

## EDUCATIONAL IMPACT STATEMENT:

### The Proposed Opening and Co-location of a New Elementary School (23K559) and a New Middle School (23K664) with Existing School P.S. 73 Thomas S. Boyland in Building K073 Beginning in 2013-2014

#### I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to co-locate a new elementary school (23K559, “New Elementary School”) and a new middle school (23K664, “New Middle School”) in building K073 located at 251 McDougal Street, Brooklyn, NY 11233, in Community School District 23 (“District 23”).<sup>1</sup> If this proposal is approved, New Elementary School and New Middle School will be co-located in building K073 with P.S. 73 Thomas Boyland (23K073, “P.S. 73”), an existing school that currently serves kindergarten through eighth grade students and has a pre-kindergarten program.

In a separate Educational Impact Statement (“EIS”), published on January 22, 2013, the DOE has proposed to gradually phase-out and eventually close P.S. 73 because of its low performance and inability to improve quickly to better support student needs. If that proposal is approved, P.S. 73 will be phased out gradually over the next several years and will no longer admit new kindergarten, first grade, second grade, or sixth grade students at the end of this school year. Additionally, after the end of this year, P.S. 73 will not offer its pre-kindergarten program. In 2013-2014, P.S. 73 will only serve students in third, fourth, fifth, seventh, and eighth grades; in 2014-2015, P.S. 73 will only serve students in fourth, fifth, and eighth grades; in 2015-2016, P.S. 73 will only serve students in fifth grade. P.S. 73 will close in June 2016.

If this proposal is approved, New Elementary School will open in K073 as a choice district elementary school. New Elementary School, like all District 23 elementary schools, will enroll students through the District 23 Elementary School Choice Process. Additional information about the District 23 Elementary School Choice process is provided in Section III.A of this proposal. In the 2013-2014 school year, New Elementary School will serve the kindergarten, first, and second grade students who may otherwise have attended P.S. 73 if it were not being phased out. New Elementary School will also offer a pre-kindergarten program. New Elementary School will then expand by one grade each year until it reaches full scale and serves students in kindergarten through fifth grades in 2016-2017.

If this proposal is approved, New Middle School will also open in K073 and will admit students through the District 23 Middle School Choice Process with an unscreened admissions method. For the 2013-2014 school year, New Middle School will offer priority to continuing P.S. 73 fifth grade students. For the 2014-2015 school year and beyond, this priority will no longer exist. Additional information about the District 23 Middle School Choice process is provided in Section III.A of this proposal. New Middle School will begin enrolling sixth grade students in 2013-2014 and will add one grade per year until it reaches full scale and serves students in sixth through eighth grades in 2015-2016.

During the years that P.S. 73 is phasing out, New Elementary School, New Middle School, and P.S. 73 will be co-located in K073. Once P.S. 73 has completed its phase-out, New Elementary School and New Middle School will be the only schools co-located in K073.

According to the 2011-2012 Enrollment, Capacity, Utilization Report (“Blue Book”), in 2012-2013, K073

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<sup>1</sup> A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

has a target capacity of 778 students,<sup>2</sup> but the building is serving only 421 students,<sup>3</sup> yielding a building utilization rate of 54%.<sup>4</sup>

In 2016-2017, once P.S. 73 has completed its phase-out and New Elementary School and New Middle School have reached full scale, it is projected that there will be approximately 411-501 students served in K073, thereby yielding an estimated building utilization rate of approximately 53%-64%.

If this proposal is approved, New Elementary School and New Middle School will replace the elementary and middle school seats that will be lost as a result of the phase-out and eventual closure of P.S. 73 and will provide new educational options for families in District 23.

### *Background on the DOE's Decision-Making Process*

The DOE has provided more detail on the decision to phase-out and close P.S. 73 in a separate EIS, which can be found on the DOE's Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

The DOE strives to ensure that all students in New York City have access to a high quality school at every stage of their education. The co-location of New Elementary School and New Middle School in building K073 is intended to provide additional options to students and families in District 23.

## **II. Proposed or Potential Use of Building**

K073 has a target capacity of 778 students. (The concept of "target capacity" is explained below.) In 2012-2013, the building is serving a total of 421 students, yielding a building utilization rate of 54%. When P.S. 73 completes its phase-out and New Elementary School and New Middle School complete their respective phase-ins and achieve full scale, the DOE projects that K073 will have an estimated building utilization rate of 53%-64%. This means that K073 has adequate capacity to accommodate the new schools and that there will be sufficient space to accommodate an increase in student enrollment if demand is above the current projections for the new schools.

If this proposal is approved, New Elementary School will open in September 2013 serving approximately 120-150 students in kindergarten, first, and second grades, and 36 students in a pre-kindergarten program.<sup>5</sup> At scale, New Elementary School will serve approximately 291-351 students. New Middle School will serve approximately 40-50 sixth-grade students during the 2013-2014 school year.<sup>6</sup> At scale, New Middle School will serve approximately 120-150 students in sixth through eighth grades.

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<sup>2</sup> 2011-2012 Enrollment, Capacity, Utilization, Report (the "Blue Book")

<sup>3</sup> 2012-2013 Unaudited Register (as of October 26, 2012).

<sup>4</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Unaudited Register (as of October 26, 2012). This methodology is consistent in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>5</sup> Enrollment projections for New Elementary School are based on a phase-in plan of two sections per entry grade in the first year. Actual enrollment in 2013-2014 and beyond, however, depends on applicant demand.

<sup>6</sup> Enrollment projections for New Middle School are based on a phase-in plan of two sections per entry grade in the first year. Actual enrollment in 2013-2014 and beyond, however, depends on applicant demand.

