

EDUCATIONAL IMPACT STATEMENT:

The Proposed Co-location of a New District High School, 02M135, with High School of Graphic Communication Arts (02M625), Business of Sports School (02M393), Urban Assembly Gateway School for Technology (02M507), and Success Academy Charter School – Manhattan 2 (84MTBD) in School Building M625, Beginning in 2013-2014, and New Public Charter School Success Academy Charter School – Manhattan Middle School (84MTBD), Beginning in 2015-2016

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to open and co-locate 02M135, a new district high school, in school building M625 (“M625”) beginning in the 2013-2014 school year.¹ M625 is located at 439 West 49th Street, New York, NY 10019 within the geographical confines of Community School District 2 (“District 2”). The proposed new high school, 02M135, will offer a rigorous academic program with a career and technical education component that will prepare students for post-secondary education and work. If this proposal is approved, 02M135 will be co-located with the following schools: High School of Graphic Communication Arts (02M625, “Graphics”), an existing school that currently serves students in grades nine through twelve; Business of Sports School (02M393, “BOSS”) an existing high school that serves students in grades nine through twelve; Urban Assembly Gateway School for Technology (02M507, “Gateway”), an existing high school currently serving students in grades nine through ten; and Success Academy Charter School – Manhattan 2 (84MTBD, “SA - Manhattan 2”), which will open in September 2013 with kindergarten and first grade and is phasing in one grade per year.² Gateway is phasing in to serve grades nine through twelve and will reach full scale in the 2014-2015 school year.³ Those proposals can be found on the DOE’s Web site:
<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

Additionally, M625 houses two community-based organizations (“CBOs”), SPARK Drug Prevention and the Association of Progressive Dominicans, and an Alternative Learning Center (“ALC”), which provides an educational setting for students in grades nine through twelve who are on a Superintendent’s suspension for up to 90 days. This proposal is not expected to impact the continued siting of the CBOs. This proposal is also not anticipated to impact the ALC since in the 2013-2014 school year, the ALC will re-locate to building M859 (“M859”), located at 512 West 182nd St, New York, NY 10033 within the geographical confines of Community School District 6.

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

² The details of the proposal concerning the opening and co-location of SA- Manhattan 2 can be found on the DOE’s Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Dec2012Proposals.htm>.

³ The details of the proposal concerning the opening and co-location of Gateway can be found on the DOE’s Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Mar212012Proposals.htm>.

In a separate Educational Impact Statement (“EIS”) also posted on January 18, 2013, the DOE is proposing to phase out and eventually close Graphics after an extensive review of data and community feedback indicating that the school is unable to turn around despite numerous efforts to improve instruction and school organization. This EIS can be accessed on the DOE’s web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

If the Panel for Education Policy (“PEP”) approves the proposal to phase out Graphics, the school will no longer admit new ninth-grade students after the end of this school year. However, Graphics will continue to serve students currently enrolled in the school. During the 2013-2014 school year, Graphics will serve students in tenth through twelfth grade. The school would serve one less grade in each subsequent year until it completes its phase-out and closes at the end of the 2015-2016 school year.

In the event that the phase-out of Graphics is not approved, the DOE would re-examine the availability of space in the building and may, as appropriate, revise its proposal to co-locate 02M135 in M625. Such a revised proposal would be described in a revised EIS.

In another separate EIS, the DOE has proposed to site Success Academy Charter School – Manhattan Middle School (“SA - Manhattan MS”) in building M625 beginning in the 2015-2016 school year.⁴ That proposal will be voted on by the PEP in March 2013.⁵

The proposed opening and co-location of 02M135 in M625 is part of the DOE’s central goal of creating new school options that will better serve future students and the community at large. 02M135 would offer a rigorous academic program with a career and technical education component that would be open to students through the Citywide High School Admissions Process and would have a limited unscreened admissions method giving priority to students residing in Manhattan. (Detailed information about the High School Admissions Process and the proposed school’s admissions criteria can be found in Section III.A of this proposal.)

According to the 2011-2012 Enrollment, Capacity, Utilization Report (“Blue Book”), M625 has a target capacity of 2,247 students. During the current 2012-2013 school year the building serves only 1,963 students,⁶ yielding a building utilization rate of 87%.⁷

If this proposal is approved, 02M135 would open during the 2013-2014 school year, when it would serve approximately 105-115 students in the ninth grade. 02M135 would gradually phase in by adding one grade per year. The school is expected to reach full scale in 2016-2017 and would serve approximately 420-460 students in grades nine through twelve.

In 2021-2022, once Graphics has completed its phase-out, the ALC has moved out of the building, and 02M135, Gateway, SA - Manhattan MS and SA-Manhattan 2 have reached their full scale enrollment, it is projected that there will be approximately 2,108 - 2,426 students served in M625, thereby yielding an estimated utilization rate of 94% - 108%.⁸

⁴ SA – Manhattan MS will serve fifth through eighth grade students from Success Academy Charter School – Manhattan 1 (84MTBD, “SA – Manhattan 1”), Success Academy Charter School – Manhattan 2 (84MTBD, “SA – Manhattan 2”) and Success Academy Charter School – Upper West (84M523, “SA – Upper West”).

⁵ Detailed information about charter schools will be published annually and is available in print and on the DOE website here: http://schools.nyc.gov/NR/rdonlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory_English.pdf. <http://schools.nyc.gov/community/planning/charters/Directory.htm>.

⁶ Based on the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012.

⁷ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁸ If the proposal to co-locate SA-Manhattan MS is approved, the school will reach its full grade span in 2018-2019, serving students in fifth through eighth grade. However, enrollment at SA-Manhattan MS is not expected to stabilize until 2021-2022,

Background on the DOE’s Decision-Making Process

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. Continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable. As detailed in the EIS posted on January 18, 2013, the DOE has concluded that phasing out Graphics is appropriate due to the school’s history of poor performance and inability to quickly improve to support student outcomes.

The DOE is proposing to replace a portion of the seats lost through the phase-out of Graphics by adding a new school in the M625 building. 02M135 would offer a rigorous program with a career and technical education (“CTE”) component designed to equip students with the skills necessary to achieve post-secondary success. The new school’s CTE component is described in greater detail below. The DOE believes that co-locating a new high school in M625 would create a better educational option in the community.

II. Proposed or Potential Use of Building

M625 has a target capacity of 2,247 students.⁹ (The concept of “target capacity” is explained below.) In 2012-2013, the building is serving 1,963 students,¹⁰ yielding a utilization rate of 87%.¹¹

If this proposal is approved, 02M135 would open in September 2013 serving approximately 105-115 students in the ninth grade.¹² At scale, 02M135 would serve approximately 420-460 students in grades nine through twelve.

In 2021-2022, after Graphics has fully phased-out, the ALC has moved out of building M625, and 02M135, Gateway, SA – Manhattan MS and SA-Manhattan 2 have reached full-scale enrollment, the DOE projects that building M625 will have a utilization rate of 94% - 108%.

If the proposals to phase out Graphics and to co-locate SA-Manhattan MS in M625, and this proposal to site 02M135 in building M625, are approved, the grade spans for all existing and proposed school organizations in M625 over a ten year period would be:

DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
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when all grade levels serve the same number of sections. As such, this EIS details building enrollment and utilization through the 2021-2022 school year.

⁹ 2011-2012 Enrollment, Capacity, Utilization, Report (the “Blue Book”)

¹⁰ Unaudited Register as of October 26, 2012

¹¹ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and space analysis of the building to assess the amount of space available in the building.

¹² Enrollment projections are based on a standard phase-in plan of four sections per entry grade in the first year. Actual enrollment in 2012-2013, however, would depend on applicant demand.

