boynton Avenue	N/A
12X692	Monroe Academy for Visual Arts & Design	Spanish	1300 Boynton Avenue	Educational Option

---

<sup>44</sup> High School of World of Cultures (12X550) does not participate in the centrally managed high school admissions process, and only admits first-time immigrant students on an over-the-counter basis.