If this proposal is approved, the grade spans for P.S. 73, New Elementary School, and New Middle School over a five-year period will be:

<b>Grade Spans</b>						
<b>DBN</b>	<b>School Name</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>
23K073	P.S. 73 Thomas S. Boyland	K-8	3-5, 7-8	4-5, 8	5	-
23K559	New Elementary School	-	K-2	K-3	K-4	K-5
23K664	New Middle School	-	6	6-7	6-8	6-8

The total current and projected student enrollment for P.S. 73, New Elementary School, and New Middle School over a five-year period will be:<sup>7</sup>

<b>DBN</b>	<b>School Name</b>	<b>2012-2013 Enrollment</b>	<b>2013-2014 Projected Enrollment</b>	<b>2014-2015 Projected Enrollment</b>	<b>2015-2016 Projected Enrollment</b>	<b>2016-2017 Projected Enrollment</b>
23K073	P.S. 73 Thomas S. Boyland	421	195 - 245	110 - 140	35 - 45	-
23K559	New Elementary School	-	156 - 186	201 - 241	246 - 296	291 - 351
23K664	New Middle School	-	40 - 50	80 - 100	120 - 150	120 - 150
<b>Total Building Enrollment</b>		421	391 - 481	391 - 481	401 - 491	411 - 501
<b>Utilization</b>		54%	50% - 62%	50% - 62%	52% - 63%	53% - 64%

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf), a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers’ (“UFT”) contractual class

<sup>7</sup> Pre-kindergarten is a program that will continue to be offered in building K073, as the New Elementary School will continue to offer the pre-kindergarten program, subject to continued demand and the availability of funding. The enrollment numbers in the table include pre-kindergarten enrollment at New Elementary School.

sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this EIS, the DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2013-2013 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

The DOE anticipates that building K073 will still have excess space once P.S. 73 has completed its phase-out and New Elementary School and New Middle School have completed their respective phase-ins. The DOE does not currently have any proposals for the use of this space. However, any potential changes would be proposed in a separate EIS in accordance with Chancellor's Regulation A-190.

### III. Impact of the Proposal on Students, Schools, and the Community

#### A. Students

##### *Impact on Students Currently Attending P.S. 73*

The proposed co-location of New Elementary School and New Middle School in K073 is intended to replace the seats lost by the phase-out and closure of P.S. 73 and to provide new educational options for District 23 families. If this proposal is approved, P.S. 73 will be phased out gradually over the next several years and will no longer admit new kindergarten, first-grade, second-grade, or sixth-grade students after the end of this school year. Additionally, after the end of this year, P.S. 73 will not offer its pre-kindergarten program. The proposal to phase out and close P.S. 73 and its impact on current P.S. 73 students are outlined in a separate EIS available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

During the course of the phase-out of P.S. 73, New Elementary School and New Middle School will phase into the K073 building. In the 2013-2014 school year, New Elementary School will serve the kindergarten, first-, and second-grade students who would otherwise have attended P.S. 73 if it were not being phased out. New Elementary School will also offer a pre-kindergarten program. New Elementary School will then expand one grade each year until it reaches full scale in 2016-2017 and serves students in kindergarten through fifth grades and pre-kindergarten.

New Middle School will serve students in sixth through eighth grades and will admit students through the District 23 Middle School Choice Process with an unscreened admissions method. If this proposal is approved, New Middle School will begin enrolling sixth-grade students in 2013-2014 and will add one grade per year until it has reached full scale and serves students in sixth through eighth grades in 2015-

2016. In the 2013-2014 school year, New Middle School will offer priority to continuing P.S. 73 fifth-grade students. But, beginning in the 2014-2015 school year, this priority will no longer exist, as all District 23 middle schools and schools offering middle school grades will be fully unzoned and will participate in the District 23 Middle School Choice Process beginning that year.

Current kindergarten and first grade students at P.S. 73 will be guaranteed a seat in New Elementary School, which will open in September 2013 in K073. Current second-, third-, and fourth-grade students at P.S. 73 will continue to be enrolled at P.S. 73. This includes students in these grades who enter New York City Public Schools during the 2012-2013 school year. Current fifth-graders will have priority to continue to New Middle School, or may proceed to apply to those middle schools that participate in the District 23 Middle School Choice Process, unless they do not meet promotional standards, in which case they will remain in fifth grade at P.S. 73. Current pre-kindergarten students at P.S. 73 will have priority for kindergarten admissions at New Elementary School in 2013-2014.

Thus, if this proposal is approved, P.S. 73 will gradually stop serving elementary school students. After the 2012-2013 school year, P.S. 73 will no longer enroll students in kindergarten through second grade. After the 2013-2014 school year, P.S. 73 will no longer enroll third-grade students. After the 2014-2015 school year, P.S. 73 will no longer enroll fourth-grade students. After the 2015-2016 school year, P.S. 73 will close.

In each of those years, there may be students who do not meet promotional standards and are required to repeat a grade that the school will no longer serve. These students will be enrolled in New Elementary School in the grade which the student is repeating. This applies to current second graders in 2012-2013, third graders in 2013-2014, fourth graders in 2014-2015, and fifth graders in 2015-2016.

If the proposal to phase out P.S. 73 is approved, P.S. 73 will gradually stop serving middle school students. After the 2012-2013 school year, P.S. 73 will no longer enroll sixth-grade students. After the 2013-2014 school year, P.S. 73 will no longer enroll seventh-grade students. After the 2014-2015 school year, P.S. 73 will close its middle school grades.

In each of those years, there may be students who do not meet promotional standards and are required to repeat a grade that P.S. 73 will no longer serve. These students will be enrolled in New Middle School in the grade which the student is repeating.

P.S. 73 currently offers Integrated Co-Teaching (“ICT”) classes, Self-Contained (“SC”) classes, and Special Education Teacher Support Services (“SETSS”). It also has an English as a Second Language (“ESL”) program for English Language Learners (“ELLs”). Current students will be able to continue in their existing ICT and SC classes and SETSS will continue to be provided as P.S. 73 phases out, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”). Current students at P.S. 73 who receive ELL services will continue to receive their mandated services as the school phases out.