02M625 ¹³	High School of Graphic Communication Arts	9-12	10-12	11-12	12	-	-	-	-	-	-
02M393	Business of Sports School	9-12	9-12	9-12	9-12	9-12	9-12	9-12	9-12	9-12	9-12
02M507	Urban Assembly Gateway School for Technology	9-10	9-11	9-12	9-12	9-12	9-12	9-12	9-12	9-12	9-12
88M992 ¹⁴	Alternative Learning Center	9-12	-	-	-	-	-	-	-	-	-
84MTBD	Success Academy Charter School - Manhattan 2	-	K-1	K-2	K-3	K-4	K-4	K-4	K-4	K-4	K-4
84MTBD ¹⁵	Success Academy Charter School - Manhattan Middle School	-	-	-	5	5-6	5-7	5-8	5-8	5-8	5-8
02M135	New High School	-	9	9-10	9-11	9-12	9-12	9-12	9-12	9-12	9-12

The total current and projected student enrollment for all existing and proposed school organizations in M625 over a ten year period, as well as the building utilization rates, is described in the table below:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment	2019-2020 Projected Enrollment	2020-2021 Projected Enrollment	2021-2022 Projected Enrollment
02M625	High School of Graphic Communication Arts	1,246	790 - 830	385 - 425	180 - 220	-	-	-	-	-	-
02M393	Business of Sports School	389	420 - 460	420 - 460	420 - 460	420 - 460	420 - 460	420 - 460	420 - 460	420 - 460	420 - 460
02M507	Urban Assembly Gateway School for Technology	248	350 - 380	455 - 495	440 - 480	420 - 460	420 - 460	420 - 460	420 - 460	420 - 460	420 - 460
88M992 ¹⁶	Alternative Learning Center	80	-	-	-	-	-	-	-	-	-

¹³ In a separate EIS, the DOE has proposed to phase-out of Graphics beginning in the 2013-2014 school year. The PEP will vote on this proposal in March 2013.

¹⁴ The ALC will move out of M625 prior to the 2013-2014 school year.

¹⁵ In a separate EIS, the DOE has proposed to site the fifth through eighth grades of a new charter middle school, Success Academy Charter School - Manhattan Middle School, in building M625 beginning in the 2015-2016 school year. That proposal will be voted on by the PEP in March 2013.

¹⁶ While ALC enrollment can vary widely throughout the year, 80 students is the maximum allowable enrollment at any one time. Therefore, ALC enrollment is anticipated at 80 students, even though enrollment may be lower at given times throughout each school year.

84MTBD ¹⁷	Success Academy Charter School - Manhattan 2	-	164 - 210	195 - 250	280 - 360	348 - 446	348 - 446	348 - 446	348 - 446	348 - 446	348 - 446
84MTBD	Success Academy Charter School - Manhattan Middle School	-	-	-	75 - 90	175 - 210	275 - 330	400 - 480	450 - 540	475 - 570	500 - 600
02M135	New High School	-	105 - 115	210 - 230	315 - 345	420 - 460	420 - 460	420 - 460	420 - 460	420 - 460	420 - 460
Total Building Enrollment		1,963	1,829 - 1,995	1,665 - 1,860	1,710 - 1,955	1,783 - 2,036	1,883 - 2,156	2,008 - 2,306	2,058 - 2,366	2,083 - 2,396	2,108 - 2,426
Utilization¹⁸		87%	81% - 89%	74% - 83%	76% - 87%	79% - 91%	84% - 96%	89% - 103%	92% - 105%	93% - 107%	94% - 108%

Despite the possibility of a utilization rate over 100%, the building has sufficient space to provide all schools with at least their baseline room allocations. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. In addition, charter school enrollment plans are frequently based on larger class sizes that target capacity, contributing to building utilizations above 100% while not impacting the utilization of the space allocated to the traditional public school.

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this EIS, the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth grade

¹⁷ On December 20, 2012 the Panel for Education Policy approved the co-location of SA-Manhattan 2 in building M625 to begin in the 2013-2014 school year. That EIS can be found here <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Dec2012Proposals.htm>.

¹⁸ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

If this proposal is approved, beginning in September 2013, 02M135 would be located in the M625 building and would be open to prospective ninth-grade students who meet the school's admissions criteria through the Citywide High School Admissions Process. Admissions to 02M135 would be open to any New York City student. The school is proposed to have a limited unscreened admissions method, with a priority for students residing in Manhattan. Limited unscreened schools give admissions priority to students who demonstrate interest in the school by attending an information session, open house event, or visiting the school's exhibit at any one of the High School Fairs. Additional information about the High School Admissions Process is detailed below.

Impact on Students Currently Attending Schools in the M625 Building

The proposed co-location of 02M135 is not expected to impact the admissions, enrollment, or educational options of students currently attending Graphics, BOSS or Gateway.

As described in the EIS concerning the proposed phase-out of Graphics, all current Graphics students would have the opportunity to graduate from Graphics assuming that they continue to earn credits on schedule and pass the required Regents exams. If students wish, current Graphics students enrolled in ninth grade for the first time during the 2012-2013 school year may opt to participate in the High School Admissions Process so that they can enroll in a different high school for tenth grade beginning in September 2013 (pending satisfactory completion of promotion criteria and grade ten seat availability).

In New York City, the High School Admissions Process is a Citywide choice process. (Please see "Enrollment Impact for Future High School Students—High School Admissions Process" below for more detailed information). The High School Admissions Process permits an applicant to list up to 12 high school programs in order of preference on his or her application. High school admissions applications were due December 10, 2012. Students who are in ninth grade for the first time can participate in the High School Admissions Process and can apply to attend a different high school for tenth grade. Current ninth-grade students at Graphics who are interested in attending a different school for tenth grade may have already taken part in this process by submitting an application on or before December 10, 2012. If this proposal is approved in March 2013, there would be another opportunity for current first-time ninth-grade students to submit a new list of 12 school programs in Round Two of the High School Admissions Process. Those interested in applying to attend a different school as a tenth grader in September 2013 should meet with a guidance counselor. In early March, a new high school application called the New High Schools Choice Form will be available. Students interested in seeking a new tenth-grade seat should submit a New High Schools Choice Form to their guidance counselor. Students may receive a match as part of the Second Round of the Admissions process.

Students who are currently repeating the ninth grade will complete high school at Graphics if, moving forward, they earn credits on schedule and pass the Regents exams. As the school becomes smaller, these students will receive more individualized attention to ensure they are receiving the support they need to succeed and graduate. Students will also be encouraged to meet with their guidance counselor to review their progress toward graduation and consider applying to a Transfer High School or enrolling in a Young

Adult Borough Enrollment Center (“YABC”).¹⁹

A more detailed description of the potential impact that the phase-out of Graphics would have on Manhattan and Citywide high school students is outlined in a separate EIS proposing the phase-out of Graphics. Please visit the DOE’s website to access that EIS:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

The high schools located in M625 currently serve general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”) classes and Self-Contained special education (“SC”) classes, as well as students receiving Special Education Teacher Support Services (“SETSS”). Students with disabilities will receive services in accordance with their Individualized Education Programs (“IEPs”). Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All students enrolled in the schools in the M625 building will continue to receive their mandated special education services if this proposal is approved. In addition, students classified as English Language Learners (“ELLs”) are enrolled and receiving English as a Second Languages (“ESL”) services. All students enrolled in the schools in building M625 will continue to receive appropriate ELL services if this proposal is approved.

More detailed descriptions of the potential impacts that the phase-out of Graphics would have on Manhattan and Citywide high school students is outlined in the separate EIS proposing the phase-out of Graphics. Please visit the DOE’s Web site to access the EIS proposing the phase-out of Graphics which can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

Impact on CTE Programs

As described in more detail in the separate EIS for the phase-out of Graphics, BOSS, Gateway and Graphics all offer CTE programs. If the proposal to phase-out Graphics is approved, beginning in September 2013, Graphics will no longer be an option for prospective students interested in CTE programming. However, the new high school, 02M135, is proposed to be a CTE school, with a Career Pathway in Emergency Management.

This pathway was selected in response to overall demand from students applying to CTE programs; demand from industry partners interested in hiring graduates with CTE endorsed diplomas, as well as labor trends and analysis of workforce needs.

Career and Technical Education (“CTE”) programs integrate academic study with workforce skills in specific careers. Students receive instruction in an industry-related area and have the opportunity to graduate from high school with industry-specific competencies and skills that lead to post-secondary education, further industry training and/or entry into the workforce.

A CTE program of study can fall into one of over 70 career pathways, which are themselves grouped into sixteen career clusters identified at the federal level. Implemented at the high school level, a CTE program of study offers students a cohesive articulated sequence of rigorous academic courses with a career and technical education component integrated with workforce skills aligned to business and industry standards. “Career Pathways” is a term used to identify the workforce development strategy, adopted at federal, state, and City levels, to increase education, training, and learning opportunities for the nation’s current and emerging workforce. The new school, 02M135, is proposed to offer CTE pathways related to planning for and responding to emergencies. FEMA Region 2, American Red Cross, Department of Homeland Security are the proposed partners for 02M135.

¹⁹ Young Adult Borough Centers are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC.