According to school reported data, P.S. 73 currently offers the following special programs and initiatives, extra-curricular activities, and partnerships:

- Boys and Girls Scouts
- CHAMPS (Fitness and Double Dutch)
- Basketball
- Arts and Crafts
- Drama
- Technology
- Fabric Painting

This proposal will not prevent P.S. 73 from continuing to offer any of these options, but the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases out. Again, it is difficult to predict precisely how those changes might be implemented as decisions will rest with school administrators and will be made based on student interests and available resources. That is true for any City school as all schools modify extra-curricular offerings annually based on student demand and available resources.

As the school phases out, the DOE will work with P.S. 73 staff to enhance existing partnerships or develop new partnerships if specific, new student needs emerge during the phase-out period.

As stated previously, P.S. 73 will no longer offer a pre-kindergarten program beginning in the 2013-2014 school year. The program will continue to be offered in building K073. Its enrollment and space allocation will be the same, but it will be part of New Elementary School. New Elementary School will offer the pre-kindergarten program, subject to continued demand and the availability of funding.

### *Impact for Future Elementary School Students*

P.S. 73 admits kindergarten through fifth-grade students who reside in its zone, in accordance with Chancellor's Regulation A-101.

On November 29, 2012, the District 23 Community Education Council ("CEC") approved a plan to unzone the elementary schools in the district. This plan affects all existing zoned elementary and K-8 schools in District 23. All enrolled students may remain in their existing elementary school. Pre-kindergarten students will receive priority for kindergarten admissions should they apply to their current school.

The DOE is proposing to open a new choice elementary school in K073, which is intended to better serve the needs of the community and replace the seats lost by the phase out of P.S. 73. If this proposal is approved and the proposal to phase out P.S. 73 is approved, P.S. 73 will no longer admit new kindergarten students beginning in the 2013-2014 school year. New Elementary School will open and serve students who may have otherwise attended P.S. 73.

In accordance with Chancellor's Regulation A-101, kindergarten students in the district will be admitted to District 23 elementary schools in the following order of priority:

- a. District 23 students whose verified siblings are pre-registered or enrolled at the time of the application submission and will be enrolled in grades K-5 in the school at the start of the following September;
- b. Out-of-district students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following September;
- c. Students currently attending the school's pre-kindergarten program who reside in the District 23, without a sibling who will be in grades K-5 at the school in the following school year;
- d. Students currently attending the school's pre-kindergarten program who reside outside District 23, without a sibling who will be in grades K-5 at the school in the following school year;
- e. District 23 students other than those in (a) and (c) above;
- f. Out-of-district students other than those in (b) and (d) above.

Elementary students with IEPs (with the exception of those recommended for a District 75 or a non-public school placement) will follow the same process as their non-disabled peers. The DOE will support schools by reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students with IEPs have access to learn alongside their non-disabled peers to the greatest extent possible. Any students with IEPs will continue to receive appropriate services at their elementary school.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at the school.

### *Impact on Future Middle School Students in District 23*

P.S. 73 does not currently participate in the District 23 Middle School Choice Process. Existing fifth-grade students at P.S. 73 are given priority to continue to attend P.S. 73 for middle school. Any remaining seats at the school are filled through the over-the-counter (“OTC”) placement process, described in detail below.

On November 16, 2012, the District 23 CEC approved a plan to unzone the middle schools located in the district. Thus, beginning in 2013-2014, fifth-grade students will apply for middle school for the 2014-2015 school year through the District 23 Middle School Choice Process, and there will no longer be any zoned middle schools in the district. Currently, a limited group of District 23 schools participate in the District 23 Middle School Choice Process. Going forward, all middle schools will participate in the District 23 Middle School Choice Process.

The DOE is proposing to open a new choice middle school in K073, which is intended to better serve the needs of the community and replace the seats lost by the phase out of P.S. 73. If this proposal is approved and the proposal to phase out P.S. 73 is approved, P.S. 73 will no longer admit new sixth-grade students beginning in the 2013-2014 school year. New Middle School will open in K073 and would admit students through the District 23 Middle School Choice Process with a unscreened admissions method. For the 2013-2014 school year, New Middle School will offer priority to continuing P.S. 73 fifth grade students. For the 2014-2015 school year and beyond, this priority will no longer exist as all District 23 middle schools and schools offering middle school grades will be fully unzoned and will participate in the District 23 Middle School Choice Process.

Through the District 23 Middle School Choice Process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district’s Middle School Choice Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm#brooklyn>. Please note that this directory is updated yearly.

Under the District 23 Middle School Choice Process, students will rank their preferences from among District 23 choice middle schools.<sup>8</sup> These options include:

- Choice middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools;<sup>9</sup>
- K-8 schools with an unscreened admissions method for the middle school grades that have available seats for middle school students;
- 6-12 schools with a limited unscreened admissions method for middle school students;
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions methods.

<sup>8</sup> The District 23 Middle School Directory is available on the DOE Web site at <http://schools.nyc.gov/NR/rdonlyres/A873C7A0-D570-4154-9969-1C10513AC7BF/0/201213D23MSD.pdf>.

<sup>9</sup> Zoned middle schools will exist in District 23 for 2013-2014 school year only.

Middle school admissions applications were due on December 21, 2012.<sup>10</sup> The DOE acknowledges that this proposal will be voted on by the Panel for Educational Policy (“PEP”) on March 11, 2013, after the deadline to submit middle school choice applications has passed. District 23 students will not be penalized by the outcome of this proposal, and the DOE will ensure that all impacted students are accommodated throughout the Middle School Choice application process. Additionally, new middle schools designated to open throughout the City for the 2013-2014 school year, including the one discussed in this proposal, will be available for these students to consider. After the PEP votes on the proposals to open new schools, students will have the opportunity to submit a “new schools” application.

Middle school students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible. Therefore, placement for students with IEPs is the same as described above.

In accordance with DOE policy, ELL students participate in the middle school admissions processes in the same manner as their peers who are not ELL students. Students who are ELL students are placed according to the same placement criteria as their English-speaking peers. Students requiring ELL services will continue to receive appropriate services at New Middle School.

Over-the-counter (“OTC”) placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;<sup>11</sup> or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101), or
- Did not participate in the middle school admissions process for some other reason.

When a middle school eligible student arrives for OTC placement, his or her school assignment is determined by his or her interest, home address, and which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and, if space allows, adjusted in those schools where the admissions methods are limited unscreened, or unscreened. Should a zoned school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student may return if the student so chooses.

The table below outlines information about District 23 district and charter school options, including the middle schools’ Progress Report grade, the percentage of special education students (“SE”), the percentage of ELL students, the admissions methods, building utilization rate, and site accessibility.

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<sup>10</sup> For more information about the Middle School Choice Process:  
<http://schools.nyc.gov/ChoicesEnrollment/Middle/Calendar/default.htm>.

<sup>11</sup> Per Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

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**District Options**


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DBN	School Name	Address	Building Code	Building Utilization <sup>12</sup>	Grade Span 2012-2013	Grade Span at Scale	2011-2012 Progress Report Grade	2012 % SE	2012 % ELL	Admissions Method	Site Accessibility <sup>13</sup>
<b>DISTRICT Choice</b>											
23K298	P.S. 298 Dr. Betty Shabazz**	85 Watkins Street	K298	62%	K-5, 7-8	K-5	D	12%	3%	-	1st Floor Functionally accessible
23K332	P.S. 332 Charles H. Houston**	51 Christopher Avenue	K332	74%	4-5, 8	-	-	20%	9%	-	Functionally accessible
23K363	Brownsville Collaborative Middle School*	85 Watkins Street	K298	62%	6	6-8	-	14%	5%	Limited Unscreened	Not functionally accessible
23K392	I.S. 392 <sup>14</sup>	104 Sutter Avenue	K356	100%	5-8	5-8	C	3%	0%	School Based Application	Functionally accessible
23K493	Brooklyn Collegiate: A College Board School**	2021 Bergen Street	K055	67%	7-12	9-12	-	9%	2%	-	Functionally accessible
23K634	General D. Chappie James Middle School of Science <sup>15</sup>	76 Riverdale Avenue	K183	81%	6-8	6-8	D	21%	5%	Unscreened	Not functionally accessible
23K671	Mott Hall Bridges Academy	210 Chester Street	K263	68%	6-8	6-8	B	17%	1%	Unscreened	Not functionally accessible
<b>BOROUGH-WIDE Choice</b>											
13K527	Urban Assembly Institute of Math and Science for Young Women	283 Adams Street	K313	106%	6-12	6-12	D	13%	1%	Screened	Not functionally accessible
14K614	Young Women's Leadership School of	223 Graham Avenue	K049	68%	6-10	6-12	C	8%	2%	Screened	Not functionally accessible

<sup>12</sup> Building utilization rates are from the 2011-2012 Blue Book.

<sup>13</sup> A code of "Functionally Accessible" indicates that all schools/programs located in the building are fully accessible. A code of "1st Floor Functionally Accessible" indicates that the school is functionally accessible, but only on the first floor; a school has this designation only if, among other things, an accessible bathroom is available to those on the first floor. A code of "Partially Accessible" indicates that a school might be functionally accessible on more than one floor but not for all relevant spaces in the school.

<sup>14</sup> A proposal to truncate the fifth grade of I.S. 392 was approved by the Panel for Educational Policy on December 20, 2012. I.S. 392 will no longer enroll fifth-grade students. I.S. 392 will continue to serve students in grades six through eight.

<sup>15</sup> In a proposal posted on January 11, 2013, the DOE has proposed to gradually phase out Chappie James Middle School, located in building K183, beginning in the 2013-2014 school year.

	Brooklyn* <sup>16</sup>										accessible
17K543	Science, Technology and Research Early College High School at Erasmus	911 Flatbush Avenue	K465	82%	6-12	6-12	B	2%	0%	School Based Application	Not functionally accessible
17K590	Medgar Evers College Preparatory School	1186 Carroll Street	K590	152%	6-12	6-12	C	0%	0%	School Based Application	Functionally accessible
18K235	P.S. 235 Lenox School	525 Lenox Road	K235	77%	K-8	K-8	A	2%	1%	School Based Application	Partially Accessible
20K609	Urban Assembly School for Criminal Justice*	4200 16 Avenue	K223	78%	6-11	6-12	B	14%	14%	Unscreened	Not functionally accessible
22K555	Brooklyn College Academy <sup>17</sup>	350 Coney Island Avenue	K917	80%	7-12	7-12	C	0%	0%	School Based Application	Functionally accessible
23K493	Brooklyn Collegiate: A College Board School**	2021 Bergen Street	K055	67%	7-12	9-12	-	9%	2%	-	Functionally accessible
23K518	Kappa V	985 Rockaway Avenue	K275	65%	6-8	6-8	B	17%	2%	School Based Application	Not functionally accessible
23K522	Mott Hall IV	1137 Herkimer Street	K271	51%	6-8	6-8	F	6%	1%	School Based Application	Not functionally accessible
23K644	Eagle Academy for Young Men II*	1137 Herkimer Street	K271	51%	6-10	6-12	B	14%	2%	Limited Unscreened	Not functionally accessible
23K697	Teachers Preparatory High School	226 Bristol Street	K175	87%	6-12	6-12	F	9%	2%	School Based Application	Not functionally accessible
32K383	J.H.S. 383 Philippa Schuyler	1300 Greene Avenue	K383	67%	5-8	5-8	C	6%	1%	Unscreened, Screened	Functionally accessible
<b>CITY-WIDE Choice</b>											
01M539	New Explorations into Science, Technology and Math School	111 Columbia Street	M022	101%	K-12	K-12	A	0%	0%	SB Application	Not functionally accessible
02M407	Institute for Collaborative Education	345 East 15th Street	M475	145%	6-12	6-12	C	0%	0%	SB Application	Not functionally accessible
02M408	Professional Performing Arts School	328 West 48th Street	M017	97%	6-12	6-12	B	0%	2%	SB Application	Not functionally accessible

<sup>16</sup> A proposal to resite Young Women's Leadership School of Brooklyn from building K049 at 223 Graham Avenue, Brooklyn, NY 11206 to building K147 at 325 Bushwick Avenue, Brooklyn, NY 11206 was approved by the Panel for Educational Policy on December 20, 2012. Beginning in the 2013-2014 school year, YWLS will no longer serve students in building K049.