Graphics currently offers one state approved CTE program and one other CTE program which is under review. These programs are listed in the chart below:

Career Cluster	CTE Pathway	State Approval Status	Program Status
Arts, A/V Technology & Communication	Commercial Arts and Illustration	Approved	Existing Program
Arts, A/V Technology & Communication	Commercial Photography	Approval Pending	Existing Program

“Approved” CTE programs of study have been reviewed and approved by the DOE and New York State Education Department (“SED”), which qualifies the school to award diplomas with CTE-endorsements to students who complete the program. Programs that are “in development” have not yet received SED approval. Students in these programs receive instruction in CTE content, but cannot receive CTE-endorsed diplomas unless the programs are approved by the time they graduate. However, regardless of program approval status, schools with the capacity to prepare students for an industry-certified exam can continue to do so. Refer to the attached Appendix C for schools that offer CTE Career Pathways in the same strands.

For additional information about the impact of the Graphics phase-out on CTE programs and available CTE seats, please see the EIS available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>. While overall CTE capacity in Manhattan is not expected to change materially next year, the replacement of the current Graphics programs with the proposed Emergency Management pathway at 02M135 will impact the specific CTE pathways in Manhattan.

Impact on Academic Programs, Extracurricular Activities and Community Partnerships

The DOE does not anticipate that this proposal will affect the academic programs, extracurricular activities, and community partnerships currently offered in M625. These schools would continue to offer programming based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

As noted in the related EIS, Graphics will continue offering student athletics and other extracurricular programs options, but the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases out.

According to the High School Directory, Graphics currently offers the following sports:²⁰

- PSAL Sports²¹ – Boys: Baseball & JV Baseball, Basketball & JV Basketball, Bowling, Outdoor Track, Soccer, Volleyball
- PSAL Sports – Girls: Basketball, Outdoor Track, Softball, Volleyball

²⁰ Athletic and extra-curricular offerings reflect those listed for Graphics in the 2012-2013 Directory of High Schools: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

²¹ PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship.

- PSAL Sports – Co-ed: N/A
- School Sports – N/A

According to the High School Directory, Graphics currently offers the following extracurricular activities and clubs:²²

Extra-Curricular Activities	Clubs:
<ul style="list-style-type: none"> ■ Naval Junior Reserve Officers Training Corp (NJROTC) ■ SPARK ■ National Honor Society ■ College Now ■ PM School ■ Opening Act Drama Program ■ Champions Club through SASF ■ Cheerleading 	<ul style="list-style-type: none"> ■ Black and White Photography Club ■ Crochet Club ■ Student Government ■ Weight Lifting Club ■ Youth and Government ■ Yearbook

According to the High School Directory, BOSS currently offers the following sports:

- PSAL Sports – Boys: Baseball & JV Baseball, Basketball & JV Basketball
- PSAL Sports – Girls: Basketball, Softball
- PSAL Sports – Co-ed: Bowling and Handball
- School Sports – N/A

²² Athletic and extra-curricular offerings reflect those listed for Graphics in the 2012-2013 Directory of High Schools: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

According to the High School Directory, BOSS currently offers the following extracurricular activities and clubs:

Extra-Curricular Activities	Clubs
<ul style="list-style-type: none"> ■ Student Government ■ College Guidance ■ Navy JROTC ■ SAT Prep ■ Photography ■ Visual Arts ■ Music (Afro Latin Jazz Academy) ■ Dance 	<ul style="list-style-type: none"> ■ Future Business Leaders of America (FBLA) ■ Computer Tech ■ School Store ■ Journalism ■ Internships ■ Student Government

According to the High School Directory, Gateway currently offers the following sports:

- PSAL Sports – Boys: Baseball ,Basketball, Bowling, Handball, Outdoor Track
- PSAL Sports – Girls: Basketball, Bowling, Handball, Outdoor Track, Softball, Volleyball
- PSAL Sports – Co-ed: N/A
- School Sports – Skateboarding through Stoked, a school partner

According to the High School Directory, Gateway currently offers the following extracurricular activities:

Extra-Curricular Activities	
<ul style="list-style-type: none"> ■ Student Advisory Council ■ After school Tutoring-individualized Peer and Teacher Tutoring ■ ROTC ■ Homework Help ■ Regents Preparation ■ MOUSE squad ■ Gamer Haven ■ Yearbook 	<ul style="list-style-type: none"> ■ Robotics ■ Technovation Challenge (App-Design for Girls) ■ Music Production ■ Skateboarding ■ Film Production ■ Dance ■ Animation ■ Digital Photography ■ Drama

Typically, campuses that are home to multiple schools continue to field athletic teams, but do so collaboratively, with students from all schools in the building eligible to participate. If this proposal is approved, the DOE anticipates that this same opportunity would exist for students at M625, including students attending 02M135, BOSS and Gateway as well as students attending Graphics as the school phases out. It is worth noting that teams from City campuses that have undergone conversion to multiple small schools have competed at the championship level under their campus banners.

Similarly, all school organizations in the building will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. Again, multiple schools may collaborate to offer joint extracurricular programs across the campus as appropriate. The proposed opening and co-location of 02M135 is not expected to impact extracurricular program offerings in the M625 building.

Impact on Alternative Learning Center

M625 also currently houses an Alternative Learning Center, which has a maximum daily enrollment of 80 students and an average daily attendance rate of 52%. ALCs provide a safe and high-quality instructional program to students who have received a superintendent's suspension. This is a personalized and differentiated educational program that includes social and emotional development to prepare students for their return to their home schools. As mentioned above, the ALC will move to another site at the conclusion of the 2012-2013 school year.

Enrollment Impact for Future High School Students—High School Admissions Process

As noted above, 02M135 would enroll students through the Citywide High School Admissions Process. Admissions to 02M135 would be open to any New York City student. The school is proposed to have a limited unscreened admissions method, with a priority for students residing in Manhattan. Limited unscreened schools give admissions priority to students who demonstrate interest in the school by attending an information session, open house event, or visiting the school's exhibit at any one of the High School Fairs.

Both BOSS and Gateway would continue to admit students through the High School Admissions Process using their existing admissions.

In New York City, high school admission is based on a Citywide choice process, with students ranking up to 12 high school programs in order of preference.

For high school admissions for the 2013-2014 school year, there are two rounds in the High School Admissions Process:

Round One: All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results in March 2013.

Round Two: All eighth-grade and first-time ninth-grade students are eligible to apply to schools in Round Two. Any student who does not receive a match in Round One must apply to the available school programs in Round Two to be matched to a choice made on the application. In addition, any student who received a match in Round One may reapply to available programs in Round Two. A student who participates in Round Two and has already received a Round One match will have his or her Round One match nullified if the student receives a match in Round Two. The available programs for Round Two include school programs with remaining seats and new schools that will open the following September. Students will receive Round Two results at the end of May 2013.

For more information about the High School Admissions Process, please visit:
<http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

High school students with IEPs, with the exception of those students recommended for a D75 placement, are admitted in the same manner as general education students. Schools will create programs that meet the needs of all students ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

All schools currently in M625 admit students as part of the Citywide High School Admissions Process. Graphics admits students through the educational option admissions method. Educational option programs are designed to attract a wide range of academic performers. Each program has a certain proportion of seats reserved for students with high, middle, and low reading levels. From the applicant pool, half of the students matched are selected from those ranked by the schools' administration and the other half is selected randomly. If a student scores in the top 2% on his or her previous year's English Language Arts reading exam and lists an educational option program as his or her first choice, he or she would be guaranteed a match to that program.

Although high school applications were due on December 10, 2012, if this proposal is approved by the PEP on March 11, 2013, students who listed a Graphics program on their high school admissions applications would have the program removed from their application rankings before the Round One match is executed. In this scenario, any school ranked lower than the program offered at Graphics on the application would essentially move up on the application. This may or may not impact the eventual match, as the student might have been matched to a school ranked higher than Graphics on the application. However, if the student would have been matched to Graphics, he or she would instead be matched to the next-highest program listed on the applications for which he or she is considered, subject to admissions methods, priorities, and seat availability.

In addition, students will have the opportunity to submit a new admission application during Round Two. School programs with available seats as well as new high schools designated to open throughout the city for the 2013-2014 school year will also be available for these students to consider as part of Round Two. If a student already received a match in Round One, submitting a Round Two application will nullify the Round One match if the student receives a Round Two match.