<sup>17</sup> A proposal to truncate the 7th and 8th grades of Brooklyn College Academy was approved by the Panel for Educational Policy on December 20, 2012. As a result, Brooklyn College Academy will no longer admit middle school students beginning in the 2013-2014 school year.

											accessible
02M442	Ballet Tech / NYC Public School for Dance	890 Broadway	M905	70%	4-8	4-8	B	0%	3%	SB Application	Not functionally accessible
03M334	The Anderson School (P.S. 334)	100 West 77th Street	M044	88%	K-8	K-8	A	0%	0%	SB Application	Functionally accessible
03M859	Special Music School*	129 West 67th Street	M932	66%	K-8	K-12	A	0%	1%	SB Application	Not functionally accessible
04M012	Talented and Gifted School for Young Scholars	240 East 109th Street	M117	71%	K-8	K-8	A	0%	0%	SB Application	Functionally accessible
<b>ZONED or ZONED PRIORITY<sup>18</sup></b>											
23K041	P.S. 041 Francis White	411 Thatford Avenue	K041	72%	K-8	K-8	B	17%	3%	Unscreened	Not functionally accessible
23K137	P.S./I.S. 137 Rachel Jean Mitchell	121 Saratoga Avenue	K137	73%	K-8	K-8	A	13%	4%	Unscreened	Not functionally accessible
23K155	P.S./ I.S. 155 Nicholas Herkimer	1355 Herkimer Street	K155	66%	K-8	K-8	B	11%	8%	Zoned	Not functionally accessible
23K165	P.S. 165 Ida Posner	76 Lott Avenue	K165	105%	K-8	K-8	C	17%	4%	Unscreened	Not functionally accessible
23K178	P.S. 178 Saint Clair Mckelway	2163 Dean Street	K178	68%	K-8	K-8	C	10%	4%	Zoned	Not functionally accessible
23K184	P.S. 184 Newport	273 Newport Street	K184	74%	K-8	K-8	C	9%	5%	Unscreened	Not functionally accessible
23K284	P.S. 284 Lew Wallace	213 Osborn Street	K284	120%	K-8	K-8	D	15%	8%	Unscreened	Not functionally accessible
23K323	P.S./I.S. 323	210 Chester Street	K263	68%	K-8	K-8	B	10%	4%	Unscreened	Not functionally accessible
23K327	P.S. 327 Dr. Rose B. English	111 Bristol Street	K327	87%	K-8	K-8	C	10%	5%	Unscreened	1st Floor Functionally accessible

\* Signifies a school that is currently phasing in.

\*\* Signifies a school that is currently phasing out or phasing out its middle school grades.

<sup>18</sup> Zoned middle schools will exist in District 23 in 2013-2014 only.

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**District 23 Charter Options**


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DBN	School Name	Address	Grade Span 2012-2013	Grade Span at Scale	Admissions Method <sup>19</sup>
84K626	Achievement First Brownsville Charter School	2021 Bergen Street	K-5	K-5	Lottery
84K710	Brownsville Collegiate Charter School*	364 Sackman Street	5-9	5-10	Lottery
84K711	Leadership Preparatory Brownsville Charter School	985 Rockaway Avenue	K-4	K-4	Lottery
84K737	Brownsville Ascend Charter School*	1501 Pitkin Avenue	K-4	K-6	Lottery
84K775	Leadership Preparatory Ocean Hill Charter School*	51 Christopher Avenue	K-3	K-4	Lottery
84K777	Ocean Hill Collegiate Charter School*	1137 Herkimer Street	5-7	5-8	Lottery

\*Signifies a school that is currently phasing in.

## **B. Schools**

P.S. 73 currently enrolls 391 kindergarten through eighth grade students and 30 pre-kindergarten students. As previously noted, if this proposal and the proposal to phase out P.S. 73 are both approved, the elementary and middle school seats lost as a result of the phase-out will be replaced as New Elementary School and New Middle School phase in.

Building K073 has the capacity to accommodate New Elementary School and New Middle School during their respective phase-ins, as P.S. 73 phases out. In 2016-2017, once P.S. 73 has phased out, and New Elementary School and New Middle School have reached full scale, there will be approximately 411-501 total students served in the building. The projected utilization for K073 at that point will be approximately 53%-64%.

There will also be sufficient space to accommodate an increase in student enrollment, if necessary, which might result from demand for the new school or an increase in the number of families residing in the district.

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<sup>19</sup> For more information about the charter school lottery application process, please consult the DOE's Directory of NYC Charter Schools, which can be accessed on the DOE's Web site; <http://schools.nyc.gov/community/planning/charters/For+Parents>.

The estimated enrollment for the existing and proposed organizations in K073 over a five-year period is shown below:

**P.S. 73:**

	PK <sup>20</sup>	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (unaudited)	30	50	42	38	52	50	45	36	44	34	421
2013-2014 (projections)	-	-	-	-	35-45	45-55	45-55	-	30-40	40-50	195-245
2014-2015 (projections)	-	-	-	-	-	35-45	45-55	-	-	30-40	110-140
2015-2016 (projections)	-	-	-	-	-	-	35-45	-	-	-	35-45
2016-2017 (projections)	-	-	-	-	-	-	-	-	-	-	-

**New Elementary School**

	PK	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-	-	-	-
2013-2014 (projections)	36	40-50	45-55	35-45	-	-	-	156-186
2014-2015 (projections)	36	40-50	45-55	45-55	35-45	-	-	201-241
2015-2016 (projections)	36	40-50	45-55	45-55	45-55	35-45	-	246-296
2016-2017 (projections)	36	40-50	45-55	45-55	45-55	45-55	35-45	291-351

<sup>20</sup> Pre-kindergarten is a program that can be offered both half-day or full-day. The projection figures above represent the full day equivalency. P.S. 73's pre-kindergarten program is full-day program.

### New Middle School

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (unaudited)	-	-	-	-
2013-2014 (projections)	40-50	-	-	40-50
2014-2015 (projections)	40-50	40-50		80-100
2015-2016 (projections)	40-50	40-50	40-50	120-150
2016-2017 (projections)	40-50	40-50	40-50	120-150

If the proposal to phase out P.S. 73 and this proposal to co-locate New Elementary School and New Middle School in K073 are both approved, there will be sufficient space to serve P.S. 73, New Elementary School, and New Middle School pursuant to the Citywide Instructional Footprint (the “Footprint”) while P.S. 73 phases out and the new schools phase in. Please visit the DOE Web site to access the Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. A representative from the Office of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school’s representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline rooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning.

According to a building walk-through performed on August 8, 2012 by a representative from the Office of Space Planning, K073 has a total of 42 full-size rooms, 5 half-size rooms, 7 quarter-size rooms, and 2.25 full-size equivalent (“FSE”) of designed administrative spaces. The below spaces are shared spaces or contain building services and will not be included in the allocation of space for an individual school:

- The school nurse occupies 1 quarter-size space.
- The School-Based Support Team (“SBST”) occupies 1.0 FSE designed administrative space.
- The custodian occupies 1 half-size space.
- School Safety occupies 1 quarter-size space.

Excluding the shared spaces outlined above, K073 has a total of 42 full-size classrooms, 4 half-size classrooms/space, 5 quarter-size spaces, and 1.25 FSE of designed administrative spaces remaining that can be allocated to the co-located schools in K073 per the Footprint during the proposed opening and co-location of New Elementary School and New Middle School with P.S. 73 while it phases out.

Per the Footprint, currently, P.S. 73 should be allocated a baseline of 23 full-size rooms, 7 half-size rooms, and the equivalent of 3.5 full-size rooms for administrative use. P.S. 73’s baseline footprint has been adjusted based upon the lack of half-size spaces in the building. Four full-size rooms are allocated in lieu of four half-size rooms to accommodate self-contained special education classes. Therefore, P.S. 73 has an adjusted baseline footprint allocation of 27 full-size rooms, 3 half-size room, and 3.5 FSE for administrative use allocation, which is a total of 32.0 FSE. Currently, P.S. 73 is using 46.5 FSE rooms, which is 14.5 FSE rooms above its total baseline footprint.

If the proposal to phase out P.S. 73 is approved, the enrollment and grade levels served by the school each year will decrease. In 2013-2014, the first year of phase-out, P.S. 73’s adjusted baseline footprint allocation will decrease by 14 full-size rooms. In the second year of phase out, P.S. 73’s baseline footprint allocation will decrease by 6 full-size rooms. In the third year of phaseout, P.S. 73’s baseline footprint will decrease by 4 full-size rooms. The space vacated by P.S. 73 will be allocated to New Elementary School and New Middle School during their respective phase-ins.

Per the Footprint, in 2013-2014, during the first year of this proposal, New Elementary School’s footprint will be 10 full-size rooms and 2 half-size rooms and the equivalent of 2.0 FSE rooms for administrative use for a grand total of 13.0 FSE rooms. Each subsequent year, up to the 2016-2017 school year, New Elementary School’s footprint will increase to accommodate its increased enrollment and grade span as New Elementary School phases in.

Per the Footprint, in 2013-2014, during the first year of this proposal, New Middle School’s footprint will be 4 full-size rooms and 1 half-size rooms, and the equivalent of 1.5 FSE rooms for administrative use, for a grand total of 6.0 FSE rooms. Each subsequent year, up to the 2015-2016 school year, New Middle School’s footprint will increase to accommodate its increased enrollment and grade span as New Middle School phases in.

Once New Elementary School and New Middle School have reached full scale, and P.S. 73 has fully phased out in 2016-2017, New Elementary School will be allocated 19 full-size classrooms for instructional purposes and New Middle School will be allocated 9 full-size classrooms for instructional purposes. In total, all organizations are projected to have a combined baseline of 28 full-size rooms for instructional purposes.

The table below provides the baseline Footprint allocations of full-size instructional rooms for each school throughout P.S. 73's phase out and phase in of New Elementary School and New Middle School:

DBN	School Name	2012-2013 (current)	2013-2014	2014-2015	2015-2016	2016-2017
23K073	P.S. 73 Thomas Boyland	28	14	8	4	0
23K559	New Elementary School	-	10	13	15	19
23K664	New Middle School	-	4	7	9	9

In each year, the collective baseline instructional full-size rooms for all three schools equals 28 rooms. This means that there will be 14 excess rooms in each year of the proposal and thereafter.

As discussed previously, during the course of P.S. 73's phase-out and New Elementary School and New Middle School's phase-in, the space vacated by P.S. 73 will be allocated to by the new schools phasing in.

The Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

There are no other proposed uses or plans for building K073.

New Elementary School and New Middle School will develop a safety and security plan for K073 prior to the first day of school in September 2013.