The New York City High School Directory, which is available in print at DOE middle schools, Borough Enrollment Offices, or on the DOE's web site at: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications>, offers a full list of high schools Citywide.

Enrollment Impact for Future High School Students—Over-the-Counter Placements

In addition to the High School Admissions Process, some students may receive a placement at 02M135 through the over-the-counter ("OTC") process. BOSS and Gateway also accept students via the OTC process and will continue to do so.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. Most of these students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;²³ or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Students who did not participate in the High School Admissions Process for some other reason.

When a student arrives for an OTC placement, his/her school assignment is determined by his/her interest, home address and which schools have available seats, and, where applicable, transfer guidelines. The

²³ As detailed in Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

student visits a Borough Enrollment Office where he/she meets with a counselor who reviews options that will meet the student's needs.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

The proposal to phase out Graphics is not expected to impact the placement of OTC students at schools in the M625 building. Graphics may continue to receive OTC students in the grades it serves depending on the needs of the community, preference of parents, and availability of seats. Additionally, 02M135 is expected to accept OTC students, should seats be available.

Screened programs (those that have academic criteria) which have a two year track record of not meeting their enrollment targets through the High School Admissions Process are “de-screened” for OTC in order to increase the number of options for students. In addition, screened and audition schools, transfer schools,²⁴ international schools, and alternative programs are offered through referral.²⁵ In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past. In the 2012-2013 school year, 599 schools that serve grades nine through twelve accepted students during the peak enrollment period, compared to 504 five years ago. Moreover, in Manhattan, the number of schools that admit students increased from 122 in 2007-2008 to 144 in 2012-2013.

Detailed information about new high schools is published annually in the new schools directory, available in print at a Borough Enrollment Center or on the DOE website:
<http://schools.nyc.gov/ChoicesEnrollment/High/Publications>.

The proposed co-location of 02M135 with BOSS, Gateway, Graphics, SA - Manhattan MS and SA-Manhattan 2 is not anticipated to impact students attending any of the existing schools in building M625. As detailed above, current eighth-grade students in all five boroughs will be eligible to apply to the new school through Round Two of the Citywide High School Admissions Process.

B. Schools

If all the proposals are approved, M625 will continue to house BOSS and Gateway, and SA – Manhattan 2 will open in the building in September 2013. M625 will also continue to house Graphics as the school completes its phase-out. The M625 building has enough capacity to accommodate 02M135, Gateway and SA-Manhattan 2 as they phase in. Additionally, in a separate EIS, the DOE has proposed to co-locate SA - Manhattan MS starting in the 2015-2016 school year. Collectively, all schools serving students in M625 are projected to enroll approximately 2,108 - 2,426 students in 2021-2022, when Graphics has completed its phase-out, the ALC has moved out of the building, and Gateway, SA-Manhattan 2 and SA-Manhattan MS have reached full scale enrollment. If all proposals are approved, by June 2017, Gateway, SA-Manhattan 2 and 02M135 will have reached full scale and Graphics will have closed; by June 2022, SA-Manhattan MS will have completed its phase-in and reached full scale enrollment. Therefore, the building utilization rate

²⁴ Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to college. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE Web site at: www.goingforme.org.

²⁵ International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.

for M625 in 2021-2022 will be 94%-108%.

Despite the possibility of a utilization rate over 100%, the building has sufficient space to provide all schools with at least their baseline room allocations. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. In addition, charter school enrollment plans are frequently based on larger class sizes that target capacity, contributing to building utilizations above 100% while not impacting the utilization of the space allocated to the traditional public schools.

If this co-location proposal is approved, there will be sufficient space to accommodate all the schools pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout the period while Graphics phases out and Gateway, SA – Manhattan 2, SA - Manhattan MS and 02M135 phase in. Please visit the New York City Department of Education website to access the Instructional Footprint, which guides space allocation and use in City schools: <http://schools.nyc.gov/community/planning/default.htm>.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school’s principal.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the attached Building Utilization Plan (“BUP”) that accompanies the EIS proposing the opening and co-location of SA-Manhattan MS, there will be sufficient instructional space in M625 to co-locate 02M135 with SA – Manhattan 2 and SA - Manhattan MS in addition to the schools and programs currently located in M625.²⁶ As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning. A Shared Space Committee will also meet a minimum of four times a year and report back to the Building Council regarding the BUP and the scheduling of shared spaces.

²⁶ The ALC will move out of building M625 after the 2012-2013 school year.

Building Safety and Security

02M135 would develop a safety and security plan for M625 prior to the first day of school in September 2013.

The DOE makes available the following supports to schools relating to safety and security:

- Providing “Best Practices Standards for Creating and Sustaining a Safe and Supportive School,” as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and support to Children’s First Network (CFN) Safety Liaisons;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The performance at Graphics for the past three years indicates there is a need to create better options for future students in the Graphics community. Under this proposal, the M625 building will remain open, but will offer a new educational option that is intended to better support the learning needs of all students in the City, and especially in Manhattan.

Impact on Borough-Wide High School Seat Capacity

The proposed phase-out of Graphics is one of several previously and concurrently proposed changes to high school seats in Manhattan. These proposed changes include: the phase-out of schools, co-locations of new schools to replace phase-outs, new schools sited in under-utilized space, and grade expansions of existing schools.

The DOE plans for high school capacity on a borough-wide basis and measures high school seat capacity based on ninth-grade seats. The chart below details each of the proposed changes and provides a summary of the overall impact on ninth-grade seat capacity in Manhattan.

DBN	School Name	Building	PEP Vote	Impact on 9th Grade Seat Capacity	Admissions Method for Seats Added/Removed	Offers CTE Programming
Proposed High School Phase-Outs for 2013-2014						
02M625	High School of Graphic Communication Arts	M625	Pending March 11, 2013 PEP Vote	-255	Educational Option	Yes
05M685	Bread and Roses Integrated Arts High School	M136	Pending March 11, 2013 PEP Vote	-107	Educational Option	No
05M469	Choir Academy of Harlem	M501	Pending March 11, 2013 PEP Vote	-77	Educational Option	No
Proposed New High Schools for 2013-2014²⁷						
02M135*	New District High School	M625	Pending March 11, 2013 PEP Vote	108	Limited Unscreened	Yes
02M139*	New District High School	M520	Pending March 11, 2013 PEP Vote	108	Limited Unscreened	Yes
05M157*	New District High School	M501	Pending March 11, 2013 PEP Vote	81	Limited Unscreened	Yes
Proposed Grade Expansions to Serve High School Grades for 2013-2014						
84M481	Democracy Prep High School #2	M501	Pending March 11, 2013 PEP Vote	100	Lottery	No
Total Proposed Change in 9th Grade Seat Capacity for 2013-2014				-42		
Planned/Approved Grade Expansions to Serve High School Grades for 2013-2014 Implementation						
03M859	Special Music School	M490	Approved February 9, 2012	50	Screened	No
Total Approved Changes in 9th Grade Seat Capacity for 2013-2014 Implementation				50		
Total Anticipated Change in 9th Grade Seat Capacity for 2013-2014				8		

The proposed and approved new schools and grade expansions would add 447 available ninth-grade seats in new high schools and expanded middle schools. The phase-outs of Graphics, Bread and Roses Integrated Arts High School and Choir Academy of Harlem would result in the loss of 439 ninth-grade seats. Therefore, the DOE anticipates a net capacity increase in 2013-2014 of approximately 8 ninth-grade seats in Manhattan. Thus, the proposals described above project to have a minimal impact on high school seat capacity in Manhattan.

For the 2012-2013 school year, there are a total of 16,238 ninth-grade seats available in Manhattan.²⁸ A total of 16,223 new ninth-grade students enrolled in Manhattan high schools in 2012-2013, leaving 15 excess seats.

Thus, if all of these proposals are approved, there would be eight new seats (for a total of 16,246 ninth-grade seats in Manhattan for the 2013-2014 school year), leaving a projected excess of 23 seats in the 2013-

²⁷ An asterisk (*) signifies a new high school that has yet to be given a school name.

²⁸ Current ninth grade seat capacity is based on 2012-2013 ninth-grade seat targets for all district high schools (excludes District 75 and District 79 programs that offer CTE); seat targets for schools that have a zoned admissions element are set to the number of ninth-grade new admits.

2014 school year.²⁹ Thus, the proposals described above project to have a minimal impact on high school seat availability in Manhattan.

The changes above represent an increase in limited unscreened seats, which are available to all students, regardless of past academic history. This means that a wider set of options would be available to a greater number of students.