The DOE makes available the following supports to schools around safety and security:

- Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide,
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD),
- Technical assistance when incidents occur via the Borough Safety Directors,
- Professional development and support to CFN Safety Liaisons,
- Professional development and kits for Building Response Teams, and
- Monitoring and certifying School Safety Plans annually.

### **C. Community**

P.S. 73 has struggled with low performance despite the considerable support that the DOE has offered to the school. As a result, there is a need to provide better options for families in the community. Under this proposal, the K073 building will remain open, but will offer new educational options that are intended to better support the learning needs of future students both zoned to P.S. 73 and across District 23.

The DOE is proposing to open New Elementary School and New Middle School in K073, in an effort to better serve the needs of the community and to replace the seats lost by the phase-out of P.S. 73. The seats eliminated by P.S. 73 phase-out and eventual closure in District 23 will be recovered by the phase-in of New Elementary School and New Middle School.

As a result, the proposal to phase out P.S. 73 is not expected to yield a net loss of elementary school seats in building K073 or in District 23.

- In 2012-2013, there are 1,221 kindergarten students enrolled in District 23 elementary schools. Including the seats currently available at P.S. 73, there are a total of 1,320 kindergarten seats available in District 23 elementary schools. Therefore, there are currently 99 excess kindergarten seats in the district.
- Excluding the seats currently available at P.S. 73, there are a total of 1,270 kindergarten seats in District 23 middle schools. Therefore, even after excluding the seats that would have been offered at P.S. 73 if it remained open, 49 excess kindergarten seats would remain in District 23.
- Based on the 2012-2013 unaudited enrollment register, as of October 26, 2012, P.S. 73 is currently serving 50 kindergarten students. The proposed opening of New Elementary school is intended to replace seats lost by the phase-out of P.S. 73 and will create 40-50 kindergarten seats in District 23. Thus, the kindergarten seats in District 23 that would be eliminated by P.S. 73's phase-out and eventual closure will be recovered through the phase-in of New Elementary School.

If all of these proposals are approved, there would still be an excess of approximately 100 kindergarten seats in District 23 elementary schools.

In addition, the proposal to phase out P.S. 73 is not expected to yield a net loss of middle school seats in building K073 or in District 23.

- In 2012-2013, there are 1,219 sixth grade students enrolled in District 23 middle schools that serve sixth grade. Including the seats currently available at P.S. 73, there are a total of 1,635 sixth-grade seats available in District 23 middle schools. Therefore, there are currently 416 excess sixth-grade seats in the district.
- Excluding the seats currently available at P.S. 73, there are a total of 1,569 sixth-grade seats in District 23 middle schools. Therefore, even after excluding the seats that would have been offered at P.S. 73 if it remained open, 350 excess sixth-grade seats would remain in District 23.
- Based on the 2012-2013 unaudited enrollment register, as of October 26, 2012, P.S. 73 is currently serving 36 sixth-grade students. The proposed opening of New Middle School is intended to replace seats lost by the phase-out of P.S. 73 and will create 40-50 sixth-grade seats in District 23. Thus, the sixth-grade seats in District 23 that would be eliminated by P.S. 73's phase-out and eventual closure will be recovered through the phase-in of New Middle School.

P.S. 73 is one of two schools in District 23 that the DOE has proposed to phase out this year.

- In a proposal posted on January 11, 2013, the DOE proposed to gradually phase out General D. Chappie James Middle School of Science (23K634, "Chappie James Middle School"), located in building K183 beginning in the 2013-2014 school year. In a separate EIS also posted on January 11, 2013, the DOE proposed to replace the seats lost by the phase out of Chappie James Middle School by proposing to co-locate a new middle school in building K183. That proposal is available here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

If all of these proposals are approved, there will still be an excess of at least 350 sixth grade seats in District 23 middle schools.

As indicated in the chart in Section IIIA, there are also two new District 23 middle and secondary schools, Brownsville Collaborative Middle School and Eagle Academy for Young Men II, that are currently phasing in, as well as three charter schools phasing in that will serve additional middle school grades.

Finally, this proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K073.

## IV. Enrollment, Admissions, and School Performance Information

### *P.S. 73*

#### Admissions Data

<b>Current Admissions</b>	<b>PK:</b> Standard universal pre-kindergarten admissions process. <b>K-5:</b> Zoned <b>6-8:</b> School-based admissions; priority to continuing fifth-grade students
<b>Admissions During and After Proposed Phase-out of P.S. 73</b>	N/A

#### Enrollment Data<sup>21</sup>

	PK	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (unaudited)	30	50	42	38	52	50	45	36	44	34	421
2013-2014 (projections)	-	-	-	-	35-45	45-55	45-55	-	30-40	40-50	195-245
2014-2015 (projections)	-	-	-	-	-	35-45	45-55	-	-	30-40	110-140
2015-2016 (projections)	-	-	-	-	-	-	35-45	-	-	-	35-45
2016-2017 (projections)	-	-	-	-	-	-	-	-	-	-	-

#### Demographic Data<sup>22</sup>

Percentage of Students Receiving ICT or SC Services	13%
Percentage of Students with Individualized Education Programs	18%
Percentage of English Language Learner Students	6%
Percentage of Students Eligible for Free or Reduced Lunch	68%

<sup>21</sup> All figures are from the 2012-2013 Unaudited Register (as of October 26, 2012).

<sup>22</sup> All figures are as a percentage of total students from the 2012-2013 Unaudited Register (as of October 26, 2012).

### School Performance Data

<b>P.S. 073 Thomas S. Boyland</b>	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	C	C	F
Quality Review Score <sup>23</sup>	P	N/A <sup>24</sup>	N/A
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	19%	22%	20%
Math % Proficient (Levels 3 and 4)	31%	28%	28%
<b>Other Key Performance Indicators</b>			
Attendance Rate	92%	91%	89%

<b>2012-2013 State Accountability Status<sup>25</sup></b>	Focus School <sup>26</sup>
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### New Elementary School

#### Admissions Data

<b>Current Admissions</b>	N/A
<b>Admissions During and After Proposed Phase-out of P.S. 73</b>	<b>PK:</b> Standard universal pre-kindergarten admissions process <b>K-5:</b> District 23 Elementary School Choice

<sup>23</sup> For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>.