In addition to what is reflected in the chart, the DOE has proposed an enrollment reduction for Murry Bergtraum High School for Business Careers beginning in 2014-2015. The DOE estimates that this will result in the loss of 108 ninth grade seats. As part of the replacement plan for the proposed phase-out of Bread and Roses Integrated Arts High School, the DOE has also proposed to open one new secondary school in building M136. This new school would add approximately 81 new ninth grade seats when it begins to serve high school grades in 2016-2017. These seats are not included above, as they are not available to first time ninth graders next year.

Information regarding the new high schools proposed to open in September 2013 would be provided in the winter for students who may be interested in applying to these schools as part of Round Two of the High Schools Admissions Process. Detailed information about all City high schools and the High School Admissions Process is published annually in the City's High School Directory, available in print at DOE middle schools and Borough Enrollment Offices, or on the DOE's Web site at <http://schools.nyc.gov/ChoicesEnrollment/High/Publications>.

Impact on CTE Borough-Wide Seat Capacity

This proposal has a direct impact on CTE seats in Manhattan,

There are three new schools proposed for opening in 2013-2014 in Manhattan which would be CTE schools or offer CTE programming. 02M135 is considering offering programming in the Emergency Management career cluster. 02M139 will offer programming in the following career pathways: Carpentry, Masonry, Landscaping, and Decorative Finishing.

05M157 will offer programming in the following career cluster: Global Commerce. These pathways were selected in response to overall demand from students applying to CTE programs; demand from industry partners interested in hiring graduates with CTE endorsed diplomas, as well as labor trends and analysis of workforce needs.

The proposed new schools would add 297 ninth-grade available seats in new high schools that are either CTE schools or offer CTE programs.³⁰ The phase out of Graphics would result in the loss of 255 ninth-grade seats in CTE schools. Therefore, the DOE anticipates there would be a net capacity gain of 42 ninth-grade seats in Manhattan in total, including new CTE schools and new schools where CTE is offered.

The DOE strongly believes in the importance of CTE education. The DOE will evaluate the potential to add new schools that provide high quality CTE education in available space across Manhattan.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at building M625.

²⁹ The projected excess of 23 seats assumes the same number of new ninth grade admits in 2013-2014 as there were in 2012-2013. The actual number of new ninth grade admits in 2013-2014 is subject to change based on various factors including, but not limited to demographics, changes in ninth grade seat targets, and new school seat capacity.

³⁰ However, it should be noted that not all students in the proposed new schools offering CTE programming are expected to be enrolled in such programs.

IV. Enrollment, Admissions and School Performance Information

Graphics

Admissions Data

Current Admissions	9-12: High School Admissions Process Admissions Method: Educational Option
Future Admissions	N/A

Enrollment Data³¹

	Total Enrollment
2012-2013 (unaudited)	1,246
2013-2014 (projections)	790-830
2014-2015 (projections)	385-425
2015-2016 (projections)	180-220
2016-2017 (projections)	-
2017-2018 (projections)	-
2018-2019 (projections)	-
2019-2020 (projections)	-
2020-2021 (projections)	-
2021-2022 (projections)	-

Demographic Data³²

Percentage of Students Receiving ICT or SC Services	14%
Percentage of Students with Individualized Education Programs	19%
Percentage of English Language Learner Students	8%
Percentage of Students Eligible for Free or Reduced Lunch	56%

³¹ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

³² All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

School Performance Data

High School of Graphic Communication Arts	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	D	F	F
Quality Review Score ³³	UPF ³⁴	UD	N/A ³⁵
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	82%	68%	70%
4 Year Graduation Rate	49%	56%	54%
6 Year Graduation Rate	48%	50%	56%
% Graduating with a Regents Diploma	27%	46%	50%
Attendance Rate	75%	77%	78%

2012-2013 State Accountability Status	Priority School ³⁶
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Gateway

Admissions Data

Current Admissions and Future Admissions	Grades 9-10: High School Admissions Process Admissions Method: Limited Unscreened
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Enrollment Data³⁷

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013 (unaudited)	132	116	-	-	248
2013-2014 (projections)	105-115	125-135	120-130	-	350-380
2014-2015 (projections)	105-115	105-115	125-135	120-130	455-495
2015-2016 (projections)	105-115	105-115	105-115	125-135	440-480

³³ For more information about Quality Reviews, please visit the DOE Web site at

<http://schools.nyc.gov/Accountability/tools/review>.

³⁴ Only 2009-2010 reports include the abbreviation UPF (Underdeveloped with Proficient Features).

³⁵ Not all schools receive a Quality Review every year.

³⁶ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

³⁷ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012). The enrollment projections for a school that is not completely phased in are based on the planned number of sections for the entry grade. Gateway is planned for four sections of ninth grade students.

2016-2017 (projections)	105-115	105-115	105-115	105-115	420-460
2017-2018 (projections)	105-115	105-115	105-115	105-115	420-460
2018-2019 (projections)	105-115	105-115	105-115	105-115	420-460
2019-2020 (projections)	105-115	105-115	105-115	105-115	420-460
2020-2021 (projections)	105-115	105-115	105-115	105-115	420-460
2021-2022 (projections)	105-115	105-115	105-115	105-115	420-460

Demographic Data³⁸

Percentage of Students Receiving ICT or SC Services	8%
Percentage of Students with Individualized Education Programs	16%
Percentage of English Language Learner Students	5%
Percentage of Students Eligible for Free or Reduced Lunch	44%

School Performance Data³⁹

Urban Assembly Gateway School for Technology	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	N/A	N/A	N/A
Quality Review Score	N/A	N/A	N/A
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	N/A	N/A	81%
4 Year Graduation Rate	N/A	N/A	N/A
6 Year Graduation Rate	N/A	N/A	N/A
% Graduating with a Regents Diploma	N/A	N/A	N/A
Attendance Rate	N/A	N/A	93%

2012-2013 State Accountability Status	No State Status
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³⁸ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

³⁹ Gateway opened in September 2011 and has limited performance data.

BOSS

Admissions Data

Current and Future Admissions	Grades 9-12: High School Admissions Process Admissions Method: Limited Unscreened
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Enrollment Data⁴⁰

	Total Enrollment
2012-2013 (unaudited)	389
2013-2014 (projections)	420-460
2014-2015 (projections)	420-460
2015-2016 (projections)	420-460
2016-2017 (projections)	420-460
2017-2018 (projections)	420-460
2018-2019 (projections)	420-460
2019-2020 (projections)	420-460
2020-2021 (projections)	420-460
2021-2022 (projections)	420-460

Demographic Data⁴¹

Percentage of Students Receiving ICT or SC Services	14%
Percentage of Students with Individualized Education Programs	21%
Percentage of English Language Learner Students	7%
Percentage of Students Eligible for Free or Reduced Lunch	54%

⁴⁰ All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

⁴¹ All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

School Performance Data⁴²

Business of Sports School	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	N/A	N/A	N/A
Quality Review Score	N/A	N/A	P
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	83%	77%	81%
4 Year Graduation Rate	N/A	N/A	N/A
6 Year Graduation Rate	N/A	N/A	N/A
% Graduating with a Regents Diploma	N/A	N/A	N/A
Attendance Rate	88%	85%	86%

2012-2013 State Accountability Status	In Good Standing
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ALC

Admissions Data

ALCs enroll students who are serving a Superintendent’s Suspension of up to 90 days. As such, there is no admissions process for ALCs.

Enrollment Data⁴³

	Total Enrollment
2012-13 (unaudited)	80
2013-14 (projections)	-
2014-15 (projections)	-
2015-16 (projections)	-
2016-17 (projections)	-
2017-2018 (projections)	-

⁴² BOSS opened in September 2009 and has limited performance data.

⁴³ While ALC enrollment can vary widely throughout the year, 80 students is the maximum allowable enrollment at any one time. The ALC will move out of the building in 2013-2014.

Demographic Data

As the enrolled population at the ALC is not constant, there are no school demographic data available for the ALC.

School Performance Data

As the enrolled population at the ALC is not constant, there are no school performance data available for the ALC.

SA – Manhattan 2

Admissions Data

Current Admissions	N/A
Future Admissions	Grades K-1: Charter Lottery Application (students admitted K-3)

Enrollment Data⁴⁴

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-	-
2013-2014 (projections)	94-120	70-90	-	-	-	164-210
2014-2015 (projections)	55-70	70-90	70-90	-	-	195-250
2015-2016 (projections)	70-90	70-90	70-90	70-90	-	280-360
2016-2017 (projections)	70-90	70-90	70-90	70-90	68-86	348-446
2017-2018 (projections)	70-90	70-90	70-90	70-90	68-86	348-446
2018-2019 (projections)	70-90	70-90	70-90	70-90	68-86	348-446
2019-2020 (projections)	70-90	70-90	70-90	70-90	68-86	348-446
2020-2021 (projections)	70-90	70-90	70-90	70-90	68-86	348-446
2021-2022 (projections)	70-90	70-90	70-90	70-90	68-86	348-446

Demographic Data

There is no demographic data available for the school because SA – Manhattan 2 has not yet opened.

⁴⁴ Enrollment projections are based on the school's charter application.

School Performance Data

There is no performance data available for the school because SA – Manhattan 2 has not yet opened.

New High School (02M135)

Admissions Data

Current Admissions	N/A
Future Admissions	Grade 9: High School Admissions Process Admissions Method: Limited Unscreened

Enrollment Data⁴⁵

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-
2013-2014 (projections)	105-115	-	-	-	105-115
2014-2015 (projections)	105-115	105-115	-	-	210-230
2015-2016 (projections)	105-115	105-115	105-115	-	315-345
2016-2017 (projections)	105-115	105-115	105-115	105-115	420-460
2017-2018 (projections)	105-115	105-115	105-115	105-115	420-460
2018-2019 (projections)	105-115	105-115	105-115	105-115	420-460
2019-2020 (projections)	105-115	105-115	105-115	105-115	420-460
2020-2021 (projections)	105-115	105-115	105-115	105-115	420-460
2021-2022 (projections)	105-115	105-115	105-115	105-115	420-460

Demographic Data

There is no demographic data available for the school because 02M135 has not yet opened.

School Performance Data

There is no performance data available for the school because 02M135 has not yet opened.

⁴⁵ The enrollment projections for a new school are based on four general education/integrated co-teaching sections for the entry grade.

SA – Manhattan MS

Admissions Data

Current Admissions	N/A
Future Admissions	Grades 5-8: Charter lottery application (students admitted K-3)

Enrollment Data⁴⁶

	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-
2013-2014 (projections)	-	-	-	-	-
2014-2015 (projections)	-	-	-	-	-
2015-2016 (projections)	75-90	-	-	-	75-90
2016-2017 (projections)	100-120	75-90			175-210
2017-2018 (projections)	100-120	100-120	75-90		275-330
2018-2019 (projections)	125-150	100-120	100-120	75-90	400-480
2019-2020 (projections)	125-150	125-150	100-120	100-120	450-540
2020-2021 (projections)	125-150	125-150	125-150	100-120	475-570
2021-2022 (projections)	125-150	125-150	125-150	125-150	500-600

Demographic Data

There is no demographic data available for the school because SA – Manhattan MS has not yet opened.

School Performance Data

There is no performance data available for the school because SA – Manhattan MS has not yet opened.

V. Initial Costs and Savings

New district schools are provided with a fixed per-school allocation and a variable per-pupil Other Than

⁴⁶ The enrollment projections are based on the charter application and the planned number of sections for the entry grade.

Personal Services (“OTPS”) allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, 02M135 will receive a fixed allocation of \$80,000 and approximately \$49,875 - \$54,625 in new school OTPS start-up per-pupil allocations during its first year.⁴⁷

In addition, 02M135’s basic operating budget will be determined by the Fair Student Funding (“FSF”) formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student.

In addition, schools with CTE programs receive funds related to the Carl D. Perkins Vocational and Technical Education Act (“VTEA”). VTEA federal funds are used to improve career and technical education programs designed to prepare students to work in high-skill, high-wage, and high-demand careers. Currently all programs, approved or not yet approved, are eligible for these funds. After June 2014, only SED approved programs will be eligible for this funding. As VTEA funds are allocated on a per-pupil basis, Graphics would lose some of its additional funding to support the CTE program development as its enrollment declines during the course of the school’s phase-out.

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at 02M135 as the school phases in. The FSF Guide is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

As a school identified by the State as a Priority School, Graphics must implement a school intervention model. Under this proposal in which Graphics is phased out and a new school is sited at the school, Graphics may be eligible for additional funding based on a school plan aligned to federal Turnaround principles. The DOE will seek guidance from the New York State Education Department to determine whether the new school is eligible for any additional state funding.

The budget and cost impact of the proposal to phase-out Graphics is outlined in a separate EIS that can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

This proposal is not expected to impact initial costs or allocations on the other organizations located in the M625 building.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

A further description of the potential impact that the phase-out of Graphics would have on Graphic’s pedagogical, administrative, and non-pedagogical personnel is outlined in a separate EIS that is available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

02M135 will need to hire additional teachers during each year of the school’s phase-in as the total number of students enrolled in the school increases over each of the next four years. The precise number of positions needed for the 2013-2014 school year will be determined once annual enrollment projections are released in the spring of 2013. Similarly, the number of new positions created to serve students in ninth through twelfth grade will be determined based on annual enrollment projections available as the school grows to serve those grades.

⁴⁷ http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/sam21.pdf

New schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. Where a new school's hiring has an impact on a school that is closing or phasing out, the new school shall be required to hire no less than 50% of the most senior qualified staff from the closing or phasing out school, if sufficient number of staff apply, until the impacted school is closed.

New administrative staff and non-pedagogical positions will be created at 02M135 over the course of the school's phase-in. 02M135 is expected to hire additional administrative and non-pedagogical staff as each new grade is added.

There is no anticipated impact on the personnel needs of the other existing organizations in the building.

B. Administration

02M135 will hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

There is no anticipated impact on the administration of the other organizations in the building as a result of this proposal.

C. Transportation

There will be no change to existing transportation practices to the organizations in the M625 building. Transportation will be provided at these schools and at 02M135 according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Building	M625	
Type of Building	HS	
Year Built	1957	
Overall BCAS rating	2.57	
2011-2012 Target Building Utilization	83%	
2011-2012 Target Building Capacity	2247	
FY 2012 Maintenance Costs	Labor	\$28,065
	Materials	\$8,988
	Maintenance and repair contracts	\$32,834
	Service contracts	\$90,460
	Custodial operations costs—Materials	\$20,876
	Custodial operations costs— Custodial Allocation	\$479,632
FY 2012 Energy Costs	Electric	\$251,774
	Gas	\$2,195
	Oil	\$149,878
Projects completed during the current or prior school year	Library Upgrade, Classroom Connectivity	
Projects proposed in the capital plan	Walk-in Freezer Replacement	
Accessibility of the building	Building is not Functionally Programmatically Accessible	
Building attributes	Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office, Science Lab	

Appendices

Appendix A: Spanish Bilingual Programs

BN⁴⁸	School Name	Bilingual Program	Address	School Admissions Method(s)
01M515	Lower East Side Preparatory High School	Spanish	145 Stanton Street	Transfer School
02M303	Facing History School, The	Spanish	525 West 50Th Street	Limited Unscreened
02M427	Manhattan Academy For Arts & Language	Spanish	111 East 33 Street	Screened: Language
02M520	Murry Bergtraum High School for Business Careers	Spanish	411 Pearl Street	Educational Option
02M542**	Manhattan Bridges High School	Spanish	525 West 50Th Street	Screened
02M550	Liberty High School Academy for Newcomers	Spanish	250 West 18 Street	Transfer School
02M620	Norman Thomas High School	Spanish	111 East 33 Street	Phase Out
02M625	High School of Graphic Communication Arts	Spanish	439 West 49Th Street	Educational Option
03M403	The Global Learning Collaborative	Spanish	145 West 84 Street	Limited Unscreened
06M346	Community Health Academy of the Heights	Spanish	512 W 182Nd St	Limited Unscreened
06M462**	The College Academy	Spanish	549 Audubon Avenue	Educational Option
06M467	High School for Law and Public Service	Spanish	549 Audubon Avenue	Educational Option
06M468**	High School for Health Careers and Sciences	Spanish	549 Audubon Avenue	Educational Option
06M552	Gregorio Luperon High School for Science and Mathematics	Spanish	501 West 165Th	Screened

⁴⁸ A double asterisk (**) signifies a school that offers bilingual special education classes.