<sup>24</sup> Not all schools receive a Quality Review each year.

<sup>25</sup> This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

<sup>26</sup> Focus school, defined by SED as among the lowest-performing schools in the state based on its results with certain high-needs student groups.

### Enrollment Data

	PK	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (unaudited)	-	-	-	-	-	-	-	-
2013-2014 (projections)	36	40-50	45-55	35-45	-	-	-	156-186
2014-2015 (projections)	36	40-50	45-55	45-55	35-45	-	-	201-241
2015-2016 (projections)	36	40-50	45-55	45-55	45-55	35-45	-	246-296
2016-2017 (projections)	36	40-50	45-55	45-55	45-55	45-55	35-45	291-351

### Demographic Data

There is no demographic data for New Elementary School as the school has not yet opened. The DOE anticipates that New Elementary School would have similar demographic data to that of P.S. 73, as it would serve students from District 23, likely having similar student characteristics and needs.

### School Performance Data

There is no school performance data for New Elementary School as the school has not yet opened.

### *New Middle School*

### Admissions Data

<b>Current Admissions</b>	N/A
<b>Admissions During Proposed Phase-out of P.S. 73 (in 2013-2014)</b>	District 23 Middle School Choice; unscreened; priority to students who live in the P.S. 73 zone or attend P.S. 73
<b>Admissions During and After Proposed Phase-out of P.S. 73 (2014-2015 and beyond)</b>	District 23 Middle School Choice Process; unscreened

### Enrollment Data

	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
2012-2013 (unaudited)	-	-	-	-
2013-2014 (projections)	40-50	-	-	40-50
2014-2015 (projections)	40-50	40-50		80-100
2015-2016 (projections)	40-50	40-50	40-50	120-150
2016-2017 (projections)	40-50	40-50	40-50	120-150

### Demographic Data

There is no demographic data for New Middle School as the school has not yet opened.

### School Performance Data

There is no school performance data for New Middle School as the school has not yet opened.

## **V. Initial Impact on Budget and Cost of Instruction**

New district schools are provided with a fixed per-school allocation and a variable per-pupil Other Than Personal Services (“OTPS”) allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, New Elementary School will receive a fixed allocation of \$80,000 and approximately \$60,996-\$72,726 new school OTPS start-up per-pupil allocations during its first year.<sup>27</sup> New Middle School will receive a fixed allocation of \$80,000 and approximately \$17,720-\$22,150 new school OTPS start-up per-pupil allocations during its first year.

In addition, New Elementary School and New Middle School’s basic operating budgets will be determined by the Fair Student Funding (“FSF”) formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student.

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at New Elementary School and New Middle School as the schools phase in. The FSF Guide is available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/FY13\\_PDF/FSF\\_Guide.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf). Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The budget and cost impact of the proposal to phase-out P.S. 73 is outlined in a separate EIS that can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

<sup>27</sup> FY13 School Allocation Memorandum 21: Other Than Personal Services “OTPS” for New Schools

## VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

### A. Personnel Needs

A further description of the potential impact that the phase-out of P.S. 73 would have on P.S. 73's pedagogical, administrative, and non-pedagogical personnel is outlined in a separate EIS that is available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.html>.

New Elementary School and New Middle School will need to hire additional teachers during each year of the grade expansion as the total number of students enrolled in the school increases over each of the next three years. The precise number of positions needed for the 2013-2014 school year will be determined once annual enrollment projections are released in the spring of 2013. Similarly, the number of new positions created to serve students in sixth through eighth grade will be determined based on annual enrollment projections available as the school grows to serve those grades.

New schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. Where a new school's hiring has an impact on a school that is closing or phasing out, the new school shall be required to hire no less than 50% of the most senior qualified staff from the closing or phasing out school, if sufficient number of staff apply, until the impacted school is closed.

New administrative staff and non-pedagogical positions will be created at New Elementary School and New Middle School over the course of the school's phase-in. New Elementary School and New Middle School are expected to hire additional administrative and non-pedagogical staff as each new grade is added.

There is no anticipated impact on the personnel needs of the other existing organizations in the building.

### B. Administration

New Elementary School and New Middle School may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

### C. Transportation

There will be no change to existing transportation practices at P.S. 73 throughout P.S. 73's phase out. Transportation will be provided at P.S. 73, New Elementary School, and New Middle School according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

### D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with Citywide policy.

## VII. Building Information

<b>Building</b>		K073
<b>Type of Building</b>		PS
<b>Year Built</b>		1889
<b>Overall BCAS rating</b>		2.61
<b>2011-2012 Target Building Utilization</b>		63%
<b>2011-2012 Target Building Capacity</b>		778
<b>FY 2012 Maintenance Costs</b>	<b>Labor</b>	\$26,720
	<b>Materials</b>	\$13,687
	<b>Maintenance and repair contracts</b>	\$29,244
	<b>Service contracts</b>	\$614
	<b>Custodial operations costs— Materials</b>	\$5,384
	<b>Custodial operations costs— Custodial Allocation</b>	\$237,586
<b>FY 2012 Energy Costs</b>	<b>Electric</b>	\$80,392
	<b>Gas</b>	\$62,790
	<b>Oil</b>	\$6,268
<b>Projects completed during the current or prior school year</b>		Fire Alarm
<b>Projects proposed in the capital plan</b>		Flood Elimination, Exterior Masonry, Parapets, Roofs
<b>Accessibility of the building</b>		Building is not Functionally Programmati cally Accessible
<b>Building attributes</b>		Art Room, Auditorium, Cafeteria, Computer Room, Gymnasium, Library, Nurse's Office, Science Lab