Appendix B: Art & Design Interest Area

DBN	Boro	School Name	Address	2012-13 Enrollment	2011-12 Org Capacity	2012-13 Org Util	2011-2012 Progress Report Grade	% SE	% ELL	Program Name	Admissions Method
02M374	Manhattan	Gramercy Arts High School	40 Irving Place	518	534	97%	C	13%	2%	Fine & Visual Arts	Audition
02M543	Manhattan	New Design High School	350 Grand Street	438	485	90%	A	13%	6%	New Design High School	Ed. Opt.
02M600	Manhattan	The High School of Fashion Industries	225 West 24 Street	1677	1879	89%	A	7%	3%	Fashion Design, Related Arts & Business Fields	Audition
02M615	Manhattan	Chelsea Career and Technical Education High School	131 Avenue Of The Americas	431	779	55%	B	11%	4%	SoHo Communication Arts Academy	Ed. Opt.
02M630	Manhattan	Art and Design High School	231-249 East 56 Street	1405	1436	98%	B	7%	2%	Commercial Art and Design	Audition
03M415	Manhattan	Wadleigh Secondary School for the Performing & Visual Arts	215 West 114 Street	549	804	68%	C	11%	7%	Visual Arts	Audition
03M485	Manhattan	Fiorello H. Laguardia High School of Music & Art and Performing Arts	100 Amsterdam Avenue	2694	2099	128%	A	0%	0%	Fine Art	Audition
03M494	Manhattan	High School of Arts and Technology	122 Amsterdam Avenue	612	683	90%	C	11%	11%	Arts & Technology	Ed. Opt.

04M680	Manhattan	The Heritage School	1680 Lexington Avenue	337	249	135%	C	19%	9%	The Heritage School	Ed. Opt.
05M469 ⁴⁹	Manhattan	Choir Academy of Harlem	2005 Madison Avenue	359	823	44%	F	13%	4%	Visual Art and Design	Audition

Sources:	
2012-13 Enrollment	2012-2013 Unaudited Register (as of October 26, 2012).
2011-12 Organization Capacity (Org Capacity)	School Capacity in 2011-2012 from the School Utilization Report ("Blue Book").
2012-13 Organization Utilization (Org Util)	The utilization rate reported here may differ from that published in the 2011-2012 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.
% Special Education (SE)	Students with disabilities as percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012). This count does not include SETSS or students receiving speech or language services.
% English Language Learner (ELL)	English Language Learner students as percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).
Progress Report	2011-2012 Progress Report Grade.
Admissions	Process by which students are admitted to the school.

⁴⁹ In a separate EIS, the DOE is proposing to phase-out Choir Academy of Harlem. The Panel for Educational Policy will vote on phase-out proposals in March 2013.

**Appendix C: CTE
Arts, A/V Technology & Communication**

DBN ⁵⁰	Borough	School Name	Address	2012-13 Enrollment	2011-12 Org Capacity	2012-13 Org Util	2011-2012 Overall Grade	% SE	% ELL	Program Name	School Admissions Method ⁵¹	CTE State Approval Status
01M515	Manhattan	Lower East Side Preparatory High School	145 Stanton Street	529	549	96%	A	0%	64%	Technical Theatre	Transfer School	Non-Approved
02M422	Manhattan	Quest to Learn	351 West 18 Street	341	204	167%	-	9%	1%	Visual Communications	Limited Unscreened	Non-Approved
02M507	Manhattan	Urban Assembly Gateway School for Technology	439 West 49Th Street	248	163	152%	-	8%	5%	Digital Design and Animation	Limited Unscreened	Non-Approved
02M519	Manhattan	Talent Unlimited High School	317 East 67 Street	521	618	84%	A	0%	0%	Dance	Audition	Non-Approved
02M519	Manhattan	Talent Unlimited High School	317 East 67 Street	521	618	84%	A	0%	0%	Drama	Audition	Approved
02M600	Manhattan	The High School of Fashion Industries	225 West 24 Street	1677	1879	89%	A	7%	3%	Fashion Design	Audition	Approved
02M600	Manhattan	The High School of Fashion Industries	225 West 24 Street	1677	1879	89%	A	7%	3%	Commercial Arts and Illustration	Audition	Approved
02M615	Manhattan	Chelsea Career and Technical Education High School	131 Avenue Of The Americas	431	779	55%	B	11%	4%	Graphic Design	Screened	Approval Pending
02M620	Manhattan	Norman Thomas High School	111 East 33 Street	730	1156	63%	-	16%	21%	Cartoon and Animation, Interactive Tech	Phase Out	Phase Out
02M620	Manhattan	Norman Thomas High School	111 East 33 Street	730	1156	63%	-	16%	21%	Film/Video Production	Phase Out	Phase Out

⁵⁰ An asterisk (*) signifies that the DOE has proposed to phase out the school. The Panel for Education Policy will vote on phase-out proposals in March 2013.

⁵¹ The admissions method of programs that are in the process of phasing out are only open to students who are of the remaining grade levels.

02M630	Manhattan	Art and Design High School	231-249 East 56 Street	1405	1436	98%	B	7%	2%	Apparel Design	Audition	Non-Approved
02M630	Manhattan	Art and Design High School	231-249 East 56 Street	1405	1436	98%	B	7%	2%	Commercial Photography	Audition	Non-Approved
02M630	Manhattan	Art and Design High School	231-249 East 56 Street	1405	1436	98%	B	7%	2%	Film /Video Production	Audition	Non-Approved
02M630	Manhattan	Art and Design High School	231-249 East 56 Street	1405	1436	98%	B	7%	2%	Cartoon and Animation, Interactive Tech	Audition	Expired
02M630	Manhattan	Art and Design High School	231-249 East 56 Street	1405	1436	98%	B	7%	2%	Graphic Design and Illustration	Audition	Approved
03M479	Manhattan	Beacon High School	227-243 West 61St Street	1265	809	156%	A	2%	0%	Digital Media	Screened	Non-Approved
03M485	Manhattan	Fiorello H. LaGuardia High School of Music & Art and Performing Arts	100 Amsterdam Avenue	2694	2099	128%	A	0%	0%	Dance	Audition	Non-Approved
03M485	Manhattan	Fiorello H. LaGuardia High School of Music & Art and Performing Arts	100 Amsterdam Avenue	2694	2099	128%	A	0%	0%	Drama	Audition	Non-Approved
03M485	Manhattan	Fiorello H. LaGuardia High School of Music & Art and Performing Arts	100 Amsterdam Avenue	2694	2099	128%	A	0%	0%	Technical Theatre	Audition	Non-Approved
05M367 ⁵²	Manhattan	Academy for Social Action: A College Board School	509 West 129 Street	408	405	101%	F	16%	14%	Digital Filmmaking/Film/Video Production	Limited Unscreened	Non-Approved
06M540	Manhattan	A. Philip Randolph Campus High School	443 West 135 Street	1354	1437	94%	D	6%	3%	Drama	Ed. Opt.	Non-Approved

⁵² Academy for Social Action: A College Board School currently serves sixth through twelfth grades. In a separate EIS the DOE has proposed to truncate its middle school grades beginning in the 2013-2014 school year. The Panel for Education Policy will vote on this proposal in March 2013.

06M540	Manhattan	A. Philip Randolph Campus High School	443 West 135 Street	1354	1437	94%	D	6%	3%	Technical Theater	Ed. Opt.	Non-Approved
07X655	Bronx	Samuel Gompers Career and Technical Education High School	455 Southern Blvd	428	1368	31%	-	21%	16%	Electronic and Computer Audio Technology	Phase Out	Phase Out
07X655	Bronx	Samuel Gompers Career and Technical Education High School	455 Southern Blvd	428	1368	31%	-	21%	16%	Desktop Publishing	Phase Out	Phase Out
08X405 *	Bronx	Herbert H. Lehman High School.	3000 East Tremont Avenue	3042	2990	102%	D	19%	9%	Media Production	Ed. Opt.	Non-Approved
10X437	Bronx	Fordham High School for the Arts	500 East Fordham Road	387	344	113%	A	20%	7%	Drama	Audition	Non-Approved
10X475	Bronx	John F. Kennedy High School	99 Terrace View Avenue	422	942	45%	-	14%	25%	Audio Engineering	Phase Out	Non-Approved
10X475	Bronx	John F. Kennedy High School	99 Terrace View Avenue	422	942	45%	-	14%	25%	Graphic Design	Phase Out	Non-Approved
10X475	Bronx	John F. Kennedy High School	99 Terrace View Avenue	422	942	45%	-	14%	25%	Film/Video Production	Phase Out	Non-Approved
10X660	Bronx	Grace Dodge Career and Technical Education High School	2474 Crotona Avenue	749	1262	59%	-	18%	22%	Desktop Publishing	Phase Out	Phase Out
10X660	Bronx	Grace Dodge Career and Technical Education High School	2474 Crotona Avenue	749	1262	59%	-	18%	22%	Communication Media	Phase Out	Non-Approved
11X418	Bronx	Bronx High School for the	2040 Antin Pl	492	486	101%	C	15%	5%	Graphic Design	Limited Unscreened	Non-Approved

		Visual Arts										
11X455	Bronx	Harry S Truman High School	750 Baychester Avenue	1867	2894	65%	A	13%	8%	Media Academy/Media Production	Ed. Opt.	Non-Approved
13K430	Brooklyn	Brooklyn Technical High School	29 Ft Greene Place	5459	4291	127%	B	0%	0%	Media	Test	Approved
14K454	Brooklyn	Green School: An Academy for Environmental Careers	223 Graham Avenue	349	555	63%	B	16%	12%	Technical Theatre	Limited Unscreened	Non-Approved
16K455	Brooklyn	Boys and Girls High School	1700 Fulton Street	1248	3389	37%	F	14%	3%	Film/Video Production	Screened	Non-Approved
16K455	Brooklyn	Boys and Girls High School	1700 Fulton Street	1248	3389	37%	F	14%	3%	Graphic Arts	Screened	Non-Approved
16K455	Brooklyn	Boys and Girls High School	1700 Fulton Street	1248	3389	37%	F	14%	3%	Graphic Design	Screened	Non-Approved
17K600	Brooklyn	Clara Barton High School	901 Classon Avenue	1618	1614	100%	C	11%	10%	Dance	Ed. Opt.	Non-Approved
18K567	Brooklyn	Brooklyn Theatre Arts High School	6565 Flatlands Avenue	383	609	63%	C	16%	6%	Technical Theatre	Limited Unscreened	Non-Approved
18K567	Brooklyn	Brooklyn Theatre Arts High School	6565 Flatlands Avenue	383	609	63%	C	16%	6%	Drama	Limited Unscreened	Non-Approved
18K617	Brooklyn	High School for Innovation in Advertising and Media	1600 Rockaway Parkway	330	731	45%	C	14%	8%	Digital Media	Limited Unscreened	Approved
19K660	Brooklyn	W. H. Maxwell Career and Technical Education High School	145 Pennsylvania Avenue	474	1041	46%	B	29%	7%	Apparel Design	Ed. Opt.	Non-Approved
19K660	Brooklyn	W. H. Maxwell Career and Technical Education High School	145 Pennsylvania Avenue	474	1041	46%	B	29%	7%	Communication Media	Ed. Opt.	Non-Approved

21K559	Brooklyn	Life Academy High School for Film and Music	2630 Benson Avenue	258	375	69%	B	18%	5%	Film/Video Production	Limited Unscreened	Non-Approved
21K620	Brooklyn	William E. Grady Career and Technical Education High School	25 Brighton 4Th Road	796	1450	55%	B	20%	4%	Audio Visual	Ed. Opt.	Non-Approved
21K690	Brooklyn	Brooklyn Studio Secondary School	8310 21St Avenue	886	848	104%	B	14%	9%	Digital Media	Ed. Opt.	Expired
22K405	Brooklyn	Midwood High School	2839 Bedford Avenue	3907	2428	161%	B	5%	4%	Media Production	Unscreened	Non-Approved
24Q485	Queens	Grover Cleveland High School	21-27 Himrod Street	1962	2208	89%	B	9%	20%	Academy of Arts & Humanities Music	Ed. Opt.	Non-Approved
24Q485	Queens	Grover Cleveland High School	21-27 Himrod Street	1962	2208	89%	B	9%	20%	Academy of Arts and Humanities Design	Ed. Opt.	Non-Approved
24Q485	Queens	Grover Cleveland High School	21-27 Himrod Street	1962	2208	89%	B	9%	20%	Academy of Arts and Humanities Theatre & Dramatics	Ed. Opt.	Non-Approved
24Q550	Queens	High School for Arts and Business	105-25 Horace Harding Expwy N	862	569	151%	A	9%	13%	Graphic Design	Ed. Opt.	Non-Approved
24Q600	Queens	Queens Vocational and Technical High School	37-02 47 Avenue	1476	1231	120%	B	10%	5%	Computer Graphics	Screened	Non-Approved
25Q285	Queens	World Journalism Preparatory: A College Board School	34-65 192 Street	610	626	97%	A	12%	1%	Media Journalism	Limited Unscreened	Non-Approved
25Q525	Queens	Townsend Harris High School	149-11 Melbourne Avenue	1116	906	123%	A	0%	0%	Media Journalism	Screened	Non-Approved
26Q495	Queens	Bayside High School	32-24 Corporal Kennedy	3308	2235	148%	A	7%	5%	Audio Engineer/Music Production	Audition	Non-Approved

			Street									
26Q495	Queens	Bayside High School	32-24 Corporal Kennedy Street	3308	2235	148%	A	7%	5%	Digital Art/Digital Communication	Audition	Non-Approved
27Q400	Queens	August Martin High School	156-10 Baisley Boulevard	1031	1769	58%	D	21%	5%	Communications Arts Academy/Media Production	Ed. Opt.	Non-Approved
28Q505	Queens	Hillcrest High School	160-05 Highland Avenue	3154	2676	118%	B	7%	14%	Film/Video Production	Ed. Opt.	Non-Approved
28Q620	Queens	Thomas A. Edison Career and Technical Education High School	165-65 84 Avenue	2233	1768	126%	A	9%	1%	Commercial Arts and Illustration	Screened	Approved
28Q620	Queens	Thomas A. Edison Career and Technical Education High School	165-65 84 Avenue	2233	1768	126%	A	9%	1%	Graphic Arts	Screened	Approved
30Q301	Queens	Academy for Careers in Television and Film	36-41 28 Street	439	537	82%	A	10%	3%	Film/Video Production	Limited Unscreened	Approved
30Q501	Queens	Frank Sinatra School of the Arts High School	35-12 35Th Avenue	786	746	105%	A	0%	0%	Dance	Audition	Non-Approved
30Q501	Queens	Frank Sinatra School of the Arts High School	35-12 35Th Avenue	786	746	105%	A	0%	0%	Drama	Audition	Non-Approved
30Q502	Queens	Information Technology High School	21-16 44Th Road	933	748	125%	C	12%	10%	Film/Video Production	Ed. Opt.	Non-Approved
31R440	Staten Island	New Dorp High School	465 New Dorp Lane	2692	3345	80%	B	8%	5%	Digital Communication	Ed. Opt.	Non-Approved

31R450	Staten Island	Curtis High School	105 Hamilton Avenue	2498	1697	147%	B	11%	6%	Audio Engineer	Unscreened	Non-Approved
31R450	Staten Island	Curtis High School	105 Hamilton Avenue	2498	1697	147%	B	11%	6%	Film/Video Production	Unscreened	Non-Approved
31R450	Staten Island	Curtis High School	105 Hamilton Avenue	2498	1697	147%	B	11%	6%	Graphic Design	Unscreened	Non-Approved
31R450	Staten Island	Curtis High School	105 Hamilton Avenue	2498	1697	147%	B	11%	6%	Dance	Unscreened	Non-Approved
31R450	Staten Island	Curtis High School	105 Hamilton Avenue	2498	1697	147%	B	11%	6%	Media Studies	Unscreened	Non-Approved
31R455	Staten Island	Tottenville High School	100 Luten Avenue	3876	3531	110%	B	11%	1%	Advertising	Ed. Opt.	Non-Approved
31R600	Staten Island	Ralph R. McKee Career and Technical Education High School	290 St Marks Place	654	1046	63%	B	16%	4%	Graphic Design	Screened	Approved

Note about CTE Programs and Pathways: A CTE Program of study can fall into one of over 70 career pathways. Implemented at the high school level, a CTE program of study offers students a cohesive articulated sequence of rigorous academic courses integrated with workforce skills aligned to business and industry standards. Career Pathways is a term used to identify the workforce development strategy, adopted at federal, state, and city levels, to increase education, training and learning opportunities for the nation's current and emerging workforce. There are sixteen career clusters identified at the federal level. Those sixteen clusters can be further divided into over 70 career pathways.